

## Funding, Key to Effective Education

— Mal. Adamu Adamu at 63rd NCE

— Council Approves Draft National OER Policy



L-R: Dep. Gov. Kano State, Prof. Hafiz Abubakar; Hon. Minister of State for Education, Prof. Anthony G. Anwukah; Hon. Minister of Education, Mal Adamu Adamu and Perm Sec. FME, Arch. Sunny Echono at the 63rd NCE meeting

The Minister of Education, Mal. Adamu Adamu, has called on all stakeholders to join hands with the government in salvaging education sector, as government alone cannot satisfactorily provide the needs of the sector.

He made the appeal while addressing delegates at the opening ceremony of the 63rd National Council of Education (NCE) meeting held at the International Conference Centre, Abuja, last week. The theme for this year's meeting was "Funding

of Education for the Achievement of Education 2030 Agenda".

The Minister asserted that the bane of the nation's educational growth and development at all levels was premised on funding, which was believed to be an exclusive

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**Heads of Parastatals, R-L: ES, NUC, Prof. Abubakar A. Rasheed; Prof. Hafiz Abubakar; ES, TETFund, Dr. Abdullahi Bichi Baffa; Registrar, NTI, Prof. Dahuwa Azare; ES NBTE, Dr. Mas'ud Kazaure; ES, NERDC, Professor Ismail Junaidu, ES, UBEC, Dr. Hameed Bobboyi**

preserve of the three tiers of government.

He said that it was an erroneous impression, calling for a collaborative effort by all stakeholders from both corporate and private organisations to help salvage the situation. He added that the forum was another opportunity to take stock of progress in the sector, identify the challenges and consider policy options that would enable the sector move rapidly to entrench a 21st century education system that is globally competitive.

“With a population of over 170 million, 45% of which are below 15 years (UNICEF, 2015), the burden on education has become overwhelming on the three tiers of government and resources are spread more thinly, translating into creating challenges in ensuring quality education. It is not rare to see cases where there are 100 pupils to one teacher against the UNESCO benchmark of 35 students per teacher, or where students learn under trees

for lack of classrooms, as in the case in North-Eastern Nigeria, where the scourge of insurgency has deprived many children access to education, through the process of gradual depletion of infrastructural facilities”.

On expansion of access to all levels of education, Mal. Adamu informed that the federal Ministry of Education (FME) had fast tracked the implementation of the pre-primary education and the establishment of Community-Based Early Childcare Centres (CBECC) in 16 states, to enhance their transition to Basic Education as well as reduce incidences of Out-of-School children.

He said that the Ministry had constructed and renovated 85 public primary schools across the Country to increase carrying capacity of the schools, adding that guidelines for the implementation of Model Cluster Schools for teacher professional development and periodic review was developed to improve on the

quality of Basic Education delivery, with a total of 31, 520 teachers across 27 states being trained to improve their teaching proficiency.

The Minister decried that negative public perception of Technical and Vocational Education (TVE), lack of qualified and competent instructors, poor learning outcomes due to lack of training materials and ill-equipped workshops were the bane of skills acquisition for manpower development.

“Government in its determination to improve Technical and Vocational Education and Training (TVET), had developed Teachers’ Assessment Guide/Instructional materials to aid the teaching of the new curriculum in Technical and Vocational Education (TVE) for attainment of the SDGs. Through Private-Public Partnerships, NABTEB e-learning Centre had been completed and is functional. The Ministry carried out



accreditation of 487 programmes in 51 Technical, Vocational and Entrepreneurial institutions”.

He further said that at tertiary level, access and quality remained the major focus of the Ministry, pointing out that the Open and Distance Learning (ODL) platform was improving access and the Nigerian Research and Education Network (NgREN) had proven to be a valuable service to higher education in Nigeria.

He said that the National Universities Commission (NUC), National Commission for Colleges of Education (NCCE) and the National Board for Technical Education (NBTE) had carried out accreditation exercises aimed at streamlining programmes as well as inducing quality assurance in universities, colleges of education and Polytechnics respectively, while the e-curriculum for undergraduates was launched and the postgraduate programme

streamlined.

There were also some innovations carried out by JAMB in the conduct of UTME examinations which included upgrading of all Computer Based Test (CBT) centres to a minimum of 250 carrying capacity and availability of online services for candidates, such as change of course and institution, printing of admission letter and result slips as well as correction of data and internet payment. Also, 20 braille-note Apex computers for visually impaired candidates were procured to enable them participate in UTME with minimal stress.

Acknowledging the effort of the present administration towards curtailing out-of-school syndrome, Mal. Adamu said that government had identified lack of reliable and realistic data as a contributory factor and to remedy the situation, had carried out massive school census to ascertain the number of children attending schools across the

federation. He said that in 2017, government embarked on a National Enrolment Campaign to improve enrolment, retention and completion. It was officially flagged off in Bauchi in January, 2018, to address the huge number of out-of-school children in Nigeria.

He also pointed out that Government recognised the pivotal role of education in achieving other Sustainable Development Goals (SDGs), stressing that without funding, which was central to efficient and effective education, the SDGs could not be achieved.

He said that the Federal Government in its 2017 budget, committed 6.0% to education, which was far below the United Nations’ benchmark. He emphasised that conscious effort must be made to increase funding of education, urging the states, parents and multi-national corporations to take up the



L-R: Profs. Abubakar, Rasheed and Azare with Dr. Baffa discussing



responsibility to bridge the gap and provide the sector with the needed lifeline.

Mal. Adamu further explained that the 2030 Agenda for SDGs was aimed at wiping out poverty through sustainable development by the year 2030 and to also attend to the “unfinished business” of the Education for All (EFA).

He further said that the decision of the Federal Ministry of Education to host the meeting was informed by Government’s firm belief that there was an urgent need to overhaul the education sector and intimate stakeholders of the steps it was taking to achieve adequate funding of the sector, in order to guarantee rapid socio-economic development.

On security and safety of educational institutions, he expressed concerns over the prevailing security situation in some parts of the country, which had disrupted activities in a number of public schools. “We can no longer afford to



Registrar, JAMB, Prof. Is-haq Oloyede with some Commissioners for Education

under-estimate the need to map out coordinated action plan for our institutions to always be on security alert. Keeping our schools and children safe is among key priorities of the present administration. The Safe School Initiative (SSI) launched by the last administration has received a boost from the present administration in addressing security challenges across the North-East and some other flash points across the Country”.

He charged the delegates to actively participate by offering quality contributions that would yield fruitful outcomes and proffer ways for the growth and advancement of education sector.

In his welcome address, the Minister of State for Education, Prof. Anthony Anwukah, said that the impressive turn-out of delegates was clear evidence their commitment to policy development and implementation education sector. He said it was an indication of the readiness strengthening partnerships and networking to address the challenges in the sector.

Prof. Anwukah maintained that the nation deserved an educational system that would be a world model in quality and efficiency since the world had become a global village where knowledge ruled all spheres of human endeavour. He said that



Group photograph of Minister of Education Mal. Adamu, Minister of State, Prof. Anwukah and Hon. Commissioners for Education at the event



Prof. Rasheed with NUC representatives, Mal. Aminu Abba and Mr. Abdulsalam at NCE

Constitution of the National Steering Committee on OER (NSC OER).

The subsequently noted and approved the objectives and goals of the OER Policy including the roles of institutions, teachers and students, the need for Nigeria to sustain the tempo by actively participating in the activities of the OER and promoting same in the Nigeria Higher Education.

Dignitaries at the two-day meeting included former Deputy Governor of Kano State, Prof. Hafeez Abubakar, Executive Secretary, NUC, Prof. Abubakar Rasheed; JAMB Registrar, Prof. Ishaq Oloyede; Executive Secretary, TETFund, Dr. Abdullahi Baffa Bichi; Executive Secretary, NBTE; Dr. Moshood Kazaure, Director General, NTI; Prof. Garba D. Azare.

Also in attendance were various stakeholders including Heads and representatives of relevant Agencies, Commissioners and Permanent Secretaries of States Ministries of Education as well as Civil Society Organisations (CSOs) and Non-Governmental Organisations (NGOs),

education was an investment. And for any country to make an appreciable development and compete globally, it must invest adequately in the sector.

He stated that much hope was placed on key players in the in the sector to provide the required technical and bureaucratic support to move the sector forward.

He said that NCE served as a body that harmonised all educational policies across the federation and the highest policy making body in the education sector, adding that the meeting held a lot of promises for the future of education in the Country.

The Permanent Secretary, FME, Arc. Sonny Ochono, expressed appreciation for the delegates response to the forum and enjoined them to actively participate in the technical sections in order to enrich the discussions of the meeting.

The NCE noted the advent of Open Educational Resources (OER) and efforts of UNESCO in ensuring its global acceptance, the participation of Nigeria in the Mauritius Regional Consultation Meeting on OER, which was organized by UNESCO and attended by Nigeria also the approval by the Honourable Minister of Education of the



Cross section of participants at the event



# Communique of 63rd National Council on Education

1.0 The 63rd meeting of the National Council on Education (NCE) was held at the International Conference Centre, Federal Capital Territory (FCT), Abuja, from Wednesday 1st to Thursday 2nd August, 2018.

The Ministerial Session was presided over by the Honourable Minister of Education, Malam Adamu Adamu and supported by the Honourable Minister of State for Education, Prof. Anthony Gozie Anwukah and the Deputy Governor and Honourable Commissioner for Education, Science and Technology, Kano State, Prof. Hafiz Abubakar, MFR.

Other members of the Council at the Ministerial Session were the State Commissioners for Education and the FCT Education Secretary. The theme of the meeting was "Funding of Education for the Achievement of Education 2030 Gender".

2.0 The Ministerial Session was preceded by a two-day Officials' Session under the Chairmanship of the Permanent Secretary, Federal Ministry of Education, Arc. Sonny S.T. Echono, fnia held at the NICON Luxury Hotel, Abuja and supported by the Director, Educational Planning, Research and Development (EPR&D), Federal Ministry of Education, Dr. (Mrs.) Chioma C.J. Nwadei.

3.0 The Opening Ceremony

of the Ministerial Session was attended by the Honourable Minister of Education, Malam Adamu Adamu, the Honourable Minister of State for Education, Prof. Anthony Gozie Anwukah, the Deputy Governor and Commissioner for Education, Science and Technology, Kano State, Prof. Hafiz Abubakar, MFR, the Permanent Secretary, Federal Ministry of Education, Arc. Sonny S.T. Echono, fnia, State Commissioners for Education and the FCT Education Secretary, and the Chairperson Joint.

Consultative Committee on Education (JCCE) and Director Educational Planning Research and Development (EPR&D), Federal Ministry of Education, Dr. (Mrs.) Chioma C.J. Nwadei.

