

ATBU Graduates 8,496 in Combined Convocation

— PMB Calls on Varsities to Embrace Change



Muhammadu Buhari GCFR
President and Commander-in-Chief of the Armed Forces
Federal Republic of Nigeria

pursuit and drive for meaningful teaching, learning and research.

The President made the call last Saturday at the combined 23rd, 24th and 25th Convocation of the Abubakar Tafawa Balewa University (ATBU), Bauchi.

According to the President, his administration was conscious of the role of universities in creating a knowledgeable economy that will propel the nation to greatness and therefore, urged all stakeholders in the education sector to put all hands on deck to ensure that the mission was successful.

The Visitor lamented on the undesirable performance of the education sector despite boasting of several agencies that catered for primary, secondary and tertiary education in the country.

He asserted that no country was

President Muhammadu Buhari, GCFR, has called on all universities to embrace the change attitude and work towards genuine educational

in this edition



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on ODL

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ACE Phase III Takes Off with
70, 000 USD

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**Rep. of the Visitor
Dr. Gidado Bello Kumo**

bound to succeed without a sound educational sector, adding that the essence of creating specialized universities like ATBU, was not only to train future scientists but also, to launch the country into the sphere of technological breakthroughs.

He said that Nigeria could not afford to lag behind in the provision of quality knowledge and positive research that would promote modern approaches to knowledge acquisition.

He added that since nations around the globe were in stiff competition to outwit one another, Nigeria should brace up and lead the race in Africa.

“Relevant agencies in charge of educational development must find a way of encouraging our youth to aspire to learn in the country’s institutions, as well as attract foreign students and researchers so that global

ranking of our universities can soar”, he added.

President Buhari expressed delight at the successes recorded against insurgency in the country since his assumption in office, promising to continue to put more efforts until the challenge was fully contained.

He however noted with great concern, the incessant strike actions by the academic and other university workers, which had

severe consequences on the smooth running of academic activities in the institutions.

He reassured that government would continue to dialogue with the various unions since some of their demands were germane, in order to maintain absolute peace and stability in the universities.

The Visitor decried the incessant cases of unacceptable social vices including drug abuse in the university system. He tasked university staff to embrace the culture of leadership, followership and stewardship to serve as proper role models to the students under their mentorship.

He called on universities to possess and strengthen their internal mechanisms for detecting deviant staff as well as ascribing the right punishment.

The President charged the graduating students to always remember their alma mater, be



**Chancellor of the university, HRM, Oba
Dr. Rufus Adeyemo Adejugbe Aladesanmi III,
CON., JP, the Ewi of Ado-Ekiti,**



**The Pro-Chancellor and Chairman
of the Governing Council, Amb. (Dr.) Nimota N. Akanbi,**

loyal to their great country and stand by the truth at all times.

In his address, the Chancellor of the university, His Royal Majesty, Oba Dr. Rufus Adeyemo Adejugbe Aladesanmi III, CON., JP, the Ewi of Ado-Ekiti, commended the Management and Governing Council of the university for their dedication to service which had accounted for the modest achievements of the university in the last few years. He also commended the staff and students of the university for their comportment saying that they were worthy of emulation.

The Chancellor seized the opportunity to congratulate the newly constituted Governing Council of the university and urged its members to always remember that they were here to

assist in the change agenda of the federal government.

He also encouraged them to bring their diverse experiences into play to realize the President's change agenda and move Bauchi State university to greater heights.

The Chancellor commended the federal government for responding promptly to the numerous challenges of Nigerian universities, despite other serious challenges of fight against corruption and insurgency.

He also thanked the Bauchi State Government for fulfilling its promise to link the Gubi Campus of the university to the main Bauchi-Kano highway, inspite of the tight economic challenges the state was facing.

While congratulating the graduands, Oba Rufus Adeyemo urged all and sundry to support the federal government in its efforts in enthroning excellence in the country's educational system.

He said that for the nation to hold its head high in the comity of Nations, it could not afford to allow the standard and quality of its educational system slip to disrepute.

The Pro-Chancellor and Chairman



**Vice-Chancellor of the university,
Prof. Saminu Abdulrahman Ibrahim**



L-R: Dr. Akanbi, Dr. Kumo and Rep. of the ES, NUC, Ibrahim Usman Yakasai

of the Governing Council, Ambassador (Dr.) Nimota N. Akanbi, implored all stakeholders of the university to love and nurture the institution in line with legacies of Abubakar Tafawa Balewa.

She said that values such as honesty, truthfulness, patriotism and pursuit of justice and fair play were what the university and the entire nation needed to be counted among the progressive nations of the world.

The Pro-Chancellor pledged, on behalf of her colleagues, to add value to what they had found on ground and that they would not rest on their oars in the pursuit of excellence and quality.

She promised that the Governing Council, being the policy making body of the university would employ all its diverse knowledge and experiences to ensure that the educational mandate of ATBU was realised.

Dr. Akanbi urged all stakeholders not to relent in their

efforts at ensuring that education reached the doorstep of every Nigerian child from the basic to the tertiary level. She said that it was the cardinal responsibility of every parent, government and stakeholder to guard the godly principle of making education a universal right.

The Pro-Chancellor further stressed that as a technology-based university, there was the need to train entrepreneurs and conduct researches that would turn the fortunes of the country

from a consumer to a producing nation. She noted that the goal of every nation was to ensure that its people produced enough for the local market and possibly for export.

“Our university is contributing its own modest quota to the greatness of this nation, its growing number of research breakthroughs testifies to that but it takes political will to ensure that researches on shelves were translated into reality”.

Dr. Akanbi called on all Federal Government agencies established to cater for tertiary institutions, especially universities, to reflect on the realities facing the educational system. She also commended the Federal Government for its National Economic Empowerment and Development Strategy (NEEDS) initiative, which had remained a great idea towards the attainment of excellence in the System.

The Vice-Chancellor of the university, Professor Saminu



Procession



Abdulrahman Ibrahim, in his presentation, saluted the federal government for its decisive support towards salvaging university education in many ways, including the setting up of a committee to reorganise the sector, headed by Prof. Peter Okebukola.

Professor Ibrahim also expressed appreciation to the Honorable Minister of Education, Malam Adamu Adamu for the positive changes being implemented towards the betterment of Nigerian universities. He commended the Executive Governor, Bauchi State, Chancellor and Pro-Chancellor of the university, staff and students' unions in the university as well as other stakeholders for their unwavering support to the university.

The Vice-Chancellor also



Cross section of graduands

expressed delight at the remarkable achievements the university had attained which included among others, the admission of its maiden MBBS students in 2016/2017 session, completion of many projects, two patents in Agricultural Engineering and signing of MoU with MEED renewable to provide electricity.

Professor Ibrahim congratulated the graduands and urged them to keep the flag flying and be good ambassadors of their Alma mater, tasking them to demonstrate unparalleled talent and good character associated with all ATBU graduates.

The convocation had a total of 8,496 graduands which consisted of 480 Diplomas, 5,637 first degrees, 1,518 PGDs, 770 Masters and 90 PhDs. Out of the total number for first degrees, 118 obtained first class, 1,618 obtained second class upper, 2,609 obtained second class lower, 1,231 obtained third class while 61 got pass degrees.

Many dignitaries graced the ceremony. Some of the dignitaries included the Group Managing Director, Nigerian National Petroleum Corporation (NNPC), Dr. Maikanti Baru, as the convocation lecturer, Professor Abubakar Sani Sambo, former Vice Chancellor, ATBU, Parents and well-wishers.



Cross section of graduands



NUC, UoL Train Nigerian Faculty on ODL

As part of efforts towards strengthening the Nigerian University System (NUS) in line with global trends, the National Universities Commission (NUC) in collaboration with University of London (UoL), recently held a capacity building workshop on best practices in Open and Distance Education for the NUS.

The four day workshop which was held at the Senate House of UoL, was built on the outcomes of the NUC-UoL first symposium and meeting previously held in Abuja, under the theme “Developing and Designing Effective and High Quality Open and Distance Learning (ODL) programmes at Scale in Nigeria.” The training provided a forum for interaction and exploring the latest issues in the development and designing of ODL programmes along the sub-themes: Distance Learning at Scale; Quality Assurance; Programme Development and Design; Student Engagement; Policy and Practice in ODL as well as Technology in ODL.

Participants also attended the Research and Innovation Conference on Open and Distance Education and E-Learning (RIDE 2018) hosted by the university.

The delegation led by the Deputy Executive Secretary, NUC, Prof. Chiedu Mafiana had 35



Ms. Mary Stiansny
UoL Pro-Vice Chancellor, International

participants from ODL institutions in Nigeria and the NUC. The workshop and conference were the starting point for a series of activities to be conducted in 2018 as part of annual work plan leading to the next edition of the Policy and Practice in ODL symposium in Nigeria.

The main objectives of the workshop were to explore the development of ODL at a large scale on different models such as complete online, blended, credit frameworks and developing pre-entry courses as a foundation to degree programmes.

