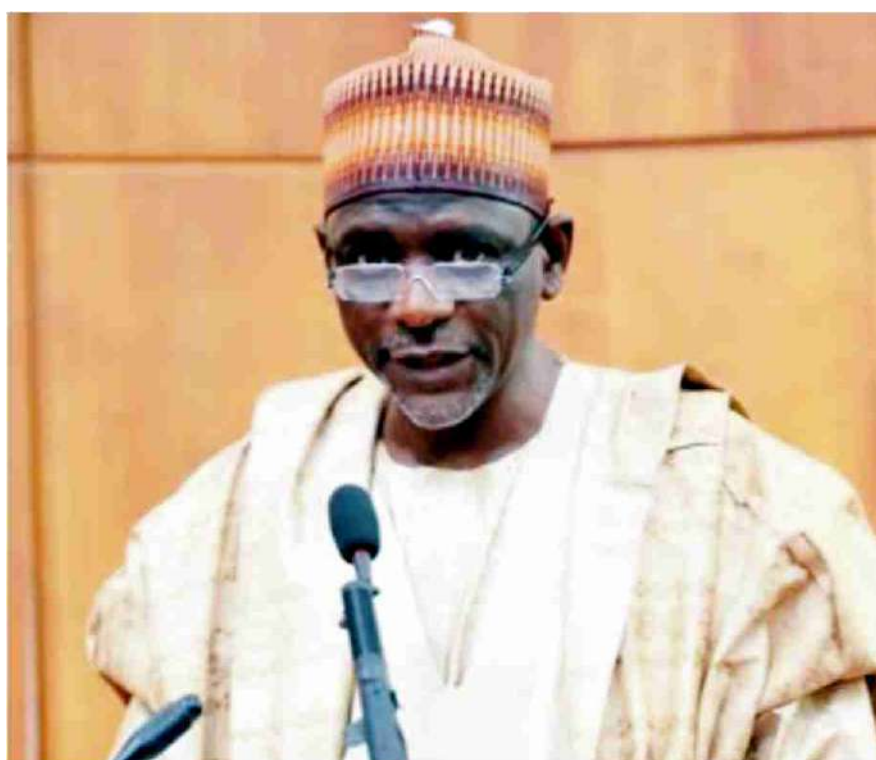


FME Develops Strategies to Achieve UPE

— Adamu Adamu

The Honourable Minister of Education (HME), Mallam Adamu Adamu has said that the Ministry of Education had set targets, turn-around strategies and timelines on tackling the challenge of universalizing access to primary education for all school age children irrespective of social class, religion and ethnicity.

The Minister stated this in his address at the 2017 Nigerian Annual Education Conference last Thursday, held at the NICON Luxury Hotel, Abuja, jointly organised by the Federal Ministry of Education (FME) and the United Kingdom Agency for International Development (UKaid) as well as other Development Partners with the theme: *“Achieving Inclusive Education Through Innovative Strategies.”*



Mal. Adamu Adamu
Hon. Minister of Education

He noted that Nigeria had the highest number of out-of-school children in the world, accounting

for 10.5 million out of the 20 million worldwide. These, according to him, include the

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Prof. Anthony Anwukah
Hon. Minister of State for Education

almajiri boys, girls of school age (who constitute 60%), children of nomadic pastoralists and migrant fishermen and the one million children displaced by the Boko Haram insurgency.

Mal Adamu, whose speech was read by the Permanent Secretary, Architect Sonny Echono said that the continued existence of the phenomenon of out-of-school children was the strongest evidence yet Nigeria had failed to achieve one of the Education for All (EFA) goals and Sustainable Development Goals (SDG) objective of universalising access to primary education.

He, however, listed some of the proactive steps taken by the Ministry to tackle the issue hindering universalization of access to primary education to include; checking the exclusion from schooling in the affected states through targeted funding

that adequately addresses impediments, taking proactive steps on education in the States mostly affected by insurgency and ensure that UBEC comes up with a strategic plan to rehabilitate and rebuild affected basic schools.

Other measures included the scaling up the special initiatives already started by the development partners and NGOs such as UNICEF, specifically in the provision of top schooling as well as the FME and the National Commission for Colleges of Education (NCCE) taking concrete steps to ensure that reforms of pre-service training initiated in 2012, (especially the implementation of the new NCE Curriculum) were vigorously pursued and adequate monitoring mechanisms put in place to ensure full compliance by Colleges of Education and NCE awarding institutions in the country.

According to the Minister, the Ministry is to ensure that the NCCE undertook a quarterly review of the implementation process and reports back on factors that hinder the attainment of the reform objectives.

He recounted that the Ministry along with the Committee of Provosts worked to actualize the reforms, stressing that NCCE has the responsibility of providing guidance and support to the Colleges of Educations and generate further international donor support for the reforms such as support from DFID's Teacher Development Programme, USAID, JICA and the World Bank. He further emphasized that since education was on the concurrent list in the constitution, all the three tiers of Government have responsibility for education. While acknowledging this standard, he stated that there are specified policies, laws, subsidiary laws, institutional frameworks and structures that govern and regulate the operations of these responsibilities at the different levels.

Apart from the overall policy on education, the HME said that new policies that are evidence-based should also be formulated at the various levels on important aspects of education needing serious attention in order to achieve more inclusiveness in education. He listed some of the policy matters to be focused on to include; developing a National Language Policy (NLP) and the





establishment of the National Board for Arabic Islamic Studies. Mal. Adamu, who also commented on Adult and Non-formal Education, remarked that it was one component of the system most neglected.

He disclosed that by the 2010 figures of the National Bureau of Statistics, the non-literate population was about 38 per cent of the nation's population, which were approximately 60 million people. He said that more worrisome was that illiterate females account for about 60 per cent of the country's non-literate population, which implies that the country has to rededicate itself to the war against illiteracy by focusing more intensely on girls and women.

He argued that though the issue of adult and non-formal education resides with the states and local government, the Federal Government must take the lead by intervening in this component of basic education. The most expedient approach he said would be through selective, intensive, nationwide campaigns against illiteracy, targeting states and groups with the highest levels of illiteracy, girls and women as the main target.

The Minister expressed confidence that with the level of leadership coming from the Federal Government and through a nationwide campaign with an intensive targeted approach. This indicated the possibility to substantially reduce the army of illiterates in the country within 3-



Representative of Hon. Minister Education and Perm Sec. FME, Arch. Sonny Echono

4 years. Giving a hypothesis, he said, if a minimum of 10 literacy centres could be established in each of the 9, 572 wards with each centre enrolling a maximum of 30 learners in two sessions per annum, 5.7 million adults would be made literate at the end of each year under the national literacy campaign. This, the Hon. Minister added, practically it means that by 2019, about 23 million people would be literate, which would be a significant leap. He further projected that the figure could increase by 20-25 per cent with the effective mobilisation of the civil society groups was aggressively carried out.

On Basic and Secondary Education, Mal. Adamu highlighted that during the 7th National Assembly, an attempt was made to review the UBE Act of 2004, with a proposed Basic and Secondary Education Commission (BSEC) law only

went through the hearing stage in the House of Representatives. He said that if the law had been passed and assented to, the existing challenges associated with secondary school funding and management would be a thing of the past.

At the broader perspectives, UBEC's roles would have been expanded to fully take charge of senior secondary schools and early child care education. This, he said, would not only have expanded the programmatic components of the proposed amended law, but the funding arrangement would have been far more robust and all-inclusive.

Dwelling on Funding, the HME stated that the percentage of Nigeria's budget committed to education was very low and over 90 per cent of the Federal and State Governments annual appropriations for the sector are committed to payment of staff salaries and allowances with nothing left for Research and Development and less than 10 percent for capital projects and procurement of teaching materials, describing it as unacceptable.

He recounted that at the 62nd National Council on Education meeting in Kano, the FME, States, the FCT and other relevant stakeholders were urged to take more proactive measures in intensifying advocacy, sensitisation and campaigns for the achievement of inclusive education in the country. They were also to recruit qualified





teachers and sign language interpreters for the success of inclusive education and to embark on training and re-training of all teachers on new approaches to guarantee academic achievements of learners with special needs in an inclusive school setting.

The Minister stressed that the Council further urged public tertiary institutions to include courses on Inclusive Education as part of their staff development for TETFund intervention. While States, the FCT and other stakeholders should support NOUN in the provision of the structures and facilities for the operation of study centres for effective delivery of inclusive education to all groups of learners, carry out advocacy and enlightenment on the use of Service Learning Strategy (SLS) to support inclusiveness in the classroom and adopt the strategies of Inclusive Education Sensitive Plans and budgeting process and release budgeted fund for the implementation of inclusive education, among other issues.

Mal. Adamu used the opportunity to thank the Speaker of the House of Representatives, Rt. Hon. Yakubu Dogara for being part of the programme and for his tremendous support to the education sector, other members of the Federal Cabinet and the Development Partners for participating at the Conference. In his own remarks, the Honourable Minister of State (HMSE), Professor Anthony



Representative of Hon. Minister of State for Education Mr. Ifegwu Kalu Oji, reading his address

Anwukah said that it was compelling to deploy efficiency and integrity in the revitalisation of existing framework to supporting government in administrative and professional efforts towards achieving inclusive education in the country. This, he said, could be done through adequate planning which must be proactive and realistic and take into consideration the peculiar and undeveloped nature of special education in Nigeria.

Represented by the Director ICT, Mr. I.K Orji, the HMSE also advocated more exposure of regular teachers to the nature and demands of special needs, recalling that though the education policy provides for a compulsory component of Elements of Special Education for all teachers education students, there were still some teacher education institutions (especially universities) yet to implement this important policy provision.

Beyond getting the institutions

to implement the projects, he added that more course units on special education should be made compulsory for all teachers-to-be, especially those going to teach at primary and secondary school levels, among other recommendations.

Goodwill messages were delivered by representatives of the World Bank, British Council Nigeria and the United States Agency for International Development (USAID).

The Keynote Address on the theme was delivered by the Speaker, House of Representatives, Rt. Hon. Yakubu Dogara; while the Lead Paper presenter was the Senior Education Specialist and Non-Formal Education Coordinator, Association for the Development of Education in Africa (ADEA), Professor Bah-Lalya.

The agencies and partners that funded the conference were the DFID and its organ Education Data Research and Evaluation in Nigeria (EDOREN), British Council, the World Bank, Teachers Development Programme (TDP), USAID, ADEA (a network of partnerships in education programmes in Africa, which plays the role of a premier network for policy dialogue between agencies, senior African policy makers, and Africa education stakeholders).

The Conference, after the technical sessions, is to produce workable resolutions, to serve as catalysts for achieving richer inclusive education in the country.





50 Bag 1st Class Out of 8,260 at ABU's 40th Convocation

Only 50 graduands bagged 1st class degrees out of a total number of 8,260 at the 40th Convocation Ceremony of Ahmadu Bello University (ABU), held last Saturday at Mamman Kontagora Square, main campus, Samaru Zaria.

In his convocation address, the Vice Chancellor, Professor Ibrahim Garba, gave the breakdown of the graduands as follows: Higher Degrees (256 PhDs; 2,314 Masters) and Postgraduate Diplomas (1,027). A total of 8,260 Bachelors Degrees out of which 50 got first class; 1,647 second class upper division; 4,795 second class lower division and 1,202 third class honours. A total of 140 got pass Degrees and 426 unclassified degrees.

