

## Nigeria's HEIs Must Imbibe IHE

— NUC Scribe

The Executive Secretary, National Universities Commission (NUC), Professor Abubakar Rasheed Mni, MFR, FNAL, said that Higher Education Institutions

global knowledge and skill producers.

He said while declaring open a two-day retreat last Thursday at the NUC Auditorium

The retreat tagged; 'Internationalisation of University Education in Nigeria', was organised for Directors of Offices of Internationalisation and Development in Nigerian



R-L: Host Director, Mrs. Constance N. Goddy-Nnadi; Rep. of ES, Dr. G. Bello Kumo; DSSS, Dr. (Mrs.) Maryam Sali; and Mr. Richard Young of European Union

(HEIs), especially universities, had over the years outgrown existing national boundaries and occupied unique positions as

that Nigeria's HEIs must deliberately work towards internationalisation.

universities to sensitise them on contemporary and innovative tools for forging and sustaining international partnerships and

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linkages in higher education towards encouraging, promoting and strengthening higher education administration in Nigeria.

Prof. Rasheed said that for Nigerian universities to take their rightful place in the comity of universities, there must be deliberate efforts from all stakeholders, including the government, private sector as well as their affiliates to engage with foreign universities and relevant International Development Organisations with a view to imbibing global best practices.

Represented by the Director,

platform for strategising plans on sustaining international best practices in Nigerian University System (NUS).

He said that the tripartite mandates of universities teaching, research and community service sought to create platforms for conducting research to enable self-reliance, national growth and development as well as global competitiveness.

The executive secretary said that as part of NUC's commitment towards internationalising the NUS for global recognition, the Directorate of International Cooperation and Liaison Services (DICLS) was created with the

with the mandate of advising the commission on its regulatory functions in line with the Ministerial Strategic Plan for the Education Sector 2016 – 2019, pursuant to attainment of national objectives of Sustainable Development Goals (SDGs) 2030, and Agenda 2063 of the African Union.

He said that in executing its duties, STADVCOM had identified key challenges facing the NUS including curriculum issues, inadequate teaching facilities, inadequate funding, deficiency in teacher quality and quantity, academic corruption and other social vices.



L-R: Prof. Muhammadou M.o. Kah; Prof. Ekanola B. Adebola; Prof. Tade Aina and Prof. Iheanacho Akakuru

Academic Planning, Dr. Gidado Bello Kumo, the NUC scribe declared that universities were global entities established for the purpose of producing quality human capital with the right mindsets to function in contemporary global environments, adding that the retreat was meant to create a

core responsibility of promoting and encouraging internationalisation in NUS.

He further explained that the commission also constituted a Strategic Advisory Committee STADVCOM comprising of erudite knowledge producers with invaluable expertise in higher education administration

To address those challenges, there was the urgent need for internationalisation of university education in Nigeria by promoting ICT-driven universities, fostering skills development and entrepreneurship, expanding access as well as addressing equity and gender issues as the present





world was globally interconnected.

He also noted that very crucial to internationalisation of university education was the inevitable virtual world, emphasising that



**Dr. Gidado Bello Kumo**  
Representative of the ES, NUC

internationalisation of university education in Nigeria, the NUS must endeavour to meet up with the trends in the virtual world as it remained the most authentic and ideal platform where new knowledge and innovations were easily and speedily accessed.

Professor Rasheed further stated that efficient internationalisation of university education usually resulted in quality teaching, learning and research as well as contributing to institutional reputation, pointing out that the essential parameters in ranking universities included academic reputation, faculty citation, employee reputation,

staff/student ratio, internal staff ratio and international student ratio.

He charged the resource persons and participants to brainstorm and proffer ways towards ensuring effective synergy between national and international institutions through collaborations and linkages that would lead to excellent teaching and research, enriching the curriculum and harnessing untapped potentials in NUS.

He added that international cooperation and linkages could strengthen the capacity of academic staff in Nigerian universities through workshops, conferences, symposia and other academic programmes for capacity improvement, knowledge sharing as well as exploring hidden opportunities in the Internet of Things (IoT), with a view to providing platforms for cooperation and effective communication between the faculty and students.

He summed that as a means of transformation which enabled people to see the world from perspectives beyond their backgrounds, internationalisation of university education was long overdue in Nigerian education sector.

Earlier in her welcome address, the Director, DICLS, Mrs. Constance Goddy-Nnadi, said that since his assumption of

office, Professor Rasheed had made it his priority to reposition the NUC for better services to the NUS.

She explained that since the creation of the directorate, it had been pursuing its cardinal objectives of enhancing the commission's role in fostering and coordinating mutually beneficial academic linkages and partnerships among the universities and between them and foreign universities and relevant international organisations, and Higher Education Institutions (HEIs).

This, she said, was with the aim of



**Mrs. Constance N. Goddy-Nnadi**  
Host Director

entrenching global best practices in university education in Nigeria. She noted that after the retreat, the directorate expects to connect all

the relevant university stakeholders by providing a solid platform for them to forge strategic





partnerships and share ideas on how to deliberately infuse internationalization in their institutions.

She stressed that the Retreat was



**Mr. Richard Young**  
Deputy Head of European Union

predicated on the collective resolve of the participants for the overall advancement of university education in Nigeria and expressed hope that the

deliberations would produce ideas for the integration of the oft-cited global best practices into the activities of the NUS for sustainable development.

Delivering his keynote address, the Deputy Head of Delegation, European Union (EU), Dr. Richard Young, appreciated NUC for its regulatory role towards enhancing quality and standard of university education in Nigeria. He said that Internationalisation of Higher Education (IHE) was an important theme to EU as it

was committed to connecting Europe and beyond educationally.

He posited that IHE was based on three principles which, he described, as three Ps-political, prosperity and pure research. He noted that politically, internationalisation was a way of promoting good relationships and consolidating peace among people globally.

He said that it also created prosperity and economic advancement by producing people with the right skills as academic institutions, especially universities, produce quality people that could positively impact the society and humanity at large, while on the other hand, internationalisation also encouraged pure research by providing platform for contact among academics and synergy to better work on joint research projects that better the society and improve the standard of mankind.

Dr. Young pointed out that the EU regularly reviewed HE within its community and in the course, had identified some challenges that needed international intervention including skills mismatch in the aspect of ICT, need to build inclusive HE as it was being viewed as elitist, need to promote innovation through application of ideas and also bridge research gap by improving on issues that plagued humanity.

On the objectives of internationalisation, Dr. Young said that, the EU policy on HE was centred on Erasmus Plus, which involved international cooperation, not only within the EU, but also open to global access, which he said provided the opportunity for everyone to participate.

He informed that there were four programmes available in the EU Erasmus scheme which included international traded mobility for academics, non-academics and students to be exposed to the outside world, which may range from one semester to one academic year in another university of partnership, but the degree would be issued by the parent university.



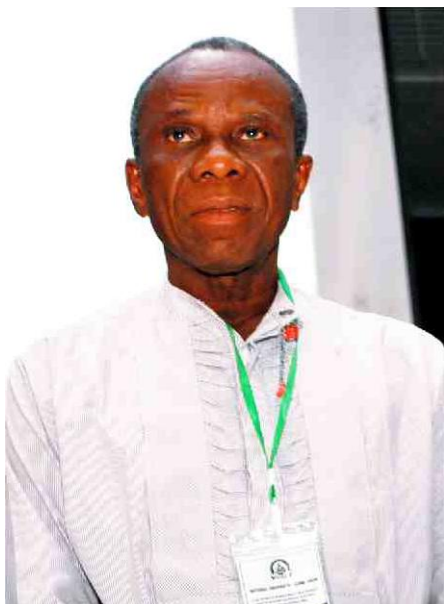
**Prof. Ekanola B. Adebola**  
Resource Person

He said that the programme also had the young entrepreneur scheme which promoted and supported young enterprising





minds with ideas that would help change the society. Another open opportunity was the scholarship



**Prof. Iheanacho Akakuru**  
Resource Person

for Master's degree programme in EU countries and also the establishment of Chair in European Studies under the John Monier Foundation. He said that EU usually considered

curriculum issues and ensured standards in its HE policies, stressing that quality assurance was basic necessity in university education.

Dr. Young also expressed concerns that Nigeria with its population and high number of HE seekers was not exploiting the vast opportunities presented by Erasmus Plus as only 39 Nigerians benefitted from the scheme last year, while other African countries were already benefitting in large numbers. He

informed that the current batch of the scholarship scheme was ongoing and would close in February 2019, urging Nigerians to avail themselves with the promising opportunity.

He further pointed out that internationalisation was very important aspect of HE as it formed the basis for prosperity, assuring that EU looked forward to internationally work with other organisations beyond Erasmus Plus. He commended the participants for infusing internationalisation in their respective institutions as he wished them success in the course of the retreat.

In a vote of thanks, the Deputy Director, International Cooperation, Dr. Florence Asemadahun, commended the executive secretary and management of the commission for encouraging internationalisation of university education and for establishment of DICLS to foster collaborations between NUS and foreign institutions. She also appreciated the participants for accepting to be part of the initiative towards promoting Nigerian universities for global recognition.

During the plenary session, Professor Ekanola Adebola of University of Ibadan, spoke on the theme *'The Nigerian University System and the Imperative to Internationalise Nigerian Universities;*

*Connecting Talents and Driving Change'*. In the paper, he said that Internationalisation of IHE was intricately linked with process of globalisation which had tremendous impact on the development of HE and the world over the past few decades.

He said that globalisation had necessitated IHE through its increasing demand for students to develop and function more as global citizens. He opined that due to globalisation, it had become imperative that students were equipped with knowledge, skills and capabilities that would enable them to compete and function effectively anywhere in the world.



**Prof. Tade Aina**  
Resource Person

Explaining the concept of IHE, Professor Ekanola said that it was a process of incorporating international, intercultural or global dimensions into the purpose, functions and delivery of



higher education through teaching,

research and service, with the objective of improving the goals functions and delivery of HE for quality education and research.

He also said that IHE promoted global competition for talents through recruitment of high profile international staff and students as it was characterised by establishment of international

wellbeing of the society. He listed three justifications for IHE drive including promoting democracy, fair and improved international cooperation, facilitated increased national profit, economic growth and sustainable development and enriched academic experiences of both students and academic staff as well as improved quality of academic output.

The university don said that there were two approaches to IHE,

campus events to integrate international students and faculty into the local community, like student placements with ethnic groups and organisations.

While internationalisation abroad involved home students studying abroad, staff mobility, joint award and accreditation of degrees, research and scholarship partnerships abroad, collaborative capacity building and international volunteering and charity work.



Stakeholders at the event

campuses, staff and scholars' exchange, internationalisation of teaching curriculum and research as well as partnerships among institutions both regionally and internationally.

He further asserted that IHE enhanced quality of research, teaching and service and also improved learning outcomes and

explaining that internationalisation at home was called inward internationalisation and involved: internalising the curriculum to include intercultural and global perspectives, foreign language study opportunities, attracting mix of international students and staff engaged in teaching and learning processes in local institutions and intercultural

He therefore, called for the need for NUC through the Federal Ministry of Education to consider liaising with Economic Community of West African States (ECOWAS) and African Union (AU) to include programmes similar to that of Erasmus plus by EU so as to promote mobility of staff and students regionally and continentally. This, he said, would





enhance interface of African talents with genuine interests in development of HE in Africa.

He concluded that the ideal and primary drive for IHE was to incorporate international, intercultural or global dimensions

Africa generated and led by Africa, He reemphasised that for partnership to be successful, NUC needed to document the scope and pattern of partnerships of Nigerian universities and international institutions.

