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NUC, NMC Collaborate on Symposium, School Activity



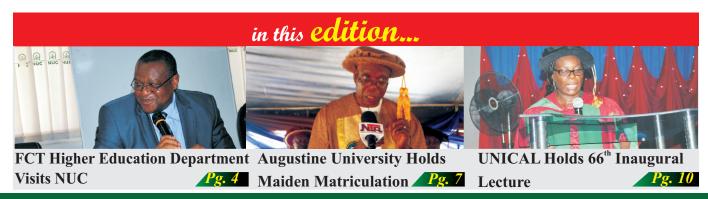
The Director, NMC, Prof. Adewale Solarin with Executive Secretary, NUC, Prof. Julius A. Okojie

he National Universities Commission (NUC) is set to collaborate with the National Mathematical Centre (NMC) on an African Academy of Science (AAS) and African Mathematical Union (AMU) International Symposium and School activity with the theme, 'Current Research Trends in Mathematical Sciences and Application', billed to take place in

May, this year, at the Obasanjo Space Centre Auditorium, National Space Research and Development Agency (NASRDA), Abuja.

The Director of NMC, Professor Adewale Solarin, who disclosed this, when he led a delegation on a courtesy call on the Executive Secretary, NUC, Professor Julius A. Okojie, in his office, explained that the programmes were aimed

at bringing together Basic Science scholars to deliberate on the advancement of the discipline in Nigeria and by extension, Africa. He stressed that the Symposium, in particular, was expected to provide opportunity for leading African Mathematical Scientists to mentor their younger colleagues, thereby bringing about improvement in a mentormentee relationship. He described



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as regrettable the fact that some courses in the Basic Sciences, at this stage of the country's growth, had not advanced to the stage of becoming a full-fledged Faculty. Professor Solarin noted that courses in the Basic Sciences like. Physics, Mathematics, Computer Science, occupied a pride of place in developed countries, such that students are tutored from secondary school level on the benefits that are inherent as well as the necessary skills they required for career in the discipline. The Symposium will feature panel discussions on issues affecting the overall development of Mathematics in Africa. It will also provide avenue for more specialised symposia/ conferences, among African academics and educational institutions all over the continent. with emphasis on Science, Technology, Engineering and Mathematics (STEM) research and education.

The Director expressed optimism that if courses in the Basic Sciences were accorded the same level of attention as done to

Engineering, it would create avenue for more innovation and development in the discipline. He decried the lack of interest in basic science courses, in Nigeria, noting that in the past 20 years, most of them did not make courses in Basic Sciences their first choices. but only resorted to them as fall back options. He further said that, even after graduation, the best among them would not want to lecture in the universities, except

for lack of other options. This, he added, bred mediocrity and unqualified candidates enrolling in the programmes. He described it as unhealthy for the system and called for more attention on secondary education as a panacea to the menace. He also stated that bright and outstanding students could be attracted at that level to develop interest in the field at the tertiary level by offering them scholarships and other incentives.



he Deputy Executive Secretary 1, Prof. Chiedu Mafiana, receiving a copy of the proposal for collaboration from Prof. Solarin, on behalf of the Executive Secretary

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Professor Solarin solicited NUC's support in getting sponsors for the programme and for each university to be represented by Professors in some sub-areas so that their experience could further enrich the mentoring programme of the younger academics. He told the Executive Secretary that the Centre had been experiencing difficulties in meeting up with its mandate of developing high level manpower in the wake of the financial challenge currently facing the country. It was also difficult for it to run its state- ofthe- art computer laboratory, internet facility for teleconferencing, etc, without adequate funding.

Responding, Professor Okojie promised to assist the Centre get across to the Vice-Chancellors so that the universities could participate, actively, in the programme. He, however, advised the Centre to solicit for funding from other sources, while encouraging it to take advantage of the current review of laws on education by the Senate Committee on Tertiary Education to seek for incorporation into the list of beneficiaries of special funds for higher education, through the TETFund and other agencies, so as to afford the Centre the requisite funds to effectively discharge its mandate.

The Executive Secretary charged the NMC to break the boundary of time and distance so that the international community could be abreast of its activities and events, thereby networking to improve Basic Science education. He advised the Centre to incorporate visual mode of learning in Mathematics education, stressing that people seldom forget things that they see, unlike the ones that they barely hear. In so doing, he said that people would get

involved and participate in its activity. Professor Okojie asked the Centre to take advantage of the forum of the Committee of Vice Chancellors (CVC) to get in touch with them and use the same platform to commit the Committee to be part of its programmes. He urged the NMC not to allow the lack of funds derail its mandate and effectiveness, but could rather work on streamlining some aspects of the Symposium, in line with available funds.

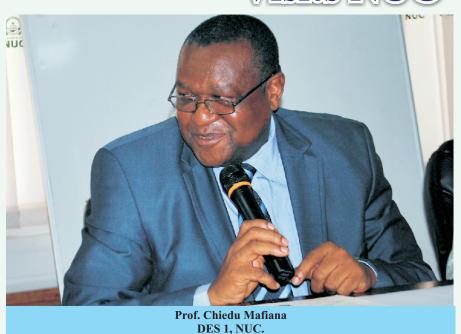
In the delegation were the Coordinator, Mathematics Programme, Professor O. J Adeniran; Coordinator, Industrial Linkages Advancement Office, Mr. Clement Adeyemo and Administrative / Liaison Officer, Mr. Ukpong D. Akaniyene.



R: Administrative / Liaison Officer, NMC, Mr. Ukpong D. Akaniyene; Coordinator, Industrial Linkages Advancement Office, Mr. Clement Adeyemo; Profs. Okojie and Solarin and the Coordinator, Mathematics Programme, Prof. O. J. Adeniran

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FCT Higher Education Department **Visits NUC**



delegation from the Department of Higher Education of the Federal Capital Territory Administration (FCTA), on Tuesday, 29 March, 2016, visited the National Universities Commission (NUC), to seek collaboration with the Commission in the area of administration of tertiary institutions within the FCT.

Welcoming the visitors, on behalf of the Executive Secretary, the Deputy Executive Secretary (DES) 1, Professor Chiedu Mafiana, briefed them on the evolution of university education in Nigeria as well as the functions and activities of the Commission. He commended them for deeming it fit to visit the Commission for such collaborations, pointing out that the power to set Minimum Academic Standards for and conduct other regulatory activities in all universities and other degree-awarding institutions in

the country, was vested in the

In her remarks, leader of the delegation and Director of the FCT Higher Education Department, Dr. (Mrs.) Catherine Ezeilo, stated that the Department, which existed as a Unit, was created in March 2015, with the mandate to control and ensure quality higher education, which is globally competitive, in the FCT.

Dr. Ezeilo further said that the visit was aimed at interfacing with regulatory bodies saddled with the responsibilities of overseeing tertiary institutions at the national level, such as NUC, National Commission for Colleges of Education (NCCE) and National Board for Technical Education (NBTE), among others. The idea, according to her, was to determine areas of common interests and

collaboration, so that the Department could effectively discharge its duties without impinging upon the functions of other agencies of government, such as the NUC. She told the NUC Management that the Department needed to understudy the Commission and other relevant bodies in order to receive guidance on more effective ways of discharging its duties and achieving set targets.

The Director explained that the Department did not want to takeoff haphazardly, hence the need to make adequate consultations, considering the fact that it was saddled with the responsibilities of coordinating nine other departments, including the Scholarship Board, Mass Agency for Literacy and Adult Education and the Universal Basic Education (UBE), among others. She stated that their areas of activities cover issues of mandate, curriculum and irregularities in schools.

Giving further insights into the Department's mandate, Dr. Ezeilo said that it is involved in coordinating policy matters affecting higher education in the FCT: it collaborates with relevant stakeholders on policy formulation and implementation; it promotes equitable access in the FCT as well as coordinates the establishment of any new higher institution in the FCT, to ensure that best practices are adhered to. She noted that some illegal

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institutions used schools within the FCT for their nefarious activities and that the Department was prepared to collaborate with NUC to tackle them.

Dr. Ezeilo used the forum to inform the NUC that the FCTA was working hard on its proposed Abuja University of Technology, Abaji, with a Steering Committee handling some of the projects at the site, while the Department was also working hard to ensure its effective take-off and adherence to laid down procedures. remarked that the Department would, after consultations with relevant stakeholders, inform the Honourable Minister of the FCT on its findings about how best to improve standards and quality in its institutions.

Responding, Professor Mafiana acknowledged that the visitors had taken the right steps by informing the NUC about their intentions, through a formal letter. He promised that NUC would help them in their quest to deliver quality higher education in the

To this end, the NUC FCT. Management directed the Director Academic Standards, Deputy Director, Legal Services and Deputy Director, Undergraduate Accreditation to render all necessary assistance to the Department, especially in restructuring its mandate in order not to encroach on other regulatory agencies' mandates.

On the proposed University of Technology, the DES 1 informed the team that no matter the number of buildings on ground, a proposed university must have three important documents in place to begin the process of its licensing. These are the University Law, Academic Brief and Physical Master Plan.

Lending their voices to the discourse, NUC Directors commended the Department for the visit and its request and observed that the Department was relevant to NUC's operations, especially in the area of clamping down on degree mills that use schools in the FCT as their base. They urged the Department to be the eyes of the Commission in watching its schools, so that they could form a formidable force in tackling the menace of degree mills by fishing out offenders and prosecuting them. While commending the FCT on its plan to establish a University of Technology, they expressed the



L-R Prof. Mafiana, Directors of Protocol and Special Duties Mr. Chris Maiyaki; Executive Secretary's Office, Mrs. Constance Goddy-Nnadi; Open and Distance Education, Dr. Esther Adesina; Student Support Services, Dr. Rukayat Gurin and Deputy Director, Undergraduate Accreditation, Mrs. Hadiza Abdulrahman

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need for it to be fully equipped and to include Entrepreneurship Studies at its take-off.

In his remarks, a Deputy Director in the Department, Mr. Joshua Garba said that the FCTA was working, assiduously, to ensure that the University conformed to laid down standards. He also reiterated the Department's readiness to receive guidance from the Commission at all times to help it achieve its set targets.

Others in the delegation were some Deputy Directors including, Mrs. I.U Jaja-Wachuku; Cyril E. Maku, Mrs. Opaluwa Gertrude, Zubairu Liman A. and A.D Umar as well as Education Officer, Chidi Ahumibe.



