

## Lokoja Varsity Graduates 201 @ Maiden Convocation - President Charges Varsities on Knowledge Economy



L-R: Vice-Chancellor, Federal University, Lokoja, Prof. Angela Miri; Governor of Kogi State, Alh. Yahaya Bello; Chancellor of the University, HRH, (Dr.) Muhammadu Abali Ibn Muhammad Idrees; Representative of the Visitor and Executive Secretary, NUC, Prof. Abubakar Rasheed and the Pro-Chancellor, Prof. Nimi Briggs

The Federal University, Lokoja (FULOKOJA), graduated a total of 201 at its maiden Convocation ceremony, held on Saturday, 22nd October, 2016. The ceremony witnessed the installation of the University's first Chancellor, award of first Degrees and Prizes, conferment of Honorary Degrees and launch of the University's Endowment Fund as well as the public presentation of the Vice-

Chancellor's vision. Visitor to the University and President, Commander-in-Chief of the Armed Forces, Federal Republic of Nigeria, Muhammadu Buhari, who was represented by the Executive Secretary, National Universities Commission (NUC), Professor Abubakar Adamu Rasheed, stressed the need for the nation's Higher Education Institutions (HEIs) to build a knowledge-based economy. He

said that Nigeria was committed to achieving the Sustainable Development Goals (SDGs) as it was pivotal to turning the economy around and ensuring that it became knowledge-based rather than resource-based.

The President observed that the targets of the SDGs were to ensure access to education and improve the quality of schools in order to provide a much larger economic

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impact for both developing and developed countries. He, therefore, urged institutions to mainstream these SDGs in their teaching, learning, research and community service activities so as to have a profound impact on their immediate environment.

President Buhari disclosed that the Federal Government was working assiduously to improve the standing of HEIs by promoting the welfare of members of the University community. Government, he said, had been engaging stakeholders to ensure the provision of a secure, enabling environment for teaching, learning and research activities to thrive. President Buhari called on all universities in the country to connect to the Nigerian Research and Education Network (NgREN) and leverage on its state-of-the-art technology for ease and effectiveness of teaching, learning, research and resource sharing. The Project was designed to interconnect education and research institutions in Nigeria, and with other Research and



Prof. Rasheed, delivering the President's speech at the convocation

Education Networks (RENs) in other parts of the world, thereby driving down the exorbitant costs of bandwidth for connected institutions.

The Visitor congratulated the Emir of Fika and Chancellor of the University, His Royal Highness, Alhaji (Dr.) Muhammad Abali Idris, *CON*, on his installation as the pioneer Chancellor of the University. He expressed

confidence that the Chancellor's strong leadership qualities and royal background would be brought to bear in further developing the Institution. He commended the University's Governing Council, Management, staff and students for the developmental strides of the Institution. While also congratulating the graduands, the President assured them of the Federal Government's resolve to create employment and other opportunities for the nation's teeming youths to thrive and stem the tide of graduate unemployment.

In his remarks, Kogi State Governor, Alhaji Yahaya Bello, gave the assurances that his Administration would continue to strive to make the State attractive to investors and institutions by providing the enabling environment for all, irrespective of where they come from. He expressed his Administration's willingness to collaborate with the University in the areas of training and retraining for civil servants in



Some Royal fathers at the event





the State.

Governor Bello explained that, in line with the Federal Government's agenda of diversifying the economy, Kogi State had established a Five-Point Agenda for the economic emancipation and recovery for all its residents. The Agenda focussed on education, health, job creation and youth empowerment, public service reforms as well as infrastructure and utility. It would also strive to provide countless employment and investment opportunities in agriculture, mining and solid minerals in the State. While congratulating the graduands and urging the students to shun all forms of vices, the Governor pledged to assist the University in relocating to its permanent site.

In his welcome address, His Royal Highness, Alhaji (Dr.) Muhammad Abali Idris, *CON*, expressed gratitude to the Federal Government for his appointment



Prof. Rasheed, Dr. Ahmad Rufa'i and his Wife, former Minister of Education, Prof. Rukayyatu A. Rufa'i

as the first Chancellor of FULOKOJA. He assured the Visitor of his commitment and dedication to the achievement of the University's objectives. He extolled the manner in which the Pro-Chancellor had deployed his wealth of experience to provide leadership for the University. He commended the Vice-Chancellor and the University Management for their

efforts and expressed the hope that the Institution would meet its mandate as envisioned by its founding fathers.

The Chancellor appealed to the Tertiary Education Trust Fund (TETFund) to increase its intervention to the newly established Federal Universities in order to improve the development of infrastructure on their new sites and ensure that the students are comfortable. He charged the graduands to explore, discover and apply the principles they learned during their stay at the University, adding that the challenges of society were increasing in magnitude and intensity with more and more people roaming the streets in search of employment.

The Pro-Chancellor and Chairman of Council, Emeritus Professor Nimi Briggs, observed that the Convocation was remarkable as it was an indication of readiness on the part of the graduands, to return to the wider society to utilise the knowledge gained for national



Former Chairman of NUC Board, Dr. Amadu Ali, *GCON* and Sen. Tunde Ogbeha





development. He implored them to explore opportunities for higher studies and research to be better prepared for the challenges of modern society.

Professor Briggs informed the gathering that Council was already exploring opportunities for a Public-Private Partnership (PPP) to immediately enhance the development of infrastructure in the Institution. Attention, he said, would be given to the development of services in the University community in order to enhance its Internally - Generated Revenue (IGR) and make the environment competitive.

In her remarks, the Vice-Chancellor, Professor Angela Freeman Miri, said that, out of the 201 graduands of 2016, 15 bagged First Class Honours degrees, 76 received Second Class (Upper) Division, 90 graduands were awarded Second Class (Lower)

the graduands and wished them well in their future endeavours.

On the University's achievements, Professor Miri disclosed that FULOKOJA had witnessed an increase in students' enrolment and that none of the its programmes earned Denied accreditation status from the NUC. It is also committed to staff development, collaboration and the signing of Memoranda of Understanding (MoUs) with other institutions, all aimed at improving the standard of academic activities in the University.

The Vice-Chancellor also enumerated some of the challenges of the University to include inadequate funding, resulting in the lack of basic infrastructure and equipment. Others bothered on scholarship and poor financial support from some stakeholders. She, therefore, called on all friends and stakeholders of the University to contribute to FULOKOJA's N5

Billion Endowment Fund.

The highlights of the Convocation were the conferment of Honorary degree and award on some eminent Nigerians who had distinguished themselves. Among the honourees were the late Minister of State for Labour and Employment, Chief James Ocholi, who died in a ghastly motor accident early this year and was honoured posthumously with a Doctor of Law (*Honoris Causa*). Others were former Governors of Kogi State, a former Minister of Education, Professor Rukayyatu Ahmed Rufa'i; pioneer Vice-Chancellor, FULOKOJA, Professor Abdulmummini Hassan Rafindadi; pioneer Registrar, Mrs. Habiba A. Adeiza; Senator Tunde Ogbeha; Ambassador Abiodun Olorunfemi; and the pioneer Dean of the Institution's Faculty of Arts and Social Sciences, the late Professor Joseph S. Aliu.



Some graduands at the convocation

Class degrees. She congratulated



# Disruptions of Academic Calendar Inimical to Excellence

## - President Buhari



L-R: Registrar, Joint Admissions and Matriculation Board, Prof. Is-haq Oloyede; Vice-Chancellor, University of Ilorin, Prof. Abdulganiyu Ambali; Representative of the Visitor and Deputy Executive Secretary I, NUC, Prof. Chiedu Mafiana; Executive Secretary, Tertiary Education Trust Fund, Dr. Abdullahi Baffa and Prof. Shamsudeen Amali

“Our dream to have world class universities and centres of excellence among the comity of nations cannot be realised if our universities open and close their gates at every whim”, President Muhammadu Buhari have said. Speaking at the 32<sup>nd</sup> Convocation ceremony of the University of Ilorin, on Saturday, 22 October, 2016, the president who was represented by the Deputy Executive Secretary I, National Universities Commission (NUC), Professor Chiedu Mafiana said that universities were leading lights of every society and Nigeria could not be different. They must, therefore, remain focused and committed to their tripartite functions of teaching, research and community service in order to justify the huge government investment on them.

The President called on Nigerian universities to drive the process of economic revitalisation in the country. According to him, “Universities have a role to play in the efforts at revitalising the economy and building a solid foundation for the nation. As

catalysts for change, universities should not only be producers and disseminators of knowledge, but also wealth creators. They should be vanguards in re-orientating our people to espouse the ideals of good citizenship. In tune with the laws establishing them, our universities should relate their activities to the social, cultural and economic needs of the people of Nigeria. They are expected, through research, to identify the problems and needs of society and find a practical solution within the context of national development as a technologically productive economy is dependent in great measure on research outputs from the universities.”

President Buhari gave the assurance that government would continue to fund the universities within the limits of available resources and advised them to be more prudent in the application of scarce resources for optimum productivity. He expressed hope that, “in the near future, our universities would be self-reliant or be in a position to provide a substantial portion of their needed funds.” He reminded

university managers that their responsibility to the students should not be limited only to teaching, but should also include advising and providing a conducive environment for them, adding that channels of communication between students and universities should be open for constant interaction in order to engender peace and harmony.

The President stated that Government was uncomfortable “that our citadels of learning which should be training grounds for probity, social justice and decorum have become havens for gross indiscipline and other forms of anti-social behaviours. Some of these actions are in some cases, orchestrated or encouraged by staff”. He warned that “leaders of our universities will be held responsible for every positive and negative actions in their respective institutions.”