The other technical paper presented was that by the Vice-President, Academic Affairs and Provost, American University of Nigeria, Yola, Professor M.O Kah on *Utilising Emerging Technologies to Expand International Networks and Strengthen Collaborations and*



Group photograph of participants

into teaching, research and service functions of HEIs in order to improve the quality of education and promote equitable global learning experience that would empower graduates to function effectively and contribute responsibly within the context of global society.

In the same vein, the Executive Director, Partnership for African Social and Governance Research, Kenya, Professor Tade Aina, said that to transform to the present trend in university education, there was the need for partnership and for it to work, it must be

He said that Nigerian universities also needed to develop standard staff and student mobility, provide space for private investments and research work as well as diversify with international partners for global competitiveness.

Professor Aina posited further that internationalisation of Nigerian universities must be incorporated into the NUS through creating enabling environment for partnership, as he charged the participants to create a network where issues and ideas could be exchanged.

*Partnerships for Nigerian Universities.*

The highpoint of the two-day retreat was the formation of the Network of Directors of Internationalisation in Nigerian Universities (NIDIN) and election of an Interim Coordinator, Professor Ekanola Adebola from the University of Ibadan, along with four others to steer the ship of the body at the Interim level. A communiqué was also issued at the end of the deliberations that focused on what the universities and the NUC could do to further the internationalisation process in the NUS.



# 13th Global Confucius Conference: NAU Outshines Others

## — Prof. Ahaneku Receives Excellence Award

A student of Nnamdi Azikiwe University (NAU), Awka, Mr. Anthony Ekwensi, has emerged the best African champion in the 17<sup>th</sup> "Chinese Bridge", a Chinese Studies programme for African students, held last August.



Vice Premier, Sun Chunlan

Presenting a Progress Report titled: "Build the Public Image of CI at Unizik" at the just concluded 13<sup>th</sup> Global Confucius Conference in Chengdu, China, the Vice Chancellor, Nnamdi Azikiwe University Awka, Prof. Joseph Eberendu Ahaneku, FAS, revealed that the NAU Confucius Institute which started operation in the university in 2009 in partnership with Xiamen University, China had won the "award of Excellent Confucius Institute in the world two times, in 2015 and 2017"

He also said that the university's Confucius Institute alumnus, Mr. Harford Michael, studying at Nankai University, emerged African champion, on 29<sup>th</sup> June,

2018, the Second "Contest in China of Chinese Teaching for Candidates of Masters Degree".

Prof. Ahaneku who is also the Chairman, Committee of Vice-Chancellors of Nigerian universities, canvassed for building of public image of the Confucius Institute (CI) Programme in NAU, stating that the programme had an arrangement whereby students spend their one year of study in a Chinese university, with the immersion arrangement called 3+1.

Professor Ahaneku disclosed that in July, 2018, eleven pioneer graduates in the CI programme successfully defended their theses, all scoring 'A's in their defense. "About seven of them, secured CI scholarships to pursue masters degrees in Chinese universities." The remaining four graduates, he said, all got well-paid jobs in reputable Chinese companies in Nigeria.

Among the alumni, who studied in China one became very popular in China, working as an actress in TV drama Programme on CCTV-I and also the hostess of popular programme "Happy Chinese" on CCTV-4 and BTv.

The vice-chancellor further said that the university at present had one Confucius classroom at the Federal Polytechnic, Oko,

Anambra State, while five other teaching points were located at Enugu State College of Education (Technical), Enugu State; Federal College of Agriculture, Ishiagu, Ebonyi State; The Chinese Cultural Center, Abuja; Unizik Secondary School, Anambra State and Unizik Primary School, Anambra State.

He said that the number of Chinese teachers in the programme had increased from three in 2009 to about 20 in 2018, while the number of registered students moved from 80 to 2,800 in the corresponding years.



Prof. Ahaneku presenting his report

According to the Vice-Chancellor, "as part of the growth factors, the university's CI had been serving as the HSK examination centre since 2011" and by the end of June, 2018, there were 529 students who passed HSK Level 4, HSK Level 5 and







HSK Level 6, with the average pass rate put at about 80%. As at 2<sup>nd</sup> December, 2018, there were 973 applicants, who had applied for the HSK.

He said that Hanban's HSK system statistics, had shown that there were 1,417 test points in the world, 66 test points are in Africa.

and integration with local communities.

To build the public image of the programme, he further said that NAU encouraged the teachers to write timely Chinese reports on teaching and cultural activities to be submitted to relevant media and as at the end of November,

homepage websites of the university.

He said further that the CI had online platform that was hyper-linked to the university homepage. It had also good relationship with national newspapers and televisions such as Sun Newspaper, Daily Independent Newspaper,



The Nigerian delegation to the 13th Global Confucius Conference in Chengdu, China. R-L: Prof. (Mrs.) Gladys Ahaneku; Mr. Nwankwo, Team Leader and Vice Chancellor, NAU, Host University of CI, Prof. Joseph Ahaneku; Director, NUC, Ibrahim Usman Yakasai; DVC and Director CI, NAU, Prof. Esomoye; Mr. Job a former Chinese Director, NAU and Dr. Anas, a Staff of NAU, CI

Our CI emerged No.1 in “writing, listening and reading” in HSK 6 globally in 2018.

“The number of students who got scholarships had also increased from 2 in 2010 to 88 by August 2018. Similarly, as at October, 2018, the HSKK advanced level, which was not a requirement for CI Scholarship application, all the 21 participants passed by 100%,” he said.

Professor Ahaneku said that they had strongly enhanced the visibility of the CI through three channels, Publishing Reports, Media Exposure and Advocacy

Chinese teachers had published 104 articles in reputable media platforms such as Western Africa Business Weekly, Voice of West Africa, African Overseas Chinese Weekly, Confucius Directors, Confucius Institute Journal, CI Headquarters, Website of CI Headquarters as well as the CI Office of Xiamen University.

In the same vein, the Unizik 94.1FM publicize CI's information and activities, while about 14 major activities of CI were also published in the Bulletin of NAU and posted at Facebook, twitter and the

Daily News Newspaper, Leadership Newspaper, Nigerian Television Authority (NTA), Channels Television and African Independent Television (AIT), where about 16 articles on CI activities were published in 2018.

Prof. Ahaneku listed some of the CI activities published in 2018 as Chinese Bridge Final in Nigeria, Ambassador's Scholarship, Art Tour Performance of Hunan University of Traditional Chinese Medicine, among others. The CI programme had attracted significant international media attention especially within the last three years.



Speaking on the university's future plans for the CI programme, the vice-chancellor mentioned that the intention was to open more teaching points across the geo-political zones in Nigeria; organize programmes and activities that would involve larger stakeholders such as government agencies, private sector, business communities and traditional Institutions; organize at least two group tours to China for our students and other stakeholders through our CI; Promote more staff and students exchange with our collaborating institutions in China; Promote joint research with our Chinese colleagues.

Earlier at the opening ceremony in Chengdu, capital of the southwest Sichuan Province, the Chinese Vice Premier, Sun Chunlan of the State Council and Chair of the Council of Confucius Institute Headquarters, Sun

Chunlan said the Chinese Government encouraged cross cultural exchanges and support the “Chinese side and its foreign partners in making Confucius Institute a success.”

She said that the Confucius Institute had made great contribution in “catering to people’s need to learn Mandarin and serving economic and trade cooperation between China and other countries.”

Ms. Sun also said that in order to build a community with a shared future for humanity and push forward inclusive prosperity for all nations, languages needed to play a unique role in enhancing understanding, building consensus, promoting cooperation and deepening friendship.

Over 1500 delegates from 154 countries and region attended the

13th Global Confucius Institute conference 2018 between December 3-6.

According to records made available, there are a total of 548 Confucius Institutes and 1,193 Confucius classrooms in 154 Countries drawing thousands of students to learn Chinese language and culture.

The Nigerian delegation was led by the Vice-Chancellor, Azikiwe University, Awka, Professor Joseph Eberendu Ahaneku who was a one time Director of the CI in NAU, the current CI Director and DVC, Professor Charles Esomoye, NUC Director, Ibrahim Usman Yakasai, Mr. Godfrey Nwankwo of the Auditor-General Office, Prof. Yu Zhanbao, the Chinese Director of NAU CI, Dr. Anas, a staff of the CI and Mr. Ojukwu, the Director, Public Relations, NAU.



L-R: Yakasai, Profs. Esomoye, Mr. Job and Ahaneku





## SLU Graduates 332 at Maiden Convocation

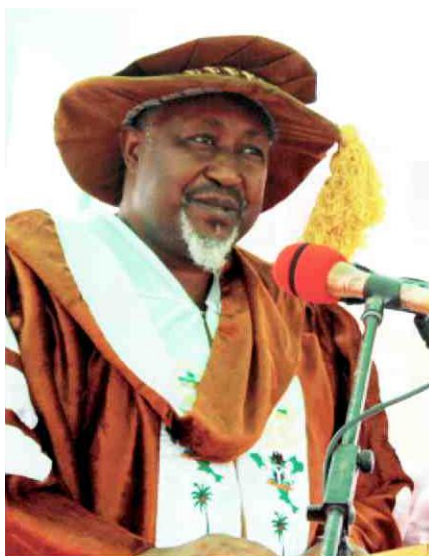
Sule Lamido University, Skafin-Hausa, Jigawa State graduated a total of 332 graduands, out of which 14 got First Class, 178 had Second Class Upper divisions, 136 graduated with Second Class Lower division while only four took Pass degrees.

Disclosing this at the maiden convocation of the university, the Vice Chancellor, Professor Abdullahi Yusufu Ribadu *FCVSN, MNIM* said the university's pioneer graduates, comprised 2016/2017 and 2017/2018 sets, who were admitted through Direct Entry (DE) and Unified Tertiary Matriculation Examination (UTME), respectively.

The pioneer vice-chancellor revealed that the university was conceived to be ICT-driven and entrepreneurial in orientation, through a four phased five year development with three schools, 20 Faculties, 59 Academic Departments and 261 programmes across the levels.

Professor Ribadu said the university had three Faculties: Education, Humanities and Natural & Applied Sciences; two schools: School of General and Entrepreneurship Studies (SGES) and School of Preliminary Studies (SPS) and nine Departments running 15 programmes.

In addition to that feat, he established University Standing Committee and other important committees such as Work Plan Review Committee; Scheme of Service Drafting Committee and Committee on Absorption of Staff



**The Visitor and Governor of Jigawa State Abubakar Badaru delivering his speech** of Defunct Jigawa State College of Remedial and Advance Studie(JICORAS) into the University among others.

Other achievements recorded were the development of a five-year (2016/2020) Strategic Plan; Staff Schemes and Condition of Service as well as publication of Academic Brief amongst many important activities of the University.

Professor Ribadu also informed the convocation that the university has being partnering and established linkages with Eastern Mediterranean University, Famagusta, North Cyprus; Near East University,

Nicosia, Cyprus and University of Malaysia, Kelantan to stimulate teaching, learning and research activities in pursuit of solutions to societal problems.

He said "the collaboration was cemented by the signing of Memorandum of Understanding which border around co-operation on academic programmes, developing joint Research activities in fields of common interest, promoting and encouraging staff and students exchange programmes as well as postgraduate, Master's and Doctoral, training for the staff of SLU".

The Vice Chancellor expressed his appreciation to Federal Agencies that supported the University during its formative period. This included Tertiary Education Trust Fund (Tetfund), The Nigerian Communications Commission, Access Bank, Nigeria PLC.

