

NUC Develops BMAS for Gender Studies



Sen. Binta Masi Garba
Chairman, Senate Committee on Tertiary
Education and TETFund



L-R: Representative of UN Women, Mrs. Kemi Ndieli; DES I, Prof. Chiedu Mafiana and
Regional Director, UNESCO Office, Abuja, Dr. Benoit Sossou

The National Universities Commission (NUC) has developed a new Benchmark Minimum Academic Standards (BMAS) for Gender and Transformative Leadership (GTL) as a General Studies course in Nigerian universities.

The new course is designed to bridge the gap created by gender inequality as well as provide solutions to some gender-based issues in the society, such as sexual harassment, marginalisation, battery and assault, among others.

Speaking at the two-day stakeholders' workshop organised by NUC, in collaboration with the United Nations Educational, Scientific and Cultural Organisation (UNESCO), to develop the course content, the Executive Secretary, NUC,

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L-R: DES II, Mal. Ibrahim Dan'Iya; Representative of DSSS, Mr. Alex Ewuruje; DESO, Mrs. Constance Goddy-Nnadi and DMSS, Barr Victor Onuoha

Professor Julius A Okojie, *ON*, represented by the Deputy Executive Secretary I, Professor Chiedu Mafiana, said that the workshop was organised to enable the stakeholders brainstorm and fine tune the document. He explained that the introduction of Gender and Transformative Leadership, as a course, would help the youth to critically think about governance and politics. He also cautioned that the document formulation exercise should not be viewed as an 'NUC thing', but as a result of input from various stakeholders.

The Executive Secretary said that the curriculum would be ready for adaptation by Nigerian universities in the 2016/2017 academic session for the institutions, that are so prepared, but by the 2017/2018 academic year, it would be fully in place in all universities. He said: What this tries to achieve is to sensitise the polity itself, especially the youths to know that the next person is as important as yourself. It is believed that the female gender is, reasonably, not given its right of place.


Professor Mafiana said that it had become imperative, to make the youth understand that some of the barriers placed on a particular gender could be detrimental to the growth of the polity. He added that in terms of leadership, the curriculum was being designed to transform the thinking of an average young person to believe that "when you bring a negative to a positive, it's more likely to enhance development."

Speaking on behalf of the Director General, UNESCO, the Director, UNESCO Regional Office, Abuja, Dr. Benoit Sossou

congratulated the stakeholders for the Development of the BMAS for Gender and Transformative Leadership as a General Study course for Nigerian Universities. He recalled that the project was initiated by his predecessor, Professor Hassana Alidou, in 2012, in a partnership with UNESCO and Rutgers University, with the aim of supporting African universities to develop Gender and Transformative Leadership Programmes. He explained that the partnership involved curriculum design, with focus on



Some participants at the Workshop



Nigeria, being the giant of Africa, with about 142 universities, noting that it was pursued in fulfillment of two UNESCO global priorities: Africa and Gender.

Dr. Sossou observed that UNSECO had been committed to women's empowerment and gender equality for many decades, by mainstreaming gender in all its programmatic areas, integrating it in policy planning, programming, implementation and evaluation activities in all areas of UNESCO's competence and implementing gender-specific programmes. He stated that the Workshop objective was to ensure that:

- Gender and Transformative Leadership Modules are introduced to all Gender and Development Lecturers/ Professors in Nigerian Universities;
- The UNESCO finalised GTL curriculum is adapted by Nigerian Universities lecturers working on Gender;
- The inputs and comments



Prof. Chiedu Mafiana
Deputy Executive Secretary I, NUC

formal and non-formal domains, for both higher education communities and national leaders to advocate and promote gender transformative policies and programmes. According to him, the curriculum was contextualised for Nigeria, by over 40 experts, in 2014, with the modules already deployed to train over 200 facilitators, prior to the last general election in the country, to advocate the importance of women participation in elections as leaders.

The Regional Director listed other partnering institutions to include; Rutgers' Center for Women's Global Leadership and Africa (Rutgers University, New Jersey, USA); Centre for Gender Studies and Advocacy (University of Ghana); University of the Gambia, University of Ghana, Centre for Gender and Social Policy Studies, (Obafemi Awolowo University, Ile-Ife (Nigeria); as well as Tubman University, Liberia. He expressed delight at the achievements recorded in developing the course content in



More participants at the Workshop



from the adaptation workshop of the UNESCO GTL module is harmonised into the final GTL curriculum for use in the Universities; and

- The finalised Gender and Transformative Leadership modules are adopted as a General Studies course in Nigerian Universities in.

The Regional Director expressed hope that with the introduction of these modules, higher education institutions in Nigeria would broaden their gender spectrum and understanding; contribute to the bridging of the gender gaps in Nigeria and help the country achieve Sustainable Development Goal 5: '*Achieve gender equality and empower all women and girls*'. He used the forum to appreciate the contributions and support of Afe-Babalola University, Ado-Ekiti; United Nations Development Partners (UNDP), United Nations Fund for Population Activities (UNFPA), United Nations Women (UN-WOMEN), Federal



Dr. Benoît Sossou
Regional Director, UNESCO Office, Abuja

Ministry of Women Affairs and the National Institute for Policy and Strategic Studies (NIPSS), towards the development of the module.

UNESCO, as a Specialised Agency, Dr. Sossou informed participants, is committed to a holistic and humanistic vision of quality education worldwide, the realisation of everyone's right to education and the belief that education plays a fundamental role in human, social and

economic development. The Education 2030 Framework for Action guides UNESCO and partners in implementing the Sustainable Development Goal 4. To fulfill this role, UNESCO, he said, aims at providing global and regional leadership in education, strengthen education systems worldwide and respond to contemporary global challenges, such as gender issues through education.

Representative of UN Women, Nigeria, Mrs. Kemi Ndieli, noted that it was important for men and women to have equal opportunities to develop the country, adding that the course would be able to address the issues. According to her, "UN is happy that this is happening. We see leaders that will address the gaps that have existed over the years. We look forward to a document that will promote men and women's rights."

Participants were drawn from universities across the country.



A group photograph of participants



Executive Secretary Attends 2016 ANPA Conference

The Executive Secretary, National universities Commission (NUC) recently engaged with the Association of Nigerian Physicians in the Americas (ANPA), during their Annual Conference in Las Vegas, Nevada, USA, which held from the 22nd - 26th June, 2016.

