

## Prof. Okebukola Advocates Problem-solving Education, Others

Former Executive Secretary, National Universities Commission (NUC), Professor Peter Okebukola, has said education needed in the

*Monday Bulletin* Team, organised by the Office of the Head, Civil Service of the Federation (HOSCF), to mark the 2024 Civil Service Week and

include leadership and accountability, entrepreneurship, use of technology, environmental literacy, resilience and stress management, among others.



Former Executive Secretary, NUC and Guest Lecturer at the 2024 Civil Service Week, Prof. Peter Okebukola presenting the certificate of exemplary performance to the Head of Civil Service of the Federation, Dr. Folasade Yemi-Esan flanked from the left by the Chairman of the Federal Civil Service Commission, Prof. Tunji Olopa; Chairman House Committee on Public Service Matters, Honourable Sunny Bala; Senate Committee Chairman on Establishment and Public Services, Senator Cyril Fasuyi and The Honourable Minister of Education, Prof. Tahir Mamman.

workplace in 21st Century involves critical thinking, problem solving, creativity, innovation, collaboration and team work, digital literacy, flexibility and adaptability, social and cross-cultural skills.

He stated this while speaking as the Guest Lecturer at the Public Lecture monitored via Zoom by the

Africa Day, with the theme, “Education Fit For the 21st Century: Preparing Nigerian Public Servants to Address Global Challenges While Fostering Employee Engagement, Retention, and Job Satisfaction,” held in Abuja.

According to Professor Okebukola, others needed

He advocated that Government should increase access to education, improve teacher welfare and ensure that an up-to-date reliable data is generated to aid Policy formulation not only at the states and national levels but to aid development partners in planning its educational support programmes and activities for the country.

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Dr. Folasade Yemi-Esan  
Head of Civil Service of the Federation

The Guest lecturer described the Head of Service (HOS), Dr. Folasdae Yemi-Esan as an amazon and intelligent technocrat, who had within her time in office repositioned the civil service,



Prof. Tunji Olopa  
Chairman of the Federal Civil Service Commission

enabling it to continue to tower high as the best among the 55 African countries.

He used the forum to on behalf of the Board and Management of Global University Network for Innovation (GUNI-Africa) recognise Dr. Yemi-Esan with the Certificate of Exemplary Performance in recognition of her Outstanding and exemplary

performance as the Head of the Civil Service of the Federation.

In his speech, the Honourable Minister of Education (HME), Professor Tahir Mamman, SAN, OON, who was the Special Guest of Honour, described the Civil Service as the engine room of governance and avenue for developing political leaders who serve as advisers and experts to new entrants like Ministers when they come into office.

He stated that the certification and recruitment of persons who come into service remained the pre-occupation of the Federal Ministry of Education (FME), done through the basic education (Primary and Secondary) as well as the tertiary education levels and other specialised qualifications.

He said the quality of certificates acquired by the civil servants through any of these modes could directly impact on the quality of service they would render in the country.

Speaking at the event, the Head, Civil Service of the Federation (HOSCF), Dr. Folasade Yemi-Esan said, over the years, the annual civil service lecture had grown into a melting pot of both contemporary and long-standing knowledge on how to navigate through the complexities of leadership and build citizens centric institutions and individuals.

She said the African Union (AU) theme for the 2024 celebrations is

Educate an African, Fit for the 21st Century: Building Resilience Education System for Increased Access to Inclusive, Life-Long, Quality and Relevant Learning in Africa.”



Prof. Tahir Mamman  
The Honourable Minister of Education

She stated that the theme underscored the place of Education in the African continent, noting that drawing from the theme the major question to be asked was what does the 21st Century hold. According to her, why it was not



Prof. Peter Okebukola  
Former Executive Secretary, NUC and  
Guest Lecturer at the 2024 Civil Service Week

inherent in anyone's ability to foretell the future, but people could learn from the past and the present to prepare for the future. She,

therefore, noted that education held the key to unlocking the socio-economic transformation of the African nation.



Honourable Sunny Bala  
Chairman House Committee on Public Service Matters

It entails equipping the next generation with the right skills and knowledge needed to navigate in an increasing complex environment of work.

Dr. Yemi-Esan said in recognition of this, the Nigerian Civil Service in Collaboration with its partners



Mr. Andrew David Adejo  
Immediate past and retired Permanent Secretary, FME

and stakeholders, especially the Michael Imoudu Foundation, had invested massively in the training, retraining and retooling of its

workforce, to which staff development had been identified as paramount.

She said it was the reason the capacity building and talent management remained the first set of priorities in the Federal Civil Service Strategy and Implementation Plan (2021-2025).

She noted that the theme also spoke of the need for institutions such as the Civil Service to prioritise succession planning and explore ways of attracting more of the brightest scholars in the society into the civil service and retaining same.

She explained that the FCSSP which was developed with numerous stakeholders both from public and private sectors had six pillars and enablers which are critical for the achievement of successes under each pillar.

The HOS stated that the Civil Service was growing a new crop of leaders who are highly skilled officers with over 200 of them already trained and deployed to various assignment through the Leadership Enhancement and Development Programmes (LEAD-P).

She said the goal was to identify mentors and strategically deploy 500 future leaders by the end of 2025.

She added that the absence of structured programmes for civil servants in the past was a major challenge as training across the Ministries, Departments and



Senator Cyril Fasuyi  
Senate Committee Chairman on Establishment and Public Services

Agencies (MDAs) was carried out without considering the actual competencies lacking in service.

As a result, overtime, most of the training exercises carried out in service by many civil servants



Mr. Richard Montgomery  
British High Commissioner to Nigeria and ECOWAS Representative

lacked the requisite knowledge and skills required for their jobs and in most cases, training modules were filled with academic contents and not based on the real work-place requirements of civil servants to build their capacity and to deliver on Ministerial and national goals.

She noted that the implementation of the LEAD-Programme was her



Service (HOSCF) would be launching an e-learning platform, which remained an unprecedented project aimed at facilitating the abilities of civil servants to learn the smart ways of delivering projects in service.

The HOSCF highlighted that the qualification an officer used during his or her entry into service might not suffice, hence the need to embark upon continuous self-development.

It would be recalled that the Leadership Enhancement and Development Programme (LEAD-P) is a top talent training course for Civil Servants in Grade Level 10-14.

As part of the programme, participating civil servants are required to undergo an 8-week-internship in a private sector organisation to gain experience in efficient work processes, organisational values, ethics, innovation, and effective management styles.

The Acting Executive Secretary, NUC, Mr Chris J. Maiyaki and the Registrar/ CEO, JAMB, Prof. Is-haq Olanrewaju Oloyede

Office direct response to the knowledge and skills gap identified in the civil service, where the major albatross to the service capacity to effectively discharge its core responsibilities as the machinery of government.

She said the top-talent programme was structured to identify, train and retain the best hands in the civil service, who would become the face of the service in terms of technical and leadership skills.

Dr. Yemi-Esan asserted that the choice of focusing on officers on

Grade level 14 was to build a strong foundation for the future civil service and desired to use it to stop Ministers from bringing in Consultants to manage affairs in the Ministries.

She boasted that among those trained, were crop of highly talented officers who could surpass the activities of the consultants employed most of the time.

She informed the guests that as part of the civil service week, the Office of the Head of Civil



The Permanent Secretary, Federal Ministry of Education, Mrs. Didi Esther Walson-Jack (1st right front row), with other Permanent Secretary's at the Civil Service Week and African Day celebration.



A cross section of Grade Level 10 to 14 Officers at the Civil Service Week Public Lecture

She further stressed the need for continuous education and capacity development of the workforce, adding that capability development and talent hunt development are paramount in the Federal Civil Service.

Dr. Yemi-Esan recalled that the absence of structures and targeted programmes in the past in the Nigerian civil service was a major challenge, as many civil servants lacked skills, competencies and requisite knowledge in the discharge of their duties.

She therefore, urged civil servants to re-dedicate themselves to building a learning culture as well as contribute meaningfully to the development of Nigeria.

‘In his goodwill message, Dr. Yayale Ahmed, former Head of the Civil Service of the Federation and Chairman of Retired Permanent Secretaries, said the Civil Service Week, by its usually apt and well-crafted themes, has remained a true reminder and calibration of the

essence and place of the Civil Service as the engine room of policy, articulation and implementation.

Dr. Ahmed who was represented by the immediate past and retired Permanent Secretary, Federal Ministry of Education (FME), Mr. Andrew David Adejo, said, “Education Fit for the 21st Century must address a shift from the conventional competencies and approach to both techniques and delivery so as to catch up with global best practices.



Other Officers at the Civil Service Week Public Lecture

“This is simply a wakeup call to catch up with modern trends and ways of doing things in the Civil Service.