4.0 Delegates at the meeting included Officials from the Federal and State Ministries of Education, Higher Education, Science and Technology; the FCT Education Secretariat, Federal and State Education Parastatals and other Agencies. Others include West African Examinations Council (WAEC), Ministry of Defence, the Armed Forces Education Corps, Naval Education, Police Education Headquarters, Nigerian Prisons, National Drug Law Enforcement Agency (NDLEA), Federal Road Safety Corps (FRSC), Nigeria Academy of Education, Institutes of Education in Nigerian

Universities, Colleges of Education, Nigeria Institute of Social and Economic Research (NISER), National Association of Proprietors of Private Schools (NAPPS), Industrial Training Fund (ITF), Science Teachers' Association of Nigeria (STAN), Civil Society Action Coalition on Education for All (CSACEFA), Federation of Muslim Women Association in Nigeria (FOMWAN), Nigerian Union of Teachers (NUT), National Agency for Food, Drugs Administration and Control (NAFDAC), Mathematical Association of Nigeria (MAN), Non-Governmental Association for Literacy Support Services (NOGALSS), Association of Proprietors of Innovation and Vocational Enterprise Institutions (APIVI), United States of America Embassy, World Bank, United Nations Children Education Fund (UNICEF), United Nations Educational, Scientific and Cultural Organization (UNESCO), Central Bank of Nigeria (CBN), Non-Governmental Organizations (NGOs), other Stakeholders and the Press. A total of 652 delegates were in attendance.

5.0 The Welcome Address was delivered by the Honourable Minister of State for Education, Prof. Anthony Gozie Anwukah, while the Keynote Address was delivered by the Honourable Minister of Education, Malam Adamu Adamu.





Goodwill messages were presented by the Deputy Governor and Commissioner for Education, Science and Technology, Kano State, Prof. Hafiz Abubakar, MFR and the Chairman, Commissioners' of Education Forum, Hon. Godwin Ettah. The Vote of Thanks was given by the Permanent Secretary, Federal Ministry of Education and Secretary to the Council, Arc. Sonny S.T. Echono, fnia.

6.0 The Ministerial Technical Session was chaired by the Honourable Minister of Education, Malam Adamu Adamu who was ably represented by the Deputy Governor and Commissioner for Education, Science and Technology, Kano State, Prof. Afiz Abubakar, MFR. Delegates took time to look at the Ministerial Memoranda, Reports from the Reference Committees, FME Parastatals, States and the FCT respectively.

7.0 After extensive deliberations on all the Memoranda presented to the Council and other issues on how to improve Nigeria's Education Sector;

**Council:  
noted:**

- (i) the advent of Open Educational Resources (OER) and efforts of UNESCO in ensuring its global acceptance;
- (ii) the participation of Nigeria in the Mauritius Regional Consultation Meeting on OER, which was organized by UNESCO and attended by

Nigeria;

(iii) the approval by the Honourable Minister of Education of the Constitution of the National Steering Committee on OER (NSC OER);

(iv) the Objectives and goals of the OER Policy including the roles of institutions, teachers and students;

(v) the need for Nigeria to sustain the tempo by actively participating in the activities of the OER and promoting same in the Nigeria Higher Education

(vi) that NERDC has completed the separation of Christian Religious Studies (CRS) Curriculum and Islamic Studies (IS) Curriculum from Religion and National Values Curriculum;

(vii) that critical stakeholders like the Christian Association of Nigeria (CAN), the Supreme Council for Islamic Affairs, among others, were involved in the separation process;

(viii) that insurgents and other armed groups have targeted schools, students and education personnel resulting in killing, maiming and kidnaping of students and teachers' as well as destruction of schools;

(ix) that there is no deliberate and carefully crafted policy by the Federal Government to ensure that our schools are insulated from attacks;

(x) that the Chibok girls and

the recent Dapchi girls kidnapping are pointers to the unsafe nature of our schools for teaching and learning;

(xi) that there are no standard measures for schools to adopt in relation to safety and security of schools;

(xii) that a National Policy on Safety and Security in Schools in Nigeria will mitigate the insecurity in the education sector;

(xiii) that there is an urgent need to augment the services of uniformed security officers in our schools with other security measures such as establishment of Vigilante group and community neighborhood watch;

(xiv) that there is lack of preventive measures that promote proactive steps to prevent attacks on schools or provide protection in the face of a pending attack on schools;

(xv) the need to institutionalize endowment funds to augment the budgetary provisions of tertiary institutions;

(xvi) the need for institutions to render annual audited reports of the endowment funds;

(xvii) that private sector involvement on Build, Operate and Transfer (BOT) for the provision of hostel facilities could assist the nation to achieve target 4(a) of Goal 4 of Education 2030 Agenda;

(xviii) the need for adequate fund to effectively implement inclusive education as there are many other





competing needs in the sector;

(xix) the importance of developing a Corporate Social Responsibility (CSR) Strategy to source for funds;

(xx) that the chapters 6 and 7 of the Draft National Policy on Science and Technology Education on funding and management of Science and Technology Education has been reviewed as directed by the National Council on Education (NCE);

(xxi) that Technical and Vocational Colleges have Production Units with broken-down and obsolete equipment;

(xxii) that commercializing the products from Production Units of the Colleges will assist in the funding of Technical and Vocational Education and Training (TVET) as profit generated will be ploughed back into the Colleges;

(xxiii) the importance of introducing Entrepreneurial and Enterprise Fair as an alternative source of funding for schools in all the States of the Federation including the FCT;

(xxiv) the dilapidation of infrastructure in schools and its dire consequence on education service delivery especially at the post-basic education level;

(xxv) the manpower deficits in schools due to shortage of qualified teachers and other support staff especially at both primary and secondary school levels;

(xxvi) the need for States and FCT to establish State Education Development Fund (SEDFund) and create additional but sustainable funding source for the development of Education for the achievement of 2030 Agenda;

(xxvii) the need to build capacity of library personnel for effective and efficient service delivery

(xxviii) the need to acquire Library technical tools for processing of library resources;

(xxix) the need to provide ICT components (library softwares) to aid computerisation of library operations;

(xxx) the need to provide e-library resources for effective provision of research needs of library users;

(xxxi) the need to increase library funding at National and States levels for timely, accurate and reliable research outcomes and impact;

(xxxii) the need to extend the ongoing e-library projects at Federal Government Colleges to States, FCT Schools and public libraries;

(xxxiii) the need to identify relevant NGOs that can assist in teaching and learning of entrepreneurship subjects in the schools;

(xxxiv) the non-existence of national skills data bank for artisans, craftsmen, operatives and skills clusters for trainees and their trainers;

(xxxv) the non-existence of

apprenticeship trainees and trainers' cooperative societies;

(xxxvi) that most SUBEBs and Local Governments do not include Adult and Non- Formal Education programmes in their Annual Work Plan as a component in the UBE Act;

(xxxvii) the need to establish a functional monitoring framework for monitoring the activities of the NGOs in funding Adult and Non- Formal Education;

(xxxviii) that poor synergy between governments and the communities for fund mobilization is a serious handicap towards achieving Education 2030 Agenda;

(xxxix) that inadequate funding of Adult and Non-Formal Education programmes is affecting youths, adults and marginalized groups;

(xi) to the need to include the use of Digital Technology to facilitate learning in Adult Literacy Centres all over the States of the Federation and the FCT;

(xii) the need to engage philanthropists, Information Communication and Technology (ICT) providers, Non-Governmental Organisations and other Stakeholders in the funding and provision of Digital Technology in Adult and Non-Formal Education activities for the achievement of Goal 4 of the SDGs;

(xlii) that there is no existing framework to empower VEs in generating funds from external bodies;



(xliii) that there is need to build Institution-Industry linkages for Vels;

(xliv) that the re-introduction of school farm programme into the Basic Education system will ensure that some revenue is generated for schools;

(xlv) the need for teachers to participate in CPD programme;

(xlvi) that teacher education and development is insufficiently funded in the budgetary provisions which is seriously eroding the quality of training programmes;

(xlvii) that sourcing alternative funds and implementing strategies that would reduce financial burden on government will go a long way in funding capacity building of teachers to achieve Education 2030 Agenda;

(xlviii) the achievements and challenges of FME Parastatals, States and the FCf towards the implementation of NCE decisions.

**b) urged:**

(xlix) States, the FCf, LGAs and owners of schools to, as a matter of urgency augment the services of uniformed security officers with Vigilante groups and Community Neighborhood Watch

(i) States, the FCf and other Stakeholders to collaborate in the institutionalization of endowment funds;

(ii) Tertiary Institutions to collaborate with corporate bodies, Alumni associations, community members and

individuals for their contributions to the endowment funds;

(iii) NUC, NBTE and NCCE to develop "Build, Operate and Transfer" (BOT) Operational Framework in collaboration with institutions

(Iiii) States, the FCT, Private sector and other stakeholders to key into BOT as a strategy for construction of hostel facilities for our tertiary institutions;

(liv) States and the FCT to develop a Corporate Social Responsibility (CSR) strategy to enable them source for additional funds for the implementation of inclusive education;

(Iv) States and the FCT to sensitize their populace on the importance of Inclusive Education and the need to invest in it in order to bring more children with special needs into schools;

(Ivi) all Education Stakeholders to adopt and use the funding and management strategies as suggested in the National Policy on Science and Technology Education;

(lvii) Corporate Organizations such as Bank of Industry (BOI), Industrial Training Fund (ITF), Manufacturers Association of Nigeria (MAN), Nigerian Association of Chambers of Commerce, Industry, Mines and Agriculture (NACCIMA), etc. to assist in upgrading production units of Technical Colleges through the provision of grants;

(Iviii) FME, States, the FCT and other education stakeholders to

ensure that production units in Technical and Vocational Colleges are adequately equipped with modern equipment to be used for commercial production;

(fix) FME, States and the FCT to approve the Entrepreneurial and Enterprise Fair as an innovation as well as an alternative means of funds generation in schools;

(Ix) States and the FCT to establish an accountable mechanism within the public service for the management of State Education Development Fund (SEDFund);

(Ixi) States and the FCT to liaise with relevant agencies such as States Inland Revenue Services to work out the modalities for achieving the objective of the SEDFund;

(Ixii) FME, States and the FCT to increase funding of libraries at all levels for the attainment of pillar ten of "Education for Change" Ministerial Strategic Plan, SDG4 and Education 2030 Agenda;

(Ixiii) FME, States and the FCT to identify the NGOs that are relevant for assistance in teaching and learning of entrepreneurship subjects in schools;