The Visitor commended the University of Ilorin for maintaining a good academic tradition, particularly for running a stable academic calendar. His words: “The University of Ilorin remains a source of pride and joy to the nation for maintaining a robust academic tradition and unbroken academic calendar for upward of 16 years. This landmark achievement has proved that our universities can carry out their legitimate activities without unnecessary and unacceptable interruptions.”

The President assured Nigerians that his administration was working towards repositioning the





country's economy, saying "My administration is doing everything possible to restructure the economy and change our ways of doing things. These measures include fiscal discipline, formulation and implementation of well-thought out economic policies, diversification of the economy and elimination of all practices that are inimical to the well being of the country. Government is poised to remould the country into a self-reliant nation where the future of all shall be held secured." He congratulated the graduands and urged them to apply their knowledge in contributing their quota in the country.

In a brief good will message on behalf of the Executive Secretary of NUC, Professor Mafiana congratulated the university for its achievements, especially in maintaining an uninterrupted academic system. He cautioned against what he described as the growing tension and animosity on campus between unions and management, unions and Councils as well as unions versus unions. He advised them to work together as partners in progress for the



Prof. Ambali welcoming Prof. Mafiana

overall development of their institutions, urging them not to destroy the system that provides them a living.

In his address, the Vice Chancellor of UNILORIN, Professor Abdulganiyu Ambali disclosed that the institution was producing a total of 8, 038 graduands, comprising 6,069 undergraduate, 66 Diplomas and 1,903 Post graduate degrees, including 166 PhDs; 1,300 Academic Masters; 186 professional Masters and 251 post graduate diplomas. He said out of the number, 67 made First Class;

1,505 earned Second Class Upper; 3,200 got Second Class Lower, 1,124 made Third Class and 70 Passed.

While appreciating the Federal Government for its continued support to the university, the Vice-Chancellor charged the graduands to be good ambassadors of the university.

A graduate of the College of Medicine, Ms. Faidat Oladele Yusuf stood out as the overall best graduating student, winning a total of 19 prizes.



Ms. Faidat Oladele Yusuf  
Overall Best Graduating Student from the  
College of Medicine



Other graduands





# Prof. Ambali is New AWAU President



Out-going President of AWAU, Prof. D.D Kuupole; Deputy Director, Diaspora and Linkages, Mr. Ashafa Ladan; Registrar JAMB, Prof. Is-haq Oloyede; Director, Open and Distance Education, Dr. Esther Adesina; Secretary-General, CVC, Prof. Michael Faborode, Director, Student Support Services, Dr. Rukayyatu Gurin and Vice-Chancellor, UNILORIN, Prof. Abdulganiyu Ambali

**T**he Association of West African Universities (AWAU) has elected the Vice-Chancellor, University of Ilorin, Professor Abdulganiyu Ambali, as President. At its 4<sup>th</sup> Annual Conference, held at the Universite Felix Houphouet-Boigny, Abidjan, Cote d'Ivoire, from 2nd to 6th October, 2016, the Association elected five other Executive Officers to run its affairs for the next three years.

Among those elected were the Vice-Chancellor, University of Ghana, Legon, Professor Ebenezer Oduro Owusu (Vice-President I); Rector, Universite Abdou Moumouni, Niamey and President, CAMES Advisory Board, Professor Habibou Arbachi (Vice-President II) and President, Universite Felix Houphouet-Boigny, Professor

Abou Karamoko, Vice-President III. Others were the Vice-Chancellor, Sule Lamido University, Kafin Hausa, Jigawa State, Professor Abdullahi Yusuf Ribadu, who was elected Secretary-General and Vice-Chancellor of the Federal University of Technology, Minna, Professor Musbahu Akanbi (Interim Auditor).

Declaring the Conference open, the Honourable Minister for Higher Education and Research, Cote d'Ivoire, Professor Bakayoko Ramata-ly, who was represented by the Director, Cabinet Office, Professor Thiam Assane, expressed pleasure at the theme of the Conference – 'West Africa Universities as a Catalyst for Regional Development' – which placed emphasis on training, research and innovation. He stated that sustainable development in the

region would remain elusive without developing qualitative education and research. The Minister called on Higher Education Institutions (HEIs) in the West African sub-region to establish more research centres to address such challenges as food security, health, etc. He also called for the harmonisation of the curricula of studies at both Master's and Ph.D. levels.

Professor Ramata-ly stated that universities trained resource persons for societal services and played a vital role in the development of the sub-region. He, therefore, challenged HEIs and sub-regional governments to develop training policies that would boost research for economic growth and development.

The Special Guest of Honour and



Commissioner for Education and Culture, Economic Community of West African States (ECOWAS), Professor Hamidou Boly, assured participants of the support of the community. He informed the Conference that ECOWAS was committed to the development of education in the region, adding that 30 to 50% of ECOWAS annual budget was committed to education. Professor Boly disclosed that the Community had in January 2016, adopted new development strategies with 12 objectives, which further demonstrated that higher education development in the sub-region was a priority to ECOWAS. In his goodwill message, the Executive Secretary, National Universities Commission (NUC), Professor Adamu Abubakar Rasheed, who was represented by NUC's Director, Open and Distance Education, Dr. Olamide Adesina, conveyed the best wishes of the Nigerian University System (NUS) to the Conference. He congratulated AWAU on the milestone of its 4th Conference and said that the NUC, in discharging its regulatory mandates, had been playing supportive roles to the Association. Professor Rasheed congratulated the newly - elected officers of the Association, expressing confidence that they would run AWAU as professionally as they run their primary institutions.

In his opening remarks, the outgoing President of AWAU and

Vice-Chancellor, UCC, Ghana, Professor D.D. Kuupole, recalled that the Association was established eight years ago to address issues such as inter-university cooperation, maintenance of academic standards, teaching and research, staff and students affairs and general university development in the West African sub-region. He informed the Conference that AWAU had over 80 member-universities and expressed concern that only 20 were active members. He invited many more Francophone universities to participate and key into the programmes of the Association.

Professor Kuupole stated that the Conference was timely in view of recent developments such as mass enrolment, expansion of infrastructure, mass production of graduates and the massification of education in Africa. He decried the downward trend in the funding of higher education and quality of graduates, the inadequacy of qualified teachers and facilities as well as the employability of graduates. He, however, expressed hope that the Conference would come up with a definite position for improving higher education quality and training for national development within the sub-region. Some of these expectations, he said, should come through the sharing of experiences and best practices with regional HEIs and organisations.

In his welcome address, the President, Universite Felix

Houphouet-Boigny, Professor Abou Karamoko, informed participants that the University was pleased to host the Conference. He stated that his institution had over 50,000 students and over 200 Professors in disciplines such as Health Sciences, Social Sciences, Education Sciences and Technology.

The President of Cote d'Ivoire's Academy of Sciences, Professor Aidara Daouda, in his keynote address, noted that AWAU was a platform for Africa's development. He added that development was a dynamic concept, which brought some transformation in economic, social and cultural spheres of life, where human beings were the principal actors and beneficiaries. He reiterated the role of higher education in the transmission of knowledge to society as well as the dynamics of economic system to progress.

Professor Daouda mentioned that, in Europe and Asia, economic and industrial progress were based on the actualisation and creation of scientific and technological knowledge in the universities and that academics worked in research and shared their competences to guide development. He stressed the role of human resources development as an index of growth and called on governments and industry to collaborate in order to train citizens through scientific research. Professor Daouda identified poor funding of students and staff and quality training as





major challenges militating against universities' performance of their role as catalyst for development.

individual commitments on continental strategies that would improve science and innovation.

Universities (AVCNU) and the AAU.

The Secretary-General, Association of African Universities (AAU), Professor Etienne Ehile, commended AWAU for organising the Conference despite the turbulence in Africa. He assured participants that the future was promising for West Africa as well as the continent of Africa. The Secretary-General said that the region needed associations such as AWAU to be at the forefront of the continent's development. He, therefore, advocated a strong partnership between HEIs and African governments at all levels to improve regulation, policies and best practices. He reminded participants of their responsibilities as leaders of higher education and advised them to concentrate their efforts and

The highlight of the Conference was the presentation of 11 papers during technical sessions. The Conference was attended by representatives from Togo, Niger, Cote d'Ivoire, Ghana, Burkina Faso, Benin Republic, Nigeria and Senegal. Nigerian representatives included NUC's Director, Open and Distance Education, Dr. Adesina; Director, Student Support Services, Dr. Rukayyatu Gurin and Deputy Director, Diaspora and Linkages, Mallam Ashafa Ladan, as well as Vice-Chancellors and representatives of 13 Nigerian universities. The Conference was also attended by representatives of ECOWAS, TETFund, the Joint Admissions and Matriculation Board (JAMB), Association of Vice-Chancellors of Nigerian

At the end of the Conference, the AWAU recommended, among other things, that there should be strong partnership between HEIs and government in the process of human development. The Conference also suggested that Nigeria's TETFund and Ghana Education Trust Fund (GETFund) as well as other statutory funding agencies in the region, be considered as supplementary intervention and not substitution of government responsibility. The Association would explore additional sources of funding and support from other West African countries. The AWAU advised member universities to commit more efforts to sustaining the Association through the prompt payment of their annual dues.