“To sustain and consolidate the core values of accountability, meritocracy, professionalism, loyalty and efficiency in the Civil Service, our education must be tailored towards catching up on level playing grounds with modern trends.”

Other Goodwill messages were delivered by the Chairman of the Federal Civil Service Commission (FCSC), Professor Tunji Olaopa; Senate Committee Chairman on Establishment and Public Services, Senator Cyril Fasuyi and his House of Rep Counterpart and Chair of Committee on Public Service Matters, Hon Sonny Bala; and the British High Commissioner to Nigeria and ECOWAS representative, Mr. Richard Montgomery.

Meanwhile, the theme for this year’s lecture focused on the salient sectoral issues of grooming motivating and retaining fit-for-purpose civil servants in an environment that has globally changed and become difficult.

As part of activities to mark the Civil Service Week, an online essay competition based on the theme of the 2024 celebrations was organised by a technical team put together by the HOS.

The winners were in two categories of A and B, comprising Grade level 13-15 and Grade level 7-12, respectively. Category A had the 1st position as Mrs. Nnenna E. Asoluka; 2nd, Mrs Rachael Bukola Omotosho (both of Education Ministry) and 3rd place winner, Mariam Usman, a Pharmacist with the Federal Ministry of Health.

In the Category B, (level 7-12), the first position went to Ohakim Salem Odichukwumma of Labour and Productivity Ministry; second position to Mrs Adeshola Idowu Fagbemi, Transportation Ministry while Ejere Ifeanyi David emerged as third place winner.

At the event include the Acting Executive Secretary, National Universities Commission (NUC), Mr. Chris J. Maiyaki and the Registrar/ Chief Executive Officer, Joint Admissions and Matriculation Board (JAMB), Professor Ishaq Oloyede, Serving Ministers of the Federal Republic of Nigeria as well as representative of the Armed Forces, among others.

The Acting Executive Secretary, was accompanied to the Civil Service public lecture by the Acting Director, Finance and Administration (DFA), Mrs. Hauwa Amos.



Winners of the First, Second and Third Prizes Essay Competition in a group photograph with Dr. Folasade Yemi-Esan and Prof. Tahir Mamman alongside other Dignitaries at the Event

## HME, Acting ES NUC Attend 3rd Democracy Dialogue of Jonathan Foundation

The Honourable Minister of Education (HME), Professor Tahir Mamman, SAN, OON, and the Acting Executive Secretary, National Universities

pivotal role of functional education in cultivating effective political leadership, thus fostering sustainable growth and development across the African Continent.

She noted that the programme was the third in the series and the first time it was being held outside Bayelsa State.

Ms. Iyonu expressed gratitude to



L-R: The moderator of the Panel session (standing), Prof. Adebayo Olukoshi; Director UNDP Sub-regional Hub for West and Central Africa, Mr. Njoya Tikim; Indian High Commission in Nigeria, his Excellency Shri G. Balasubramanian; Former Vice-President, The Republic of Zambia, his Excellency Dr. Nevers Sekwila Mumba; Commissioner of Education, Edo State, Dr. Joan Osa Oviawe; Founder/ CEO Susue Women's Finance, Ms. Naasu Genevieve Fofanah and The Acting Executive Secretary, NUC, Mr. Chris J. Maiyaki at the plenary session of the 3rd Democracy dialogue organised by the Goodluck Ebele Jonathan Foundation, held in Benin City, Edo State.

Commission (NUC), Mr. Chris Maiyaki, were among the high-profile dignitaries that participated at the 3rd Democracy Dialogue hosted by the Goodluck Ebele Jonathan Foundation, which took place penultimate Thursday, at the Victor Uwaifo Creative Hub, Observer Building, Benin City, Edo State.

The theme of the dialogue was "Functional Education and Effective Leadership as a Panacea to Africa's Growth and Development," which was aimed at facilitating discussions on the

The annual event is a key component of the Foundation's mission to promote democratic accountability, bolster governance, and instil a leadership culture characterised by transparency and conducive to the peaceful transfer of power.

Setting the pace for the day's event, the Executive Director of the Goodluck Jonathan Foundation, Ms. Ann Iyonu extended a warm welcome to all participants that graced the Democracy Dialogue.

everyone for accepting the invitation, stressing that a healthy democracy hinged on quality education for the electorate, enabling them to make informed decisions in selecting representatives who could effectively deliver the dividends of democracy, as well as for the elected ones to discharge their responsibilities in office creditably.

While welcoming Guests as the Chief Host, the Executive Governor of Edo State, His Excellency, Mr. Godwin



Mr. Chris J. Maiyaki  
The Acting Executive Secretary, NUC

Obaseki, appreciated the foundation for organising the programme in Edo state.

He described former President Goodluck Ebele Jonathan as a distinguished statesman, with a global recognition as an agent of peace, who did well to stabilise Nigeria's democracy when a few others would rather prefer to create crisis than quit leadership in the African setting.

In his remarks, the Chairman of the occasion and former President of Kenya, His Excellency Uhuru Kenyatta, said he was humbled to be invited by his friend the former President of the Federal Republic of Nigeria, President Goodluck Jonathan, to participate and Chair this year's programme titled functional education and effective political leadership as a panacea to Africa's Growth and Development.

He stated that education remained

a lifeline for all Africa's children to sustain themselves lifelong and enjoined leaders at different levels to strive to ensure better education for the people they govern.

In his goodwill message, the Honourable Minister of Education (HME), Professor Tahir Mamman SAN, OON, highlighted the government's proactive steps towards revamping the education sector.

These initiatives are encompassed within a comprehensive policy framework known as DOTS, representing Data Repository, Out-of-School Children Education, Teacher Training & Development, and Skill Development & Acquisition. Under the Data Repository aspect, efforts were under way to address the lack of coordinated and accurate data across the education sector.

A thorough census is being conducted to catalogue all schools, teachers, and students in Nigeria, which include detailed information on school conditions, teacher qualifications, and student demographics, while a dedicated portal has been established to disseminate this information in real-time to federal, state, and local government entities.

According to him, the out-of-school-children Education initiative is aimed at enhancing the education and training of children who are currently not enrolled in school. Policies targeting this group are being implemented, with approximately two million beneficiaries already involved in these initiatives.

For Teacher Training & Development, a focus is placed on improving teacher quality through digital skills training., while the integration of technology into classrooms is expected to enhance teaching and learning experiences across all educational levels.

He said regarding Skill Development & Acquisition, a National Skills Framework has been approved to equip students with the necessary skills to meet the demands of the global economy.

This framework was targeting at addressing skill-gap and enhance the overall quality of education, ultimately reducing



unemployment by providing students with relevant skills alongside general knowledge.

Overall, these National Skills Framework interventions were



His Excellency, Mr Godwin Nogheghase Obaseki  
The Executive Governor, Edo State

designed to empower generations of Nigerians with the aptitude required for the evolving needs of the global economy in the 21st century.

It was also meant to address concerns such as skill gaps, the quality of education, and unemployment, ensuring that students acquired the appropriate skill sets to thrive in diverse career paths.

The Special Guest, former Governor of Anambra State, His Excellency, Mr. Peter Obi, in his goodwill message said, education remained the most fundamental component for the development of any society.

The Acting Executive Secretary, NUC, Mr. Maiyaki, who addressed questions on standards, degrees, the philosophy behind

curriculum reform, and the creation of mass universities in Nigeria, emphasized that the dialogue was timely given the current push for re-imagining and reinventing education.

He enumerated the former President Goodluck Jonathan's contributions to access and equity in Nigerian universities, noting that the former President established 12 universities and launched two scholarship schemes: the Presidential Scholarship for Innovation and Development (PRESID) and the NYSC Scholarship, designed for first-class students to study at the world's top 25 universities.

The Acting ES underscored the critical role of education in creating opportunities, stressing the importance of investment in education and the intellectual quality of leaders.

He mentioned that the NUC recently revamped the curriculum for Nigerian universities by introducing the Core Curriculum and Minimum Academic Standards (CCMAS), which aims to equip students with practical skills, entrepreneurship, and leadership qualities.

He explained that the curriculum allowed universities 30% flexibility to tailor their programmes, fostering a sense of ownership, adding that the Commission recently launched the Transnational Education

guideline (TNE) Policy which encouraged reputable foreign investors to enter the Nigerian university sector and aimed at widening access to higher education and promote international collaborations and knowledge sharing.

TNE, he said, would enhance the internationalisation of the Nigerian University System (NUS), crucial for developing future leaders by exposing students and faculty to diverse perspectives and best practices globally.

The NUC Boss stated that establishing more universities in Nigeria is essential due to the



Prof Olubiyi Olubayi  
Keynote Speaker

country's under subscription to university relative to its population.

