

President Buhari Challenges Varsities on Industry Collaboration

The President and Commander-in-Chief of the Armed Forces, Federal Republic of Nigeria and the Visitor to the Federal University, Dutsin-ma, President Muhammadu Buhari, GCFR challenged Universities to build productive linkages and collaborations with the industrial sector of the society.

In the Visitor's address read on his behalf by the Executive Secretary, National Universities Commission, Professor Abubakar Adamu Rasheed, mni, MFR, FNAL, President Buhari at 2nd and 3rd convocation ceremony of Federal University Dutsen-Ma, (FUDMA) recently said "this remains the vibrant way the higher institutions could enhance the socio-economic and technological transformation of the country."



Representative of the Visitor and Executive Secretary, NUC,
Prof. Abubakar A. Rasheed, mni, MFR, FNAL

He said that since FUDMA was located in an area that was known for grains and pulse production, he charged the University to provide the leadership in research towards improved agricultural varieties

and extension support to the local farmers to enhance their productivity and economic viability. He expressed the hope that the university would contribute to agricultural modernization in order to bring

in this edition



Good Education System Transforms Citizens into Assets
— Rasheed @ Senate Hearing on E-Learning



UNESCO Seeks NUC's Collaboration to Create Futures Literacy Centres in Varsities.



R-L: ES, NUC, Prof. Abubakar A. Rasheed, Dep. Gov. Katsina State, Alhaji Mannir Yakubu and Executive Secretary, Tetfund, Dr. Abdullahi Baffa Bichi during the convocation ceremony at Dutsinma-ma, Katsina State

the people out of subsistence, small holder farming to extensive commercial agriculture, capable of generating surplus for domestic manufacturing sector.

The President said “animal husbandry in Nigeria and, indeed, across the West African Sub-region became more and more constrained by urbanization, demographic explosion and desertification. FUDMA, he therefore said should, through research, proffer solutions to overcome these challenges towards ensuring sustainable livestock sector development for the country.”

The President pledged to continue to give maximum support to university education despite dwindling resources available to it. He tasked the universities to seriously consider more efficient ways of resource mobilization and also find ways

of attracting funding for research from across the world, stressing that engaging in partnership with the industry and other end users of research products from the universities was an option that should be harnessed fully, he posited.

The Visitor reiterated his administration commitment to tackling the challenge of unemployment, particularly graduate unemployment. This would be achieved through the creation of a thriving and dynamic labour market that would enable young people achieve their full potentials as self-employed entrepreneurs and employers of labour rather than merely job seekers.

In this regard, the government has mandated the National Universities Commission (NUC) to develop a blueprint to respond to the rapidly changing skills needs of the Nigerian graduate

labour market. Such effort should identify and develop new strategic initiatives in skills development and training that would facilitate effective collaboration between universities and employers and improve long term opportunities and aspirations of educated young people to obtain higher value enterprise related careers.

President Buhari stated that universities were supposed to be strong drivers of society’s development initiatives and provide leadership role in coordinating activities for sustainable development, adding that universities were equipped with the manpower and knowledge for continuous research that constitute the hub for generation and dissemination of ideas that guide policies, programmes and action plans of the public and the private sectors in the country. Beyond graduating students who were expected to



contribute their knowledge to develop the economy, universities should be engaged in ground breaking research in all fields of human endeavor and disseminate same to the society, he advocated.

While wishing the graduands all the best in life, he urged them to explore and seize the opportunities embedded in the Federal Government's economic diversification agenda designed to wean the country from over dependence on the oil sector and achieve sustainable economic prosperity.

The President also implored them to be aware of government's efforts to create the enabling environment that would unlock the production possibilities in agriculture and

mining, and of course the digital economy. He said "I am happy to note that these efforts are yielding the desired results, evident in the phenomenal improvement of Nigeria on the World Bank's Ease of doing business ranking, significant increase in inflow of direct foreign investment and record breaking performance of the Nigerian capital market".

He enjoined the graduates who had been found worthy in both character and learning by the university and about to rejoin the society to fully contribute their quota to nation building and to represent their alma mater, in good light at larger community as well as be ambassadors of peace, unity, law and order.

In his speech, the Chancellor, His

Majesty, King (Dr.) Dandeson Douglas Jaja, JP, the Jeki V, Jaja of Opopbo and Amanyano of Opopbo stated that the chancellor would continue to advise the university management on how to improve staff and student welfare, ensure harmonious relationship between all the unions in the university and management.

He commended the Acting Vice Chancellor and his management team for their courage in facilitating the take-off of various staff and student unions in the university this year. The unions had always seen themselves as partners in progress with the university management. The Chancellor stated that "So far, I have not had a course to mediate in any conflict between any union and the university management".

The Amanyano thanked the



Chancellor, His Majesty, King (Dr.) Dandeson Douglas Jaja, JP, the Jeki V, Jaja of Opopbo and Amanyano of Opopbo;
Pro-Chancellor, Dr. Marliyya Zayyan and the Ag. Vice Chancellor, Professor Armaya'u Hamisu Bichi





visitor to the university, His Excellency, President Muhammedu Buhari for the huge investment that had been put in developing this university which no doubt had improved citizens access to qualitative university education.

The chancellor drew the attention of Mr. President to the urgent need to ensure conducive learning environment especially at the permanent site, requesting that the university still needs support in these areas: provision of adequate security, water, power, hostel accommodation, better road network, laboratory and ICT equipment at the permanent site.

He thanked the visitor of the University, President Mahamadu Buhari, GCFR, The State Governor, the Pro-Chancellor, the Acting Vice Chancellor and all member of the University Management, fellow traditional rulers and all the eminent personalities present at occasion.

The Pro-Chancellor, on behalf of the Council, Senate, and Students of University, welcomed the visitor, President Mahamadu Buhari, GCFR as represented by Professor Abubakar Adamu Rasheed, Executive Secretary, National Universities Commission.

She also welcomed all State

Governors present especially, the Host, Governor, Rt. HON. (Dr.) Aminu Bello Masari, CFR for his continuous support, cooperation and assistance to the university, as well as the Chancellor, His Majesty, King Douglas Jaja, and the Chairman, Rivers State Council of Traditional Rulers to this August occasion.

The Pro-Chancellor said “I stand here today, your Majesty to confirm to this auspicious University, you have been in regular touch with us to monitor and offer fatherly advice and encouragement on the progress and challenges confronting the institution, especially during the difficult days of the suspension of the former Vice Chancellor. We are forever grateful for the kind gesture

According to her, the University now has a postgraduate school, six (6) faculties with 29 academic programmes, a School of Basic and Preliminary Studies (SOBAPS), a Centre for Continuing Education (CEO), and Academic Institute.

On his part, the Ag. Vice Chancellor, Professor Armaya'u Hamisu Bichi expressed joy, satisfaction and fulfilment in welcoming the graduands whose success had made the hosting of this convocation possible. He said that the University would be graduating 837 students, out of

which 42 had First Class, 269 had Second Class (upper division), 399 had Second Class (lower division) and 127 had Third Class degrees. In order to encourage students to work hard, Council approved that all those with first class be given automatic employment.

He charged the graduands to be good ambassadors of FUDMA and of Nigeria. He urged them to apply the knowledge and skills they acquired through their training to excel and face the challenges that may come their way.

He mentioned some of the achievements by the university in the last one year to include; restoration of peace and stability on campus, establishment of Staff and Student Unions and movement to the Permanent Site of the University. Others were the establishment of Academic Institute and Centers, Introduction of New Courses, Accreditation of academic Courses by NUC, establishment of Postgraduate School, Community Development Initiative and, Internal Revenue Generation (IGR).

The Vice Chancellor enumerated the challenges facing the university to include insufficient funds hampering the building of perimeter fencing, inadequate water supply, poor road network, inadequate security as well as staff accommodation and student



hostels.

In his good-will message, the Governor of Katsina State, His Excellency Rt. Hon. Aminu Bello Masari, represented by the Deputy Governor, Alhaji Mannir Yakubu, FNIQS pledged the support and goodwill of the People and Government of Katsina State to the university at all times. Other good-will messages were delivered by

numerous visiting Vice Chancellors.

The Executive Secretary was accompanied at the convocation by the Director, Corporate Communications, Alhaji Ibrahim Usman Yakasai. Other dignitaries were, the Executive Secretary Tetfund, Dr. Abdullahi Bappa Bichi, The Emir of Katsina, Alh (Dr.) Abdulmumin Kabir Usman, The Emir of

Daura, Alh. Umar Farouk Usman, The Emir of Kazaure, Alh. Najeeb Hussain Adamu, Rep. of the Emir of Kano, the Madakin Kano, Alh. Yusuf Nabahani Ibrahim Chigari, Council Members, Senate, Management and Staff of FUDMA, Visiting Vice Chancellors, students and well-wishers.

Good Education System Transforms Citizens into Assets

— *Rasheed @ Senate Hearing on E-Learning*

The Executive Secretary, National Universities Commission (NUC), Professor Abubakar Adamu Rasheed, mni, MFR, FNAL said that with the abundance of human and material resources in Nigeria, the country has the potential of providing leadership in all spheres in the global environment.

To make this possible he said the citizens must be transformed into assets through an education system that could impart them with diverse skills and competences for positive participation in social, economic and political affairs of the society.

Making a contribution at a Public Hearing on E-Learning blended learning organised by the Joint Committee on Education (Basic



Sen. Aliyu Magatakarda Wamakko
Chairman, Joint Committee on Education (Basic & Secondary);
Tertiary Institutions & TETFUND; and Communications

& Secondary); Tertiary Institutions & TETFUND; and Communications, Professor Rasheed stated that in the 21st century, competitive advantage

was based on information and the speed with which it was accessed, adding that knowledge and its application was therefore key to the future. Unfortunately, Nigeria was still lagging behind in



positioning its citizens towards taking advantage of knowledge for nation building and participation in the global economic arena, he lamented.