Other NUC Officials at the meeting: Deputy Director, Legal, Mr. Moses Awe; Directors of Finance and Account, Mr. Sam Onazi; Lagos Office, Mr. Abdullahi Hamza and Information and Public Relations, Mal. Ibrahim Yakasai.



4th April, 2016

Augustine University, Ilara-Epe, **Holds Maiden Matriculation**



Prof. Julius A. Okojie, **Executive Secretary, NUC**

Augustine University, Ilara-Epe, Lagos State on Friday 1 April, 2016, held its maiden matriculation ceremony, during which 54 students were admitted into the Institution. In his remarks, at the ceremony, the Executive Secretary, National Universities Commission (NUC), Professor Julius A. Okojie, OON, charged the University Management to follow laid down procedures in carrying capacity for students and ensuring that all its entrants are admitted through the Unified Tertiary Matriculation Examination (UTME). He also advised it to be visionary and exhibit a high sense of responsibility in managing it's finances as well as human and other material resources.

Professor Okojie told the leadership that the University Autonomy Act placed a great responsibility on the university. He advised the Governing Council and Management to

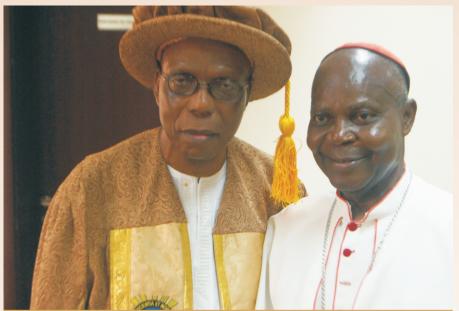
ensure that they maintained cordial relations and promote peace and unity with the host communities, by addressing some of their primary needs. He also charged the Management to avoid all forms of extortion, harassment and violation of the students. He added that the Board of Trustees (BOT) should clearly state the tenures of all Principal Officers of the University to avoid frictions that may jeopardize a peaceful coexistence. While noting that there was nothing wrong with Private Universities encouraging the formation of Professional Unions and even parents and staff forum, he, however, said that they should shun all forms of evil unionism.

The Executive Secretary, who also delivered a keynote address, recalled that universities, which started from the Catholic Church and spread into Medieval Europe, had evolved all over the world to become Centres of Excellence. He commended the Catholic Archdiocese of Lagos for establishing the University, stressing that, like the Catholic church in Europe; the church should do much to grow the nascent University and the



Archbishop and Metropolitan of the See of Lagos, Most Rev. Dr. Alfred Adewale Martins (Visitor to the University), with Professors Okojie and Afolami

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Visioner and Project Initiator, His Eminence, Anthony Cardinal Okogie, Archbishop Emeritus of Lagos; with Professor Okojie

Nigerian University System (NUS).

Professor Okojie, noted that the precise history of universities was not well-known, as the exact dates of the emergence of the universities at Paris and Bologna, Oxford and Cambridge were not cited. But those of Paris and Bologna were predicted to have started as Cathedral Schools, while the latter evolved as informal gathering of masters and students. He, however, pointed out that the structure of universities as witnessed today, in terms of development into undergraduate and graduate degrees, Faculties, Courses of study and examinations, was an innovation from the medieval world.

He submitted that universities were believed to have started during the half of the 12th Century, while the Papacy played a critical role in its establishment and encouragement, as it was the accepted view that a University could not award degree without the approbation of the Pope, King

or Emperor. Pope Innocent IV, officially granted this privilege to Oxford University for example, in 1254, while the Pope, practically, and the Emperor, in theory, possessed authority over all of Christendom. As a result, a university typically had to turn to them for the right to issue degrees.

In his speech, the Vice-Chancellor, Professor Steve Ola-Oluwa Afolami, said that the University offers a unique opportunity for its students to combine academic excellence with human formation to become a total person: to be academically sound, humane and morally upright. The University, according to Professor Afolami, expects that at the end of their programmes, students would be very good citizens of Nigeria, who would not only see the wrongs of Society, but would be determined to pursue what is right at all times.

The Vice-Chancellor added that the University's motto and logo were instructive reminders of the duty the students owed their parents/guardians and human society in general to love all that was pure and good for love of God, love of others and the general good of the nation. He urged them to make good use of the excellent facilities provided to attain academic excellence and uprightness.



Guest Lecturer, Prof. Isaac Ukpokolo

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One of the highlights of the ceremony was a Matriculation lecture titled Identity Capital for Learning and Leadership

delivered by Professor Isaac Ukpokolo of the Department of Philosophy, University of Ibadan. It would be recalled that the

Augustine University was among the 11 Universities licenced, in 2015, by the NUC.



Prof. Okojie, at the back row, in a procession with the Principal Officers of the University



Most Rev. Dr. Alfred Adewale Martins, Arcbishop & Metropolitan of the See of Lagos, ES, His Eminence Anthony Cardinal Okogie Archbishop Emeritus Lagos and Monsignor Dr. J.K.A. Aniagwu, Chancellor of the University



Matriculating students taking the Oath

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UNICAL Holds 66th Inaugural Lecture

The University of Calabar (UNICAL) recently hosted its 66th Inaugural Lecture titled, 'Mortals and Microbes: Marriage, Misery and the "Magic Bullet" Mirage', held at the International Conference Centre of the University.

The inaugural lecture delivered by Professor (Mrs.) Anne E. Asuguo, gave insight into the age long association of bacteria with humans. According to her, the reality that only a small percentage of these micro-organisms had decimated human population visà-vis the fact that even the once potent antibiotics were rapidly losing steam meant that the time for mortals to act was now.

The Professor of Medical Microbiology disclosed that, the population of human beings made up of 10 trillion cells which are products of 23,000 genes are constantly devastated by a relatively smaller proportion of microbes. She also said that this microbe group though unicellular, included a wide range and variety of organisms which are of direct importance to humans in everyday life; some in disease/health and others economically.

Enumerating the microbes which included bacteria, viruses, fungi, amoeba, paramecia, among others, Professor Asuguo said without microbes, humans might be unable to eat or breathe, adding that, these microbes which could be found everywhere in the environment and the human body, had estimated biomass that were greater than that of all the plants and animals combined.

While expounding on the subject matter, the erudite academic explained that the number which



excluded viruses, protozoa, and fungi had been present on earth since some 3.8 billion years ago and they were believed to constitute about 50% of the total living biomass. Bacteria, which was the focus of the lecture Professor Asuquo said, were prokaryotic single-cell microorganisms with genetic material that existed freely within the cytoplasm of the cells and are not only an integral part of the environment, but are also intimately associated with humans. This association like any other, she stressed, had gains and losses, while some are very beneficial, a relatively small number seeking to survive, had inadvertently brought untold misery to humans.

Consequent upon this misery, the expert said, humans in an attempt to combat harmful microbes discovered the "magic bullet"antibiotics which brought about miraculous healing, igniting great

hope that previously fatal episodes of simple infections with harmful microbes became past events. She, however, expressed concern that the uncontrolled use of antibiotics in animal farming system and their inappropriate use by humans had made the quest for a lasting solution to become some sort of a "mirage".

Professor Asuquo's lecture, which x-rayed the importance of antibiotics to medicine, stated that her contributions in the area of development of more potent antibiotics was to create awareness that available antibiotics must be preserved for the purpose for which they were developed. She submitted that their inappropriate use would only aggravate the misery they had brought to humans, while underplaying the enormous goodwill they had towards all mortals.

In a remark, the Chief Host and Vice Chancellor, Professor Zana Akpagu, thanked the lecturer for what he termed as an expository

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lecture. He noted that Professor Asuguo had really shed light on the need to accept the presence of bacteria in human life, with the understanding that they are basic necessities and not only as harmful as we want to believe. Highlight of the event was the presentation of a memento to the 66th Inaugural Lecturer. It also witnessed the donation of a stateof-the-art podium for use in the International Conference Centre. by the lecturer and her husband, in appreciation of the University's contribution to their academic growth.



Photo Gallery



L-R: Profs. Chris Ohoroago, Mike Ikhariale, Julius A Okojie, AD Badaiki and Akin Ibidapo-Obe during the visit of the Legal Research and Development Council delegation to NUC.



Prof. Okojie receiving IGP Solomon Arase and his team, during a courtesy visit to his office



UNIZIK 10th Convocation's Canival Picture



Some of the UNIZIK 10th Convocation's Carnival Pictures

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NATIONAL UNIVERSITIES COMMISSION



PRESS RELEASE

Medicine, Dentistry Programmes to Run for Seven, Not 11 Years

The new Benchmark Minimum Academic Standard (BMAS) for Medicine and Dentistry, which has since been made public by the National Universities Commission (NUC), provides for a seven-year training, leading to the award of MBBS/MDS and not the 11 years being erroneously circulated in the mass media.

Although the so called '11-year Medical Programme' stories have been credited to the Commission's Executive Secretary, Professor Julius A. Okojie's keynote address titled, 'Development of Medical Education in Nigeria: Prospects and Challenges', which was delivered at the Matriculation and Inauguration of the University of Medical Sciences, Ondo, on Saturday, March 12, 2016, nowhere in that lecture was 11 years mentioned or implied.

Prof. Okojie, who was represented by the Deputy Executive Secretary I, Professor Chiedu Mafiana, had explained that the new curriculum provides for a seamless seven-year programme. With the new curriculum, a Medical student would be expected to graduate in Basic Medical Sciences, with options in Anatomy, Medical Biochemistry and Physiology in the first four years, before proceeding for the clinical training that would run for three years.

Prof. Okojie had further explained that the reviewed BMAS went through a long process, which included wide consultations with the academia, professional associations and regulatory body, following the conduct of a Market Needs Assessment. According to him, the consensus was that medical training should be postgraduate. The main goal is to ensure that the crop of graduates emerging from the programme are psychologically matured to practice, with a high level of competency.

The new BMAS for medical education still retains the fundamental learning objectives of the six-year programme: the national development goals for health, while retaining the international outlook to guarantee global competitiveness. While noting that the extant six-year programme shall continue to subsist for a period to be determined, Prof. Okojie observed that attempts had been made over the years to run Medical programme using course credit system and that the hallmark of the new document is that it clearly apportions credit weightings to all the courses and activities.

"In line with global practice and to ensure that knowledge and skills are effectively imparted", Okojie said, "modern course delivery systems have been prescribed. Among core teaching facilities and modes of learning recommended are:

Clinical Skills Laboratory.