With a population explosion, there is a significant gap between university admission demand and supply, with only between 500,000 and 700,000 students gaining admission out of over 2 million applicants annually.



L-R: Indian High Commission in Nigeria, his Excellency Shri G. Balasubramanian; Former Vice-President, The Republic of Zambia, his Excellency Dr. Nevers Sekwila Mumba and the Commissioner of Education, Edo State, Dr Joan Osa Oviawe;

The NUC is working to broaden access without compromising quality, viewing the Nigerian university system as currently in an incubation period.

He concluded by emphasizing the need for Africa to select leaders who can effectively serve the region and called for experts of African descent in the Diaspora to share their knowledge and expertise.

In his keynote address, Chief Academic Officer of Maarifa Education Holding and Chairman of the University Council at Cavendish University, Uganda, Professor Olubiyi Olubayi, asserted that Africa must establish highly selective, world-class schools and top universities to foster effective leadership, innovation, technology, growth, and development.

He emphasized that education is the most powerful tool to change the world, as no country can truly develop without educating its

citizens, stating that functional education equips students with the knowledge, skills, attitudes, ambitions, and habits necessary to make impactful contributions to the society.

Those who receive functional education possess the capability and desire to lead and make positive differences in various fields, including business, politics, science, arts, and technology.

Professor Olubayi pointed out that African countries are currently lacking in both functional education and effective political leadership, relying heavily on foreign companies for infrastructure, resource extraction, and technology.

He urged Africa to adopt best practices from developed nations by establishing and sustaining a few highly selective, world-class schools and universities.

These institutions, he stated, should coexist with existing schools and universities, forming a symbiotic relationship that would elevate the overall quality of education.

He said such institutions would become centres of excellence, driving the nation's functional education system and producing top-quality talents necessary for leadership and innovation.

He pointed out that if Africans had achieved world-class success in metallurgy centuries ago, they could similarly succeed in functional education, technology, innovation, and development today.

According to him, the historical knowledge gap, which facilitated European colonization, persists and would remain until African countries establish world-class universities.

Asian countries like South Korea, Taiwan, Singapore, Malaysia,

China, and India have closed this gap by emulating successful educational models from the USA, UK, and Europe, he said.

Professor Olubayi explained that a successful education system must follow the Pareto principle of 80/20, where education catered for both the average 80% of the population and the exceptionally gifted 20%.

He stressed that the highly gifted should not be educated in the same classrooms as the average, as they required more challenging environments, citing the UK's long-standing implementation of this strategy as an example for African countries to follow.

He questioned how countries like India, Singapore, South Korea, Taiwan, China, and Israel, which were as poor as African nations 60 years ago, managed to use educational strategies to foster leadership, research, innovation,

industrialization, and development.

He noted the necessity of well-qualified teachers in foundational subjects like mathematics, even from the earliest grades.

Professor Olubayi emphasized that the gifted 20% come from all social classes, not just the wealthy, calling for every town or city in Africa to establish at least one highly selective world-class primary and secondary school for the free education of the most gifted 20% of children and a well stock library for research purposes.

Similarly, he proposed that each African country or state should establish at least one highly selective world-class university. These institutions should provide free education based on merit, ensuring inclusivity regardless of

background, religion, or ethnicity.

Professor Olubayi urged Africans to ensure functional education within their regions and countries for the future of the continent.

He called on individuals to mobilize resources to establish these centers of excellence and ensure that each African nation has at least one world-class university to catalyze effective leadership, innovation, technology, growth, and development.

While appreciating guests, the former President and Founder of the Goodluck Jonathan Foundation, His Excellency Dr. Goodluck Jonathan, who particularly thanked the keynote speaker for the outstanding presentation, encouraged the HME to present the Paper by Professor Olubayi Olubayi for



The former President of Nigeria and His Wife, Dr Goodluck and Mrs Patience Ebele Jonathan, (6th and 7th right); Governor Obaseki (7th left); The Honourable Minister of Education, Prof. Tahir Mamman (2nd left) and Mr Maiyaki (2nd right) pose for photograph with other participants during the plenary session of the 3rd Democracy dialogue

discussion at the next National Council of Education (NCE) meeting.

He emphasised its importance and a need to potentially domesticate same in Nigeria, promising to make the paper available to the Honourable Minister.

Dr. Jonathan also highlighted his advocacy for specialized schools for exceptionally talented individuals, which inspired his approval of PRESID Scholarship for first class students that enabled Nigeria's brightest minds to study at the top 25 universities worldwide.

He noted that if similar policies were implemented over a certain period, the initiative would have further created a critical mass of experts in various fields.

He, however, encouraged governments across Africa to establish these special schools to nurture exceptionally gifted children for future development.

Other goodwill messages were delivered by the representatives of the Governors of Bayelsa Delta and Bauchi states; former President of Benin Republic, His Excellency Thomas Boni Yayi; the Oba of Benin, Omo n' Oba nedo, Oba Eware II, represented by his daughter Princess Barr Aimwho; and former Vice-President, Federal Republic of Nigeria, His Excellency Arc. Namadi Sambo.

There was also a panel session moderated by Professor Adebayo Olukoshi, with

participants such as former Vice-President of the Republic of Zambia, His Excellency Dr. Nevers Sekwali Mumba; the Indian High Commissioner to Nigeria, His Excellency Shri G. Balasubramanian; The founder and CEO of Susue Women Finance, Ms. Naasu Genevieve Fofanah; Director of the UNDP Sub-regional Hub for West and Central Africa (UNDP WACA), Mr. Njoya Tikum.

The highlight of the event was the signing of a memorandum of understanding by the Executive Director of the Goodluck Jonathan Foundation, Ms. Ann Iyonu, and Director of the UNDP Sub-regional Hub for West and Central Africa, H.E. Njoya Tikum, on behalf of their respective organizations.



A cross section of participants at the 3rd Democracy dialogue organised by the Goodluck Ebele Jonathan Foundation, held in Benin City, Edo State.

## FG Inaugurates TETFund Committees, Harps on Cutting-Edge Research

The Federal Government has challenged universities and other tertiary institutions in the country to focus on problem-solving research that would enhance national development. The Honourable Minister of Education (HME), Professor Tahir Mamman, SAN, OON, gave the charge while inaugurating two standing committees for Tertiary Education Trust Fund (TETFund).

They are the reconstituted TETFund National Research Fund Screening and Monitoring Committee (NRFS&MC) and the Technical Advisory Group (TAG) on Higher Education Book Development.

The 55-member reconstituted TETFund National Research Fund Screening and Monitoring Committee is Chaired by Professor Hayward Mafuyai, while the 48-member reconstituted Technical Advisory Group has Professor Albert Abegunde as its Chairman.

Professor Mamman noted that all forms of economic development in the modern era depended on increased productivity arising from purposeful and problem-solving

research.

He emphasised that Research and Development (R&D) remained a key prerequisite for accelerated national development and global competitiveness.

established in 2011 to help resuscitate research activities in the nation's public tertiary institutions.

The Minister explained that the NRF Committee is supporting the Fund to ensure effective



Professor Tahir Mamman  
The Honourable Minister of Education

He observed that this could only be possible with adequate and sustainable funding for research and development, adding that it was only by promoting applied research that academia could feed the industry to generate employment and facilitate economic growth.

He said it was against this backdrop that the National Research Fund (NRF) was

administration of the grants, acknowledging that the NRF intervention has been a lifeline for reinvigoration of research activities in the nation's tertiary institutions.

“The Fund has also been making concerted efforts to identify more innovative ways of deploying resources to fund research programmes and projects with a view to deepen the institutionalisation of R&D to tackle national challenges,” he said.



Architect Sonny Echono  
Executive Secretary, TETFund

Professor Mamman revealed that from the inception of NRF intervention in 2011, the Fund had awarded 912 grants to researchers from public tertiary institutions at the cost of over N24 billion.

He lauded President Bola Tinubu, for approving the sum of N5 billion for NRF and N8 billion for provision of Central Multi-purpose Laboratories in some universities across the country among numerous other ground-breaking projects under the 2024 intervention budget.

He said: “This is indeed a strong demonstration of His Excellency’s commitment to the promotion of research activities in our tertiary institutions to support national development.

“Besides, TETFund has continued to provide

sponsorship for Institution-Based Research (IBR) to facilitate the revival of quality research among the lecturers in Tertiary Institutions and assist them to build capacity for higher research.

“To strengthen this intervention and deepen its impact, I have approved an upward review of the funding ceiling per IBR project from N2 million to N5 million for Science-Based Research and N4 million for Humanities and Social Science Research in line with current realities.”

The Minister described as worrisome the quality of most academic publications in the country which he noted left much to be desired.

He lamented that overtime, Nigeria’s tertiary education

institutions became dependent on books published outside the country with the attendant consequences of the pressure on the demand for foreign exchange.