Addressing a large gathering of Nigerian Doctors in the Diaspora and some of their counterparts from Nigeria, the Executive Secretary encouraged the group to engage with the NUC in its efforts to improve the quality of Medical Education in Nigeria. He intimated them about the various strides already being taken towards injecting new and improved methods of Medical Education, such as the clinical simulation technologies, to complement the traditional ways of teaching Medicine. He shared the resolutions of the meeting of stakeholders in Medical Education in Nigeria comprising the NMA, Provosts of Medical Schools and Colleges of Medicine as well as the MDCN at which it was agreed that Medical Education in Nigeria could indeed attain global standards with appropriate reviews to the teaching and learning methodologies.

In an interactive session, the Executive Secretary also addressed the nagging issue of the teaching qualification required of academics in Medicine, stating that the Commission was in



Prof. Julius A. Okojie
Executive Secretary, NUC

discussions with stakeholders to address the need for the harmonisation of medical fellowships and qualifications vis-a-vis the doctorate degree in Medicine.

He further cleared the air on the recent uproar in the Nigerian University System (NUS) concerning the perceived increase in the duration of Medical training in the country. Professor Okojie stated that the NUC had simply advocated a return to the OAU Ife model of medical training in which medical students had the option of earning degrees in Anatomy, Physiology or Biochemistry after Four years of training and the opportunity to spend additional three years to earn their medical degrees. He stated that this model had been

very useful in the past, particularly in situations where students had decided against continuing with their medical degrees and instead channelled their course credits to the acquisition of a degree in Anatomy, Physiology or Biochemistry, rather than outright waste of the education they had so far acquired. He urged the association to engage with the NUC and bring their experiences abroad to bear on the training of the next generations of doctors in the country. He noted the similarities between this training model and the U.S. Model in which the medical degree is classified as Second Entry Degrees. He called attention to the fact that applicants to medical school were required to complete three years of pre-med courses at the university level and then five



Prof. Julius A. Okojie, Erelu Oluremi Okojie with Dr. Mike Etomi, Past President of ANPA, at the Conference

years of progressive study divided into two equal components pre-clinical didactic courses and clinical studies which are primarily rotations in teaching hospitals.

He called on the Association to be change agents in their various capacities and areas of expertise, adding that their input in patient care in Nigeria would be invaluable.

The Conference featured very accomplished Nigerian Doctors in the Diaspora, including a special lecture delivered by Dr. Bennett Omalu, a Forensic Pathologist and Associate Clinical Professor at the University of California, who first discovered Chronic Traumatic Encephalopathy (CTE), following his examination of American football players and was the subject of the 2015 movie 'Concussion'.

The various papers explored issues relating to Healthcare in

Nigeria, leadership in Healthcare Management, private practice of Medicine as well as Healthcare teams and their collaborative and interactive associations with each other and with governments and management teams. Participants decried the volume of funding expended on medical tourism by the Nigerian middle class, asserting their willingness to stem the tide through capacity building and skills transmission as well as through medical missions which

they continue to embark on to Nigeria.

The conference also featured a presentation on the strides being made by NUC in enhancing Medical Education through Telemedicine.

There are over 4, 000 Physicians and healthcare practitioners of Nigerian descent in the Americas.



Other delegates at the Conference



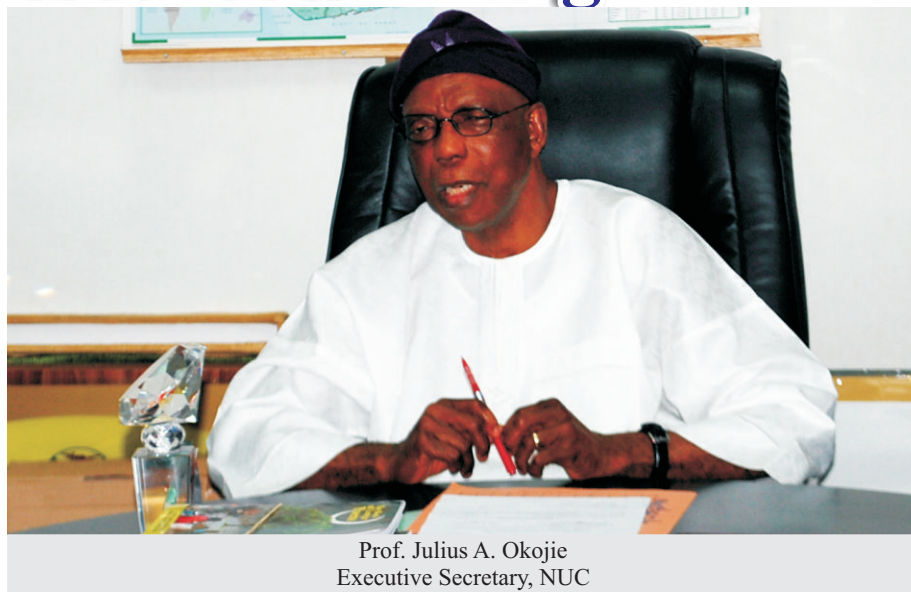


ES Tasks Varsity Librarians on Resource Sharing

Librarians of the 10 Nigerian Africa Centres of Excellence (ACEs) have been charged to collaborate and share resource for the benefit of the Nigerian University System (NUS). The Executive Secretary, National Universities Commission (NUC), Professor Julius A. Okojie, *OOON*, who gave the charge at an enlarged meeting of stakeholders, comprising members of the Association of University Librarians of Nigerian Universities (AULNU), the Directors of Information and Communication Technology (DICTs) of the National Board for Technical Education (NBTE) and the National Commission for Colleges of Education (NCCE), at the Nigerian Research and Education Network (NgREN) Secretariat, on Thursday, 30 June, 2016.

The Executive Secretary, who was represented by the Deputy Executive Secretary II, Mallam Ibrahim Dan'Iya, observed that the quality and quantity of content in the university libraries were vital to the success of the Centres.

He commended the initiative of the NgREN in bringing together the three Higher Education Institutions (HEIs') stakeholders, to dialogue on effective ways to leverage on the NgREN platform, so as to share resources and explore other areas of funding. He informed delegates that the forum aimed to deliberate on steps to improve on the availability of e-content as well as draw up measures to collaborate with the ACEs.