(Ixiv) FME, States and the FCT to collaborate with such relevant NGOs in achieving overall success in delivery of entrepreneurship subjects in schools;

(Ixv) States, the FCT and other stakeholders to develop functional skills data bank for apprenticeship





practitioners and trainees nationwide;

(Ixxvi) States, the FCT and other stakeholders to identify apprenticeship trainees and practitioners in all States, Local Government Areas, communities and place them into skills clusters for easy location and patronage;

(Ixxvii) States, the FCT and other stakeholders to encourage the formation of apprenticeship trainees and trainers cooperative societies for easy access to funding from intervention agencies;

(Ixxviii) State Universal Basic Education Boards (SUBEBs) to incorporate Adult and Non-Formal Education (NFE) programmes in their work plans;

(Ixxix) Local Governments to release their 5% constitutional allocation to NFE Sub-Sector regularly;

(Ixxx) concerned NGOs to actively participate in the funding of Adult and Non- Formal Education Programmes;

(Ixxxi) States, the FCT and other Stakeholders to build synergy with communities for increased support and funding of Adult Education Programmes in the community;

(Ixxxii) States, the FCT and other Stakeholders to strengthen CBMCs in resource mobilisation and judicious utilisation to ensure sustainability;

(Ixxxiii) FME, States and the FCT to intensify advocacy

through mobilization awareness campaigns to ICT providers, Philanthropists and Non-Governmental Organisations on the urgent need to support Adult and Non-Formal Education on the use of Digital Technology to facilitate learning;

(Ixxxiv) FME, States and the FCT to upgrade the knowledge and skills of the facilitators on the use of Digital Technology in Adult Literacy Centres;

(Ixxxv) FME, States, the FCT and other stakeholders to support the development of a Frame Work to drive Public Private Partnership in the funding and operation of Vocational Enterprise Institutes (VEIs) for sustainable development;

(Ixxxvi) Stakeholders of VEIs to revitalize the mechanisms for institutional collaboration and partnerships to ensure uniform standards in revenue generation and management;

(Ixxxvii) States and FCT to embark on advocacy and sensitisation of communities to assist in the development of school farms in the basic education schools;

(Ixxxviii) States and FCT to make school farm project mandatory in schools;

(Ixxxix) States and the FCT to build the capacity of teachers and SBMCs in farm production and resource management for effective utilization of funds especially those generated from school farm;

(Ixxxx) States, the FCT and other

stakeholders to explore Public Private Partnership (PPP) for funding of CPO programmes;

(Ixxxxi) Institutions to seek for support from Non-Governmental Organisations (NGOs) and individuals on in-service programmes

(Ixxxxii) States and the FCT to enforce section 10, Sub-section 155(e) of the National Policy on Education (2013) on the contributions of 1.5 percent of tract sum and fees to a special corporate social responsibility fund;

(Ixxxxiii) FME Parastatals, States and the FCT to intensify efforts in the implementation of NCE decisions; and

**c) approved:**

(Ixxxxiii) the Draft National Policy on Open Educational Resources (OER) for Higher Education in Nigeria for immediate Implementation;

(Ixxxxiv) the separated Christian Religious Studies; (CRS) Curriculum, Islamic Studies (IS) Curriculum and National Values Curriculum for implementation in Primary and Junior Secondary Schools nationwide;

(Ixxxxv) the teaching, learning and assessment of Christian Religious Studies (CRS), Islamic Studies (IS) and National Values as stand-alone subjects at the basic education level

(Ixxxxvi) that Federal, States, the FCT and relevant Stakeholders collaborate to develop a policy on safety and





security in schools;

(lxxxvii) the draft National Policy on Science and Technology Education be adopted as amended; for use by all education stakeholders;

(lxxxviii) that Governments, stakeholders and the public to patronize and commercialize the products from the production units of Technical and Vocational Colleges;

(lxxxix) that the proceeds from the commercialization of the products from the production units of Technical and Vocational Colleges be ploughed back to the Colleges.

(xc) the re-establishment of State Education Development Fund (SED Fund) and other funds to create additional but sustainable funding source to improve education service delivery in post-basic schools for the achievement of 2030 Agenda.

(xci) the development of a frame work that will drive Public Private Partnerships in the establishment, management and administration of Vocational Enterprise Institutes;

d) **commended the:**

(xcii) Executive Governors of Kano, Kwara and Niger states for the successful hosting of 62nd NCE, 2017 JCCE Reference Committees and 78th JCCE Plenary meetings respectively;

(xciii) Honourable Commissioners for Education,

the Permanent Secretaries and other delegates for their large turn out and participation that made the 63rd NCE meeting a huge success;

(xciv) International Development Partners for their support and interventions in the Nigerian Education sector;

(xcv) FME Parastatals, States and FCT and other Stakeholders that attended the 78th J C C E Plenary meeting for their' meaningful participation and presentation of reports on NCE decisions

e) **THEME FOR 2018 JCCE AND NCE MEETINGS Council approved:**

**"Education for Self-Reliance: A Tool for the Achievement of Education 2030 Agenda"** as the theme for 2018 JCCE and NCE meetings.

f) **THE HOSTING ROSTER FOR 2019-2023** Council approved the hosting Roster for 2019 - 2023 as:

SIN Year ICCE Reference  
JCCE Plenary NCE

1. 2019 Sa elsa State o 0  
State Taraba State

2. 2020 E n u u State  
Adamawa State Ekiti State

3. 2021 S e n u e State  
Abia State Laos State

4. 2022 Cross Rivers  
State Yobe State E b o n i  
State

5. 2023 Zamfara State  
Delta State Ondo State

g) Hosting of the 2018 ICCE and NCE Meetings

Council approved as follows:

Imo State - JCCE Reference  
Committees Meeting

Osun State - 79th JCCE Plenary

Meeting

Rivers State - 64th National  
Council on Education  
(NCE) Meeting

h) **S U G G E S T E D  
SOURCES FOR ADEQUATE  
FUNDING OF  
EDUCATION**

**Council approved as follows:**

(i) the establishment of Education Bank and Students Loan Boards by States at concessionary interest rate to allow students easy access to fund.

(ii) that Education Fund should be established by all States of the Federation with special emphasis on funding Teacher Development and Secondary Education.

(iii) the Establishment of a Special Intervention Fund for persons with Special Needs.

(iv) that investments in education should be tax deductible.

(v) that contracts and other financial transactions should be taxed to fund education.

(vi) that revenue generated from FME Parastatals should be ploughed back to the Education Sector.

(vii) that right conditions should be created for Alumni to plough back to their Alma-mater.

**I) Adoption of Communique**

The Communique was adopted by the Council by a motion moved by Gombe State and seconded by Rivers State on this day, the 2nd August, 2018



# Okojie Retires from Public Service

**P**rofessor Julius Amioba Okojie, FAANS, FFAN, FSAN, FASN, and OON former Executive Secretary, National Universities Commission (NUC) has retired from Public Service last week after attaining the age of 70 years.

Delivering a valedictory lecture entitled “*A servant is not greater than his master: who wants to be a Vice-Chancellor?*” Prof. Okojie pointed out that valedictory lectures were part of university's rich tradition, as they provided opportunities to harvest and store the thoughts, experiences, observations and remarks of the valedictorians. He said that although they were usually emotional good bye speeches laced with appreciations and reminiscences, they were not tearful goodbyes but solemn occasions.

He equated his retirement to that of a servant who was bowing out but still active, stating that “In academics, a Professor remains a Professor forever. So, this is a temporary goodbye”.

He said that his contact with the university system had shaped his life as an academic and civil servant. “My undergraduate and graduate student years compliment my career experience, but the Vice-Chancellor's position is a



**Prof. Julius A. Okojie**  
Immediate past ES, NUC

vantage point at the top rung of the ladder, for a critical assessment of the university system. I was Vice-Chancellor twice; FUNAAB (1996-2001) and Bells University of Technology, Ota (2005/2006). These appointments fetched me a rich harvest of the experiences the position offers and influenced my choice of title for this Valedictory Lecture. The Vice-Chancellor is everybody's servant but nobody's master”

In the lecture, Prof. Okojie gave an overview of the NUS and the

workings of the system in comparison to those in the western world and other well established systems in other climes. He said that despite the challenges in the university system, there were so many areas that the system had advanced in its 70 years of existence.

The lecture also contained some submissions by the distinguished academic, which he said could move the NUS towards global competitiveness. The recommendations included





among others, reintroduction of the Higher School Certificate programme in public schools and decolonisation of education in Nigeria.

He said that universities should be encouraged to streamline their activities into the Sustainable Development Goals through research and development endeavours countries that addressed the problems in primary and secondary school education and provided free education up to age 16 were leading in knowledge economy in the world among which were Sweden, Singapore, Norway, Switzerland and Mauritius, the first in in Africa. He also suggested that there should be recognition of top 10 universities in Nigeria by age and ranking as postgraduate universities.

Prof. Okojie called on government to reintroduce federal scholarship for all students in of Agriculture, Education and Medicine based on merit, while bursary and student-loan scheme should be given to other deserving students.

He also suggested the internationalisation of Nigerian universities by act of. the National Assembly, citing that Fulbright, Rhodes and Humboldt fellowships had achieved these for many years and .would encourage staff and students to Nigeria from foreign Countries. He added that funding of public universities should be based on performance and council



**Prof. Okojie receiving a souvenir from Prof. Chiedu Mafiana during the ceremony**

members should be selected based on integrity and understanding of the university system as well as ability to attract fund/projects to the system.

On a whole, Prof. Okojie recommended that the NUS should develop value chains for programme, encourage combined degree and certification programmes. He opined Universities of Agriculture should remain under the Federal Ministry of Education and be properly funded and that they should retain and have Colleges of Management Science.

Highpoint of the event was a dinner party organised by FUNAAB in honour the retiring distinguished Professor and astute administrator. A thanksgiving was also held for him at Our Lady, Queen of Nigeria Pro-Cathedral, Garki Abuja.

Prof. Okojie was born on 27th July, 1948 and had his primary and secondary education at Government Primary School, Uromi, Annunciation Catholic College, Irrua and Federal

Government College, Warri. In 1969, he was admitted into the University of Ibadan to pursue a degree in Forestry,, where he graduated in 1972 with a Second class upper division. A few years later, he proceeded to the prestigious Yale University USA for his masters' degree in Forestry. On his return to Nigeria, his quest for greater challenges in academics led him to enrol for a doctorate degree programme at the University of Ibadan in 1978 and was awarded Ph.D in Forestry Resource Management in 1981.