According to him, "these fine young men and women and even the older one, have earned their degrees and diplomas in diverse fields of knowledge, from Faculties of Administration, Agricultural, Arts, Education, Engineering, Environmental Design, Law, Medicine, Pharmaceutical Sciences, Physical Sciences, Life Sciences, Social Sciences and Veterinary Medicine".

The vice Chancellors described ABU as a mega institution with the largest carrying capacity of



Chancellor, ABU, Zaria, His majesty, Nnaemeka Alfred Ugochukwu Achebe, CFR, Mni, Obi of Onitcha (Agbogidi)

any Nigerian university, lamenting that the teeming population of candidates seeking the university as first choice was always overwhelming. In order to increase access, the university open-up and restructure the space to provide more opportunities for learning. A number of initiatives were made, such as:

1. Establishment of Distance Learning Centre. The centre took up since last year with over 1000 MBA students. The university also applied to National Universities Commission to commence the following programmes:

a. B . S c . B u s i n e s s

- Administration
b. B . S c . P u b l i c Administration
c. B.Sc.Economics
d. Postgraduate Diploma in Education
2. Increased affiliations with other tertiary institutions. Many colleges of Education and Polytechnics affiliates with ABU to offer degree course in diverse fields and allow students to earn ABU degrees from other Tertiary Institutions.
3. Establishment of ABU Business School. The ABU Business school has taken off as a Faculty bringing departments of Accounting, Business Administration and Economics together and open up





Engr. Dr. Maikanti Kachalla Baru, FNSE
delivering the 40th Convocation lecture,
at ABU Zaria

space for expansion and introduction of additional related academic programmes.

4. Establishment of College of Health Science.

The University transformed Faculty of Medicine into ABU College of Health Sciences headed by Provost. The college has taken off with four faculties that comprise of Basic Clinical Science, Clinical Sciences, Basic Medical Sciences and Allied Medical Science. The college will start Bachelor of Dental Surgery, Bachelor of Medical Laboratory Sciences and B.Sc. Medical Radiology in the 2017/2018 Academic session.

5. Introduction of e-Learning Methodology in Academic delivery.

The University intends to commence Academic delivery using e-learning methodology with first year (2017/2018) to address the growing number of students and developments in

Pedagogy and technology.

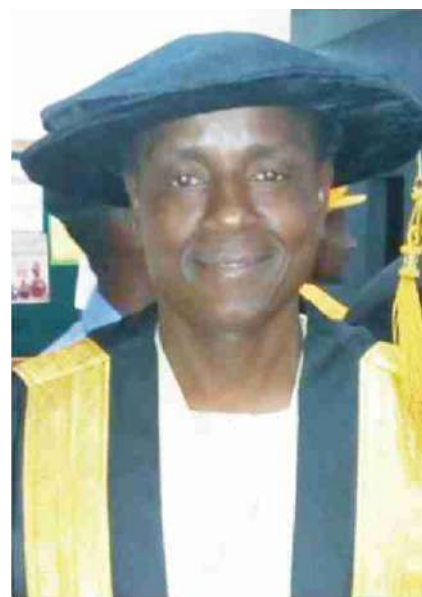
6. New Academic programmes.

ABU introduced B. Eng. Automotive Engineering and B. Eng. Mechatronics Engineering in Department of Mechanical Engineering as well as B.Sc. Fisheries and B.Sc. Forestry in the department of Animal Sciences and Department of plant science respectively last year. He also introduced B. Eng. Mining Engineering in the department of Metallurgical and Materials Engineering in addition to the three programmes already mentioned in the new College of Health Sciences.

The Vice Chancellor added that there had been a number of Government Agencies and donor organization that came to aid the university such as Tertiary Education Fund (Tetfund), (Presidential) Need Assessment Intervention Funds The World Banks and the Petroleum Technology Development Fund (PTDF) as well as Mac-Arthur



Prof. Ibrahim Garba, FNMGS
Vice-Chancellor, ABU Zaria



Mal. Haruna Lawal Ajo
Representative of the ES NUC and
Deputy Director, Information

Foundation. These listed organizations immensely supported Research Training and teaching in the University.

He expressed appreciation to Tetfund and Needs Assessment Intervention Fund for the Completion of the following Projects and were commissioned two days ago as part of activities marking the 40th Convocation ceremony; Rehabilitation of Amina Hall of Residence, Centre of Research and Innovation, Foundry for department of Metallurgical and Materials Engineering and Entrepreneurship Development Centre. Other Intervention received was “from the Ecological funds office of the secretary to the Government of the Federation (SGF) worth of 650 million Naira, courtesy of an Alumnus of ABU Dr. Habiba Lawal for the construction and erosion control of the university farm lake, iterating that effort was





very commendable. He stated that the project would support teaching, research and service the neighbouring communities when completed.

In an effort to have more viable and robust Alumni engagement, the Vice Chancellor launched and inducted the graduands in a programme; Student Today Alumni Tomorrow (STAT). The programme aimed to foster a strong bond between and amongst graduates of ABU as well as nurturing the spirit of giving back.

In the area of research and development, Prof. Garba was happy to mentioned some of the many areas that had to do with human endeavor, extending the frontiers of knowledge in various fields and finding solution to human developmental problems. These research initiatives from ABU, according to him included:

- i. The development and construction of a mini-refinery.
- ii. The upgrading,



The Chancellor His Majesty Achebe and the 40th Convocation lecturer, Engr. Dr. Baru discussing

characterization and commercialization of Zeolite catalysts for crude oil refinery already developed from local clays, patented by the Federal Government of Nigeria in 2015.

iii. The design and building of the ABU car since 2012 which have severally competed in the Shell Eco-Marathon in Europe and South Africa. In 2017. The ABU car III also competed in South Africa in 2017.

iv. The continued wide acceptance of developed and released varieties of seeds of groundnuts maize, cowpea and cottons of the institute for Agricultural Research (IAR) and the National Agricultural Extension, Research and Liaison Services (NAERLS), ABU mostly in Nigeria, Niger and Mali

v. The ABU National Animal Production Research Institute (NAPRI) continued the development and propagation of its famous shikabrown chicken adoptable to tropical climate yielding economic returns to poultry farmers.



Mal. Ajo (right) congratulating the VC, Prof. Garba

In terms of student welfare, the vice Chancellor made effort to improve the living conditions of the students and provide conducive learning environment. He fully upgraded and renovated the Amina Hall of residence for female students, adding that the construction of three students hostels in the ABU Phase II site has been in progress and would





soon be completed.

Also, Aliko Dangote had commenced the construction of (10) hostel blocks with 1,440 bed spaces in the phase II site, at the 75% completion stage. This unprecedented hostel donation was appreciated and hailed by the student and Management of ABU.

Prof. Garba expressed his sadness over the death of ABU's highly revered Pro Chancellor and Chairman of University Governing Council, Air Vice Marshal Mukhtar Mohammed (Rtd), only five months into his tenure. He also mentioned that the university lost members of staff, "the most recent being the death of Jonathan Andrew Nok, A Professor of Biochemistry and serving Commissioner of Education, Science and Technology, Kaduna State, praying for the repose of his soul and souls of the other departed colleagues.

Professor Garba closed his speech on a happy note by congratulating ABU student team that emerged the National Champions of Enactus in late August, 2017 adding that the ABU team was led by the vice Chancellor to represent Nigeria in the 2017 world cup competition in London in September. He explained that "Enactus, is a community of student, academic and business leaders committed to using the power of entrepreneurial action to transform lives and shape a better and more sustainable world."

On a final note, he "saluted the courage, patience and resilience of the teaching staff and indeed the students of the university who have continued to give their best despite the very challenging learning conditions". Wishing all journey mercies back to their respective destinations.

In his address, the chancellor, Ahmadu Bello University, His majesty, Nnaemeka Alfred Ugochukwu Achebe, CFR, Mni, Obi of Onitcha (Agbogidi), at the 40th convocation ceremony of the University, welcome everyone especially the visitor, His Excellency, Muhammad Buhari, GCFR, President and Commander in Chief of the Arm Forces of the Federal Republic of Nigeria and His Excellency's entourage, His Excellency, the Executive Governor of Kaduna State, Malam Nasiru El-Rufa'I, OFR, other Governors present

Honourable, Members of the National Assembly and the Executive Secretary, National Universities Commission ably represented by the Deputy Director, Information, Malam Haruna Lawal Ajo amongst others.

The Chancellor clearly stated that since his appointment as Chancellor, he found the university to be vibrant and promising that made significant contributions, particularly in the specialized research institutes: Institutes for Agricultural research, National Agricultural Extension and Research Liaison Services and National Animal Production Research Institute.

The Obi appealed to the "Federal Government through the relevant ministries and supervisory agencies to increase the funding and other support to



Best graduating student, Al-ameen Bashir BUGAJE
with 1st class in Electrical Engineering





Cross section of PhD graduands

these Institutes” stressing that the funding “would empower them to extend their roles in the agricultural industry through the development of high yielding seeds, design and production of simple agricultural machinery, dissemination of state of the art farming techniques to farmers, production of disease resistant birds, prevention and cure of diseases in cattle and large ruminants among others.”

The Institutes, according to him, were charged to “synergize with themselves and collaborate with International Agricultural Institutes, do more to contribute to Federal Government in its quest to boost the growth of the Agricultural Sector as the diversification of the various economy intensifies.

The Chancellor reached the deep appreciation of the University for the (10) hostel blocks donated by Alhaji Aliko Dangote while awaiting the commencement of the Faculty of science donated by General Theophilus Y. Danjuma

(rtd) and the University was grateful to General Danjuma for the generous donation.

His Majesty, “made a special request to the Senate and Management of the University to sanction the introduction of 21st century media of instruction, including virtual lecture halls and robust Wifi which should be free for all academic staff members and students.”

He concluded his speech by recognizing the remarkable peace and stability of the university and commended the management staff and students for the matured approach in the conduct of the affairs of the university as he welcome every body to the leading Federal University of Nigeria.

In another development, the University hosted one of its alumnus, a distinguished Nigerian a first class Mechanical Engineer, the Nigerian National Petroleum Corporation, Group Managing Director, Eng. Dr. Maikanti Kachalla Baru, FNSE who delivered the 40th Convocation Lecture on the theme “Oil and Gas Industry and the Nigerian State: Enduring Value, Promoting Economic Integration and Social Stability”. The lecture was well attended, very insightful and participants benefitted from the lecture which dwells into the Socio-economic imperatives of the oil and gas industry on which Nigeria depended.



Cross section of Masters degree graduands





The university has a tradition of awarding the best graduating students from each faculty and the Vice Chancellor, Prof. Ibrahim Garba awarded each of the graduands with a Laptop, the student certificate and Vice Chancellor's Handshake. The following graduands received the Vice Chancellor's awards:

At the convocation ceremony, Eng. Dr. Baru sought and was granted leave to make some pronouncement. He expressed his delight on the performances of the best graduands and urged the vice Chancellor to continue with the gesture. The group Managing Director, NNPC on behalf of himself and the NNPC announced a scholarship to the best graduating student, Al-amin Bashir Bugaje, an Electrical Engineering Student with 4.93 CGPA to pursue his postgraduate studies up Phd level at any

University in the world.

As part of the activities to make the 40th convocation splendid, there was a presentation of a book titled: "Corruption in Africa-15 Plays" by another distinguished Nigerian and Alumnus of ABU, His Excellency, Ambassador Professor Iyorwuese Hagher. The prominent Nigerian Royal Fathers, Kabiyesi, His Royal Highness, Oba Rilwan Babatunde Aremu Akiolu I, Oba of Lagos Chaired both the convocation Lecture and Book presentation.