Prof. Julius A. Okojie
Executive Secretary, NUC

In his remarks, NUC's Deputy Director, ICT Projects and Project Coordinator of the NgREN, Dr. Joshua Atah, informed the delegates that the Commission had been driving numerous projects and programmes to improve quality in the NUS. He disclosed that, because the Nigerian portfolio of the World Bank-supported ACE project was valued at \$73 million, the Commission thought it was crucial for the ACEs to impact the various HEIs in the country, which had the majority of the Centres in the West and Central African sub-region. He, therefore, called on researchers in these Centres to work extra hard to ensure that their projects impact their various communities.

Dr. Atah reiterated that University Libraries are essential to the success of the ACE Project. He informed the meeting that the NgREN had secured access to EBSCOHost e-content, including e-books, journals, academic

magazines, which would be available for free to all Nigerian universities, via the NgREN until the end of 2016. He stated that, these resources, valued at about \$4 million, would increase the number of available resources in the nation's university libraries as well as improve research activities in the university system.

The Project Coordinator mentioned that, although limited funds had restrained institutions from subscribing to the NgREN, the NUC had continuously held brainstorming sessions with various stakeholders, just as it was doing with the Librarians, to figure out how to address challenge of funds and make access to e-resources cheaper and sustainable. He told delegates that time had come for all stakeholders in the NUS to strategise on the sustainability of the NgREN platform, adding that the failure of one institution to fulfil its financial obligations to the Network as and when due could collapse the whole system. The



Mal. Ibrahim Dan'Iya
Deputy Executive Secretary II, NUC

Project Coordinator emphasised that the NUC was only interested in providing support for the platform, which would be eventually driven by the universities.

Speaking on his experiences and tour of other RENs around the world, Dr. Atah noted that no HEI could conduct effective research that would be beneficial to its community without Information and Communication Technology (ICT). He told the visitors that some Nigerian universities were already enjoying the benefits of the NgREN. Dr. Atah urged the representatives of the NBTE and the NCCE at the meeting, to consider partnering with the Network in order to expand the resources to their institutions. He stated that, in the end, if all HEIs worked together, the cost of obtaining e-resources would be cheaper and the institutions would be able to share their research findings and other data among themselves.

The Project Coordinator also informed delegates that the NgREN was partnering with the

Association of Nigerian Physicians in the Americas (ANPA) to provide capacity building in Tele-medicine via the Network. He said that ANPA would offer remote teaching to help institutions as a way of contributing to the development of the sector.

In her remarks, the Chairman, AULNU and Librarian of the Rivers State University of Science and Technology (RSUST), Dr. (Mrs.) Blessing Ahiauzu, expressed gratitude to the NUC for bringing stakeholders together

and partnering with them to address the challenges of having a common platform to assess e-content for the NUS. She informed the Executive Secretary that most universities wished to access more electronic resources because they recognised that it made research easier and provided more academic information than the traditional hard copy books and journals, which are now difficult to come by.

Dr. Ahiauzu appealed to the Federal Government to extend some of its interventions to state and private universities as the graduates from all institutions, irrespective of proprietorship, were admitted into the same labour market. She highlighted the need for all HEIs in the country to work via a common platform to explore other sources of funding for the expansion of the NgREN, EBSCOHost and other similar projects, to accommodate all 143 universities as well as the Polytechnics and Colleges of Education in the country.

In her remarks, the Vice-President, EBSCOHost, Ms. Collen Mills, who interacted with



Dr. Joshua Atah
Deputy Director, ICT Projects and Project Coordinator, NgREN





the delegates via video-conferencing, informed the meeting that her organisation had provided services to Nigerian universities for several years and was pleased to continue to do so, especially through its partnership with the NUC and the NgREN to embrace more institutions. Ms. Mills encouraged the visitors to connect to the Network in order to leverage on its facilities and increase their individual collaboration opportunities. She informed the gathering that EBSCO had already granted Nigerian institutions free access to its resources until the end of 2016.

Ms. Mills stated that, although the nation's institutions enjoyed cheaper subscription rates than any other part of the world, her organisation was willing to explore other avenues to encourage more universities, particularly smaller ones, to join the platform. She said that EBSCOHost could not provide free services perpetually as the organisation needed the financial resources to retain trainers who



Dr. Mrs. Blessing Ahiauzu
Chairman, AULNU and Librarian, Rivers State University of Science and Technology, Port Harcourt

would assist institutions in capacity building.

The highlights of the meeting were the tour of the NgREN's Network Management Centre (NMC) and other facilities as well as the demonstration of the Network's capabilities, particularly during a video-conferencing session with three subscriber-institutions—Nnamdi Azikiwe University (NAU), Awka; Abubakar Tafawa Balewa

University (ATBU), Bauchi and the Federal University, Lafia (FULafia).

At the end, delegates deliberated on issues such as the identification of relevant content needs, the consortium-based subscriptions for e-books and journals, connectivity and plans for repositories of research publications as well as lecture notes. Participants were urged to work closely with their Vice-



Mal. Dan'Iya with some members of the Association





Chancellors and the ACE Centre Leaders to apply for a fraction of the funds allocated to their research in order to provide the e-resources that would benefit the ACEs.

Among those who attended the meeting were the Librarians of the University of Jos, Dr. Stephen Akintunde; Federal University,

Wukari, Alhaji Rilwanu Abdulsalami; Benue State University, Professor John Agada; Redeemers University, Dr. Emmanuel Adebayo; University of Benin, Dr. Evelyn Idiodi; University of Abuja, Dr. R. Echezona; and African University of Science and Technology, Mrs. Ekpoloromo Onyebuchi. Others were the University Librarians of

Ahmadu Bello University, Zaria, Professor Umar Ibrahim and Usman Dan Fodio University, Sokoto, Professor A. A. Balarabe. The NBTE was represented by Engineer Usman Danjuma, Dr. (Mrs.) Amina Idris and Mallam Aliyu Hassan while the NCCE had Mr. Pius Ekireghwo, in attendance.



Stakeholders at a meeting during the workshop



Participants at the workshop



NUC Closes Illegal World Mission University, Abraka



Premises of the illegal World Mission University, Abraka, Delta State

was registered with the Corporate Affairs Commission (CAC). She further claimed that parent University was based in South Africa. Ms. Lucky, on further interrogation, told the team that the parent 'University' empowered the degree mill to operate as a Mission Centre Outreach as well as serve as an online university on its behalf. She added that the 'University' had campuses in some other unnamed African countries.