It also served as a platform to discuss examples of different Quality Assurance (QA) systems

and developing awards and assessment regulations to map QA frameworks; design ODL for employability and student engagement; map out strategies in budget development and management and address challenges and barriers in ODL. It was also an opportunity to formalise the Memorandum of Understanding (MoU) between NUC and UoL.

In his response, Professor Chiedu Mafiana expressed delight that the anticipated workshop had become a reality, hoping that at the end, participants would have garnered much knowledge, not only in the delivery of programmes through ODL, but also on contemporary skills on face-to-face mode of delivery.





Mike Winter
OBE Director of Global Engagement,
University of London

He stated that the issue of parallel degrees and the manner in which the UoL chose its teaching institutions would also be discussed.

He further informed participants that a number of universities were represented and wished that the participating institutions would engage UoL on areas of collaboration, stressing that the NUC would be positively disposed to UoL's offerings in Nigeria. He informed participants that the Commission intended to sign an MoU that would detail the relationship between NUC and UoL.

In her opening remarks, the university's Pro-Vice Chancellor, International, Ms. Mary Stiasny, OBE, pointed out that access had been a major focus of the university since its establishment in 1836 and was the first university in Britain to admit women for degrees in 1878.

She added that since 1858, UoL had been offering degrees all over the world to those who for

some reasons could not or did not wish to come to London.

The Pro-Vice Chancellor, said that the workshop was the latest in a series of engagements by the university for over a year. She urged the participants to take advantage of the workshop and conference to critically examine some of the challenges in ODL provisions that were identified during the symposium and meeting in Abuja.

She further stated that the university had 52,000 students in 180 countries taking Undergraduate and Masters degrees.

This, according to her, included more than 4,000 students across 48 African countries, with about 600 in Nigeria. She expressed hope that at the end of the training, fruitful outcomes would emerge in the area of using mutually beneficial collaborations to address shared challenges.

Ms. Stiasny expressed appreciation that in less than six months, an MoU had been formally agreed upon between NUC and UoL.

At the end of the workshop, it was resolved that in order to have quality, viable and effective ODL and, face-to-face practice in Nigeria, the NUS should explore a blended teaching and learning approach that possesses two modes of study, web-supported and institution-supported; comprehensive online resources; instructor



Prof. Chiedu Mafiana
Deputy Executive Secretary I, NUC

videos, learner tools, regular formative assessments; dedicated student relationship manager and online tutor support.

Participants also agreed that scaling up ODL in Nigeria required technology choices which should be driven by pedagogy, staff training to select and use technology effectively, successful innovation that required culture change, genuine engagement, and participatory process, not top-down management-led and that NUC should take the lead in this regard.

To ensure quality and relevance in



Mark Brown
Director National Institute for Digital
Learning, Dublin City University





programme design, development and review in Distance Learning, experts from other universities, professional bodies, as well as the students and graduates of the programme, through students and graduate surveys should be involved.

There should also be periodic programme review every 5 years to be conducted by a panel consisting of external advisors who should be subject-matter and ODL experts.

To deliver ODL at scale in Nigeria, the NUS should encourage and support massive implementation of staff development programmes predicated on learning that must be closely supported and aimed at explicit high standards, value what participants bring, keep learners very active, get learners doing appropriate things, ensure collaborative working and provide constructive feedback.

The workshop also Advocated that Nigerian universities should think in the direction of open



Prof. Mafiana and Ms. Stiansny signing the MoU, while Dr. Olamide Esther Adesina and Mike Winter watch

exams and case studies, movement from knowledge to competency-based learning, flipped classroom, pre-issued questions and Technology Enhanced Learning called adaptive learning.

To scale up the delivery of education through the ODL mode, the NUS should allow employability bear credit in all curricula, link assessment to learning objectives and focus on competency-based curriculum

with active involvement of NUC. The NUC was required to set up a National Student Survey Centre at the Commission.

In a related development, the Research and Innovation in Distance Education and E-Learning Conference (RIDE 2018) which took place at the Chancellor's hall of UoL was organised by the university's Centre for Distance Education and attended by 106 participants, consisting of academics across United Kingdom (UK) and Nigerian Universities. The event was declared open by Ms. Stiasny, OBE.

The objective of the one-day conference with the theme "Learning design: integrating learning, teaching and student support" was to explore new directions and developments in distance education and technology enhanced learning, bordering on Learning design; Massive Open Online Courses (MOOCS);



L-R: Prof. Mafiana; DRI&IT, Dr. Suleiman Ramon-Yusuf; VC, NOUN, Prof. Abdalla Uba Adamu and Dr. Adesina participating at the workshop





Open Educational Resources (OERS); Open educational practice; Assessment and plagiarism; Learning analytics; Active blended learning; Students on boarding and Digital technology.

The keynote presentation was delivered by the Director, National Institute for Digital Learning, Dublin City University, Prof. Mark Brown, with the title “Learning Design for Student Success: the good, the bad and the ugly”.

In the presentation, he noted that despite appealing and seductive rhetoric, there was considerable gap between the potentials of new digital technologies for learning and their actual use in practice.

In exploring this gap, he said that the presentation reflected on the good, the bad and the often ugly side of learning design in the context of new models of blended online and digital learning.

He also identified learning as an exchange of mindset and that learning design was a process at the beginning and having barriers at the centre, while the consequences of learning design was in learning experiences.

The second keynote presentation on “Putting the person back into Learning Analytics: ethical considerations”, was delivered by Student Experience Manager, The Open University UK, Dr. Sharon Slade.



The NUC-UoL participating during the workshop

In her presentation, she highlighted that, learning analytics had the potentials to enable Higher Education Institutions (HEIs), to increase their understanding of students learning needs and to use that understanding to positively influence students learning and progression.

The paper presented a range of ethical issues and challenges linked to the growing popularity of learning analytics within higher education and how to bring the focus back to the learner as the key stakeholder.

During the events, opportunities were given for networking between UoL and representatives of Nigerian universities. The workshop recognised that NUC had began the credible journey of re-writing the narratives of ODL in the minds of stakeholders.

It was envisaged that the effort if properly focused,

administered and implemented, could be the right way to go in addressing the issue of inadequate access to university education in Nigeria.

The workshop reached significant resolutions such that the commission was encouraged to take lead in the massive training of teachers, provide relevant infrastructure and undertaking re-designing of curriculum, taking into cognisance the characteristics of different learners.

The workshop also expected NUC to play a significant role in massive advocacy and public enlightenment, strategic planning and management.

Also, considering the important role students were expected to play in the QA of both the ODL and face-to-face processes through their engagement, the Commission was requested to recommend to the NUC Strategy Committee, the need to discuss and possibly set up a National Student Survey Centre in



the Commission.

The NUC-UoL teams in a closed door meeting, discussed the outstanding issue of parallel degrees for both undergraduate and postgraduate and agreed to institutionalise the process.

It was also resolved that there was the need to continue to explore further areas of collaborations between Nigerian universities and UoL. The Workshop and Conference left a compelling impression on participants, as they were exposed to a compendium of

best practices in both ODL and face-to-face deliveries.

High point of the events was the signing of an MoU between NUC and UoL.

Apart from the National Institute for Legislative Studies and National Teachers Institute, twelve universities participated including four NUC Directors and three other staff from the Directorate of Open and Distance Education.

Among the universities participants were, four Vice-

Chancellors from National Open University of Nigeria (NOUN), University of Ibadan (UI), Ahmadu Bello University (ABU), Zaria and Modibbo Adama University of Technology, Yola, one Deputy Vice-Chancellor from Obafemi Awolowo University (OAU), Ile-Ife and 13 Directors of the existing and intending Distance Learning Centres.

The two NUC appointed consultants on matters relating to ODL, Profs. Peter Okebukola and Olugbemiro Jegede also joined the workshop at different times.



Mrs. Constance Goddy-Nnadi, Dr. Ramon-Yusuf, Prof. Mafiana, Dr. Adesina, Dr. (Mrs.) Maryam Sali
(Back row, L-R) DD. DODE, Mrs. Agnes Bamgbala, Mr. Enuma Ikwukeme and Mr. Tukur Ladan



ACE Phase III Takes Off with 70, 000 USD



Executive Secretary, Prof. Abubakar Rasheed (3rd right); (L-R) Directors: Mrs. Essien Usendiah; Mrs. Constance Goddy-Nnadi; Dr. Noel Saliu; Dr. Gidado Bello Kumo

The Executive Secretary, National Universities Commission (NUC), Prof. Abubakar Adamu Rasheed, Mni, MFR, FNAL, has disclosed that the World Bank (WB) had approved the sum of Seventy thousand dollars (70, 000 USD), for the establishment of Africa Centres of Excellence for development Impact (ACE IMPACT) Phase III, in Nigerian Universities.

He made the disclosure at the just concluded pre-announcement call for proposals for the ACE IMPACT Phase III, which took place at the Idris Abdulkadir Auditorium, NUC Secretariat. He stated that the success recorded in the ACE Phases I & II, prompted the need to establish the ACE Phase III as a step towards expanding the Centres across the Nigerian University System (NUS). To achieve this, he said, the NUC requested the World Bank through the Federal Ministries of Education and Finance for the sum of Nine hundred thousand dollars (900, 000 USD).