In line with the convocation ceremony and in honour of late AVM Mukhtar Mohammed, the immediate past Pro Chancellor of ABU a brilliant drama performance was staged at the ABU Drama Village, performed by the ABU students of Theatre

and Performing Arts tagged "Mulkin Matasa" from 15 plays of Professor Hagher.

In attendance were Vice Chancellors of other universities, provosts of many Colleges of Education, Rectors of numerous polytechniques among others. The Vice Chancellors took roll to deliver goodwill messages including representative of the Executive Secretary.

In addition the convocation was witnessed by numerous personalities too numerous to mentioned one of which was the Emir of Zazzau, His Royal Highness, Alh. Dr. Shehu Idris, Chancellor of University of Abuja. The convocation took off as scheduled, was peaceful and successful.



Cross section of Bachelor's degree graduands





Universities must Strengthen Governance, Data Management

Rasheed at ABUAD's 5th Convocation

The Executive Secretary, National Universities Commission, Professor Abubakar Adamu Rasheed, MFR, FNAL has reiterated the call for urgent steps to be taken by universities in order to strengthen their respective governance structures through the appointment of managers in good standing and who would be expected to bring honour, integrity, excellence and greatness in the affairs of their universities. In Professor Rasheed's convocation address which was delivered by Chris J. Maiyaki, Director, Office of the Executive Secretary, universities were also reminded to put in place efficient and effective data gathering, processing and retrieval system without which, meaningful modern planning could NOT be achieved.

Professor Rasheed congratulated the Founder of Afe Babalola University, Aare Afe Babalola, the Board of Trustees, Management, Staff, students and proud parents for working tirelessly in a multi-stakeholder collegiate towards establishing, sustaining and running what promises to be a world class university. He urged the management to sustain the momentum and explore partnership opportunities from international development



Representative of the Executive Secretary and NUC Director, DESO, Mr. Chris J. Maiyaki with the Founder and President, ABUAD, Aare Afe Babalola

partners, thereby deriving maximum benefits in terms of technical expertise, scholarships and alternative funding.

Professor Rasheed enjoined the graduands to use the knowledge and skills acquired from the university to become entrepreneurs and to pursue their life-long dreams of self-employment in the real world which has become increasingly competitive and knowledge-driven. While, congratulating the Founder for his vision and commitment, He renewed the unflinching support of the National Universities Commission in fulfilling the vision of a centre of excellence.

In his own remarks, the Vice-Chancellor of ABUAD, Professor Michael O. Ajisafe informed the gathering that the University has graduated 2,121 students since its maiden convocation ceremony in October, 2013. In addition the university first set of 63 postgraduate students from the College of Social and Management Sciences, in 2016. The convocation noted that in 2017, ABUAD would be graduating 870 Bachelors degree students from the Phoenix Class of 2017 and 42 postgraduate students from the College of Sciences and Social Sciences. The breakdown of the graduands showed that 85 made first class division, 386 second class upper





Mr. C. J. Maiyaki
delivering the E.S. NUC address

division, 289 second class lower division and 110 came out with 3rd Class degrees.

The high point of the convocation was the conferment of honorary degrees to Professor Peter A. Okebukola, OFR former Executive Secretary, NUC and current Pro-Chancellor Crawford University as well as Dr. Douglas W. Jackson, a kind-hearted philanthropist of international acclaim.

The Vice-Chancellor posited that the beauty of honorary degrees anywhere in the world, were awarded to persons who deserve such honours having excelled in character, useful application of intellect and academic credibility, among many other parameters solely academic by nature. Professor Ajisafe argued that the decision to confer the honorary degrees by the University's Council and Senate on the duo, after a strict, rigorous and merit-based selection

process, was consistent with the CVCs Keffi Declaration on guidelines for the award of such honorary degrees.

The Vice-Chancellor congratulated the graduands who he charged to be good ambassadors of what he termed 'this modern university'. He enjoined them with the onerous task of carrying the banner of the university high and without any stain or blemish.

In his welcome speech, the Pro-Chancellor and Chairman of the Governing Council, Ambassador Professor Iyorwuese Hager on behalf of himself and the Governing Council, stated that the 5th Convocation was a special one because it is the convocation of gratitude for maturity, as the institution could look back with a high sense of fulfilment and pride, the vision of the founder, with the attendant good fortunes.

Professor Hager submitted that education which would always be the bed rock of any national development effort, should not be left in the hands of government alone. He observed that Nigeria sits on a demographic timebomb as the population was spiralling out of control, which makes it imperative for the country to plan for the future generation by deliberately entrenching a viable efficient Science Technology and innovative education system, that will not put future generation, the nation and the world community, at risk.



Aare Afe Babalola
The Founder and President ABUAD
delivering his speech

He further informed that the staff and students have taken their rightful place in the hall of fame as they work assiduously. He enthused that ABUAD has matured and come to stay, thanks to the visionary Aare Afe Babalola and Yeye Modupe Afe Babalola, whose fountain of inspiration has continued to provide the impetus for greatness and excellence.

In his speech, the Founder and President of the University, Aare Afe Babalola, OFR, CON, SAN, submitted that one thing which he had learnt in life, no matter your position, you'd prefer quality to quantity, the reason why those who could afford to send their children overseas for quality education, do so. The Aare thanked the parents who believed in his passion for quality by sending their children to THE university, from inception, in 2009. He recalled that ABUAD WHICH started on a humble beginning, with 242 students but





due to the quality and functionality of education being offered as well as the quality of teachers at its disposal, the university could now boast of close to 8,000 student enrolment within 8 years, a feat which he opined was unparalleled, in the annals of private university education in Nigeria.

The Founder informed the convocation that ABUAD's achievements as contained in the university's scorecard sheets underpinned the ultimate goal of becoming the best university in the country. He opined that the university now number 1 out of 69 private universities in google scholar ranking and THAT the information was available on Webometrics website.

He expressed displeasure to the fact that no Nigerian University was ranked among the best 1,000 in the world. He argued that a university could not become a world class university by self proclamation. It is the outside world, that would proclaim it as a

world class university. He then highlighted some of the parameters for such classification to include, but not restricted to:

- excellence in research;
- quality of teaching;
- highly qualified faculty;
- level of government and nongovernment funding;
- international and highly talented student body;
- increased employability;
- academic freedom;
- increased international mobility of faculty and students;
- well defined autonomous governance structures;
- well-equipped facilities for teaching, research, administration and often student life; and
- University's contribution to society.

The Founder concluded that he had always wished to adapt and domesticate the virtues of determination, hard work, industry and character as articulated and operated at the

recent graduation ceremony of the Nigerian Defence Academy, where he was conferred with honorary doctorate degree.

In the 5th Convocation lecture entitled 'The Place and Continued RELEVANCE of Private Universities', Professor Peter Akinsola Okebukola, OFR, gave a historical conspectus of the origin, size and shape of contemporary Nigerian University System. He submitted that private universities have increased in number and scope of programmes, in response to the need to provide higher education to a larger proportion of the workforce.

He argued that even in countries where historically, the higher education sector was made up of purely public institutions under central control, private universities have shown extraordinary growth, with implications for increased access as well as more diverse educational options for students and nations alike. In most



L-R: Wife of the Founder, Mrs. Yeye Modipe Afe Babalola; Prof. Okebukola, Dr. Douglas W. Jackson and Mr. Maiyaki





countries with a higher education system, a minimum of 20% of private degree awarding institutions actively competing for students with publicly-funded institutions.

Professor Okebukola posited that private universities among others, had been significant contributors to high-level human resource development, noting that universities all over the world become the spawning grounds for high-level human resources.

The nation's doctors, engineers, teachers, lawyers, architects and other categories of workers who drive the economy were largely products of universities. While public universities demonstrate slice of the production cake, private universities are worthy partners in the graduate production process, based on a unique delivery system wrapped around small class sizes and well-resourced classrooms that stimulate the production of good quality graduates. The Lecturer pointed out that all private universities in Nigeria that have turned out graduates had

documented success stories on the quality of their products. He opined that this high-level human resource contribution to the Nigerian economy, could not be wished away.

Another dimension to the place of private universities in the words of Professor Okebukola, is the healthy competition with public universities: He showed that the hitherto held monopoly of public universities in Nigeria

better disciplinary environment and predictability of the academic calendar, significantly changed the Higher Education landscape of Nigeria.

Professor Okebukola further informed the gathering that private universities held better promise for the training of persons with better core values, such as honesty, discipline, diligence, abhorrence of drug use and abuse, fear of God, good

neighbourliness and team work which have visibly become hallmarks of most private universities in Nigeria, especially the faith-based. He noted that co-curricular activities in the private universities are designed to slough off unacceptable

behaviours and ingrain such behaviours that society accepts. Conversely, public universities do not have platforms as rich as private for the implementation of such co-curricular activities.

The Lecturer stated that private universities have also become models for university governance as typified by better adherence to due process, accountability, discipline and probity. They are also good models for financial, as they provided worthy templates



Convocation Procession

was effectively broken in 1999 with the advent of private universities. It would be recalled that public universities were characterised by staff and student strikes leading to disruption to academic calendar, manifestation of cultism and violent student behaviours, examination malpractice and generally weak disciplinary ethos. However, the appearance of private universities redefining the space with no strikes that disrupt the academic calendar,





for financial autonomy thereby maintaining the delicate balance between income and expenditure. To achieve such autonomy, whatever is made through tuition is supplemented by income from ventures and motley sources. The aggregate of these incomes is what is expended in the payment of salaries, attending to a few capital needs and for running expenses.

Private universities also serve as models for the discipline of staff and students which was not be found or compared with the weak disciplinary culture of many public universities. Professor Okebukola opined that discipline was key for keeping students and staff alike within the boundaries of the laws, policies, rules and procedures of a university and of the community and nation.

On the question of models for exploring new grounds, The

convocation lecturer stated that Private universities in Nigeria have played leadership roles in innovating courses and exploring new grounds in research and development. On the matter of new programmes, private universities have been more preponderant than public in proposing new courses which were not captured in the NUC Benchmark Minimum Academic Standards (BMAS). Covenant, Landmark and Afe Babalola Universities as private universities were noted for exploring new grounds. Such universities also serve as new grounds in research and development. For instance in a bid to support the national effort to respond to the Ebola pandemic, Redeemers University rose stoutly to the challenge by researching the disease and its containment outcome has been a model of partnership in research and

development that became a global case study.

Much can also be said of the research and development efforts of American University in Nigeria (AUN) in Yola in connection with tackling radicalism and dealing with the ricochet of insurgency. Landmark University has also been a star in research and development in food security and served as a model for prosecuting SDG No. 2 on zero hunger.

In conclusion, Professor Okebukola then highlighted the relevance of private universities in the education system of the nation and provided case studies on their relevance for socio-economic development in juxtaposition with their counterparts which are top class private universities in the world.



Cross section of graduands





Adamu Adamu Receives Audit Report on 12 New Fed. Varsities

The Honourable Minister of Education, Mallam Adamu Adamu has received the Report of the seven-man Audit Panel inaugurated on May 2, 2017, to audit the utilization of the take-off grants in the 12 New Universities established by the previous administration.

Speaking while receiving the report in his office on Monday, November 20, 2017, Mallam Adamu commended the members of the panel for their dedication and diligence in completing the task within the short period.

The Minister said that the issues of students' accommodation and accreditation of programmes will be looked into quickly to ensure that the institutions are repositioned on the right pedestal adding that the Report will be studied and the recommendations implemented.