When the team demanded for the licence that authorised its operations, Ms. Lucky could not produce any other than the CAC certificate that incorporated the World Missionary Centre for Scholarship. The document cited by the team did not establish Abraka Study Centre as a campus of World Mission University. She was informed by the team that the University did not have the authority to establish a campus in Nigeria, without the prior written approval of NUC. She was also told that the purported incorporation was meant for vocational and empowerment

The National Universities Commission (NUC)'s Committee on the Closure of Illegal Universities, in collaboration with the Independent Corrupt Practices and Other Related Offences Commission (ICPC) and the Nigerian Police Force (NPF) recently closed down the illegal World Mission University Abraka, Delta State. The operation was carried out when the team raided the operating centres of the illegal outfit in Sapele and Warri between Tuesday 21 to Friday 24 June, 2016.

after, Secretary of the Committee and NUC's Deputy Director, Legal Services, Barrister Moses Awe, noted that the illegal Centre was domiciled in three shops located upstairs in a small plaza in town. The team, according to him, encountered one Pastor Hannah Lucky, who introduced herself as the Coordinator of the School, with two other staff. One of them confessed to be a Lecturer in the Department of Catering.

On interrogation, the Coordinator claimed that the Centre was not operating illegally; stating that it

Following the raid, the team sealed the premises and recovered some documents including students' enrolment files, Admission Forms for degree programmes, flyers/ leaflets advertising the various programmes of the outfit, students' registration files and five laptop computers.

Addressing newsmen shortly



The ill-equipped B.Sc. Nursing Laboratory





training to assist the needy and as such, did not give any legal operating licence to the Centre to operate a University.

The degree mill was discovered to be running programmes in Electrical Engineering, Computer Science, Industrial Safety, Business Management, Languages, Nursing, among others. One of the three rooms at the Centre was used as a Laboratory for those undergoing B.Sc Nursing programme, without the necessary equipment for nursing training. The team found two hospital beds one of which had a baby doll while some

robots hung on the wall was purportedly used for experiment. Students undergo the training for two years, instead of the mandatory five-year period prescribed in the NUS.

The Committee also observed that the centre started three years ago and claimed to be in the process of graduating the first set of students before the end of the year.

Documents recovered from the Centre, which included examination scripts, question papers and flyers confirmed this.

The team later arrested the Coordinator, and two other staff. They were detained at the ICPC office in Benin-City, Edo State, where they also volunteered to give further useful information to the Committee. They were later released on bail with the provision of surety and requested to report at ICPC Office in Abuja, for further interrogation.

In the NUC team was the Deputy Director, Postgraduate Division, in the Quality Assurance Department, Dr. Lawrence Ogugua.



Barr Moses Awe fielding questions from newsmen



An official of ICPC examining documents of the illegal University



Coordinator of the illegal University, Ms. Hannah Lucky, right, being interrogated by newsmen, while Dr. Lawrence Ogugua, second left, watches



Some of the recovered items of the illegal University



NATIONAL UNIVERSITIES COMMISSION



PRESS RELEASE

Medicine, Dentistry Programmes to Run for Seven, Not 11 Years

The new Benchmark Minimum Academic Standard (BMAS) for Medicine and Dentistry, which has since been made public by the National Universities Commission (NUC), provides for a seven-year training, leading to the award of MBBS/MDS and not the 11 years being erroneously circulated in the mass media.

Although the so called '11-year Medical Programme' stories have been credited to the Commission's Executive Secretary, Professor Julius A. Okojie's keynote address titled, 'Development of Medical Education in Nigeria: Prospects and Challenges', which was delivered at the Matriculation and Inauguration of the University of Medical Sciences, Ondo, on Saturday, March 12, 2016, nowhere in that lecture was 11 years mentioned or implied.

Prof. Okojie, who was represented by the Deputy Executive Secretary I, Professor Chiedu Mafiana, had explained that the new curriculum provides for a seamless seven-year programme. With the new curriculum, a Medical student would be expected to graduate in Basic Medical Sciences, with options in Anatomy, Medical Biochemistry and Physiology in the first four years, before proceeding for the clinical training that would run for three years.

Prof. Okojie had further explained that the reviewed BMAS went through a long process, which included wide consultations with the academia, professional associations and regulatory body, following the conduct of a Market Needs Assessment. According to him, the consensus was that medical training should be post-graduate. The main goal is to ensure that the crop of graduates emerging from the programme are psychologically matured to practice, with a high level of competency.

The new BMAS for medical education still retains the fundamental learning objectives of the six-year programme: the national development goals for health, while retaining the international outlook to guarantee global competitiveness. While noting that the extant six-year programme shall continue to subsist for a period to be determined, Prof. Okojie observed that attempts had been made over the years to run Medical programme using course credit system and that the hallmark of the new document is that it clearly apportions credit weightings to all the courses and activities.

“In line with global practice and to ensure that knowledge and skills are effectively imparted”, Okojie said, “modern course delivery systems have been prescribed. Among core teaching facilities and modes of learning recommended are:

Clinical Skills Laboratory.

The use of the facility would represent a shift in the current mode of medical training to problem-based solving approach and the application of modern techniques which involves use of Mannikins and simulation materials. Clinical Skills Laboratory provides a learning platform in clinical, and information technology skills to certain level of competence before direct exposure to patients, which afford the learner and teacher advanced knowledge in a seemingly practical environment. The facility can also serve as a multi professional/inter professional interactive forum for communication skills development. The simulated patients also provide the learner a safe art of clerkship before direct contact with the real patient thus providing





a learning method that efficiently fills the gap between theoretical knowledge and clinical practice.

Classroom Equipment

Adoption of modern delivery method using ICT has become inevitable. Classrooms should be equipped with smart boards, document scanners and biometric scanners for lecture attendance.

E-learning materials and Research Information Platforms

E-learning materials accelerate understanding of courses taught and have become a veritable tool for learning. Research, generally, are meant to address social issues as well as deepening the knowledge and advancement in the field of studies. Information on the developments and applications in the field of study should be readily available.”

On the above, Prof. Okojie said, “The availability of Nigerian Research and Education Network (NgREN) has made access to teaching (such as Telemedicine) and research information readily accessible, and all Nigerian universities should key into it.”

Since the first erroneous publication of '11 years for Medical Programmes', NUC has sought to correct this misconception by widely circulating the Keynote Address and a Press Release on the matter. The Executive Secretary also took time to correct the misconception by speaking, extensively, on the matter at the recent recognition ceremony of the Edo University, Iyamho, held at the NUC Secretariat, Abuja.