The NUC scribe, further stated that in view of the short fall in

the amount requested, only ten (10) Centres would be established this year, as against the thirty (30) Centres proposed earlier. He said that apart from the 10 Proposed Centres, two (2) more Centres for Pedagogy in Education would also be established to further improve the quality of teachers and provide short time training for academics in different areas of specialisation.

The Executive Secretary pointed out that the ACE IMPACT project was geared towards improving the NUS and to bridge the gap between the national manpower needs as well as provide a fertile ground for training experts in Science, Technology, Engineering and Mathematics (STEM).

He noted that the NUS had shortage of over four thousand (4,000) Ph.D Degree holders and that if drastic measure was not taken, the system would be in crisis in years to come. He added that the NUC would develop a policy to checkmate sharp practices in the award of Ph.D degrees and also encourage universities to ensure that postgraduate students were

allowed to graduate within the stipulated time.

Professor Rasheed, lamented that inadequate middle skills manpower needed to propel the engine of growth in Nigeria which clearly accounted for Nigerian elites resorting to patronising artisans from neighbouring West African Countries to do simple tasks like block moulding, masonry, tiling and POP. This, he said, was mainly because those skills were not readily available in the Country, which according to him, were some of the challenges bedevilling the economy of Nigeria.

He assured that the NUC Skill Development Advisory Committee, chaired by Professor Olufemi Bamiro had been saddled with the responsibility to proffer solutions to the challenges, through the Technical and Vocational Educational Training (TVET) programme. He stressed that both ACE IMPACT and TVET were geared to meet the needs of employers in the labour market.

To further consolidate the gains of NUC, to proffer solutions to the numerous challenges in the NUS





World Bank CO. TTL, Washington DC office, Ms. Himdat Bayusuf,
Himdat Bayusuf

Professor Rasheed declared that, the NUC was proposing to host the Vice Chancellors of Nigerian universities to a retreat. This he said would enable the Commission discuss some of its reforms agenda.

To do that he informed that the entire curricula were currently being reviewed, adding that the universities would have the privilege to contribute by bringing in different innovations related to their respective programmes.

The Executive Secretary thanked the participants for their active participation in the programme and assured that, the selection process for the ACE phase III (ACE IMPACT) programme would be transparent, based on the quality,

merit and national relevance of their respective research.

In her welcome address, the World Bank CO. TTL, Washington DC office, Mrs. Himdat Bayusuf, informed participants that, the ACE IMPACT project was established to address key issues in Nigeria, as they affected the society and industry and also due to the successes recorded in the existing centres. She added that, for the first time in a long time, Nigerian universities were involving regional students, which was indeed a push towards industries and International Accreditation.

She stressed that the result-based financing approach was supporting and facilitating the universities to achieve success from the beginning of the application and selection process.

She noted that Nigeria's place within the ACE programme was integral and strong, adding that writing proposals should not only be relevant and important, but should bring opportunities to the immediate environment and the society at large.

She emphasised on the fact that University of Port Harcourt's masters degree programme in Petro-chemical Engineering could be a hub for other African students, instead of travelling to Huston, Texas University to acquire same knowledge.

She congratulated the participants and the NUC for the feat achieved so far and encouraged them to do more.

Present at the programme where, Vice Chancellors and Directors of Academic planning of participating universities, Some Directors and Staff of the NUC.



Cross section of some Vice-Chancellors at the workshop



Vice-Chancellors participating at the workshop



Call for Application for the ISESCO Research Grant for Young Scientists

The National Universities Commission (NUC) is in receipt of a call notice from the Islamic Educational, scientific and Cultural organization (ISESCO), in Rabat, Morocco, inviting suitably qualified teachers from the Nigerian Universities System (NUS) for the ISESCO Research Grants for Young Scientists.

The Research Grant is for young Scientists under the age of 40 in the following scientific areas: Nanotechnology, Health Biotechnology, Agricultural Biotechnology, frontier areas of Science and Technology, Applied Sciences and Biological Sciences for Masters and PhD categories respectively. The value of the research grant is \$10,000 USD to be paid for a period of two years to Researchers who hold a position in Public Sector University or Government research institute where project is proposed to be executed. Women researchers will be given priority.

Admission Requirements for Masters Programmes:

Candidates must satisfy the following conditions:

- Undergraduate degree from a recognised university, with at least a second class upper division or its equivalent, in a relevant field;
- Certified copies of relevant certificates, transcripts (from University and high school), national I.D card and passport personal details page;
- Recommendation letters from 2 Professors
- Clear coloured passport size photograph (2cmx2cm)
- Maximum age of 30 years for male and 35years for female applicant.
- Candidates may be required to undergo written/oral examination after pre-selection.
- Candidates for the master in conference

interpreting and translation programmes are required to have excellent knowledge of at least two of African Union's official languages (Arabic, French, English and Portuguese).

Admission Requirement for Doctoral Programme:

Candidates must satisfy the following conditions:

- A masters degree in a relevant field from PAU or any internationally recognised University;
- Certified copies of relevant certificates, transcripts, and national I.D. card and passport personal details page.
- A 3 to 4 page research concept note (tentative title, research questions, objectives, significance of the research (etc);
- Recommendation letter from 2 Professors;
- Clear coloured passport size photograph (2cmx2cm)
- Maximum age of 35years for male and 40years for female applicants.

N.B Interested Researchers are required to meet the criteria and submit their projects on the specified research grant application form using the electronic version of the form from which can be downloaded directly from the ICPSR's website at: <http://www.scien4innovation.org/index.php/followsh ips/>.

In addition, universities are to forward their nominees project proposals to the office of the **Permanent Secretary, Federal Ministry of Education** while soft copies are to be sent to abooalamin@gmail.com not later than Monday, 16th July, 2018 for endorsement and onward transmission to ISESCO.

FG Renames FUNAI as Alex Ekwueme Federal University Ndufu-Alike

The President Muhammadu Buhari, GCFR, has approved the renaming of Federal University, Ndufu-Alike (FUNAI), as Alex Ekwueme Federal University, Ndufu-Alike, Ebonyi State.

In view of the above, the National Universities Commission wishes to notify all stakeholders in the Education sector, including JAMB, NYSC, TETFund and other relevant agencies as well as the general public, of the change of name of the University.

All stakeholders and the general public are to kindly take note of the change of name, to enable proper communication with the university.

Signed
Management





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The Office of the High Commissioner for Human Rights of the United Nations and the Centre for Human Rights, University of Pretoria, invite

STUDENTS FROM ALL UNIVERSITIES IN THE WORLD

to participate in the

10th NELSON MANDELA WORLD HUMAN RIGHTS MOOT COURT COMPETITION,

PALAIS DES NATIONS, GENEVA, SWITZERLAND, 15 – 20 July 2018

Students from all universities in the world are invited to participate in the prestigious Nelson Mandela World Human Rights Moot Court Competition in 2018. The year 2018 will not only mark the tenth year in the life of the Competition, but it will also be an opportunity to celebrate the 70th anniversary of the Universal Declaration of Human Rights, and the 100th birthday of human rights icon Nelson Mandela. The final rounds will be held at the United Nations Headquarters in Geneva from 15 to 20 July.

Each year undergraduate and masters' level students who wish to participate in the Competition submit written legal arguments for the opposing sides in a fictional dispute involving some of the burning human rights issues of the day. The teams with the highest scores from each of the five UN regions are then invited to participate in the final, oral rounds in the Human Rights Council Chamber in the Palais des Nations. The case is heard by a panel of eminent international jurists, including judges from international tribunals. Many participants have described participation in the Moot as the highlight of their studies.

In 2018 the Competition will for the first time be presented not only in English, but also in French. In future years the other UN languages, namely Spanish, Chinese, Russian and Arabic, will also be used.

The teams that are selected to participate in the final rounds in Geneva are expected to cover their own traveling costs as well as accommodation and meals, although limited financial assistance is available.

The last day for submission of memorials is 16 April 2018.

More Information on the Competition is available at <http://www.chr.unhcr.org/worldmoot>



Participating



UNITED NATIONS
HUMAN RIGHTS
OFFICE OF THE HIGH COMMISSIONER



Centre for
Human Rights
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Call for Papers

8th International Conference on Appropriate Technology (8th ICAT)

November 22-25, 2018

Songhai Center, Porto-Novo, Benin

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**Endogenous Knowledge, Appropriate Technology and Innovation:
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- 1) Promote Knowledge-based Endogenous Development and the diffusion of related innovations to support Appropriate Technology (AT) practice
- 2) Identify, initiate and combine AT contributions based on both pre-modern and modern knowledge in a manner that is rooted in an appropriate historical perspective
- 3) Provide a forum for networking on AT solutions for the 21st century through the recognition, valorization and re-appropriation of locally-grounded knowledge and practices

Background

Locally-grounded and useful knowledge, both tacit and codified, is one of the most reliable bases for long term, sustainable prosperity. Unfortunately, much of this knowledge remains under-recognized and undervalued, with tumkey solutions from elsewhere often being presented as readily available or convenient. At present, large numbers of people in the Global South, particularly in Africa, still lack access to clean water, sanitation, clean energy, reliable food and nutrition, and safe transportation, among other challenges. Yet in those same societies, some people have time-tested, demonstrable approaches to resolving them, while others are engaged in cutting-edge scientific research and technological development.