The use of the facility would represent a shift in the current mode of medical training to problem-based solving approach and the application of modern techniques which involves use of Mannikins and simulation materials. Clinical Skills Laboratory provides a learning platform in clinical, and information technology skills to certain level of competence before direct exposure to patients, which afford the learner and teacher advanced knowledge in a seemingly practical environment. The facility can also serve as a multi professional/inter professional interactive forum for communication skills development. The simulated patients also provide the learner a safe art of clerkship before direct contact with the real patient thus providing **Pg.** 13 4th April, 2016

a learning method that efficiently fills the gap between theoretical knowledge and clinical practice.

Classroom Equipment

Adoption of modern delivery method using ICT has become inevitable. Classrooms should be equipped with smart boards, document scanners and biometric scanners for lecture attendance.

E-learning materials and Research Information Platforms

E-learning materials accelerate understanding of courses taught and have become a veritable tool for learning. Research, generally, are meant to address social issues as well as deepening the knowledge and advancement in the field of studies. Information on the developments and applications in the field of study should be readily available."

On the above, Prof. Okojie said, "The availability of Nigerian Research and Education Network (NgREN) has made access to teaching (such as Telemedicine) and research information readily accessible, and all Nigerian universities should key into it."

Since the first erroneous publication of '11 years for Medical Programmes', NUC has sought to correct this misconception by widely circulating the Keynote Address and a Press Release on the matter. The Executive Secretary also took time to correct the misconception by speaking, extensively, on the matter at the recent recognition ceremony of the Edo University, Iyamho, held at the NUC Secretariat, Abuja.

> Signed: Management

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NATIONAL UNIVERSITIES COMMISSION

RE: ACADEMY OF SCIENCE ACCUSES NUC OF TAKING BRIBES

The attention of the National Universities Commission (NUC) has been drawn to the publication in the Punch Newspaper of Tuesday, 1 March, 2016 titled "Academy of Science accuses NUC of taking bribes".

The Commission decided to address this issue via this medium because the publication is already in the public domain which makes it imperative to clear the air on some of the issues raised, by no less a person than a professor who is the President of the Nigerian Academy of Science (NAS) and a one-time Vice-Chancellor, who had hosted several Accreditation Panels and ought to know better.

It is important to state that Professor Oyewale Tomori, while delivering the Convocation lecture at the University of Abuja attempted to bring to disrepute the National Universities Commission and its accreditation system. It is pertinent to state that a good number of the accreditation assessors of programmes in the Science discipline in Nigerian Universities on which, he is casting aspersions, are members or potential members of the Academy.

For the avoidance of doubt, the NUC has a track record of Quality Assurance that stands out nationally and internationally. The Commission, from time to time, has been commended by different bodies on its accreditation procedure and overall Quality Assurance function. The NUC accreditation system has been understudied and replicated by other similar Quality Assurance agencies on the continent; and the Commission has also been invited at different times to facilitate the establishment of Quality Assurance agencies in countries without one. Currently, the Commission chairs the African Quality Assurance Network.

The Commission takes exception to the accusation of the NAS President that NUC officials collect brown envelopes during accreditation exercises. Even though the NAS President was quoted in the publication as having said that NUC alludes to the fact that those who give and take the envelopes are Professors, and that the NUC forgets that the results bear "NUC's accreditation", the fact still remains that accreditation is a peer-review exercise amongst academics all over the world. The Professor should therefore be bold enough to address the issue, if any, with his professional colleagues rather than point accusing fingers at the Commission.

In order to ensure the integrity of NUC accreditation exercise, there exists a widely publicised Code of Conduct guiding the conduct of Accreditation Exercise among the Panel members which expressly directs Universities not to have any financial dealing with assessors as their DTA, return transportation and honorarium for job done are taken care of by NUC. All panel members are also required to declare the existence of conflict of interest before being assigned the task. It is not clear to us whether Prof Tomori was involved in giving or taking the "brown envelop" as a Professor and a former Vice-Chancellor which he had never brought to the attention of the Commission.

On the issue of curriculum, it is pertinent to note that the Commission consistently engages in the review of its BMAS to meet National Developmental Objectives and International Best Practices. If Professor Tomori is current on issues of curriculum, he ought to know that the most recent review was in the year 2015 which was based on Labour Market Expectation of Nigerian Graduates and is on the NUC website.

It is curious that the Professor accused NUC of doing government's bidding. It is on record that whereas NUC is a statutory agency of the Federal Government of Nigeria, there has never been any form of interference from any quarter with regard to the outcome of the Commission's accreditation exercise from 1990 to date.

As the president of NAS, Prof. Tomori is in a position to constructively engage with the Commission towards the overall improvement of university education especially in the Sciences.

The National Universities Commission will continue to promote quality delivery of university education in Nigeria. This is our mandate, and the Commission remains willing to collaborate with well-meaning Nigerians and others to achieve it.

Signed Ibrahim Usman Yakasai **Director, Information and Public Relations**



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THE PRESIDENCY THE GOVERNING BOARD NIGERIAN NATIONAL MERIT AWARD

CALL FOR NOMINATION / APPLICATION FOR YEAR 2016

The Governing Board of the Nigerian National Merit Award is currently soliciting nominations or applications for the award of the Nigerian National Order of Merit (NNOM) for the 2016 round. The deadline for nomination is 21st March, 2016. Nominations are valid only for the year of nomination. However, candidates who have been previously nominated should state clearly additional work(s) done since they were last nominated or the new grounds for re-consideration of their nomination.

ABOUT NNMA

NNMA is value driven quasi-academic agency of the Federal Republic of Nigeria. It was established by Act 53 of 1979 as amended by Act 96 of 1992 (CAP 122 LFN, 2004). The Mission statement for NNMA reads: "Committed to stimulating and rewarding, academic and professional excellence for national development of Nigeria".

THE NNOM AWARD

i. The Nigerian National Order of Merit (NNOM) is an "Order of Dignity" and distinct from the National Honours. It was instituted to accord proper and due recognition for outstanding intellectual and academic attainments and contributions to the general development of Nigeria. The President of the Federal Republic of Nigeria is required by law (NNMA Act Section 8) to confer the NNOM Award annually, on the recipient(s), on the first Thursday in the month of December. The objective of the Award is to stimulate and reward excellence in Science, Engineering/Technology, Medicine, Humanities, Arts & Culture and other fields of human endeavor.

ii. A recipient of NNOM Award is entitled to:

- a. use the designation Nigerian National Order of Merit (NNOM) after his/her name.
- b. receive a Cash Prize, a certificate, a medal; and
- c. such other privileges as are enjoyed by recipients of high levels of national awards and honours.

ELIGIBILITY

- The Award is open to all citizens of Nigeria at home and abroad.
- ii. Any Nigerian citizen of outstanding merit can be nominated by one or more Nigerian citizens. Any person may by himself/herself, where not sponsored by another person, apply to the Board for this purpose. Where two or more Nigerians are collaborating on any deserving undertaking, they can be similarly nominated for a joint Award.

NOMINATION/APPLICATION PROCEDURE

- Nominations shall be made strictly on the prescribed Nomination/Application Form, and in the format therein. Sponsors should provide brief information on themselves. The Nomination/Application Form may either be collected at the NNMA Secretariat or downloaded from the NNMA website, www.nnma.gov.ng. The form as advertised is also valid.
- ii. Only one nomination/application may be submitted on the prescribed application form.
- In private consultation with the nominee, the nomination/application form shall be accompanied by: iii.
 - a. The curriculum vitae of each candidate.



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b. A statement, preferably by the candidate, of between 250 – 500 words, specifying/defining and clearly illustrating in concrete terms, NOT generalities, what the candidate considers his/her unique and meritorious contribution to knowledge in his/her field of endeavor/specialization to merit consideration for the NNOM award.

- c. A list of not more than ten publications, cited in the candidate's curriculum vitae, which in the nominee's consideration, buttresses his/her claim to uniqueness and merit. Copies of the ten publications must be submitted with the application.
- d. 3 portrait photographs of the candidate.
- iv. All nominations and supporting documents, including copies of the ten publications submitted to buttress the nominee's claim to uniqueness and merit, must reach the Secretary of the Nigerian National Merit Award on or before the stipulated deadline. Any nomination or application including the specified requirements arriving later than the deadline will not be considered.
- All supporting documents, including the nomination form should be sent in three (3) copies. v.
- Candidates with incomplete documents shall not be considered. vi.
- vii. Neither the Governing Board nor any of its Specialized Committees of Assessors shall entertain or enter into any correspondence with candidates or their sponsors regarding the processing of, or decision on any Nomination.
- viii. The Nomination/Application Form and supporting documents shall be addressed, sealed and delivered on or before 21st March, 2016 to:

The Ag. Secretary,

The Presidency, Nigerian National Merit Award, Merit House, No.22, Aguiyi Ironsi Street, 3rd Floor, Maitama, Abuia. E-mail:nnmaabuja@gmail.com website:www.nnma.gov.ng twitter: @TheMeritAward

SELECTING/CONSIDERATION

- (i) Selection will be made from wide range of contemporary works which are innovative, creative, essentially Nigerian in content and of national and international distinction; such works should emphasize the uniqueness of the achievements to humanity generally and Nigerian society in particular.
- (ii) The achievements may constitute a specific break-through in any field or may be of a cumulative nature; and
- (iii) The Award emphasizes distinct merit and upright morality, as this is the highest Merit Award in the Country.
- (iv) Nominators must not make public the names of nominees.
- (v) In order to preserve and enhance the credibility of the Award, the submissions of the prospective recipients are usually subjected to rigorous assessment by experts, known as Specialized Committee of Assessors in the following four core areas:-
 - Science
 - Medicine
 - Engineering/Technology
 - Humanities, Arts and Culture and other fields of human endeavour.



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(vi) When and where necessary, External Assessors are usually engaged from the national or international academic community.