**Signed:
Management**



Approved Open Universities and Distance Learning Centres in Nigeria

The National Open University of Nigeria (NOUN), which has 72 study/resource centres nationwide, is currently the only approved open university in the Nigerian University System (NUS)

List of approved Distance Learning Centres in Nigeria

Eight universities in the Nigerian University System, currently have the approval of the National Universities Commission to operate distance learning centres as follows:

1. Distance Learning Centre, University of Ibadan.
2. Distance Learning Institute, University of Lagos.
3. Centre for Distance Learning and Continuing Education, University of Abuja.
4. Centre for Distance Learning, University of Maiduguri.
5. Centre for Distance Learning, Obafemi Awolowo University, Ile-Ife.
6. Centre for Distance Learning, Modibbo Adama University of Technology, Yola and
7. Ladoke Akintola University of Technology Open and Distance Learning Centre, Ogbomosho.
8. Distance Learning Centre, Ahmadu Bello University, Zaria.

THE ASSOCIATION OF COMMONWEALTH UNIVERSITIES' CONFERENCE OF UNIVERSITY LEADERS IN ACCRA, GHANA FROM 27TH- 29TH JULY, 2016 IN COLLABORATION WITH VICE-CHANCELLOR'S GHANA

The National Universities Commission is in receipt of a letter from the Deputy Secretary General, Association of Commonwealth Universities (ACU) on the Conference of University Leaders holding in Accra, Ghana from 27th - 29th July, 2016. The International Conference, which is being organised by the ACU in collaboration with Vice Chancellor's Ghana aimed at promoting collaborative opportunities in the region in which, member Universities are expected to demonstrate particular opportunities and achievements.

A keynote address will be delivered by the former U.N Secretary-General, His Excellency, Mr Kofi Annan. For details on the Conference, visit www.acu.uk/events/ghana-2016





NATIONAL UNIVERSITIES COMMISSION

RE: ACADEMY OF SCIENCE ACCUSES NUC OF TAKING BRIBES

The attention of the National Universities Commission (NUC) has been drawn to the publication in the Punch Newspaper of Tuesday, 1 March, 2016 titled "Academy of Science accuses NUC of taking bribes".

The Commission decided to address this issue via this medium because the publication is already in the public domain which makes it imperative to clear the air on some of the issues raised, by no less a person than a professor who is the President of the Nigerian Academy of Science (NAS) and a one-time Vice-Chancellor, who had hosted several Accreditation Panels and ought to know better.

It is important to state that Professor Oyewale Tomori, while delivering the Convocation lecture at the University of Abuja attempted to bring to disrepute the National Universities Commission and its accreditation system. It is pertinent to state that a good number of the accreditation assessors of programmes in the Science discipline in Nigerian Universities on which, he is casting aspersions, are members or potential members of the Academy.

For the avoidance of doubt, the NUC has a track record of Quality Assurance that stands out nationally and internationally. The Commission, from time to time, has been commended by different bodies on its accreditation procedure and overall Quality Assurance function. The NUC accreditation system has been understudied and replicated by other similar Quality Assurance agencies on the continent; and the Commission has also been invited at different times to facilitate the establishment of Quality Assurance agencies in countries without one. Currently, the Commission chairs the African Quality Assurance Network.

The Commission takes exception to the accusation of the NAS President that NUC officials collect brown envelopes during accreditation exercises. Even though the NAS President was quoted in the publication as having said that NUC alludes to the fact that those who give and take the envelopes are Professors, and that the NUC forgets that the results bear "NUC's accreditation", the fact still remains that accreditation is a peer-review exercise amongst academics all over the world. The Professor should therefore be bold enough to address the issue, if any, with his professional colleagues rather than point accusing fingers at the Commission.

In order to ensure the integrity of NUC accreditation exercise, there exists a widely publicised Code of Conduct guiding the conduct of Accreditation Exercise among the Panel members which expressly directs Universities not to have any financial dealing with assessors as their DTA, return transportation and honorarium for job done are taken care of by NUC. All panel members are also required to declare the existence of conflict of interest before being assigned the task. It is not clear to us whether Prof Tomori was involved in giving or taking the "brown envelop" as a Professor and a former Vice-Chancellor which he had never brought to the attention of the Commission.

On the issue of curriculum, it is pertinent to note that the Commission consistently engages in the review of its BMAS to meet National Developmental Objectives and International Best Practices. If Professor Tomori is current on issues of curriculum, he ought to know that the most recent review was in the year 2015 which was based on Labour Market Expectation of Nigerian Graduates and is on the NUC website.

It is curious that the Professor accused NUC of doing government's bidding. It is on record that whereas NUC is a statutory agency of the Federal Government of Nigeria, there has never been any form of interference from any quarter with regard to the outcome of the Commission's accreditation exercise from 1990 to date.

As the president of NAS, Prof. Tomori is in a position to constructively engage with the Commission towards the overall improvement of university education especially in the Sciences.

The National Universities Commission will continue to promote quality delivery of university education in Nigeria. This is our mandate, and the Commission remains willing to collaborate with well-meaning Nigerians and others to achieve it.

Signed

Ibrahim Usman Yakasai

Director, Information and Public Relations





NATIONAL UNIVERSITIES COMMISSION



ADVERTORIAL

CONFIRMATION OF APPROVAL OF THE NIGERIAN UNIVERSITIES e-LEARNING PROGRAMME

The general public is hereby informed that whereas the Commission maintains its stand that online degrees are not accepted in Nigeria at the moment, this does not include the approved Nigerian Universities e-Learning Programme run within the shores of Nigeria.

The Nigerian Universities e-Learning Programme is a legitimate and well thought out pilot e-learning initiative. It is a Public Private Partnership between the National Universities Commission (NUC), Park Associates E-Learning Group, and four federal universities. Its goal is to provide new opportunities for students to access university education in Nigeria.

The four Participating Universities are:

- i. University of Uyo;
- ii. National Open University of Nigeria;
- iii. Usmanu Danfodiyo University, Sokoto; and
- iv. University of Maiduguri.

Students enrolled in the Programme can select any of the following undergraduate degree programmes: Economics, Banking & Finance, Accounting, Business Administration and Marketing for which they have requisite qualifications. The Programme for now is only available for candidates who wish to obtain BSc Degree in Economics.