Speaking earlier, the Chairman of the Audit Panel, Prof. Olufemi Bamiro, briefed the Minister on the *Modus Operandi* the panel adopted, noting that the report was in two parts- main report and individual institution's report.



The Honourable Minister of Education, Mallam Adamu Adamu receiving the Report of the Audit Panel from the Chairman, Prof. Olufemi Bamiro, at the Minister's office in Abuja, on Monday, November 20, 2017.

He said that at the time of the audit exercise, the 12 universities had a total students' enrolment of 40,614 and academic staff strength of 3,756, with only about 32% of the lecturers having Ph.D degrees.

On the contracts awarded Prof. Bamiro stated that the panel observed that extant guidelines

by the Public Procurement Act (PPA) were followed in most cases, while there were also a few cases of deviations.

He thanked the Minister for the opportunity given to the members of the Panel to serve their fatherland, and urged him to look critically into the specific observations and recommendations in the Report.





Govt. to Meet COEASU Demands

— Adamu Adamu



Hon. Minister of Education, Mallam Adamu Adamu (middle), PSE, Arch. Sonny Echono (3rd right), Executive Secretary, National Universities Commission (NUC), Prof. Abubakar A. Rasheed, Executive Secretary of Tertiary Education Trust Fund (Tetfund) Dr. Abdullahi Baffa Bichi and Director, Tertiary Education Mr. Samuel. Ojo (left) during the meeting with COEASU officials.

The Honourable Minister, Mallam Adamu Adamu assured the Colleges of Education Academic Staff Union (COEASU), who are threatening to embark on industrial action, of government determination to meet their demands.

Mallam Adamu stated this during a meeting with key officials of the union led by the President, Mr. Nuhu Ogirima, in his office on Monday, November 20, 2017 in Abuja, to sort out grey areas of disagreement.

He said that issues such as the implementation of the Needs Assessment Report, which had been forwarded to the Office of the Secretary to Government of the Federation, would be implemented as soon as the

feedback is received.

Speaking earlier, Mr. Nuhu Ogirima, President of the Colleges of Education Academic Staff Union (COEASU), briefed the Minister on the reasons for their agitation, such as the non-implementation and payment of promotion arrears since 2012, non-consideration of the Report of the Inter-Ministerial committee on Autonomy for Colleges of Education to award degrees in addition to N.C.E, continuous shortfall and mutilated salaries; the non-implementation of CONTISS 15 in full; non-appointment of Governing Councils for Colleges of Education; as well as non-review of the laws establishing Colleges of

Education (COE) and National Commission for Colleges of Education (NCCE) amongst others.

He said that the Union had no option than to embark on industrial action to draw attention to the lingering issues.

Present at the meeting were the Permanent Secretary in the Ministry, Arch. Sonny Echono, the Executive Secretary, National Universities Commission (NUC), Professor Abubakar Adamu Rasheed and the Executive Secretary, Tertiary Education Trust Fund (Tetfund) Dr. Abdullahi Baffa Bichi, and other Senior Management staff of the Ministry of Education.





NUC AND ENAGO ACADEMY FINALIZE ARRANGEMENTS FOR NATION-WIDE AUTHORS WORKSHOPS ON ACADEMIC PUBLISHING FOR JUNIOR AND MIDDLE-CAREER ACADEMICS

In line with the Commission's continued efforts to promote research quality and global visibility of academic staff in the Nigerian University System (NUS), the National Universities Commission in collaboration with Enago, a

United Kingdom-based organisation is organising Nation-wide Workshops on Academic Publishing for Junior and Middle-career Academics across the Nigerian University System (NUS) at venues in selected Universities in the South-

West, South-South, South-East and the NUC auditorium for the Northern states.

The workshops are slated to hold from Monday 11th December to Friday, 15th December, 2017 from 10am to 4pm each day as indicated below:

Date	Venue	Participants
Monday, 11 th December, 2017	Idris Abdulkadir Auditorium, NUC Abuja	All Universities in the Northern Region
Tuesday, 12 th December, 2017	Multi-Purpose Hall, University of Lagos, Akoka	All Universities in the South - West Region
Wednesday, 13 th December, 2017	Basic Studies Auditorium, Basic Studies Unit, University Park, University of Port-Harcourt	All Universities in the South - South Region
Friday, 15 th December, 2017	University Auditorium, Nnamdi Azikiwe University, Awka	All Universities in the South - East Region

The workshops aim to train as many academic staff within the Nigerian University System as possible on the required knowledge, skills and nuances of academic publishing required to write good scholarly academic articles for publication, with a prospect to enhance the career development of young academics and ultimately position the NUS to attain global relevance in terms of the quality and quantum of world class academic articles published by Nigerian academics. Please note that there is no participation fee for

all academic staff in the NUS.

The workshop will cover two topics that are of importance to the Nigerian universities' academic clime namely: "Academic Publishing" and "Identifying a Target Journal for Publication". The workshops will elucidate the criteria for selecting appropriate journals for publication with emphasis on impact factor, citation index, peer review, availability as an open access journal, understanding author's right, etc.

The facilitating partner for

the workshop, Enago Academy, is a United States-based knowledge platform offering up-to-date resources on scholarly publishing for researchers, authors, publishers and academic societies. Enago Academy provides assistance to researchers and authors, help journals and publishers to produce quality articles and collaborate with Universities and academic institutions by conducting author workshops for first-time authors and researchers; improve the quality of publications from universities.





All Vice Chancellors have already been informed and urged to support as many junior, middle-level and experienced academics as possible from their Universities to benefit from this unique opportunity by attending the free 1-day

regional workshop.

Interested / nominated academic staff are requested to please register free-of-charge by clicking on the following link:

[https://www.enago.com/academy/nigeria/workshop-](https://www.enago.com/academy/nigeria/workshop-agenda.htm)

[agenda.htm](https://www.enago.com/academy/nigeria/workshop-agenda.htm)

All enquiries should be directed to Dr. Sueiman Ramon-Yusuf, Director, Research Innovation & Information Technology E-mail: sbtamon@nuc.edu.ng ; sbramon2001@yahoo.com.

**FEDERAL MINISTRY OF EDUCATION
OFFICE OF THE DIRECTOR (PRESS & PR)**

Press Release

Minister of Education Advocates for declaration of Emergency in Education Sector at FEC Retreat on Challenges facing the Education Sector

The Minister of Education, Mallam Adamu Adamu has called for the declaration of emergency in the Education sector for the country to be able to change the fortunes of the system that will produce required manpower skills that can drive the socio-economic development of the nation.

The Minister made the call in his speech at the Special Retreat of the Federal Executive Council (FEC) on the challenges facing the education sector in Nigeria held on Monday, November 13, 2017 at the State House Conference centre, Aso Rock, Abuja.

According to him, declaring emergency in the sector will garner the financial and political resources required for the country to tackle the challenges bedevilling it frontally and squarely.

He said the challenges are not

insurmountable, noting that what is needed is vastly improved funding accompanied by a strong political will.

"The strong political will needed to do all this is present in this government. What this government must now do is to make funds available," he added.

Mallam Adamu said nobody than government has the moral and resource capacity to intervene promptly, substantially and sustainably in all areas of education.

However, he said unfortunately, from 1999 to date the annual budgetary allocation to education has always been between four per cent and ten per cent.

He noted that none of the E9 or D8 countries other than Nigeria, allocates less than 20 per cent of its annual budget to education.

"Indeed, even among Sub-Saharan African countries, we are trailing far behind smaller and less endowed nations in terms of our investment in education. There is need for a major investment in education in the national interest," he said.

In a welcome address, Minister of State for Education, Prof. Anthony Anwukah stressed the key role education plays in national development, adding that critical role of education underlines the reason nations invest massively in it.

He said that outcomes of the retreat will enrich the strategies geared toward producing middle and high levels manpower needed for national development.

Mrs. C. P Ihuoma, mni
Director (Press & PR)
Monday, November 13, 2017





NATIONAL UNIVERSITIES COMMISSION

PROF. ABUBAKAR RASHEED, mni, MFR
EXECUTIVE SECRETARY

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OFFICE OF THE
EXECUTIVE SECRETARY

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NUC/ES/38/VOL.62/171

16th November, 2017

Vice-Chancellors
Nigerian Universities

CALL FOR APPLICATIONS FOR THE AUSTRALIA AWARDS-AFRICA SCHOLARSHIPS

The National Universities Commission is in a receipt of a notification from the Australian High Commission for applications from eligible candidates for the 2018 Short courses and the 2019 Postgraduate Australia Awards-Africa Scholarships. The Scholarship scheme is part of Australia's development assistance to Africa in building critical skills and knowledge, through strategic foreign policy, economic diplomacy and development objectives across key sectors.

In view of this, it is pertinent to note that the Short-term award commences in 2018, is a 1-3 months professional development training programme in specialised fields for African professionals. Eligible candidates for the short-term scholarship are Middle-Senior level professionals with Bachelor's degree or equivalent and currently employed in a relevant field. The training is delivered in Australia and various locations in Africa.

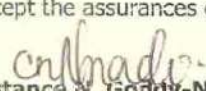
In the same vein, the postgraduate scholarship award which commences in 2019 is specifically for Masters Degree level and is opened to applicants from Public and Private sectors as well as Civil Society Organisations. The Scholarship is aimed at providing high quality training for talented Africans who on completion are expected to return and contribute to the development of their respective nations or regions.

The Scholarship Scheme has highlighted key areas of focus for both the Short courses and postgraduate awards, to include; Agricultural productivity, Extractives, Public policy etc, which provides an equal opportunity for women, people with disabilities requiring special assistance and HIV positive individuals to apply.

More information on eligibility and application forms for interested applicants is available at www.australiaawardsafrica.org and the closing date for the postgraduate award is 15 December, 2017 while for the Short-term courses award is 15 January, 2018.

Consequently, I am to request Vice-Chancellors of Nigerian Universities, to do a wider circulation in your respective universities.

Please, accept the assurances of the Executive Secretary's highest regards.


Mrs. Constance N. Goddy-Nnadi
Director, International Cooperation and Liaison Services
For: Executive Secretary

Website: <http://www.nuc.edu.ng>





Tertiary Education Trust Fund

6, Zambezi Crescent, Off Aguiyi Ironsi Street,
Maitama Abuja Nigeria. Tel: 08141618921
www.tetfund.gov.ng

Executive Secretary

A. B. Baffa, PhD.

To: All Heads of TETFund Beneficiary Institution

From: Executive Secretary, TETFund

Subject: Disclaimer

Date: November 13, 2017



The attention of the Management of the Tertiary Education Trust Fund (TETFund) is drawn to the mischievous activities of some unscrupulous elements that are visiting public Universities, Polytechnics and Colleges of Education and some regulatory agencies and presenting themselves as staff of, and working with, the Chairman-designate of the Board of Trustees of TETFund. They usually meet the head of an institution, the bursar and/or director of works/physical planning to make all sort of offers/promises of TETFund intervention projects to be allegedly brought to the institution by the Chairman-designate. In exchange, they make different frivolous requests including nominating contractors/consultants and, in many cases, request for financial gratifications.

The Management of the Fund therefore wishes to inform the beneficiary institutions of TETFund in particular and entire public in general that these mischief-makers have nothing to do with TETFund and all their entreaties should be ignored. Anyone that enters into any transaction with them does so at his/her own risk.

All TETFund Staff on official assignment to any institution carry identification and an introduction letter to the head of the institution.