All of these, to the extent that they are informed by contextually-relevant needs, and priorities represent an endogenous knowledge resource base. However, refining, upgrading, applying and diffusing this knowledge in the form of improved products, services and practices also requires the dissemination of lessons and experiences between similarly motivated actors from a broad cross-section of any given society: In exploring various local challenges together from an Appropriate Technology perspective, we believe that we can contribute to a more plural, multi-centric, equitable, sustainable and ultimately more just global community.

Website

Visit the official 8th ICAT website: <http://www.apropriatetech.net>



**Language**

The official language of the conference will be English

Format of Abstracts, Papers, Posters and Projects

Abstracts for full papers, posters and project presentations are being accepted and reviewed. Abstracts & full papers will be double-blind peer reviewed. Abstract must be between 200 and 500 words. Please denote paper category (see below) upon abstract submission and indicate if abstract is for full paper and oral presentation, poster or project.

submit abstract and papers to www.appropriatetech.net

Deadline for Receipt of abstract for full paper, poster and/or project: March 15, 2018

Notification of decision on abstracts for papers, posters & projects: June 1, 2018

Deadline for full papers: July 15, 2018

Notification of decision on papers, posters & projects: Sept 15, 2018

Paper categories	Some Suggested Topics
Green Economy and Innovation	Manufacturing, small scale industry, mining and mineral processing, socially relevant computing, economics of technology, textile technology, recycling, social business, appropriate technology innovation, ecological economics
Energy	Hydro power projects, alternative energy systems, renewable energy, distributed power, rural electrification, solar
Water and Sanitation	Water supply, storage and sanitation, water scarcity, water quality, water stress and recycling, toilets, waste management
Health	Indigenous medical technologies, food preparation/processing, technologies addressing malaria/TB/HIV/AIDS related issues, pharmaceuticals
Construction and Infrastructure	Appropriate architecture, appropriate construction, appropriate transportation, sustainable building materials
Environment and Agriculture	Environmental impact, irrigation projects, forestry & wildlife, agricultural technology, climate change, air quality, remediation of contaminated environments
Knowledge and Technology Transfer	Education and training, knowledge engineering, knowledge management, community development, indigenous knowledge, people's science
Policy, Standards and Ethics	Technology policies, technology standards, ethics, culture, quality assurance, responsible wellbeing

**Northwest University
Kano, Now
Yusuf Maitama Sule
University**

The National Universities Commission has been notified of the official change of name of former Northwest University, Kano, to Maitama Sule University, Kano,

The Commission therefore, wishes to notify all stakeholders in the Education sector, including Federal and States Ministries of Education, JAMB, NYSC, TETFund and other relevant agencies as well as the general public, of the change which took effect from 2nd August, 2017.

All stakeholders and the general public are to kindly take note of the change of name, to enable proper communication with the university.

Signed
Management





NATIONAL UNIVERSITIES COMMISSION

ADVERTORIAL

NUC MAKES HISTORY IN RANKING OF OPEN EDUCATIONAL RESOURCES (OER)

The National Universities Commission has made history in conducting the first-ever ranking of Open Educational Resources (OER) held in institutional repositories. It is the first exercise of its kind in the world and it was initiated by the Executive Secretary of NUC, Professor Abubakar Rasheed, mni, MFR for application in the Nigerian University System. The exercise showed that with 12,070 quality OER holdings presented by 50 universities for the inaugural exercise, Nigerian Universities are now among the best in Africa in OER. It is estimated that with full release of the OER holdings and participation by all universities, this number may quadruple in the next two years making the Nigerian University system the richest in OER in Africa. The OER ranking exercise is to be conducted twice a year.

Open Educational Resources (OER) are teaching, learning and research materials in any medium, digital or otherwise, that reside in the public domain or have been released under an open license that permits no-cost access, use, adapt and redistribute by others with no or limited restrictions. They are technology-enabled, open provision of educational resources for consultation, use and adaptation by a community of users for non-commercial purposes. Materials that constitute OER include curriculum maps, course materials, textbooks, streaming videos, pictorial materials, multimedia applications, podcast, and any other materials that have been designed for use in teaching and learning environment.

The OER ranking exercise was conducted by the 12-member National Experts Group on OER Ranking (NEGOR) and a four-person team of external experts from outside Nigeria.

Fifty universities that participated in the inaugural edition were ranked by (a) ownership (federal, State and private) and (b) generation within ownership. The results are shown below.

2017 NUSOER RANKING

Federal-First Generation (out of 6 universities)

Rank	University	Total Count	Total OER Score
1	University of Lagos	1244	25
2	University of Ibadan	1015	25

Federal-Second Generation (out of 9 universities)

Rank	University	Total Count	Total OER Score
1	Federal University of Technology, Owerri	891	30
2	Nnamdi Azikiwe University, Akoka	522	19
3	University of Port Harcourt	295	13
4	University of Maiduguri	295	12
5	Usmanu Danfodiyo University	532	10
6	Federal University of Technology, Minna	41	0

Federal-Third Generation (out of 11 universities)

Rank	University	Total Count	Total OER Score
1	University of Abuja	385	10
2	Federal University of Technology, Akure	354	5
3	Modibo Adama University of Technology	32	0

Federal-Fourth Generation (out of 10 universities)

Rank	University	Total Count	Total OER Score
1	Federal University, Ndufu-Alike Ikwo	98	6
2	Federal University, Kashere	13	0

State Universities-First Generation (out of 21 universities)

Rank	University	Total Count	Total OER Score
1	Lagos State University	375	16
2	Cross River University of Technology	142	4
3	Abia State University	53	1
4	Ekiti State University	9	0

State Universities-Third Generation (out of 12 universities)

Rank	University	Total Count	Total OER Score
1	Edo University, Iyamho	563	25.1
2	University of Medical Science, Ondo City	679	19.4

Private Universities-First Generation (out of 23 universities)

Rank	University	Total Count	Total OER Score
1	Covenant University	634	25
2	Redeemer's University	656	21
3	Babcock University	480	15
4	Crawford University	257	10
5	Afe Babalola University	221	5
6	Caleb University	92	5
7	Salem University	7	0
8	Al-Hikmah University	0	0
8	Bells University of Technology	0	0
8	Joseph Ayo Babalola University	0	0
8	University of Ilorin	0	0

Private Universities-Second Generation (out of 20 universities)

Rank	University	Total Count	Total OER Score
1	Mountain Top University	535	26.3
2	Landmark University	724	16
3	Wellspring University	131	6.9
4	Arthur Davis University	46	3.4
5	Adeleke University	117	2
6	Coal City University	65	1.1
7	Kings University	50	1
8	McPherson University	15	0
9	Edwin Clark University	2	0

Overall Ranking out of 160 Universities

Rank	University	Total Count	Total OER Score
1	Federal University of Technology, Owerri	891	30
2	Mountain Top University	535	26.3
3	Edo University, Iyamho	563	25.1
4	University of Lagos	1244	25
5	University of Ibadan	1015	25
6	Covenant University	634	25
7	Redeemer's University	656	21
8	University of Medical Sciences, Ondo City	679	19.4
9	Nnamdi Azikiwe University	522	19
10	Landmark University	724	16
11	Lagos State University	375	16
12	Babcock University	480	15
13	University of Port Harcourt	295	13
14	University of Maiduguri	295	12
15	Usmanu Danfodiyo University	532	10
16	University of Abuja	385	10
17	Crawford University	257	10
18	Wellspring University	131	6.9
19	Federal University, Ndufu-Alike Ikwo	98	6
20	Federal University of Technology, Akure	354	5
21	Afe Babalola University	221	5
22	Caleb University	92	5
23	Cross River University of Technology	142	4
24	Arthur Davis University	46	3.4
25	Adeleke University	117	2
26	Coal City University	65	1.1
27	Abia State University	53	1
28	Kings University	50	1
29	Federal University of Technology, Minna	41	0
30	Modibo Adama University of Technology	32	0
31	McPherson University	15	0
32	Federal University, Kashere	13	0
33	Ekiti State University	9	0
34	Salem University	7	0
35	Edwin Clark University	2	0

Ibrahim Usman Yakasai
Director Corporate Communications





NATIONAL UNIVERSITIES COMMISSION

ADVERTORIAL ON CONFIRMATION OF APPROVAL OF THE NIGERIAN UNIVERSITIES e-LEARNING PROGRAMME

The general public is hereby informed that whereas the Commission maintains its stand that online degrees are not accepted in Nigeria at the moment, this does not include the approved Nigerian Universities e-Learning Programme run within the shores of Nigeria.