He said that the key requirements for progress in quality education outcome and economic diversification was the application of information and communication technology which was the foundation for e-learning /blended learning. According to him, “This foundation must be laid at the early stages of education (pre-primary/primary sector. With the advent of new IT tools, learning platforms and the ubiquity of knowledge sources courtesy of the internet and world wide web, the traditional role of the teacher had of necessity undergone drastic metamorphosis.”

In this new knowledge economy, the teacher, he said was now viewed not as a “sage on the stage” but as a “guide on the side”. In other words, teachers needed to come to terms with the reality that they were no longer the main repository of knowledge but now required to play the role of facilitating a milieu of active learning in which students who were largely inundated with multiplicity of information sources, must also take responsibility for the construction of knowledge.

He said that the National Universities Commission (NUC)



R-L: ES, NUC, Prof. Abubakar A. Rasheed making his contribution, left is the NUC Director, Corporate Communications, Ibrahim Usman Yakasai

had introduced and promoted blended learning approach in the delivery of programmes through the Open and Distance learning (ODL) mode. He posited that the Commission had developed and published guidelines for its ICT-enabled supported blended learning (IESBL) model which was well elaborated in the NUC Guidelines for Open and Distance Learning in Nigerian Universities.

Professor Rasheed noted that for Nigeria to achieve a long term success in its drive to diversify the economy and enhance its global competitiveness, there was need for Quality Digital Literacy, Integration of

Information and Communication in the education process (ICT), and Application of ICT in Repository projects such as the NgREN. NUSOER. To achieve this, he said, government should strengthened and sustained funding among others.

Furthermore, Professor Rasheed requested that the following appropriate legislations be put in place: Revise the existing formula for utilization of intervention funds managed by UBEC and TETFUND so that appropriate proportions of funds should be dedicated to ICT/e-learning in Basic and Tertiary institutions; Empower TETFUND and UBEC





in consultation with the Federal Ministry of Education, National Universities Commission (NUC), and other agencies, to identify existing innovations that support digital literacy and provide them with annual grant over a period of five years to expand their programmes and infrastructure to cover educational institutions at all levels and across Nigeria.

Others, he said, was to enable agencies of the Federal Ministry of Communications pool resources in support of application of ICT in Nigerian educational institutions and to constitute an ICT IN EDUCATION SUPPORT COORDINATION COMMITTEE comprising of the intervention agencies and the regulatory agencies in the education sector for the purposes of coordinating ICT investments in the education sector.

Earlier in his opening remarks, the Chairman, Senate Joint Committee on Education (Basic and Secondary) Tertiary Institutions & TETFund; and Communications on Innovative Education Technology: E-Learning and Blended Learning in the Education sector in Nigeria, Senator Aliyu Magatakarda Wamakko said that the Senate had at its sitting on Tuesday, 28th September, 2017 deliberated on a motion “Innovative Education Technology: E-Learning and blended Learning in the education sector in Nigeria”, and

mandated the Joint Committee to conduct a Public Hearing with relevant industry stakeholders with a view to enriching the policy.

The Chairman said that the Motion was predicated on the need to propel Nigeria economically into global prominence with the power of information technology through e-learning by our digitally savvy youths in institutions of learning. This he said could be achieved by taking advantage of the huge human capital and employing recent innovations in education technology of e-learning, to massively improve the skills of Nigerian workforce, Teachers, Service Sector Workers, Infrastructure, Finance, IT, Private Sector Workers and most importantly the students.

Senator Wamakko reiterated that Education in Nigeria was bedevilled with counteractive multiple factors such as lack of access to education, infrastructure, instructional materials, unqualified teachers and dearth amongst others. He said Nigeria was reported by the International Telecommunications Union (ITU 2017) to have ranked 2nd globally in internet growth between 2000-2017, increasing by 45.699% while the majority users were the youths.

The Chairman informed the stakeholders that the essence of the hearing was to provoke their

collective thoughts in order to generate innovative, sustainable, strategic and lasting ideas that would drive and foster E-Learning and Technology in our Education Sector by capturing the confluence of digital and demographic advantage of Nigeria, through institutions of learning at various stages.

Senator Wamakko observed that some countries including Philippines, India, USA, Pakistan and Bangladesh had cashed on this and were already thriving in the world business market today. He said that Nigeria could not be left behind, hence the need to capture the dividend of the world economy through technology and e-learning.

Some of the resolutions reached at the hearing included: To urge the government through UBEC to examine the feasibility and adopt the policy of education technology in promoting e-learning especially at the basic education level; request the Ministry of Communications in collaboration with Service Providers to provide broadband facilities to cover e-learning in schools in Nigeria; and mandate the Committees on Education (basic and Secondary), TETFund and Tertiary institutions and Communications to conduct a public hearing on Innovations in Educational Technology with relevant industry stakeholders with a view to enriching such a policy and project within 4 weeks (S/RES/032/17).





UNESCO Seeks NUC's Collaboration to Create Futures Literacy Centres in Varsities.

The United Nations Educational Scientific and Cultural Organisation (UNESCO) is seeking for a collaboration with the National Universities Commission (NUC) in its plan to create Futures Literacy Centres in Nigerian Universities.

Speaking at a meeting between NUC and UNESCO organised by the Nigerian Ambassador and Permanent Representative to UNESCO, Amb. Mariam Katagum, the leader of the UNESCO delegation, Mr. Riel Miller, stated that the team was in the Commission to start the conversation on shaping the future of Nigerian universities, using the Futures Literacy programme, which explores the possibility of predicting and shaping the future, by establishing Futures Literacy Centres/Laboratories, across West and Central Africa.

He said the laboratories would provide three important value-added services, namely, Advanced research into anticipatory systems and processes cutting across all academic fields, from biology to economics, Capacity development through experimental learning, usually connected to a UNESCO Chair in Futures Literacy and capacity building in communities such as the All Africa Futures Forum and



DES, Academic, Prof. Chiedu Mafiana and Leader of the delegation, Riel Miller

Future of Higher Education.

well understood.

Mr Miller stated that the group was interested in integrating the future in a creative way as well as determining how the future we imagine, hope for, fear and dream of can influence the present. He noted that a good understanding of how to utilise the future would guarantee that both the past and present are better fused.

He stated that Futures Literacy was committed to raising a crop of people who would be more mature and realistic in the way they put the future to use in their minds and observed that uncertainty and the unknown might be major challenges to shaping the future and must be

Mr Riel Miller informed the Commission that Anticipatory Systems was emerging as a field of study and, as a result, a Futures Literacy Centre was proposed in Covenant University, Ota, as part of the 2018 Futures Literacy programme of activities.

The Centre would engage in teaching, research and community action and would focus on producing evidence by testing hypotheses in the Futures Literacy laboratories. These laboratories, he said, should be a mechanism whereby people can acquire the ability to use the future in more advanced ways. Mr Miller stated that Covenant





Prof. Mafiana and Mr. Miller (7th and 8th right) in group photo with NUC Management and UNESCO team

University had made a commitment to play a role in Futures Literacy for West Africa. The aim of this, he said, would be to create Africa-wide Futures Literacy laboratories within the next three years, while creating the capacity to run the facilities.

Welcoming the delegation, the Executive Secretary, who was represented by the Deputy Executive Secretary, (Academic), Professor Chiedu Mafiana, gave a brief history of the National Universities Commission (NUC) and the Nigerian University System (NUS). He noted that the NUC was well known for its role in the accreditation of academic programmes in the NUS and added that the activities of the Commission were classified under two broad functions, namely ensuring the orderly development of the university system and regulating the nation's 161 universities.

The Executive Secretary informed the team that education

was on the legislative concurrent list and this allowed for public and private sector participation in the setting up of universities.

The Executive Secretary commended the visitors for their commitment to the Futures Literacy programme and noted the need for the Commission to key into the phenomenon. To do this effectively, it was important to have an in-depth understanding of the programme, he said, and called for more discussions on the topic.

Contributing Dr. Bayo Akomolafe, from Covenant University informed the Commission that the University had set up a Committee, to enable the University achieve its aim of being ranked among the top 10 universities in the world; a Committee which he chairs. He stated that the University appreciates the multiplicity of the future and, as a result, committed itself to taking the lead.

He expressed optimism that other

Nigerian universities would take a cue from Covenant and buy into the Futures Literacy programme. Currently, he said, the programme was domiciled in the office of the Vice-Chancellor, Covenant University and was being managed by competent faculty, such as the former Vice-Chancellor of Covenant and Landmark Universities, Professor Aize Obayan.

In her remarks, Hanze University of Applied Sciences 2016 Teacher of the Year Award recipient, Professor Loes Damhof, explained that the Futures Literacy programme teaches students to be prepared for jobs which do not exist. She noted that the programme had made her a better teacher and given her the freedom to bring her dreams to life, by designing what she believed in.

At the occasion were members of the university community and other invited academia.



FEDERAL UNIVERSITY GUSAU

KNOWLEDGE INNOVATION AND SERVICE
Gusau/Zaria Road, P.M.B. 1001, Gusau, Zamfara State.

(Office of the Registrar and Secretary to Council) <http://www.fug.edu.ng>

VACANCIES FOR THE POSTS OF REGISTRAR AND DEPUTY REGISTRAR

The Council of the Federal University Gusau hereby announces that the post of Registrar of the University will become vacant with effect from 18th February, 2018.