Heads of our beneficiary institutions or members of the public who require any clarification on the activities of the Fund may also call **0800-TETFUND (0800-8383863)** or visit our website www.tetfund.gov.ng.

AB BAFFA
Executive Secretary

For the Bulletin 2017
13/11/17

P10
pls draft
25/11/2017

All correspondence should be addressed to the Executive Secretary





ENI AWARD 2018

Debut in Research: Young Talents from Africa Prize

OFFICIAL ANNOUNCEMENT

Eni is one of the most important, vertically integrated energy companies in the world. It operates in the oil, natural gas, electricity production, engineering, construction and petrochemical products sectors. It is constantly working to build a future where everyone can access energy resources efficiently and sustainably. Eni is also involved in several scientific research projects on renewable energies, particularly in the major areas of biofuels and solar energy. Operating in about eighty-five countries in a responsible way towards its stakeholders, Eni invests in people and their empowerment, and it takes part to development through the integration of social, environmental and cultural issues in the growth process, in full respect of rights and diversities. From 2008 Eni has been offering the Eni Award, aimed to promote and award research and technological innovation in the fields of energy and the environment.

1) Aims

The Debut in Research: Young Talents from Africa Prize constitutes one of the six sections of the Eni Award, composed by the Energy Transition, Energy Frontiers, Advanced Environmental Solutions and the Young Researcher of the Year Prizes, together with the Recognition at Innovation Eni.

The purpose of the Debut in Research: Young Talents from Africa Prize is to help new generations of African researchers to emerge, offering them the opportunity to attend a PhD course in cooperation with prestigious Italian universities and research institutes and supporting their research and innovation on the various scientific topics promoted by Eni Award.

2) Object of the Prizes

Candidates must own a Master's degree or any equivalent - according to the European system - academic qualification, granting access to a PhD course in an Italian university. The theses must have been defended at an African University during the same year of the annual Official Announcement, or in the precedent year.

The Prize is awarded to students born in or after the year 1987.

The Prize is reserved to students graduated in an African university or of African citizenship, coming from one of the 58 African countries listed in the World Population Prospects: The 2015 Revision, compiled by the United Nations¹.

The thesis and the curriculum vitae - which will prevail in the evaluation of the candidate - must be submitted together with a research proposal in connection with the Eni Award main topics and highlighting the potential benefits of the proposal in a country, in an African region or in the whole African continent. The research proposal must explicit topics, methodologies and disciplinary areas suitable for the realization of the submitted project. The information provided by the candidate in the research proposal will be used in order to identify PhD courses as coherent as possible with it.

3) The Prizes

Each of the two winners will be awarded with a customized plaque and a scholarship for the attendance of a 3 years PhD course to be conducted in Italy, in an Italian university or research institute with a solid reputation on the above-mentioned topics. Where authorized within the PhD course framework, it will be possible to carry out a research period outside Italy. It will be also allowed to propose a non-Italian thesis advisor, collaborating with the Italian university or research institute hosting the student.

The Prizes will be assigned to the winning candidates, proclaimed by the Organizing Committee within June 2018.

¹ Algeria, Angola, Benin, Botswana, Burkina Faso, Burundi, Cabo Verde, Cameroon, Central African Republic, Chad, Comoros, Congo, Côte d'Ivoire, Democratic Republic of the Congo, Djibouti, Egypt, Equatorial Guinea, Eritrea, Ethiopia, Gabon, Gambia, Ghana, Guinea, Guinea-Bissau, Kenya, Lesotho, Liberia, Libya, Madagascar, Malawi, Mali, Mauritania, Mauritius, Mayotte, Morocco, Mozambique, Namibia, Niger, Nigeria, Réunion, Rwanda, Saint Helena, São Tomé and Príncipe, Senegal, Seychelles, Sierra Leone, Somalia, South Africa, South Sudan, Sudan, Swaziland, Togo, Tunisia, Uganda, United Republic of Tanzania, Western Sahara, Zambia, Zimbabwe.





4) Application procedures and deadlines

Applications for the Debut in Research: Young Talents from Africa must be presented and guaranteed by Professors, Directors of Department, Faculty Deans and Chancellors of universities and polytechnic universities, or by researchers of research institutes operating in the specific - or similar - fields for which the Prize is awarded.

Self-candidatures will not be considered.

The deadline for the presentation of the candidatures to the Debut in Research: Young Talents from Africa falls on November 24, 2017 before and no later than 5 p.m. CET - Central European Time. Please note that, after 5 p.m. CET of November, 10, 2017, the Scientific Secretariat won't create new accounts, in order to provide the most suitable assistance to the already registered Candidatures, within the deadline. Two weeks after the November 24 deadline, the Scientific Secretariat will provide the Candidates with formal confirmation, by email, for the acceptance of their Candidature.

The Candidature application forms are available on the website:

https://www.eni.com/enipedia/it_IT/modello-di-business/premi-e-riconoscimenti/bando-eni-award-2018.page, and must be sent as follows:

1. The Candidature Proposal, the Summary of the Thesis, the CV and the Research Proposal will have to be uploaded on the Eni Award Candidates private area. The access to the private area must be requested to the Eni Award Scientific Secretariat (eniaward@feem.it) that will provide an account for the procedure.
2. A copy of the Thesis in electronic form as well as possible recognitions, certificates, letters of reference, list of publications and the related publications must be sent by e-mail to the following address: repository-eniaward@feem.it.
3. The Candidate will have the possibility to provide a self-made video of no more than 3 minutes describing the main aspects and applications of his/her research proposal. Such presentations will be sent as indicated during the Candidature's registration process and will be accepted in the following formats: .MOV, .MPEG4, .AVI, .FLV.

Page 3 Eni Award 2018 – Debut in Research: Young Talents from Africa Prize Following the formal registration of the Candidature Proposal, a file named Summary of the Candidature Proposal, containing the main data of the application and the Completion Code, will be provided to each Candidate.

The aforesaid file must be duly checked and signed by the Candidate as well as by his/her Guarantor and sent to the Eni Award Scientific Secretariat by fax (+39 0248197724) or email (eniaward@feem.it) before and no later than the deadline defined by this Official Announcement.

4) Selection of the Candidatures

The Eni Award Scientific Commission shall examine and select the work of the Candidates that have been accepted and shall present the names of the chosen winners of the Debut in Research: Young Talents from Africa Prizes to the Eni Award Organizing Committee by May 2018.

5) Regulations

The Eni Award and this Official Announcement are submitted to the Eni Award Regulations, approved by the Organizing Committee. The text is available on the website: https://www.eni.com/enipedia/it_IT/modellodi-business/premi-e-riconoscimenti/bando-eni-award-2018.page.

6) Contact details

The Eni Award Scientific Secretariat is located at:

FONDAZIONE ENI ENRICO MATTEI

Corso Magenta, 63

I 20123 Milano

Tel: +39 02 52036934 switchboard

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Fax: +39 02 481 97724

e-mail: eniaward@feem.it





NATIONAL UNIVERSITIES COMMISSION IPSAS IMPLEMENTATION



Nexia
Agbo Abel & Co

Introduction:

The Federal Executives Council at its meeting held on 28th July 2010 approved that Nigeria should adopt the provisions of the International Financial Reporting Standards (IFRS) and International Public Sector Accounting Standards (IPSAS) for Private and Public Sectors respectively.

Consequently, the Federation Accounts Standards Allocation Committee (FAAC) at its meeting held on 13th June 2011 setup a Sub-Committee to provide a roadmap for the implementation of IPSAS in the three tiers of government in Nigeria.

The Roadmap to the adoption of IPSAS was phased as follows:

- Full Adoption of IPSAS Cash effective from 1st January, 2014.
- Adoption of IPSAS Accrual effective from 1st January 2016.

The National Universities Commission (NUC) has commenced the IPSAS implementation project that will enable a seamless adoption of the IPSAS accrual in the preparation and presentation of Financial Statements in line with the directives of Federation Accounts Allocation Committee (FAAC) Sub-Committee on implementation of IPSAS.

Implementation Approach:

NUC is partnering with Nexia Agbo Abel & Co, to adopt a phased implementation approach which shall focus on the following areas;

- Regulatory Compliance
- Technical Accounting & Reporting
- Knowledge & Resource Management
- Process, Technology & Infrastructure



Expected Benefits:

At the end of this implementation project, NUC's financial reporting is expected to be fully IPSAS accrual compliant in line with the directive. This will ensure greater level of transparency, accountability and consistency in financial reporting just like similar Public Sector Entities (PSE), high-quality financial statements based on globally acceptable standards and audit efficiency.





Implementation Committee

In line with the National Treasury Circular Ref. No. TRY/A5 & B5/2014 and OAGF/CAD/POL/C.0301/VOL. I/VOL.I of 23rd October 2014, the composition of the Commission's IPSAS Implementation Committee include:

Executive Secretary	Chairman
Director, Finance and Accounts	Vice-Chairman
Director, Management Support Services	Member
Head of Internal Audit	Member
Head of Information & Communication Technology	Member
Head of Treasury	Member
Head of Budget	Member
Head of IPSAS/Fixed assets	Member
Head of Procurement	Member
Head of Final Accounts	Member/Secretary

Approved Open Universities and Distance Learning Centres in Nigeria

The National Open University of Nigeria (NOUN), which has 72 study/resource centres nationwide, is currently the only approved open university in the Nigerian University System (NUS)

List of approved Distance Learning Centres in Nigeria

Eight universities in the Nigerian University System, currently have the approval of the National Universities Commission to operate distance learning centres as follows:

1. Distance Learning Centre, University of Ibadan.
2. Distance Learning Institute, University of Lagos.
3. Centre for Distance Learning and Continuing Education, University of Abuja.
4. Centre for Distance Learning, University of Maiduguri.
5. Centre for Distance Learning, Obafemi Awolowo University, Ile-Ife.
6. Centre for Distance Learning, Modibbo Adama University of Technology, Yola.
7. Ladoke Akintola University of Technology Open and Distance Learning Centre, Ogbomosho.
8. Distance Learning Centre, Ahmadu Bello University, Zaria.

NATIONAL UNIVERSITIES COMMISSION





ADVERTORIAL CONFIRMATION OF APPROVAL OF THE NIGERIAN UNIVERSITIES e-LEARNING PROGRAMME

The general public is hereby informed that whereas the Commission maintains its stand that online degrees are not accepted in Nigeria at the moment, this does not include the approved Nigerian Universities e-Learning Programme run within the shores of Nigeria.

The Nigerian Universities e-Learning Programme is a legitimate and well thought out pilot e-learning initiative. It is a Public Private Partnership between the National Universities Commission (NUC), Park Associates E-Learning Group, and four federal universities. Its goal is to provide new opportunities for students to access university education in Nigeria.

The four Participating Universities are:

- i. University of Uyo;
- ii. National Open University of Nigeria;
- iii. Usmanu Danfodiyo University, Sokoto; and
- iv. University of Maiduguri.

Students enrolled in the Programme can select any of the following undergraduate degree programmes: Economics, Banking & Finance, Accounting, Business Administration and Marketing for which they have requisite qualifications. The Programme for now is only available for candidates who wish to obtain BSc Degree in Economics.

The Commission wishes to use this medium to allay all fears and doubts concerning the legitimacy or NUC endorsement of the Nigerian Universities e-Learning Programme. This is one of the avenues that the National Universities Commission is exploring to increase access to university education without compromising quality. Students in the Programme are therefore advised to continue to pursue their studies without fear and prospective applicants are encouraged to enrol. Concerned parents, guardians, students and the general public may contact the Commission for further clarification on the Programme under reference.