The Nigerian Universities e-Learning Programme is a legitimate and well thought out pilot e-learning initiative. It is a Public Private Partnership between the National Universities Commission (NUC), Park Associates E-Learning Group, and four federal universities. Its goal is to provide new opportunities for students to access university education in Nigeria.

The four Participating Universities are:

- i. University of Uyo;
- ii. National Open University of Nigeria;
- iii. Usmanu Danfodiyo University, Sokoto; and
- iv. University of Maiduguri.

Students enrolled in the Programme can select any of the following undergraduate degree programmes: Economics, Banking & Finance, Accounting, Business Administration and Marketing for which they have requisite qualifications. The Programme for now is only available for candidates who wish to obtain BSc Degree in Economics.

The Commission wishes to use this medium to allay all fears and doubts concerning the legitimacy or NUC endorsement of the Nigerian Universities e-Learning Programme. This is one of the avenues that the National Universities Commission is exploring to increase access to university education without compromising quality. Students in the Programme are therefore advised to continue to pursue their studies without fear and prospective applicants are encouraged to enrol. Concerned parents, guardians, students and the general public may contact the Commission for further clarification on the Programme under reference.

Signed

Ibrahim Usman Yakasai

Director, Corporate Communications

www.nuc.edu.ng



**tetfund**
TERTIARY EDUCATION TRUST FUND**Tertiary Education Trust Fund**6, Zambezi Crescent, Off Aguiyi Ironsi Street,
Maitama Abuja Nigeria. Tel: 08141618921
www.tetfund.gov.ng*Executive Secretary***A. B. Baffa, PhD.****To: All Heads of TETFund Beneficiary Institution****From: Executive Secretary, TETFund****Subject: Disclaimer****Date: November 13, 2017**

The attention of the Management of the Tertiary Education Trust Fund (TETFund) is drawn to the mischievous activities of some unscrupulous elements that are visiting public Universities, Polytechnics and Colleges of Education and some regulatory agencies and presenting themselves as staff of, and working with, the Chairman-designate of the Board of Trustees of TETFund. They usually meet the head of an institution, the bursar and/or director of works/physical planning to make all sort of offers/promises of TETFund intervention projects to be allegedly brought to the institution by the Chairman-designate. In exchange, they make different frivolous requests including nominating contractors/consultants and, in many cases, request for financial gratifications.

The Management of the Fund therefore wishes to inform the beneficiary institutions of TETFund in particular and entire public in general that these mischief-makers have nothing to do with TETFund and all their entreaties should be ignored. Anyone that enters into any transaction with them does so at his/her own risk.

All TETFund Staff on official assignment to any institution carry identification and an introduction letter to the head of the institution.

Heads of our beneficiary institutions or members of the public who require any clarification on the activities of the Fund may also call **0800-TETFUND (0800-8383863)** or visit our website www.tetfund.gov.ng.

AB BAFFA**Executive Secretary***All correspondence should be addressed to the Executive Secretary*



NATIONAL UNIVERSITIES COMMISSION IPSAS IMPLEMENTATION

 Nexia
Agbo Abel & Co

Introduction:

The Federal Executives Council at its meeting held on 28th July 2010 approved that Nigeria should adopt the provisions of the International Financial Reporting Standards (IFRS) and International Public Sector Accounting Standards (IPSAS) for Private and Public Sectors respectively.

Consequently, the Federation Accounts Standards Allocation Committee (FAAC) at its meeting held on 13th June 2011 setup a Sub-Committee to provide a roadmap for the implementation of IPSAS in the three tiers of government in Nigeria.

The Roadmap to the adoption of IPSAS was phased as follows:

- Full Adoption of IPSAS Cash effective from 1st January, 2014.
- Adoption of IPSAS Accrual effective from 1st January 2016.

The National Universities Commission (NUC) has commenced the IPSAS implementation project that will enable a seamless adoption of the IPSAS accrual in the preparation and presentation of Financial Statements in line with the directives of Federation Accounts Allocation Committee (FAAC) Sub-Committee on implementation of IPSAS.

Implementation Approach:

NUC is partnering with Nexia Agbo Abel & Co, to adopt a phased implementation approach which shall focus on the following areas;

- Regulatory Compliance
- Technical Accounting & Reporting
- Knowledge & Resource Management
- Process, Technology & Infrastructure



Expected Benefits:

At the end of this implementation project, NUC's financial reporting is expected to be fully IPSAS accrual compliant in line with the directive. This will ensure greater level of transparency, accountability and consistency in financial reporting just like similar Public Sector Entities (PSE), high-quality financial statements based on globally acceptable standards and audit efficiency.





Implementation Committee

In line with the National Treasury Circular Ref. No. TRY/A5 & B5/2014 and OAGF/CAD/POL/C.0301/VOL. I/VOL.I of 23rd October 2014, the composition of the Commission's IPSAS Implementation Committee include:

Executive Secretary
Director, Finance and Accounts
Director, Management Support Services
Head of Internal Audit
Head of Information & Communication Technology
Head of Treasury
Head of Budget
Head of IPSAS/Fixed assets
Head of Procurement
Head of Final Accounts

Chairman
Vice-Chairman
Member
Member
Member
Member
Member
Member
Member
Member/Secretary

Approved Open Universities and Distance Learning Centres in Nigeria

The National Open University of Nigeria (NOUN), which has 72 study/resource centres nationwide, is currently the only approved open university in the Nigerian University System (NUS)

List of approved Distance Learning Centres in Nigeria

Eight universities in the Nigerian University System, currently have the approval of the National Universities Commission to operate distance learning centres as follows:

1. Distance Learning Centre, University of Ibadan.
2. Distance Learning Institute, University of Lagos.
3. Centre for Distance Learning and Continuing Education, University of Abuja.
4. Centre for Distance Learning, University of Maiduguri.
5. Centre for Distance Learning, Obafemi Awolowo University, Ile-Ife.
6. Centre for Distance Learning, Modibbo Adama University of Technology, Yola.
7. Ladoke Akintola University of Technology Open and Distance Learning Centre, Ogbomosho.
8. Distance Learning Centre, Ahmadu Bello University, Zaria.

NATIONAL UNIVERSITIES COMMISSION





NATIONAL UNIVERSITIES COMMISSION

RE: MORATORIUM ON PART-TIME PROGRAMMES

The National Universities Commission, cognizant of the need to streamline the operations of Part Time and Sandwich programmes in Nigerian universities, had through a publication in the print media, including the Guardian and Sun Newspapers of Monday, 19th March, 2012, placed a moratorium on admission into parttime programmes in Nigerian universities. In the publication, the universities were requested to fully disclose all Part-Time and Sandwich programmes, with respect to enrolment and staffing profile, within four weeks of the publication, and to conduct in-house staff and student audit and forward same to the Commission. As a follow up to this, the Commission vide a letter dated 14 January, 2013, sent a reminder to the universities requesting those that were yet to provide information on their Part-Time and Sandwich programmes as well as affiliation arrangements to do so on or before 15 February, 2013.

2.0. Universities That Made Submission

Based on the submissions received, a total of forty (40) universities indicated that they would run Part-Time and Sandwich programmes as detailed below:

A. Federal Universities

1. Federal University of Technology, Owerri
2. University of Benin, Benin
3. University of Calabar, Calabar
4. University of Lagos
5. Nnamdi Azikiwe University, Awka
6. University of Port Harcourt, Port Harcourt
7. University of Uyo, Uyo
8. University of Abuja, Abuja
9. Federal University of Agriculture, Abeokuta
10. Michael Okpara University, Umudike
11. Modibbo Adamawa University of Technology, Yola
12. University of Agriculture, Markurdi
13. Usman Danfodio University, Sokoto
14. University of Jos, Jos

B. State Universities

1. Ambrose Ali University, Ekpoma, Edo State
2. Olabisi Onabanjo University, Ago-Iwoye, Ogun State
3. Ekiti State University, Ado-Ekiti, Ekiti State
4. Adekunle Ajasin University, Akungba-Akoko, Ondo State
5. Imo State University, Owerri, Imo State
6. Tai Solarin University of Education, Ijagun, Ogun State
7. Rivers State University of Science and Technology, Port Harcourt

8. Enugu State University of Science and Technology, Enugu State
9. Ignatius Ajuru University of Education, Port Harcourt
10. Delta State University, Abraka, Delta State
11. Ladoke Akintola University of Technology, Ogbomoso
12. Lagos State University, Ojo, Lagos State
13. Niger Delta University, Amasoma, Bayelsa State
14. Anambra State University, Uli, Anambra State
15. Ebonyi State University, Abakaliki, Ebonyi State
16. Cross River State University of Technology, Calabar
17. Abia State University, Uturu, Abia State
18. Osun State University, Osun State
19. Nasarawa State University, Keffi, Nasarawa State

C. Private Universities:

1. Crescent University, Abeokuta, Ogun State
2. Caleb University, Imota, Lagos State
3. Igbinedion University, Okada, Edo State
4. Lead City University, Ibadan, Oyo State
5. Achievers University, Owo, Ondo State
6. Benson Idahosa University, Benin – City, Edo State
7. Tansian University, Umunya, Anambra State
8. Wesley University of Science and Technology, Ondo, Ondo State