ANNOUNCEMENT/INVESTITURE

- (i) Successful candidates will be notified about the outcomes of the process between October and November 2016, to be followed by an official public announcement latest two weeks from the date of Investiture.
- (ii) The Investiture of NNOM Awardee(s) is personally conducted by the President of the Federal Republic of Nigeria.
- (iii)The Investiture holds back-to-back with the Annual Forum of Laureates of the Nigerian National Order of Merit (incorporating)

NOMINATION / APPLICATION FORMAT

1. NA	ME(S) OF CANDIDATE (S)	SURNAME	FIRST NAME	MIDDLE NAME
2. CIT	TIZENSHIP:			
3. CO	NTACTS:			
0	Postal Address			
0	Phone			
0	E-mail			
4. FIE	LD OF ENDEAVOUR			
5. DE	TAILS OF BASIS/GROUNDS FOR NOW	IINATION:		
	ment, preferably by the candidate, of bet			
	te terms, NOT generalities, what the cano			
	edge in his/her field o f endeavor/specializ			
	ent not more than ten publications cited	l in the candidate's c	urriculum vitae, which he	e/she considers to
	ss his/her claim to uniqueness and merit.			
	Jse additional papers if necessary			
6. NO N	MINATOR:			
0	Name & position/Title:			
0	Contact Details:			
0	Postal address:			
0	Phone:			
0	E-mail:			
0	Signature and Date:			
7. CO	-NOMINATOR:			
0	Name & position/Title:			
0	Contact Details:			
0	Postal address:			
0	Phone:			
0	E-mail:			
0	Signature and Date:			
8. HA				
	IOUSLY NOMINATED			
0	If Yes, When?			
	didates who have been previously			
	ated should state new grounds or			
	onal works done since last nomination.			
II. Sig	nature of Nominee/Applicant		Date:	

(Signed)
Mr. Namadi Ibrahim
Ag. Secretary, Nigerian National Merit Award.



4th April, 2016 **Pg.** 18



TOYIN FALOLA ANNUAL INTERNATIONAL CONFERENCE ON AFRICA AND THE AFRICAN DIASPORA (TOFAC)

In Collaboration With

P.M.B 230, Ede, Osun State, Nigeria www.run.edu.ng





nnounces

DESCRIPTION: Africanity connotes a sense of recognition of the Africaness of the African, and an awareness of mental decolonization. African identity has been severely assaulted by external forces. As such Africanity is an imperative in the search for the reaffirmation, rediscovery and renaissance of Africa and indigenous knowledge systems.

The TOFAC 2016 Conference therefore is centered on the universe of Africanity as an epistemic and ontological tool of analysis. We thus expect papers contributing to (but not limited) to the following:

SUB-THEMES

* Africa and the Globe * Africa and the African Diaspora * Pan Africanism * African Cultures and Civilization * African History * African Religions* African Art * Africa and Pentecostalism * African Drama and Theatre * Africa's Encounter with Arabs and the west * Indigenous African Medicine * African Knowledge Systems * Sexualities * Gender Roles * Migration* Political Institutions from pre-colonial to the post colonial

Abstracts should not be more than 250 words submitted to:

runtofac2016@run.edu.ng. Proposal should include full name, paper title, institutional affiliation and email address. The deadline for submission of abstract is April 15, 2016 and if accepted, full paper on June 10, 2016.

Chief Host:

PROF. DEBO ADEYEWA

Vice-Chancellor, Redeemer's University

Keynote Speaker: PROF. NIMI WARIBOKO

Boston University, U.S.A

Monday 4th - Wednesday 6th July, 2016

VENUE Redeemer's University Auditorium

TIME 10.00 a.m.

Registration Fee: Participants from Nigeria N10,000.00 Postgraduate Students from Nigeria N4,000.00; from other African States \$60; Participants from other African Countries, U.S.A, Europe and Asia \$100 USD

Selected Conference papers will be published by Pan African University books in either book or journal form.

Please address all enquiries about the conference to:

DR. EKANADE OLUMIDE DR. AITO OFURE Chairman LOC ekanadeo@run.edu.ng +234-805-3824-965

Conference Administrator runtofac2016@run.edu.ng +234-803-5184-522

Secretary LOC fyankab@run.edu.ng +234-803-2226-424

DR. BERNARD FYANKA DR. ADESINA OLUWAKEMI Co-Conference Administrator adesinak@run.edu.ng +234-803-3565-532

DR. JULIUS-ADEOYE RANTIMI Conference Protocol julius-adeoyer@run.edu.ng +234-802-6286-056

For further details, please visit: www.run.edu.ng



Pg. 19 4th April, 2016

RE: WORKSHOP ON THE IMPERATIVES OF ADVANCING POSTGRADUATE **EDUCATION IN NIGERIA**

The National Universities Commission (NUC) is in receipt of a call circular from Al-Qalam University, Katsina in respect of A Three-Day workshop on the theme: "IMPERATIVES OF ADVANCING POSTGRADUATE EDUCATION IN NIGERIA".

The objective of the workshop is to build capacity among senior academics in the areas of general and specific guidelines, rules and regulations governing postgraduate studies in line with the National Universities Commission (NUC)'s Benchmark Minimum Academic Standards.

Other objectives include:

- Specific resource requirements for teaching, supervision and research;
- Ways of achieving high academic standards in University postgraduate programmes,
- Areas of linkages, collaborations and source soft funding; and ways of internalization of knowledge

The workshop will feature the following topics: Postgraduate as a citadel of knowledge (Prof. Shehu Rano Aliyu); Resources for Postgraduate Training in Nigerian Universities (Mal. Aminu Abba, NUC); Quality Assurance of Postgraduate Programmes, (Dr. N. B. Saliu, Director Quality Assurance, NUC) among others. Those to attend are: Professors, Deans of Faculties and Colleges, Heads of Academic Departments, Postgraduate Coordinators, Members of Boards SPS, and others from Departments and tertiary education.

Date: 19th – 21st April, 2016 (arrival date 19th April, 2016)

Venue: Al-Qualam University, Katsina

Registration Fee: Fifty Thousand Naira Only (N50,000.00) per participant Participants shall be provided with workshop materials; Labeled Workshop Bag, Writing Pad, Pen, Tag and Certificate including Tea/Coffee break and lunch.

Note: First day of the workshop shall be the opening ceremony with a paper to be presented by the Guest Speaker, Prof. Julius Okojie, OON, Executive secretary, NUC.

Pg. 20 4th April, 2016

PUBLICATION OF 2016/2017 PTDF SCHOLARSHIP SCHEME (OVERSEAS & LOCAL)

The National Universities Commission is in receipt of a call notice from the Petroleum Technology Development of Technology (PTDF) inviting suitably qualified candidates for Overseas and in-country i.e. Local MSc and PhD Scholarships. The Award will be granted for studies in the United Kingdom, Germany, Norway, Australia, USA and France (Grenoble INP) as well as PTDF upgraded Universities in Nigeria. Application Forms can be accessed online at using an ATM (Interswitch, Master Card & Visa card) or through purchase of a scratch card from designated main branches of First Bank of Nigeria PLC in all the 36 States and FCT, upon payment of a NON-REFUNDABLE sum of N1,000(One Thousand Naira Only). The criteria for prospective applicants include a minimum of Second Class Upper (2.1) in Oil and Gas related field OR a 2.2 with oil and gas industry experience, NYSC Certificate, be computer literate, possess O/level with credit in English Language; at least C6 in WAEC/SSCE OR C4 and above in NECO and not be above 30 years of age. Those for Overseas (OSS) must be in possession of the following, Test of English as a Foreign Language (TOEFL) (USA), Graduate Record Examination, GRE (USA); GMAT for Management related courses (USA) and International English Language Testing System (IELTS) UK. For PhD (OSS &LSS)

Applicants must be in academics in Nigerian Institutions, teaching oil and gas related discipline ·Applicants must possess minimum of 2.2 in their first degree and a good second degree certificate; Applicants must submit a research proposal relevant to the oil and gas industry (of not more than 5 pages) to include: Topic, introduction, objective, methodology and mode of data collection. ·Applicants must include a valid admission letter, must be over 40 years of age; and must include their Masters Degree project. For the Split-side PhD programme, please click on this link split PhD.

N.B: Applicants are advised to note that only those who met the requirements shall be shortlisted and invited for a Computer Based Aptitude Test, in the case of MSc applicants, while oral interview will be conducted for PhD applicants (full time and Split-site) on dates to be announced later. Following the aptitude tests and interview, successful candidates will be selected and awarded the PTDF Scholarship. Applicants are also to scan copies of the following documents and attach to their online application forms:

- 1. First Degree Certificate or Statement of Result
- 2. NYSC Discharge Certificate
- 3. WAEC/GCE/SSCE/NECO Results or provide PIN numbers on the application forms to enable PTDF view the results on the relevant website.
- 4. Recent Passport Photograph
- 5. Local Government Identification Letter
- 6. Master's Degree Certificate (PhD Applicants only)
- 7. Admission Letter (PhD Applicants)

Meanwhile, the Possession of a valid University Admission letter is compulsory for LSS, MSC & PHD applicants.

Pg. 21 4th April, 2016

PUBLICATION OF 2016/2017 PTDF SCHOLARSHIP SCHEME (OVERSEAS & LOCAL)

The National Universities Commission is in receipt of a call notice from the Petroleum Technology Development of Technology (PTDF) inviting suitably qualified candidates for Overseas and in-country i.e Local MSc and PhD Scholarships. The Award will be granted for studies in the United Kingdom, Germany, Norway, Australia, USA and France (Grenoble INP) as well as PTDF upgraded Universities in Nigeria.

Application Forms can be accessed online at www.ptdf.cinfores.com using an ATM (Interswitch, Master Card & Visa card) or through purchase of a scratch card from designated main branches of First Bank of Nigeria PLC in all the 36 States and FCT, upon payment of a NON-REFUNDABLE sum of N1,000(One Thousand Naira Only).

The criteria for prospective applicants include a minimum of Second Class Upper (2.1) in Oil and Gas related field OR a 2.2 with oil and gas industry experience, NYSC Certificate, be computer literate, possess O/level with credit in English Language; at least C6 in WAEC/SSCE OR C4 and above in NECO and not be above 30 years of age. Those for Overseas (OSS) must be in possession of the following, Test of English as a Foreign Language (TOEFL) (USA), Graduate Record Examination, GRE (USA); GMAT for Management related courses (USA) and International English Language Testing System (IELTS) UK. For PhD (OSS &LSS)

- Applicants must be in academics in Nigerian Institutions, teaching oil and gas related discipline
- Applicants must possess minimum of 2.2 in their first degree and a good second degree certificate;
- Applicants must submit a research proposal relevant to the oil and gas industry (of not more than 5 pages) to include: Topic, introduction, objective, methodology and mode of data collection.
- Applicants must include a valid admission letter, must be over 40 years of age; and must include their Masters Degree project.

For the Split-side PhD programme, please click on this link split PhD.

N.B: Applicants are advised to note that only those who met the requirements shall be shortlisted and invited for a Computer Based Aptitude Test, in the case of MSc applicants, while oral interview will be conducted for PhD applicants (full time and Split-site) on dates to be announced later. Following the aptitude tests and interview, successful candidates will be selected and awarded the PTDF Scholarship.