The Commission wishes to use this medium to allay all fears and doubts concerning the legitimacy or NUC endorsement of the Nigerian Universities e-Learning Programme. This is one of the avenues that the National Universities Commission is exploring to increase access to university education without compromising quality. Students in the Programme are therefore advised to continue to pursue their studies without fear and prospective applicants are encouraged to enrol. Concerned parents, guardians, students and the general public may contact the Commission for further clarification on the Programme under reference.

Signed

Ibrahim Usman Yakasai

Director Information and Public Relations

www.nuc.edu.ng

RE: 2016 INTERNATIONAL SEMINAR FOR SOCIAL POLICIES DEVELOPMENT IN BRASILIA, BRAZIL

The National Universities Commission (NUC) is in receipt of a call circular from the Ministry of Foreign Affairs of the America and Caribbean Affairs Division, through the Federal Ministry of Education (FME), announcing an International Seminar for Social Policies Development in Brasilia, Brazil, Scientific Research and Innovation for Sustainable Development in Africa, organised in collaboration with Centre for Excellence Against Hunger of the World Food Programme, the Initiative World Without Poverty (WWP), the United Nations Organisation for Food and Agriculture (FAO) and the Union of South American Nations (UNASUR). The International Seminar is scheduled to be held from 10th -13th May, 2016, in Brasilia, Brazil.

The expression of interest to participate in the vent should be communicated through the e-mail internacional@mds.gov.br.

The deadline for the indication of interest is April 8th, 2016, through the e-mail internacional@mds.gov.br. The main topics include: Conditional Cash Transfers: How the Bolsa Familia Programme Works; Unified Registry for Social Programmes: A tool for the articulation of public policies; Food and Nutrition Security: The Brazilian Experience of overcoming hunger; The Unified Social Assistance System as well as Evaluation and Information Management for Social Programmes.





NATIONAL UNIVERSITIES COMMISSION

IMPLEMENTING STEPS FOR NEW MEDICAL SCHOOLS, ACCREDITATION ISSUES AND THE NEW MINIMUM BENCHMARK (2015) FOR THE MBBS/BDS PROGRAMMES

PROGRAMMES

Following several Stakeholders' meetings in the last two years and as a prelude to the formal release of the New Minimum Academic Benchmark (2015), proprietors of Medical and Dental Schools in Nigeria (both current and prospective) are requested to note the following implementing steps including relevant adjustments relating to accreditation of Medical/Dental Schools.

1. From 1st September 2015, both current and prospective proprietors of Medical and Dental Schools should:
 - a. Write a letter to the Executive Secretary stating their intent and provide relevant information as available.
 - b. On receipt, (if NUC has no obvious reasons to disqualify the application), they would be sent a copy of the BMAS for MBBS/BDS and advised firmly to ensure that they are strictly complied with.
 - c. The setting up of medical schools is not an emergency exercise. To this end, prospective proprietors must own and have in place (prior to a request for a Resource Verification), a fully functional and well run tertiary type hospital. In the circumstance of the above not being in place, consideration for an affiliation with a tertiary government-owned institution may be given only when the said university owns a medical institution fully functional with a minimum of 150 beds and a rural health medical unit. (See Appendix 4 of the BMAS).
 - d. A Pre-clinical Accreditation would be expected to take place within two years of a positive Resource Verification. Students can only sit for the second MBBS professional examination (Anatomy, Physiology and Biochemistry) when they have a successful preclinical accreditation. The preclinical accreditation would, amongst others, concentrate largely on the Department of Anatomy, Biochemistry, Physiology, Pathology and Pharmacology and to a lesser extent, Community Health. All evaluated departments must have the minimum requirements in terms of academic staff, non academic staff and laboratory facilities. (See Appendix 3 of the BMAS)
 - e. The Commission has now approved a Clinical Accreditation expected to take place within twelve months of a successful preclinical accreditation. Subsequent to that, a reaccreditation exercise will take place every five years.
2. With respect to established medical schools, (and irrespective of their accreditation status), it should be noted that only institutions that (by the deadline of March 20th, 2016) have requested and obtained formal approval from the National Universities Commission for a re-evaluation based on the following considerations would be allowed to admit students into the MBBS/BDS programmes from the 2016/2017 academic year:
 - a. All Medical and Dental schools must have an approved, and appropriately utilized, Clinical Skills/Simulation centre.
 - b. Ensure strict adherence to the proper use of the course system for all approved programmes in Nigerian Universities. The implication of the above is that a particular programme (subject) is taught not only broken into cluster units of 1-4 but also have the components of university supervised examinations. For clarity, current end of posting examinations (practiced by some medical/dental schools) that neither have units allocated nor follow the standards of a University examination, do not conform to the Minimum Academic Standards as established by the National Universities Commission.
 - c. Universities are strongly urged to immediately review their current methods of teaching medical and dental students to include more tutorials, self study group teaching, use of IT in the delivery of courses and simulation/competency based evaluations that must be signed by a lecturer not below the status of a senior lecturer. It must be noted that the confirmation of a successful simulation/competency based evaluation should be a mandatory requirement before the students are eligible to sit for the various professional/sessional examinations
3. Proprietors are urged to note the Essential Component changes of the new curriculum expected to be in use from the 2016/2017 academic session. Details of these changes are available in the New Minimum Academic standards booklet and at the National Universities Commission website. (www.nuc.edu.ng.) Major components include the following:





- (a) The approval of three alternative models viz;
 - i. A seven year MBBS/BDS programme that encompass a mandatory seamless four-year acquisition of the B.Sc. (Basic Medical Science) with interest in either Anatomy/Physiology/Biochemistry. At the end of seven years, students would have acquired the Bachelor of Basic Medical Science, Bachelor of Medicine and Bachelor of Surgery degrees. In case of the dental programmes, the students would have acquired a degree in Basic Dental Science and Bachelor of Dental Surgery.
 - ii. In order to allow for career change for interested non-medical health professionals, the Commission has also approved a four year programme leading to MBBS/BDS for interested and qualified graduates of Nursing, Pharmacology, Physiotherapy, Image Science, Paramedics, Anatomy, Physiology, Biochemistry and Pharmacology. It must be noted for such to be considered for admission they must have at the WAEC/NECO levels minimum credit scores in Mathematics, English, Physics, Chemistry and Biology at one sitting, prior to the admissions for their first degrees. They must also have a good CGPA.
 - iii. Admission into universities based on the current six year programme would be allowed to continue as suitable alternative based on the discretion of the University.
 - iv. It should be noted and emphasized that all the above degrees have the Bachelor appellation as they remain undergraduate programmes.
- (b) Specific periods of posting to the department of Family Medicine. The obvious implication here is that, the Universities should create the Department of Family Medicine following their due process.
- (c) Redesignation of the Department of Pharmacology to the Department of Pharmacology and Therapeutics. The department is now expected to provide relevant basic clinical teaching and conduct relevant professional examination in Pharmacology. They will also be expected to provide relevant clinical teaching in Therapeutics. All Universities should set in motion the machinery to achieve the above.
4. In view of the above essential component changes of the new curriculum, the Commission will be organising a National training for Medical teachers in Nigerian Universities. Details of the training would be made available shortly.
5. Interested stakeholders are invited to send comments/suggestions on the above to: The Executive Secretary, NUC, okojie_julius@yahoo.com and copy to chiedu.mafiana@gmail.com