Group photograph of participants at the 4th Annual Conference of AWAU



# Vet. Educators Discuss Curriculum, Future of Profession



Director, Research and Innovation, NUC, Dr S.B. Rammon-Yusuf (5th left) in a group photograph with Deans of Colleges and Faculties of Veterinary Medicine

**T**he Deans of Colleges and Faculties of Veterinary Medicine in Nigerian Universities converged on the National Universities Commission (NUC) to brainstorm on the bestway to reposition Veterinary Medical Education for maximum productivity.

Speaking during the 'Roundtable meeting on the Future of Veterinary Education in Nigeria', on Tuesday, 25 October, 2016, the Director, Research and Innovation, Dr. Suleiman Ramon-Yusuf welcomed the Deans on behalf of the Executive Secretary, Professor Abubakar Adamu Rasheed and said that the meeting was convened to strategise and share experiences on how to rejig the programme to produce verycompetent and globally

competitive 21st Century veterinary graduates and make the profession more relevant and sustainable.

Dr. Ramon-Yusuf said that it was important to holistically examine the programmes curriculum pedagogy and practice (competency based methodology) to identify some critical courses that could be taught to improve the capacity of the graduates in view of modern reality. This, he said, was necessary considering the continuous advancement in knowledge and the need to make graduates of the discipline globally competitive. He said that the review may require discontinuation of the teaching of some courses, which are no longer relevant and the inclusion of some more relevant courses without necessarily overloading the

curriculum and overburdening the students.

The Director observed that there was the need for a paradigm shift in teaching methodology to outcome - based teaching with emphasis on competencies. He added that the attitude of some lecturers and the general condition under which students learnt may determine whether or not they would be willing to contribute towards the development of their Alma Mata, as alumni. He, therefore, advised the Deans to ensure that deliberate steps were taken to make the learning environment more conducive for students.

Dr. Ramon-Yusuf pointed out that the absence of courses such as animal dentistry and ophthalmology in the current Veterinary Medicine curriculum





was a gap that needed to be filled through discussions and brainstorming in the forum, considering their importance in contemporary veterinary practice. He said that there was the need for universities to also keep track of the veterinary graduates as through some of them, the departments could be getting feed backs on noticeable gaps or deficiencies in the curriculum based on their observations, as they practice. He advised the Deans of Colleges of Veterinary Medicine to consider inviting some of their alumni who are successful Entrepreneurs to come and interact and share real life practical experiences with the students in order to inspire and motivate Veterinary Medicine students to think as entrepreneurs and to be able to establish real

connection between theory and field realities.

The Director stressed the importance of Information and Communication Technology (ICT) in teaching and learning as well as in the ranking of universities and advised the lecturers to take advantage of the ICT facility to upload their profiles and activities. This, he said, would not only make them visible on the internet but, would also enhance the “reputational capital” of Nigerian universities- a critical performance indicator in the global ranking of universities. He underscored the ample opportunities that could accrue to them through networking and interaction with both local and international partners and academics. He stated that the relevance of ICT could not be over-emphasised as it could also enable

universities share both human and material resources and advised those universities that were yet to adopt ICT in teaching and learning to do so in the overall interest of the Programme.

Dr. Ramon-Yusuf reminded the Deans that the Benchmark Minimum Academic Standards (BMAS) was a minimum benchmark upon which universities were expected to improve, without overloading the curriculum and overburdening the students. He stressed that one way of identifying shortfalls in the curriculum was by doing comparative studies of Nigeria curriculum and those of Veterinary schools in other countries (curriculum mapping) to see courses that are lacking in the curriculum or those that are no longer relevant that needed to be



Dr. Ramon-Yusuf (rear) with the Deans during the brainstorming session



discontinued or replaced.

On training and capacity building, the Director encouraged the Deans to consider as priority, attendance of International Conferences, Workshops, Seminars and shortrefresher courses in order to be in tune with developments in the profession even in the face of dwindling government allocations. He said whether or not universities were ready to sponsor their staff, the individuals concerned should strive for personal development as such exposures would make them better academics. He expressed confidence in the quality of Nigerian graduates particularly those that went through the regular universities adding that generally, they could prove their mettle in the midst of their contemporaries anywhere in the world. He noted that those giving the system a bad reputation were a few products from unstructured Part-time programmes and illegal outfits. He said it was important to determine who Nigerian graduates are with a view to distilling those from approved and accredited programmes from the 'contaminants' from illegal/unapproved/unaccredited programmes or institutions.

The Director advised the Deans to explore alternative sources of funding as the continuous dependency on government subvention was no longer feasible in view of the dwindling financial resources and the attendant inclement economic realities of the country. Some of the sources, he suggested, included, external research grants, proceeds from research activities, patents, commercialisation of research results and alumni

donations as well as endowment of chairs. He said that if the Deans could collaborate

effectively, they could attract some international faculty members to organise a train the trainer programmes for lecturers in the field on special areas at minimum cost. He also observed that beyond the challenges of inadequate funding, there was a challenge of prioritising and proper application of available resources on the part of some university authorities, saying that if such was addressed, there would be more funds available to run the system.

In response, the Deans took turns to give their impression about the NUC BMAS for Veterinary Medicine and the extent to which they felt that the Curriculum as it was, was adequate or otherwise to train veterinary students in the Nigerian University System (NUS) for the purpose of veterinary practice in Nigeria and across the globe.

In addition, each Dean discussed various issues and challenges confronting Veterinary education in Nigeria, ranging from paucity of funds and various innovative methods being adopted, including cost-sharing to ensure that Veterinary students are exposed to the requisite practical and clinical training necessary to make them competent despite the financial constraints.

In conclusion, each of the Deans made suggestions about how Veterinary Education in Nigeria could be improved upon, going forward, taking in accounts, some of the suggestions made at the round table and agreed as a group to continue to work with the Commission to explore ways of building synergy and capacity of

faculty members in the development of new cutting-edge courses that would bring students and graduates of Veterinary Medicine at par with their colleges in other parts of the world.

The Deans also agreed to go back to their various Universities to set up task teams to critically appraise the BMAS for Veterinary Medicine with a view to making concrete suggestions for the introduction of new courses and the complete overhaul of the Veterinary Curriculum in the NUS for the purpose of attracting research grants, donation of equipments, as a consortium of Deans of Veterinary Colleges and Faculties in Nigeria.

Finally, the Deans urged the Commission to make the Round Table a more regular forum to facilitate more closer collaboration between faculty and colleges as well as the Commission towards the training of Veterinary students for the socio-economic advancement of Nigeria.

At the Roundtable meeting were Deans of University of Maidugiri, Professors H.D Kwari; University of Ibadan, M.O. Oyeyemi; Usmanu Danfodiyo University, Sokoto, A.A. Magaji; University of Benin, E.K.I. Omogbai; University of Nigeria, Nsukka, R.C Ezeokonkwo; University of Agriculture Markurdi, I.U. Ate; Micheal Okpara University of Agriculture, Umudike, M.I. Ezeja, University of Abuja, C.B.I Alawa and Ahmadu Bello University, Zaria, H.M. Kazeem. Others were Veterinary entrepreneurs, including the Managing Director, Blueblood Veterinary Limited, Abuja, Dr. Bala Muhammed and Managing Director of Olam Farms, Dr. Vinod Kumal.





# Conference of Alumni Associations of Nigerian Universities Visits ES



Executive Secretary, NUC, Prof. Abubakar Rasheed explaining some points, while the Chairman of the Conference of Alumni Association of Nigerian Universities (CAANU), Dr. Ahmed T. Mora, watches on

The Conference of Alumni Associations of Nigerian Universities (CAANU), on Thursday, 27 October, 2016, paid a courtesy call on the Executive Secretary, National Universities Commission, (NUC), Professor Abubakar Adamu Rasheed, *mni, MFR*, in his office.

Briefing the Executive Secretary on the aim of the visit, Leader of the delegation and Chairman of the Association, Dr. Ahmed T. Mora, said that some of the objectives of CAANU were to provide alternative sources of funding for Nigerian Universities, ensure that same were maximally and judiciously utilised for the benefit of the university. He added that it would also provide a forum for the joint consideration of common matter, strategies and actions affecting Universities in Nigeria as well as equal opportunity for individual Alumni Association to learn from one another.

Dr. Mora observed that one of the cardinal aims of the Association was to serve as a forum through

which it could come to the assistance of member Alumni Association, saying that this would provide a common platform for interaction with Federal, State Government and Proprietors of Private Universities on matters affecting University education in Nigeria. He added that CAANU was established to promote the general well-being of the Nigerian graduates through graduate seminars, workshops, conferences and such matters as employment, funding of university education, among other issues of importance.

The Chairman of the Association said that the NUC and CAANU had some common interests in terms of function and objectives despite the fact that the Commission is a regulator of all universities in Nigeria while CAANU is a body of alumni Associations of all Nigerian Universities comprising Federal, State as well as private and faith-based universities. He emphasised that there was no better time for CAANU to live up to its mandate as now in view of the challenging times university education was

presently going through in Nigeria, stressing that alumni Associations complement their universities' funding basically through resources mobilization to advance learning, teaching, research and community services.

Dr. Mora observed that not all Nigerian Universities had Alumni Association, some were at their infancy and yet to produce graduates who would initiate the formation of Alumni Association of such university. He said that Nigerian Universities must be encouraged to facilitate the formation of active Alumni Associations for immeasurable opportunities, stressing that NUC had a vital role to play in ensuring same. He added that, for the fact that NUC sends Accreditation team periodically to assess all academic programmes of universities; it is easy for the Commission to assist CAANU in this drive for increase in membership.