“It is therefore expected that nurturing the culture of quality authorship and the production of indigenous books will not only ensure the availability of relevant books in the diverse subject areas that take cognizance of our local environment and sensitivities, it will also safeguard national pride and reduce the demand for foreign textbooks.

“In response to this challenge, TETFund initiated the Higher Education Book Development Project for intervention in the three key areas of publication of academic books and the conversion of high-quality theses into books; support for Professional Association Journals; and establishment as well as sustainability of Academic Publishing Centres (APCs).

“The TAG is supporting the Fund for effective implementation of the intervention,” he stated.

The membership of the two Committees were drawn from Nigerian Tertiary Education Institutions (Universities, Polytechnics, Colleges of

Education), representatives of the academic staff unions of these institutions, representatives of relevant regulatory agencies (National Universities Commission-NUC, the National Board for Technical Education- NBTE, and the National Commission for Colleges of Education-NCCE).

The Terms of Reference for the NRF Committee were to:

- Pre-qualify applications for research grants from academics in beneficiary institutions; and
- To ensure that they are in compliance with the approved templates for accessing the TETFund NRF Grant, among others.

The TAG on the other hand was charged with the responsibilities of screening proposals on manuscripts for development into Academic Textbooks and advising TETFund on fundable Manuscripts, among others.

The Minister noted that considering the pivotal role of the committees to the success of these two key intervention programmes, the selection of members had been done in such a manner as to reflect diverse expertise, experience and standing in the academic community.

“The aim is to build a team with a common vision and passion for stimulating the pursuit of excellence and engendering a culture of competitive research and book publication as a catalyst for national development,” he said.

In his remarks, the Executive Secretary of TETFund,

He, therefore, charged the leaderships and members of the two committees to sustain and enhance the credibility of the process to guarantee the integrity of the intervention programmes.

He also warned them to bear in mind that the government would not hesitate to delist members found wanting in any



Professor Hayward Mafuyai  
Chairman, TETFund National Research Fund Screening and Monitoring Committee

Architect Sonny Echono, noted that in 2020, the intervention agency carried out a review of the three thematic areas of the NRF research spectrum and incorporated emerging issues of national developmental challenges requiring innovative solutions.

way likely to bring the integrity of the committees into question.

# NATIONAL UNIVERSITIES COMMISSION

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Vice-Chancellors  
All Federal Universities

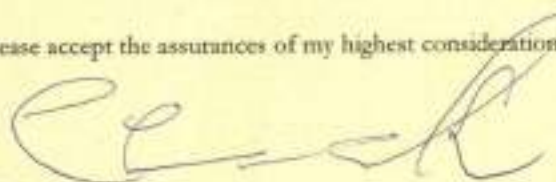
## POSTPONEMENT OF THE INAUGURATION AND RETREAT FOR MEMBERSHIP OF GOVERNING COUNCILS OF FEDERAL TERTIARY INSTITUTIONS

Vice-Chancellors will, please, recall the approval of Mr. President for the appointment of Chairmen and members of the Governing Councils of Federal universities as published by the Federal Ministry of Education, of which the inauguration of and retreat for the Councils was initially scheduled to hold on Thursday, 30 and Friday, 31st May 2024, respectively.

However, following the Presidential directive, as communicated by the State House Press Release dated 23rd May 2024, calling for a comprehensive review of the membership of the Governing Councils of Federal Tertiary Institutions across Nigeria, the Federal Ministry of Education has regrettably postponed the Inauguration and Retreat for Pro-Chancellors, Chairmen, and Members of Governing Councils of Federal Tertiary Institutions.

We understand the inconvenience and disruption the postponement may cause your schedules and plans for the event, and this is sincerely regretted. Further updates regarding the rescheduled dates and any additional information will be communicated to you in due course. Vice-Chancellors may, please, contact Mrs. Nkechinyere U. Nwaegbe by email: [nunwacgbe@nuc.edu.ng](mailto:nunwacgbe@nuc.edu.ng) or gsm: 080893103373, 0803740559 for further enquiries, if any.

Please accept the assurances of my highest considerations, always.

  
Chris J. Maiyaki  
Acting Executive Secretary

Website: <http://www.nuc.edu.ng>







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### **PRESS STATEMENT**

#### **POSTPONEMENT OF THE INAUGURATION AND RETREAT FOR MEMBERSHIP OF GOVERNING COUNCILS OF FEDERAL TERTIARY INSTITUTIONS**

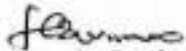
The Federal Ministry of Education regrets to announce the postponement of the Inauguration and Retreat for Pro-Chancellors, Chairmen and Members of Governing Councils of Federal Tertiary Institutions, earlier scheduled for Thursday, 30<sup>th</sup> and Friday, 31<sup>st</sup> May 2024.

This is as a result of the Presidential directive, as conveyed by the State House Press Release dated 23<sup>rd</sup> May 2024, for a comprehensive review of the membership of the Governing Councils of Federal Tertiary Institutions in Nigeria.

We regret any inconveniences this may cause.

Further updates will be communicated in due course.

We appreciate your understanding and cooperation.

  
Folasade Boriowo  
Director (Press & PR)  
Ministry of Education  
27<sup>th</sup> May 2024

# NATIONAL UNIVERSITIES COMMISSION

CHRIS J. MAIYAKI  
ACTING EXECUTIVE SECRETARY  
TEL: + 234 8027455412-13, 7039254081-2  
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OFFICE OF THE  
EXECUTIVE SECRETARY

AJA NWACHUKWU HOUSE  
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MAITAMA DISTRICT  
P.M.B 237, GARKI G.P.O,  
ABUJA-NIGERIA

NUC/ES/138/Vol. 65/89

28 May 2024

Vice-Chancellors  
All Federal Universities

## RE: END OF TENURE OF SOME VICE-CHANCELLORS OF FEDERAL UNIVERSITIES

I write, further to previous communication Ref No. NUC/ES/138/Vol. 65/88 and dated 27 May 2024, to convey the directive of the Federal Ministry of Education, vide its letter Ref. No. FME/TE/CU/130/T6/458 and dated 28 May 2024 (copy attached), to the effect that Vice-Chancellors of Federal Universities, who are rounding up their tenures, are to nominate, through the recommendation of their Senates, Deputy Vice-Chancellors that will oversee the Offices of the Vice-Chancellors, in a temporary capacity.

The Governing Councils, after their inauguration, will appoint Acting Vice-Chancellors for a period not less than 6 months, during which they will commence the process of appointing substantive Vice-Chancellors.

This Circular takes pre-eminence over our earlier communication on the same subject.

Please accept the assurances of my highest considerations, always.

Chris J. Maiyaki  
Acting Executive Secretary

Website: <http://www.nuc.edu.ng>





# FEDERAL MINISTRY OF EDUCATION

## UNIVERSITY EDUCATION DEPARTMENT

7<sup>th</sup> Floor, Federal Secretariat Complex, Phase III, Shehu Shagari Way,  
P.M.B 146, Garki, Abuja, Nigeria

FME/TE/CJ/130/T6/458

28<sup>th</sup> May, 2024

The Executive Secretary,  
National Universities Commission,  
Maitama,  
Abuja,

### END OF TENURE OF SOME VICE-CHANCELLORS OF FEDERAL UNIVERSITIES

Please refer to the above subject.

2. I am directed to inform you to kindly disseminate the following information to all the Vice-Chancellors whose tenure will be completed soon:
  - i. to nominate through the recommendation of the Senate a Deputy Vice-Chancellor that will oversee office of the Vice-Chancellor in a temporary capacity,
  - ii. the Governing Council after inauguration would appoint an Acting Vice-Chancellor for a period not less than 6 months during which the Council will commence the process of appointing a substantive Vice-Chancellor.
3. Please, accept the assurances of my warm regards and consideration.

Mrs. R.G. Ilyasu  
Director University Education  
For: Honourable Minister



## NATIONAL UNIVERSITIES COMMISSION, ABUJA

### PUBLIC NOTICE

#### A REBUTTAL ON KADUNA BUSINESS SCHOOL ENLISTED AS DEGREE MILL IN NUC MONDAY BULLETIN

This is to bring to the notice of the general public that investigations by the National Universities Commission (NUC), have revealed that the Kaduna Business School does not operate a degree mill.

Accordingly, the name of the Kaduna Business School (before now, enlisted as number 55 in the list of degree mills in Monday Bulletin) has been removed from the list of Illegal Universities operating in Nigeria.

Mr. Chris J. Maiyaki  
Acting Executive Secretary.