Similarly, there is also a vacancy for the position of Deputy Registrar. The Governing Council has therefore, decided to commence the process to fill these vacancies. Consequently, the University hereby invites application from suitably qualified candidates as follows:

REGISTRAR

THE POSITION AND DUTIES

The Registrar is the Chief Administrative Officer of the University and shall be responsible to the Vice Chancellor for the day-to-day general administrative work of the University. The Registrar shall also be the Secretary of the Council, the Senate, Convocation and Congregation of the University and shall perform any other duties that may be assigned to him/her. The successful candidate will be required, among other things, to train, give good professional leadership to administrative staff to ensure efficient and effective professional administrative performance.

QUALIFICATIONS

Candidates must:

- Possess at least a Second Class Lower degree in Social Sciences or Humanities from a recognized University
 - Be proficient in IT and must be current in deploying it at the level required for efficient job performance
 - Be a member of at least one relevant professional body e.g. NIM, IPMN, ANUPA
- Possession of higher degree in relevant subject will be an advantage.

EXPERIENCE

- Candidate must have at least twelve (12) years post-qualification experience in management, ten of which must be in University Administration.
- The applicant should have been at the level of Deputy Registrar in a recognized University for a minimum of five (5) years.

AGE

Candidate must not be older than 60 years at the date of appointment.

HEALTH

The applicant should be of good health, sound judgment, pleasant disposition, and unassailable integrity.

TENURE AND CONDITIONS OF SERVICE

The appointment is for a single term of five (5) years only. Salary and other conditions of service shall be as approved for Registrars of Federal Universities by the Federal Government of Nigeria and as maybe modified from time to time by competent authorities.

DEPUTY REGISTRAR CONTISS 14

QUALIFICATIONS AND EXPERIENCE

Candidates must:

- Possess at least a Second Class Lower degree in Social Sciences or Humanities from a recognized University
- Candidate must have at least twelve (12) years post-qualification experience in Management, ten of which must be in University Administration
- Must have served for at least 3 years in a position not below the grade of Principal Assistant Registrar at an institution of

higher learning at the time of application

- Be proficient in IT and must be current in deploying it at the level required for efficient job performance
- Be a member of at least one relevant professional body e.g. NIM, IPMN, ANUPA

Possession of higher degree in relevant subject will be an advantage.

AGE

Candidate must not be older than 60 years at the date of appointment.

HEALTH

The applicant should be of good health, sound judgment, pleasant disposition, and unassailable integrity.

METHOD OF APPLICATIONS

Interested applicants are required to submit to the Vice Chancellor, 25 copies of their applications and curriculum vitae which will include the following in the order listed below:

- **FULL NAME:**
- **DATE OF BIRTH:**
- **PLACE OF BIRTH:**
- **STATE OF ORIGIN/LGA:**
- **NATIONALITY:**
- **PERMANENT HOME ADDRESS:**
- **CURRENT POSTAL ADDRESS:**
- **E-MAIL ADDRESS and PHONE NUMBER:**
- **MARITAL STATUS:**
- **NUMBER OF CHILDREN (With names and ages):**
- **INSTITUTION ATTENDED (With dates):**
- **ACADEMIC and PROFESSIONAL QUALIFICATIONS with DATES:**
- **HONOURS, DISTINCTIONS AND MEMBERSHIP OF PROFESSIONAL BODIES (General and Specific with dates):**
- **PRESNT EMPLOYMENT, STATUS, SALARY & EMPLOYER:**
- **EXTRA-CURRICULAR ACTIVITIES:**
- **ANY OTHER RELEVANT INFORMATION, and**
- **NAMES and ADDRESSES OF THREE REFEREES (two of whom must be Professionals or authorities in University administration, and one of whom must be from the applicant's current place of work):**

MODE OF SUBMISSION OF APPLICATION

Applications and Curriculum Vitae should be forwarded (in a sealed envelope marked "Application for the Post of Registrar" and "Application for the Post of Deputy Registrar") respectively to reach the Vice Chancellor, Federal University Gusau P.M.B. 1001, Gusau, Zamfara State not later than **six (6) weeks** from the date of this publication.

Applicants should also request each of their referees to send his/her referee's report, under confidential cover, direct to the Vice Chancellor, marked "Referee's Report for the post of Registrar" and "Referee's Report for the post of Deputy Registrar" respectively.

Only shortlisted applicants will be invited for the interview.

Signed
Ibrahim Bawa Kaura
Registrar
Federal University Gusau
P.M.B 1001 Gusau
Zamfara State
Nigeria.





NATIONAL UNIVERSITIES COMMISSION

ADVERTORIAL

NUC MAKES HISTORY IN RANKING OF OPEN EDUCATIONAL RESOURCES (OER)

The National Universities Commission has made history in conducting the first-ever ranking of Open Educational Resources (OER) held in institutional repositories. It is the first exercise of its kind in the world and it was initiated by the Executive Secretary of NUC, Professor Abubakar Rasheed, mni, MFR for application in the Nigerian University System. The exercise showed that with 12,070 quality OER holdings presented by 50 universities for the inaugural exercise, Nigerian Universities are now among the best in Africa in OER. It is estimated that with full release of the OER holdings and participation by all universities, this number may quadruple in the next two years making the Nigerian University system the richest in OER in Africa. The OER ranking exercise is to be conducted twice a year.

Open Educational Resources (OER) are teaching, learning and research materials in any medium, digital or otherwise, that reside in the public domain or have been released under an open license that permits no-cost access, use, adapt and redistribute by others with no or limited restrictions. They are technology-enabled, open provision of educational resources for consultation, use and adaptation by a community of users for non-commercial purposes. Materials that constitute OER include curriculum maps, course materials, textbooks, streaming videos, pictorial materials, multimedia applications, podcast, and any other materials that have been designed for use in teaching and learning environment.

The OER ranking exercise was conducted by the 12-member National Experts Group on OER Ranking (NEGOR) and a four-person team of external experts from outside Nigeria.

Fifty universities that participated in the inaugural edition were ranked by (a) ownership (federal, State and private) and (b) generation within ownership. The results are shown below.

2017 NUSOER RANKING

Federal-First Generation (out of 6 universities)

Rank	University	Total Count	Total OER Score
1	University of Lagos	1244	25
2	University of Ibadan	1015	25

Federal-Second Generation (out of 9 universities)

Rank	University	Total Count	Total OER Score
1	Federal University of Technology, Owerri	891	30
2	Nnamdi Azikiwe University, Akwa	522	19
3	University of Port Harcourt	295	13
4	University of Maiduguri	795	12
5	Usmanu Danfodio University	532	10
6	Federal University of Technology, Minna	41	0

Federal-Third Generation (out of 11 universities)

Rank	University	Total Count	Total OER Score
1	University of Abuja	385	10
2	Federal University of Technology, Akure	354	5
3	Modibbo Adama University of Technology	32	0

Federal-Fourth Generation (out of 10 universities)

Rank	University	Total Count	Total OER Score
1	Federal University, Ndufu-Alike Ikwo	98	6
2	Federal University, Kashere	13	0

State Universities-First Generation (out of 21 universities)

Rank	University	Total Count	Total OER Score
1	Lagos State University	375	16
2	Cross River University of Technology	142	4
3	Abia State University	53	1
4	Ekiti State University	9	0

State Universities-Third Generation (out of 12 universities)

Rank	University	Total Count	Total OER Score
1	Edo University, Iyamho	563	25.1
2	University of Medical Science, Ondo City	679	19.4

Private Universities-First Generation (out of 23 universities)

Rank	University	Total Count	Total OER Score
1	Covenant University	634	25
2	Redeemer's University	656	21
3	Babcock University	480	15
4	Crawford University	257	10
5	Afe Babalola University	221	5
6	Caleb University	92	5
7	Salem University	7	0
8	Al-Hikmah University	0	0
8	Bells University of Technology	0	0
8	Joseph Ayo Babalola University	0	0
8	University of Mkar	0	0

Private Universities-Second Generation (out of 20 universities)

Rank	University	Total Count	Total OER Score
1	Mountain Top University	535	26.3
2	Landmark University	724	16
3	Wellspring University	131	6.9
4	Arthur Javis University	46	3.4
5	Adeleke University	117	2
6	Coal City University	65	1.1
7	Kings University	50	1
8	McPherson University	15	0
9	Edwin Clark University	2	0

Overall Ranking out of 160 Universities

Rank	University	Total Count	Total OER Score
1	Federal University of Technology, Owerri	891	30
2	Mountain Top University	535	26.3
3	Edo University, Iyamho	563	25.1
4	University of Lagos	1244	25
5	University of Ibadan	1015	25
6	Covenant University	634	25
7	Redeemer's University	656	21
8	University of Medical Sciences, Ondo City	679	19.4
9	Nnamdi Azikiwe University	522	19
10	Landmark University	724	16
11	Lagos State University	375	16
12	Babcock University	480	15
13	University of Port Harcourt	295	13
14	University of Maiduguri	795	12
15	Usmanu Danfodio University	532	10
16	University of Abuja	385	10
17	Crawford University	257	10
18	Wellspring University	131	6.9
19	Federal University, Ndufu-Alike Ikwo	98	6
20	Federal University of Technology, Akure	354	5
21	Afe Babalola University	221	5
22	Caleb University	92	5
23	Cross River University of Technology	142	4
24	Arthur Javis University	46	3.4
25	Adeleke University	117	2
26	Coal City University	65	1.1
27	Abia State University	53	1
28	Kings University	50	1
29	Federal University of Technology, Minna	41	0
30	Modibbo Adama University of Technology	32	0
31	McPherson University	15	0
32	Federal University, Kashere	13	0
33	Ekiti State University	9	0
34	Salem University	7	0
35	Edwin Clark University	2	0

Ibrahim Usman Yakasai
Director Corporate Communications



NATIONAL UNIVERSITIES COMMISSION

ADVERTORIAL ON CONFIRMATION OF APPROVAL OF THE NIGERIAN UNIVERSITIES e-LEARNING PROGRAMME

The general public is hereby informed that whereas the Commission maintains its stand that online degrees are not accepted in Nigeria at the moment, this does not include the approved Nigerian Universities e-Learning Programme run within the shores of Nigeria.