The leader of the delegation requested the NUC to allocate scores in the accreditation form to include the presence and visibility of Alumni Association in every university to be visited, saying that if this is entrenched and obliged, the Nigerian Universities that were due but yet refused to encourage the establishment of Alumni Associations would be encouraged to do so. He added that "it is also the opinion of CAANU that the overall development interest of the Universities can be protected when the National President of the Alumni Association is a statutory member of Governing Council of



the University. This will no doubt key the Alumni Association into the developments in the University. The Commission is hereby urged to include it in its indices for evaluation of Universities."

Responding, the Executive Secretary gave a rundown of the activities of the Commission and told them that NUC worked in collaboration with the relevant professional bodies who shared common interest towards achieving the statutory functions and mandates of the NUC. He said that NUC was conscious of the fact that academic activities that were being planned and designed for undergraduate students were strictly adhered to and not to be dominated by professional body's influence or interruption, stressing that majority of the policies and trainings of professional bodies affect the graduates after their university training.

Professor Rasheed said that the NUS had built a competent leadership in CAANU, being home-groomed products in view of the Associations antecedents, noting that the Association was a good bridge between the alumni and their Alma Mata as encapsulated in its objectives



Dr. Mora presenting a commemorative plaque to the Executive Secretary, Prof. Rasheed

which according to him were well-thought out. "If you work closely with the Universities and achieve at least 50% of your objectives, you will make the NUS better." He added.

The Executive Secretary advised the team to focus more on creating awareness and fund raising for the universities as this would help the institutions to have a sustainable means of sustenance and maintenance, stressing that it was the practice all over the world, even the oldest universities. He told the delegation that he had been personally receiving

correspondents from his former institution abroad on fund raising and other developmental matters, acknowledging that the whole idea was for the alumni to contribute their quota for the growth and developments of their various Alma Mata. He promised the delegation that the Association would be officially invited to rub minds with the NUC Management for the overall best interest of the Nigerian University System.

Other members of the delegation were Vice Chairman, Mr. Tajudeen Uthman; Secretary, Mr. Mohammed S. Wada; Assistant Secretary, Mr. Usman Ibrahim Tabari; Financial Secretary, Billy Kod Onotue; Social Welfare Secretary, Madueke Adizie, National Treasurer, Dr. Godwin Akpan, Legal Adviser, Bar. Ramatu Ahmed Liman, Ex-Officio, Bar. Auwalu Baba Auwalu, Mrs. Bola Ajayi, Auditor, Mr. Stephen Ijoh, PRO, Mr. Keneth Ereke, Ex-Officio, Mr. Akinloye Akande as well as S.A to the Chairman, Mr. Yunus Sheu. NUC Director, Academic Standards, Dr. Gidado Bello Kumo was in attendance with the Executive Secretary.



Prof. Rasheed (7th left) with the CAANU delegation





## *Photo Gallery*



L-R: Assistant Manager, Business Development, Skyline University College, University City of Sharjah, Abubakar Sadeeq Isma'il; Executive Secretary, NUC, Prof. Abubakar Rasheed and the Director, Skyline University City of Sharjah, Nitin Anand



Special Adviser to the President on Political Matters, Senator Babafemi Ojudu with Prof. Rasheed



President, Federation of African Engineering Organisation, Engr. Mustapha B. Shehu and Prof. Rasheed



L-R: Delegates from Technology Group, Abidjan- Mathias P; O. R.A.E. Lauise; UK-based Engineer, Mustapha B. Shehu; Prof. Rasheed, O. Blessing of the Technology Group, Abidjan and Head, Professional Development, Council for the Regulation of Engineering in Nigeria (COREN) Engr. A.S. Agabi



L-R: Technical Adviser to the Director-General, National Biotechnology Development Agency (NABDA), Dr. S.I. Uhiene; Director, Business Development, Biliri Branch, Gombe State, Aisha Bello Mohammed; Director-General, Prof. Lucy Ogbadu; Executive Secretary NUC, Prof. Abubakar Rasheed, Visiting Professor to NABDA, Bello Mohammed; NUC Director, Research and Innovation, Dr. Suleiman Ramon-Yusuf; Deputy Executive Secretary, I, Prof. Chiedu Mafiana and Director, Management Support Services, Barr Victor Onouha.





## NATIONAL UNIVERSITIES COMMISSION IPSAS IMPLEMENTATION

Nexia  
Agbo Abel & Co

### Introduction:

The Federal Executives Council at its meeting held on 28<sup>th</sup> July 2010 approved that Nigeria should adopt the provisions of the International Financial Reporting Standards (IFRS) and International Public Sector Accounting Standards (IPSAS) for Private and Public Sectors respectively.

Consequently, the Federation Accounts Standards Allocation Committee (FAAC) at its meeting held on 13<sup>th</sup> June 2011 setup a Sub-Committee to provide a roadmap for the implementation of IPSAS in the three tiers of government in Nigeria.

#### The Roadmap to the adoption of IPSAS was phased as follows:

- Full Adoption of IPSAS Cash effective from 1<sup>st</sup> January, 2014.
- Adoption of IPSAS Accrual effective from 1<sup>st</sup> January 2016.

The National Universities Commission (NUC) has commenced the IPSAS implementation project that will enable a seamless adoption of the IPSAS accrual in the preparation and presentation of Financial Statements in line with the directives of Federation Accounts Allocation Committee (FAAC) Sub-Committee on implementation of IPSAS.

### Implementation Approach:

NUC is partnering with Nexia Agbo Abel & Co, to adopt a phased implementation approach which shall focus on the following areas;

- Regulatory Compliance
- Technical Accounting & Reporting
- Knowledge & Resource Management
- Process, Technology & Infrastructure

• Results Based Management  
• Easy Comparison  
• Competitive Advantage

• Quality  
• Consistency  
• Comparability

**IPSAS**

• Transparency  
• Accountability

### Expected Benefits:

At the end of this implementation project, NUC's financial reporting is expected to be fully IPSAS accrual compliant in line with the directive. This will ensure greater level of transparency, accountability and consistency in financial reporting just like similar Public Sector Entities (PSE), high-quality financial statements based on globally acceptable standards and audit efficiency.





## Implementation Committee

In line with the National Treasury Circular Ref. No. TRY/A5 & B5/2014 and OAGF/CAD/POL/C.0301/VOL. I/VOL.I of 23rd October 2014, the composition of the Commission's IPSAS Implementation Committee include:

**Executive Secretary**  
**Director, Finance and Accounts**  
**Director, Management Support Services**  
**Head of Internal Audit**  
**Head of Information & Communication Technology**  
**Head of Treasury**  
**Head of Budget**  
**Head of IPSAS/Fixed assets**  
**Head of Procurement**  
**Head of Final Accounts**

**Chairman**  
**Vice-Chairman**  
**Member**  
**Member**  
**Member**  
**Member**  
**Member**  
**Member**  
**Member/Secretary**

## NATIONAL UNIVERSITIES COMMISSION



### ADVERTORIAL

### CONFIRMATION OF APPROVAL OF THE NIGERIAN UNIVERSITIES e-LEARNING PROGRAMME

The general public is hereby informed that whereas the Commission maintains its stand that online degrees are not accepted in Nigeria at the moment, this does not include the approved Nigerian Universities e-Learning Programme run within the shores of Nigeria.

The Nigerian Universities e-Learning Programme is a legitimate and well thought out pilot e-learning initiative. It is a Public Private Partnership between the National Universities Commission (NUC), Park Associates E-Learning Group, and four federal universities. Its goal is to provide new opportunities for students to access university education in Nigeria.

The four Participating Universities are:

- i. University of Uyo;
- ii. National Open University of Nigeria;
- iii. Usmanu Danfodiyo University, Sokoto; and
- iv. University of Maiduguri.

Students enrolled in the Programme can select any of the following undergraduate degree programmes: Economics, Banking & Finance, Accounting, Business Administration and Marketing for which they have requisite qualifications. The Programme for now is only available for candidates who wish to obtain BSc Degree in Economics.

The Commission wishes to use this medium to allay all fears and doubts concerning the legitimacy or NUC endorsement of the Nigerian Universities e-Learning Programme. This is one of the avenues that the National Universities Commission is exploring to increase access to university education without compromising quality. Students in the Programme are therefore advised to continue to pursue their studies without fear and prospective applicants are encouraged to enrol. Concerned parents, guardians, students and the general public may contact the Commission for further clarification on the Programme under reference.

Signed

Ibrahim Usman Yakasai

Director Information and Public Relations

[www.nuc.edu.ng](http://www.nuc.edu.ng)





## Approved Open Universities and Distance Learning Centres in Nigeria

The National Open University of Nigeria (NOUN), which has 72 study/resource centres nationwide, is currently the only approved open university in the Nigerian University System (NUS)

### List of approved Distance Learning Centres in Nigeria

Eight universities in the Nigerian University System, currently have the approval of the National Universities Commission to operate distance learning centres as follows:

1. Distance Learning Centre, University of Ibadan.
2. Distance Learning Institute, University of Lagos.
3. Centre for Distance Learning and Continuing Education, University of Abuja.
4. Centre for Distance Learning, University of Maiduguri.
5. Centre for Distance Learning, Obafemi Awolowo University, Ile-Ife.
6. Centre for Distance Learning, Modibbo Adama University of Technology, Yola and
7. Ladoke Akintola University of Technology Open and Distance Learning Centre, Ogbomoso.
8. Distance Learning Centre, Ahmadu Bello University, Zaria.