# NATIONAL UNIVERSITIES COMMISSION, ABUJA



## RE: ABOUT 100 FAKE PROFESSORS JUST UNCOVERED IN NIGERIAN UNIVERSITIES – NUC A REBUTTAL

The attention of the National Universities Commission (NUC) has been drawn to news items, circulating on the social media, some national dailies and television stations, to the effect that the Commission has just “discovered over 100 fake Professors in Nigerian Universities”. The NUC wishes to deny these media reports categorically and unequivocally. They are fake, untrue and a figment of the imagination of the author(s), all happening at an unsuitable time, when the nation is awaiting the outcome of the investigation into the fake certificate saga from universities in some neighbouring countries. The Commission therefore finds this development as unfair to all stakeholders.

Specifically, the fake news items have been circulating in two forms – (i) as a link to a 2019 online news item; and (ii) as a separate list of names of the alleged fake Professors in various Nigerian Universities, which was not the case. We consider these unfounded publications as ill-conceived and a ploy by unscrupulous persons to create in plausible a tone, disquiet, panic and provoking outcries at both the national and international levels.

For the avoidance of doubt, the Commission can confirm that it initiated in 2019 a laudable project, with the intent of compiling and publishing a list of full Professors in the Nigerian Universities System (NUS) through the use of an online portal to collate the requisite data. During the exercise, the NUC found anomalies, such as Associate Professors being listed as full Professors. It is essential to also state clearly that the Commission as a responsible Federal Government Agency, does not engage in half-baked exercises capable of tarnishing the image of Nigeria and the NUS. That was why the Commission deemed it necessary to share the collated data with the Nigerian Universities for the purpose of authentication by the competent authorities as to who qualifies to be a full professor. Based on the verified data, the Commission then in a landmark accomplishment, first published the list of full Professors who participated in the exercise in 2019. It was understood that this

would be succeeded by a continuous process of updating the list of full Professors. It is important to state at this point that all the issues pertaining to the 2019 verification of full Professors in Nigerian Universities were concluded in 2019. Since then, the Commission has entrenched a more reliable system of generating the list of full Professors in the NUS. The Commission is also conscious of the fact that some of the academics not captured in the 2019 exercise may now have matured and progressed to become full Professors; this being the reason why it continuously updates the list of full Professors in the NUS.

The National Universities Commission questions the rationale behind recycling this stale 2019 news of an activity it initiated, conducted and laid to rest in the same year. The purpose and objective of resurrecting in 2024 (more than 4 years later) this-no-longer-fresh news, is clearly intended to generate unnecessary controversy at an unsuitable time, whilst lacing it with a false list of fake Professors.

The National Universities Commission owes it a solemn duty to protect and guard the integrity of the many hardworking and committed academics in the NUS, who have earned national and international respect and recognition. Therefore, the Commission has been saddled with the vital and strategic responsibility by its enabling laws, to uphold the sanctity of quality in all aspects of our University Education delivery.

The Commission wishes to use this medium to advise Government officials at all levels, members of the NUS, the international community, and the public, to please disregard these items of fake and stale news which have long been laid to rest in 2019. All information concerning the role of the NUC in the regulation of the NUS can be found on our official website [www.nuc.edu.ng](http://www.nuc.edu.ng). Further enquiries can also be made via the Commission's official email address: [info@nuc.edu.ng](mailto:info@nuc.edu.ng)

Please be assured of our highest considerations, at all times and best wishes for a much more fulfilling and prosperous 2024.

Signed.

Chris J. Maiyaki  
Acting Executive Secretary  
National Universities Commission



## FEDERAL MINISTRY OF EDUCATION

Federal Secretariat, Phase III, Abuja

### Press Release

#### **SUSPENSION OF EVALUATION AND ACCREDITATION OF DEGREE CERTIFICATES FROM THE BENIN AND TOGO REPUBLICS.**

The attention of the Federal Ministry of Education has been drawn to the commendable work of investigative journalism that led to the publication by the Daily Nigerian Newspaper dated 30<sup>th</sup> December 2023 titled "UNDERCOVER: How DAILY NIGERIAN reporter bagged Cotonou varsity degree in 6 weeks, participated in NYSC scheme". This was also carried in various social media.

2. This report lends credence to suspicions that some Nigerians deploy nefarious means and unconscionable methods to get a Degree with the end objective of getting graduate job opportunities for which they are not qualified.
3. The Federal Ministry of Education vehemently decries such acts and with effect from 2<sup>nd</sup> January 2024 is suspending evaluation and accreditation of degree certificates from Benin and Togo Republics pending the outcome of an investigation that would involve the Ministry of Foreign Affairs of Nigeria and the two countries, the ministries responsible for Education in the two countries as well the Department of State Security Services (DSSS), and the National Youths Service Corps (NYSC). The Ministry therefore wish to call on the General Public to support its efforts, show understanding and provide useful information that will assist the Committee in finding lasting solutions in order to prevent further occurrence.
4. The Ministry has also commenced internal administrative processes to determine the culpability or otherwise of her staff for which applicable Public Service Rules would be applied.

5. The issue of degree mills institutions, i.e institutions that exist on paper or operate in clandestine manner outside the control of regulators is a global problem that all countries grapple with. FME has been contending with the problem including illegal institutions located abroad or at home preying on unsuspecting, innocent Nigerians and some desperate Nigerians who deliberately patronize such outlets. Periodically, warnings have been issued by the Ministry and NUC against the resort to such institutions and in some instances, reports made to security agencies to clamp down on the perpetrators. The ministry will continue to review its strategy to plug any loopholes, processes and procedures and deal decisively with any conniving officials.

6. The Ministry had always adopted the global standard for evaluation and accreditation of certificates of all forms which relies on receipt of the list of accredited courses and schools in all countries of the World.

7. The Ministry wishes to assure Nigerians and the general public that, it is already putting in place mechanisms to sanitise the education sector, including dissuading the quest for degree certificates (locally or from foreign countries) through a re-invigorated focus on inclusivity; reliance on all skill sets as directed by President Bola Ahmed Tinubu GCFR.

8. The Federal Ministry of Education is committed to collaborating with stakeholders, including civil society organizations, to consistently enhance the Nigerian education system and we value the public's understanding and patience as we strive to address these issues.

9. The Federal Ministry of Education wishes all Nigerians a happy new year. A year in which we would all work together to strengthen our education sector.

Signed

**Mrs. Augustina Obilor-Duru**  
Acting Director, Press and Public Relations  
2<sup>nd</sup> January, 2023





## NATIONAL UNIVERSITIES COMMISSION

# Approved Open University and Distance Learning Centres in Nigeria

### Open Universities in Nigeria

List of approved Open Universities in Nigeria, Five Open Universities currently operating in the NUS are as follows:

1. The National Open University of Nigeria (NOUN), which has 72 study/resource centres nationwide
2. Miva Open University, Abuja, FCT
3. Iconic Open University, Sokoto, Sokoto State
4. West Midland Open University, Ibadan, Oyo State
5. Al-Muhibbah Open University, Abuja, FCT

List of approved Distance Learning Centres in Nigeria, Twenty-six Universities in the NUS, currently have the approval of the National Universities Commission to operate distance learning centres as follows:

1. Distance Learning Centre, University of Ibadan.
2. University of Lagos, Distance Learning Institute.
3. University of Abuja, Centre for Distance Learning and Continuing Education.
4. University of Maiduguri, Centre for Distance Learning.
5. Obafemi Awolowo University, Ile-Ife, Centre for Distance Learning.
6. Modibbo Adama University of Technology, Yola, Centre for Distance Learning.
7. Ladoko Akintola University of Technology Open and Distance Learning Centre.
8. Distance learning Centre, Ahmadu Bello University, Zaria.
9. Lagos State University Open and Distance Learning and Research Institute.
10. Joseph Ayo Babalola University Centre for Distance Learning.
11. University of Nigeria, Nsukka Centre for Distance and e-Learning.
12. Federal University of Technology Minna, Centre for Open Distance and e-Learning.
13. Babcock University Ilisan-Remo, Centre for Open Distance and e-Learning.
14. University of Ilorin, Centre for Open and Distance Learning.
15. Afe Babalola University, Ado-Ekiti - Open and Distance Learning Centre.
16. Olabisi Onabanjo University, Ago-Iwoye, Open and Distance Learning Centre.
17. Ignatius Ajuru University of Education, Porthacourt, Institute of Distance Education.
18. Usmanu Danfodio University Centre for Open and Distance Education (CODE), Sokoto
19. Enugu State University of Science and Technology Open and Distance Learning Centre, Agbani
20. University of Benin Centre for Distance Learning, Edo State
21. Igbinedion University, Okado Centre for Distance Learning
22. Federal University Akure, Open and Distance Learning Centre
23. Mountain Top University Centre For Open Distance and e-Learning
24. University of Port-Harcourt Centre for Open Distance and e-Learning
25. University of Calabar Open and Distance Learning Centre
26. Covenant University Ota, Centre for Distance e-Learning

### Fourteen-Step Process for the Establishment of Private Universities in Nigeria

The National Universities Commission (NUC), wishes to announce to the general public, especially prospective promoters of private universities, the fourteen-step procedure for establishing private universities in Nigeria.