The Nigerian Universities e-Learning Programme is a legitimate and well thought out pilot e-learning initiative. It is a Public Private Partnership between the National Universities Commission (NUC), Park Associates E-Learning Group, and four federal universities. Its goal is to provide new opportunities for students to access university education in Nigeria.

The four Participating Universities are:

- i. University of Uyo;
- ii. National Open University of Nigeria;
- iii. Usmanu Danfodiyo University, Sokoto; and
- iv. University of Maiduguri.

Students enrolled in the Programme can select any of the following undergraduate degree programmes: Economics, Banking & Finance, Accounting, Business Administration and Marketing for which they have requisite qualifications. The Programme for now is only available for candidates who wish to obtain BSc Degree in Economics.

The Commission wishes to use this medium to allay all fears and doubts concerning the legitimacy or NUC endorsement of the Nigerian Universities e-Learning Programme. This is one of the avenues that the National Universities Commission is exploring to increase access to university education without compromising quality. Students in the Programme are therefore advised to continue to pursue their studies without fear and prospective applicants are encouraged to enrol. Concerned parents, guardians, students and the general public may contact the Commission for further clarification on the Programme under reference.

Signed

Ibrahim Usman Yakasai

Director, Corporate Communications

www.nuc.edu.ng



NATIONAL UNIVERSITIES COMMISSION

PROF. ABUBAKAR RASHEED, mni, MFR
EXECUTIVE SECRETARY

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NUC/ES/38/VOL.62/171

16th November, 2017

Vice-Chancellors
Nigerian Universities

CALL FOR APPLICATIONS FOR THE AUSTRALIA AWARDS-AFRICA SCHOLARSHIPS

The National Universities Commission is in a receipt of a notification from the Australian High Commission for applications from eligible candidates for the 2018 Short courses and the 2019 Postgraduate Australia Awards-Africa Scholarships. The Scholarship scheme is part of Australia's development assistance to Africa in building critical skills and knowledge, through strategic foreign policy, economic diplomacy and development objectives across key sectors.

In view of this, it is pertinent to note that the Short-term award commences in 2018, is a 1-3 months professional development training programme in specialised fields for African professionals. Eligible candidates for the short-term scholarship are Middle-Senior level professionals with Bachelor's degree or equivalent and currently employed in a relevant field. The training is delivered in Australia and various locations in Africa.

In the same vein, the postgraduate scholarship award which commences in 2019 is specifically for Masters Degree level and is opened to applicants from Public and Private sectors as well as Civil Society Organisations. The Scholarship is aimed at providing high quality training for talented Africans who on completion are expected to return and contribute to the development of their respective nations or regions.

The Scholarship Scheme has highlighted key areas of focus for both the Short courses and postgraduate awards, to include; Agricultural productivity, Extractives, Public policy etc, which provides an equal opportunity for women, people with disabilities requiring special assistance and HIV positive individuals to apply.

More information on eligibility and application forms for interested applicants is available at www.australiaawardsafrica.org and the closing date for the postgraduate award is 15 December, 2017 while for the Short-term courses award is 15 January, 2018.

Consequently, I am to request Vice-Chancellors of Nigerian Universities, to do a wider circulation in your respective universities.

Please, accept the assurances of the Executive Secretary's highest regards.

Constance N. Goddy-Nnadi
Mrs. Constance N. Goddy-Nnadi
Director, International Cooperation and Liaison Services
For: Executive Secretary

Website: <http://www.nuc.edu.ng>



**tetfund**
TERTIARY EDUCATION TRUST FUND**Tertiary Education Trust Fund**6, Zambezi Crescent, Off Aguiyi Ironsi Street,
Maitama Abuja Nigeria. Tel: 08141618921
www.tetfund.gov.ng*Executive Secretary***A. B. Baffa, PhD.****To:** All Heads of TETFund Beneficiary Institution**From:** Executive Secretary, TETFund**Subject:** Disclaimer**Date:** November 13, 2017

The attention of the Management of the Tertiary Education Trust Fund (TETFund) is drawn to the mischievous activities of some unscrupulous elements that are visiting public Universities, Polytechnics and Colleges of Education and some regulatory agencies and presenting themselves as staff of, and working with, the Chairman-designate of the Board of Trustees of TETFund. They usually meet the head of an institution, the bursar and/or director of works/physical planning to make all sort of offers/promises of TETFund intervention projects to be allegedly brought to the institution by the Chairman-designate. In exchange, they make different frivolous requests including nominating contractors/consultants and, in many cases, request for financial gratifications.

The Management of the Fund therefore wishes to inform the beneficiary institutions of TETFund in particular and entire public in general that these mischief-makers have nothing to do with TETFund and all their entreaties should be ignored. Anyone that enters into any transaction with them does so at his/her own risk.

All TETFund Staff on official assignment to any institution carry identification and an introduction letter to the head of the institution.

Heads of our beneficiary institutions or members of the public who require any clarification on the activities of the Fund may also call **0800-TETFUND (0800-8383863)** or visit our website www.tetfund.gov.ng.

AB BAFFA**Executive Secretary***All correspondence should be addressed to the Executive Secretary*



NATIONAL UNIVERSITIES COMMISSION IPSAS IMPLEMENTATION



Nexia
Agbo Abel & Co

Introduction:

The Federal Executives Council at its meeting held on 28th July 2010 approved that Nigeria should adopt the provisions of the International Financial Reporting Standards (IFRS) and International Public Sector Accounting Standards (IPSAS) for Private and Public Sectors respectively.

Consequently, the Federation Accounts Standards Allocation Committee (FAAC) at its meeting held on 13th June 2011 setup a Sub-Committee to provide a roadmap for the implementation of IPSAS in the three tiers of government in Nigeria.

The Roadmap to the adoption of IPSAS was phased as follows:

- Full Adoption of IPSAS Cash effective from 1st January, 2014.
- Adoption of IPSAS Accrual effective from 1st January 2016.

The National Universities Commission (NUC) has commenced the IPSAS implementation project that will enable a seamless adoption of the IPSAS accrual in the preparation and presentation of Financial Statements in line with the directives of Federation Accounts Allocation Committee (FAAC) Sub-Committee on implementation of IPSAS.

Implementation Approach:

NUC is partnering with Nexia Agbo Abel & Co, to adopt a phased implementation approach which shall focus on the following areas;

- Regulatory Compliance
- Technical Accounting & Reporting
- Knowledge & Resource Management
- Process, Technology & Infrastructure

• Results Based Management
• Easy Comparison
• Competitive Advantage

• Quality
• Consistency
• Comparability

IPSAS

• Transparency
• Accountability

Expected Benefits:

At the end of this implementation project, NUC's financial reporting is expected to be fully IPSAS accrual compliant in line with the directive. This will ensure greater level of transparency, accountability and consistency in financial reporting just like similar Public Sector Entities (PSE), high-quality financial statements based on globally acceptable standards and audit efficiency.





Implementation Committee

In line with the National Treasury Circular Ref. No. TRY/A5 & B5/2014 and OAGF/CAD/POL/C.0301/VOL. I/VOL.I of 23rd October 2014, the composition of the Commission's IPSAS Implementation Committee include:

Executive Secretary	Chairman
Director, Finance and Accounts	Vice-Chairman
Director, Management Support Services	Member
Head of Internal Audit	Member
Head of Information & Communication Technology	Member
Head of Treasury	Member
Head of Budget	Member
Head of IPSAS/Fixed assets	Member
Head of Procurement	Member
Head of Final Accounts	Member/Secretary

Approved Open Universities and Distance Learning Centres in Nigeria

The National Open University of Nigeria (NOUN), which has 72 study/resource centres nationwide, is currently the only approved open university in the Nigerian University System (NUS)

List of approved Distance Learning Centres in Nigeria

Eight universities in the Nigerian University System, currently have the approval of the National Universities Commission to operate distance learning centres as follows:

1. Distance Learning Centre, University of Ibadan.
2. Distance Learning Institute, University of Lagos.
3. Centre for Distance Learning and Continuing Education, University of Abuja.
4. Centre for Distance Learning, University of Maiduguri.
5. Centre for Distance Learning, Obafemi Awolowo University, Ile-Ife.
6. Centre for Distance Learning, Modibbo Adama University of Technology, Yola.
7. Ladoke Akintola University of Technology Open and Distance Learning Centre, Ogbomosho.
8. Distance Learning Centre, Ahmadu Bello University, Zaria.

NATIONAL UNIVERSITIES COMMISSION





IMPLEMENTING STEPS FOR NEW MEDICAL SCHOOLS, ACCREDITATION ISSUES AND THE NEW MINIMUM BENCHMARK (2015) FOR THE MBBS/BDS PROGRAMMES

PROGRAMMES

Following several Stakeholders' meetings in the last two years and as a prelude to the formal release of the New Minimum Academic Benchmark (2015), proprietors of Medical and Dental Schools in Nigeria (both current and prospective) are requested to note the following implementing steps including relevant adjustments relating to accreditation of Medical/Dental Schools.