MANAGEMENT

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NATIONAL UNIVERSITIES COMMISSION

RE: MORATORIUM ON PART-TIME PROGRAMMES

The National Universities Commission, cognizant of the need to streamline the operations of Part Time and Sandwich programmes in Nigerian universities, had through a publication in the print media, including the Guardian and Sun Newspapers of Monday, 19th March, 2012, placed a moratorium on admission into parttime programmes in Nigerian universities. In the publication, the universities were requested to fully disclose all Part-Time and Sandwich programmes, with respect to enrolment and staffing profile, within four weeks of the publication, and to conduct in-house staff and student audit and forward same to the Commission. As a follow up to this, the Commission vide a letter dated 14 January, 2013, sent a reminder to the universities requesting those that were yet to provide information on their Part-Time and Sandwich programmes as well as affiliation arrangements to do so on or before 15 February, 2013.

2.0. Universities That Made Submission

Based on the submissions received, a total of forty (40) universities indicated that they would run Part-Time and Sandwich programmes as detailed below:

A. Federal Universities

1. Federal University of Technology, Owerri
2. University of Benin, Benin
3. University of Calabar, Calabar
4. University of Lagos
5. Nnamdi Azikiwe University, Awka
6. University of Port Harcourt, Port Harcourt
7. University of Uyo, Uyo
8. University of Abuja, Abuja
9. Federal University of Agriculture, Abeokuta
10. Michael Okpara University, Umudike
11. Modibbo Adamawa University of Technology, Yola
12. University of Agriculture, Markurdi
13. Usman Danfodio University, Sokoto
14. University of Jos, Jos

B. State Universities

1. Ambrose Ali University, Ekpoma, Edo State
2. Olabisi Onabanjo University, Ago-Iwoye, Ogun State
3. Ekiti State University, Ado-Ekiti, Ekiti State
4. Adekunle Ajasin University, Akungba-Akoko, Ondo State
5. Imo State University, Owerri, Imo State
6. Tai Solarin University of Education, Ijagun, Ogun State
7. Rivers State University of Science and Technology, Port Harcourt

8. Enugu State University of Science and Technology, Enugu State
9. Ignatius Ajuru University of Education Education, Port Harcourt
10. Delta State University, Abraka, Delta State
11. Ladoke Akintola University of Technology, Ogbomoso
12. Lagos State University, Ojo, Lagos State
13. Niger Delta University, Amasoma, Bayelsa State
14. Anambra State University, Uli, Anambra State
15. Ebonyi State University, Abakaliki, Ebonyi State
16. Cross River State University of Technology, Calabar
17. Abia State University, Uturu, Abia State
18. Osun State University, Osun State
19. Nasarawa State University, Keffi, Nasarawa State

C. Private Universities:

1. Crescent University, Abeokuta, Ogun State
2. Caleb University, Imota, Lagos State
3. Igbinedion University, Okada, Edo State
4. Lead City university, Ibadan, Oyo State
5. Achievers University, Owo, Ondo State
6. Benson Idahosa University, Benin – City, Edo State
7. Tansian University, Umunya, Anambra State
8. Wesley University of Science and Technology, Ondo, Ondo State

3.0. APPROVALS GRANTED TO UNIVERSITIES TO RUN PART-TIME/ SANDWICH PROGRAMMES.

Up to date, a total of thirty six (36) universities forwarded their completed documents, based on the approved format. Following the analysis of the submissions by the Department of Academic Standards and having satisfied the laid down guidelines for running Part – Time programme and Sandwich courses in Nigerian universities, all the thirty six (36) institutions were recommended to the Executive Secretary for approval. Consequent upon Executive Secretary's approval, letters were communicated to the universities accordingly. The universities are:

A. Federal Universities

1. University of Lagos
2. University of Port Harcourt
3. University of Calabar
4. University of Benin
5. University of Abuja
6. University of Uyo
7. University of Jos
8. Obafemi Awolowo University, Ile-Ife
9. Nnamdi Azikiwe University, Awka





10. Federal University of Agriculture, Abeokuta
11. Federal University of Technology, Owerri
12. Usman Danfodiyo University, Sokoto
13. Bayero University, Kano
- B. State Universities
1. Ekiti State University, Ado – Ekiti, Ekiti State
2. Cross River State University, Calabar, Cross River State
3. Imo State University, Owerri, Imo State
4. Ignatius Ajuru University of Education, Rivers State
5. Olabisi Onabanjo University, Ago-Iwoye, Ogun State
6. Ambrose Ali University, Ekpoma, Edo State
7. Enugu State University of Science & Technology, Enugu State
8. Tai Solarin University of Education, Ijagun, Ogun State
9. Rivers State University of Science & Technology, Port Harcourt
10. Ebonyi State University, Abakaliki, Ebonyi State
11. Benue State University, Makurdi, Benue State
12. Niger Delta University, Yenagoa, Bayelsa State
13. Lagos State University, Ojo, Lagos State
14. Adekunle Ajasin University, Akungba – Akoko, Ondo State
15. Anambra State University, Uli, Anambra State
16. Osun State University, Osogbo, Osun State
17. Abia State University, Uturu, Abia State
18. Nasarawa State University, Keffi, Nasarawa State.

C. Private Universities

1. Crescent University, Abeokuta, Ogun State
2. Caleb University, Imota, Lagos State
3. Igbinedion University, Okada, Edo State
4. Lead City university, Ibadan, Oyo State
5. Achievers University, Owo, Ondo State
6. Benson Idahosa University, Benin – City, Edo State
7. Wesley University of Science and Technology, Ondo, Ondo State
8. Fountain University, Osogbo

Dr. Gidado Kumo

Director, Academic Standards
For: Executive Secretary

GUIDELINES ON PART-TIME AND SANDWICH PROGRAMMES IN NIGERIAN UNIVERSITIES

Below are guidelines for conducting Part-time and Sandwich programmes in Nigerian universities. All universities currently operating Part-time programmes are expected to comply with the guidelines on programme by programme basis.