Prof. Okojie's working career started as a Research Officer at the Forestry Research Institute, Ibadan between 1972 and 1974. He rise as an Academic started in 1978 when he joined the services of the University of Ibadan as Lecturer II and was promoted to Senior Lecturer in 1983 and subsequently rose to the rank of Professor of Forestry Resource Management in 1990.

His Prof. leadership position started as Dean, College of Environmental Resources



Well wishers in a toast with the celebrant

Management, University of Agriculture, Abeokuta, 1990 – 1994, Deputy Vice-Chancellor, University of Agriculture, Abeokuta, 1994-1995. His leadership qualities also earned him international positions as he was Vice-President, Association of African Universities (AAU), 2001, Member, Board of Association of Commonwealth Universities (ACU) 2001 and Vice-Chancellor University of Agriculture, Abeokuta, 1996-

2001. He was appointed Chairman, Committee of Vice-Chancellors of Nigeria Federal University in 2001. He joined the services of NUC in 2002 as a Visiting Professor and chaired the Standing Committee on Private University (SCOPU).

His excellent performance in previous university administrative positions, made the Proprietor of Bells University of Technology, Ota found him

worthy of appointment as Pioneer Vice-Chancellor of the Institution in July, 2005.,

Prof. Okojie was appointed the Executive Secretary, National Universities Commission, in 2006. He was re-appointed in August 2011 for a second term. He served as the Chief Executive Officer of the Commission for a total period of ten years, It is to his credit that a large number of private universities (63) out of (68) between 2002 and 2016 received the Federal Government's approval during his tenure as Chairman, SCOPU and Executive Secretary of the Commission.

In recognition of his academic excellence and selfless service to mankind, he was awarded with the national merit award of Officer of the Order of the Niger, OON. Prof Okojie was also a recipient of many national and international awards and academic Fellowships.



The celebrant (2nd left) with NUC staff at the occasion



## Embassy Of The Islamic Republic Of Iran Abuja

### Allameh Tabataba'i University (ATU) Persian Learning Summer School (2018)

The Persian Learning Summer School at Centre for Teaching Persian to Speaker of Other Languages (CTPSOL) is planned for those who learn Persian as a second/foreign language. This interactive program is for all various levels and helps Students become proficient in Persian by immersing them in a Persian speaking environment for one month.

#### Who can apply?

We are pleased to announce the call for application in CTPSOL's summer program as follows:

- ***All students of the following majors:***

- 1- Persian language and literature,
- 2- Iranian studies,
- 3- Middle Eastern studies,
- 4- Regional studies,
- 5- History,
- 6- Or other related fields in humanities.

- ***All other students who has enthusiasm for learning Persian.***

#### Syllabus:

On arrival at CTPSOL, students will be given a Placement test so that we can determine their Persian proficiency level and sort them in appropriate levels. During the four-week study, students will receive daily instructions from experienced and qualified teachers who will make sure that all students develop all language skills (speaking, reading, writing and listening), and savor Iranian culture and traditions.

#### Cultural Trips and Activities:

**Daily trips and activities may include:**

- Visits to Museums, historical sites – including famous palaces.
- Getting familiar with Persian calligraphy, Handmade Arts and Crafts, traditional foods etc.
- Meeting with remarkable Persian professors, poets and writers
- Traveling on parts of the Silk Road.

#### Registration:

For more information and registration, please visit our web-site

**Ctpsol.atu.ac.ir and send your documents to [atu.summerschool@gmail.com](mailto:atu.summerschool@gmail.com)**

#### Tuition fees:

***Four – week courses: 600 Euros***

***Included in the price is:***

- All classes, up to 30 hours per week
- Accommodation with breakfast, lunch and dinner every day
- Evening meals
- Excursions, recreation and sightseeing in Tehran and Esfahan
- Trip to some famous cities on the ancient Silk Road, including Esfahan, known as “half of the World”

#### Dates:

August 1 to September 1 (2018)





## Call for Application for the ISESCO Research Grant for Young Scientists

The National Universities Commission (NUC) is in receipt of a call notice from the Islamic Educational, scientific and Cultural organization (ISESCO), in Rabat, Morocco, inviting suitably qualified teachers from the Nigerian Universities System (NUS) for the ISESCO Research Grants for Young Scientists.

The Research Grant is for young Scientists under the age of 40 in the following scientific areas: Nanotechnology, Health Biotechnology, Agricultural Biotechnology, frontier areas of Science and Technology, Applied Sciences and Biological Sciences for Masters and PhD categories respectively. The value of the research grant is \$10,000 USD to be paid for a period of two years to Researchers who hold a position in Public Sector University or Government research institute where project is proposed to be executed. Women researchers will be given priority.

### Admission Requirements for Masters Programmes:

Candidates must satisfy the following conditions:

- Undergraduate degree from a recognised university, with at least a second class upper division or its equivalent, in a relevant field;
- Certified copies of relevant certificates, transcripts (from University and high school), national I.D card and passport personal details page;
- Recommendation letters from 2 Professors
- Clear coloured passport size photograph (2cmx2cm)
- Maximum age of 30 years for male and 35years for female applicant.
- Candidates may be required to undergo written/oral examination after pre-selection.
- Candidates for the master in conference interpreting and translation programmes are

required to have excellent knowledge of at least two of African Union's official languages (Arabic, French, English and Portuguese).

### Admission Requirement for Doctoral Programme:

Candidates must satisfy the following conditions:

- A masters degree in a relevant field from PAU or any internationally recognised University;
- Certified copies of relevant certificates, transcripts, and national I.D. card and passport personal details page.
- A 3 to 4 page research concept note (tentative title, research questions, objectives, significance of the research (etc);
- Recommendation letter from 2 Professors;
- Clear coloured passport size photograph (2cmx2cm)
- Maximum age of 35years for male and 40years for female applicants.

**N.B** Interested Researchers are required to meet the criteria and submit their projects on the specified research grant application form using the electronic version of the form from which can be downloaded directly from the ICPSR's website at: <http://www.scien4innovation.org/index.php/followships/>.

In addition, universities are to forward their nominees project proposals to the office of the **Permanent Secretary, Federal Ministry of Education** while soft copies are to be sent to [abooalamin@gmail.com](mailto:abooalamin@gmail.com) not later than Monday, 16th July, 2018 for endorsement and onward transmission to ISESCO.

## FG Renames FUNAI as Alex Ekwueme Federal University Ndufu-Alike

The President Muhammadu Buhari, GCFR, has approved the renaming of Federal University, Ndufu-Alike (FUNAI), as Alex Ekwueme Federal University, Ndufu-Alike, Ebonyi State.

In view of the above, the National Universities Commission wishes to notify all stakeholders in the Education sector, including JAMB, NYSC, TETFund and other relevant agencies as well as the general public, of the change of name of the University.

All stakeholders and the general public are to kindly take note of the change of name, to enable proper communication with the university.

Signed  
Management





UNO Geneva 4122 9170123 2017/12/14 17:07:54 2 /7

**The Office of the High Commissioner for Human Rights of the United Nations and the  
Centre for Human Rights, University of Pretoria, invite**

**STUDENTS FROM ALL UNIVERSITIES IN THE WORLD**

**to participate in the**

**10th NELSON MANDELA WORLD HUMAN RIGHTS MOOT COURT COMPETITION,**

**PALAIS DES NATIONS, GENEVA, SWITZERLAND, 15 – 20 July 2018**

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Students from all universities in the world are invited to participate in the prestigious Nelson Mandela, World Human Rights Moot Court Competition in 2018. The year 2018 will not only mark the tenth year in the life of the competition, but it will also be an opportunity to celebrate the 70th anniversary of the Universal Declaration of Human Rights, and the 100th birthday of human rights icon Nelson Mandela. The final rounds will be held at the United Nations Headquarters in Geneva from 15 to 20 July.

Each year undergraduate and masters level students who wish to participate in the competition submit written legal arguments for the opposing sides in a fictional dispute involving some of the burning human rights issues of the day. The teams with the highest scores from each of the five UN regions are then invited to participate in the final oral rounds in the Human Rights Council Chamber in the Palais des Nations. The case is heard by a panel of eminent international jurists, including judges from international tribunals. Many participants have described participation in the moot as the highlight of their studies.

In 2018 the competition will for the first time be presented not only in English, but also in French. In future years the other UN languages, namely Spanish, Chinese, Russian and Arabic, will also be used.

The teams that are selected to participate in the final rounds in Geneva are expected to cover their own traveling costs as well as accommodation and meals, although limited financial assistance is available.

The last day for submission of memorials is 16 April 2018

More information on the Competition is available at <http://www.chr.unhcr.org/worldmoot>



United Nations



UNITED NATIONS  
HUMAN RIGHTS  
OFFICE OF THE HIGH COMMISSIONER



NELSON MANDELA  
World Human Rights Moot Court Competition  
Concours Mondial de Procès Simulé des Droits de l'Homme



Centre for  
Human Rights  
UNIVERSITY OF PRETORIA





# Call for Papers

## 8th International Conference on Appropriate Technology (8<sup>th</sup> ICAT)

November 22-25, 2018

Songhai Center, Porto-Novo, Benin

ORGANIZING SPONSORS
University of Abomey-Calavi, Benin
International Network on Appropriate Technology (INAT)

**Endogenous Knowledge, Appropriate Technology and Innovation:  
Linking the Past and the Future**

**The 8th International Conference on  
Appropriate Technology will**

- 1) Promote Knowledge-based Endogenous Development and the diffusion of related innovations to support Appropriate Technology (AT) practice
- 2) Identify, initiate and combine AT contributions based on both pre-modern and modern knowledge in a manner that is rooted in an appropriate historical perspective
- 3) Provide a forum for networking on AT solutions for the 21<sup>st</sup> century through the recognition, valorization and re-appropriation of locally-grounded knowledge and practices

### Background

Locally-grounded and useful knowledge, both tacit and codified, is one of the most reliable bases for long term, sustainable prosperity. Unfortunately, much of this knowledge remains under-recognized and undervalued, with tumkey solutions from elsewhere often being presented as readily available or convenient. At present, large numbers of people in the Global South, particularly in Africa, still lack access to clean water, sanitation, clean energy, reliable food and nutrition, and safe transportation, among other challenges. Yet in those same societies, some people have time-tested, demonstrable approaches to resolving them, while others are engaged in cutting-edge scientific research and technological development.

All of these, to the extent that they are informed by contextually-relevant needs, and priorities represent an endogenous knowledge resource base. However, refining, upgrading, applying and diffusing this knowledge in the form of improved products, services and practices also requires the dissemination of lessons and experiences between similarly motivated actors from a broad cross-section of any given society: In exploring various local challenges together from an Appropriate Technology perspective, we believe that we can contribute to a more plural, multi-centric, equitable, sustainable and ultimately more just global community.