3.0. APPROVALS GRANTED TO UNIVERSITIES TO RUN PART-TIME/ SANDWICH PROGRAMMES.

Up to date, a total of thirty six (36) universities forwarded their completed documents, based on the approved format. Following the analysis of the submissions by the Department of Academic Standards and having satisfied the laid down guidelines for running Part – Time programme and Sandwich courses in Nigerian universities, all the thirty six (36) institutions were recommended to the Executive Secretary for approval. Consequent upon Executive Secretary's approval, letters were communicated to the universities accordingly. The universities are:

A. Federal Universities

1. University of Lagos
2. University of Port Harcourt
3. University of Calabar
4. University of Benin
5. University of Abuja
6. University of Uyo
7. University of Jos
8. Obafemi Awolowo University, Ile-Ife
9. Nnamdi Azikiwe University, Awka





10. Federal University of Agriculture, Abeokuta
11. Federal University of Technology, Owerri
12. Usman Danfodiyo University, Sokoto
13. Bayero University, Kano
- B. State Universities
1. Ekiti State University, Ado – Ekiti, Ekiti State
2. Cross River State University, Calabar, Cross River State
3. Imo State University, Owerri, Imo State
4. Ignatius Ajuru University of Education, Rivers State
5. Olabisi Onabanjo University, Ago-Iwoye, Ogun State
6. Ambrose Ali University, Ekpoma, Edo State
7. Enugu State University of Science & Technology, Enugu State
8. Tai Solarin University of Education, Ijagun, Ogun State
9. Rivers State University of Science & Technology, Port Harcourt
10. Ebonyi State University, Abakaliki, Ebonyi State
11. Benue State University, Makurdi, Benue State
12. Niger Delta University, Yenagoa, Bayelsa State
13. Lagos State University, Ojo, Lagos State
14. Adekunle Ajasin University, Akungba – Akoko, Ondo State
15. Anambra State University, Uli, Anambra State
16. Osun State University, Osogbo, Osun State
17. Abia State University, Uturu, Abia State
18. Nasarawa State University, Keffi, Nasarawa State.

C. Private Universities

1. Crescent University, Abeokuta, Ogun State
2. Caleb University, Imota, Lagos State
3. Igbinedion University, Okada, Edo State
4. Lead City University, Ibadan, Oyo State
5. Achievers University, Owo, Ondo State
6. Benson Idahosa University, Benin – City, Edo State
7. Wesley University of Science and Technology, Ondo, Ondo State
8. Fountain University, Osogbo

Dr. Gidado Kumo

Director, Academic Planning

For: Executive Secretary

GUIDELINES ON PART-TIME AND SANDWICH PROGRAMMES IN NIGERIAN UNIVERSITIES

Below are guidelines for conducting Part-time and Sandwich programmes in Nigerian universities. All universities currently operating Part-time programmes are expected to comply with the guidelines on programme by programme basis.

Consequently, universities still interested in running Part-time programmes are advised to forward fresh applications to the NUC on programme by programme basis.

This is, however, subject to the readiness of the university to comply with the following extant guidelines on part-time programmes:

1. The admission and graduation requirements, Staffing, Library and physical facilities requirements must be in line with the Benchmark Minimum Academic Standards (BMAS) for the various full-time academic programmes;
2. For a programme to be eligible to run on part-time basis, the approved full-time equivalent must be available in the university, must have earned full accreditation and must be run within approved campuses;
3. The enrolment into part-time programmes must not exceed 20% of total students' population in the programme;
4. The minimum duration of the part-time programmes must be 150% of the approved duration of the Full-Time equivalent;
5. Approval shall not be granted for part-time programmes in Environmental Sciences, Engineering/Technology, Law, Medicine/Medical Sciences, Pharmacy /Pharmaceutical Sciences, Dentistry; and Veterinary Science;
6. All admissions into part-time programmes must be through the Joint Admissions and Matriculation Board (JAMB). Part-time programmes must be run within approved campuses of universities where the human and material resources for the teaching of the programmes are domiciled, i.e. on the main campus of the university;
7. Part-time programmes shall be subjected to the NUC accreditation assessment upon maturity of the programme;
8. For any programme to be eligible for part-time mode, it must have produced two (2) sets of graduates and satisfied the Resource Verification Requirements.
9. Commencement of a part-time programme MUST be subject to NUC's approval. Approval of commencement of all parttime programmes must be obtained.

The National Universities Commission shall not hesitate to apply appropriate sanctions on any university which violates any of the stipulated Guidelines on Part-Time and Sandwich Programmes.

*Signed***Management**



LIST OF APPROVED UNIVERSITIES IN NIGERIA

FEDERAL UNIVERSITIES

S/N	INSTITUTIONS	Year Est.	S/N	INSTITUTIONS	Year Est.	S/N	INSTITUTIONS	Year Est.
1	University of Ibadan, Ibadan	1948	15	Federal University of Technology, Akure	1981	29	Federal University, Lafia, Nasarawa State	2011
2	University of Nigeria, Nsukka	1960	16	Modibbo Adama University of Technology, Yola	1981	30	Federal University, Kashere, Gombe State	2011
3	Obafemi Awolowo University, Ile-Ife	1962	17	Federal University of Technology, Minna	1982	31	Federal University, Wukari, Taraba State	2011
4	Ahmadu Bello University, Zaria	1962	18	Nigerian Defence Academy, Kaduna	1985	32	Federal University, Dutsin-Ma, Katsina State	2011
5	University of Lagos, Lagos	1962	19	University of Abuja, Abuja	1988	33	Federal University, Dutse, Jigawa State	2011
6	University of Benin, Benin City	1970	20	Abubakar Tafawa Balewa University, Bauchi	1988	34	Federal University, Ndufu-Alike, Ebonyi State	2011
7	Bayero University, Kano	1975	21	University of Agriculture, Makurdi	1988	35	Federal University, Oye-Ekiti, Ekiti State	2011
8	University of Calabar, Calabar	1975	22	Federal University of Agriculture, Abeokuta	1988	36	Federal University, Otuoke, Bayelsa	2011
9	University of Ilorin, Ilorin	1975	23	University of Uyo, Uyo	1991	37	The Nigeria Police Academy, Wudil, Kano State	2012
10	University of Jos, Jos	1975	24	Nnamdi Azikiwe University, Awka	1992	38	Federal University, Birnin-Kebbi, Kebbi	2013
11	University of Maiduguri, Maiduguri	1975	25	Michael Okpara University of Agriculture, Umudike	1992	39	Federal University, Gusau, Zamfara	2013
12	Usmanu Danfodiyo University, Sokoto	1975	26	National Open University of Nigeria, Lagos	2002	40	Federal University, Gashua, Yobe	2013
13	University of Port-Harcourt, Port-Harcourt	1975	27	Fed. Univ. of Petroleum Resources, Effurun	2007	41	Nigeria Maritime University Okerenkoko, Delta State	2018
14	Federal University of Technology, Owerri	1980	28	Federal University, Lokoja, Kogi State	2011			

STATE UNIVERSITIES

S/N	INSTITUTIONS	Year Est.	S/N	INSTITUTIONS	Year Est.	S/N	INSTITUTIONS	Year Est.
1	Rivers State University of Science & Technology, Port Harcourt	1979	17	Ebonyi State University, Abakaliki	2000	33	Sokoto State University, Sokoto	2009
2	Ambrose Alli University, Ekpoma	1980	18	Nasarawa State University, Keffi	2002	34	Akwa Ibom State University, Ikot Ikpaden	2010
3	Abia State University, Uturu	1981	19	Adamawa State University, Mubi	2002	35	Ignatius Ajuru University of Education, Rumuolumeni	2010
4	Enugu State University of Science & Tech, Enugu	1982	20	Gombe State University, Gombe	2004	36	Bauchi State University, Gadau	2011
5	Olabisi Onabanjo University, Ago-Iwoye	1982	21	Kaduna State University, Kaduna	2004	37	Maitama Sule University, Kano	2012
6	Ekiti State University, Ado-Ekiti. (formerly University of Ado-Ekiti)	1982	22	Cross River University of Technology, Calabar	2004	38	The Technical University, Ibadan.	2012
7	Lagos State University, Ojo, Lagos	1983	23	Plateau State University, Bokkos	2005	39	Sule Lamido University, Kafin Hausa	2013
8	Ladoke Akintola University of Technology, Ogbomosho	1990	24	Ondo State University of Technology, Okiti Pupa.	2008	40	Ondo State University of Medical Sciences	2015
9	Imo State University, Owerri	1992	25	Ibrahim Babangida University, Lapai, Niger State	2005	41	Edo University, Iyamho	2016
10	Benue State University, Makurdi	1992	26	Tai Solarin University of Education, Ijagun	2005	42	Eastern Palm University, Ogboko	2016
11	Delta State University, Abraka	1992	27	Umaru Musa Yar'Adua University, Katsina	2006	43	University of Africa, Toru-Orua	2016
12	Adekunle Ajasin University, Akungba - Akoko	1999	28	Yobe State University Damaturu, Yobe State	2006	44	Borno State University	2016
13	Kogi State University, Anyigba	1999	29	Kebbi State University of Science and Technology, Aliero	2006	45	Moshood Abiola University of Science and Technology, Abeokuta	2017
14	Niger-Delta University, Yenagoa	2000	30	Osun State University, Osogbo	2006	46	Gombe State University of Science and Technology, Kumo	2017
15	Odumegwu Ojukwu University Uli	2000	31	Taraba State University, Jalingo	2008	47	Zamfara State University, Talata-Mafara	2018
16	Kano University of Science & Technology, Wudil	2000	32	Kwara State University, Ilorin	2009			