Professor Ribadu also acknowledged the role of the National Universities Commission (NUC), under the excellent leadership of Professor Abubakar Adamu Rashid, *mni, MFR, FNAL, FPSN*, for maintaining standards. He said that different panels on Accreditation visited SLU to ascertain its conformity with minimum academic standards set out to gauge the quality of academic programmes in all Nigerian universities.

In compliance with that, SLU





presented fifteen (15) programmes, out of that number, thirteen (13) programmes were steadily in terms of staff strength and students' population, informing that 524 students were

worthy of trust to pioneer the establishment of a university outside his state of origin describing the people of Kafin-Hausa and its environs as wonderful.



Prof. Ribadu presenting a souvenir to the ES Rep. Mal. Haruna Lawal Ajo

In his address, the Pro-Chancellor of the University, Professor Sa'idu B. Ahmad mni acknowledged the support and was grateful to the visitor, His Excellency, Alhaji Muhammadu Badiru Abubakar, *mni, MON*, as well as the pivotal role played by the Vice Chancellor, Professor Abdullahi Yusufu Ribadu and management of the University for their dedication to duty and lecturers and other staff of the university for their hard work and devotion to duty.

granted FULL accreditation status while only two were granted interim, he stated.

To attract and retain quality faculty, Professor Ribadu said facilities were identified within Kafin-Hausa, with support of the State Government and Local Government authorities, staff accommodation were secured and provided, also student hostels were renovated.

On the graduates, he advised them that "Life after graduation marks a new dawn on your lives that will definitely affects your plans and your future. Flying through the turbulence of life has never been easy especially since everyone is aiming for the sky."

The Vice-Chancellor maintained that SLU has been growing

registered at inception, but as at last week the student population stood at 3,575 with a staff strength of 354.

As his tenure was coming to end, Professor Ribadu said he has set the ball rolling for the in-coming Vice Chancellor to build on.

He concluded by thanking Jigawa state government for finding him

Professor Ahmad advised the graduands to make a difference not only in their immediate environment but also in Nigeria and beyond. He said the graduands were trained to be critical thinkers and to be innovative and must strive to use the knowledge acquired to change the world around them for the better.

He reminded them that "the certificates you are going to be



Procession







conferred with go with the name and reputation of this great university. I, therefore, urge you to protect this name and reputation by being good ambassadors of your university wherever you find yourselves.”

In his earlier speech, the Visitor and Governor of Jigawa State, Alhaji Muhammadu Badaru Abubakar *mni*, *MON*, said the conferment of degrees and award of prizes confirmed that SLU was matured enough to send its product to the ever challenging Labour market so as to contribute their own quota to national development.

Alhaji Abubakar rejoiced with parents and guardians of the graduands as they witness the hatching of their wards into the world of unending prospects. He advised the graduands to be good ambassadors of their alma mater.

improving human and infrastructural drivers to boost education at all levels in Jigawa state, saying that his administration has spent a total

and Chairman, Professor Sa'idu Babura Ahmad, *mni*.

He closed his remarks by restating a commitment towards supporting,



**Prof. Abdullahi Yusufu Ribadu presenting an award to the best graduating student**

sum of 7.5 billion in that regard by harnessing and completion of on-going projects.

The visitor acknowledged the modest achievements so far of the

encouraging and assisting the university to compete favourably among its peers for the benefit of the people of Jigawa state, the country and humanity in general.

The Convocation was attended by the former visitor and Governor of Jigawa State, Alhaji Sule Lamido who established the university and on whose honour the university was named after him, who also represented the Chancellor, Chief Olusegun Obasanjo; several Vice Chancellors, staff and students as well as well-wishers and friends of the graduands.

The Executive Secretary, NUC, Professor Abubakar Adamu Rasheed, was represented at the convocation by the Deputy Director, Information, Mallam Haruna Lawal Ajo.



**Cross section of graduands**

The Governor informed the convocation of his “Education Change Agenda” focusing on

previous administration and the Governing Council under the leadership of the Pro-Chancellor





# Photo Gallery

## 13th Global Confucius Conference, Chengdu, China



L-R: Profs. Esomoye, Ahaneku, Mr. Yakasai, Mr. Nwankwo



Pre Conference meeting of CIs



Pre Conference meeting of CIs



L-R: Mr. Nwankwo, Prof. Yu, Ibrahim Yakasai at Guangzhou Airport



Prof. Ahaneku at the Opening Ceremony







## ADVERTORIAL

### ANNOUNCEMENT FOR THE NOMINATIONS FOR THE AWARD OF THE KINGDOM OF SAUDI ARABIA FOR ENVIRONMENTAL MANAGEMENT IN THE ISLAMIC WORLD (2018 – 2019 EDITION)

The National Universities Commission (NUC) is in receipt of a letter with Ref. No. I.E.F. 54/S.64/I dated 3rd of December, 2018 from the Federal Ministry of Education, announcing, Nominations for the Award of the Kingdom of Saudi Arabia for Environmental Management in the Islamic World for 2018 - 2019 edition.

The offer is open to Islamic Educational Scientific and Cultural organization (ISESCO), member states. The programme focuses on Environmental Management.

For more information, interested and qualified applicants may apply via: <http://www.ksaaem.org>  
The closing date for all entries is 31st December, 2018.



### Africa Regional Scholarship and Innovation Fund (RSIF) for Applied Sciences, Engineering and Technology

### Call for Applications for Universities in Sub-Saharan Africa to host PhD Scholarships, Research and Innovation in Applied Sciences, Engineering and Technology

Opening date: 8th November 2018

Closing date: 17:00 hours East Africa Time, 17th January 2019

#### Summary

Thematic areas: (1) ICTs including big data and artificial intelligence, (2) Food Security and agribusiness, (3) Minerals, mining and materials engineering, (4) Energy including renewables, and (5) Climate change.

Eligible applicants: Universities in sub-Saharan Africa (except South Africa) that offer PhD degrees in the priority thematic areas.

Expected number of Host Universities to be selected: 4 to 6

Final selection of Host Universities: 15th March 2019

#### 1. Background

The Partnership for skills in Applied Sciences, Engineering and Technology (PASET), is an initiative by African governments to address fundamental gaps in skills and knowledge necessary for long-term, sustained economic growth in sub-Saharan Africa (SSA). PASET was launched in 2013 by the governments of Senegal, Ethiopia and Rwanda, while the governments of Kenya and Ivory Coast have since joined the partnership. PASET established a Regional Scholarship and Innovation Fund (RSIF) to contribute towards the training of a critical mass of PhD and post-doctoral





candidates, and support research and innovation in the following priority thematic areas: ICTs including big data and artificial intelligence; food security and agribusiness; minerals, mining and materials engineering; energy including renewables; and climate change. RSIF focuses on transformative technologies that have a far-reaching positive impact on society. It is currently funded partly by contributions from African governments, the World Bank and the Government of Korea; and implemented by the International Centre of Insect Physiology and Ecology (*icipe*) in Nairobi, Kenya, as the RSIF Regional Coordination Unit (RCU-*icipe*).

*icipe* is a non-profit organization that was established in 1970 and is headquartered in Nairobi, Kenya with country offices in Ethiopia, Uganda and Somalia. It has operations in 40 African countries and thriving partnerships with universities and research organizations, as well as regional and national media outlets across the world. *icipe*'s partners in postgraduate training are international, and since 1983 have included 43 universities in 18 African countries and 39 universities from 14 other countries around the globe.

## 2. Objective

The objective of RSIF is to train high quality PhD and post-doctoral fellows to address the human resource gap of highly qualified specialists in the fields of applied sciences, engineering, and technology (ASET) and contribute to improving research and innovation capacities in those fields in SSA. RSIF supports PhD students, post-doctoral scientists and universities in SSA to establish a high-quality training, research and innovation environment and to develop their institutional capacity for the benefit of the whole region.

## 3. Design of RSIF

RSIF is a PhD training, research and innovation initiative, which is innovatively designed to ensure long-term sustainability of funding, and to enable countries to build functional innovation ecosystems for sustainable economic growth and development.

### RSIF has two components:

A. A General Fund, which supports PhD training, research and innovation projects annually. The General Fund supports students and universities in SSA to establish high-quality instruction and research environment and to develop institutional capacity through the following three windows:

- i. Window 1: Scholarships for PhD training: The scholarships finance 3 to 4-year PhD training programmes for citizens of SSA countries at competitively selected Host Universities in Africa. Awards include 'sandwich' training that allows students to complete part of their PhD programme at selected international partner institutions or companies. Scholars are chosen competitively with priority given to promising young African faculty without PhDs, and females.
- ii. Window 2: Grants for research: Grants are awarded competitively to faculty engaged in PhD training in Host Universities in SSA and to RSIF graduates who obtain a post-doctoral or permanent position in an academic institution or research centre in SSA.
- iii. Window 3: Innovation grants: Innovation grants are awarded competitively to RSIF scholars and faculty who submit joint innovation project proposals with private companies. Innovation grants enable faculty and researchers to collaborate with industry and translate outputs of their research into practical uses either through existing companies or by starting up new enterprises.

B. A Permanent or Endowment Fund with proceeds channeled into the General Fund. A Fund Manager professionally and independently manages this Fund.

## 4. Funding

The initial funding for RSIF was provided by the governments of Kenya (USD 2 million) and Rwanda (USD 2 million), followed by a six-year USD 15 million grant from the International Development Association (IDA), which is towards the design and administration costs of RSIF scholarships, research and innovation grants. The Government of South







Korea is providing a USD 9 million grant that will support PhD scholarships and research grants. The governments of Cote d'Ivoire, Ethiopia and Senegal have pledged financial contributions.

### 5. Beneficiaries of RSIF

The main beneficiaries of RSIF include:

- a. Existing young academic faculty of African universities and other young Africans who will receive PhD scholarships;
- b. Young African scientists and engineers who are entering academia, industry or business;
- c. African institutions that train PhD students and become internationally recognized in applied sciences, engineering and technology fields;
- d. Faculty and students of the African institutions hosting or hiring RSIF scholars who benefit from the improved quality and capacity of the institutions;
- e. Industries that can employ better graduates, increase innovation capacity and use transformative technologies;
- f. Society, which will benefit from the use of transformative technologies.

### 6. RSIF expected results by 2024

The following results are expected by 2024 with the current level of funding:

- a. The RSIF to grow to at least USD 65 million;
- b. A minimum of 10 networks between SSA Host Universities and international partners for PhD training and research collaboration implemented;
- c. At least 120 students/staff to take cross-cutting courses, entrepreneurship or research commercialization courses supported;
- d. At least 96 PhD scholars (36 female) supported;
- e. A minimum of 35 research papers submitted by staff members or scholars sponsored by the project for publication in internationally indexed journals (10 female authors or co-authors);
- f. At least five pipeline innovative products and transformative technologies through links with the private sector developed.

### 7. RSIF Host Universities

The RSIF Host Universities are universities or research institutes/centres based in SSA that offer a PhD program in any one of the priority ASET thematic areas of ICTs including big data and artificial intelligence, food security and agribusiness, minerals, mining and materials engineering, energy including renewables, and climate change. They host the PhD scholars, and also receive research grants and grants for innovation projects in the selected thematic area. Host Universities are selected competitively by an independent international panel of experts, and endorsed by the PASET/RSIF Governing Bodies. The first cohort of RSIF Host Universities comprise: African University of Science and Technology, Nigeria; Sokoine University of Agriculture, Tanzania; University of Gaston Berger, Senegal; and the University Felix Houphouet-Boigny, Cote d'Ivoire.