Signed

Ibrahim Usman Yakasai

Director, Corporate Communications

www.nuc.edu.ng

NATIONAL UNIVERSITIES COMMISSION

IMPLEMENTING STEPS FOR NEW MEDICAL SCHOOLS, ACCREDITATION ISSUES AND THE NEW MINIMUM BENCHMARK (2015) FOR THE MBBS/BDS PROGRAMMES

PROGRAMMES

Following several Stakeholders' meetings in the last two years and as a prelude to the formal release of the New Minimum Academic Benchmark (2015), proprietors of Medical and Dental Schools in Nigeria (both current and prospective) are requested to note the following implementing steps including relevant adjustments relating to accreditation of Medical/Dental Schools.

1. From 1st September 2015, both current and prospective proprietors of Medical and Dental Schools should:
 - a. Write a letter to the Executive Secretary stating their intent and provide relevant information as available.
 - b. On receipt, (if NUC has no obvious reasons to disqualify the application), they would be sent a copy of the BMAS for MBBS/BDS and advised firmly to ensure that they are strictly complied with.





- c. The setting up of medical schools is not an emergency exercise. To this end, prospective proprietors must own and have in place (prior to a request for a Resource Verification), a fully functional and well run tertiary type hospital. In the circumstance of the above not being in place, consideration for an affiliation with a tertiary government-owned institution may be given only when the said university owns a medical institution fully functional with a minimum of 150 beds and a rural health medical unit. (See Appendix 4 of the BMAS).
 - d. A Pre-clinical Accreditation would be expected to take place within two years of a positive Resource Verification. Students can only sit for the second MBBS professional examination (Anatomy, Physiology and Biochemistry) when they have a successful preclinical accreditation. The preclinical accreditation would, amongst others, concentrate largely on the Department of Anatomy, Biochemistry, Physiology, Pathology and Pharmacology and to a lesser extent, Community Health. All evaluated departments must have the minimum requirements in terms of academic staff, non academic staff and laboratory facilities. (See Appendix 3 of the BMAS)
 - e. The Commission has now approved a Clinical Accreditation expected to take place within twelve months of a successful preclinical accreditation. Subsequent to that, a reaccreditation exercise will take place every five years.
2. With respect to established medical schools, (and irrespective of their accreditation status), it should be noted that only institutions that (by the deadline of March 20th, 2016) have requested and obtained formal approval from the National Universities Commission for a re-evaluation based on the following considerations would be allowed to admit students into the MBBS/BDS programmes from the 2016/2017 academic year:
 - a. All Medical and Dental schools must have an approved, and appropriately utilized, Clinical Skills/Simulation centre.
 - b. Ensure strict adherence to the proper use of the course system for all approved programmes in Nigerian Universities. The implication of the above is that a particular programme (subject) is taught not only broken into cluster units of 1-4 but also have the components of university supervised examinations. For clarity, current end of posting examinations (practiced by some medical/dental schools) that neither have units allocated nor follow the standards of a University examination, do not conform to the Minimum Academic Standards as established by the National Universities Commission.
 - c. Universities are strongly urged to immediately review their current methods of teaching medical and dental students to include more tutorials, self study group teaching, use of IT in the delivery of courses and simulation/competency based evaluations that must be signed by a lecturer not below the status of a senior lecturer. It must be noted that the confirmation of a successful simulation/competency based evaluation should be a mandatory requirement before the students are eligible to sit for the various professional/sessional examinations
 3. Proprietors are urged to note the Essential Component changes of the new curriculum expected to be in use from the 2016/2017 academic session. Details of these changes are available in the New Minimum Academic standards booklet and at the National Universities Commission website. (www.nuc.edu.ng.) Major components include the following:
 - (a) The approval of three alternative models viz;
 - i. A seven year MBBS/BDS programme that encompass a mandatory seamless four-year acquisition of the B.Sc. (Basic Medical Science) with interest in either Anatomy/Physiology/Biochemistry. At the end of seven years, students would have acquired the Bachelor of Basic Medical Science, Bachelor of Medicine and Bachelor of Surgery degrees. In case of the dental programmes, the students would have acquired a degree in Basic Dental Science and Bachelor of Dental Surgery.
 - ii. In order to allow for career change for interested non-medical health professionals, the Commission has also approved a four year programme leading to MBBS/BDS for interested and qualified graduates of Nursing, Pharmacology, Physiotherapy, Image Science, Paramedics, Anatomy, Physiology, Biochemistry and Pharmacology. It must be noted for such to be considered for admission they must have at the WAEC/NECO levels minimum credit scores in Mathematics, English, Physics, Chemistry and Biology at one sitting, prior to the admissions for their first degrees. They must also have a good CGPA.
 - iii. Admission into universities based on the current six year programme would be allowed to continue as suitable alternative based on the discretion of the University.
 - iv. It should be noted and emphasized that all the above degrees have the Bachelor appellation as they remain undergraduate programmes.
 - (b) Specific periods of posting to the department of Family Medicine. The obvious implication here is that, the Universities should create the Department of Family Medicine following their due process.
 - (c) Redesignation of the Department of Pharmacology to the Department of Pharmacology and Therapeutics. The department is now expected to provide relevant basic clinical teaching and conduct relevant professional examination in Pharmacology. They will also be expected to provide relevant clinical teaching in Therapeutics. All Universities should set in motion the machinery to achieve the above.
 4. In view of the above essential component changes of the new curriculum, the Commission will be organising a National training for Medical teachers in Nigerian Universities. Details of the training would be made available shortly.
 5. Interested stakeholders are invited to send comments/suggestions on the above to: The Executive Secretary, NUC, rasheed3h@gmail.com and copy to chiedu.mafiana@gmail.com





NATIONAL UNIVERSITIES COMMISSION

RE: MORATORIUM ON PART-TIME PROGRAMMES

The National Universities Commission, cognizant of the need to streamline the operations of Part Time and Sandwich programmes in Nigerian universities, had through a publication in the print media, including the Guardian and Sun Newspapers of Monday, 19th March, 2012, placed a moratorium on admission into parttime programmes in Nigerian universities. In the publication, the universities were requested to fully disclose all Part-Time and Sandwich programmes, with respect to enrolment and staffing profile, within four weeks of the publication, and to conduct in-house staff and student audit and forward same to the Commission. As a follow up to this, the Commission vide a letter dated 14 January, 2013, sent a reminder to the universities requesting those that were yet to provide information on their Part-Time and Sandwich programmes as well as affiliation arrangements to do so on or before 15 February, 2013.

2.0. Universities That Made Submission

Based on the submissions received, a total of forty (40) universities indicated that they would run Part-Time and Sandwich programmes as detailed below:

A. Federal Universities

1. Federal University of Technology, Owerri
2. University of Benin, Benin
3. University of Calabar, Calabar
4. University of Lagos
5. Nnamdi Azikiwe University, Awka
6. University of Port Harcourt, Port Harcourt
7. University of Uyo, Uyo
8. University of Abuja, Abuja
9. Federal University of Agriculture, Abeokuta
10. Michael Okpara University, Umudike
11. Modibbo Adamawa University of Technology, Yola
12. University of Agriculture, Markurdi
13. Usman Danfodio University, Sokoto
14. University of Jos, Jos

B. State Universities

1. Ambrose Ali University, Ekpoma, Edo State
2. Olabisi Onabanjo University, Ago- Iwoye, Ogun State
3. Ekiti State University, Ado-Ekiti, Ekiti State
4. Adekunle Ajasin University, Akungba- Akoko, Ondo State
5. Imo State University, Owerri, Imo State
6. Tai Solarin University of Education, Ijagun, Ogun State
7. Rivers State University of Science and Technology, Port Harcourt

8. Enugu State University of Science and Technology, Enugu State
9. Ignatius Ajuru University of Education Education, Port Harcourt
10. Delta State University, Abraka, Delta State
11. Ladoke Akintola University of Technology, Ogbomoso
12. Lagos State University, Ojo, Lagos State
13. Niger Delta University, Amasoma, Bayelsa State
14. Anambra State University, Uli, Anambra State
15. Ebonyi State University, Abakaliki, Eboyi State
16. Cross River State University of Technology, Calabar
17. Abia State University, Uturu, Abia State
18. Osun State University, Osun State
19. Nasarawa State University, Keffi, Nasarawa State

C. Private Universities:

1. Crescent University, Abeokuta, Ogun State
2. Caleb University, Imota, Lagos State
3. Igbinedion University, Okada, Edo State
4. Lead City university, Ibadan, Oyo State
5. Achievers University, Owo, Ondo State
6. Benson Idahosa University, Benin – City, Edo State
7. Tansian University, Umunya, Anambra State
8. Wesley University of Science and Technology, Ondo, Ondo State

3.0. APPROVALS GRANTED TO UNIVERSITIES TO RUN PART-TIME/ SANDWICH PROGRAMMES.

Up to date, a total of thirty six (36) universities forwarded their completed documents, based on the approved format. Following the analysis of the submissions by the Department of Academic Standards and having satisfied the laid down guidelines for running Part – Time programme and Sandwich courses in Nigerian universities, all the thirty six (36) institutions were recommended to the Executive Secretary for approval. Consequent upon Executive Secretary's approval, letters were communicated to the universities accordingly. The universities are:

A. Federal Universities

1. University of Lagos
2. University of Port Harcourt
3. University of Calabar
4. University of Benin
5. University of Abuja
6. University of Uyo
7. University of Jos
8. Obafemi Awolowo University, Ile – Ife
9. Nnamdi Azikiwe University, Awka





10. Federal University of Agriculture, Abeokuta
11. Federal University of Technology, Owerri
12. Usman Danfodiyo University, Sokoto
13. Bayero University, Kano
- B. State Universities
1. Ekiti State University, Ado – Ekiti, Ekiti State
2. Cross River State University, Calabar, Cross River State
3. Imo State University, Owerri, Imo State
4. Ignatius Ajuru University of Education, Rivers State
5. Olabisi Onabanjo University, Ago-Iwoye, Ogun State
6. Ambrose Ali University, Ekpoma, Edo State
7. Enugu State University of Science & Technology, Enugu State
8. Tai Solarin University of Education, Ijagun, Ogun State
9. Rivers State University of Science & Technology, Port Harcourt
10. Ebonyi State University, Abakaliki, Ebonyi State
11. Benue State University, Makurdi, Benue State
12. Niger Delta University, Yenagoa, Bayelsa State
13. Lagos State University, Ojo, Lagos State
14. Adekunle Ajasin University, Akungba – Akoko, Ondo State
15. Anambra State University, Uli, Anambra State
16. Osun State University, Osogbo, Osun State
17. Abia State University, Uturu, Abia State
18. Nasarawa State University, Keffi, Nasarawa State.

C. Private Universities

1. Crescent University, Abeokuta, Ogun State
2. Caleb University, Imota, Lagos State
3. Igbinedion University, Okada, Edo State
4. Lead City University, Ibadan, Oyo State
5. Achievers University, Owo, Ondo State
6. Benson Idahosa University, Benin – City, Edo State
7. Wesley University of Science and Technology, Ondo, Ondo State
8. Fountain University, Osogbo

Dr. Gidado Kumo

Director, Academic Planning

For: Executive Secretary

GUIDELINES ON PART-TIME AND SANDWICH PROGRAMMES IN NIGERIAN UNIVERSITIES

Below are guidelines for conducting Part-time and Sandwich programmes in Nigerian universities. All universities currently operating Part-time programmes are expected to comply with the guidelines on programme by programme basis.