1. From 1st September 2015, both current and prospective proprietors of Medical and Dental Schools should:
 - a. Write a letter to the Executive Secretary stating their intent and provide relevant information as available.
 - b. On receipt, (if NUC has no obvious reasons to disqualify the application), they would be sent a copy of the BMAS for MBBS/BDS and advised firmly to ensure that they are strictly complied with.
 - c. The setting up of medical schools is not an emergency exercise. To this end, prospective proprietors must own and have in place (prior to a request for a Resource Verification), a fully functional and well run tertiary type hospital. In the circumstance of the above not being in place, consideration for an affiliation with a tertiary government-owned institution may be given only when the said university owns a medical institution fully functional with a minimum of 150 beds and a rural health medical unit. (See Appendix 4 of the BMAS).
 - d. A Pre-clinical Accreditation would be expected to take place within two years of a positive Resource Verification. Students can only sit for the second MBBS professional examination (Anatomy, Physiology and Biochemistry) when they have a successful preclinical accreditation. The preclinical accreditation would, amongst others, concentrate largely on the Department of Anatomy, Biochemistry, Physiology, Pathology and Pharmacology and to a lesser extent, Community Health. All evaluated departments must have the minimum requirements in terms of academic staff, non academic staff and laboratory facilities. (See Appendix 3 of the BMAS)
 - e. The Commission has now approved a Clinical Accreditation expected to take place within twelve months of a successful preclinical accreditation. Subsequent to that, a reaccreditation exercise will take place every five years.
2. With respect to established medical schools, (and irrespective of their accreditation status), it should be noted that only institutions that (by the deadline of March 20th, 2016) have requested and obtained formal approval from the National Universities Commission for a re-evaluation based on the following considerations would be allowed to admit students into the MBBS/BDS programmes from the 2016/2017 academic year:
 - a. All Medical and Dental schools must have an approved, and appropriately utilized, Clinical Skills/Simulation centre.
 - b. Ensure strict adherence to the proper use of the course system for all approved programmes in





Nigerian Universities. The implication of the above is that a particular programme (subject) is taught not only broken into cluster units of 1-4 but also have the components of university supervised examinations. For clarity, current end of posting examinations (practiced by some medical/dental schools) that neither have units allocated nor follow the standards of a University examination, do not conform to the Minimum Academic Standards as established by the National Universities Commission.

- c. Universities are strongly urged to immediately review their current methods of teaching medical and dental students to include more tutorials, self study group teaching, use of IT in the delivery of courses and simulation/competency based evaluations that must be signed by a lecturer not below the status of a senior lecturer. It must be noted that the confirmation of a successful simulation/competency based evaluation should be a mandatory requirement before the students are eligible to sit for the various professional/sessional examinations
3. Proprietors are urged to note the Essential Component changes of the new curriculum expected to be in use from the 2016/2017 academic session. Details of these changes are available in the New Minimum Academic standards booklet and at the National Universities Commission website. (www.nuc.edu.ng.) Major components include the following:
 - (a) The approval of three alternative models viz;
 - i. A seven year MBBS/BDS programme that encompass a mandatory seamless four-year acquisition of the B.Sc. (Basic Medical Science) with interest in either Anatomy/Physiology/Biochemistry. At the end of seven years, students would have acquired the Bachelor of Basic Medical Science, Bachelor of Medicine and Bachelor of Surgery degrees. In case of the dental programmes, the students would have acquired a degree in Basic Dental Science and Bachelor of Dental Surgery.
 - ii. In order to allow for career change for interested non-medical health professionals, the Commission has also approved a four year programme leading to MBBS/BDS for interested and qualified graduates of Nursing, Pharmacology, Physiotherapy, Image Science, Paramedics, Anatomy, Physiology, Biochemistry and Pharmacology. It must be noted for such to be considered for admission they must have at the WAEC/NECO levels minimum credit scores in Mathematics, English, Physics, Chemistry and Biology at one sitting, prior to the admissions for their first degrees. They must also have a good CGPA.
 - iii. Admission into universities based on the current six year programme would be allowed to continue as suitable alternative based on the discretion of the University.
 - iv. It should be noted and emphasized that all the above degrees have the Bachelor appellation as they remain undergraduate programmes.
 - (b) Specific periods of posting to the department of Family Medicine. The obvious implication here is that, the Universities should create the Department of Family Medicine following their due process.
 - (c) Redesignation of the Department of Pharmacology to the Department of Pharmacology and Therapeutics. The department is now expected to provide relevant basic clinical teaching and conduct relevant professional examination in Pharmacology. They will also be expected to provide relevant clinical teaching in Therapeutics. All Universities should set in motion the machinery to achieve the above.
4. In view of the above essential component changes of the new curriculum, the Commission will be organising a National training for Medical teachers in Nigerian Universities. Details of the training would be made available shortly.
5. Interested stakeholders are invited to send comments/suggestions on the above to: The Executive Secretary, NUC, rasheed3h@gmail.com and copy to chiedu.mafiana@gmail.com

MANAGEMENT

www.nuc.edu.ng





NATIONAL UNIVERSITIES COMMISSION

RE: MORATORIUM ON PART-TIME PROGRAMMES

The National Universities Commission, cognizant of the need to streamline the operations of Part Time and Sandwich programmes in Nigerian universities, had through a publication in the print media, including the Guardian and Sun Newspapers of Monday, 19th March, 2012, placed a moratorium on admission into parttime programmes in Nigerian universities. In the publication, the universities were requested to fully disclose all Part-Time and Sandwich programmes, with respect to enrolment and staffing profile, within four weeks of the publication, and to conduct in-house staff and student audit and forward same to the Commission. As a follow up to this, the Commission vide a letter dated 14 January, 2013, sent a reminder to the universities requesting those that were yet to provide information on their Part-Time and Sandwich programmes as well as affiliation arrangements to do so on or before 15 February, 2013.

2.0. Universities That Made Submission

Based on the submissions received, a total of forty (40) universities indicated that they would run Part-Time and Sandwich programmes as detailed below:

A. Federal Universities

1. Federal University of Technology, Owerri
2. University of Benin, Benin
3. University of Calabar, Calabar
4. University of Lagos
5. Nnamdi Azikiwe University, Awka
6. University of Port Harcourt, Port Harcourt
7. University of Uyo, Uyo
8. University of Abuja, Abuja
9. Federal University of Agriculture, Abeokuta
10. Michael Okpara University, Umudike
11. Moddibbo Adamawa University of Technology, Yola
12. University of Agriculture, Markurdi
13. Usman Danfodio University, Sokoto
14. University of Jos, Jos

B. State Universities

1. Ambrose Ali University, Ekpoma, Edo State
2. Olabisi Onabanjo University, Ago- Iwoye, Ogun State
3. Ekiti State University, Ado-Ekiti, Ekiti State
4. Adekunle Ajasin University, Akungba- Akoko, Ondo State
5. Imo State University, Owerri, Imo State
6. Tai Solarin University of Education, Ijagun, Ogun State
7. Rivers State University of Science and Technology, Port Harcourt

8. Enugu State University of Science and Technology, Enugu State
9. Ignatius Ajuru University of Education Education, Port Harcourt
10. Delta State University, Abraka, Delta State
11. Ladoke Akintola University of Technology, Ogbomoso
12. Lagos State University, Ojo, Lagos State
13. Niger Delta University, Amasoma, Bayelsa State
14. Anambra State University, Uli, Anambra State
15. Ebonyi State University, Abakaliki, Ebonyi State
16. Cross River State University of Technology, Calabar
17. Abia State University, Uturu, Abia State
18. Osun State University, Osun State
19. Nasarawa State University, Keffi, Nasarawa State

C. Private Universities:

1. Crescent University, Abeokuta, Ogun State
2. Caleb University, Imota, Lagos State
3. Igbinedion University, Okada, Edo State
4. Lead City university, Ibadan, Oyo State
5. Achievers University, Owo, Ondo State
6. Benson Idahosa University, Benin – City, Edo State
7. Tansian University, Umunya, Anambra State
8. Wesley University of Science and Technology, Ondo, Ondo State

3.0. APPROVALS GRANTED TO UNIVERSITIES TO RUN PART-TIME/ SANDWICH PROGRAMMES.

Up to date, a total of thirty six (36) universities forwarded their completed documents, based on the approved format. Following the analysis of the submissions by the Department of Academic Standards and having satisfied the laid down guidelines for running Part – Time programme and Sandwich courses in Nigerian universities, all the thirty six (36) institutions were recommended to the Executive Secretary for approval. Consequent upon Executive Secretary's approval, letters were communicated to the universities accordingly. The universities are:

A. Federal Universities

1. University of Lagos
2. University of Port Harcourt
3. University of Calabar
4. University of Benin
5. University of Abuja
6. University of Uyo
7. University of Jos
8. Obafemi Awolowo University, Ile – Ife
9. Nnamdi Azikiwe University, Awka





10. Federal University of Agriculture, Abeokuta
11. Federal University of Technology, Owerri
12. Usman Danfodiyo University, Sokoto
13. Bayero University, Kano
- B. State Universities
1. Ekiti State University, Ado – Ekiti, Ekiti State
2. Cross River State University, Calabar, Cross River State
3. Imo State University, Owerri, Imo State
4. Ignatius Ajuru University of Education, Rivers State
5. Olabisi Onabanjo University, Ago-Iwoye, Ogun State
6. Ambrose Ali University, Ekpoma, Edo State
7. Enugu State University of Science & Technology, Enugu State
8. Tai Solarin University of Education, Ijagun, Ogun State
9. Rivers State University of Science & Technology, Port Harcourt
10. Ebonyi State University, Abakaliki, Ebonyi State
11. Benue State University, Makurdi, Benue State
12. Niger Delta University, Yenagoa, Bayelsa State
13. Lagos State University, Ojo, Lagos State
14. Adekunle Ajasin University, Akungba – Akoko, Ondo State
15. Anambra State University, Uli, Anambra State
16. Osun State University, Osogbo, Osun State
17. Abia State University, Uturu, Abia State
18. Nasarawa State University, Keffi, Nasarawa State.