1. Application in writing stating the intent for the establishment of the university
2. Interview of prospective proprietors
3. Collection of application forms
4. Submission of application forms and relevant documents
5. Intensive review/analysis of documents by experts in relevant NUC departments
6. Revision of documents by proprietors, based on report of the Directorate of Establishment of Private Universities (DEPU).

7. Interactive meeting of DEPU with the proposed university
8. First site assessment visit
9. Finalisation of document
10. Second (final) site assessment visit
11. Security screening of proprietors and Board of Trustees
12. Approval by NUC Management
13. Approval by NUC Board
14. Approval by FEC

**Mr. Chris J. Maiyaki**  
Acting Executive Secretary, NUC  
Announcer



**LIST OF APPROVED UNIVERSITIES IN NIGERIA****FEDERAL UNIVERSITIES**

S/N	INSTITUTIONS	Year Est.	S/N	INSTITUTIONS	Year Est.	S/N	INSTITUTIONS	Year Est.
1	University of Ibadan, Ibadan	1948	24	Nnamdi Azikiwe University, Awka	1992	47	Federal University of Technology Ikot Abasi, Akwa Ibom State	2021
2	University of Nigeria, Nsukka	1960	25	Michael Okpara University of Agriculture, Umudike	1992	48	Federal University of Health Sciences, Azare, Bauchi State	2021
3	Obafemi Awolowo University, Ile-Ife	1962	26	National Open University of Nigeria, Lagos	2002	49	Federal University of Health Sciences, Ila Orangun, Osun State	2021
4	Ahmadu Bello University, Zaria	1962	27	Fed. Univ. of Petroleum Resources, Effurun	2007	50	King David Umahi University of Medical Sciences, Uburu, Ebonyi State	2022
5	University of Lagos, Lagos	1962	28	Federal University, Lokoja, Kogi State	2011	51	Admiralty University, Ibusa, Delta State	2023
6	University of Benin, Benin City	1970	29	Federal University, Lafia, Nasarawa State	2011	52	Federal University of Transportation, Daura, Katsina State	2023
7	Bayero University, Kano	1975	30	Federal University, Kashere, Gombe State	2011	53	African Aviation and Aerospace University, Abuja, FCT	2023
8	University of Calabar, Calabar	1975	31	Federal University, Wukari, Taraba State	2011	54	National University of Science and Technology, Abuja, FCT	2023
9	University of Ilorin, Ilorin	1975	32	Federal University, Dutsin-Ma, Katsina State	2011	55	Federal University of Agriculture, Bassam-Biri, Bayelsa	2023
10	University of Jos, Jos	1975	33	Federal University, Dutse, Jigawa State	2011	56	Federal University of Health Sciences, Kwale, Delta State	2023
11	University of Maiduguri, Maiduguri	1975	34	Alex Ekwueme University, Ndufu Alike, Ebonyi State	2011	57	Federal University of Health Sciences, Kastina	2023
12	Usmanu Danfodiyo University, Sokoto	1975	35	Federal University, Oye-Ekiti, Ekiti State	2011	58	Federal University of Agriculture, Mubi	2023
13	University of Port-Harcourt, Port-Harcourt	1975	36	Federal University, Otuoke, Bayelsa	2011	59	Federal University of Education, Zaria, Kaduna State	2023
14	Federal University of Technology, Owerri	1980	37	The Nigeria Police Academy, Wudil, Kano State	2012	60	Alvan Ikoku Federal University of Education, Owerri, Imo State	2023
15	Federal University of Technology, Akure	1981	38	Federal University, Birnin-Kebbi, Kebbi	2013	61	Federal University of Education, Kano, Kano State	2023
16	Modibbo Adama University of Technology, Yola	1981	39	Federal University, Gusau, Zamfara	2013	62	Adeyemi University of Education, Ondo State	2023
17	Federal University of Technology, Minna	1982	40	Federal University, Gashua, Yobe	2013			
18	Nigerian Defence Academy, Kaduna	1985	41	Nigeria Maritime University Okerenkoko, Delta State	2018			
19	University of Abuja, Abuja	1988	42	Air Force Institute of Technology, Kaduna	2018			
20	Abubakar Tafawa Balewa University, Bauchi	1988	43	Nigerian Army University, Bui	2018			
21	Joseph Sarwuan Tarka University, Makurdi, Benue State	1988	44	Federal University of Health Sciences, Otukpo, Benue State	2020			
22	Federal University of Agriculture, Abeokuta	1988	45	Federal University of Agriculture, Zuru, Kebbi State	2020			
23	University of Uyo, Uyo	1991	46	Federal University of Technology, Babura, Jigawa State	2021			

**STATE UNIVERSITIES**

S/N	INSTITUTIONS	Year Est.	S/N	INSTITUTIONS	Year Est.	S/N	INSTITUTIONS	Year Est.
1	Rivers State University of Science & Technology, Port Harcourt	1979	15	Chukwuemeka Odumegwu Ojukwu University, Uli	2000	29	Kebbi State University of Science and Technology, Aliero	2006
2	Ambrose Alli University, Ekpoma	1980	16	Aliko Dangote University of Science & Technology, Wudil	2000	30	Osun State University, Osogbo	2006
3	Abia State University, Uturu	1981	17	Ebonyi State University, Abakaliki	2000	31	Taraba State University, Jalingo	2008
4	Enugu State University of Science & Tech, Enugu	1982	18	Nasarawa State University, Keffi	2002	32	Kwara State University, Ilorin	2009
5	Olabisi Onabanjo University, Ago-Iwoye	1982	19	Adamawa State University, Mubi	2002	33	Sokoto State University, Sokoto	2009
6	Ekiti State University, Ado-Ekiti. (formerly University of Ado-Ekiti)	1982	20	Gombe State University, Gombe	2004	34	Akwa Ibom State University, Ikot Ikpaden	2010
7	Lagos State University, Ojo, Lagos	1983	21	Kaduna State University, Kaduna	2004	35	Ignatius Ajuru University of Education, Rumuolumeni	2010
8	Ladoke Akintola University of Technology, Ogbomosho	1990	22	University of Cross River State, Calabar	2004	36	Bauchi State University, Gadau	2011
9	Imo State University, Owerri	1992	23	Plateau State University, Bokkos	2005	37	Maitama Sule University, Kano	2012
10	Benue State University, Makurdi	1992	24	Olusegun Agagu University of Science and Technology, Okitipupa, Ondo State.	2008	38	Technical University, Ibadan	2012
11	Delta State University, Abraka	1992	25	Ibrahim Babangida University, Lapai, Niger State	2005	39	Sule Lamido University, Kafin Hausa	2013
12	Adekunle Ajasin University, Akungba - Akoko	1999	26	Tai Solarin University of Education, Ijagun	2005	40	Ondo State University of Medical Sciences	2015
13	Kogi State University, Anyigba	1999	27	Umaru Musa Yar'Adua University, Katsina	2006	41	Edo University, Iyamho	2016
14	Niger-Delta University, Yenagoa	2000	28	Yobe State University Damaturu, Yobe State	2006	42	Kingsley Ozumba (K.O) Mbadiwe University, Imo State	2016



43	University of Africa, Toru-Orua	2016	52	University of Delta, Agbor, Delta State	2021	61	Sa'adatu Rimi University of Education, Kumbotso, Kano, Kano State	2023
44	Borno State University	2016	53	University of Science and Technology, Ozoro, Delta State	2021	62	Kogi State University, Kabba, Kogi State	2023
45	Moshood Abiola University of Science and Technology, Abeokuta	2017	54	Dennis Osadebay University, Asaba, Delta State	2021	63	AbdulKadir Kure University, Minna, Niger State	2023
46	Gombe State University of Science and Technology, Kumo	2017	55	Lagos University of Education, LASUED, Oto/Ijanikin, Lagos State	2022			
47	Zamfara State University, Talata-Mafara	2018	56	Lagos University of Science and Technology, Ikorodu, Lagos State	2022			
48	Bayelsa Medical University Yenagoa, Bayelsa State	2019	57	Shehu Shagari University of Education Sokoto, Sokoto State	2022			
49	University of Agriculture and Environmental Sciences, Umuagwo, Imo State	2019	58	State University of Medical and Applied Sciences, Igbo-Eno, Enugu State	2022			
50	Bamidele Olumulia University of Education Science and Technology, Ikere - Ekiti State	2020	59	University of Ilesa, Osun State	2022			
51	Confluence University of Science and Technology Osara, Kogi State	2020	60	Emmanuel Alayande University of Education, Oyo, Oyo State	2022			