### Website

Visit the official 8th ICAT website: <http://www.apropriatetech.net>



**Language**

The official language of the conference will be English

**Format of Abstracts, Papers, Posters and Projects**

Abstracts for full papers, posters and project presentations are being accepted and reviewed. Abstracts & full papers will be double-blind peer reviewed. Abstract must be between 200 and 500 words. Please denote paper category (see below) upon abstract submission and indicate if abstract is for full paper and oral presentation, poster or project.

submit abstract and papers to [www.appropriatetech.net](http://www.appropriatetech.net)

Deadline for Receipt of abstract for full paper, poster and/or project: March 15, 2018

Notification of decision on abstracts for papers, posters & projects: June 1, 2018

Deadline for full papers: July 15, 2018

Notification of decision on papers, posters & projects: Sept 15, 2018

<b>Paper categories</b>	<b>Some Suggested Topics</b>
Green Economy and Innovation	Manufacturing, small scale industry, mining and mineral processing, socially relevant computing, economics of technology, textile technology, recycling, social business, appropriate technology innovation, ecological economics
Energy	Hydro power projects, alternative energy systems, renewable energy, distributed power, rural electrification, solar
Water and Sanitation	Water supply, storage and sanitation, water scarcity, water quality, water stress and recycling, toilets, waste management
Health	Indigenous medical technologies, food preparation/processing, technologies addressing malaria/TB/HIV/AIDS related issues, pharmaceuticals
Construction and Infrastructure	Appropriate architecture, appropriate construction, appropriate transportation, sustainable building materials
Environment and Agriculture	Environmental impact, irrigation projects, forestry & wildlife, agricultural technology, climate change, air quality, remediation of contaminated environments
Knowledge and Technology Transfer	Education and training, knowledge engineering, knowledge management, community development, indigenous knowledge, people's science
Policy, Standards and Ethics	Technology policies, technology standards, ethics, culture, quality assurance, responsible wellbeing



# NATIONAL UNIVERSITIES COMMISSION

## ADVERTORIAL

### NUC MAKES HISTORY IN RANKING OF OPEN EDUCATIONAL RESOURCES (OER)

The National Universities Commission has made history in conducting the first-ever ranking of Open Educational Resources (OER) held in institutional repositories. It is the first exercise of its kind in the world and it was initiated by the Executive Secretary of NUC, Professor Abubakar Rasheed, mni, MFR for application in the Nigerian University System. The exercise showed that with 12,070 quality OER holdings presented by 50 universities for the inaugural exercise, Nigerian Universities are now among the best in Africa in OER. It is estimated that with full release of the OER holdings and participation by all universities, this number may quadruple in the next two years making the Nigerian University system the richest in OER in Africa. The OER ranking exercise is to be conducted twice a year.

Open Educational Resources (OER) are teaching, learning and research materials in any medium, digital or otherwise, that reside in the public domain or have been released under an open license that permits no-cost access, use, adapt and redistribute by others with no or limited restrictions. They are technology-enabled, open provision of educational resources for consultation, use and adaptation by a community of users for non-commercial purposes. Materials that constitute OER include curriculum maps, course materials, textbooks, streaming videos, pictorial materials, multimedia applications, podcast, and any other materials that have been designed for use in teaching and learning environment.

The OER ranking exercise was conducted by the 12-member National Experts Group on OER Ranking (NEGOR) and a four-person team of external experts from outside Nigeria.

Fifty universities that participated in the inaugural edition were ranked by (a) ownership (federal, State and private) and (b) generation within ownership. The results are shown below.

#### 2017 NUSOER RANKING

##### Federal-First Generation (out of 6 universities)

Rank	University	Total Count	Total OER Score
1	University of Lagos	1244	25
2	University of Ibadan	1015	25

##### Federal-Second Generation (out of 9 universities)

Rank	University	Total Count	Total OER Score
1	Federal University of Technology, Owerri	891	30
2	Nnamdi Azikiwe University, Akwa	522	19
3	University of Port Harcourt	295	13
4	University of Maiduguri	795	12
5	Usmanu Danfodio University	532	10
6	Federal University of Technology, Minna	41	0

##### Federal-Third Generation (out of 11 universities)

Rank	University	Total Count	Total OER Score
1	University of Abuja	385	10
2	Federal University of Technology, Akure	354	5
3	Modibbo Adama University of Technology	32	0

##### Federal-Fourth Generation (out of 10 universities)

Rank	University	Total Count	Total OER Score
1	Federal University, Ndufu-Alike Ikwo	98	6
2	Federal University, Kashere	13	0

##### State Universities-First Generation (out of 21 universities)

Rank	University	Total Count	Total OER Score
1	Lagos State University	375	16
2	Cross River University of Technology	142	4
3	Abia State University	53	1
4	Ekiti State University	9	0

##### State Universities-Third Generation (out of 12 universities)

Rank	University	Total Count	Total OER Score
1	Edo University, Iyamho	563	25.1
2	University of Medical Science, Ondo City	679	19.4

##### Private Universities-First Generation (out of 23 universities)

Rank	University	Total Count	Total OER Score
1	Covenant University	634	25
2	Redeemer's University	656	21
3	Babcock University	480	15
4	Crawford University	257	10
5	Afe Babalola University	221	5
6	Caleb University	92	5
7	Salem University	7	0
8	Al-Hikmah University	0	0
8	Bells University of Technology	0	0
8	Joseph Ayo Babalola University	0	0
8	University of Mkar	0	0

##### Private Universities-Second Generation (out of 20 universities)

Rank	University	Total Count	Total OER Score
1	Mountain Top University	535	26.3
2	Landmark University	724	16
3	Wellspring University	131	6.9
4	Arthur Jarvis University	46	3.4
5	Adeleke University	117	2
6	Coal City University	65	1.1
7	Kings University	50	1
8	McPherson University	15	0
9	Edwin Clark University	2	0

##### Overall Ranking out of 160 Universities

Rank	University	Total Count	Total OER Score
1	Federal University of Technology, Owerri	891	30
2	Mountain Top University	535	26.3
3	Edo University, Iyamho	563	25.1
4	University of Lagos	1244	25
5	University of Ibadan	1015	25
6	Covenant University	634	25
7	Redeemer's University	656	21
8	University of Medical Sciences, Ondo City	679	19.4
9	Nnamdi Azikiwe University	522	19
10	Landmark University	724	16
11	Lagos State University	375	16
12	Babcock University	480	15
13	University of Port Harcourt	295	13
14	University of Maiduguri	795	12
15	Usmanu Danfodio University	532	10
16	University of Abuja	385	10
17	Crawford University	257	10
18	Wellspring University	131	6.9
19	Federal University, Ndufu-Alike Ikwo	98	6
20	Federal University of Technology, Akure	354	5
21	Afe Babalola University	221	5
22	Caleb University	92	5
23	Cross River University of Technology	142	4
24	Arthur Jarvis University	46	3.4
25	Adeleke University	117	2
26	Coal City University	65	1.1
27	Abia State University	53	1
28	Kings University	50	1
29	Federal University of Technology, Minna	41	0
30	Modibbo Adama University of Technology	32	0
31	McPherson University	15	0
32	Federal University, Kashere	13	0
33	Ekiti State University	9	0
34	Salem University	7	0
35	Edwin Clark University	2	0

Ibrahim Usman Yakasai  
Director Corporate Communications



**tetfund**  
TERTIARY EDUCATION TRUST FUND**Tertiary Education Trust Fund**6, Zambezi Crescent, Off Aguiyi Ironsi Street,  
Maitama Abuja Nigeria. Tel: 08141618921  
[www.tetfund.gov.ng](http://www.tetfund.gov.ng)*Executive Secretary***A. B. Baffa, PhD.****To:** All Heads of TETFund Beneficiary Institution**From:** Executive Secretary, TETFund**Subject:** Disclaimer**Date:** November 13, 2017

The attention of the Management of the Tertiary Education Trust Fund (TETFund) is drawn to the mischievous activities of some unscrupulous elements that are visiting public Universities, Polytechnics and Colleges of Education and some regulatory agencies and presenting themselves as staff of, and working with, the Chairman-designate of the Board of Trustees of TETFund. They usually meet the head of an institution, the bursar and/or director of works/physical planning to make all sort of offers/promises of TETFund intervention projects to be allegedly brought to the institution by the Chairman-designate. In exchange, they make different frivolous requests including nominating contractors/consultants and, in many cases, request for financial gratifications.

The Management of the Fund therefore wishes to inform the beneficiary institutions of TETFund in particular and entire public in general that these mischief-makers have nothing to do with TETFund and all their entreaties should be ignored. Anyone that enters into any transaction with them does so at his/her own risk.

All TETFund Staff on official assignment to any institution carry identification and an introduction letter to the head of the institution.

Heads of our beneficiary institutions or members of the public who require any clarification on the activities of the Fund may also call **0800-TETFUND (0800-8383863)** or visit our website [www.tetfund.gov.ng](http://www.tetfund.gov.ng).

**AB BAFFA****Executive Secretary**

*All correspondence should be addressed to the Executive Secretary*





## Approved Open Universities and Distance Learning Centres in Nigeria

The National Open University of Nigeria (NOUN), which has 72 study/resource centres nationwide, is currently the only approved open university in the Nigerian University System (NUS).

### List of approved Distance Learning Centres in Nigeria

Eight universities in the Nigerian University System, currently have the approval of the National Universities Commission to operate distance learning centres as follows:

1. Distance Learning Centre, University of Ibadan.
2. Distance Learning Institute, University of Lagos.
3. Centre for Distance Learning and Continuing Education, University of Abuja.
4. Centre for Distance Learning, University of Maiduguri.
5. Centre for Distance Learning, Obafemi Awolowo University, Ile-Ife.
6. Centre for Distance Learning, Modibbo Adama University of Technology, Yola.
7. Ladoke Akintola University of Technology Open and Distance Learning Centre, Ogbomosho.
8. Distance Learning Centre, Ahmadu Bello University, Zaria.

### *NATIONAL UNIVERSITIES COMMISSION*

## Northwest University Kano, Now Yusuf Maitama Sule University

The National Universities Commission has been notified of the official change of name of former Northwest University, Kano, to Maitama Sule University, Kano,

The Commission therefore, wishes to notify all stakeholders in the Education sector, including Federal and States Ministries of Education, JAMB, NYSC, TETFund and other relevant agencies as well as the general public, of the change which took effect from 2nd August, 2017.

All stakeholders and the general public are to kindly take note of the change of name, to enable proper communication with the university.