LIST OF APPROVED UNIVERSITIES IN NIGERIA

PRIVATE UNIVERSITIES

S/N	INSTITUTIONS	Year Est.	S/N	INSTITUTIONS	Year Est.	S/N	INSTITUTIONS	Year Est.
1	Babcock University, Ilishan Remo	1999	26	Obong University, Obong Ntak	2007	51	Chrisland University, Owode, Ogun State	2015
2	Madonna University, Okija	1999	27	Salem University, Lokoja	2007	52	Christopher University, Mowe, Ogun State	2015
3	Igbinedion University, Okada	1999	28	Tansian University, Umunya, Anambra State	2007	53	Hallmark University, Ijebu, Itele, Ogun State	2015
4	Bowen University, Iwo	2001	29	Veritas University, Abuja	2007	54	Kings University, Ode Omu, Osun State	2015
5	Covenant University, Ota	2002	30	Wesley University of Science & Technology, Ondo	2007	55	Michael and Cecilia Ibru Uni., Owode, Delta State	2015
6	Pan-Atlantic University, Lagos	2002	31	Western Delta University, Oghara, Delta State	2007	56	Mountain Top University, Ogun State	2015
7	Benson Idahosa University, Benin City	2002	32	The Achievers University, Owo	2007	57	Ritman University, Ikot Ekpene, Akwa Ibom State	2015
8	American University of Nigeria, Yola	2003	33	African University of Science & Technology, Abuja	2007	58	Summit University, Offa, Kwara State	2015
9	Redeemers University, Ede, Osun State	2005	34	Afe Babalola University, Ado-Ekiti, Ekiti State	2009	59	Edwin Clark University, Kiagbodo, Delta State	2015
10	Ajayi Crowther University, Oyo	2005	35	Godfrey Okoye University, Ugwuomu-Nike, Enugu State	2009	60	Hezekiah University, Umudi, Imo State	2015
11	Al-Hikmah University, Ilorin	2005	36	Nile University of Nigeria, Abuja	2009	61	Anchor University, Ayobo, Lagos State	2016
12	Caritas University, Amorji-Nke, Enugu	2005	37	Oduduwa University, Ipetumodu, Osun State	2009	62	Arthur Jarvis University, Akpabuyo, Cross River State	2016
13	Bingham University, Auta-Balefi, Karu, Nasarawa State	2005	38	Paul University, Awka, Anambra State	2009	63	Clifford University, Owerinta, Abia State	2016
14	Al-Qalam University, Katsina	2005	39	Rhema University, Obeama-Asa, Rivers State	2009	64	Coal City University, Enugu, Enugu State	2016
15	Renaissance University, Enugu	2005	40	Wellspring University, Evbuobanosa, Edo State	2009	65	Crown Hill University, Eiyenkorin, Kwara State	2016
16	Bells University of Tech, Ota, Ogun State	2005	41	Adeleke University, Ede, Osun State	2011	66	Dominican University, Ibadan, Oyo State	2016
17	Lead City University, Ibadan, Oyo State	2005	42	Baze University, Abuja	2011	67	Koladaisi University, Ibadan, Oyo State	2016
18	Crawford University, Igbesa, Ogun State	2005	43	Landmark University, Omu-Aran, Kwara State	2011	68	Legacy University, Okija, Anambra State	2016
19	Kwararafa University, Wukari (formerly Wukari Jubilee Uni.)	2005	44	Samuel Adegboyega University, Ogwa, Edo State	2011	69	Admiralty University, Ibusa, Delta State	2017
20	Crescent University, Abeokuta	2005	45	Elizade University, Ilara-Mokin, Ondo State	2012	70	Spiritan University, Nneochi, Abia State	2017
21	Novena University, Ogume, Delta State	2005	46	Evangel University, Akaeze, Ebonyi State	2012	71	Precious Cornerstone University, Ibadan, Oyo State	2017
22	University of Mkar, Mkar	2005	47	Gregory University, Uturu, Abia State	2012	72	PAMO University of Medical Sciences, Portharcourt, River State	2017
23	Joseph Ayo Babalola University, Ikeji-Arakeji, Osun State	2006	48	McPherson University, Seriki Sotayo, Ajebo, Ogun State	2012	73	Atiba University, Oyo, Oyo State	2017
24	Caleb University, Lagos	2007	49	Southwestern University, Okun Owa, Ogun State	2012	74	Eko University of Medical Sciences, Ijanikin, Lagos State	2017
25	Fountain University, Osogbo	2007	50	Augustine University, Ilara, Lagos State	2015			



List of Universities with Approved Postgraduate Programmes

The National Universities Commission (NUC) has observed with great concern that some Nigerian universities are running unapproved postgraduate programmes, leading to the award of Masters and PhD degrees. The Commission has also observed that some Parastatals and Institutes are awarding these same Postgraduate degrees, either on their own or through unapproved affiliations with Nigerian and foreign Universities. Such practices are not only unethical, but also antithetical to time-tested quality assurance best practices. The qualifications/awards resulting therefrom are not recognized. The Commission hereby notifies the general public that only the following universities have approval to offer postgraduate programmes at the Masters' and Ph.D levels in Nigeria, as of 30th July, 2012:

Federal Universities :

1. Abubakar Tafawa Balewa University, Bauchi
2. Ahmadu Bello University, Zaria
3. Bayero University, Kano
4. Federal University of Technology, Akure
5. Federal University of Technology, Minna
6. Federal University of Technology, Owerri
7. Michael Okpara University of Agriculture, Umudike
8. Modibbo Adama University of Technology, Yola
9. National Open University of Nigeria, Lagos.
10. Nigerian Defence Academy, Kaduna
11. Nnamdi Azikiwe University, Awka
12. Obafemi Awolowo University, Ile-Ife
13. University of Abuja, Gwagwalada
14. University of Agriculture, Abeokuta
15. University of Agriculture, Makurdi
16. University of Benin, Benin City
17. University of Calabar, Calabar
18. University of Ibadan, Ibadan
19. University of Ilorin, Ilorin
20. University of Jos, Jos
21. University of Lagos, Akoka
22. University of Maiduguri, Maiduguri
23. University of Nigeria, Nsukka
24. University of Port Harcourt, Port Harcourt
25. University of Uyo, Uyo
26. Usmanu Danfodiyo University, Sokoto

State Universities :

1. Abia State University, Uturu
2. Adamawa State University, Mubi
3. Adekunle Ajasin University, Akungba-Akoko
4. Ambrose Alli University, Ekpoma
5. Anambra State University, Uli
6. Benue State University, Makurdi
7. Cross River University of Technology, Calabar
8. Delta State University, Abraka
9. Ebonyi State University, Abakaliki
10. Ekiti State University, Ado-Ekiti
11. Enugu State University of Science and Technology, Enugu
12. Imo State University, Owerri
13. Kogi State University, Anyigba
14. Ladoké Akintola University of Technology, Ogbomosho
15. Lagos State University, Ojo.
16. Nasarawa State University, Keffi
17. Niger-Delta University, Wilberforce Island
18. Olabisi Onabanjo University, Ago-Iwoye
19. Rivers State University of Science and Technology, Port Harcourt
20. Umaru Musa Yar'Adua University, Katsina
21. Gombe State University, Gombe
22. Ibrahim Babangida University, Lapai
23. Kano State University of Science and Technology, Wudil
24. Kebbi State University of Science and Technology, Aliero
25. Kwara State University Malete

Private Universities :

1. African University of Science and Technology, Abuja
2. American University of Nigeria, Yola
3. Babcock University, Ilishan-Remo
4. Benson Idahosa University, Benin City
5. Bowen University, Iwo
6. Covenant University, Ota
7. Igbinedion University, Okada
8. Pan-African University, Lekki
9. Redeemer's University, Mowe, Ogun State
10. Caleb University, Lagos
11. Joseph Ayo Babalola University, Ikeji-Arakeji, Osun State
12. Nigerian Turkish Nile University, Abuja
13. Afe Babalola University, Ado-Ekiti, Ekiti State
14. Lead City University, Ibadan, (MSc. only)
15. University of Mkar, Mkar (MSc. only)
16. Madonna University Okija
17. Al-Hikmah University, Ilorin (MSc. only)
18. Godfrey Okoye University, Ugwuomu-Nike, Enugu State

Employers of labour, educational institutions and other stakeholders are to note that only certificates issued by these universities, for their approved programmes, are valid for employment, further studies and other purposes. When in doubt about the status of any programme or certificate, the National Universities Commission should be contacted through webmaster@nuc.edu.ng and the following telephone numbers: 08027455412, 07054407741, 08067787753, 07039254081 and 07082024412 (FAX). Further information can also be obtained from the Commission's website: www.nuc.edu.ng

Signed:
MANAGEMENT

Fourteen-Step Process for the Establishment of Private Universities in Nigeria

The National Universities Commission (NUC), wishes to announce to the general public, especially prospective promoters of private universities, the fourteen-step procedure for establishing private universities in Nigeria.