## PRIVATE UNIVERSITIES

S/N	INSTITUTIONS	Year Est.	S/N	INSTITUTIONS	Year Est.	S/N	INSTITUTIONS	Year Est.
1	Babcock University, Ilishan-Remo, Ogun State	1999	28	Fountain University, Oshogbo, Osun State	2007	55	Michael & Cecilia Ibru University, Owhode, Delta State	2015
2	Madonna University, Okija, Anambra State	1999	29	Obong University Obong Ntak, Akwa Ibom State	2007	56	Mountain Top University, Makogi/Oba, Ogun State	2015
3	Igbinedion University, Okada, Edo State	1999	30	Tansian University, Umunya, Anambra State	2007	57	Ritman University, Ikot Ekpene, Akwalbom State	2015
4	Bowen University, Iwo, Osun State	2001	31	Wesley University, Ondo State	2007	58	Summit University, Offa, Kwara State	2015
5	Benson Idahosa University, Benin City, Edo State	2002	32	Western Delta University, Oghara, Delta State	2007	59	Edwin Clark University, Kiagbodo, Delta State	2015
6	Covenant University, Otta, Ogun State	2002	33	Salem University, Lokoja, Kogi State	2007	60	Hezekiah University, Umudi, Imo State	2015
7	Pan-Atlantic University, Lekki-Express Way, Lagos State	2002	34	Afe Babalola University Ado-Ekiti - Ekiti State	2009	61	Anchor University Ayobo, Lagos State	2015
8	American University of Nigeria, Yola, Adamawa State	2003	35	Godfrey Okoye University, Ugwuomu-Nike, Enugu State	2009	62	Arthur Jarvis University Akpabuyo, Cross River State	2016
9	Ajayi Crowther University, Ibadan, Oyo State	2005	36	Nigerian-Turkish Nile University, FCT Abuja	2009	63	Clifford University, Owerinta, Abia State	2016
10	Al-Hikmah University, Ilorin, Kwara State	2005	37	Oduduwa University, Ipetumodu - Osun State	2009	64	Coal City University Enugu, Enugu State	2016
11	Al-Qalam University, Katsina, Katsina State	2005	38	Paul University, Awka, Anambra State	2009	65	Ojaja University Ilorin, Kwara State	2016
12	Bells University of Technology, Otta, Ogun State	2005	39	Rhema University, Obeama-Asa, Rivers State	2009	66	Dominican University, Ibadan, Oyo State	2016
13	Bingham University, New-Karu, Nasarawa State	2005	40	Wellspring University, Evbuobanosa, Edo State	2009	67	Kola Daisi University, Ibadan, Oyo State	2016
14	Caritas University, Enugu, Enugu State	2005	41	Adeleke University, Ede, Osun State	2011	68	Legacy University, Okija, Anambra State	2016
15	Crawford University, Igbesa, Ogun State	2005	42	Baze University, FCT Abuja	2011	69	Spiritana University, Nneochi, Abia State	2017
16	Crescent University, Abeokuta, Ogun State	2005	43	Landmark University Omu-Aran, Kwara State	2011	70	Precious Cornerstone, Ibadan, Oyo State	2017
17	Lead City University, Ibadan, Oyo State	2005	44	Glorious Vision University (formerly Samuel Adegboyegea University), Ogwa, Edo State	2011	71	PAMO University of Medical Sciences, Port-Harcourt, Rivers State	2017
18	Kwararafa University, Wukari, Taraba State	2005	45	Mpherson University, Seriki Sotayo, Ajebo, Ogun State	2012	72	Atiba University, Oyo, Oyo State	2017
19	Redeemer's University, Mowe, Ogun State	2005	46	Elizade University, Ilara-Mokin, Ondo State	2012	73	Eko University of Medical Sciences, Ijanikin, Lagos	2017
20	Renaissance University, Enugu, Enugu State	2005	47	Southwestern University Oku Owa, Ogun State	2012	74	Skyline University, Nigeria, Kano, Kano State	2018
21	University of Mkar, Mkar, Benue State	2005	48	Evangel University, Akaeze, Ebonyi State	2012	75	Greenfield University, Kasarami-Kaduna, Kaduna State	2019
22	Novena University, Ogume, Delta State	2005	49	Gregory University, Uturu, Abia State	2012	76	Dominion University, Ibadan, Oyo State	2019
23	Joseph Ayo Babalola University, Ikeji-Arakeji, Osun State	2006	50	Augustine University, Ilara, Lagos State	2015	77	Trinity University, Laloko, Ogun State	2019
24	Veritas University, Abuja, FCT	2007	51	Chrisland University, Owode, Ogun State	2015	78	Westland University, Iwo, Osun State	2019
25	Achievers University, Owo, Ondo State	2007	52	Christopher University, Mowe, Ogun State	2015	79	Topfaith University, Mkpatak, Akwa-Ibom State	2021
26	African University of Science & Technology, Abuja, FCT	2007	53	Hallmark University, Ijebu-Itele, Ogun State	2015	80	Thomas Adewumi University, Oko-Irese, Kwara State	2021
27	Caleb University, Imota, Lagos State	2007	54	Kings University Ode-Omu, Osun State	2015	81	Maranatha University, Lekki, Lagos State	2021
						82	Ave-Maria University, Piyanko, Nasarawa State	2021

## PRIVATE UNIVERSITIES

S/N	INSTITUTIONS	Year Est.	S/N	INSTITUTIONS	Year Est.	S/N	INSTITUTIONS	Year Est.
83	AL-Istiqama University, Sumaila, Kano State	2021	120	Azman University, Kano, Kano State	2023			
84	Mudiame University, Irrua, Edo State	2021	121	Huda University, Gusau, Zamfara State	2023			
85	Havilla University, Nde-Ikom, Cross River State	2021	122	Franco British International University, Kaduna, Kaduna State	2023			
86	Claretian University of Nigeria, Nekede, Imo State	2021	123	Canadian University of Nigeria, Abuja, FCT	2023			
87	Karl-Kumm University, Vom, Plateau State	2021	124	Miva Open University, Abuja, FCT	2023			
88	Nok University, Kachia, Kaduna State	2021	125	Gerar University of Medical Sciences, Imopè-Ijebu, Ogun State	2023			
89	James Hope University, Lekki, Lagos State	2021	126	British Canadian University, Obudu, Cross River State	2023			
90	Maryam Abacha American University of Nigeria, Kano, Kano State	2021	127	Hensard University, Toru-Orua, Bayelsa State	2023			
91	Capital City University, Kano, Kano State	2021	128	Phoenix University, Agwada, Nasarawa State	2023			
92	Ahman Pategi University, Patigi, Kwara State	2021	129	Wigwe University Isiokpo, Rivers State	2023			
93	University of Offa, Offa, Kwara State	2021	130	Hillside University of Science and Technology, Okemesi Ekiti, Ekiti State	2023			
94	Mewar University, Masaka, Nasarawa State	2021	131	University on the Niger, Umunya, Anambra State	2023			
95	Edusoko University, Bida, Niger State	2021	132	Elrazi University of Medical Sciences, Kano, Kano State	2023			
96	Philomath University, Kuje, Abuja	2021	133	Venite University Iloro - Ekiti, Ekiti State	2023			
97	Khadija University, Majia, Jigawa State	2021	134	Shanahan University, Onitsha, Anambra State	2023			
98	ANAN University, Kwall, Plateau State	2021	135	The Duke Medical University Calabar, Cross River State	2023			
99	North-Eastern University (Formerly Pen Resource), Gombe, Gombe State	2022	136	Mercy Medical University, Iwara, Iwo, Osun State	2023			
100	Al-Ansar University, Maiduguri, Borno State	2022	137	Cosmopolitan University, Abuja, FCT	2023			
101	Margaret Lawrence University, Galilee, Delta State	2022	138	Iconic Open University, Sokoto, Sokoto State	2023			
102	Khalifa Isiyaku Rabiun University, Gadon Kaya City Gate Kano, Kano State	2022	139	West Midland Open University, Ibadan, Oyo State	2023			
103	Sports University, Idumuje, Ugboko, Delta State	2022	140	Amaj University, Abuja, FCT	2023			
104	Baba-Ahmed University, Kano, Kano State, Kano, Kano State	2022	141	Prime University, Abuja, FCT	2023			
105	Saia University Of Medical Sciences And Technology, Sokoto, Sokoto State	2022	142	El-Amin University, Niger State	2023			
106	Nigerian British University, Asa, Abia State	2022	143	College of Petroleum and Energy Studies, Kaduna, Kaduna State	2023			
107	Peter University, Achina-Onneh, Anambra State	2022	144	Jewel University, Gombe, Gombe State	2023			
108	Newgate University, Minna, Niger State	2022	145	Nigerian University of Technology and Management, Apapa, Lagos State	2023			
109	European University of Nigeria, Duboyi, Abuja, FCT	2022	146	Al-Muhibbah Open University, Abuja, FCT	2023			
110	Northwest University, Sokoto, Sokoto State	2022	147	Al-Bayan University, Ankpa, Kogi State	2023			
111	Rayhaan University, Birnin Kebbi, Kebbi State	2023	148	Lighthouse University, Evbuobanosa, Edo State	2024			
112	Muhammad Kamalud-Deen University, Ilorin, Kwara State	2023	149	African School of Economics, FCT, Abuja	2024			
113	Sam Maris University, Supare, Ondo State	2023						
114	Aletheia University, Ago-Iwoye, Ogun State	2023						
115	Lux Mundi University, Umuahia, Abia State	2023						
116	Maduka University, Ekwegbe - Nsukka, Enugu State	2023						
117	Peaceland University, Enugu, Enugu State	2023						
118	Amadeus University, Amizi, Abia State	2023						
119	Vision University, Ikogbo, Ogun State	2023						