## NATIONAL UNIVERSITIES COMMISSION

### IMPLEMENTING STEPS FOR NEW MEDICAL SCHOOLS, ACCREDITATION ISSUES AND THE NEW MINIMUM BENCHMARK (2015) FOR THE MBBS/BDS PROGRAMMES

#### PROGRAMMES

Following several Stakeholders' meetings in the last two years and as a prelude to the formal release of the New Minimum Academic Benchmark (2015), proprietors of Medical and Dental Schools in Nigeria (both current and prospective) are requested to note the following implementing steps including relevant adjustments relating to accreditation of Medical/Dental Schools.

1. From 1st September 2015, both current and prospective proprietors of Medical and Dental Schools should:
  - a. Write a letter to the Executive Secretary stating their intent and provide relevant information as available.
  - b. On receipt, (if NUC has no obvious reasons to disqualify the application), they would be sent a copy of the BMAS for MBBS/BDS and advised firmly to ensure that they are strictly complied with.
  - c. The setting up of medical schools is not an emergency exercise. To this end, prospective proprietors must own and have in place (prior to a request for a Resource Verification), a fully functional and well run tertiary type hospital. In the circumstance of the above not being in place, consideration for an affiliation with a tertiary government-owned institution may be given only when the said university owns a medical institution fully functional with a minimum of 150 beds and a rural health medical unit. (See Appendix 4 of the BMAS).
  - d. A Pre-clinical Accreditation would be expected to take place within two years of a positive Resource Verification. Students can only sit for the second MBBS professional examination (Anatomy, Physiology and Biochemistry) when they have a successful preclinical accreditation. The preclinical accreditation would, amongst others, concentrate largely on the Department of Anatomy, Biochemistry, Physiology, Pathology and Pharmacology and to a lesser extent, Community Health. All evaluated departments must have the minimum requirements in terms of academic staff, non academic staff and laboratory facilities. (See Appendix 3 of the BMAS)
  - e. The Commission has now approved a Clinical Accreditation expected to take place within twelve months of a successful preclinical accreditation. Subsequent to that, a reaccreditation exercise will take place every five years.
2. With respect to established medical schools, (and irrespective of their accreditation status), it should be noted that







only institutions that (by the deadline of March 20th, 2016) have requested and obtained formal approval from the National Universities Commission for a re-evaluation based on the following considerations would be allowed to admit students into the MBBS/BDS programmes from the 2016/2017 academic year:

- a. All Medical and Dental schools must have an approved, and appropriately utilized, Clinical Skills/Simulation centre.
- b. Ensure strict adherence to the proper use of the course system for all approved programmes in Nigerian Universities. The implication of the above is that a particular programme (subject) is taught not only broken into cluster units of 1-4 but also have the components of university supervised examinations. For clarity, current end of posting examinations (practiced by some medical/dental schools) that neither have units allocated nor follow the standards of a University examination, do not conform to the Minimum Academic Standards as established by the National Universities Commission.
- c. Universities are strongly urged to immediately review their current methods of teaching medical and dental students to include more tutorials, self study group teaching, use of IT in the delivery of courses and simulation/competency based evaluations that must be signed by a lecturer not below the status of a senior lecturer. It must be noted that the confirmation of a successful simulation/competency based evaluation should be a mandatory requirement before the students are eligible to sit for the various professional/sessional examinations
3. Proprietors are urged to note the Essential Component changes of the new curriculum expected to be in use from the 2016/2017 academic session. Details of these changes are available in the New Minimum Academic standards booklet and at the National Universities Commission website. ([www.nuc.edu.ng](http://www.nuc.edu.ng).) Major components include the following:
  - (a) The approval of three alternative models viz;
    - i. A seven year MBBS/BDS programme that encompass a mandatory seamless four-year acquisition of the B.Sc. (Basic Medical Science) with interest in either Anatomy/Physiology/Biochemistry. At the end of seven years, students would have acquired the Bachelor of Basic Medical Science, Bachelor of Medicine and Bachelor of Surgery degrees. In case of the dental programmes, the students would have acquired a degree in Basic Dental Science and Bachelor of Dental Surgery.
    - ii. In order to allow for career change for interested non-medical health professionals, the Commission has also approved a four year programme leading to MBBS/BDS for interested and qualified graduates of Nursing, Pharmacology, Physiotherapy, Image Science, Paramedics, Anatomy, Physiology, Biochemistry and Pharmacology. It must be noted for such to be considered for admission they must have at the WAEC/NECO levels minimum credit scores in Mathematics, English, Physics, Chemistry and Biology at one sitting, prior to the admissions for their first degrees. They must also have a good CGPA.
    - iii. Admission into universities based on the current six year programme would be allowed to continue as suitable alternative based on the discretion of the University.
    - iv. It should be noted and emphasized that all the above degrees have the Bachelor appellation as they remain undergraduate programmes.
  - (b) Specific periods of posting to the department of Family Medicine. The obvious implication here is that, the Universities should create the Department of Family Medicine following their due process.
  - (c) Redesignation of the Department of Pharmacology to the Department of Pharmacology and Therapeutics. The department is now expected to provide relevant basic clinical teaching and conduct relevant professional examination in Pharmacology. They will also be expected to provide relevant clinical teaching in Therapeutics. All Universities should set in motion the machinery to achieve the above.
4. In view of the above essential component changes of the new curriculum, the Commission will be organising a National training for Medical teachers in Nigerian Universities. Details of the training would be made available shortly.
5. Interested stakeholders are invited to send comments/suggestions on the above to: The Executive Secretary, NUC, [rasheed3h@gmail.com](mailto:rasheed3h@gmail.com) and copy to [chiedu.mafiana@gmail.com](mailto:chiedu.mafiana@gmail.com)

## MANAGEMENT

[www.nuc.edu.ng](http://www.nuc.edu.ng)





## NATIONAL UNIVERSITIES COMMISSION

### RE: MORATORIUM ON PART-TIME PROGRAMMES

The National Universities Commission, cognizant of the need to streamline the operations of Part Time and Sandwich programmes in Nigerian universities, had through a publication in the print media, including the Guardian and Sun Newspapers of Monday, 19th March, 2012, placed a moratorium on admission into parttime programmes in Nigerian universities. In the publication, the universities were requested to fully disclose all Part-Time and Sandwich programmes, with respect to enrolment and staffing profile, within four weeks of the publication, and to conduct in-house staff and student audit and forward same to the Commission. As a follow up to this, the Commission vide a letter dated 14 January, 2013, sent a reminder to the universities requesting those that were yet to provide information on their Part-Time and Sandwich programmes as well as affiliation arrangements to do so on or before 15 February, 2013.

#### 2.0. Universities That Made Submission

Based on the submissions received, a total of forty (40) universities indicated that they would run Part-Time and Sandwich programmes as detailed below:

##### A. Federal Universities

1. Federal University of Technology, Owerri
2. University of Benin, Benin
3. University of Calabar, Calabar
4. University of Lagos
5. Nnamdi Azikiwe University, Awka
6. University of Port Harcourt, Port Harcourt
7. University of Uyo, Uyo
8. University of Abuja, Abuja
9. Federal University of Agriculture, Abeokuta
10. Michael Okpara University, Umudike
11. Modibbo Adamawa University of Technology, Yola
12. University of Agriculture, Markurdi
13. Usman Danfodio University, Sokoto
14. University of Jos, Jos

##### B. State Universities

1. Ambrose Ali University, Ekpoma, Edo State
2. Olabisi Onabanjo University, Ago-Iwoye, Ogun State
3. Ekiti State University, Ado-Ekiti, Ekiti State
4. Adekunle Ajasin University, Akungba-Akoko, Ondo State
5. Imo State University, Owerri, Imo State
6. Tai Solarin University of Education, Ijagun, Ogun State
7. Rivers State University of Science and Technology, Port Harcourt

8. Enugu State University of Science and Technology, Enugu State
9. Ignatius Ajuru University of Education, Port Harcourt
10. Delta State University, Abraka, Delta State
11. Ladoke Akintola University of Technology, Ogbomoso
12. Lagos State University, Ojo, Lagos State
13. Niger Delta University, Amasoma, Bayelsa State
14. Anambra State University, Uli, Anambra State
15. Ebonyi State University, Abakaliki, Ebonyi State
16. Cross River State University of Technology, Calabar
17. Abia State University, Uturu, Abia State
18. Osun State University, Osun State
19. Nasarawa State University, Keffi, Nasarawa State

##### C. Private Universities:

1. Crescent University, Abeokuta, Ogun State
2. Caleb University, Imota, Lagos State
3. Igbinedion University, Okada, Edo State
4. Lead City University, Ibadan, Oyo State
5. Achievers University, Owo, Ondo State
6. Benson Idahosa University, Benin – City, Edo State
7. Tansian University, Umunya, Anambra State
8. Wesley University of Science and Technology, Ondo, Ondo State

#### 3.0. APPROVALS GRANTED TO UNIVERSITIES TO RUN PART-TIME/ SANDWICH PROGRAMMES.

Up to date, a total of thirty six (36) universities forwarded their completed documents, based on the approved format. Following the analysis of the submissions by the Department of Academic Standards and having satisfied the laid down guidelines for running Part – Time programme and Sandwich courses in Nigerian universities, all the thirty six (36) institutions were recommended to the Executive Secretary for approval. Consequent upon Executive Secretary's approval, letters were communicated to the universities accordingly. The universities are:

##### A. Federal Universities

1. University of Lagos
2. University of Port Harcourt
3. University of Calabar
4. University of Benin
5. University of Abuja
6. University of Uyo
7. University of Jos
8. Obafemi Awolowo University, Ile-Ife
9. Nnamdi Azikiwe University, Awka







10. Federal University of Agriculture, Abeokuta
11. Federal University of Technology, Owerri
12. Usman Danfodiyo University, Sokoto
13. Bayero University, Kano
- B. State Universities
1. Ekiti State University, Ado – Ekiti, Ekiti State
2. Cross River State University, Calabar, Cross River State
3. Imo State University, Owerri, Imo State
4. Ignatius Ajuru University of Education, Rivers State
5. Olabisi Onabanjo University, Ago-Iwoye, Ogun State
6. Ambrose Ali University, Ekpoma, Edo State
7. Enugu State University of Science & Technology, Enugu State
8. Tai Solarin University of Education, Ijagun, Ogun State
9. Rivers State University of Science & Technology, Port Harcourt
10. Ebonyi State University, Abakaliki, Ebonyi State
11. Benue State University, Makurdi, Benue State
12. Niger Delta University, Yenagoa, Bayelsa State
13. Lagos State University, Ojo, Lagos State
14. Adekunle Ajasin University, Akungba – Akoko, Ondo State
15. Anambra State University, Uli, Anambra State
16. Osun State University, Osogbo, Osun State
17. Abia State University, Uturu, Abia State
18. Nasarawa State University, Keffi, Nasarawa State.