Applicants are also to scan copies of the following documents and attach to their online application forms:

- 1. First Degree Certificate or Statement of Result
- 2. NYSC Discharge Certificate
- 3. WAEC/GCE/SSCE/NECO Results or provide PIN numbers on the application forms to enable PTDF view the results on the relevant website.
- 4. Recent Passport Photograph
- 5. Local Government Identification Letter
- 6. Master's Degree Certificate (PhD Applicants only)
- 7. Admission Letter (PhD Applicants)

Meanwhile, the Possession of a valid University Admission letter is compulsory for LSS, MSC & PHD applicants.

Pg. 22 4th April, 2016



DANGOTE FOUNDATION ENDOWS 17 PROFESSORIAL CHAIRS IN KANO UNIVERSITY OF SCIENCE AND TECHNOLOGY(KUST), WUDIL P.M.B 3244, KANO

P.M.B. 3244, Kano www.kustwudil.edu.ng.

EXTERNAL ADVERTISEMENT FOR POSITIONS OF PROFESSORS AND READERS

Following intervention of the Chancellor of the Kano University of Science and Technology, Wudil, Alhaji Aliko Dangote, GCON, President Dangote Group, to sponsor 17 Professorial Chairs in the University, applications from within and outside the country are invited from suitably qualified candidates for positions of Readers and Professors in the following areas of specialisations:-

- 1. Mathematics
- 2. Computer Science
- 3. Statistics
- 4. Civil Engineering
- **Electrical Engineering** 5.
- 6. Mechanical Engineering
- 7. Architecture
- 8. Geology
- 9. Urban and Regional Planning
- 10. **Biology**
- Chemistry 11.
- 12. **Physics**
- 13. Microbiology
- 14. Biochemistry
- 15. **Educational Psychology**
- 16. **Educational Planning and Administration**
- Philosophy of Education 17.

1. QUALIFICATIONS, REQUIREMENTS AND **EXPERIENCE:**

PROFESSORS (CONUASS 7)

A candidate must have a minimum of Sixty (60) points from publication and must be a PhD holder from a recognized Institution. He must have done supervision of Postgraduate students and have at least a minimum of thirteen (13) years cognate teaching experience at the University level.

In addition, he must have:

- Disseminated knowledge through professional and academic activities.
- Provided Academic leadership and the ability to attract and inspire others.

- Demonstrated Administrative ability and administrative experience.
- Impeccable integrity.
- Favorable External Assessment.
- Evidence of supervision of Post graduate students.
 - Must show verifiable evidence of community service

READERS (CONUASS 6)

A candidate must be a PhD holder from a recognized Institution. In addition, he must have a minimum of Forty (40) points from publication, eight (8) years cognate teaching experience at the University level and may be subjected to external assessment if not already a Reader.

Pg. 23 4th April, 2016

In addition he must have:

- Disseminated knowledge through professional and academic activities.
- Administrative ability and administrative experience.
- General academic leadership and the ability to guide others.
- Impeccable integrity and favourable External Assessment.
- Must show verifiable evidence of community service.

METHOD OF APPLICATION

Candidates should submit 12 copies each of applications, Curriculum Vitae, Credentials and other supporting documents that can assist the University in the Comprehensive assessment of their Publications, Exposure, Experience and capabilities. Applications should be addressed to:

The Registrar, Kano University of Science and Technology, Wudil,

Applications not received within four (4) weeks of this publication will not be considered.

Professors and Readers all over the world are encouraged to apply. Applications for contract and leave of absence may be considered.

Applicants should request their three Referees to forward CONFIDENTIAL REPORTS on them.

Only applications of shortlisted candidates will be acknowledged, please.

Signed:

ADVERTORIAL

Alhaji Usman Yakubu, FIPMA REGISTRAR

NATIONAL UNIVERSITIES COMMISSION



The general public is hereby informed that whereas the Commission maintains its stand that online degrees are not accepted in Nigeria at the moment, this does not include the approved Nigerian Universities e-Learning Programme run within the shores of Nigeria.

The Nigerian Universities e-Learning Programme is a legitimate and well thought out pilot e-learning initiative. It is a Public Private Partnership between the National Universities Commission (NUC), Park Associates E-Learning Group, and four federal universities. Its goal is to provide new opportunities for students to access university education in Nigeria.

The four Participating Universities are:

- i. University of Uyo;
- ii. National Open University of Nigeria;
- iii. Usmanu Danfodiyo University, Sokoto; and
- iv. University of Maiduguri.

Students enrolled in the Programme can select any of the following undergraduate degree programmes: Economics, Banking & Finance, Accounting, Business Administration and Marketing for which they have requisite qualifications. The Programme for now is only available for candidates who wish to obtain BSc Degree in Economics.

The Commission wishes to use this medium to allay all fears and doubts concerning the legitimacy or NUC endorsement of the Nigerian Universities e-Learning Programme. This is one of the avenues that the National Universities Commission is exploring to increase access to university education without compromising quality. Students in the Programme are therefore advised to continue to pursue their studies without fear and prospective applicants are encouraged to enrol. Concerned parents, guardians, students and the general public may contact the Commission for further clarification on the Programme under reference.

Signed

Ibrahim Usman Yakasai Director Information and Public Relations www.nuc.edu.ng



Pg. 24 4th April, 2016

NATIONAL UNIVERSITIES COMMISSION

IMPLEMENTING STEPS FOR NEW MEDICAL SCHOOLS, **ACCREDITATION ISSUES AND THE NEW MINIMUM BENCHMARK (2015)** FOR THE MBBS/BDS PROGRAMMES

PROGRAMMES Stakeholders' meetings in the last two years and as a prelude to the formal release of the New Minimum Academic Benchmark (2015), proprietors of Medical and Dental Schools in Nigeria (both current and prospective) are requested to note the following implementing steps including relevant adjustments relating to accreditation of Medical/Dental Schools.

- 1. From 1st September 2015, both current and prospective proprietors of Medical and Dental Schools should:
- Write a letter to the Executive Secretary stating their intent and provide relevant information as available. a.
- On receipt, (if NUC has no obvious reasons to disqualify the application), they would be sent a copy of the b. BMAS for MBBS/BDS and advised firmly to ensure that they are strictly complied with.
- The setting up of medical schools is not an emergency exercise. To this end, prospective proprietors must own and c. have in place (prior to a request for a Resource Verification), a fully functional and well run tertiary type hospital. In the circumstance of the above not being in place, consideration for an affiliation with a tertiary governmentowned institution may be given only when the said university owns a medical institution fully functional with a minimum of 150 beds and a rural health medical unit. (See Appendix 4 of the BMAS).
- A Pre-clinical Accreditation would be expected to take place within two years of a positive Resource Verification. d. Students can only sit for the second MBBS professional examination (Anatomy, Physiology and Biochemistry) when they have a successful preclinical accreditation. The preclinical accreditation would, amongst others, concentrate largely on the Department of Anatomy, Biochemistry, Physiology, Pathology and Pharmacology and to a lesser extent, Community Health. All evaluated departments must have the minimum requirements in terms of academic staff, non academic staff and laboratory facilities. (See Appendix 3 of the BMAS)
- e. The Commission has now approved a Clinical Accreditation expected to take place within twelve months of a successful preclinical accreditation. Subsequent to that, a reaccreditation exercise will take place every five years.
- 2. With respect to established medical schools, (and irrespective of their accreditation status), it should be noted that only institutions that (by the deadline of March 20th, 2016) have requested and obtained formal approval from the National Universities Commission for a re-evaluation based on the following considerations would be allowed to admit students into the MBBS/BDS programmes from the 2016/2017 academic year:
- All Medical and Dental schools must have an approved, and appropriately utilized, Clinical Skills/Simulation a. centre.
- Ensure strict adherence to the proper use of the course system for all approved programmes in Nigerian b. Universities. The implication of the above is that a particular programme (subject) is taught not only broken into cluster units of 1-4 but also have the components of university supervised examinations. For clarity, current end of posting examinations (practiced by some medical/dental schools) that neither have units allocated nor follow the standards of a University examination, do not conform to the Minimum Academic Standards as established by the National Universities Commission.
- Universities are strongly urged to immediately review their current methods of teaching medical and dental c. students to include more tutorials, self study group teaching, use of IT in the delivery of courses and simulation/competency based evaluations that must be signed by a lecturer not below the status of a senior lecturer. It must be noted that the confirmation of a successful simulation/competency based evaluation should be a mandatory requirement before the students are eligible to sit for the various professional/sessional examinations

Pg. 25 4th April, 2016

3. Proprietors are urged to note the Essential Component changes of the new curriculum expected to be in use from the 2016/2017 academic session. Details of these changes are available in the New Minimum Academic standards booklet and at the National Universities Commission website. (www.nuc.edu.ng.) components include the following:

- The approval of three alternative models viz; (a)
- i. A seven year MBBS/BDS programme that encompass a mandatory seamless four-year acquisition of the B.Sc. (Basic Medical Science) with interest in either Anatomy/Physiology/Biochemistry. At the end of seven years, students would have acquired the Bachelor of Basic Medical Science, Bachelor of Medicine and Bachelor of Surgery degrees. In case of the dental programmes, the students would have acquired a degree in Basic Dental Science and Bachelor of Dental Surgery.
- ii. In order to allow for career change for interested non-medical health professionals, the Commission has also approved a four year programme leading to MBBS/BDS for interested and qualified graduates of Nursing, Pharmacology, Physiotherapy, Image Science, Paramedics, Anatomy, Physiology, Biochemistry and Pharmacology. It must be noted for such to be considered for admission they must have at the WAEC/NECO levels minimum credit scores in Mathematics, English, Physics, Chemistry and Biology at one sitting, prior to the admissions for their first degrees. They must also have a good CGPA.
- iii. Admission into universities based on the current six year programme would be allowed to continue as suitable alternative based on the discretion of the University.
- iv. It should be noted and emphasized that all the above degrees have the Bachelor appellation as they remain undergraduate programmes.
- (b) Specific periods of posting to the department of Family Medicine. The obvious implication here is that, the Universities should create the Department of Family Medicine following their due process.
- Redesignation of the Department of Pharmacology to the Department of Pharmacology and Therapeutics. The (c) department is now expected to provide relevant basic clinical teaching and conduct relevant professional examination in Pharmacology. They will also be expected to provide relevant clinical teaching in Therapeutics. All Universities should set in motion the machinery to achieve the above.
- 4. In view of the above essential component changes of the new curriculum, the Commission will be organising a National training for Medical teachers in Nigerian Universities. Details of the training would be made available shortly.
- 5. Interested stakeholders are invited to send comments/suggestions on the above to: The Executive Secretary, NUC, okojie julius@yahoo.com and copy to chiedu.mafiana@gmail.com

MANAGEMENT

www.nuc.edu.ng

Pg. 26 4th April, 2016

RE: UNESCO PRIZE FOR GIRLS' AND WOMEN'S EDUCATION

The National Universities Commission (NUC) has received, through the Federal Ministry of Education, a UNESCO circular on the UNESCO PRIZE FOR GIRLS' AND WOMEN'S EDUCATION 2016 NOMINATION FORM.