Signed  
Management





## NATIONAL UNIVERSITIES COMMISSION

### RE: MORATORIUM ON PART-TIME PROGRAMMES

The National Universities Commission, cognizant of the need to streamline the operations of Part-Time and Sandwich programmes in Nigerian universities, had through a publication in the print media, including the Guardian and Sun Newspapers of Monday, 19th March, 2012, placed a moratorium on admission into Part-Time programmes in Nigerian universities. In the publication, the universities were requested to fully disclose all Part-Time and Sandwich programmes, with respect to enrolment and staffing profile, within four weeks of the publication, and to conduct in-house staff and student audit and forward same to the Commission. As a follow up to this, the Commission vide a letter dated 14 January, 2013, sent a reminder to the universities requesting those that were yet to provide information on their Part-Time and Sandwich programmes as well as affiliation arrangements to do so on or before 15 February, 2013.

#### 2.0. Universities That Made Submission

Based on the submissions received, a total of forty (40) universities indicated that they would run Part-Time and Sandwich programmes as detailed below:

##### A. Federal Universities

1. Federal University of Technology, Owerri
2. University of Benin, Benin
3. University of Calabar, Calabar
4. University of Lagos
5. Nnamdi Azikiwe University, Awka
6. University of Port Harcourt, Port Harcourt
7. University of Uyo, Uyo
8. University of Abuja, Abuja
9. Federal University of Agriculture, Abeokuta
10. Michael Okpara University, Umudike
11. Modibbo Adamawa University of Technology, Yola
12. University of Agriculture, Markurdi
13. Usman Danfodio University, Sokoto
14. University of Jos, Jos

##### B. State Universities

1. Ambrose Ali University, Ekpoma, Edo State
2. Olabisi Onabanjo University, Ago-Iwoye, Ogun State
3. Ekiti State University, Ado-Ekiti, Ekiti State
4. Adekunle Ajasin University, Akungba-Akoko, Ondo State
5. Imo State University, Owerri, Imo State
6. Tai Solarin University of Education, Ijagun, Ogun State
7. Rivers State University of Science and Technology, Port Harcourt
8. Enugu State University of Science and Technology, Enugu State
9. Ignatius Ajuru University of Education, Port Harcourt
10. Delta State University, Abraka, Delta State
11. Ladoke Akintola University of Technology, Ogbomosho

12. Lagos State University, Ojo, Lagos State
13. Niger Delta University, Amasoma, Bayelsa State
14. Anambra State University, Uli, Anambra State
15. Ebonyi State University, Abakaliki, Ebonyi State
16. Cross River State University of Technology, Calabar
17. Abia State University, Uturu, Abia State
18. Osun State University, Osun State
19. Nasarawa State University, Keffi, Nasarawa State

##### C. Private Universities:

1. Crescent University, Abeokuta, Ogun State
2. Caleb University, Imota, Lagos State
3. Igbinedion University, Okada, Edo State
4. Lead City University, Ibadan, Oyo State
5. Achievers University, Owo, Ondo State
6. Benson Idahosa University, Benin – City, Edo State
7. Tansian University, Umunya, Anambra State
8. Wesley University of Science and Technology, Ondo, Ondo State

#### 3.0. APPROVALS GRANTED TO UNIVERSITIES TO RUN PART-TIME/ SANDWICH PROGRAMMES.

Up to date, a total of thirty six (36) universities forwarded their completed documents, based on the approved format. Following the analysis of the submissions by the Department of Academic Standards and having satisfied the laid down guidelines for running Part – Time programme and Sandwich courses in Nigerian universities, all the thirty six (36) institutions were recommended to the Executive Secretary for approval. Consequent upon Executive Secretary's approval, letters were communicated to the universities accordingly. The universities are:

##### A. Federal Universities

1. University of Lagos
2. University of Port Harcourt
3. University of Calabar
4. University of Benin
5. University of Abuja
6. University of Uyo
7. University of Jos
8. Obafemi Awolowo University, Ile-Ife
9. Nnamdi Azikiwe University, Awka
10. Federal University of Agriculture, Abeokuta
11. Federal University of Technology, Owerri
12. Usman Danfodiyo University, Sokoto
13. Bayero University, Kano
14. Federal University of Agriculture, Markurdi
15. Federal University, Lafia
16. Federal University, Dutsin-Ma

##### B. State Universities

1. Ekiti State University, Ado-Ekiti, Ekiti State
2. Cross River State University, Calabar, Cross River State





3. Imo State University, Owerri, Imo State
4. Ignatius Ajuru University of Education, Rivers State
5. Olabisi Onabanjo University, Ago-Iwoye, Ogun State
6. Ambrose Ali University, Ekpoma, Edo State
7. Enugu State University of Science & Technology, Enugu State
8. Tai Solarin University of Education, Ijagun, Ogun State
9. Rivers State University of Science & Technology, Port Harcourt
10. Ebonyi State University, Abakaliki, Ebonyi State
11. Benue State University, Makurdi, Benue State
12. Niger Delta University, Yenagoa, Bayelsa State
13. Lagos State University, Ojo, Lagos State
14. Adekunle Ajasin University, Akungba – Akoko, Ondo State
15. Anambra State University, Uli, Anambra State
16. Osun State University, Osogbo, Osun State
17. Abia State University, Uturu, Abia State
18. Nasarawa State University, Keffi, Nasarawa State.
19. Ladoke Akintola University of Science and Technology, Ogbomoso
20. Taraba State University, Jalingo
21. Gombe State University, Gombe
22. Bauchi State University, Gadau
23. Kwara State University, Molete
24. Ibrahim Badamasi Babangida University, Lapai
25. Kaduna State University, Kaduna

#### C. Private Universities

1. Crescent University, Abeokuta, Ogun State
2. Caleb University, Imota, Lagos State
3. Igbinedion University, Okada, Edo State
4. Lead City University, Ibadan, Oyo State
5. Achievers University, Owo, Ondo State
6. Benson Idahosa University, Benin – City, Edo State
7. Wesley University of Science and Technology, Ondo, Ondo State
8. Fountain University, Osogbo
9. Tansian University, Umunya, Anambra State
10. Covenant University, Ota, Ogun State
11. Babcock University, Ilisan-Remo
12. Salem University, Lokoja
13. Madonna University, Okija
14. Joseph Ayo Babalola University, Ikeji-Arakeji
15. Caritas University, Enugu
16. Rhema University, Aba
17. Crawford University, Igbesa
18. Adeleke University, Ede
19. Ajayi Crowther University, Oyo
20. Bowen University, Iwo

Dr. Gidado B. Kumo  
**Director, Academic Planning**  
For: **Executive Secretary**

### GUIDELINES ON PART-TIME AND SANDWICH PROGRAMMES IN NIGERIAN UNIVERSITIES

Below are guidelines for conducting Part-time and Sandwich programmes in Nigerian universities. All universities currently operating Part-time programmes are expected to comply with the guidelines on programme by programme basis.

Consequently, universities still interested in running Part-time programmes are advised to forward fresh applications to the NUC on programme by programme basis.

This is, however, subject to the readiness of the university to comply with the following extant guidelines on part-time programmes:

1. The admission and graduation requirements, Staffing, Library and physical facilities requirements must be in line with the Benchmark Minimum Academic Standards (BMAS) for the various full-time academic programmes;
2. For a programme to be eligible to run on part-time basis, the approved full-time equivalent must be available in the university, must have earned full accreditation and must be run within approved campuses;
3. The enrolment into part-time programmes must not exceed 20% of total students' population in the programme;
4. The minimum duration of the part-time programmes must be 150% of the approved duration of the Full-Time equivalent;
5. Approval shall not be granted for part-time programmes in Environmental Sciences, Engineering/Technology, Law, Medicine/Medical Sciences, Pharmacy /Pharmaceutical Sciences, Dentistry; and Veterinary Science;
6. All admissions into part-time programmes must be through the Joint Admissions and Matriculation Board (JAMB). Part-time programmes must be run within approved campuses of universities where the human and material resources for the teaching of the programmes are domiciled, i.e. on the main campus of the university;
7. Part-time programmes shall be subjected to the NUC accreditation assessment upon maturity of the programme;
8. For any programme to be eligible for part-time mode, it must have produced two (2) sets of graduates and satisfied the Resource Verification Requirements.
9. Commencement of a part-time programme MUST be subject to NUC's approval. Approval of commencement of all parttime programmes must be obtained.

The National Universities Commission shall not hesitate to apply appropriate sanctions on any university which violates any of the stipulated Guidelines on Part-Time and Sandwich Programmes.

*Signed*  
**Management**



# LIST OF APPROVED UNIVERSITIES IN NIGERIA

## FEDERAL UNIVERSITIES

S/N	INSTITUTIONS	Year Est.	S/N	INSTITUTIONS	Year Est.	S/N	INSTITUTIONS	Year Est.
1	University of Ibadan, Ibadan	1948	15	Federal University of Technology, Akure	1981	29	Federal University, Lafia, Nasarawa State	2011
2	University of Nigeria, Nsukka	1960	16	Modibbo Adama University of Technology, Yola	1981	30	Federal University, Kashere, Gombe State	2011
3	Obafemi Awolowo University, Ile-Ife	1962	17	Federal University of Technology, Minna	1982	31	Federal University, Wukari, Taraba State	2011
4	Ahmadu Bello University, Zaria	1962	18	Nigerian Defence Academy, Kaduna	1985	32	Federal University, Dutsin-Ma, Katsina State	2011
5	University of Lagos, Lagos	1962	19	University of Abuja, Abuja	1988	33	Federal University, Dutse, Jigawa State	2011
6	University of Benin, Benin City	1970	20	Abubakar Tafawa Balewa University, Bauchi	1988	34	Federal University, Ndufu-Alike, Ebonyi State	2011
7	Bayero University, Kano	1975	21	University of Agriculture, Makurdi	1988	35	Federal University, Oye-Ekiti, Ekiti State	2011
8	University of Calabar, Calabar	1975	22	Federal University of Agriculture, Abeokuta	1988	36	Federal University, Otuoke, Bayelsa	2011
9	University of Ilorin, Ilorin	1975	23	University of Uyo, Uyo	1991	37	The Nigeria Police Academy, Wudil, Kano State	2012
10	University of Jos, Jos	1975	24	Nnamdi Azikiwe University, Awka	1992	38	Federal University, Birnin-Kebbi, Kebbi	2013
11	University of Maiduguri, Maiduguri	1975	25	Michael Okpara University of Agriculture, Umudike	1992	39	Federal University, Gusau, Zamfara	2013
12	Usmanu Danfodiyo University, Sokoto	1975	26	National Open University of Nigeria, Lagos	2002	40	Federal University, Gashua, Yobe	2013
13	University of Port-Harcourt, Port-Harcourt	1975	27	Fed. Univ. of Petroleum Resources, Effurun	2007	41	Nigeria Maritime University Okerenkoko, Delta State	2018
14	Federal University of Technology, Owerri	1980	28	Federal University, Lokoja, Kogi State	2011	42	Nigerian Army University, Biu	2018