# NATIONAL UNIVERSITIES COMMISSION

## *PUBLIC ANNOUNCEMENT*

### List of Illegal Universities Closed Down by NUC

The National Universities Commission (NUC) wishes to announce to the general public, especially parents and prospective undergraduates, that the under-listed “Degree Mills” have not been licensed by the Federal Government and have, therefore, been closed down for violating the Education (National Minimum Standards etc.) Act CAP E3 Law of the Federation of Nigeria 2004. The “Universities” are:

- 1) University of Accountancy and Management Studies, operating anywhere in Nigeria.
- 2) Christians of Charity American University of Science & Technology, Nkpor, Anambra State or any of its other campuses
- 3) University of Industry, Yaba, Lagos or any of its other campuses
- 4) University of Applied Sciences & Management, Port Novo, Republic of Benin or any of its other campuses in Nigeria
- 5) Blacksmith University, Awka or any of its other campuses
- 6) Volta University College, Ho, Volta Region, Ghana or any of its other campuses in Nigeria
- 7) Royal University Izhia, P.O. Box 800, Abakaliki, Ebonyi State or any of its other campuses
- 8) Atlanta University, Anyigba, Kogi State or any of its other campuses
- 9) United Christian University, Macotis Campus, Imo State or any of its other campuses.
- 10) United Nigeria University College, Okija, Anambra State or any of its other campuses.
- 11) Samuel Ahmadu University, Makurdi, Benue State or any of its other campuses.
- 12) UNESCO University, Ndoni, Rivers State or any of its other campuses.
- 13) Saint Augustine’s University of Technology, Jos, Plateau State or any of its other campuses
- 14) The International University, Missouri, USA, Kano and Lagos Study Centres, or any of its campuses in Nigeria
- 15) Collumbus University, UK operating anywhere in Nigeria
- 16) Tiu International University, UK operating anywhere in Nigeria
- 17) Pebbles University, UK operating anywhere in Nigeria
- 18) London External Studies UK operating anywhere in Nigeria.
- 19) Pilgrims University operating anywhere in Nigeria.
- 20) Lobi Business School Makurdi, Benue State or any of its campuses in Nigeria.
- 21) West African Christian University operating anywhere in Nigeria.
- 22) Bolta University College Aba or any of its campuses in Nigeria.
- 23) JBC Seminary Inc. (Wukari Jubilee University) Kaduna Illegal Campus
- 24) Westlan University, Esie, Kwara State or any of its campuses in Nigeria.
- 25) St. Andrews University College, Abuja or any of its campuses in Nigeria.
- 26) EC-Council University, USA, Ikeja Lagos Study Centre.
- 27) Atlas University, Ikot Udo Uko, Uyo Akwa Ibom State or any of its campuses in Nigeria
- 28) Concept College/Universities (London) Ilorin or any of its campuses in Nigeria
- 29) Halifax Gateway University, Ikeja or any of its campuses in Nigeria
- 30) Kingdom of Christ University, Abuja or any of its campuses in Nigeria
- 31) Acada University, Akinlalu, Oyo State or any of its campuses in Nigeria.
- 32) Fifom University, Mbaize, Imo State or any of its campuses in Nigeria
- 33) Houdegbe North American University campuses in Nigeria.
- 34) Atlantic Intercontinental University, Okija, Anambra State
- 35) Open International University, Akure
- 36) Middle Belt University (North Central University), Otukpo
- 37) Leadway University, Ughelli, Delta State

- 38) Metro University, Dutse/Bwari, Abuja
- 39) Southend University, Ngwuro Egeru (Afam) Ndoki, Rivers State
- 40) Olympic University, Nsukka, Enugu State
- 41) Federal College of Complementary and Alternative Medicine, Abuja.
- 42) Temple University, Abuja
- 43) Irish University Business School London, operating anywhere in Nigeria.
- 44) National University of Technology, Lafia, Nasarawa State.
- 45) University of Accountancy and Management Studies, Mowe, Lagos - Ibadan Expressway and its Annex at 41, Ikorodu Road, Lagos.
- 46) University of Education, Winneba Ghana, operating anywhere in Nigeria.
- 47) Cape Coast University, Ghana, operating anywhere in Nigeria.
- 48) African University Cooperative Development (AUCD), Cotonou, Benin Republic, operating anywhere in Nigeria.
- 49) Pacific Western University, Denver, Colorado, Owerri Study Centre.
- 50) Evangel University of America & Chudick Management Academic, Lagos
- 51) Enugu State University of Science and Technology (Gboko Campus)
- 52) Career Light Resources Centre, Jos
- 53) University of West Africa, Kwali-Abuja, FCT
- 54) Coastal University, Iba-Oku, Akwa-Ibom State
- 55) Royal University of Theology, Minna, Niger State
- 56) West African Union University, in Collaboration with International Professional College of Administration, Science and Technology Nigeria, operating anywhere in Nigeria.
- 57) Gospel Missionary Foundation (GMF), Theological University. 165 Iselo road, Cele bus stop, Egbe-Ikotun, Lagos.

In addition to the closure, the following Degree Mills are currently undergoing further investigations and/or ongoing court actions. The purpose of these actions is to prosecute the proprietors and recover illegal fees and charges on subscribers.

- 1) National University of Nigeria, Keffi, Nasarawa State
- 2) North Central University, Otukpo, Benue State
- 3) Christ Alive Christian Seminary and University, Enugu
- 4) Richmond Open University, Arochukwu, Abia State.
- 5) West Coast University, Umuahia.
- 6) Saint Clements University, Iyin Ekiti, Ekiti State
- 7) Volta University College, Aba, Abia State.
- 8) Illegal Satellite Campuses of Ambrose Alli University.
- 9) L.I.F.E Leadership University, Benin City, Edo State.

For the avoidance of doubt, anybody who patronises or obtains any certificate from any of these illegal institutions does so at his or her own risk. Certificates obtained from these sources will not be recognised for the purposes of NYSC, employment, and further studies.

The relevant Law enforcement agencies have also been informed for their further necessary action.

*\* This list of illegal institutions is not exhaustive.*

**Mr. Chris J. Maiyaki**  
ACTING EXECUTIVE SECRETARY  
NATIONAL UNIVERSITIES COMMISSION  
ANNOUNCER

# This Week's Birthdays



NAMES			DATE OF BIRTH
CHIGBOGU	OGBONNAYA	ETU	25 June
CHIJOKE	JUDE	AKUBUE	26 June
BABANGIDA	KURFI	BASHIR	26 June
ADEBUKOLA	KAREN	OLATUNJI	28 June
UNEKE	SAMUEL	AJA-NWACHUKU	29 June
MUHAMMAD	ABBAS	MUKTAR	29 June
JIMOH	AYINLA	AJANI	30 June
RABIAT	OYIZA	JATTO	30 June

*Wishing You Many happy returns!*  
*Best Wishes for the week*



**TAKE RESPONSIBILITY**  
 DO YOUR BIT TO MOVE THE  
 COMMISSION TO GREATER HEIGHTS

*Dress Well and Earn  
 Respect.*  
 Courtesy: Directorate of Human Resources

**SHUN CORRUPTION.**  
*It Does not Pay*  
 Courtesy: Anti-corruption and Transparency Unit



**NATIONAL UNIVERSITIES COMMISSION  
AJA NWACHUKWU HOUSE  
No 26, Aguiyi Ironsi street,  
Maitama District, P.M.B 237, Garki G.P.O,  
Abuja-Nigeria.  
[www.nuc.edu.ng](http://www.nuc.edu.ng)**