### 8. Benefits of becoming a Host University

Host Universities have the opportunity to train PhD students that are supported by RSIF scholarships, and can benefit through the research grant and innovation grant windows of the RSIF. Host Universities also gain access to institutional capacity building opportunities for graduate program management, research management, ICT, curriculum design, faculty training, and innovation hub development. Hosts can also benefit from international collaboration and partnership opportunities with world-class institutions and universities outside the region to improve curricula, teaching and research methods, develop joint R&D and innovation projects, and arrange exchange visits. Through the RSIF, Host Universities gain world-wide recognition as premier institutions for PhD programs in any one of the ASET priority thematic area, as a result of having been selected through a highly competitive process.





Required Supporting Documents
Signed letter of support for the proposed PhD program from the President or Vice Chancellor indicating how becoming a PASET-RSIF Host University would be strategically aligned with the vision and goals of the University.
Signed letter of support from the Head of Department at the University where the PhD Program is located
Curriculum vitae of Head of Department where PhD Program is located
Curriculum vitae of Lead Applicant (Contact Person for RSIF Host University)
Curriculum vitae of Key academic university staff involved in the proposed PhD Program (please combine CVs of key academic staff into one document)
Completed 'PASET-RSIF African Host University PhD Fees and Costs' spreadsheet <a href="http://www.icipe.org/sites/default/files/english-rsif-host-university-phd-fees-and-costs.xlsx">http://www.icipe.org/sites/default/files/english-rsif-host-university-phd-fees-and-costs.xlsx</a>
University PhD student information handbook
University PhD fee structure

### 9. Eligibility

Universities or research institutes/centres in sub-Saharan Africa (except South Africa<sup>1</sup>) with at least one PhD degree program in any of the ASET priority thematic areas of ICTs including big data and artificial intelligence; food security and agribusiness; minerals, mining and materials engineering; energy including renewables; and climate change.

### 10. How to apply

10.1 Use the RSIF Host University Application Form provided at <http://www.icipe.org/sites/default/files/english-rsif-host-university-application-form.docx>

10.2 Complete the application and submit together with the required supporting documents (see below) via the online system at [http://cbid.icipe.org/apps/cbid/forms/rsif\\_application.php](http://cbid.icipe.org/apps/cbid/forms/rsif_application.php)

The online system will accept the following file types doc, docx, pdf, rtf, zip, rar, jpg, jpeg, png, bmp, tif. The maximum file size accepted for any single file is 5 MB.

The deadline for receiving applications is Thursday, 17<sup>th</sup> January 2019, no later than 17:00 hours East Africa Time. Access to the online submission platform will be closed after the deadline.

Note: A university may make up to 5 separate applications, each in any one of the priority ASET thematic areas. However, a university will only qualify to be selected for one priority thematic area. Each application will be judged independently.

### 10.3 Conditions for application

By submitting the application, the applicant agrees to the following:

- Comply with all rules for participating in this call
- RCU-*icipe* reserves the right to reject applications that fail to meet the eligibility and selection requirements.
- All decisions made by RCU-*icipe* with approval by the PASET Executive Board (EB) are final.

### 11. Selection criteria

The selection of Host Universities will be based on merit, and considers the potential of the university to grow and become a centre of excellence in the ASET priority thematic areas.

<sup>1</sup> Universities in South Africa are eligible to participate in RSIF as Partner Organizations. The latter are expected to contribute towards the strengthening of Host Universities.





Applications for Host Universities will be evaluated based on the following key criteria (see Annex 1 for detailed criteria and scores):

- a. Educational and research capacity (40 marks)
- b. Institutional capacity (20 marks)
- c. Proposed PhD program impact (20 marks)
- d. National, regional and international partnerships (10 marks)
- e. Potential to raise the quality and relevance of the proposed PhD program, research and innovation (10 marks)

## 12. Selection process

Step 1. Screening and evaluation at RSIF RCU

The RCU receives the applications and screens them for eligibility and completeness. Applications that pass the eligibility screening and completeness check are sent to an Independent Evaluation Committee (IEC) of 5 to 7 experts, appointed by the RCU.

Step 3. Evaluation by the IEC

Applications are evaluated by the IEC, ranked and shortlisted for interview. Shortlisted universities are invited for a virtual interview by the IEC. Interviews will be conducted in either French or English, depending on the university's language preference.

	Activity	Timeline
1	Call for Applications open	8 <sup>th</sup> November 2018
2	Deadline for application submission	17 <sup>th</sup> January 2019
3	Screening and completeness check by the RCU	24 <sup>th</sup> January 2019
4	Review and evaluation of applications by IEC	8 <sup>th</sup> February 2019
5	Site visit to shortlisted Host Universities	8 <sup>th</sup> March 2019
6	Final selection of Host Universities	15 <sup>th</sup> March 2019
7	Negotiations and signing MoUs and hosting agreements	22 <sup>nd</sup> March 2019

Step 3. Site visits

After the interviews, the IEC will discuss and recommend qualifying Host Universities to the RCU-*icipe*. The IEC and RCU-*icipe* will visit the recommended Host Universities. The IEC's final recommendations, incorporating the outcome of the site visits will be shared with the PASET Executive Board (EB) for their endorsement.

Step 4. Negotiations and signing MoUs and contracts.

After the PASET EB endorsement, the selected Host Universities will be announced on the RSIF website. The selected Host Universities will be invited to negotiate hosting arrangements with RCU-*icipe*. *icipe* as the RCU will then sign memoranda of understanding and hosting agreements with the selected Host Universities based on the outcome of the negotiations. Unsuccessful universities will also be notified by email.

## 13. Important dates

Please, take note of the important dates:

### Contact information and Support

Dr Julius Ecuru ([jecuru@icipe.org](mailto:jecuru@icipe.org)) and Dr Robert A. Skilton ([rskilton@icipe.org](mailto:rskilton@icipe.org))  
Regional Coordination Unit (RCU)





International Centre of Physiology and Ecology (*icipe*)  
P.O. Box 30772-00100, Nairobi, Kenya  
Telephone: +254 (20) 8632000

### Informational Webinars

Informational webinars in French and English will be held to address questions and assist potential applicants. If you are interested in attending a webinar, please contact [rsif@icipe.org](mailto:rsif@icipe.org) for dates and log-in information. An audio and video recording of the Webinars will be made available.

### Frequently Asked Questions (FAQ)

A document with FAQs is available at [www.icipe.org/sites/default/files/english-faq.docx](http://www.icipe.org/sites/default/files/english-faq.docx)

## Annex 1. Evaluation Criteria

CRITERIA		MARKS
<b>A. EDUCATION AND RESEARCH CAPACITY</b>		
1	Experience and qualification of proposed PhD program faculty and staff	20
2	Research experience in the area of the proposed PhD program	10
3	Resources available to the researchers, including access to research facilities; library and journals (including e-journals), ICT support.	10
SUB TOTAL		40
<b>B. INSTITUTIONAL CAPACITY</b>		
4	Efficient application, selection and admission processes for PhD students	10
5	Administrative and other support systems in place for hosting PhD students, including female and international students	5
6	Evidence of a functional financial and reporting systems for the PhD program.	5
SUB TOTAL		20
<b>C. PROPOSED PHD PROGRAM IMPACT</b>		
7	Contribution of the proposed PhD program to science and society	20
SUB TOTAL		20
<b>D. NATIONAL, REGIONAL AND INTERNATIONAL PARTNERSHIP</b>		
8	Existing partnerships that will benefit the proposed PhD program	5
9	Potential to form new partnerships with national and international organizations	5
SUB TOTAL		10
<b>E. POTENTIAL TO RAISE THE QUALITY AND RELEVANCE OF THE PROPOSED PHD PROGRAM, RESEARCH AND INNOVATION</b>		
10	Potential of the PhD program to grow and become more relevant for development in Africa	10
SUB TOTAL		10
OVERALL TOTAL		100





## NIGERIAN ACADEMY OF LETTERS

**National Secretariat:**  
No. 33 Amina Way,  
University of Ibadan  
Ibadan, Nigeria

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**Twitter:** [https://twitter.com/nal\\_ng](https://twitter.com/nal_ng)  
**Facebook:** <https://www.facebook.com/nalngorg>

### COMMUNIQUE OF THE TWENTIETH NIGERIAN ACADEMY OF LETTERS (NAL) CONVOCATION, SCIENTIFIC SESSION AND INVESTITURE OF NEW FELLOWS HELD AT THE UNIVERSITY OF LAGOS ON THURSDAY, 9 AUGUST, 2018.

#### PREAMBLE

The Nigerian Academy of Letters (NAL), an autonomous and non-political body of scholars in the humanities, held its 20th Convocation, Scientific Session and Investiture of New Fellows on Thursday, 9 August, 2018, at the J.F. Ade-Ajayi Auditorium, University of Lagos, with the theme "Plural Loyalties in a Modernising State".

In attendance were 112 professors from different Nigerian and overseas universities. The president of the Nigerian Academy of Letters (NAL), Professor Olu Obafemi, *fsonta, fesan*, FNAL, presided over the convocation and the investiture of new fellows, while the vice president, Professor Francis Egbokhare, FNAL, who succeeded Professor Olu Obafemi as president, presided over the scientific session. Twenty-eight new members were inducted and four new regular fellows (Professors Raufu Adebisi; Olutayo Charles Adesina; Isaac Deji Ayegboyin, and Godwin, Sogolo) were admitted into the NAL College of Fellows. Also, in attendance were key dignitaries from home and abroad. The honourable minister of education was represented at the scientific session.

The convocation lecture which was entitled "Plural. Loyalties and Multiple Identities in Post independence Nigeria" was delivered by Professor: Siyan Oyeweso, FNAL, a professor of history at the Osun State University and substantive director of the Centre for Black Culture and International Understanding, Osogbo, Osun State.

Executive Committee: Professor Olu Obafemi - President, Professor Francis Egbokhare - Vice President, Professor B. Olatunji Oloruntimehin - Immediate Past President (IPP), Professor Emeritus Ayo Bamgbose (Foundation President), Professor Emeritus Ayo Banjo, Professor Emeritus M. Munzali Jibril, Professor Emeritus Ben Elugbe, Professor Dan Izevbaye, Professor Umaru B. Ahmed, Professor Emeritus Ben O. Oloyede, Professor Sunday Ododo, Prof. Olutayo C. Adesina - Secretary, Professor Olatunji Oyeshile - Treasurer, Professor Adesanoye - General Editor, Professor Maduabuchi Dukor - Assistant Secretary, Professor Unionmwan Edebiri - Honorary Solicitor, Professor B. Rotimi Badejo - Newsletter Editor





Two well-researched papers on the theme of the convocation were presented at the scientific session by Professor Andrew Haruna, Vice Chancellor, Federal University, Gashua, Yobe State; and Professor Afis Oladosu, Department of Arabic and Islamic Studies, University of Ibadan.

## **OBSERVATIONS**

In the course of these presentations, issues that should engage the attention of Nigerians, most notably, the National Assembly and the Federal Executive Council, were discussed. The following specific observations were made:

1. The need for concerted efforts in nation-building is inevitable in an African post-colonial state such as Nigeria.
2. Nigeria's inability to rise above religious, ethnic, and other sentiments since her independence is worrisome and is worthy of intellectual examination and re-examination.
3. There is a worrying normalisation of deviance and impunity in our polity and national life.
4. The recent litany of massacres in Nigeria and its handling by the federal government are disturbing. It is apparent that Nigeria is witnessing socioeconomic and political travails and her national harmony has never been more bedevilled with agitations and frightening descent into dystopia and anomie than in this present decade.
5. Nigeria's corporate existence, like that of any modern state, is subject to negotiation in a rational way (and such remains the inalienable right of Nigerians).
6. Nigerians of all professions and ethnic groups have a stake in the development of the country, and are entitled to its dividends. Thus, they must be allowed to contribute to her evolving political and cultural frameworks.
7. A nation achieves unity not through dictatorship, infringement on citizens' rights or brute force but by negotiation and respect for the humanity of its citizens.
8. There is an urgent need to rediscover our sense of humanity and fraternity with a view to preserving the dignity of the Nigerian life.
9. Pluralism and diversity in languages in modernising states, such as Nigeria, are not in themselves the problem but the cultural/political uses to which the citizens put such languages. Therefore, the tendency or posture to disempower small population languages and their speakers is against Nigeria's pluralism and linguistic human rights, and retards human capital.
10. The political elite have continued to act with utter disregard for the citizenry and in defiance of public opinion.
11. The present structure of Nigeria is impeding her political and economic growth; in the main, it





is disintegrating the citizens' efforts at instituting a collective identity and maintaining peaceful coexistence.