#### C. Private Universities

1. Crescent University, Abeokuta, Ogun State
2. Caleb University, Imota, Lagos State
3. Igbinedion University, Okada, Edo State
4. Lead City university, Ibadan, Oyo State
5. Achievers University, Owo, Ondo State
6. Benson Idahosa University, Benin – City, Edo State
7. Wesley University of Science and Technology, Ondo, Ondo State
8. Fountain University, Osogbo

**Dr. Gidado Kumo**

Director, Academic Standards

For: Executive Secretary

## GUIDELINES ON PART-TIME AND SANDWICH PROGRAMMES IN NIGERIAN UNIVERSITIES

Below are guidelines for conducting Part-time and Sandwich programmes in Nigerian universities. All universities currently operating Part-time programmes are expected to comply with the guidelines on programme by programme basis.

Consequently, universities still interested in running Part-time programmes are advised to forward fresh applications to the NUC on programme by programme basis.

This is, however, subject to the readiness of the university to comply with the following extant guidelines on part-time programmes:

1. The admission and graduation requirements, Staffing, Library and physical facilities requirements must be in line with the Benchmark Minimum Academic Standards (BMAS) for the various full-time academic programmes;
2. For a programme to be eligible to run on part-time basis, the approved full-time equivalent must be available in the university, must have earned full accreditation and must be run within approved campuses;
3. The enrolment into part-time programmes must not exceed 20% of total students' population in the programme;
4. The minimum duration of the part-time programmes must be 150% of the approved duration of the Full-Time equivalent;
5. Approval shall not be granted for part-time programmes in Environmental Sciences, Engineering/Technology, Law, Medicine/Medical Sciences, Pharmacy /Pharmaceutical Sciences, Dentistry; and Veterinary Science;
6. All admissions into part-time programmes must be through the Joint Admissions and Matriculation Board (JAMB). Part-time programmes must be run within approved campuses of universities where the human and material resources for the teaching of the programmes are domiciled, i.e. on the main campus of the university;
7. Part-time programmes shall be subjected to the NUC accreditation assessment upon maturity of the programme;
8. For any programme to be eligible for part-time mode, it must have produced two (2) sets of graduates and satisfied the Resource Verification Requirements.
9. Commencement of a part-time programme MUST be subject to NUC's approval. Approval of commencement of all parttime programmes must be obtained.

The National Universities Commission shall not hesitate to apply appropriate sanctions on any university which violates any of the stipulated Guidelines on Part-Time and Sandwich Programmes.

*Signed*

**Management**





## LIST OF APPROVED UNIVERSITIES IN NIGERIA

FEDERAL			STATE			PRIVATE		
S/N	INSTITUTIONS	Year Est.	S/N	INSTITUTIONS	Year Est.	S/N	INSTITUTIONS	Year Est.
1	University of Ibadan, Ibadan	1948	1	Rivers State University of Science & Technology, Port Harcourt	1979	1	Babcock University, Ilishan Remo	1999
2	University of Nigeria, Nsukka	1960	2	Ambrose Alli University, Ekpoma	1980	2	Madonna University, Okija	1999
3	Obafemi Awolowo University, Ile-Ife	1962	3	Abia State University, Uturu	1981	3	Igbinedion University, Okada	1999
4	Ahmadu Bello University, Zaria	1962	4	Enugu State University of Science & Tech, Enugu	1982	4	Bowen University, Iwo	2001
5	University of Lagos, Lagos	1962	5	Olabisi Onabanjo University, Ago-Iwoye	1982	5	Covenant University, Ota	2002
6	University of Benin, Benin City	1970	6	Ekiti State University, Ado-Ekiti. (formerly University of Ado-Ekiti)	1982	6	Pan-Atlantic University, Lagos	2002
7	Bayero University, Kano	1975	7	Lagos State University, Ojo, Lagos	1983	7	Benson Idahosa University, Benin City	2002
8	University of Calabar, Calabar	1975	8	Ladoke Akintola University of Technology, Ogbomoso	1990	8	American University of Nigeria, Yola	2003
9	University of Ilorin, Ilorin	1975	9	Imo State University, Owerri	1992	9	Redeemers University, Ede, Osun State	2005
10	University of Jos, Jos	1975	10	Benue State University, Makurdi	1992	10	Ajayi Crowther University, Oyo	2005
11	University of Maiduguri, Maiduguri	1975	11	Delta State University, Abraka	1992	11	Al-Hikmah University, Ilorin	2005
12	Usmanu Danfodiyo University, Sokoto	1975	12	Adekunle Ajasin University, Akungba - Akoko	1999	12	Caritas University, Amorji-Nke, Enugu	2005
13	University of Port-Harcourt, Port-Harcourt	1975	13	Kogi State University, Anyigba	1999	14	Bingham University, Auta-Balefi, Karu, Nasarawa State	2005
14	Federal University of Technology, Owerri	1980	14	Niger-Delta University, Yenagoa	2000	15	Al-Qalam University, Katsina	2005
15	Federal University of Technology, Akure	1981	15	Anambra State University, Uli	2000	16	Renaissance University, Enugu	2005
16	Modibbo Adama University of Technology, Yola	1981	16	Kano University of Science & Technology, Wudil	2000	17	Bells University of Tech, Ota, Ogun State	2005
17	Federal University of Technology, Minna	1982	17	Ebonyi State University, Abakaliki	2000	18	Lead City University, Ibadan, Oyo State	2005
18	Nigerian Defence Academy, Kaduna	1985	18	Nasarawa State University, Keffi	2002	19	Crawford University, Igbesa, Ogun State	2005
19	University of Abuja, Abuja	1988	19	Adamawa State University, Mubi	2002	20	Kwararafa University, Wukari (formerly Wukari Jubilee Uni.)	2005
20	Abubakar Tafawa Balewa University, Bauchi	1988	20	Gombe State University, Gombe	2004	21	Crescent University, Abeokuta	2005
21	University of Agriculture, Makurdi	1988	21	Kaduna State University, Kaduna	2004	22	Novena University, Ogume, Delta State	2005
22	Federal University of Agriculture, Abeokuta	1988	22	Cross River University of Technology, Calabar	2004	23	University of Mkar, Mkar	2005
23	University of Uyo, Uyo	1991	23	Plateau State University, Bokkos	2005	24	Joseph Ayo Babalola University, Ikeji-Arakeji, Osun State	2006
24	Nnamdi Azikiwe University, Awka	1992	24	Ondo State University of Technology, Okiti Pupa.	2008	25	Caleb University, Lagos	2007
25	Michael Okpara University of Agriculture, Umudike	1992	25	Ibrahim Babangida University, Lapai, Niger State	2005	26	Fountain University, Osogbo	2007
26	National Open University of Nigeria, Lagos	2002	26	Tai Solarin University of Education, Ijagun	2005	27	Obong University, Obong Ntak	2007
27	Fed. Univ. of Petroleum Resources, Effurun	2007	27	Umaru Musa Yar'Adua University, Katsina	2006	28	Salem University, Lokoja	2007
28	Federal University, Lokoja, Kogi State	2011	28	Yobe State University Damaturu, Yobe State	2006	29	Tansian University, Umunya, Anambra State	2007
29	Federal University, Lafia, Nasarawa State	2011	29	Kebbi State University of Science and Technology, Aliero	2006	30	Veritas University, Abuja	2007
30	Federal University, Kashere, Gombe State	2011	30	Osun State University, Osogbo	2006	31	Wesley University of Science & Technology, Ondo	2007
31	Federal University, Wukari, Taraba State	2011	31	Taraba State University, Jalingo	2008	32	Western Delta University, Oghara, Delta State	2007
32	Federal University, Dutsin-Ma, Katsina State	2011	32	Kwara State University, Ilorin	2009			