## STATE UNIVERSITIES

S/N	INSTITUTIONS	Year Est.	S/N	INSTITUTIONS	Year Est.	S/N	INSTITUTIONS	Year Est.
1	Rivers State University of Science & Technology, Port Harcourt	1979	17	Ebonyi State University, Abakaliki	2000	33	Sokoto State University, Sokoto	2009
2	Ambrose Alli University, Ekpoma	1980	18	Nasarawa State University, Keffi	2002	34	Akwa Ibom State University, Ikot Ikpaden	2010
3	Abia State University, Uturu	1981	19	Adamawa State University, Mubi	2002	35	Ignatius Ajuru University of Education, Rumuolumeni	2010
4	Enugu State University of Science & Tech, Enugu	1982	20	Gombe State University, Gombe	2004	36	Bauchi State University, Gadau	2011
5	Olabisi Onabanjo University, Ago-Iwoye	1982	21	Kaduna State University, Kaduna	2004	37	Maitama Sule University, Kano	2012
6	Ekiti State University, Ado-Ekiti. (formerly University of Ado-Ekiti)	1982	22	Cross River University of Technology, Calabar	2004	38	The Technical University, Ibadan.	2012
7	Lagos State University, Ojo, Lagos	1983	23	Plateau State University, Bokkos	2005	39	Sule Lamido University, Kafin Hausa	2013
8	Ladoke Akintola University of Technology, Ogbomosho	1990	24	Ondo State University of Technology, Okiti Pupa.	2008	40	Ondo State University of Medical Sciences	2015
9	Imo State University, Owerri	1992	25	Ibrahim Babangida University, Lapai, Niger State	2005	41	Edo University, Iyamho	2016
10	Benue State University, Makurdi	1992	26	Tai Solarin University of Education, Ijagun	2005	42	Eastern Palm University, Ogboko	2016
11	Delta State University, Abraka	1992	27	Umaru Musa Yar'Adua University, Katsina	2006	43	University of Africa, Toru-Orua	2016
12	Adekunle Ajasin University, Akungba - Akoko	1999	28	Yobe State University Damaturu, Yobe State	2006	44	Borno State University	2016
13	Kogi State University, Anyigba	1999	29	Kebbi State University of Science and Technology, Aliero	2006	45	Moshood Abiola University of Science and Technology, Abeokuta	2017
14	Niger-Delta University, Yenagoa	2000	30	Osun State University, Osogbo	2006	46	Gombe State University of Science and Technology, Kumo	2017
15	Odumegwu Ojukwu University Uli	2000	31	Taraba State University, Jalingo	2008	47	Zamfara State University, Talata-Mafara	2018
16	Kano University of Science & Technology, Wudil	2000	32	Kwara State University, Ilorin	2009			





## LIST OF APPROVED UNIVERSITIES IN NIGERIA

### PRIVATE UNIVERSITIES

S/N	INSTITUTIONS	Year Est.	S/N	INSTITUTIONS	Year Est.	S/N	INSTITUTIONS	Year Est.
1	Babcock University, Ilishan Remo	1999	26	Obong University, Obong Ntak	2007	51	Chrisland University, Owode, Ogun State	2015
2	Madonna University, Okija	1999	27	Salem University, Lokoja	2007	52	Christopher University, Mowe, Ogun State	2015
3	Igbinedion University, Okada	1999	28	Tansian University, Umunya, Anambra State	2007	53	Hallmark University, Ijebu, Itele, Ogun State	2015
4	Bowen University, Iwo	2001	29	Veritas University, Abuja	2007	54	Kings University, Ode Omu, Osun State	2015
5	Covenant University, Ota	2002	30	Wesley University of Science & Technology, Ondo	2007	55	Michael and Cecilia Ibru Uni., Owode, Delta State	2015
6	Pan-Atlantic University, Lagos	2002	31	Western Delta University, Oghara, Delta State	2007	56	Mountain Top University, Ogun State	2015
7	Benson Idahosa University, Benin City	2002	32	The Achievers University, Owo	2007	57	Ritman University, Ikot Ekpene, Akwa Ibom State	2015
8	American University of Nigeria, Yola	2003	33	African University of Science & Technology, Abuja	2007	58	Summit University, Offa, Kwara State	2015
9	Redeemers University, Ede, Osun State	2005	34	Afe Babalola University, Ado-Ekiti, Ekiti State	2009	59	Edwin Clark University, Kiagbodo, Delta State	2015
10	Ajayi Crowther University, Oyo	2005	35	Godfrey Okoye University, Ugwuomu-Nike, Enugu State	2009	60	Hezekiah University, Umudi, Imo State	2015
11	Al-Hikmah University, Ilorin	2005	36	Nile University of Nigeria, Abuja	2009	61	Anchor University, Ayobo, Lagos State	2016
12	Caritas University, Amorji-Nke, Enugu	2005	37	Oduduwa University, Ipetumodu, Osun State	2009	62	Arthur Jarvis University, Akpabuyo, Cross River State	2016
13	Bingham University, Auta-Balefi, Karu, Nasarawa State	2005	38	Paul University, Awka, Anambra State	2009	63	Clifford University, Owerinta, Abia State	2016
14	Al-Qalam University, Katsina	2005	39	Rhema University, Obeama-Asa, Rivers State	2009	64	Coal City University, Enugu, Enugu State	2016
15	Renaissance University, Enugu	2005	40	Wellspring University, Evbuobanosa, Edo State	2009	65	Crown Hill University, Eiyenkorin, Kwara State	2016
16	Bells University of Tech, Ota, Ogun State	2005	41	Adeleke University, Ede, Osun State	2011	66	Dominican University, Ibadan, Oyo State	2016
17	Lead City University, Ibadan, Oyo State	2005	42	Baze University, Abuja	2011	67	Koladaisi University, Ibadan, Oyo State	2016
18	Crawford University, Igbesa, Ogun State	2005	43	Landmark University, Omu-Aran, Kwara State	2011	68	Legacy University, Okija, Anambra State	2016
19	Kwararafa University, Wukari (formerly Wukari Jubilee Uni.)	2005	44	Samuel Adegboyega University, Ogwa, Edo State	2011	69	Admiralty University, Ibusa, Delta State	2017
20	Crescent University, Abeokuta	2005	45	Elizade University, Ilara-Mokin, Ondo State	2012	70	Spiritan University, Nneochi, Abia State	2017
21	Novena University, Ogume, Delta State	2005	46	Evangel University, Akaeze, Ebonyi State	2012	71	Precious Cornerstone University, Ibadan, Oyo State	2017
22	University of Mkar, Mkar	2005	47	Gregory University, Uturu, Abia State	2012	72	PAMO University of Medical Sciences, Portharcourt, River State	2017
23	Joseph Ayo Babalola University, Ikeji-Arakeji, Osun State	2006	48	McPherson University, Seriki Sotayo, Ajebo, Ogun State	2012	73	Atiba University, Oyo, Oyo State	2017
24	Caleb University, Lagos	2007	49	Southwestern University, Okun Owa, Ogun State	2012	74	Eko University of Medical Sciences, Ijanikin, Lagos State	2017
25	Fountain University, Osogbo	2007	50	Augustine University, Ilara, Lagos State	2015	75	Skyline University, Nigeria, Kano State	2018



## List of Universities with Approved Postgraduate Programmes

The National Universities Commission (NUC) has observed with great concern that some Nigerian universities are running unapproved postgraduate programmes, leading to the award of Masters and PhD degrees. The Commission has also observed that some Parastatals and Institutes are awarding these same Postgraduate degrees, either on their own or through unapproved affiliations with Nigerian and foreign Universities. Such practices are not only unethical, but also antithetical to time-tested quality assurance best practices. The qualifications/awards resulting therefrom are not recognized. The Commission hereby notifies the general public that only the following universities have approval to offer postgraduate programmes at the Masters' and Ph.D levels in Nigeria, as of 30th July, 2012:

### Federal Universities :

1. Abubakar Tafawa Balewa University, Bauchi
2. Ahmadu Bello University, Zaria
3. Bayero University, Kano
4. Federal University of Technology, Akure
5. Federal University of Technology, Minna
6. Federal University of Technology, Owerri
7. Michael Okpara University of Agriculture, Umudike
8. Modibbo Adama University of Technology, Yola
9. National Open University of Nigeria, Lagos.
10. Nigerian Defence Academy, Kaduna
11. Nnamdi Azikiwe University, Awka
12. Obafemi Awolowo University, Ile-Ife
13. University of Abuja, Gwagwalada
14. University of Agriculture, Abeokuta
15. University of Agriculture, Makurdi
16. University of Benin, Benin City
17. University of Calabar, Calabar
18. University of Ibadan, Ibadan
19. University of Ilorin, Ilorin
20. University of Jos, Jos
21. University of Lagos, Akoka
22. University of Maiduguri, Maiduguri
23. University of Nigeria, Nsukka
24. University of Port Harcourt, Port Harcourt
25. University of Uyo, Uyo
26. Usmanu Danfodiyo University, Sokoto
27. Federal University, Dutsin-ma
28. Federal University, Ndufu-alike
29. Federal University, Oye-ekiti

### State Universities :

1. Abia State University, Uturu
2. Adamawa State University, Mubi
3. Adekunle Ajasin University, Akungba-Akoko
4. Ambrose Alli University, Ekpoma
5. Anambra State University, Uli
6. Benue State University, Makurdi
7. Cross River University of Technology, Calabar
8. Delta State University, Abraka
9. Ebonyi State University, Abakaliki
10. Ekiti State University, Ado-Ekiti
11. Enugu State University of Science and Technology, Enugu
12. Imo State University, Owerri
13. Kogi State University, Anyigba
14. Ladoke Akintola University of Technology, Ogbomosho
15. Lagos State University, Ojo.
16. Nasarawa State University, Keffi
17. Niger-Delta University, Wilberforce Island
18. Olabisi Onabanjo University, Ago-Iwoye
19. Rivers State University of Science and Technology, Port Harcourt
20. Umaru Musa Yar'Adua University, Katsina
21. Gombe State University, Gombe
22. Ibrahim Babangida University, Lapai
23. Kano State University of Science and Technology, Wudil
24. Kebbi State University of Science and Technology, Aliero
25. Kwara State University Malete
26. Kaduna State University, Kaduna
27. Tai Solarin University of Education, Ijebu-ode
28. Osun State University, Osogbo