## RECOMMENDATIONS

In view of the above observations, the following recommendations were made:

1. Concerted efforts should be made by intellectuals as well as the political class to rigorously critique the state, essence and nature of Nigeria's political life.
2. As Nigeria continues its march to modernity, the Nigerian state should consciously patronise and nurture programmes that would assist in deploying the nation's diversity as a source of strength, not weakness, at the national level.
3. Being cognizant of the fundamentality of loyalty as an indispensable element for state prosperity, NAL calls on the government at the centre to improve on its welfare programmes for the citizenry as it is the first precedent to the prevention of disloyalty. Such welfare programmes would equally prevent the emergence of non-state violent actors, such as Boko Haram, that feed on citizens' disillusionment with the state in perpetrating atrocities and brigandage.
4. The academic sector needs to be empowered through research funding opportunities to be able to examine issues on nationhood fairly and deeply.
5. Academics in the country need to discard their biases and examine national issues impartially to be able to make meaningful contributions to national development.
6. Nigerians must reinvent political parties; that is, our political elite must establish political parties that prioritise politics of ideas, ideologies and, sustainable growth and development.
7. The leadership and political elite should respect public opinions.
8. The nation should prioritise constitutional order and humane values.
9. A negotiated restructuring of the country,' which does not amount to dissolution of the federation, is long overdue. It is pertinent to dialogue dispassionately on national issues because nation-building is a collective affair.

**Professor Francis Egbokhare, FNAL**  
President, Nigerian Academy of Letters (NAL)

**REDEEMER'S UNIVERSITY****OFFICE OF THE REGISTRAR**

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**RUN/REG/HR/CORRSP-OUT/18/VOL.IV/573****28th August, 2018****The Registrar**

University of Ilorin

Ilorin

Kwara State.

**DISMISSAL: DR. ALABA JOHN FALADE,**

Please recall our letter Ref. No. RUNjREGjSSPFj262j134 dated 19th July, 2018 and your letter Ref. No. UIL/SSE/PF/4331 dated 20th July, 2018 on Dr. John Alaba Falade.

I write to inform you that Council at its 52nd Statutory Meeting held on Thursday, 16th August, 2018 approved the recommendation of the Senior Staff Disciplinary Committee to dismiss Dr. John Alaba Falade, a Senior Lecturer in the Department of Physical Sciences, Redeemer's University from its services with effect from 20th August, 2018.

Our investigations revealed that while he was on full time employment in Redeemer's University, he was also on full time employment at the University of Ilorin, Ilorin and on Sabbatical Leave at Landmark University, omu-Aran, Kwara State.

This was contrary to the regulations governing the appointment of staff in our University.

The above is for your information and necessary action.

With regards,

**Olukayode E. Akindele**  
**Registrar**

cc: Vice-Chancellor  
Executive Secretary, NUC  
Secretary General (AVCNU)

*...running with the vision*





**REDEEMER'S UNIVERSITY****OFFICE OF THE REGISTRAR**

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**RUN/REG/HR/CORRSP-OUT /18/VOL.IV /574****28th August, 2018****The Registrar**

Landmark University

Omu-Aran

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With regards,

**Olukayode E. Akindele**  
**Registrar**

cc: Vice-Chancellor  
Executive Secretary, NUC  
Secretary General (AVCNU)

*...running with the vision*





17<sup>th</sup> December, 2018

Vol. 13 No. 51

## CALL FOR EXPRESSION OF INTEREST FOR CANCER CLINICAL TRIALS

The National Universities Commission has received a call notification from BIO Venture for Global Health (BVGH) under the aegis of the African Access Initiative (AAI), for expression of interest in conducting cancer clinical trials (feasibility studies) in Sub-Saharan Africa.

Developed and led by BVGH, the African Access Initiative is a partnership of companies, governments, healthcare providers and non-profit organisations focused on addressing Africa growing cancer crisis by sustainably expanding access to cancer medicines and technologies, improving healthcare infrastructure and building clinical as well as Research and Development (R &D) capacity.

BVGH launched the African Consortium for Cancer Clinical Trial (AC3T) to foster and implement cancer clinical trials led by investigators in Africa. The project is designed to build clinical and trial capacity as well as address the cancer data gap in Africa, while increasing access to prioritised cancer diagnostics, medicines and quality treatment for African cancer patients.

AC3T will be implemented across three primary initiatives that will be conducted in parallel thus:

i. Investigator-initiated, cancer feasibility studies will be conducted with funding from AC3T study pool.

ii. Cancer clinical research capabilities will be built and augmented at participating AAI hospitals.

iii. Hospitals' cancer clinical trial capabilities will be profiled to encourage pharmaceutical and biotechnology companies to conduct cancer clinical trials at those hospitals.

Interested researchers should ensure that the studies proposal MUST meet the following criteria:

i. Conducted in Africa by an Africa-based investigator or with an Africa-based partner

ii. Focus on one or more of the most common cancers in African populations

iii. Aimed at improving African cancer patients' health outcomes

iv. Tuition fees and training materials;

For more information, interested researchers should visit:

<https://goo.gl/forms/IXhHBdXATEuWt9bC3> to fill the form and submit directly.



## Approved Open Universities and Distance Learning Centres in Nigeria

### NATIONAL UNIVERSITIES COMMISSION

The National Open University of Nigeria (NOUN), which has 72 study/resource centres nationwide, is currently the only approved open university in the Nigerian University System (NUS).

### List of approved Distance Learning Centres in Nigeria

Eleven universities in the Nigerian University System, currently have the approval of the National Universities Commission to operate distance learning centres as follows:

1. Distance Learning Centre, University of Ibadan.
2. Distance Learning Institute, University of Lagos.
3. Centre for Distance Learning and Continuing Education, University of Abuja.
4. Centre for Distance Learning, University of Maiduguri.
5. Centre for Distance Learning, Obafemi Awolowo University, Ile-Ife.
6. Centre for Distance Learning, Modibbo Adama University of Technology, Yola.
7. Ladoke Akintola University of Technology Open and Distance Learning Centre, Ogbomosho.
8. Distance Learning Centre, Ahmadu Bello University, Zaria.
9. Lagos State University Open and Distance Learning and Research Institute
10. Joseph Ayo Babalola University Centre for Distance Learning
11. University of Nigeria, Nsukka Centre for Distance and e-Learning







# NATIONAL UNIVERSITIES COMMISSION

## ADVERTORIAL

### NUC MAKES HISTORY IN RANKING OF OPEN EDUCATIONAL RESOURCES (OER)

The National Universities Commission has made history in conducting the first-ever ranking of Open Educational Resources (OER) held in institutional repositories. It is the first exercise of its kind in the world and it was initiated by the Executive Secretary of NUC, Professor Abubakar Rasheed, mni, MFR for application in the Nigerian University System. The exercise showed that with 12,070 quality OER holdings presented by 50 universities for the inaugural exercise, Nigerian Universities are now among the best in Africa in OER. It is estimated that with full release of the OER holdings and participation by all universities, this number may quadruple in the next two years making the Nigerian University system the richest in OER in Africa. The OER ranking exercise is to be conducted twice a year.

Open Educational Resources (OER) are teaching, learning and research materials in any medium, digital or otherwise, that reside in the public domain or have been released under an open license that permits no-cost access, use, adapt and redistribute by others with no or limited restrictions. They are technology-enabled, open provision of educational resources for consultation, use and adaptation by a community of users for non-commercial purposes. Materials that constitute OER include curriculum maps, course materials, textbooks, streaming videos, pictorial materials, multimedia applications, podcast, and any other materials that have been designed for use in teaching and learning environment.

The OER ranking exercise was conducted by the 12-member National Experts Group on OER Ranking (NEGOR) and a four-person team of external experts from outside Nigeria.

Fifty universities that participated in the inaugural edition were ranked by (a) ownership (federal, State and private) and (b) generation within ownership. The results are shown below.

#### 2017 NUSOER RANKING

##### Federal-First Generation (out of 6 universities)

Rank	University	Total Count	Total OER Score
1	University of Lagos	1244	25
2	University of Ibadan	1015	25

##### Federal-Second Generation (out of 9 universities)

Rank	University	Total Count	Total OER Score
1	Federal University of Technology, Owerri	891	30
2	Nnamdi Azikwe University, Akwa	522	19
3	University of Port Harcourt	295	13
4	University of Maiduguri	795	12
5	Usmanu Danfodio University	532	10
6	Federal University of Technology, Minna	41	0

##### Federal-Third Generation (out of 11 universities)

Rank	University	Total Count	Total OER Score
1	University of Abuja	385	10
2	Federal University of Technology, Akure	354	5
3	Modibbo Adama University of Technology	32	0

##### Federal-Fourth Generation (out of 10 universities)

Rank	University	Total Count	Total OER Score
1	Federal University, Ndufu-Alike Ikwo	98	6
2	Federal University, Kashere	13	0

##### State Universities-First Generation (out of 21 universities)

Rank	University	Total Count	Total OER Score
1	Lagos State University	375	16
2	Cross River University of Technology	142	4
3	Abia State University	53	1
4	Ekiti State University	9	0

##### State Universities-Third Generation (out of 12 universities)

Rank	University	Total Count	Total OER Score
1	Edo University, Iyamho	563	25.1
2	University of Medical Science, Ondo City	679	19.4

##### Private Universities-First Generation (out of 23 universities)

Rank	University	Total Count	Total OER Score
1	Covenant University	634	25
2	Redeemer's University	656	21
3	Babcock University	480	15
4	Crawford University	257	10
5	Afe Babalola University	221	5
6	Caleb University	92	5
7	Salem University	7	0
8	Al-Hikmah University	0	0
8	Bells University of Technology	0	0
8	Joseph Ayo Babalola University	0	0
8	University of Mkar	0	0

##### Private Universities-Second Generation (out of 20 universities)

Rank	University	Total Count	Total OER Score
1	Mountain Top University	535	26.3
2	Landmark University	724	16
3	Wellspring University	131	6.9
4	Arthur Javis University	46	3.4
5	Adeleke University	117	2
6	Coal City University	65	1.1
7	Kings University	50	1
8	McPherson University	15	0
9	Edwin Clark University	2	0

##### Overall Ranking out of 160 Universities

Rank	University	Total Count	Total OER Score
1	Federal University of Technology, Owerri	891	30
2	Mountain Top University	535	26.3
3	Edo University, Iyamho	563	25.1
4	University of Lagos	1244	25
5	University of Ibadan	1015	25
6	Covenant University	634	25
7	Redeemer's University	656	21
8	University of Medical Sciences, Ondo City	679	19.4
9	Nnamdi Azikwe University	522	19
10	Landmark University	724	16
11	Lagos State University	375	16
12	Babcock University	480	15
13	University of Port Harcourt	295	13
14	University of Maiduguri	795	12
15	Usmanu Danfodio University	532	10
16	University of Abuja	385	10
17	Crawford University	257	10
18	Wellspring University	131	6.9
19	Federal University, Ndufu-Alike Ikwo	98	6
20	Federal University of Technology, Akure	354	5
21	Afe Babalola University	221	5
22	Caleb University	92	5
23	Cross River University of Technology	142	4
24	Arthur Javis University	46	3.4
25	Adeleke University	117	2
26	Coal City University	65	1.1
27	Abia State University	53	1
28	Kings University	50	1
29	Federal University of Technology, Minna	41	0
30	Modibbo Adama University of Technology	32	0
31	McPherson University	15	0
32	Federal University, Kashere	13	0
33	Ekiti State University	9	0
34	Salem University	7	0
35	Edwin Clark University	2	0