Consequently, universities still interested in running Part-time programmes are advised to forward fresh applications to the NUC on programme by programme basis.

This is, however, subject to the readiness of the university to comply with the following extant guidelines on part-time programmes:

1. The admission and graduation requirements, Staffing, Library and physical facilities requirements must be in line with the Benchmark Minimum Academic Standards (BMAS) for the various full-time academic programmes;
2. For a programme to be eligible to run on part-time basis, the approved full-time equivalent must be available in the university, must have earned full accreditation and must be run within approved campuses;
3. The enrolment into part-time programmes must not exceed 20% of total students' population in the programme;
4. The minimum duration of the part-time programmes must be 150% of the approved duration of the Full-Time equivalent;
5. Approval shall not be granted for part-time programmes in Environmental Sciences, Engineering/Technology, Law, Medicine/Medical Sciences, Pharmacy /Pharmaceutical Sciences, Dentistry; and Veterinary Science;
6. All admissions into part-time programmes must be through the Joint Admissions and Matriculation Board (JAMB). Part-time programmes must be run within approved campuses of universities where the human and material resources for the teaching of the programmes are domiciled, i.e. on the main campus of the university;
7. Part-time programmes shall be subjected to the NUC accreditation assessment upon maturity of the programme;
8. For any programme to be eligible for part-time mode, it must have produced two (2) sets of graduates and satisfied the Resource Verification Requirements.
9. Commencement of a part-time programme MUST be subject to NUC's approval. Approval of commencement of all parttime programmes must be obtained.

The National Universities Commission shall not hesitate to apply appropriate sanctions on any university which violates any of the stipulated Guidelines on Part-Time and Sandwich Programmes.

Signed

Management





LIST OF APPROVED UNIVERSITIES IN NIGERIA

FEDERAL			STATE			PRIVATE		
S/N	INSTITUTIONS	Year Est.	S/N	INSTITUTIONS	Year Est.	S/N	INSTITUTIONS	Year Est.
1	University of Ibadan, Ibadan	1948	1	Rivers State University of Science & Technology, Port Harcourt	1979	1	Babcock University, Ilishan Remo	1999
2	University of Nigeria, Nsukka	1960	2	Ambrose Alli University, Ekpoma	1980	2	Madonna University, Okija	1999
3	Obafemi Awolowo University, Ile-Ife	1962	3	Abia State University, Uturu	1981	3	Igbinedion University, Okada	1999
4	Ahmadu Bello University, Zaria	1962	4	Enugu State University of Science & Tech, Enugu	1982	4	Bowen University, Iwo	2001
5	University of Lagos, Lagos	1962	5	Olabisi Onabanjo University, Ago-Iwoye	1982	5	Covenant University, Ota	2002
6	University of Benin, Benin City	1970	6	Ekiti State University, Ado-Ekiti. (formerly University of Ado-Ekiti)	1982	6	Pan-Atlantic University, Lagos	2002
7	Bayero University, Kano	1975	7	Lagos State University, Ojo, Lagos	1983	7	Benson Idahosa University, Benin City	2002
8	University of Calabar, Calabar	1975	8	Ladoke Akintola University of Technology, Ogbomoso	1990	8	American University of Nigeria, Yola	2003
9	University of Ilorin, Ilorin	1975	9	Imo State University, Owerri	1992	9	Redeemers University, Ede, Osun State	2005
10	University of Jos, Jos	1975	10	Benue State University, Makurdi	1992	10	Ajayi Crowther University, Oyo	2005
11	University of Maiduguri, Maiduguri	1975	11	Delta State University, Abraka	1992	11	Al-Hikmah University, Ilorin	2005
12	Usmanu Danfodiyo University, Sokoto	1975	12	Adekunle Ajasin University, Akungba - Akoko	1999	12	Caritas University, Amorji-Nke, Enugu	2005
13	University of Port-Harcourt, Port-Harcourt	1975	13	Kogi State University, Anyigba	1999	13	Bingham University, Auta-Balefi, Karu, Nasarawa State	2005
14	Federal University of Technology, Owerri	1980	14	Niger-Delta University, Yenagoa	2000	14	Al-Qalam University, Katsina	2005
15	Federal University of Technology, Akure	1981	15	Odumegwu Ojukwu University Uli	2000	15	Renaissance University, Enugu	2005
16	Modibbo Adama University of Technology, Yola	1981	16	Kano University of Science & Technology, Wudil	2000	16	Bells University of Tech, Ota, Ogun State	2005
17	Federal University of Technology, Minna	1982	17	Ebonyi State University, Abakaliki	2000	17	Lead City University, Ibadan, Oyo State	2005
18	Nigerian Defence Academy, Kaduna	1985	18	Nasarawa State University, Keffi	2002	18	Crawford University, Igbesa, Ogun State	2005
19	University of Abuja, Abuja	1988	19	Adamawa State University, Mubi	2002	19	Kwararafa University, Wukari (formerly Wukari Jubilee Uni.)	2005
20	Abubakar Tafawa Balewa University, Bauchi	1988	20	Gombe State University, Gombe	2004	20	Crescent University, Abeokuta	2005
21	University of Agriculture, Makurdi	1988	21	Kaduna State University, Kaduna	2004	21	Novena University, Ogume, Delta State	2005
22	Federal University of Agriculture, Abeokuta	1988	22	Cross River University of Technology, Calabar	2004	22	University of Mkar, Mkar	2005
23	University of Uyo, Uyo	1991	23	Plateau State University, Bokkos	2005	23	Joseph Ayo Babalola University, Ikeji-Arakeji, Osun State	2006
24	Nnamdi Azikiwe University, Awka	1992	24	Ondo State University of Technology, Okiti Pupa.	2008	24	Caleb University, Lagos	2007
25	Michael Okpara University of Agriculture, Umudike	1992	25	Ibrahim Babangida University, Lapai, Niger State	2005	25	Fountain University, Osogbo	2007
26	National Open University of Nigeria, Lagos	2002	26	Tai Solarin University of Education, Ijagun	2005	26	Obong University, Obong Ntak	2007
27	Fed. Univ. of Petroleum Resources, Effurun	2007	27	Umaru Musa Yar'Adua University, Katsina	2006	27	Salem University, Lokoja	2007
28	Federal University, Lokoja, Kogi State	2011	28	Yobe State University Damaturu, Yobe State	2006	28	Tansian University, Umunya, Anambra State	2007
29	Federal University, Lafia, Nasarawa State	2011	29	Kebbi State University of Science and Technology, Aliero	2006	29	Veritas University, Abuja	2007
30	Federal University, Kashere, Gombe State	2011	30	Osun State University, Osogbo	2006	30	Wesley University of Science & Technology, Ondo	2007
31	Federal University, Wukari, Taraba State	2011	31	Taraba State University, Jalingo	2008	31	Western Delta University, Oghara, Delta State	2007
32	Federal University, Dutsin-Ma, Katsina State	2011	32	Kwara State University, Ilorin	2009	32	The Achievers University, Owo	2007
33	Federal University, Dutse, Jigawa State	2011	33	Sokoto State University, Sokoto	2009	33	African University of Science & Technology, Abuja	2007





LIST OF APPROVED UNIVERSITIES IN NIGERIA

FEDERAL			STATE			PRIVATE		
S/N	INSTITUTIONS	Year Est.	S/N	INSTITUTIONS	Year Est.	S/N	INSTITUTIONS	Year Est.
34	Federal University, Ndufu-Alike, Ebonyi State	2011	34	Akwa Ibom State University, Ikot Ikpaden	2010	34	Afe Babalola University, Ado-Ekiti, Ekiti State	2009
35	Federal University, Oye-Ekiti, Ekiti State	2011	35	Ignatius Ajuru University of Education, Rumuolumeni	2010	35	Godfrey Okoye University, Uguwuomu-Nike, Enugu State	2009
36	Federal University, Otuoke, Bayelsa	2011	36	Bauchi State University, Gadau	2011	36	Nile University of Nigeria, Abuja	2009
37	The Nigeria Police Academy, Wudil, Kano State	2012	37	Maitama Sule University, Kano	2012	37	Oduduwa University, Ipetumodu, Osun State	2009
38	Federal University, Birnin-Kebbi, Kebbi	2013	38	The Technical University, Ibadan.	2012	38	Paul University, Awka, Anambra State	2009
39	Federal University, Gusau, Zamfara	2013	39	Sule Lamido University, Kafin Hausa	2013	39	Rhema University, Obeama-Asa, Rivers State	2009
40	Federal University, Gashua, Yobe	2013	40	Ondo State University of Medical Sciences	2015	40	Wellspring University, Evbuobanosa, Edo State	2009
			41	Edo University, Iyamho	2016	41	Adeleke University, Ede, Osun State	2011
			42	Eastern Palm University, Ogboko	2016	42	Baze University, Abuja	2011
			43	University of Africa, Toru-Orua	2016	43	Landmark University, Omu-Aran, Kwara State	2011
			44	Borno State University	2016	44	Samuel Adegboyega University, Ogwa, Edo State	2011
			45	Moshood Abiola University of Science and Technology, Abeokuta	2017	45	Elizade University, Ilara-Mokin, Ondo State	2012
			46	Gombe State University of Science and Technology, Kumo	2017	46	Evangel University, Akaeze, Ebonyi State	2012
						47	Gregory University, Uturu, Abia State	2012
						48	McPherson University, Seriki Sotayo, Ajebo, Ogun State	2012
						49	Southwestern University, Okun Owa, Ogun State	2012
						50	Augustine, University, Ilara, Lagos State	2015
						51	Chrisland University, Owode, Ogun State	2015
						52	Christopher University, Mowe, Ogun State	2015
						53	Hallmark University, Ijebu, Itele, Ogun State	2015
						54	Kings University, Ode Omu, Osun State	2015
						55	Michael and Cecilia Ibru Uni., Owrode, Delta State	2015
						56	Mountain Top University, Ogun State	2015
						57	Ritman University, Ikot Ekpene, Akwa Ibom State	2015
						58	Summit University, Offa, Kwara State	2015
						59	Edwin Clark University, Kiagbodo, Delta State	2015
						60	Hezekiah University, Umudi, Imo State	2015
						61	Anchor University, Ayobo, Lagos State	2016
						62	Arthur Jarvis University, Akpabuyo, Cross River State	2016
						63	Clifford University, Owerrinta, Abia State	2016
						64	Coal City University, Enugu, Enugu State	2016
						65	Crown Hill University, Eiyenkorin, Kwara State	2016
						66	Dominican University, Ibadan, Oyo State	2016
						67	Koladaisi University, Ibadan, Oyo State	2016
						68	Legacy University, Okija, Anambra State	2016





List of Universities with Approved Postgraduate Programmes

The National Universities Commission (NUC) has observed with great concern that some Nigerian universities are running unapproved postgraduate programmes, leading to the award of Masters and PhD degrees. The Commission has also observed that some Parastatals and Institutes are awarding these same Postgraduate degrees, either on their own or through unapproved affiliations with Nigerian and foreign Universities. Such practices are not only unethical, but also antithetical to time-tested quality assurance best practices. The qualifications/awards resulting therefrom are not recognized. The Commission hereby notifies the general public that only the following universities have approval to offer postgraduate programmes at the Masters' and Ph.D levels in Nigeria, as of 30th July, 2012:

Federal Universities :