### Private Universities :

1. African University of Science and Technology, Abuja
2. American University of Nigeria, Yola
3. Babcock University, Ilishan-Remo
4. Benson Idahosa University, Benin City
5. Bowen University, Iwo
6. Covenant University, Ota
7. Igbinedion University, Okada
8. Pan-African University, Lekki
9. Redeemer's University, Mowe, Ogun State
10. Caleb University, Lagos
11. Joseph Ayo Babalola University, Ikeji-Arakeji, Osun State
12. Nigerian Turkish Nile University, Abuja
13. Afe Babalola University, Ado-Ekiti, Ekiti State
14. Lead City University, Ibadan, (MSc. only)
15. University of Mkar, Mkar (MSc. only)
16. Madonna University Okija
17. Al-Hikmah University, Ilorin (MSc. only)
18. Godfrey Okoye University, Ugwuomu-Nike, Enugu State
19. Oduduwa University, Ipetumodu
20. Ajayi Crowther University, Oyo
21. Achievers University, Owo
22. Al-qalam University, Kastina
23. Baze University, Abuja
24. Bells University of Technology, Ota
25. Crawford University, Igbessa
26. Crescent University, Abeokuta
27. Fountain University, Osogbo
28. Landmark University, Omu-Aran
29. Novena University, Ogume
30. Salem University, Lokoja

Employers of labour, educational institutions and other stakeholders are to note that only certificates issued by these universities, for their approved programmes, are valid for employment, further studies and other purposes. When in doubt about the status of any programme or certificate, the National Universities Commission should be contacted through [webmaster@nuc.edu.ng](mailto:webmaster@nuc.edu.ng) and the following telephone numbers: 08027455412, 07054407741, 08067787753, 07039254081 and 07082024412 (FAX). Further information can also be obtained from the Commission's website: [www.nuc.edu.ng](http://www.nuc.edu.ng)

Signed:

MANAGEMENT

## Fourteen-Step Process for the Establishment of Private Universities in Nigeria

The National Universities Commission (NUC), wishes to announce to the general public, especially prospective promoters of private universities, the fourteen-step procedure for establishing private universities in Nigeria.

1. Application in writing stating the intent for the establishment of the university
2. Interview of prospective proprietors
3. Collection of application forms
4. Submission of application forms and relevant documents
5. Intensive review/analysis of documents by experts in relevant NUC departments
6. Revision of documents by proprietors, based on report of SCOPU

7. Interactive meeting of SCOPU with the proposed university
8. First site assessment visit
9. Finalisation of document
10. Second (final) site assessment visit
11. Security screening of proprietors and Board of Trustees
12. Approval by NUC Management
13. Approval by NUC Board
14. Approval by FEC

**Prof. Abubakar Adamu Rasheed, mni, MFR, FNAL**  
Executive Secretary, NUC  
Announcer





## NATIONAL UNIVERSITIES COMMISSION *PUBLIC ANNOUNCEMENT*



### Illegal Degree Awarding Institutions (Degree Mills)

The National Universities Commission (NUC) wishes to announce to the general public, especially parents and prospective undergraduates, that the under-listed "Degree Mills" have not been licensed by the Federal Government and have, therefore, been closed down for violating the Education (National Minimum Standards etc.) Act CAPE 3 Law of the Federation of Nigeria 2004. The "Universities" are:

- 1) University of Accountancy and Management Studies, operating anywhere in Nigeria.
- 2) Christians of Charity American University of Science & Technology, Nkpor, Anambra State or any of its other campuses
- 3) University of Industry, Yaba, Lagos or any of its other campuses
- 4) University of Applied Sciences & Management, Port Novo, Republic of Benin or any of its other campuses in Nigeria
- 5) Blacksmith University, Awka or any of its other campuses
- 6) Volta University College, Ho, Volta Region, Ghana or any of its other campuses in Nigeria
- 7) Royal University Izhia, P.O. Box 800, Abakaliki, Ebonyi State or any of its other campuses
- 8) Atlanta University, Anyigba, Kogi State or any of its other campuses
- 9) United Christian University, Macotis Campus, Imo State or any of its other campuses.
- 10) United Nigeria University College, Okija, Anambra State or any of its other campuses.
- 11) Samuel Ahmadu University, Makurdi, Benue State or any of its other campuses.
- 12) UNESCO University, Ndoni, Rivers State or any of its other campuses.
- 13) Saint Augustine's University of Technology, Jos, Plateau State or any of its other campuses
- 14) The International University, Missouri, USA, Kano and Lagos Study Centres, or any of its campuses in Nigeria
- 15) Collumbus University, UK operating anywhere in Nigeria
- 16) Tiu International University, UK operating anywhere in Nigeria
- 17) Pebbles University, UK operating anywhere in Nigeria
- 18) London External Studies UK operating anywhere in Nigeria.
- 19) Pilgrims University operating anywhere in Nigeria.
- 20) Lobi Business School Makurdi, Benue State or any of its campuses in Nigeria.
- 21) West African Christian University operating anywhere in Nigeria.
- 22) Bolta University College Aba or any of its campuses in Nigeria.
- 23) JBC Seminary Inc. (Wukari Jubilee University) Kaduna Illegal Campus
- 24) Westlan University, Esie, Kwara State or any of its campuses in Nigeria.
- 25) St. Andrews University College, Abuja or any of its campuses in Nigeria.
- 26) EC-Council University, USA, Ikeja Lagos Study Centre.
- 27) Atlas University, Ikot Udoso Uko, Uyo Akwa Ibom State or any of its campuses in Nigeria
- 28) Concept College/Universities (London) Ilorin or any of its campuses in Nigeria
- 29) Halifax Gateway University, Ikeja or any of its campuses in Nigeria
- 30) Kingdom of Christ University, Abuja or any of its campuses in Nigeria
- 31) Acada University, Akinlalu, Oyo State or any of its campuses in Nigeria.
- 32) Fifom University, Mbaize, Imo State or any of its campuses in Nigeria
- 33) Houdegebe North American University campuses in Nigeria.
- 34) Atlantic Intercontinental University, Okija, Anambra State
- 35) Open International University, Akure

- 36) Middle Belt University (North Central University), Otukpo
- 37) Leadway University, Ughelli, Delta State
- 38) Metro University, Dutse/Bwari, Abuja
- 39) Southend University, Ngwuro Egeru (Afam) Ndoki, Rivers State
- 40) Olympic University, Nsukka, Enugu State
- 41) Federal College of Complementary and Alternative Medicine, Abuja.
- 42) Temple University, Abuja
- 43) Irish University Business School London, operating anywhere in Nigeria.
- 44) National University of Technology, Lafia, Nasarawa State.
- 45) University of Accountancy and Management Studies, Mowe, Lagos - Ibadan Expressway and its Annex at 41, Ikorodu Road, Lagos.
- 46) University of Education, Winneba Ghana, operating anywhere in Nigeria.
- 47) Cape Coast University, Ghana, operating anywhere in Nigeria.
- 48) African University Cooperative Development (AUCD), Cotonou, Benin Republic, operating anywhere in Nigeria.
- 49) Pacific Western University, Denver, Colorado, Owerri Study Centre.
- 50) Evangel University of America & Chudick Management Academic, Lagos
- 51) Enugu State University of Science and Technology (Gboko Campus)
- 52) Career Light Resources Centre, Jos
- 53) University of West Africa, Kwali-Abuja, FCT
- 54) Coastal University, Iba-Oku, Akwa-Ibom State
- 55) Kaduna Business School, Kaduna
- 56) Royal University of Theology, Minna, Niger State
- 57) West African Union University, in Collaboration with International Professional College of Administration, Science and Technology Nigeria, operating anywhere in Nigeria.
- 58) Gospel Missionary Foundation (GMF), Theological University. 165 Iselo road, Cele bus stop, Egbe-Ikotun, Lagos.

In addition to the closure, the following Degree Mills are currently undergoing further investigations and/or ongoing court actions. The purpose of these actions is to prosecute the proprietors and recover illegal fees and charges on subscribers.

- 1) National University of Nigeria, Keffi, Nasarawa State
- 2) North Central University, Otukpo, Benue State
- 3) Christ Alive Christian Seminary and University, Enugu
- 4) Richmond Open University, Arochuku, Abia State.
- 5) West Coast University, Umuahia.
- 6) Saint Clements University, Iyin Ekiti, Ekiti State
- 7) Volta University College, Aba, Abia State.
- 8) Illegal Satellite Campuses of Ambrose Alli University.

For the avoidance of doubt, anybody who patronises or obtains any certificate from any of these illegal institutions does so at his or her own risk. Certificates obtained from these sources will not be recognised for the purposes of NYSC, employment, and further studies.

The relevant Law enforcement agencies have also been informed for their further necessary action.

*\* This list of illegal institutions is not exhaustive.*

**Professor Abubakar Adamu Rasheed, mni, MFR, FNAL**  
EXECUTIVE SECRETARY  
NATIONAL UNIVERSITIES COMMISSION  
ANNOUNCER





# This Week's Birthdays



NAME	DATE OF BIRTH
MUHAMMED ASUKU AUDU	31 JULY
ABDULLAHI HAMZA	1 AUGUST
KEHINDE BLESSING ADEKUNLE	1 AUGUST
JAMES CHILE NWAGWU	1 AUGUST
SULEMAN ARI MAISULE	2 AUGUST
BLESSING NGOZI CHUKWU	2 AUGUST
HAPPINESS OZICHI MADU	2 AUGUST
AUGUSTINECHUKWUWINKE OGWEZI	3 AUGUST
PROSPER ESUME	3 AUGUST
DENNIS TUMBA	3 AUGUST
HELLAMADA ILIYA	3 AUGUST
OLUMUYIWA KOLADE AYENI	4 AUGUST
OLUWATIMEHIN AMBROSE ADETIMEHIN	5 AUGUST
HABIBA DANIMOH JIMOH	5 AUGUST
AIRUDULU LULU UDOKA	5 AUGUST

*Wishing You Many happy returns! Best Wishes for the week.*



**TAKE RESPONSIBILITY**  
DO YOUR BIT TO MOVE THE  
COMMISSION TO GREATER HEIGHTS

***Dress Well and Earn  
Respect.***

*Courtesy: Directorate of Management Support Services*

***SHUN CORRUPTION.  
It Does not Pay***

*Courtesy: Anti-corruption and Transparency Division*





**NATIONAL UNIVERSITIES COMMISSION  
AJA NWACHUKWU HOUSE  
No 26, Aguiyi Ironsi street,  
Maitama District, P.M.B 237, Garki G.P.O,  
Abuja-Nigeria.  
[www.nuc.edu.ng](http://www.nuc.edu.ng)**