Ibrahim Usman Yakasai  
Director Corporate Communications







## Tertiary Education Trust Fund

6, Zambezi Crescent, Off Aguiyi Ironsi Street,  
Maitama Abuja Nigeria. Tel: 08141618921  
[www.tetfund.gov.ng](http://www.tetfund.gov.ng)

*Executive Secretary*  
**A. B. Baffa, PhD.**

**To:** All Heads of TETFund Beneficiary Institution

**From:** Executive Secretary, TETFund

**Subject:** Disclaimer

**Date:** November 13, 2017

The attention of the Management of the Tertiary Education Trust Fund (TETFund) is drawn to the mischievous activities of some unscrupulous elements that are visiting public Universities, Polytechnics and Colleges of Education and some regulatory agencies and presenting themselves as staff of, and working with, the Chairman-designate of the Board of Trustees of TETFund. They usually meet the head of an institution, the bursar and/or director of works/physical planning to make all sort of offers/promises of TETFund intervention projects to be allegedly brought to the institution by the Chairman-designate. In exchange, they make different frivolous requests including nominating contractors/consultants and, in many cases, request for financial gratifications.

The Management of the Fund therefore wishes to inform the beneficiary institutions of TETFund in particular and entire public in general that these mischief-makers have nothing to do with TETFund and all their entreaties should be ignored. Anyone that enters into any transaction with them does so at his/her own risk.

All TETFund Staff on official assignment to any institution carry identification and an introduction letter to the head of the institution.

Heads of our beneficiary institutions or members of the public who require any clarification on the activities of the Fund may also call **0800-TETFUND (0800-8383863)** or visit our website [www.tetfund.gov.ng](http://www.tetfund.gov.ng).

**AB BAFFA**  
Executive Secretary

*All correspondence should be addressed to the Executive Secretary*





## NATIONAL UNIVERSITIES COMMISSION

### RE: MORATORIUM ON PART-TIME PROGRAMMES

The National Universities Commission, cognizant of the need to streamline the operations of Part-Time and Sandwich programmes in Nigerian universities, had through a publication in the print media, including the Guardian and Sun Newspapers of Monday, 19th March, 2012, placed a moratorium on admission into Part-Time programmes in Nigerian universities. In the publication, the universities were requested to fully disclose all Part-Time and Sandwich programmes, with respect to enrolment and staffing profile, within four weeks of the publication, and to conduct in-house staff and student audit and forward same to the Commission. As a follow up to this, the Commission vide a letter dated 14 January, 2013, sent a reminder to the universities requesting those that were yet to provide information on their Part-Time and Sandwich programmes as well as affiliation arrangements to do so on or before 15 February, 2013.

#### 2.0. Universities That Made Submission

Based on the submissions received, a total of forty (40) universities indicated that they would run Part-Time and Sandwich programmes as detailed below:

##### A. Federal Universities

1. Federal University of Technology, Owerri
2. University of Benin, Benin
3. University of Calabar, Calabar
4. University of Lagos
5. Nnamdi Azikiwe University, Awka
6. University of Port Harcourt, Port Harcourt
7. University of Uyo, Uyo
8. University of Abuja, Abuja
9. Federal University of Agriculture, Abeokuta
10. Michael Okpara University, Umudike
11. Moddibbo Adamawa University of Technology, Yola
12. University of Agriculture, Markurdi
13. Usman Danfodio University, Sokoto
14. University of Jos, Jos

##### B. State Universities

1. Ambrose Ali University, Ekpoma, Edo State
2. Olabisi Onabanjo University, Ago- Iwoye, Ogun State
3. Ekiti State University, Ado-Ekiti, Ekiti State
4. Adekunle Ajasin University, Akungba- Akoko, Ondo State
5. Imo State University, Owerri, Imo State
6. Tai Solarin University of Education, Ijagun, Ogun State
7. Rivers State University of Science and Technology, Port Harcourt
8. Enugu State University of Science and Technology, Enugu State
9. Ignatius Ajuru University of Education Education, Port Harcourt
10. Delta State University, Abraka, Delta State
11. Ladoke Akintola University of Technology, Ogbomosho

12. Lagos State University, Ojo, Lagos State
13. Niger Delta University, Amasoma, Bayelsa State
14. Anambra State University, Uli, Anambra State
15. Ebonyi State University, Abakaliki, Ebonyi State
16. Cross River State University of Technology, Calabar
17. Abia State University, Uturu, Abia State
18. Osun State University, Osun State
19. Nasarawa State University, Keffi, Nasarawa State

##### C. Private Universities:

1. Crescent University, Abeokuta, Ogun State
2. Caleb University, Imota, Lagos State
3. Igbinedion University, Okada, Edo State
4. Lead City University, Ibadan, Oyo State
5. Achievers University, Owo, Ondo State
6. Benson Idahosa University, Benin – City, Edo State
7. Tansian University, Umunya, Anambra State
8. Wesley University of Science and Technology, Ondo, Ondo State

#### 3.0. APPROVALS GRANTED TO UNIVERSITIES TO RUN PART-TIME/ SANDWICH PROGRAMMES.

Up to date, a total of thirty six (36) universities forwarded their completed documents, based on the approved format. Following the analysis of the submissions by the Department of Academic Standards and having satisfied the laid down guidelines for running Part – Time programme and Sandwich courses in Nigerian universities, all the thirty six (36) institutions were recommended to the Executive Secretary for approval. Consequent upon Executive Secretary's approval, letters were communicated to the universities accordingly. The universities are:

##### A. Federal Universities

1. University of Lagos
2. University of Port Harcourt
3. University of Calabar
4. University of Benin
5. University of Abuja
6. University of Uyo
7. University of Jos
8. Obafemi Awolowo University, Ile – Ife
9. Nnamdi Azikiwe University, Awka
10. Federal University of Agriculture, Abeokuta
11. Federal University of Technology, Owerri
12. Usman Danfodiyo University, Sokoto
13. Bayero University, Kano
14. Federal University of Agriculture, Markurdi
15. Federal University, Lafia
16. Federal University, Dutsin-Ma

##### B. State Universities

1. Ekiti State University, Ado – Ekiti, Ekiti State
2. Cross River State University, Calabar, Cross River State







3. Imo State University, Owerri, Imo State
4. Ignatius Ajuru University of Education, Rivers State
5. Olabisi Onabanjo University, Ago-Iwoye, Ogun State
6. Ambrose Ali University, Ekpoma, Edo State
7. Enugu State University of Science & Technology, Enugu State
8. Tai Solarin University of Education, Ijagun, Ogun State
9. Rivers State University of Science & Technology, Port Harcourt
10. Ebonyi State University, Abakaliki, Ebonyi State
11. Benue State University, Makurdi, Benue State
12. Niger Delta University, Yenagoa, Bayelsa State
13. Lagos State University, Ojo, Lagos State
14. Adekunle Ajasin University, Akungba – Akoko, Ondo State
15. Anambra State University, Uli, Anambra State
16. Osun State University, Osogbo, Osun State
17. Abia State University, Uturu, Abia State
18. Nasarawa State University, Keffi, Nasarawa State.
19. Ladoke Akintola University of Science and Technology, Ogbomoso
20. Taraba State University, Jalingo
21. Gombe State University, Gombe
22. Bauchi State University, Gadau
23. Kwara State University, Molete
24. Ibrahim Badamasi Babangida University, Lapai
25. Kaduna State University, Kaduna

#### C. Private Universities

1. Crescent University, Abeokuta, Ogun State
2. Caleb University, Imota, Lagos State
3. Igbinedion University, Okada, Edo State
4. Lead City University, Ibadan, Oyo State
5. Achievers University, Owo, Ondo State
6. Benson Idahosa University, Benin – City, Edo State
7. Wesley University of Science and Technology, Ondo, Ondo State
8. Fountain University, Osogbo
9. Tansian University, Umunya, Anambra State
10. Covenant University, Ota, Ogun State
11. Babcock University, Ilisan-Remo
12. Salem University, Lokoja
13. Madonna University, Okija
14. Joseph Ayo Babalola University, Ikeji-Arakeji
15. Caritas University, Enugu
16. Rhema University, Aba
17. Crawford University, Igbesa
18. Adeleke University, Ede
19. Ajayi Crowther University, Oyo
20. Bowen University, Iwo

Dr. Gidado B. Kumo  
**Director, Academic Planning**  
For: **Executive Secretary**

### **GUIDELINES ON PART-TIME AND SANDWICH PROGRAMMES IN NIGERIAN UNIVERSITIES**

Below are guidelines for conducting Part-time and Sandwich programmes in Nigerian universities. All universities currently operating Part-time programmes are expected to comply with the guidelines on programme by programme basis.

Consequently, universities still interested in running Part-time programmes are advised to forward fresh applications to the NUC on programme by programme basis.

This is, however, subject to the readiness of the university to comply with the following extant guidelines on part-time programmes:

1. The admission and graduation requirements, Staffing, Library and physical facilities requirements must be in line with the Benchmark Minimum Academic Standards (BMAS) for the various full-time academic programmes;
2. For a programme to be eligible to run on part-time basis, the approved full-time equivalent must be available in the university, must have earned full accreditation and must be run within approved campuses;
3. The enrolment into part-time programmes must not exceed 20% of total students' population in the programme;
4. The minimum duration of the part-time programmes must be 150% of the approved duration of the Full-Time equivalent;
5. Approval shall not be granted for part-time programmes in Environmental Sciences, Engineering/Technology, Law, Medicine/Medical Sciences, Pharmacy /Pharmaceutical Sciences, Dentistry; and Veterinary Science;
6. All admissions into part-time programmes must be through the Joint Admissions and Matriculation Board (JAMB). Part-time programmes must be run within approved campuses of universities where the human and material resources for the teaching of the programmes are domiciled, i.e. on the main campus of the university;
7. Part-time programmes shall be subjected to the NUC accreditation assessment upon maturity of the programme;
8. For any programme to be eligible for part-time mode, it must have produced two (2) sets of graduates and satisfied the Resource Verification Requirements.
9. Commencement of a part-time programme MUST be subject to NUC's approval. Approval of commencement of all parttime programmes must be obtained.

The National Universities Commission shall not hesitate to apply appropriate sanctions on any university which violates any of the stipulated Guidelines on Part-Time and Sandwich Programmes.