The UNESCO Prize for Girls' and Women's Education rewards outstanding efforts of individuals, institutions other entities or non-governmental organisations engaged in activities in girls' and women's education. The Prize was established by the Executive Board of UNESCO at its 197th session, and lunched in 2016 with support by the People's Republic of China.

Nomination shall be submitted to the Director-General by the governments of Member States, in consultation with their National Commissions, and by non-governmental organizations maintaining official partnerships with UNESCO but a self-nomination cannot be considered. Each nomination shall be accompanied by a written recommendation, which shall include, in English or French, inter alia:

- a. Description of the candidate's background and achievements;
- b. Summary of the work or the results of the work, publications and other supporting documents of major importance, submitted or consideration;
- c. Definition of the candidate's contribution to the Prize's objectives.

Interested applicants should download the application form from UNESCO's girls and women education website (https://en.unesco.org/themes/women-and-girls-education) and complete the form either in English

Furthermore, the completed applications should be forwarded to the undersigned not later than 20 April, 2016 with soft copies via email to mamaidoh@yahoo.com, or gender.ed@unesco.org for processing and transmission to UNESCO Paris:

Section of Education for Inclusion and Gender equality Division for Inclusion, Peace and Sustainable Development **Education Sector** UNESCO 7, Place de Fontenoy 75352 Paris 07 SP, France Tel: +33 (0)145681173





NATIONAL UNIVERSITIES COMMISSION

RE: MORATORIUM ON PART-TIME PROGRAMMES

he National Universities Commission, cognizant of the need to streamline the operations of Part Time and Sandwich programmes in Nigerian universities, had through a publication in the print media, including the Guardian and Sun Newspapers of Monday, 19th March, 2012, placed a moratorium on admission into parttime programmes in Nigerian universities. In the publication, the universities were requested to fully disclose all Part-Time and Sandwich programmes, with respect to enrolment and staffing profile, within four weeks of the publication, and to conduct in-house staff and student audit and forward same to the Commission. As a follow up to this, the Commission vide a letter dated 14 January, 2013, sent a reminder to the universities requesting those that were yet to provide information on their Part-Time and Sandwich programmes as well as affiliation arrangements to do so on or before 15 February, 2013.

Universities That Made Submission

Based on the submissions received, a total of forty (40) universities indicated that they would run Part-Time and Sandwich programmes as detailed below:

A. Federal Universities

- 1. Federal University of Technology, Owerri
- 2. University of Benin, Benin
- 3. University of Calabar, Calabar
- 4. University of Lagos
- 5. Nnamdi Azikiwe University, Awka
- 6. University of Port Harcourt, Port Harcourt
- 7. University of Uyo, Uyo
- 8. University of Abuja, Abuja
- 9. Federal University of Agriculture, Abeokuta
- 10. Michael Okpara University, Umudike
- 11. Moddibbo Adamawa University of Technology, Yola
- 12. University of Agriculture, Markurdi
- 13. Usman Danfodio University, Sokoto
- 14. University of Jos, Jos

B. State Universities

- 1. Ambrose Ali University, Ekpoma, Edo State
- Olabisi Onabanjo University, Ago- Iwoye, Ogun State
- Ekiti State University, Ado-Ekiti, Ekiti State
- 4. Adekunle Ajasin University, Akungba- Akoko, Ondo
- Imo State University, Owerri, Imo State 5.
- Tai Solarin University of Education, Ijagun, Ogun
- Rivers State University of Science and Technology, Port Harcourt

- Enugu State University of Science and Technology, Enugu State
- Ignatius Ajuru University of Education Education, Port Harcourt
- 10. Delta State University, Abraka, Delta State
- 11. Ladoke Akintola University of Technology, Ogbomoso
- 12. Lagos State University, Ojo, Lagos State
- 13. Niger Delta University, Amasoma, Bayelsa State
- 14. Anambra State University, Uli, Anambra State
- 15. Ebonyi State University, Abakaliki, Eboyi State
- 16. Cross River State University of Technology, Calabar
- 17. Abia State University, Uturu, Abia State
- 18. Osun State University, Osun State
- 19. Nasarawa State University, Keffi, Nasarawa State

C. Private Universities:

- Crescent University, Abeokuta, Ogun State
- 2. Caleb University, Imota, Lagos State
- 3. Igbinedion University, Okada, Edo State
- 4. Lead City university, Ibadan, Oyo State
- 5. Achievers University, Owo, Ondo State
- 6. Benson Idahosa University, Benin – City, Edo State
- Tansian University, Umunya, Anambra State 7.
- Wesley University of Science and Technology, Ondo, Ondo State

3.0. APPROVALS GRANTED TO UNIVERSITIES TO RUN PART-TIME/ SANDWICH PROGRAMMES.

Up to date, a total of thirty six (36) universities forwarded their completed documents, based on the approved format. Following the analysis of the submissions by the Department of Academic Standards and having satisfied the laid down guidelines for running Part - Time programme and Sandwich courses in Nigerian universities, all the thirty six (36) institutions were recommended to the Executive Secretary for approval. Consequent upon Executive Secretary's approval, letters were communicated to the universities accordingly. The universities are:

A. Federal Universities

- 1. University of Lagos
- 2. University of Port Harcourt
- 3. University of Calabar
- 4. University of Benin
- 5. University of Abuja
- 6. University of Uyo
- 7. University of Jos
- 8. Obafemi Awolowo University, Ile – Ife
- 9. Nnamdi Azikiwe University, Awka



- 10. Federal University of Agriculture, Abeokuta
- 11. Federal University of Technology, Owerri
- 12. Usman Danfodiyo University, Sokoto
- 13. Bayero University, Kano
- В. State Universities
- 1. Ekiti State University, Ado – Ekiti, Ekiti
- Cross River State University, Calabar, 2. **Cross River State**
- Imo State University, Owerri, Imo State 3.
- Ignatius Ajuru University of Education, 4. **Rivers State**
- Olabisi Onabanjo University, Ago-Iwoye, 5. Ogun State
- 6. Ambrose Ali University, Ekpoma, Edo
- 7. Enugu State University of Science & Technology, Enugu State
- 8. Tai Solarin University of Education, Ijagun, Ogun State
- Rivers State University of Science & Technology, Port Harcourt
- 10. Ebonyi State University, Abakaliki, Eboyi
- 11. Benue State University, Makurdi, Benue
- 12. Niger Delta University, Yenagoa, Bayelsa
- 13. Lagos State University, Ojo, Lagos State
- 14. Adekunle Ajasin University, Akungba Akoko, Ondo State
- 15. Anambra State University, Uli, Anambra
- 16. Osun State University, Osogbo, Osun State
- 17. Abia State University, Uturu, Abia State
- 18. Nasarawa State University, Keffi, Nasarawa State.

C. **Private Universities**

- Crescent University, Abeokuta, Ogun State 1.
- 2. Caleb University, Imota, Lagos State
- Igbinedion University, Okada, Edo State 3.
- 4. Lead City university, Ibadan, Oyo State
- Achievers University, Owo, Ondo State
- 6. Benson Idahosa University, Benin – City, Edo State
- 7. Wesley University of Science and Technology, Ondo, Ondo State
- Fountain University, Osogbo 8.

Dr. Gidado Kumo

Director, Academic Standards For: Executive Secretary

GUIDELINES ON PART-TIME AND SANDWICH PROGRAMMES IN NIGERIAN UNIVERSITIES

Below are guidelines for conducting Part-time and Sandwich programmes in Nigerian universities. All universities currently operating Part-time programmes are expected to comply with the guidelines on programme by programme basis.

Consequently, universities still interested in running Part-time programmes are advised to forward fresh applications to the NUC on programme by programme basis.

This is, however, subject to the readiness of the university to comply with the following extant guidelines on part-time programmes:

- The admission and graduation requirements, Staffing, Library and physical facilities requirements must be in line with the Benchmark Minimum Academic Standards (BMAS) for the various full-time academic programmes;
- 2. For a programme to be eligible to run on part-time basis, the approved full-time equivalent must be available in the university, must have earned full accreditation and must be run within approved campuses;
- 3. The enrolment into part-time programmes must not exceed 20% of total students' population in the programme;
- The minimum duration of the part-time programmes must be 150% of the approved duration of the Full-Time equivalent;
- 5. Approval shall not be granted for part-time programmes in Environmental Sciences, Engineering/Technology, Law, Medicine/Medical Sciences, Pharmacy /Pharmaceutical Sciences, Dentistry; and Veterinary Science;
- 6. All admissions into part-time programmes must be through the Joint Admissions and Matriculation Board (JAMB). Part-time programmes must be run within approved campuses of universities where the human and material resources for the teaching of the programmes are domiciled, i.e. on the main campus of the university;
- 7. Part-time programmes shall be subjected to the NUC accreditation assessment upon maturity of the programme;
- 8. For any programme to be eligible for part-time mode, it must have produced two (2) sets of graduates and satisfied the Resource Verification Requirements.
- Commencement of a part-time programme MUST be subject to NUC's approval. Approval of commencement of all parttime programmes must be obtained.

The National Universities Commission shall not hesitate to apply appropriate sanctions on any university which violates any of the stipulated Guidelines on Part-Time and Sandwich Programmes.