C. Private Universities

1. Crescent University, Abeokuta, Ogun State
2. Caleb University, Imota, Lagos State
3. Igbinedion University, Okada, Edo State
4. Lead City University, Ibadan, Oyo State
5. Achievers University, Owo, Ondo State
6. Benson Idahosa University, Benin – City, Edo State
7. Wesley University of Science and Technology, Ondo, Ondo State
8. Fountain University, Osogbo

Dr. Gidado Kumo

Director, Academic Planning

For: Executive Secretary

GUIDELINES ON PART-TIME AND SANDWICH PROGRAMMES IN NIGERIAN UNIVERSITIES

Below are guidelines for conducting Part-time and Sandwich programmes in Nigerian universities. All universities currently operating Part-time programmes are expected to comply with the guidelines on programme by programme basis.

Consequently, universities still interested in running Part-time programmes are advised to forward fresh applications to the NUC on programme by programme basis.

This is, however, subject to the readiness of the university to comply with the following extant guidelines on part-time programmes:

1. The admission and graduation requirements, Staffing, Library and physical facilities requirements must be in line with the Benchmark Minimum Academic Standards (BMAS) for the various full-time academic programmes;
2. For a programme to be eligible to run on part-time basis, the approved full-time equivalent must be available in the university, must have earned full accreditation and must be run within approved campuses;
3. The enrolment into part-time programmes must not exceed 20% of total students' population in the programme;
4. The minimum duration of the part-time programmes must be 150% of the approved duration of the Full-Time equivalent;
5. Approval shall not be granted for part-time programmes in Environmental Sciences, Engineering/Technology, Law, Medicine/Medical Sciences, Pharmacy /Pharmaceutical Sciences, Dentistry; and Veterinary Science;
6. All admissions into part-time programmes must be through the Joint Admissions and Matriculation Board (JAMB). Part-time programmes must be run within approved campuses of universities where the human and material resources for the teaching of the programmes are domiciled, i.e. on the main campus of the university;
7. Part-time programmes shall be subjected to the NUC accreditation assessment upon maturity of the programme;
8. For any programme to be eligible for part-time mode, it must have produced two (2) sets of graduates and satisfied the Resource Verification Requirements.
9. Commencement of a part-time programme MUST be subject to NUC's approval. Approval of commencement of all parttime programmes must be obtained.

The National Universities Commission shall not hesitate to apply appropriate sanctions on any university which violates any of the stipulated Guidelines on Part-Time and Sandwich Programmes.

*Signed***Management**

LIST OF APPROVED UNIVERSITIES IN NIGERIA

FEDERAL UNIVERSITIES

S/N	INSTITUTIONS	Year Est.	S/N	INSTITUTIONS	Year Est.	S/N	INSTITUTIONS	Year Est.
1	University of Ibadan, Ibadan	1948	15	Federal University of Technology, Akure	1981	29	Federal University, Lafia, Nasarawa State	2011
2	University of Nigeria, Nsukka	1960	16	Modibbo Adama University of Technology, Yola	1981	30	Federal University, Kashere, Gombe State	2011
3	Obafemi Awolowo University, Ile-Ife	1962	17	Federal University of Technology, Minna	1982	31	Federal University, Wukari, Taraba State	2011
4	Ahmadu Bello University, Zaria	1962	18	Nigerian Defence Academy, Kaduna	1985	32	Federal University, Dutsin-Ma, Katsina State	2011
5	University of Lagos, Lagos	1962	19	University of Abuja, Abuja	1988	33	Federal University, Dutse, Jigawa State	2011
6	University of Benin, Benin City	1970	20	Abubakar Tafawa Balewa University, Bauchi	1988	34	Federal University, Ndufu-Alike, Ebonyi State	2011
7	Bayero University, Kano	1975	21	University of Agriculture, Makurdi	1988	35	Federal University, Oye-Ekiti, Ekiti State	2011
8	University of Calabar, Calabar	1975	22	Federal University of Agriculture, Abeokuta	1988	36	Federal University, Otuoke, Bayelsa	2011
9	University of Ilorin, Ilorin	1975	23	University of Uyo, Uyo	1991	37	The Nigeria Police Academy, Wudil, Kano State	2012
10	University of Jos, Jos	1975	24	Nnamdi Azikiwe University, Awka	1992	38	Federal University, Birnin-Kebbi, Kebbi	2013
11	University of Maiduguri, Maiduguri	1975	25	Michael Okpara University of Agriculture, Umudike	1992	39	Federal University, Gusau, Zamfara	2013
12	Usmanu Danfodiyo University, Sokoto	1975	26	National Open University of Nigeria, Lagos	2002	40	Federal University, Gashua, Yobe	2013
13	University of Port-Harcourt, Port-Harcourt	1975	27	Fed. Univ. of Petroleum Resources, Effurun	2007			
14	Federal University of Technology, Owerri	1980	28	Federal University, Lokoja, Kogi State	2011			

STATE UNIVERSITIES

S/N	INSTITUTIONS	Year Est.	S/N	INSTITUTIONS	Year Est.	S/N	INSTITUTIONS	Year Est.
1	Rivers State University of Science & Technology, Port Harcourt	1979	17	Ebonyi State University, Abakaliki	2000	33	Sokoto State University, Sokoto	2009
2	Ambrose Alli University, Ekpoma	1980	18	Nasarawa State University, Keffi	2002	34	Akwa Ibom State University, Ikot Ikpaden	2010
3	Abia State University, Uturu	1981	19	Adamawa State University, Mubi	2002	35	Ignatius Ajuru University of Education, Rumuolumeni	2010
4	Enugu State University of Science & Tech, Enugu	1982	20	Gombe State University, Gombe	2004	36	Bauchi State University, Gadau	2011
5	Olabisi Onabanjo University, Ago-Iwoye	1982	21	Kaduna State University, Kaduna	2004	37	Maitama Sule University, Kano	2012
6	Ekiti State University, Ado-Ekiti. (formerly University of Ado-Ekiti)	1982	22	Cross River University of Technology, Calabar	2004	38	The Technical University, Ibadan.	2012
7	Lagos State University, Ojo, Lagos	1983	23	Plateau State University, Bokkos	2005	39	Sule Lamido University, Kafin Hausa	2013
8	Ladoke Akintola University of Technology, Ogbomoso	1990	24	Ondo State University of Technology, Okiti Pupa.	2008	40	Ondo State University of Medical Sciences	2015
9	Imo State University, Owerri	1992	25	Ibrahim Babangida University, Lapai, Niger State	2005	41	Edo University, Iyamho	2016
10	Benue State University, Makurdi	1992	26	Tai Solarin University of Education, Ijagun	2005	42	Eastern Palm University, Ogboko	2016
11	Delta State University, Abraka	1992	27	Umaru Musa Yar'Adua University, Katsina	2006	43	University of Africa, Toru-Orua	2016
12	Adekunle Ajasin University, Akungba - Akoko	1999	28	Yobe State University Damaturu, Yobe State	2006	44	Borno State University	2016
13	Kogi State University, Anyigba	1999	29	Kebbi State University of Science and Technology, Aliero	2006	45	Moshood Abiola University of Science and Technology, Abeokuta	2017
14	Niger-Delta University, Yenagoa	2000	30	Osun State University, Osogbo	2006	46	Gombe State University of Science and Technology, Kumo	2017
15	Odumegwu Ojukwu University Uli	2000	31	Taraba State University, Jalingo	2008			
16	Kano University of Science & Technology, Wudil	2000	32	Kwara State University, Ilorin	2009			