1. Application in writing stating the intent for the establishment of the university
2. Interview of prospective proprietors
3. Collection of application forms
4. Submission of application forms and relevant documents
5. Intensive review/analysis of documents by experts in relevant NUC departments
6. Revision of documents by proprietors, based on report of SCOPU

7. Interactive meeting of SCOPU with the proposed university
8. First site assessment visit
9. Finalisation of document
10. Second (final) site assessment visit
11. Security screening of proprietors and Board of Trustees
12. Approval by NUC Management
13. Approval by NUC Board
14. Approval by FEC

Prof. Abubakar Adamu Rasheed, *mni*, MFR, FNAL
Executive Secretary, NUC
Announcer





NATIONAL UNIVERSITIES COMMISSION *PUBLIC ANNOUNCEMENT*

List of Illegal Universities Closed Down by NUC

The National Universities Commission (NUC) wishes to announce to the general public, especially parents and prospective undergraduates, that the under-listed “Degree Mills” have not been licensed by the Federal Government and have, therefore, been closed down for violating the Education (National Minimum Standards etc.) Act CAPE 3 Law of the Federation of Nigeria 2004. The “Universities” are:

- 1) University of Accountancy and Management Studies, operating anywhere in Nigeria.
- 2) Christians of Charity American University of Science & Technology, Nkpor, Anambra State or any of its other campuses
- 3) University of Industry, Yaba, Lagos or any of its other campuses
- 4) University of Applied Sciences & Management, Port Novo, Republic of Benin or any of its other campuses in Nigeria
- 5) Blacksmith University, Awka or any of its other campuses
- 6) Volta University College, Ho, Volta Region, Ghana or any of its other campuses in Nigeria
- 7) Royal University Izhia, P.O. Box 800, Abakaliki, Ebonyi State or any of its other campuses
- 8) Atlanta University, Anyigba, Kogi State or any of its other campuses
- 9) United Christian University, Macotis Campus, Imo State or any of its other campuses.
- 10) United Nigeria University College, Okija, Anambra State or any of its other campuses.
- 11) Samuel Ahmadu University, Makurdi, Benue State or any of its other campuses.
- 12) UNESCO University, Ndoni, Rivers State or any of its other campuses.
- 13) Saint Augustine’s University of Technology, Jos, Plateau State or any of its other campuses
- 14) The International University, Missouri, USA, Kano and Lagos Study Centres, or any of its campuses in Nigeria
- 15) Collumbus University, UK operating anywhere in Nigeria
- 16) Tiu International University, UK operating anywhere in Nigeria
- 17) Pebbles University, UK operating anywhere in Nigeria
- 18) London External Studies UK operating anywhere in Nigeria.
- 19) Pilgrims University operating anywhere in Nigeria.
- 20) Lobi Business School Makurdi, Benue State or any of its campuses in Nigeria.
- 21) West African Christian University operating anywhere in Nigeria.
- 22) Bolta University College Aba or any of its campuses in Nigeria.
- 23) JBC Seminary Inc. (Wukari Jubilee University) Kaduna Illegal Campus
- 24) Westlan University, Esie, Kwara State or any of its campuses in Nigeria.
- 25) St. Andrews University College, Abuja or any of its campuses in Nigeria.
- 26) EC-Council University, USA, Ikeja Lagos Study Centre.
- 27) Atlas University, Ikot Udoso Uko, Uyo Akwa Ibom State or any of its campuses in Nigeria
- 28) Concept College/Universities (London) Ilorin or any of its campuses in Nigeria
- 29) Halifax Gateway University, Ikeja or any of its campuses in Nigeria
- 30) Kingdom of Christ University, Abuja or any of its campuses in Nigeria
- 31) Acada University, Akinlalu, Oyo State or any of its campuses in Nigeria.
- 32) Fifom University, Mbaise, Imo State or any of its campuses in Nigeria
- 33) Houdegebe North American University campuses in Nigeria.
- 34) Atlantic Intercontinental University, Okija, Anambra State
- 35) Open International University, Akure

- 36) Middle Belt University (North Central University), Otukpo
- 37) Leadway University, Ughelli, Delta State
- 38) Metro University, Dutse/Bwari, Abuja
- 39) Southend University, Ngwuro Egeru (Afam) Ndoki, Rivers State
- 40) Olympic University, Nsukka, Enugu State
- 41) Federal College of Complementary and Alternative Medicine, Abuja.
- 42) Temple University, Abuja
- 43) Irish University Business School London, operating anywhere in Nigeria.
- 44) National University of Technology, Lafia, Nasarawa State.
- 45) University of Accountancy and Management Studies, Mowe, Lagos - Ibadan Expressway and its Annex at 41, Ikorodu Road, Lagos.
- 46) University of Education, Winneba Ghana, operating anywhere in Nigeria.
- 47) Cape Coast University, Ghana, operating anywhere in Nigeria.
- 48) African University Cooperative Development (AUCD), Cotonou, Benin Republic, operating anywhere in Nigeria.
- 49) Pacific Western University, Denver, Colorado, Owerri Study Centre.
- 50) Evangel University of America & Chudick Management Academic, Lagos
- 51) Enugu State University of Science and Technology (Gboko Campus)
- 52) Career Light Resources Centre, Jos
- 53) University of West Africa, Kwali-Abuja, FCT
- 54) Coastal University, Iba-Oku, Akwa-Ibom State
- 55) Kaduna Business School, Kaduna
- 56) Royal University of Theology, Minna, Niger State
- 57) West African Union University, in Collaboration with International Professional College of Administration, Science and Technology Nigeria, operating anywhere in Nigeria.
- 58) Gospel Missionary Foundation (GMF), Theological University. 165 Iselo road, Cele bus stop, Egbe-Ikotun, Lagos.

In addition to the closure, the following Degree Mills are currently undergoing further investigations and/or ongoing court actions. The purpose of these actions is to prosecute the proprietors and recover illegal fees and charges on subscribers.

- 1) National University of Nigeria, Keffi, Nasarawa State
- 2) North Central University, Otukpo, Benue State
- 3) Christ Alive Christian Seminary and University, Enugu
- 4) Richmond Open University, Arochuku, Abia State.
- 5) West Coast University, Umuahia.
- 6) Saint Clements University, Iyin Ekiti, Ekiti State
- 7) Volta University College, Aba, Abia State.
- 8) Illegal Satellite Campuses of Ambrose Alli University.

For the avoidance of doubt, anybody who patronises or obtains any certificate from any of these illegal institutions does so at his or her own risk. Certificates obtained from these sources will not be recognised for the purposes of NYSC, employment, and further studies.

The relevant Law enforcement agencies have also been informed for their further necessary action.

** This list of illegal institutions is not exhaustive.*

Professor Abubakar Adamu Rasheed, mni, MFR, FNAL
EXECUTIVE SECRETARY
NATIONAL UNIVERSITIES COMMISSION
ANNOUNCER





This Week's Birthdays



NAME	DATE OF BIRTH
MUFUTAU ADESINA IBRAHIM	21 May
YETUNDE KEHINDE ADEKOYA	21 May
AMUCHE ORIAKU EKWUEME	21 May
NGOZI OKAFOR	21 May
MAIMUNAT YAHAYA	22 May
PATRICK EGBE UKA	23 May
PATRICK ERABHAHIEMEN	23 May
OLANREWAJU SAHEED LANIHUN	23 May
ABUBAKAR USMAN YAKUBU	23 May
EJOVWOKE GLORIA ODUDU	24 May
FAVOUR CHIOMA UNUIGBE	25 May
NASIRU EPLONG TANKO	25 May
EKENE PRAISE OJEI	25 May
IBINABO INE AKINBODE	26 May
MANSUR BUNZA UMAR	27 May
FATIMA YAHAYA AKURKI	27 May
DAVID IHEUKWUMERE	27 May
OSARO OMOZUSI	27 May
BABA GANA SHETIMA	27 May
ENUMA JONATHAN IKWUEKEME	27 May
YUSUF JIBRIN BAWA	27 May

Wishing You Many happy returns! Best Wishes for the week.



TAKE RESPONSIBILITY
DO YOUR BIT TO MOVE THE
COMMISSION TO GREATER HEIGHTS

***Dress Well and Earn
Respect.***

Courtesy: Directorate of Management Support Services

***SHUN CORRUPTION.
It Does not Pay***

Courtesy: Anti-corruption and Transparency Division