Signed

Management



Pg. 29 **4th April, 2016**

LIST OF APPROVED UNIVERSITIES IN NIGERIA

FEDERAL			STATE			PRIVATE			
S/N	INSTITUTIONS	Year Est.	S/N	INSTITUTIONS	Year Est.	S/N	INSTITUTIONS	Year Est.	
1	University of Ibadan, Ibadan	1948	1	Rivers State University of Science & Technology, Port Harcourt	1979	1	Babcock University, Ilishan Remo	1999	
2	University of Nigeria, Nsukka	1960	2	Ambrose Alli University, Ekpoma	1980	2	Madonna University, Okija	1999	
3	Obafemi Awolowo University, Ile-Ife	1962	3	Abia State University, Uturu	1981	3	Igbinedion University, Okada	1999	
4	Ahmadu Bello University, Zaria	1962	4	Enugu State University of Science & Tech, Enugu	1982	4	Bowen University, Iwo	2001	
5	University of Lagos, Lagos	1962	5	Olabisi Onabanjo University, Ago-Iwoye	1982	5	Covenant University, Ota	2002	
6	University of Benin, Benin City	1970	6	Ekiti State University, Ado-Ekiti. (formerly University of Ado-Ekiti)	1982	6	Pan-Atlantic University, Lagos	2002	
7	Bayero University, Kano	1975	7	Lagos State University, Ojo, Lagos	1983	7	Benson Idahosa University, Benin City	2002	
8	University of Calabar, Calabar	1975	8	Ladoke Akintola University of Technology, Ogbomoso	1990	8	American University of Nigeria, Yola	2003	
9	University of Ilorin, Ilorin	1975	9	Imo State University, Owerri	1992	9	Redeemers University, Ede, Osun State	2005	
10	University of Jos, Jos	1975	10	Benue State University, Makurdi	1992	10	Ajayi Crowther University, Oyo	2005	
11	University of Maiduguri, Maiduguri	1975	11	Delta State University, Abraka	1992	11	Al-Hikmah University, Ilorin	2005	
12	Usmanu Danfodiyo University, Sokoto	1975	12	Adekunle Ajasin University, Akungba - Akoko	1999	12	Caritas University, Amorji- Nke, Enugu	2005	
13	University of Port-Harcourt, Port-Harcourt	1975	13	Kogi State University, Anyigba	1999	13	CETE P City University, Lagos	2005	
14	Federal University of Technology, Owerri	1980	14	Niger-Delta University, Yenagoa	2000	14	Bingham University, Auta- Balefi, Karu, Nasarawa State	2005	
15	Federal University of Technology, Akure	1981	15	Anambra State University, Uli	2000	15	Al-Qalam University, Katsina	2005	
16	Modibbo Adama University of Technology, Yola	1981	16	Kano University of Science & Technology, Wudil	2000	16	Renaissance University, Enugu	2005	
17	Federal University of Technology, Minna	1982	17	Ebonyi State University, Abakaliki	2000	17	Bells University of Tech, Ota, Ogun State	2005	
18	Nigerian Defence Academy, Kaduna	1985	18	Nasarawa State University, Keffi	2002	18	Lead City University, Ibadan, Oyo State	2005	
19	University of Abuja, Abuja	1988	19	Adamawa State University, Mubi	2002	19	Crawford University, Igbesa, Ogun State	2005	
20	Abubakar Tafawa Balewa University, Bauchi	1988	20	Gombe State University, Gombe	2004	20	Kwararafa University, Wukari (formerly Wukari Jubilee Uni.)	2005	
21	University of Agriculture, Makurdi	1988	21	Kaduna State University, Kaduna	2004	21	Crescent University, Abeokuta	2005	
22	Federal University of Agriculture, Abeokuta	1988	22	Cross River University of Technology, Calabar	2004	22	Novena University, Ogume, Delta State	2005	
23	University of Uyo, Uyo	1991	23	Plateau State University, Bokkos	2005	23	University of Mkar, Mkar	2005	
24	Nnamdi Azikiwe University, Awka	1992	24	Ondo State University of Technology, Okiti Pupa.	2008	24	Joseph Ayo Babalola University, Ikeji-Arakeji, Osun State	2006	
25	Michael Okpara University of Agriculture, Umudike	1992	25	Ibrahim Babangida University, Lapai, Niger State	2005	25	Caleb University, Lagos	2007	
26	National Open University of Nigeria, Lagos	2002	26	Tai Solarin University of Education, Ijagun	2005	26	Fountain University, Osogbo	2007	
27	Fed. Univ. of Petroleum Resources, Effurun	2007	27	Umaru Musa Yar'Adua University, Katsina	2006	27	Obong University, Obong Ntak	2007	
28	Federal University, Lokoja, Kogi State	2011	28	Bukar Abba Ibrahim University, Damaturu, Yobe State	2006	28	Salem University, Lokoja	2007	
29	Federal University, Lafia, Nasarawa State	2011	29	Kebbi State University of Science and Technology, Aliero	2006	29	Tansian University, Umunya, Anambra State	2007	
30	Federal University, Kashere, Gombe State	2011	30	Osun State University, Osogbo	2006	30	Veritas University, Abuja	2007	
31	Federal University, Wukari, Taraba State	2011	31	Taraba State University, Jalingo	2008	31	Wesley University of Science & Technology, Ondo	2007	
32	Federal University, Dutsin-Ma, Katsina State	2011	32	Kwara State University, Ilorin	2009	32	Western Delta University, Oghara, Delta State	2007	
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LIST OF APPROVED UNIVERSITIES IN NIGERIA

FEDERAL				STATE			PRIVATE		
S/N	INSTITUTIONS	Year Est.	S/N	INSTITUTIONS	Year Est.	S/N	INSTITUTIONS	Year Est.	
33	Federal University, Dutse, Jigawa State	2011	33	Sokoto State University, Sokoto	2009	33	The Achievers University, Owo	2007	
34	Federal University, Ndufu- Alike, Ebonyi State	2011	34	Akwa Ibom State University, Ikot Ikpaden	2010	34	African University of Science & Technology, Abuja	2007	
35	Federal University, Oye-Ekiti, Ekiti State	2011	35	Ignatius Ajuru University of Education, Rumuolumeni	2010	35	Afe Babalola University, Ado-Ekiti, Ekiti State	2009	
36	Federal University, Otuoke, Bayelsa	2011	36	Bauchi State University, Gadau	2011	36	Godfrey Okoye University, Ugwuomu-Nike, Enugu State	2009	
37	The Nigeria Police Academy, Wudil, Kano State	2012	37	Northwest University, Kano	2012	37	Nigerian Turkish Nile, University, Abuja	2009	
38	Federal University, Birnin- Kebbi, Kebbi	2013	38	The Technical University, Ibadan.	2012	38	Oduduwa University, Ipetumodu, Osun State	2009	
39	Federal University, Gusau, Zamfara	2013	39	Sule Lamido University, Kafin Hausas	2013	39	Paul University, Awka, Anambra State	2009	
40	Federal University, Gashua, Yobe	2013	40	Ondo State University of Medical Sciences	2015	40	Rhema University, Obeama- Asa, Rivers State	2009	
			41	Edo University, Iyamho	2016	41	Wellspring University, Evbuobanosa, Edo State	2009	
						42	Adeleke University, Ede, Osun State	2011	

- BOOK OF THE MONTH -

Book Title: Nigeria Yesterday Today

Author: Godwin Sogolo

Publisher: Safari Books Ltd

Place of Publication: Ibadan

Year of Publication: 2012

A book is a device to ignite the imagination

Alan Bennett.

3	38	Oduduwa University, Ipetumodu, Osun State	2009
3	39	Paul University, Awka, Anambra State	2009
4	40	Rhema University, Obeama- Asa, Rivers State	2009
4	41	Wellspring University, Evbuobanosa, Edo State	2009
4	12	Adeleke University, Ede, Osun State	2011
4	13	Baze University, Abuja	2011
4	14	Landmark University, Omu- Aran, Kwara State	2011
4	15	Samuel Adegboyega University, Ogwa, Edo State	2011
4	16	Elizade University, Ilara- Mokin, Ondo State	2012
4	17	Evangel University, Akaeze, Ebonyi State	2012
4	8	Gregory University, Uturu, Abia State	2012
4	.9	McPherson University, Seriki Sotayo, Ajebo, Ogun State	2012
5	50	Southwestern University, Okun Owa, Ogun State Augustine, University,	2012
5	51	Ilara, Lagos State	2015
5	52	Chrisland University, Owode, Ogun State	2015
5	3	Christopher University, Mowe, Ogun State	2015
5	4	Hallmark University, Ijebu, Itele, Ogun State	2015
5	5	Kings University, Ode Omu, Osun State	2015
5	6	Michael and Cecilia Ibru Uni., Owhrode, Delta State	2015
5	7	Mountain Top University, Ogun State	2015
5	8	Ritman University, Ikot Ekpene, Akwa Ibom State	2015
5	9	Summit University, Offa, Kwara State	2015
6	50	Edwin Clark University, Kiagbodo, Delta State	2015
6	51	Hezekiah University, Umudi, Imo State	2015

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List of Universities with Approved Postgraduate Programmes

The National Universities Commission (NUC) has observed with great concern that some Nigerian universities are running unapproved postgraduate programmes, leading to the award of Masters and PhD degrees. The Commission has also observed that some Parastatals and Institutes are awarding these same Postgraduate degrees, either on their own or through unapproved affiliations with Nigerian and foreign Universities. Such practices are not only unethical, but also antithetical to time-tested quality assurance best practices. The qualifications/awards resulting therefrom are not recognized. The Commission hereby notifies the general public that only the following universities have approval to offer postgraduate programmes at the Masters' and Ph.D levels in Nigeria, as of 30th July, 2012:

Federal Universities:

- 1. Abubakar Tafawa Balewa University, Bauchi
- 2. Ahmadu Bello University, Zaria
- 3. Bayero University, Kano
- 4. Federal University of Technology, Akure
- 5. Federal University of Technology, Minna
- 6. Federal University of Technology, Owerri
- 7. Michael Okpara University of Agriculture, Umudike
- 8. Modibbo Adama University of Technology, Yola
- 9. National Open University of Nigeria, Lagos.
- 10. Nigerian Defence Academy, Kaduna
- 11. Nnamdi Azikiwe University, Awka
- 12. Obafemi Awolowo University, Ile-Ife

- 13. University of Abuja, Gwagwalada
- 14. University of Agriculture, Abeokuta
- 15. University of Agriculture, Makurdi
- 16. University of Benin, Benin City
- 17. University of Calabar, Calabar
- 18. University of Ibadan, Ibadan
- 19. University of llorin, llorin
- 20. University of Jos, Jos
- 21. University of Lagos, Akoka
- 22. University of Maiduguri, Maiduguri
- 23. University of Nigeria, Nsukka
- 24. University of Port Harcourt, Port Harcourt

State Universities:

- 1. Abia State University, Uturu
- 2. Adamawa State University, Mubi
- 3. Adekunle Ajasin University, Akungba-Akoko
- 4. Ambrose Alli University, Ekpoma
- 5. Anambra State University, Uli
- 6. Benue State University, Makurdi
- 7. Cross River University of Technology, Calabar
- 8. Delta State University, Abraka
- 9. Ebonyi State University, Abakaliki
- 10. Ekiti State University, Ado-Ekiti
- 11. Enugu State University of Science and Technology, Enugu

- 12. Imo State University, Owerri
- 13. Kogi State University, Anyigba
- 14. Ladoke Akintola University of Technology, Ogbomoso
- 15. Lagos State University, Ojo.
- 16. Nasarawa State University, Keffi
- 17. Niger-Delta University, Wilberforce Island
- 18. Olabisi Onabanjo University, Ago-Iwoye
- 19. Rivers State University of Science and Technology, Port
- 20. Umaru Musa Yar'Adua University, Katsina
- 21. Gombe State University, Gombe

Private Universities:

- 1. African University of Science and Technology, Abuja
- 2. American University of Nigeria, Yola
- 3. Babcock University, Ilishan-Remo
- 4. Benson Idahosa University, Benin City
- 5. Bowen University, Iwo
- 6. Covenant University, Ota
- 7. Igbinedion University, Okada
- 8. Pan-African University, Lekki
- 9. Redeemer's University, Mowe, Ogun State

- 10. Caleb University, Lagos
- 11. Joseph Ayo Babalola University, Ikeji-Arakeji, Osun State
- 12. Nigerian Turkish Nile University, Abuja
- 13. Afe Babalola University, Ado-Ekiti, Ekiti State
- 14. Lead City University, Ibadan, (MSc. only)
- 15. University of Mkar, Mkar (MSc. only)
- 16. Madonna University Okija (MSc. only) 17. Al-Hikmah University, Ilorin (MSc. only)

Employers of labour, educational institutions and other stakeholders are to note that only certificates issued by these universities, for their approved programmes, are valid for employment, further studies and other purposes. When in doubt about the status of any programme or certificate, the National Universities Commission should be contacted through webmaster@nuc.edu.ng and the following telephone numbers: 08027455412, 07054407741, 08067787753, 07039254081 and 07082024412 (FAX). Further information can also be obtained from the Commission's website: www.nuc.edu.ng

Signed: **MANAGEMENT**

Fourteen-Step Process for the Establishment of Private Universities in Nigeria

The National Universities Commission (NUC), wishes to announce to the general public, especially prospective promoters of private universities, the fourteen-step procedure for establishing private universities in Nigeria.

- Application in writing stating the intent for the establishment of the university
- 2. Interview of prospective proprietors
- 3. Collection of application forms
- 4. Submission of application forms and relevant documents
- 5. Intensive review/analysis of documents by experts in

- relevant NUC departments
- Revision of documents by proprietors, based on report of SCOPU
- 7. Interactive meeting of SCOPU with the proposed university
- 8. First site assessment visit
- Finalisation of document
- 10. Second (final) site assessment visit
- 11. Security screening of proprietors and Board of Trustees
- 12. Approval by NUC Management
- 13. Approval by NUC Board
- 14. Approval by FEC

Prof. Julius A. Okojie, oon, Executive Secretary, NUC Announcer





NATIONAL UNIVERSITIES COMMISSION

PUBLIC ANNOUNCEMENT

List of Illegal Universities Closed Down by NUC

he National Universities Commission (NUC) wishes to announce to the general public, especially parents and prospective undergraduates, that the under-listed "Degree Mills" have not been licensed by the Federal Government and have, therefore, been closed down for violating the Education (National Minimum Standards etc.) Act CAP E3 Law of the Federation of Nigeria 2004. The "Universities" are:

- University of Accountancy and Management Studies, operating 1) anywhere in Nigeria.
- Christians of Charity American University of Science & Technology, 2)
- Nkpor, Anambra State or any of its other campuses 3) University of Industry, Yaba, Lagos or any of its other campuses
- University of Applied Sciences & Management, Port Novo, 4) Republic of Benin or any of its other campuses in Nigeria
- 5) Blacksmith University, Awka or any of its other campuses
- 6) Volta University College, Ho, Volta Region, Ghana or any of its other campuses in Nigeria
- Royal University Izhia, P.O. Box 800, Abakaliki, Ebonyi State or any 7) of its other campuses
- Atlanta University, Anyigba, Kogi State or any of its other campuses
- United Christian University, Macotis Campus, Imo State or any of its 9) other campuses.
- United Nigeria University College, Okija, Anambra State or any of 10) its other campuses
- 11) Samuel Ahmadu University, Makurdi, Benue State or any of its other
- 12) UNESCO University, Ndoni, Rivers State or any of its other campuses.
- Saint Augustine's University of Technology, Jos, Plateau State or any 13) of its other campuses
- 14) The International University, Missouri, USA, Kano and Lagos Study Centres, or any of its campuses in Nigeria
- Collumbus University, UK operating anywhere in Nigeria 15)
- Tiu International University, UK operating anywhere in Nigeria 16)
- 17) Pebbles University, UK operating anywhere in Nigeria'
- London External Studies UK operating anywhere in Nigeria. 18)
- 19) Pilgrims University operating anywhere in Nigeria.
- Lobi Business School Makurdi, Benue State or any of its campuses in 20) Nigeria.
- West African Christian University operating anywhere in Nigeria. 21)
- Bolta University College Aba or any of its campuses in Nigeria. 22)
- JBC Seminary Inc. (Wukari Jubilee University) Kaduna Illegal 23) Campus
- 24) Westlan University, Esie, Kwara State or any of its campuses in
- St. Andrews University College, Abuja or any of its campuses in 25)
- EC-Council University, USA, Ikeja Lagos Study Centre. 26)
- Atlas University, Ikot Udoso Uko, Uyo Akwa Ibom State or any of its 27) campuses in Nigeria
- 28) Concept College/Universities (London) Ilorin or any of its campuses
- 29) Halifax Gateway University, Ikeja or any of its campuses in Nigeria
- Kingdom of Christ University, Abuja or any of its campuses in 30)
- 31) Acada University, Akinlalu, Oyo State or any of its campuses in Nigeria.
- 32) Fifom University, Mbaise, Imo State or any of its campuses in Nigeria
- 33) Houdegbe North American University campuses in Nigeria.
- 34) Atlantic Intercontinental University, Okija, Anambra State
- 35) Open International University, Akure

- Middle Belt University (North Central University), Otukpo 36)
- 37) Leadway University, Ughelli, Delta State
- Metro University, Dutse/Bwari, Abuja 38)
- Southend University, Ngwuro Egeru (Afam) Ndoki, Rivers State 39)
- 40) Olympic University, Nsukka, Enugu State
- Federal College of Complementary and Alternative Medicine, 41)
- 42) Temple University, Abuja
- Irish University Business School London, operating anywhere in 43)
- 44) National University of Technology, Lafia, Nasarawa State.
- University of Accountancy and Management Studies, Mowe, Lagos 45) - Ibadan Expressway and its Annex at 41, Ikorodu Road, Lagos.
- 46) University of Education, Winneba Ghana, operating anywhere in
- 47) Cape Coast University, Ghana, operating anywhere in Nigeria.
- 48) African University Cooperative Development (AUCD), Cotonou, Benin Republic, operating anywhere in Nigeria.
- 49) Pacific Western University, Denver, Colorado, Owerri Study Centre.
- 50) Evangel University of America & Chudick Management Academic,
- 51) Enugu State University of Science and Technology (Gboko Campus)
- career Light Resources Centre, Jos 52)
- 53) University of West Africa, Kwali-Abuja, FCT
- 54) Coastal Univversity, Iba-Oku, Akwa-Ibom State
- 55) Kaduna Bussiness School, Kaduna
- 56) Royal University of Theology, Minna, Niger Delta
- West African Union University in Collaboration with International Professional College of Administration, Science and Technology Nig., operating anywhere in Nigeria.

In addition to the closure, the following Degree Mills are currently undergoing further investigations and/or ongoing court actions. The purpose of these actions is to prosecute the proprietors and recover illegal fees and charges on subscribers.

- National University of Nigeria, Keffi, Nasarawa State
- North Central University, Otukpo, Benue State 2)
 - Christ Alive Christian Seminary and University, Enugu
- 3) 4) Richmond Open University, Arochukwu, Abia State.
- 5) West Coast University, Umuahia.
- Saint Clements University, Iyin Ekiti, Ekiti State 6)
- Volta University College, Aba, Abia State. 7)
- Illegal Satellite Campuses of Ambrose Alli University. 8)

For the avoidance of doubt, anybody who patronises or obtains any certificate from any of these illegal institutions does so at his or her own risk. Certificates obtained from these sources will not be recognised for the purposes of NYSC, employment, and further studies.

The relevant Law enforcement agencies have also been informed for their further necessary action.

* This list of illegal institutions is not exhaustive.

Professor Julius A. Okojie, OON **EXECUTIVE SECRETARY** NATIONAL UNIVERSITIES COMMISSION ANNOUNCER



This Week's Diary

DATE	ORG	GANIZATION	EVE]	NT	TIME	VENUE

This Week's **NAME** DATE OF DEPT

ESTHER INIOBONG EYO	4 April	DESO
ROSELINE NGOZI ODUEKA	5 April	DMSS
EMMANUEL OLAYINKA ALAKIJA	5 April	DSSS
CHINYERE EZEKWESILI	6 April	DIM
UGWUANYA VICTOR ONUOHA	8 April	DMSS
TEMITOPE CHRISTIANA OLAOYE	9 April	DIM
PASCHAL AIDOGHEDA ERUAGA	10 April	DES
OGWU OKOLO	10 April	DPP
ODEGUA FLORA ONI	10 April	DIM
GABRIEL TIJANI SALIFU	10 April	DRI
	I	I

Wishing You Many happy returns! Best Wishes for the week.



TAKE RESPONSIBILITY

DO YOUR BIT TO MOVE THE COMMISSION TO GREATER HEIGHTS

"VOYAGE OF DISCOVERY"

A Television Documentary Programme

This is a National Universities Commission (NUC) sponsored television documentary programme for Nigerian Universities to celebrate outstanding researchers, showcase their findings and promote their linkage with the industry.

The programme is aired every week on:

- (a) Nigerian Television Authority (NTA)on Mondays 1.30-2.00pm
- (b) African Independent Television (AIT) on Tuesdays 4:30 - 5.00 pm

Dress Well and Earn Respect.

Courtesy: Directorate of Management Support Services

SHUN CORRUPTION. It Does not Pay

Courtesy: Anti-corruption and Transparency Division