1. Abubakar Tafawa Balewa University, Bauchi
2. Ahmadu Bello University, Zaria
3. Bayero University, Kano
4. Federal University of Technology, Akure
5. Federal University of Technology, Minna
6. Federal University of Technology, Owerri
7. Michael Okpara University of Agriculture, Umudike
8. Modibbo Adama University of Technology, Yola
9. National Open University of Nigeria, Lagos.
10. Nigerian Defence Academy, Kaduna
11. Nnamdi Azikiwe University, Awka
12. Obafemi Awolowo University, Ile-Ife
13. University of Abuja, Gwagwalada
14. University of Agriculture, Abeokuta
15. University of Agriculture, Makurdi
16. University of Benin, Benin City
17. University of Calabar, Calabar
18. University of Ibadan, Ibadan
19. University of Ilorin, Ilorin
20. University of Jos, Jos
21. University of Lagos, Akoka
22. University of Maiduguri, Maiduguri
23. University of Nigeria, Nsukka
24. University of Port Harcourt, Port Harcourt
25. University of Uyo, Uyo
26. Usmanu Danfodiyo University, Sokoto

State Universities :

1. Abia State University, Uturu
2. Adamawa State University, Mubi
3. Adekunle Ajasin University, Akungba-Akoko
4. Ambrose Alli University, Ekpoma
5. Anambra State University, Uli
6. Benue State University, Makurdi
7. Cross River University of Technology, Calabar
8. Delta State University, Abraka
9. Ebonyi State University, Abakaliki
10. Ekiti State University, Ado-Ekiti
11. Enugu State University of Science and Technology, Enugu
12. Imo State University, Owerri
13. Kogi State University, Anyigba
14. Ladoké Akintola University of Technology, Ogbomosho
15. Lagos State University, Ojo.
16. Nasarawa State University, Keffi
17. Niger-Delta University, Wilberforce Island
18. Olabisi Onabanjo University, Ago-Iwoye
19. Rivers State University of Science and Technology, Port Harcourt
20. Umaru Musa Yar'Adua University, Katsina
21. Gombe State University, Gombe
22. Ibrahim Babangida University, Lapai
23. Kano State University of Science and Technology, Wudil
24. Kebbi State University of Science and Technology, Aliero
25. Kwara State University Malete

Private Universities :

1. African University of Science and Technology, Abuja
2. American University of Nigeria, Yola
3. Babcock University, Ilishan-Remo
4. Benson Idahosa University, Benin City
5. Bowen University, Iwo
6. Covenant University, Ota
7. Igbinedion University, Okada
8. Pan-African University, Lekki
9. Redeemer's University, Mowe, Ogun State
10. Caleb University, Lagos
11. Joseph Ayo Babalola University, Ikeji-Arakeji, Osun State
12. Nigerian Turkish Nile University, Abuja
13. Afe Babalola University, Ado-Ekiti, Ekiti State
14. Lead City University, Ibadan, (MSc. only)
15. University of Mkar, Mkar (MSc. only)
16. Madonna University Okija
17. Al-Hikmah University, Ilorin (MSc. only)

Employers of labour, educational institutions and other stakeholders are to note that only certificates issued by these universities, for their approved programmes, are valid for employment, further studies and other purposes. When in doubt about the status of any programme or certificate, the National Universities Commission should be contacted through webmaster@nuc.edu.ng and the following telephone numbers: 08027455412, 07054407741, 08067787753, 07039254081 and 07082024412 (FAX). Further information can also be obtained from the Commission's website: www.nuc.edu.ng

Signed:
MANAGEMENT

Fourteen-Step Process for the Establishment of Private Universities in Nigeria

The National Universities Commission (NUC), wishes to announce to the general public, especially prospective promoters of private universities, the fourteen-step procedure for establishing private universities in Nigeria.

1. Application in writing stating the intent for the establishment of the university
2. Interview of prospective proprietors
3. Collection of application forms
4. Submission of application forms and relevant documents
5. Intensive review/analysis of documents by experts in relevant NUC departments
6. Revision of documents by proprietors, based on report of SCOPU

7. Interactive meeting of SCOPU with the proposed university
8. First site assessment visit
9. Finalisation of document
10. Second (final) site assessment visit
11. Security screening of proprietors and Board of Trustees
12. Approval by NUC Management
13. Approval by NUC Board
14. Approval by FEC

Prof. Abubakar Adamu Rasheed, *mni*, MFR, FNAL
Executive Secretary, NUC
Announcer





NATIONAL UNIVERSITIES COMMISSION *PUBLIC ANNOUNCEMENT*

List of Illegal Universities Closed Down by NUC

The National Universities Commission (NUC) wishes to announce to the general public, especially parents and prospective undergraduates, that the under-listed “Degree Mills” have not been licensed by the Federal Government and have, therefore, been closed down for violating the Education (National Minimum Standards etc.) Act CAPE 3 Law of the Federation of Nigeria 2004. The “Universities” are:

- 1) University of Accountancy and Management Studies, operating anywhere in Nigeria.
- 2) Christians of Charity American University of Science & Technology, Nkpor, Anambra State or any of its other campuses
- 3) University of Industry, Yaba, Lagos or any of its other campuses
- 4) University of Applied Sciences & Management, Port Novo, Republic of Benin or any of its other campuses in Nigeria
- 5) Blacksmith University, Awka or any of its other campuses
- 6) Volta University College, Ho, Volta Region, Ghana or any of its other campuses in Nigeria
- 7) Royal University Izhia, P.O. Box 800, Abakaliki, Ebonyi State or any of its other campuses
- 8) Atlanta University, Anyigba, Kogi State or any of its other campuses
- 9) United Christian University, Macotis Campus, Imo State or any of its other campuses.
- 10) United Nigeria University College, Okija, Anambra State or any of its other campuses.
- 11) Samuel Ahmadu University, Makurdi, Benue State or any of its other campuses.
- 12) UNESCO University, Ndoni, Rivers State or any of its other campuses.
- 13) Saint Augustine’s University of Technology, Jos, Plateau State or any of its other campuses
- 14) The International University, Missouri, USA, Kano and Lagos Study Centres, or any of its campuses in Nigeria
- 15) Collumbus University, UK operating anywhere in Nigeria
- 16) Tiu International University, UK operating anywhere in Nigeria
- 17) Pebbles University, UK operating anywhere in Nigeria
- 18) London External Studies UK operating anywhere in Nigeria.
- 19) Pilgrims University operating anywhere in Nigeria.
- 20) Lobi Business School Makurdi, Benue State or any of its campuses in Nigeria.
- 21) West African Christian University operating anywhere in Nigeria.
- 22) Bolta University College Aba or any of its campuses in Nigeria.
- 23) JBC Seminary Inc. (Wukari Jubilee University) Kaduna Illegal Campus
- 24) Westlan University, Esie, Kwara State or any of its campuses in Nigeria.
- 25) St. Andrews University College, Abuja or any of its campuses in Nigeria.
- 26) EC-Council University, USA, Ikeja Lagos Study Centre.
- 27) Atlas University, Ikot Udoso Uko, Uyo Akwa Ibom State or any of its campuses in Nigeria
- 28) Concept College/Universities (London) Ilorin or any of its campuses in Nigeria
- 29) Halifax Gateway University, Ikeja or any of its campuses in Nigeria
- 30) Kingdom of Christ University, Abuja or any of its campuses in Nigeria
- 31) Acada University, Akinlalu, Oyo State or any of its campuses in Nigeria.
- 32) Fifom University, Mbaize, Imo State or any of its campuses in Nigeria
- 33) Houdegbe North American University campuses in Nigeria.
- 34) Atlantic Intercontinental University, Okija, Anambra State
- 35) Open International University, Akure

- 36) Middle Belt University (North Central University), Otukpo
- 37) Leadway University, Ughelli, Delta State
- 38) Metro University, Dutse/Bwari, Abuja
- 39) Southend University, Ngwuro Egeru (Afam) Ndoki, Rivers State
- 40) Olympic University, Nsukka, Enugu State
- 41) Federal College of Complementary and Alternative Medicine, Abuja.
- 42) Temple University, Abuja
- 43) Irish University Business School London, operating anywhere in Nigeria.
- 44) National University of Technology, Lafia, Nasarawa State.
- 45) University of Accountancy and Management Studies, Mowe, Lagos - Ibadan Expressway and its Annex at 41, Ikorodu Road, Lagos.
- 46) University of Education, Winneba Ghana, operating anywhere in Nigeria.
- 47) Cape Coast University, Ghana, operating anywhere in Nigeria.
- 48) African University Cooperative Development (AUCD), Cotonou, Benin Republic, operating anywhere in Nigeria.
- 49) Pacific Western University, Denver, Colorado, Owerri Study Centre.
- 50) Evangel University of America & Chudick Management Academic, Lagos
- 51) Enugu State University of Science and Technology (Gboko Campus)
- 52) Career Light Resources Centre, Jos
- 53) University of West Africa, Kwali-Abuja, FCT
- 54) Coastal University, Iba-Oku, Akwa-Ibom State
- 55) Kaduna Business School, Kaduna
- 56) Royal University of Theology, Minna, Niger State
- 57) West African Union University, in Collaboration with International Professional College of Administration, Science and Technology Nigeria, operating anywhere in Nigeria.

In addition to the closure, the following Degree Mills are currently undergoing further investigations and/or ongoing court actions. The purpose of these actions is to prosecute the proprietors and recover illegal fees and charges on subscribers.

- 1) National University of Nigeria, Keffi, Nasarawa State
- 2) North Central University, Otukpo, Benue State
- 3) Christ Alive Christian Seminary and University, Enugu
- 4) Richmond Open University, Arochukwu, Abia State.
- 5) West Coast University, Umuahia.
- 6) Saint Clements University, Iyin Ekiti, Ekiti State
- 7) Volta University College, Aba, Abia State.
- 8) Illegal Satellite Campuses of Ambrose Alli University.

For the avoidance of doubt, anybody who patronises or obtains any certificate from any of these illegal institutions does so at his or her own risk. Certificates obtained from these sources will not be recognised for the purposes of NYSC, employment, and further studies.

The relevant Law enforcement agencies have also been informed for their further necessary action.

** This list of illegal institutions is not exhaustive.*

Professor Abubakar Adamu Rasheed, *mni, MFR, FNAL*
EXECUTIVE SECRETARY
NATIONAL UNIVERSITIES COMMISSION
ANNOUNCER





This Week's Birthdays



NAME	DATE OF BIRTH	DEPT.
ALISSABATU BALOGUN	27 Nov.	DAS
ANTHONY BAMIDELE OMOJOLA	27 Nov.	DPP
ADEMILUYI DOSUNMU	27 Nov.	DCC
CHUKWU EZE-OBIA	28 Nov.	DPSD
EMMANUEL E. MBEH	28 Nov.	DIM
ABAYOMI OPEOLUWA AYANSOLA	29 Nov.	DSSS
SAMSON BABADENDE OJO	30 Nov.	LO
SOLOMON AUDI DAN'AZUMI	30 Nov.	DESO
AHMAD ALIYU SALIHI	1 Dec.	DMSS
JIDE OLUKOJU	2 Dec.	DPP
EMENEM EDEMODU CHINWEOKWU	3 Dec.	DQA

Wishing You Many happy returns! Best Wishes for the week.



TAKE RESPONSIBILITY
DO YOUR BIT TO MOVE THE
COMMISSION TO GREATER HEIGHTS

***Dress Well and Earn
Respect.***

Courtesy: Directorate of Management Support Services

***SHUN CORRUPTION.
It Does not Pay***

Courtesy: Anti-corruption and Transparency Division





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