## LIST OF APPROVED UNIVERSITIES IN NIGERIA

FEDERAL			STATE			PRIVATE		
S/N	INSTITUTIONS	Year Est.	S/N	INSTITUTIONS	Year Est.	S/N	INSTITUTIONS	Year Est.
33	Federal University, Dutse, Jigawa State	2011	33	Sokoto State University, Sokoto	2009	33	The Achievers University, Owo	2007
34	Federal University, Ndufu-Alike, Ebonyi State	2011	34	Akwa Ibom State University, Ikot Ikpaden	2010	34	African University of Science & Technology, Abuja	2007
35	Federal University, Oye-Ekiti, Ekiti State	2011	35	Ignatius Ajuru University of Education, Rumuolumeni	2010	35	Afe Babalola University, Ado-Ekiti, Ekiti State	2009
36	Federal University, Otuoke, Bayelsa	2011	36	Bauchi State University, Gadau	2011	36	Godfrey Okoye University, Uguwuomu-Nike, Enugu State	2009
37	The Nigeria Police Academy, Wudil, Kano State	2012	37	Northwest University, Kano	2012	37	Nile University of Nigeria, Abuja	2009
38	Federal University, Birnin-Kebbi, Kebbi	2013	38	The Technical University, Ibadan.	2012	38	Oduduwa University, Ipetumodu, Osun State	2009
39	Federal University, Gusau, Zamfara	2013	39	Sule Lamido University, Kafin Hausa	2013	39	Paul University, Awka, Anambra State	2009
40	Federal University, Gashua, Yobe	2013	40	Ondo State University of Medical Sciences	2015	40	Rhema University, Obeama-Asa, Rivers State	2009
			41	Edo University, Iyamho	2016	41	Wellspring University, Evbuobanosa, Edo State	2009
			42	Eastern Palm University, Ogboko	2016	42	Adeleke University, Ede, Osun State	2011
			43	University of Africa, Toru-Orua	2016	43	Baze University, Abuja	2011
						44	Landmark University, Omu-Aran, Kwara State	2011
						45	Samuel Adegboyega University, Ogwa, Edo State	2011
						46	Elizade University, Ilara-Mokin, Ondo State	2012
						47	Evangel University, Akaeze, Ebonyi State	2012
						48	Gregory University, Uturu, Abia State	2012
						49	McPherson University, Seriki Sotayo, Ajebo, Ogun State	2012
						50	Southwestern University, Okun Owa, Ogun State	2012
						51	Augustine, University, Ilara, Lagos State	2015
						52	Chrisland University, Owode, Ogun State	2015
						53	Christopher University, Mowe, Ogun State	2015
						54	Hallmark University, Ijebu, Itele, Ogun State	2015
						55	Kings University, Ode Omu, Osun State	2015
						56	Michael and Cecilia Ibru Uni., Owhrode, Delta State	2015
						57	Mountain Top University, Ogun State	2015
						58	Ritman University, Ikot Ekpene, Akwa Ibom State	2015
						59	Summit University, Offa, Kwara State	2015
						60	Edwin Clark University, Kiagbodo, Delta State	2015
						61	Hezekiah University, Umudi, Imo State	2015

## - BOOK OF THE MONTH -

**Book Title:** UNESCO - NIGERIA COOPERATION IN THE EDUCATION SECTOR 1960-2013

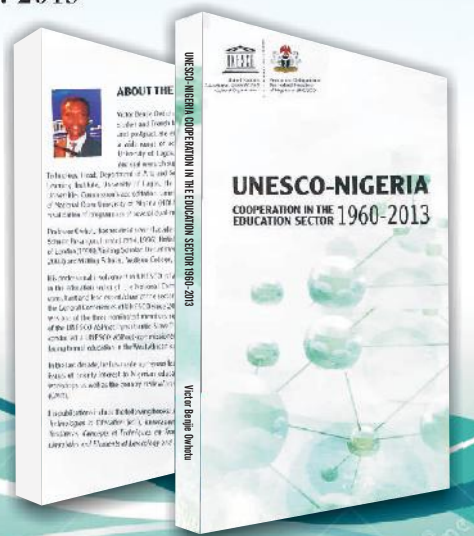
**Author:** Victor Benjie Owhotu

**Publisher:** Permanent Delegation of Nigeria to UNESCO

**Place of Publication:** Paris, France

**Year of Publication:** 2013

*Books wash away from soul the dust of everyday life.*



44	Landmark University, Omu-Aran, Kwara State	2011
45	Samuel Adegboyega University, Ogwa, Edo State	2011
46	Elizade University, Ilara-Mokin, Ondo State	2012
47	Evangel University, Akaeze, Ebonyi State	2012
48	Gregory University, Uturu, Abia State	2012
49	McPherson University, Seriki Sotayo, Ajebo, Ogun State	2012
50	Southwestern University, Okun Owa, Ogun State	2012
51	Augustine, University, Ilara, Lagos State	2015
52	Chrisland University, Owode, Ogun State	2015
53	Christopher University, Mowe, Ogun State	2015
54	Hallmark University, Ijebu, Itele, Ogun State	2015
55	Kings University, Ode Omu, Osun State	2015
56	Michael and Cecilia Ibru Uni., Owhrode, Delta State	2015
57	Mountain Top University, Ogun State	2015
58	Ritman University, Ikot Ekpene, Akwa Ibom State	2015
59	Summit University, Offa, Kwara State	2015
60	Edwin Clark University, Kiagbodo, Delta State	2015
61	Hezekiah University, Umudi, Imo State	2015



## List of Universities with Approved Postgraduate Programmes

The National Universities Commission (NUC) has observed with great concern that some Nigerian universities are running unapproved postgraduate programmes, leading to the award of Masters and PhD degrees. The Commission has also observed that some Parastatals and Institutes are awarding these same Postgraduate degrees, either on their own or through unapproved affiliations with Nigerian and foreign Universities. Such practices are not only unethical, but also antithetical to time-tested quality assurance best practices. The qualifications/awards resulting therefrom are not recognized. The Commission hereby notifies the general public that only the following universities have approval to offer postgraduate programmes at the Masters' and Ph.D levels in Nigeria, as of 30th July, 2012:

### Federal Universities :

- |  |  |
|--|--|
| 1. Abubakar Tafawa Balewa University, Bauchi         | 14. University of Agriculture, Abeokuta        |
| 2. Ahmadu Bello University, Zaria                    | 15. University of Agriculture, Makurdi         |
| 3. Bayero University, Kano                           | 16. University of Benin, Benin City            |
| 4. Federal University of Technology, Akure           | 17. University of Calabar, Calabar             |
| 5. Federal University of Technology, Minna           | 18. University of Ibadan, Ibadan               |
| 6. Federal University of Technology, Owerri          | 19. University of Ilorin, Ilorin               |
| 7. Michael Okpara University of Agriculture, Umudike | 20. University of Jos, Jos                     |
| 8. Modibbo Adama University of Technology, Yola      | 21. University of Lagos, Akoka                 |
| 9. National Open University of Nigeria, Lagos.       | 22. University of Maiduguri, Maiduguri         |
| 10. Nigerian Defence Academy, Kaduna                 | 23. University of Nigeria, Nsukka              |
| 11. Nnamdi Azikiwe University, Awka                  | 24. University of Port Harcourt, Port Harcourt |
| 12. Obafemi Awolowo University, Ile-Ife              | 25. University of Uyo, Uyo                     |
| 13. University of Abuja, Gwagwalada                  | 26. Usmanu Danfodiyo University, Sokoto        |

### State Universities :

- |   |  |
|---|--|
| 1. Abia State University, Uturu                             | 14. Ladoke Akintola University of Technology, Ogbomosho              |
| 2. Adamawa State University, Mubi                           | 15. Lagos State University, Ojo.                                     |
| 3. Adekunle Ajasin University, Akungba-Akoko                | 16. Nasarawa State University, Keffi                                 |
| 4. Ambrose Alli University, Ekpoma                          | 17. Niger-Delta University, Wilberforce Island                       |
| 5. Anambra State University, Uli                            | 18. Olabisi Onabanjo University, Ago-Iwoye                           |
| 6. Benue State University, Makurdi                          | 19. Rivers State University of Science and Technology, Port Harcourt |
| 7. Cross River University of Technology, Calabar            | 20. Umaru Musa Yar'Adua University, Katsina                          |
| 8. Delta State University, Abraka                           | 21. Gombe State University, Gombe                                    |
| 9. Ebonyi State University, Abakaliki                       | 22. Ibrahim Babangida University, Lapai                              |
| 10. Ekiti State University, Ado-Ekiti                       | 23. Kano State University of Science and Technology, Wudil           |
| 11. Enugu State University of Science and Technology, Enugu | 24. Kebbi State University of Science and Technology, Aliero         |
| 12. Imo State University, Owerri                            | 25. Kwara State University Malete                                    |
| 13. Kogi State University, Anyigba                          |  |

### Private Universities :

- |  |   |
|--|---|
| 1. African University of Science and Technology, Abuja | 10. Caleb University, Lagos                                   |
| 2. American University of Nigeria, Yola                | 11. Joseph Ayo Babalola University, Ikeji-Arakeji, Osun State |
| 3. Babcock University, Ilishan-Remo                    | 12. Nigerian Turkish Nile University, Abuja                   |
| 4. Benson Idahosa University, Benin City               | 13. Afe Babalola University, Ado-Ekiti, Ekiti State           |
| 5. Bowen University, Iwo                               | 14. Lead City University, Ibadan, (MSc. only)                 |
| 6. Covenant University, Ota                            | 15. University of Mkar, Mkar (MSc. only)                      |
| 7. Igbinedion University, Okada                        | 16. Madonna University Okija (MSc. only)                      |
| 8. Pan-African University, Lekki                       | 17. Al-Hikmah University, Ilorin (MSc. only)                  |
| 9. Redeemer's University, Mowe, Ogun State             |   |

Employers of labour, educational institutions and other stakeholders are to note that only certificates issued by these universities, for their approved programmes, are valid for employment, further studies and other purposes. When in doubt about the status of any programme or certificate, the National Universities Commission should be contacted through [webmaster@nuc.edu.ng](mailto:webmaster@nuc.edu.ng) and the following telephone numbers: 08027455412, 07054407741, 08067787753, 07039254081 and 07082024412 (FAX). Further information can also be obtained from the Commission's website: [www.nuc.edu.ng](http://www.nuc.edu.ng)

Signed:  
MANAGEMENT

## Fourteen-Step Process for the Establishment of Private Universities in Nigeria

The National Universities Commission (NUC), wishes to announce to the general public, especially prospective promoters of private universities, the fourteen-step procedure for establishing private universities in Nigeria.