*Signed*  
**Management**







# LIST OF APPROVED UNIVERSITIES IN NIGERIA

## FEDERAL UNIVERSITIES

S/N	INSTITUTIONS	Year Est.	S/N	INSTITUTIONS	Year Est.	S/N	INSTITUTIONS	Year Est.
1	University of Ibadan, Ibadan	1948	16	Modibbo Adama University of Technology, Yola	1981	31	Federal University, Wukari, Taraba State	2011
2	University of Nigeria, Nsukka	1960	17	Federal University of Technology, Minna	1982	32	Federal University, Dutsin-Ma, Katsina State	2011
3	Obafemi Awolowo University, Ile-Ife	1962	18	Nigerian Defence Academy, Kaduna	1985	33	Federal University, Dutse, Jigawa State	2011
4	Ahmadu Bello University, Zaria	1962	19	University of Abuja, Abuja	1988	34	Federal University, Ndufu-Alike, Ebonyi State	2011
5	University of Lagos, Lagos	1962	20	Abubakar Tafawa Balewa University, Bauchi	1988	35	Federal University, Oye-Ekiti, Ekiti State	2011
6	University of Benin, Benin City	1970	21	University of Agriculture, Makurdi	1988	36	Federal University, Otuoke, Bayelsa	2011
7	Bayero University, Kano	1975	22	Federal University of Agriculture, Abeokuta	1988	37	The Nigeria Police Academy, Wudil, Kano State	2012
8	University of Calabar, Calabar	1975	23	University of Uyo, Uyo	1991	38	Federal University, Birnin-Kebbi, Kebbi	2013
9	University of Ilorin, Ilorin	1975	24	Nnamdi Azikiwe University, Awka	1992	39	Federal University, Gusau, Zamfara	2013
10	University of Jos, Jos	1975	25	Michael Okpara University of Agriculture, Umudike	1992	40	Federal University, Gashua, Yobe	2013
11	University of Maiduguri, Maiduguri	1975	26	National Open University of Nigeria, Lagos	2002	41	Nigeria Maritime University Okerenkoko, Delta State	2018
12	Usmanu Danfodiyo University, Sokoto	1975	27	Fed. Univ. of Petroleum Resources, Effurun	2007	42	Air Force Institute of Technology, Kaduna	2018
13	University of Port-Harcourt, Port-Harcourt	1975	28	Federal University, Lokoja, Kogi State	2011	43	Nigerian Army University, Biu	2018
14	Federal University of Technology, Owerri	1980	29	Federal University, Lafia, Nasarawa State	2011			
15	Federal University of Technology, Akure	1981	30	Federal University, Kashere, Gombe State	2011			

## STATE UNIVERSITIES

S/N	INSTITUTIONS	Year Est.	S/N	INSTITUTIONS	Year Est.	S/N	INSTITUTIONS	Year Est.
1	Rivers State University of Science & Technology, Port Harcourt	1979	17	Ebonyi State University, Abakaliki	2000	33	Sokoto State University, Sokoto	2009
2	Ambrose Alli University, Ekpoma	1980	18	Nasarawa State University, Keffi	2002	34	Akwa Ibom State University, Ikot Ikpaden	2010
3	Abia State University, Uturu	1981	19	Adamawa State University, Mubi	2002	35	Ignatius Ajuru University of Education, Rumuolumeni	2010
4	Enugu State University of Science & Tech, Enugu	1982	20	Gombe State University, Gombe	2004	36	Bauchi State University, Gadau	2011
5	Olabisi Onabanjo University, Ago-Iwoye	1982	21	Kaduna State University, Kaduna	2004	37	Maitama Sule University, Kano	2012
6	Ekiti State University, Ado-Ekiti. (formerly University of Ado-Ekiti)	1982	22	Cross River University of Technology, Calabar	2004	38	The Technical University, Ibadan.	2012
7	Lagos State University, Ojo, Lagos	1983	23	Plateau State University, Bokkos	2005	39	Sule Lamido University, Kafin Hausa	2013
8	Ladoke Akintola University of Technology, Ogbomoso	1990	24	Ondo State University of Technology, Okiti Pupa.	2008	40	Ondo State University of Medical Sciences	2015
9	Imo State University, Owerri	1992	25	Ibrahim Babangida University, Lapai, Niger State	2005	41	Edo University, Iyamho	2016
10	Benue State University, Makurdi	1992	26	Tai Solarin University of Education, Ijagan	2005	42	Eastern Palm University, Ogboko	2016
11	Delta State University, Abraka	1992	27	Umaru Musa Yar'Adua University, Katsina	2006	43	University of Africa, Toru-Orua	2016
12	Adekunle Ajasin University, Akungba - Akoko	1999	28	Yobe State University Damaturu, Yobe State	2006	44	Borno State University	2016
13	Kogi State University, Anyigba	1999	29	Kebbi State University of Science and Technology, Aliero	2006	45	Moshood Abiola University of Science and Technology, Abeokuta	2017
14	Niger-Delta University, Yenagoa	2000	30	Osun State University, Osogbo	2006	46	Gombe State University of Science and Technology, Kumo	2017
15	Odumegwu Ojukwu University Uli	2000	31	Taraba State University, Jalingo	2008	47	Zamfara State University, Talata-Mafara	2018
16	Kano University of Science & Technology, Wudil	2000	32	Kwara State University, Ilorin	2009			





## LIST OF APPROVED UNIVERSITIES IN NIGERIA

PRIVATE UNIVERSITIES								
S/N	INSTITUTIONS	Year Est.	S/N	INSTITUTIONS	Year Est.	S/N	INSTITUTIONS	Year Est.
1	Babcock University, Ilishan Remo	1999	26	Obong University, Obong Ntak	2007	51	Chrisland University, Owode, Ogun State	2015
2	Madonna University, Okija	1999	27	Salem University, Lokoja	2007	52	Christopher University, Mowe, Ogun State	2015
3	Igbinedion University, Okada	1999	28	Tansian University, Umunya, Anambra State	2007	53	Hallmark University, Ijebu, Itele, Ogun State	2015
4	Bowen University, Iwo	2001	29	Veritas University, Abuja	2007	54	Kings University, Ode Omu, Osun State	2015
5	Covenant University, Ota	2002	30	Wesley University of Science & Technology, Ondo	2007	55	Michael and Cecilia Ibru Uni., Owrode, Delta State	2015
6	Pan-Atlantic University, Lagos	2002	31	Western Delta University, Oghara, Delta State	2007	56	Mountain Top University, Ogun State	2015
7	Benson Idahosa University, Benin City	2002	32	The Achievers University, Owo	2007	57	Ritman University, Ikot Ekpene, Akwa Ibom State	2015
8	American University of Nigeria, Yola	2003	33	African University of Science & Technology, Abuja	2007	58	Summit University, Offa, Kwara State	2015
9	Redeemers University, Ede, Osun State	2005	34	Afe Babalola University, Ado-Ekiti, Ekiti State	2009	59	Edwin Clark University, Kiagbodo, Delta State	2015
10	Ajayi Crowther University, Oyo	2005	35	Godfrey Okoye University, Ugwuomu-Nike, Enugu State	2009	60	Hezekiah University, Umudi, Imo State	2015
11	Al-Hikmah University, Ilorin	2005	36	Nile University of Nigeria, Abuja	2009	61	Anchor University, Ayobo, Lagos State	2016
12	Caritas University, Amorji-Nke, Enugu	2005	37	Oduduwa University, Ipetumodu, Osun State	2009	62	Arthur Jarvis University, Akpabuyo, Cross River State	2016
13	Bingham University, Auta-Balefi, Karu, Nasarawa State	2005	38	Paul University, Awka, Anambra State	2009	63	Clifford University, Owerinta, Abia State	2016
14	Al-Qalam University, Katsina	2005	39	Rhema University, Obeama-Asa, Rivers State	2009	64	Coal City University, Enugu, Enugu State	2016
15	Renaissance University, Enugu	2005	40	Wellspring University, Evbuobanosa, Edo State	2009	65	Crown Hill University, Eiyenkorin, Kwara State	2016
16	Bells University of Tech, Ota, Ogun State	2005	41	Adeleke University, Ede, Osun State	2011	66	Dominican University, Ibadan, Oyo State	2016
17	Lead City University, Ibadan, Oyo State	2005	42	Baze University, Abuja	2011	67	Koladaisi University, Ibadan, Oyo State	2016
18	Crawford University, Igbesa, Ogun State	2005	43	Landmark University, Omu-Aran, Kwara State	2011	68	Legacy University, Okija, Anambra State	2016
19	Kwararafa University, Wukari (formerly Wukari Jubilee Uni.)	2005	44	Samuel Adegboyega University, Ogwa, Edo State	2011	69	Admiralty University, Ibusa, Delta State	2017
20	Crescent University, Abeokuta	2005	45	Elizade University, Ilara-Mokin, Ondo State	2012	70	Spiritan University, Nneochi, Abia State	2017
21	Novena University, Ogume, Delta State	2005	46	Evangel University, Akaeze, Ebonyi State	2012	71	Precious Cornerstone University, Ibadan, Oyo State	2017
22	University of Mkar, Mkar	2005	47	Gregory University, Uturu, Abia State	2012	72	PAMO University of Medical Sciences, Portharcourt, River State	2017
23	Joseph Ayo Babalola University, Ikeji-Arakeji, Osun State	2006	48	McPherson University, Seriki Sotayo, Ajebo, Ogun State	2012	73	Atiba University, Oyo, Oyo State	2017
24	Caleb University, Lagos	2007	49	Southwestern University, Okun Owa, Ogun State	2012	74	Eko University of Medical Sciences, Ijanikin, Lagos State	2017
25	Fountain University, Osogbo	2007	50	Augustine University, Ilara, Lagos State	2015	75	Skyline University, Nigeria, Kano State	2018





## List of Universities with Approved Postgraduate Programmes

The National Universities Commission (NUC) has observed with great concern that some Nigerian universities are running unapproved postgraduate programmes, leading to the award of Masters and PhD degrees. The Commission has also observed that some Parastatals and Institutes are awarding these same Postgraduate degrees, either on their own or through unapproved affiliations with Nigerian and foreign Universities. Such practices are not only unethical, but also antithetical to time-tested quality assurance best practices. The qualifications/awards resulting therefrom are not recognized. The Commission hereby notifies the general public that only the following universities have approval to offer postgraduate programmes at the Masters' and Ph.D levels in Nigeria, as of 30th July, 2012:

### Federal Universities :

- |  |  |
|--|--|
| 1. Abubakar Tafawa Balewa University, Bauchi         | 16. University of Benin, Benin City            |
| 2. Ahmadu Bello University, Zaria                    | 17. University of Calabar, Calabar             |
| 3. Bayero University, Kano                           | 18. University of Ibadan, Ibadan               |
| 4. Federal University of Technology, Akure           | 19. University of Ilorin, Ilorin               |
| 5. Federal University of Technology, Minna           | 20. University of Jos, Jos                     |
| 6. Federal University of Technology, Owerri          | 21. University of Lagos, Akoka                 |
| 7. Michael Okpara University of Agriculture, Umudike | 22. University of Maiduguri, Maiduguri         |
| 8. Modibbo Adama University of Technology, Yola      | 23. University of Nigeria, Nsukka              |
| 9. National Open University of Nigeria, Lagos.       | 24. University of Port Harcourt, Port Harcourt |
| 10. Nigerian Defence Academy, Kaduna                 | 25. University of Uyo, Uyo                     |
| 11. Nnamdi Azikiwe University, Awka                  | 26. Usmanu Danfodiyo University, Sokoto        |
| 12. Obafemi Awolowo University, Ile-Ife              | 27. Federal University, Dutsin-ma              |
| 13. University of Abuja, Gwagwalada                  | 28. Federal University, Ndufu-alike            |
| 14. University of Agriculture, Abeokuta              | 29. Federal University, Oye-ekiti              |
| 15. University of Agriculture, Makurdi               | 30. Air Force Institute of Technology, Kaduna  |