LIST OF APPROVED UNIVERSITIES IN NIGERIA

PRIVATE UNIVERSITIES

S/N	INSTITUTIONS	Year Est.	S/N	INSTITUTIONS	Year Est.	S/N	INSTITUTIONS	Year Est.
1	Babcock University, Ilishan Remo	1999	26	Obong University, Obong Ntak	2007	51	Chrisland University, Owode, Ogun State	2015
2	Madonna University, Okija	1999	27	Salem University, Lokoja	2007	52	Christopher University, Mowe, Ogun State	2015
3	Igbinedion University, Okada	1999	28	Tansian University, Umunya, Anambra State	2007	53	Hallmark University, Ijebu, Itele, Ogun State	2015
4	Bowen University, Iwo	2001	29	Veritas University, Abuja	2007	54	Kings University, Ode Omu, Osun State	2015
5	Covenant University, Ota	2002	30	Wesley University of Science & Technology, Ondo	2007	55	Michael and Cecilia Ibru Uni., Owhrode, Delta State	2015
6	Pan-Atlantic University, Lagos	2002	31	Western Delta University, Oghara, Delta State	2007	56	Mountain Top University, Ogun State	2015
7	Benson Idahosa University, Benin City	2002	32	The Achievers University, Owo	2007	57	Ritman University, Ikot Ekpene, Akwa Ibom State	2015
8	American University of Nigeria, Yola	2003	33	African University of Science & Technology, Abuja	2007	58	Summit University, Offa, Kwara State	2015
9	Redeemers University, Ede, Osun State	2005	34	Afe Babalola University, Ado-Ekiti, Ekiti State	2009	59	Edwin Clark University, Kiagbodo, Delta State	2015
10	Ajayi Crowther University, Oyo	2005	35	Godfrey Okoye University, Ugwuomu-Nike, Enugu State	2009	60	Hezekiah University, Umudi, Imo State	2015
11	Al-Hikmah University, Ilorin	2005	36	Nile University of Nigeria, Abuja	2009	61	Anchor University, Ayobo, Lagos State	2016
12	Caritas University, Amorji-Nke, Enugu	2005	37	Oduduwa University, Ipetumodu, Osun State	2009	62	Arthur Jarvis University, Akpabuyo, Cross River State	2016
13	Bingham University, Auta-Balefi, Karu, Nasarawa State	2005	38	Paul University, Awka, Anambra State	2009	63	Clifford University, Owerinta, Abia State	2016
14	Al-Qalam University, Katsina	2005	39	Rhema University, Obeama-Asa, Rivers State	2009	64	Coal City University, Enugu, Enugu State	2016
15	Renaissance University, Enugu	2005	40	Wellspring University, Evbuobanosa, Edo State	2009	65	Crown Hill University, Eiyenkorin, Kwara State	2016
16	Bells University of Tech, Ota, Ogun State	2005	41	Adeleke University, Ede, Osun State	2011	66	Dominican University, Ibadan, Oyo State	2016
17	Lead City University, Ibadan, Oyo State	2005	42	Baze University, Abuja	2011	67	Koladaisi University, Ibadan, Oyo State	2016
18	Crawford University, Igbesa, Ogun State	2005	43	Landmark University, Omu-Aran, Kwara State	2011	68	Legacy University, Okija, Anambra State	2016
19	Kwararafa University, Wukari (formerly Wukari Jubilee Uni.)	2005	44	Samuel Adegboyega University, Ogwa, Edo State	2011	69	Admiralty University, Ibusa, Delta State	2017
20	Crescent University, Abeokuta	2005	45	Elizade University, Ilara-Mokin, Ondo State	2012	70	Spiritan University, Nneochi, Abia State	2017
21	Novena University, Ogume, Delta State	2005	46	Evangel University, Akaeze, Ebonyi State	2012	71	Precious Cornerstone University, Ibadan, Oyo State	2017
22	University of Mkar, Mkar	2005	47	Gregory University, Uturu, Abia State	2012	72	PAMO University of Medical Sciences, Portharcourt, River State	2017
23	Joseph Ayo Babalola University, Ikeji-Arakeji, Osun State	2006	48	McPherson University, Seriki Sotayo, Ajebo, Ogun State	2012	73	Atiba University, Oyo, Oyo State	2017
24	Caleb University, Lagos	2007	49	Southwestern University, Okun Owa, Ogun State	2012	74	Eko University of Medical Sciences, Ijanikin, Lagos State	2017
25	Fountain University, Osogbo	2007	50	Augustine University, Ilara, Lagos State	2015			





List of Universities with Approved Postgraduate Programmes

The National Universities Commission (NUC) has observed with great concern that some Nigerian universities are running unapproved postgraduate programmes, leading to the award of Masters and PhD degrees. The Commission has also observed that some Parastatals and Institutes are awarding these same Postgraduate degrees, either on their own or through unapproved affiliations with Nigerian and foreign Universities. Such practices are not only unethical, but also antithetical to time-tested quality assurance best practices. The qualifications/awards resulting therefrom are not recognized. The Commission hereby notifies the general public that only the following universities have approval to offer postgraduate programmes at the Masters' and Ph.D levels in Nigeria, as of 30th July, 2012:

Federal Universities :

- | | |
|------------------------------------------------------|------------------------------------------------|
| 1. Abubakar Tafawa Balewa University, Bauchi | 14. University of Agriculture, Abeokuta |
| 2. Ahmadu Bello University, Zaria | 15. University of Agriculture, Makurdi |
| 3. Bayero University, Kano | 16. University of Benin, Benin City |
| 4. Federal University of Technology, Akure | 17. University of Calabar, Calabar |
| 5. Federal University of Technology, Minna | 18. University of Ibadan, Ibadan |
| 6. Federal University of Technology, Owerri | 19. University of Ilorin, Ilorin |
| 7. Michael Okpara University of Agriculture, Umudike | 20. University of Jos, Jos |
| 8. Modibbo Adama University of Technology, Yola | 21. University of Lagos, Akoka |
| 9. National Open University of Nigeria, Lagos. | 22. University of Maiduguri, Maiduguri |
| 10. Nigerian Defence Academy, Kaduna | 23. University of Nigeria, Nsukka |
| 11. Nnamdi Azikiwe University, Awka | 24. University of Port Harcourt, Port Harcourt |
| 12. Obafemi Awolowo University, Ile-Ife | 25. University of Uyo, Uyo |
| 13. University of Abuja, Gwagwalada | 26. Usmanu Danfodiyo University, Sokoto |

State Universities :

- | | |
|-------------------------------------------------------------|----------------------------------------------------------------------|
| 1. Abia State University, Uturu | 14. Ladoke Akintola University of Technology, Ogbomosho |
| 2. Adamawa State University, Mubi | 15. Lagos State University, Ojo. |
| 3. Adekunle Ajasin University, Akungba-Akoko | 16. Nasarawa State University, Keffi |
| 4. Ambrose Alli University, Ekpoma | 17. Niger-Delta University, Wilberforce Island |
| 5. Anambra State University, Uli | 18. Olabisi Onabanjo University, Ago-Iwoye |
| 6. Benue State University, Makurdi | 19. Rivers State University of Science and Technology, Port Harcourt |
| 7. Cross River University of Technology, Calabar | 20. Umaru Musa Yar'Adua University, Katsina |
| 8. Delta State University, Abraka | 21. Gombe State University, Gombe |
| 9. Ebonyi State University, Abakaliki | 22. Ibrahim Babangida University, Lapai |
| 10. Ekiti State University, Ado-Ekiti | 23. Kano State University of Science and Technology, Wudil |
| 11. Enugu State University of Science and Technology, Enugu | 24. Kebbi State University of Science and Technology, Aliero |
| 12. Imo State University, Owerri | 25. Kwara State University Malete |
| 13. Kogi State University, Anyigba | |

Private Universities :

- | | |
|--------------------------------------------------------|---------------------------------------------------------------|
| 1. African University of Science and Technology, Abuja | 10. Caleb University, Lagos |
| 2. American University of Nigeria, Yola | 11. Joseph Ayo Babalola University, Ikeji-Arakeji, Osun State |
| 3. Babcock University, Ilishan-Remo | 12. Nigerian Turkish Nile University, Abuja |
| 4. Benson Idahosa University, Benin City | 13. Afe Babalola University, Ado-Ekiti, Ekiti State |
| 5. Bowen University, Iwo | 14. Lead City University, Ibadan, (MSc. only) |
| 6. Covenant University, Ota | 15. University of Mkar, Mkar (MSc. only) |
| 7. Igbiniedion University, Okada | 16. Madonna University Okija |
| 8. Pan-African University, Lekki | 17. Al-Hikmah University, Ilorin (MSc. only) |
| 9. Redeemer's University, Mowe, Ogun State | |

Employers of labour, educational institutions and other stakeholders are to note that only certificates issued by these universities, for their approved programmes, are valid for employment, further studies and other purposes. When in doubt about the status of any programme or certificate, the National Universities Commission should be contacted through webmaster@nuc.edu.ng and the following telephone numbers: 08027455412, 07054407741, 08067787753, 07039254081 and 07082024412 (FAX). Further information can also be obtained from the Commission's website: www.nuc.edu.ng

Signed:
MANAGEMENT

Fourteen-Step Process for the Establishment of Private Universities in Nigeria

The National Universities Commission (NUC), wishes to announce to the general public, especially prospective promoters of private universities, the fourteen-step procedure for establishing private universities in Nigeria.

- | | |
|--------------------------------------------------------------------------------------|--------------------------------------------------------------|
| 1. Application in writing stating the intent for the establishment of the university | 7. Interactive meeting of SCOPU with the proposed university |
| 2. Interview of prospective proprietors | 8. First site assessment visit |
| 3. Collection of application forms | 9. Finalisation of document |
| 4. Submission of application forms and relevant documents | 10. Second (final) site assessment visit |
| 5. Intensive review/analysis of documents by experts in relevant NUC departments | 11. Security screening of proprietors and Board of Trustees |
| 6. Revision of documents by proprietors, based on report of SCOPU | 12. Approval by NUC Management |
| | 13. Approval by NUC Board |
| | 14. Approval by FEC |

Prof. Abubakar Adamu Rasheed, mni, MFR, FNAL
Executive Secretary, NUC
Announcer





NATIONAL UNIVERSITIES COMMISSION *PUBLIC ANNOUNCEMENT*

List of Illegal Universities Closed Down by NUC

The National Universities Commission (NUC) wishes to announce to the general public, especially parents and prospective undergraduates, that the under-listed “Degree Mills” have not been licensed by the Federal Government and have, therefore, been closed down for violating the Education (National Minimum Standards etc.) Act CAPE 3 Law of the Federation of Nigeria 2004. The “Universities” are:

- 1) University of Accountancy and Management Studies, operating anywhere in Nigeria.
- 2) Christians of Charity American University of Science & Technology, Nkpor, Anambra State or any of its other campuses
- 3) University of Industry, Yaba, Lagos or any of its other campuses
- 4) University of Applied Sciences & Management, Port Novo, Republic of Benin or any of its other campuses in Nigeria
- 5) Blacksmith University, Awka or any of its other campuses
- 6) Volta University College, Ho, Volta Region, Ghana or any of its other campuses in Nigeria
- 7) Royal University Izhia, P.O. Box 800, Abakaliki, Ebonyi State or any of its other campuses
- 8) Atlanta University, Anyigba, Kogi State or any of its other campuses
- 9) United Christian University, Macotis Campus, Imo State or any of its other campuses.
- 10) United Nigeria University College, Okija, Anambra State or any of its other campuses.
- 11) Samuel Ahmadu University, Makurdi, Benue State or any of its other campuses.
- 12) UNESCO University, Ndoni, Rivers State or any of its other campuses.
- 13) Saint Augustine’s University of Technology, Jos, Plateau State or any of its other campuses
- 14) The International University, Missouri, USA, Kano and Lagos Study Centres, or any of its campuses in Nigeria
- 15) Collumbus University, UK operating anywhere in Nigeria
- 16) Tiu International University, UK operating anywhere in Nigeria
- 17) Pebbles University, UK operating anywhere in Nigeria
- 18) London External Studies UK operating anywhere in Nigeria.
- 19) Pilgrims University operating anywhere in Nigeria.
- 20) Lobi Business School Makurdi, Benue State or any of its campuses in Nigeria.
- 21) West African Christian University operating anywhere in Nigeria.
- 22) Bolta University College Aba or any of its campuses in Nigeria.
- 23) JBC Seminary Inc. (Wukari Jubilee University) Kaduna Illegal Campus
- 24) Westlan University, Esie, Kwara State or any of its campuses in Nigeria.
- 25) St. Andrews University College, Abuja or any of its campuses in Nigeria.
- 26) EC-Council University, USA, Ikeja Lagos Study Centre.
- 27) Atlas University, Ikot Udo Uko, Uyo Akwa Ibom State or any of its campuses in Nigeria
- 28) Concept College/Universities (London) Ilorin or any of its campuses in Nigeria
- 29) Halifax Gateway University, Ikeja or any of its campuses in Nigeria
- 30) Kingdom of Christ University, Abuja or any of its campuses in Nigeria
- 31) Acada University, Akinlalu, Oyo State or any of its campuses in Nigeria.
- 32) Fifom University, Mbaize, Imo State or any of its campuses in Nigeria
- 33) Houdegbe North American University campuses in Nigeria.
- 34) Atlantic Intercontinental University, Okija, Anambra State
- 35) Open International University, Akure

- 36) Middle Belt University (North Central University), Otukpo
- 37) Leadway University, Ughelli, Delta State
- 38) Metro University, Dutse/Bwari, Abuja
- 39) Southend University, Ngwuro Egeru (Afam) Ndoki, Rivers State
- 40) Olympic University, Nsukka, Enugu State
- 41) Federal College of Complementary and Alternative Medicine, Abuja.
- 42) Temple University, Abuja
- 43) Irish University Business School London, operating anywhere in Nigeria.
- 44) National University of Technology, Lafia, Nasarawa State.
- 45) University of Accountancy and Management Studies, Mowe, Lagos - Ibadan Expressway and its Annex at 41, Ikorodu Road, Lagos.
- 46) University of Education, Winneba Ghana, operating anywhere in Nigeria.
- 47) Cape Coast University, Ghana, operating anywhere in Nigeria.
- 48) African University Cooperative Development (AUCD), Cotonou, Benin Republic, operating anywhere in Nigeria.
- 49) Pacific Western University, Denver, Colorado, Owerri Study Centre.
- 50) Evangel University of America & Chudick Management Academic, Lagos
- 51) Enugu State University of Science and Technology (Gboko Campus)
- 52) Career Light Resources Centre, Jos
- 53) University of West Africa, Kwali-Abuja, FCT
- 54) Coastal University, Iba-Oku, Akwa-Ibom State
- 55) Kaduna Business School, Kaduna
- 56) Royal University of Theology, Minna, Niger State
- 57) West African Union University, in Collaboration with International Professional College of Administration, Science and Technology Nigeria, operating anywhere in Nigeria.

In addition to the closure, the following Degree Mills are currently undergoing further investigations and/or ongoing court actions. The purpose of these actions is to prosecute the proprietors and recover illegal fees and charges on subscribers.

- 1) National University of Nigeria, Keffi, Nasarawa State
- 2) North Central University, Otukpo, Benue State
- 3) Christ Alive Christian Seminary and University, Enugu
- 4) Richmond Open University, Arochukwu, Abia State.
- 5) West Coast University, Umuahia.
- 6) Saint Clements University, Iyin Ekiti, Ekiti State
- 7) Volta University College, Aba, Abia State.
- 8) Illegal Satellite Campuses of Ambrose Alli University.

For the avoidance of doubt, anybody who patronises or obtains any certificate from any of these illegal institutions does so at his or her own risk. Certificates obtained from these sources will not be recognised for the purposes of NYSC, employment, and further studies.

The relevant Law enforcement agencies have also been informed for their further necessary action.

** This list of illegal institutions is not exhaustive.*

Professor Abubakar Adamu Rasheed, mni, MFR, FNAL
EXECUTIVE SECRETARY
NATIONAL UNIVERSITIES COMMISSION
ANNOUNCER





This Week's Birthdays



NAME	DATE OF BIRTH	DEPT.
GRACE ULOEGO OFEOSHI	6 Feb.	DAS
NAZIFJAMILU SULEIMAN	6 Feb.	DRI
AUWALU UMAR	6 Feb.	DESO
CHINYERE NGOZI OFFOR	7 Feb.	DSS
RANDY SHAMAKI ADAMU	9 Feb.	DMSS
LAMI UGOCHUKWU	11 Feb.	DICT
AKINLABI ONIYIDE AKINOLA	11 Feb.	DPSD

Wishing You Many happy returns! Best Wishes for the week.



TAKE RESPONSIBILITY
DO YOUR BIT TO MOVE THE
COMMISSION TO GREATER HEIGHTS

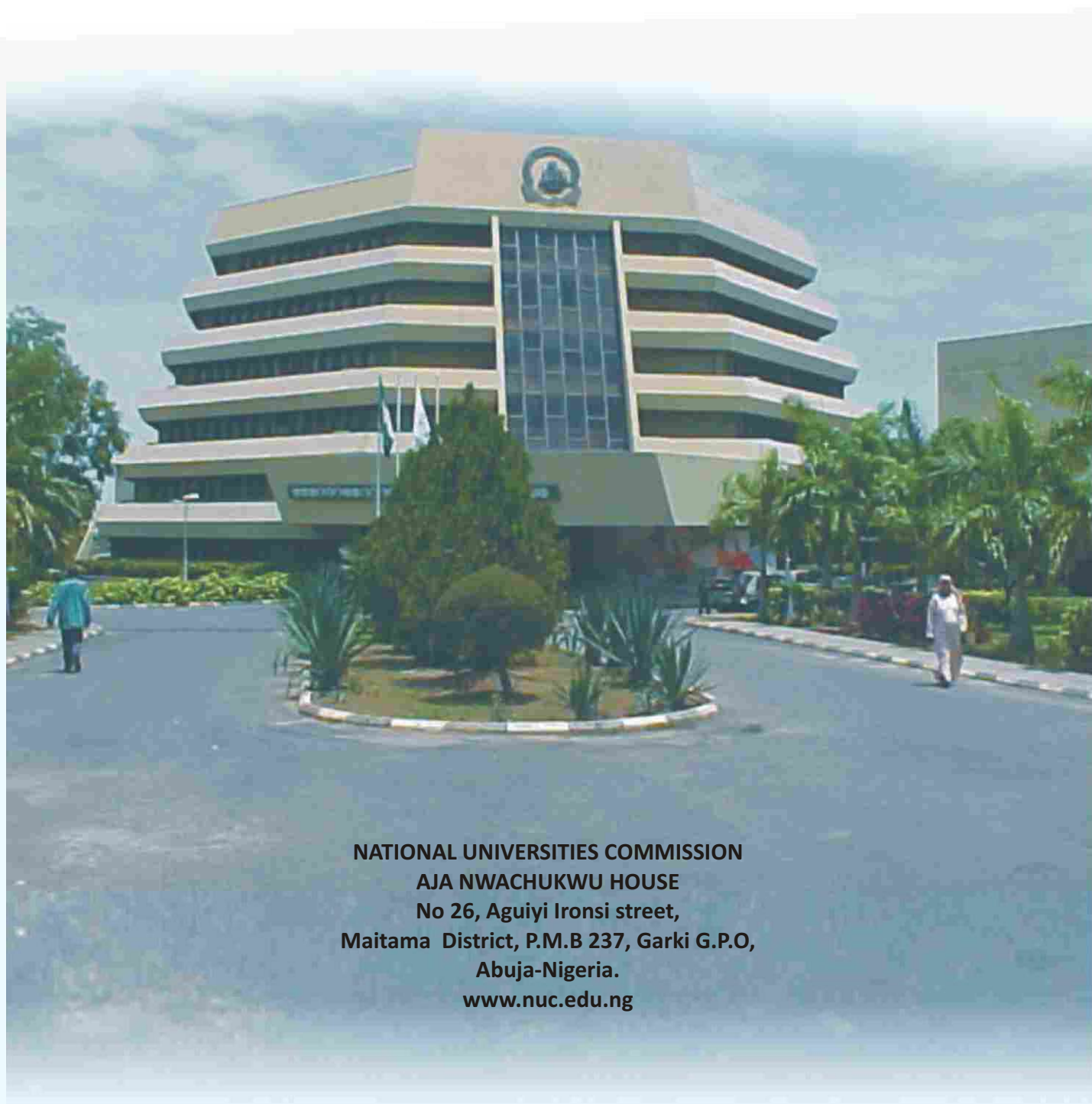
***Dress Well and Earn
Respect.***

Courtesy: Directorate of Management Support Services

***SHUN CORRUPTION.
It Does not Pay***

Courtesy: Anti-corruption and Transparency Division





**NATIONAL UNIVERSITIES COMMISSION
AJA NWACHUKWU HOUSE
No 26, Aguiyi Ironsi street,
Maitama District, P.M.B 237, Garki G.P.O,
Abuja-Nigeria.
www.nuc.edu.ng**