1. Application in writing stating the intent for the establishment of the university
2. Interview of prospective proprietors
3. Collection of application forms
4. Submission of application forms and relevant documents
5. Intensive review/analysis of documents by experts in

relevant NUC departments

6. Revision of documents by proprietors, based on report of SCOPU
7. Interactive meeting of SCOPU with the proposed university
8. First site assessment visit
9. Finalisation of document
10. Second (final) site assessment visit
11. Security screening of proprietors and Board of Trustees
12. Approval by NUC Management
13. Approval by NUC Board
14. Approval by FEC

Prof. Abubakar Adamu Rasheed, *mni*, MFR  
Executive Secretary, NUC  
Announcer





**NATIONAL UNIVERSITIES COMMISSION*****PUBLIC ANNOUNCEMENT*****List of Illegal Universities Closed Down by NUC**

The National Universities Commission (NUC) wishes to announce to the general public, especially parents and prospective undergraduates, that the under-listed "Degree Mills" have not been licensed by the Federal Government and have, therefore, been closed down for violating the Education (National Minimum Standards etc.) Act CAP E3 Law of the Federation of Nigeria 2004. The "Universities" are:

- 1) University of Accountancy and Management Studies, operating anywhere in Nigeria.
- 2) Christians of Charity American University of Science & Technology, Nkpor, Anambra State or any of its other campuses
- 3) University of Industry, Yaba, Lagos or any of its other campuses
- 4) University of Applied Sciences & Management, Port Novo, Republic of Benin or any of its other campuses in Nigeria
- 5) Blacksmith University, Awka or any of its other campuses
- 6) Volta University College, Ho, Volta Region, Ghana or any of its other campuses in Nigeria
- 7) Royal University Izhia, P.O. Box 800, Abakaliki, Ebonyi State or any of its other campuses
- 8) Atlanta University, Anyigba, Kogi State or any of its other campuses
- 9) United Christian University, Macotis Campus, Imo State or any of its other campuses.
- 10) United Nigeria University College, Okija, Anambra State or any of its other campuses.
- 11) Samuel Ahmadu University, Makurdi, Benue State or any of its other campuses.
- 12) UNESCO University, Ndoni, Rivers State or any of its other campuses.
- 13) Saint Augustine's University of Technology, Jos, Plateau State or any of its other campuses
- 14) The International University, Missouri, USA, Kano and Lagos Study Centres, or any of its campuses in Nigeria
- 15) Columbus University, UK operating anywhere in Nigeria
- 16) Tiu International University, UK operating anywhere in Nigeria
- 17) Pebbles University, UK operating anywhere in Nigeria
- 18) London External Studies UK operating anywhere in Nigeria.
- 19) Pilgrims University operating anywhere in Nigeria.
- 20) Lobi Business School Makurdi, Benue State or any of its campuses in Nigeria.
- 21) West African Christian University operating anywhere in Nigeria.
- 22) Bolta University College Aba or any of its campuses in Nigeria.
- 23) JBC Seminary Inc. (Wukari Jubilee University) Kaduna Illegal Campus
- 24) Westlan University, Esie, Kwara State or any of its campuses in Nigeria.
- 25) St. Andrews University College, Abuja or any of its campuses in Nigeria.
- 26) EC-Council University, USA, Ikeja Lagos Study Centre.
- 27) Atlas University, Ikot Udosu Uko, Uyo Akwa Ibom State or any of its campuses in Nigeria
- 28) Concept College/Universities (London) Ilorin or any of its campuses in Nigeria
- 29) Halifax Gateway University, Ikeja or any of its campuses in Nigeria
- 30) Kingdom of Christ University, Abuja or any of its campuses in Nigeria
- 31) Acada University, Akinlalu, Oyo State or any of its campuses in Nigeria.
- 32) Fifom University, Mbaise, Imo State or any of its campuses in Nigeria
- 33) Houdegebe North American University campuses in Nigeria.
- 34) Atlantic Intercontinental University, Okija, Anambra State
- 35) Open International University, Akure

- 36) Middle Belt University (North Central University), Otukpo
- 37) Leadway University, Ughelli, Delta State
- 38) Metro University, Dutse/Bwari, Abuja
- 39) Southend University, Ngwuro Egeru (Afam) Ndoki, Rivers State
- 40) Olympic University, Nsukka, Enugu State
- 41) Federal College of Complementary and Alternative Medicine, Abuja.
- 42) Temple University, Abuja
- 43) Irish University Business School London, operating anywhere in Nigeria.
- 44) National University of Technology, Lafia, Nasarawa State.
- 45) University of Accountancy and Management Studies, Mowe, Lagos - Ibadan Expressway and its Annex at 41, Ikorodu Road, Lagos.
- 46) University of Education, Winneba Ghana, operating anywhere in Nigeria.
- 47) Cape Coast University, Ghana, operating anywhere in Nigeria.
- 48) African University Cooperative Development (AUCD), Cotonou, Benin Republic, operating anywhere in Nigeria.
- 49) Pacific Western University, Denver, Colorado, Owerri Study Centre.
- 50) Evangel University of America & Chudick Management Academic, Lagos
- 51) Enugu State University of Science and Technology (Gboko Campus)
- 52) Career Light Resources Centre, Jos
- 53) University of West Africa, Kwali-Abuja, FCT
- 54) Coastal University, Iba-Oku, Akwa-Ibom State
- 55) Kaduna Business School, Kaduna
- 56) Royal University of Theology, Minna, Niger State
- 57) West African Union University, in Collaboration with International Professional College of Administration, Science and Technology Nigeria, operating anywhere in Nigeria.

In addition to the closure, the following Degree Mills are currently undergoing further investigations and/or ongoing court actions. The purpose of these actions is to prosecute the proprietors and recover illegal fees and charges on subscribers.

- 1) National University of Nigeria, Keffi, Nasarawa State
- 2) North Central University, Otukpo, Benue State
- 3) Christ Alive Christian Seminary and University, Enugu
- 4) Richmond Open University, Arochukwu, Abia State.
- 5) West Coast University, Umuahia.
- 6) Saint Clements University, Iyin Ekiti, Ekiti State
- 7) Volta University College, Aba, Abia State.
- 8) Illegal Satellite Campuses of Ambrose Alli University.

For the avoidance of doubt, anybody who patronises or obtains any certificate from any of these illegal institutions does so at his or her own risk. Certificates obtained from these sources will not be recognised for the purposes of NYSC, employment, and further studies.

The relevant Law enforcement agencies have also been informed for their further necessary action.

***\* This list of illegal institutions is not exhaustive.***

**Professor Abubakar Adamu Rasheed, mni, MFR**  
EXECUTIVE SECRETARY  
NATIONAL UNIVERSITIES COMMISSION  
ANNOUNCER





## This Week's Birthdays



NAME	DATE OF BIRTH	DEPT.
BRIGHT C OSEMEKE	31 Oct.	DIM
NGUNAN YAAYA	31 Oct.	DAS
FRANCA ELOCHI CHUKWUONWO	31 Oct.	DAS
ITOHAN OFURE OZO-ESON	31 Oct.	DAS
MICHAEL ENAHORO EJEGWA	1 Nov.	DICT
OLUWATOBI AYOKUNLE FOWORA	1 Nov.	DICT
ONYEMAECHI VALENTINE EKECHUKWU	2 Nov.	DICT
CHININYERE M GRACE EZEUGO	2 Nov.	DRI
MODUPE OLA BOSEDE		
ADENIRAN	4 Nov.	DAS
THOMAS OLUKAYODE IGE	4 Nov.	DESO
ADENIKE A. OKURO	4 Nov.	DPP
EFFIONG AKPAN ESU	4 Nov.	LO
IMMACULATA NNE EGWUMBA	11 Nov.	DFA
SULEIMAN BABADOKO GANA	6 Nov.	DPP
UCHA FRIDAY DANIEL	6 Nov.	DPP

*Wishing You Many happy returns! Best Wishes for the week.*

### "VOYAGE OF DISCOVERY"

*A Television Documentary Programme*

This is a National Universities Commission (NUC) -sponsored television documentary programme for Nigerian Universities to celebrate outstanding researchers, showcase their findings and promote their linkage with the industry.

The programme is aired every week on:

(a) **Nigerian Television Authority (NTA) on Mondays 1.30-2.00pm**

(b) **African Independent Television (AIT) on Tuesdays 4:30 - 5.00 pm**



**TAKE RESPONSIBILITY**  
DO YOUR BIT TO MOVE THE  
COMMISSION TO GREATER HEIGHTS

***Dress Well and Earn Respect.***

*Courtesy: Directorate of Management Support Services*

***SHUN CORRUPTION.***  
***It Does not Pay***

*Courtesy: Anti-corruption and Transparency Division*





**NATIONAL UNIVERSITIES COMMISSION  
AJA NWACHUKWU HOUSE  
No 26, Aguiyi Ironsi street,  
Maitama District, P.M.B 237, Garki G.P.O,  
Abuja-Nigeria.  
[www.nuc.edu.ng](http://www.nuc.edu.ng)**