### State Universities :

- |   |  |
|---|--|
| 1. Abia State University, Uturu                             | 15. Lagos State University, Ojo.                                     |
| 2. Adamawa State University, Mubi                           | 16. Nasarawa State University, Keffi                                 |
| 3. Adekunle Ajasin University, Akungba-Akoko                | 17. Niger-Delta University, Wilberforce Island                       |
| 4. Ambrose Alli University, Ekpoma                          | 18. Olabisi Onabanjo University, Ago-Iwoye                           |
| 5. Anambra State University, Uli                            | 19. Rivers State University of Science and Technology, Port Harcourt |
| 6. Benue State University, Makurdi                          | 20. Umaru Musa Yar'Adua University, Katsina                          |
| 7. Cross River University of Technology, Calabar            | 21. Gombe State University, Gombe                                    |
| 8. Delta State University, Abraka                           | 22. Ibrahim Babangida University, Lapai                              |
| 9. Ebonyi State University, Abakaliki                       | 23. Kano State University of Science and Technology, Wudil           |
| 10. Ekiti State University, Ado-Ekiti                       | 24. Kebbi State University of Science and Technology, Aliero         |
| 11. Enugu State University of Science and Technology, Enugu | 25. Kwara State University Malete                                    |
| 12. Imo State University, Owerri                            | 26. Kaduna State University, Kaduna                                  |
| 13. Kogi State University, Anyigba                          | 27. Tai Solarin University of Education, Ijebu-ode                   |
| 14. Ladoko Akintola University of Technology, Ogbomoso      | 28. Osun State University, Osogbo                                    |

### Private Universities :

- |   |  |
|---|--|
| 1. African University of Science and Technology, Abuja        | 17. Al-Hikmah University, Ilorin (MSc. only)           |
| 2. American University of Nigeria, Yola                       | 18. Godfrey Okoye University, Uguomu-Nike, Enugu State |
| 3. Babcock University, Ilishan-Remo                           | 19. Oduduwa University, Ipetumodu                      |
| 4. Benson Idahosa University, Benin City                      | 20. Ajayi Crowther University, Oyo                     |
| 5. Bowen University, Iwo                                      | 21. Achievers University, Owo                          |
| 6. Covenant University, Ota                                   | 22. Al-qalam University, Kastina                       |
| 7. Igbinedion University, Okada                               | 23. Baze University, Abuja                             |
| 8. Pan-African University, Lekki                              | 24. Bells University of Technology, Ota                |
| 9. Redeemer's University, Mowe, Ogun State                    | 25. Crawford University, Igbessa                       |
| 10. Caleb University, Lagos                                   | 26. Crescent University, Abeokuta                      |
| 11. Joseph Ayo Babalola University, Ikeji-Arakeji, Osun State | 27. Fountain University, Osogbo                        |
| 12. Nigerian Turkish Nile University, Abuja                   | 28. Landmark University, Omu-Aran                      |
| 13. Afe Babalola University, Ado-Ekiti, Ekiti State           | 29. Novena University, Ogume                           |
| 14. Lead City University, Ibadan, (MSc. only)                 | 30. Salem University, Lokoja                           |
| 15. University of Mkar, Mkar (MSc. only)                      | 31. Veritas University, Abuja                          |
| 16. Madonna University, Okija                                 |  |

Employers of labour, educational institutions and other stakeholders are to note that only certificates issued by these universities, for their approved programmes, are valid for employment, further studies and other purposes. When in doubt about the status of any programme or certificate, the National Universities Commission should be contacted through [webmaster@nuc.edu.ng](mailto:webmaster@nuc.edu.ng) and the following telephone numbers: 08027455412, 07054407741, 08067787753, 07039254081 and 07082024412 (FAX). Further information can also be obtained from the Commission's website: [www.nuc.edu.ng](http://www.nuc.edu.ng)

Signed: MANAGEMENT

## Fourteen-Step Process for the Establishment of Private Universities in Nigeria

The National Universities Commission (NUC), wishes to announce to the general public, especially prospective promoters of private universities, the fourteen-step procedure for establishing private universities in Nigeria.

1. Application in writing stating the intent for the establishment of the university
2. Interview of prospective proprietors
3. Collection of application forms
4. Submission of application forms and relevant documents
5. Intensive review/analysis of documents by experts in relevant NUC departments
6. Revision of documents by proprietors, based on report of SCOPU

7. Interactive meeting of SCOPU with the proposed university
8. First site assessment visit
9. Finalisation of document
10. Second (final) site assessment visit
11. Security screening of proprietors and Board of Trustees
12. Approval by NUC Management
13. Approval by NUC Board
14. Approval by FEC

**Prof. Abubakar Adamu Rasheed, mni, MFR, FNAL**  
Executive Secretary, NUC  
Announcer







## NATIONAL UNIVERSITIES COMMISSION *PUBLIC ANNOUNCEMENT*



### Illegal Degree Awarding Institutions (Degree Mills)

The National Universities Commission (NUC) wishes to announce to the general public, especially parents and prospective undergraduates, that the under-listed "Degree Mills" have not been licensed by the Federal Government and have, therefore, been closed down for violating the Education (National Minimum Standards etc.) Act CAPE 3 Law of the Federation of Nigeria 2004. The "Universities" are:

- 1) University of Accountancy and Management Studies, operating anywhere in Nigeria.
- 2) Christians of Charity American University of Science & Technology, Nkpor, Anambra State or any of its other campuses
- 3) University of Industry, Yaba, Lagos or any of its other campuses
- 4) University of Applied Sciences & Management, Port Novo, Republic of Benin or any of its other campuses in Nigeria
- 5) Blacksmith University, Awka or any of its other campuses
- 6) Volta University College, Ho, Volta Region, Ghana or any of its other campuses in Nigeria
- 7) Royal University Izhia, P.O. Box 800, Abakaliki, Ebonyi State or any of its other campuses
- 8) Atlanta University, Anyigba, Kogi State or any of its other campuses
- 9) United Christian University, Macotis Campus, Imo State or any of its other campuses.
- 10) United Nigeria University College, Okija, Anambra State or any of its other campuses.
- 11) Samuel Ahmadu University, Makurdi, Benue State or any of its other campuses.
- 12) UNESCO University, Ndoni, Rivers State or any of its other campuses.
- 13) Saint Augustine's University of Technology, Jos, Plateau State or any of its other campuses
- 14) The International University, Missouri, USA, Kano and Lagos Study Centres, or any of its campuses in Nigeria
- 15) Collumbus University, UK operating anywhere in Nigeria
- 16) Tiu International University, UK operating anywhere in Nigeria
- 17) Pebbles University, UK operating anywhere in Nigeria
- 18) London External Studies UK operating anywhere in Nigeria.
- 19) Pilgrims University operating anywhere in Nigeria.
- 20) Lobi Business School Makurdi, Benue State or any of its campuses in Nigeria.
- 21) West African Christian University operating anywhere in Nigeria.
- 22) Bolta University College Aba or any of its campuses in Nigeria.
- 23) JBC Seminary Inc. (Wukari Jubilee University) Kaduna Illegal Campus
- 24) Westlan University, Esie, Kwara State or any of its campuses in Nigeria.
- 25) St. Andrews University College, Abuja or any of its campuses in Nigeria.
- 26) EC-Council University, USA, Ikeja Lagos Study Centre.
- 27) Atlas University, Ikot Udoso Uko, Uyo Akwa Ibom State or any of its campuses in Nigeria
- 28) Concept College/Universities (London) Ilorin or any of its campuses in Nigeria
- 29) Halifax Gateway University, Ikeja or any of its campuses in Nigeria
- 30) Kingdom of Christ University, Abuja or any of its campuses in Nigeria
- 31) Acada University, Akinlalu, Oyo State or any of its campuses in Nigeria.
- 32) Fifom University, Mbaise, Imo State or any of its campuses in Nigeria
- 33) Houdegebe North American University campuses in Nigeria.
- 34) Atlantic Intercontinental University, Okija, Anambra State
- 35) Open International University, Akure

- 36) Middle Belt University (North Central University), Otukpo
- 37) Leadway University, Ughelli, Delta State
- 38) Metro University, Dutse/Bwari, Abuja
- 39) Southend University, Ngwuro Egeru (Afam) Ndoki, Rivers State
- 40) Olympic University, Nsukka, Enugu State
- 41) Federal College of Complementary and Alternative Medicine, Abuja.
- 42) Temple University, Abuja
- 43) Irish University Business School London, operating anywhere in Nigeria.
- 44) National University of Technology, Lafia, Nasarawa State.
- 45) University of Accountancy and Management Studies, Mowe, Lagos - Ibadan Expressway and its Annex at 41, Ikorodu Road, Lagos.
- 46) University of Education, Winneba Ghana, operating anywhere in Nigeria.
- 47) Cape Coast University, Ghana, operating anywhere in Nigeria.
- 48) African University Cooperative Development (AUCD), Cotonou, Benin Republic, operating anywhere in Nigeria.
- 49) Pacific Western University, Denver, Colorado, Owerri Study Centre.
- 50) Evangel University of America & Chudick Management Academic, Lagos
- 51) Enugu State University of Science and Technology (Gboko Campus)
- 52) Career Light Resources Centre, Jos
- 53) University of West Africa, Kwali-Abuja, FCT
- 54) Coastal University, Iba-Oku, Akwa-Ibom State
- 55) Kaduna Business School, Kaduna
- 56) Royal University of Theology, Minna, Niger State
- 57) West African Union University, in Collaboration with International Professional College of Administration, Science and Technology Nigeria, operating anywhere in Nigeria.
- 58) Gospel Missionary Foundation (GMF), Theological University. 165 Iselo road, Cele bus stop, Egbe-Ikotun, Lagos.

In addition to the closure, the following Degree Mills are currently undergoing further investigations and/or ongoing court actions. The purpose of these actions is to prosecute the proprietors and recover illegal fees and charges on subscribers.

- 1) National University of Nigeria, Keffi, Nasarawa State
- 2) North Central University, Otukpo, Benue State
- 3) Christ Alive Christian Seminary and University, Enugu
- 4) Richmond Open University, Arochuku, Abia State.
- 5) West Coast University, Umuahia.
- 6) Saint Clements University, Iyin Ekiti, Ekiti State
- 7) Volta University College, Aba, Abia State.
- 8) Illegal Satellite Campuses of Ambrose Alli University.

For the avoidance of doubt, anybody who patronises or obtains any certificate from any of these illegal institutions does so at his or her own risk. Certificates obtained from these sources will not be recognised for the purposes of NYSC, employment, and further studies.

The relevant Law enforcement agencies have also been informed for their further necessary action.

*\* This list of illegal institutions is not exhaustive.*

**Professor Abubakar Adamu Rasheed, mni, MFR, FNAL**  
EXECUTIVE SECRETARY  
NATIONAL UNIVERSITIES COMMISSION  
ANNOUNCER





# This Week's Birthdays



NAME			DATE OF BIRTH	
SAMUEL	MARCEL	ONAZI	17	December
KEHINDE	JOSEPH	BAKARE	17	December
ENOMFON	SUNDAY	AKPAN-EKPO	18	December
MARGARET-MARY	CHINONYEREM	EKENNA	19	December
OKOHO	EYO	ETIM	20	December
ABDULATEEF	ISYAKA		20	December
OKORONKWO	OGBONNAYA		21	December
JOHN MAIRAFI	AHMADU		23	December
CHRISTIANA	SHIGBIB	GARBA	23	December
CHINEDU	CORY	OTUYA	23	December
ABIODUN	ABOLAJI		23	December

*Wishing You Many happy returns! Best Wishes for the week.*



**TAKE RESPONSIBILITY**  
DO YOUR BIT TO MOVE THE  
COMMISSION TO GREATER HEIGHTS

*Dress Well and Earn  
Respect.*

*Courtesy: Directorate of Management Support Services*

**SHUN CORRUPTION.**  
*It Does not Pay*

*Courtesy: Anti-corruption and Transparency Division*