Consequently, universities still interested in running Part-time programmes are advised to forward fresh applications to the NUC on programme by programme basis.

This is, however, subject to the readiness of the university to comply with the following extant guidelines on part-time programmes:

1. The admission and graduation requirements, Staffing, Library and physical facilities requirements must be in line with the Benchmark Minimum Academic Standards (BMAS) for the various full-time academic programmes;
2. For a programme to be eligible to run on part-time basis, the approved full-time equivalent must be available in the university, must have earned full accreditation and must be run within approved campuses;
3. The enrolment into part-time programmes must not exceed 20% of total students' population in the programme;
4. The minimum duration of the part-time programmes must be 150% of the approved duration of the Full-Time equivalent;
5. Approval shall not be granted for part-time programmes in Environmental Sciences, Engineering/Technology, Law, Medicine/Medical Sciences, Pharmacy /Pharmaceutical Sciences, Dentistry; and Veterinary Science;
6. All admissions into part-time programmes must be through the Joint Admissions and Matriculation Board (JAMB). Part-time programmes must be run within approved campuses of universities where the human and material resources for the teaching of the programmes are domiciled, i.e. on the main campus of the university;
7. Part-time programmes shall be subjected to the NUC accreditation assessment upon maturity of the programme;
8. For any programme to be eligible for part-time mode, it must have produced two (2) sets of graduates and satisfied the Resource Verification Requirements.
9. Commencement of a part-time programme MUST be subject to NUC's approval. Approval of commencement of all parttime programmes must be obtained.

The National Universities Commission shall not hesitate to apply appropriate sanctions on any university which violates any of the stipulated Guidelines on Part-Time and Sandwich Programmes.

Signed

Management





LIST OF APPROVED UNIVERSITIES IN NIGERIA

FEDERAL			STATE			PRIVATE		
S/N	INSTITUTIONS	Year Est.	S/N	INSTITUTIONS	Year Est.	S/N	INSTITUTIONS	Year Est.
1	University of Ibadan, Ibadan	1948	1	Rivers State University of Science & Technology, Port Harcourt	1979	1	Babcock University, Ilishan Remo	1999
2	University of Nigeria, Nsukka	1960	2	Ambrose Alli University, Ekpoma	1980	2	Madonna University, Okija	1999
3	Obafemi Awolowo University, Ile-Ife	1962	3	Abia State University, Uturu	1981	3	Igbinedion University, Okada	1999
4	Ahmadu Bello University, Zaria	1962	4	Enugu State University of Science & Tech, Enugu	1982	4	Bowen University, Iwo	2001
5	University of Lagos, Lagos	1962	5	Olabisi Onabanjo University, Ago-Iwoye	1982	5	Covenant University, Ota	2002
6	University of Benin, Benin City	1970	6	Ekiti State University, Ado-Ekiti. (formerly University of Ado-Ekiti)	1982	6	Pan-Atlantic University, Lagos	2002
7	Bayero University, Kano	1975	7	Lagos State University, Ojo, Lagos	1983	7	Benson Idahosa University, Benin City	2002
8	University of Calabar, Calabar	1975	8	Ladoke Akintola University of Technology, Ogbomoso	1990	8	American University of Nigeria, Yola	2003
9	University of Ilorin, Ilorin	1975	9	Imo State University, Owerri	1992	9	Redeemers University, Ede, Osun State	2005
10	University of Jos, Jos	1975	10	Benue State University, Makurdi	1992	10	Ajayi Crowther University, Oyo	2005
11	University of Maiduguri, Maiduguri	1975	11	Delta State University, Abraka	1992	11	Al-Hikmah University, Ilorin	2005
12	Usmanu Danfodiyo University, Sokoto	1975	12	Adekunle Ajasin University, Akungba - Akoko	1999	12	Caritas University, Amorji-Nke, Enugu	2005
13	University of Port-Harcourt, Port-Harcourt	1975	13	Kogi State University, Anyigba	1999	13	CETE P City University, Lagos	2005
14	Federal University of Technology, Owerri	1980	14	Niger-Delta University, Yenagoa	2000	14	Bingham University, Auta-Balefi, Karu, Nasarawa State	2005
15	Federal University of Technology, Akure	1981	15	Anambra State University, Uli	2000	15	Al-Qalam University, Katsina	2005
16	Modibbo Adama University of Technology, Yola	1981	16	Kano University of Science & Technology, Wudil	2000	16	Renaissance University, Enugu	2005
17	Federal University of Technology, Minna	1982	17	Ebonyi State University, Abakaliki	2000	17	Bells University of Tech, Ota, Ogun State	2005
18	Nigerian Defence Academy, Kaduna	1985	18	Nasarawa State University, Keffi	2002	18	Lead City University, Ibadan, Oyo State	2005
19	University of Abuja, Abuja	1988	19	Adamawa State University, Mubi	2002	19	Crawford University, Igbesa, Ogun State	2005
20	Abubakar Tafawa Balewa University, Bauchi	1988	20	Gombe State University, Gombe	2004	20	Kwararafa University, Wukari (formerly Wukari Jubilee Uni.)	2005
21	University of Agriculture, Makurdi	1988	21	Kaduna State University, Kaduna	2004	21	Crescent University, Abeokuta	2005
22	Federal University of Agriculture, Abeokuta	1988	22	Cross River University of Technology, Calabar	2004	22	Novena University, Ogume, Delta State	2005
23	University of Uyo, Uyo	1991	23	Plateau State University, Bokkos	2005	23	University of Mkar, Mkar	2005
24	Nnamdi Azikiwe University, Awka	1992	24	Ondo State University of Technology, Okiti Pupa.	2008	24	Joseph Ayo Babalola University, Ikeji-Arakeji, Osun State	2006
25	Michael Okpara University of Agriculture, Umudike	1992	25	Ibrahim Babangida University, Lapai, Niger State	2005	25	Caleb University, Lagos	2007
26	National Open University of Nigeria, Lagos	2002	26	Tai Solarin University of Education, Ijagun	2005	26	Fountain University, Osogbo	2007
27	Fed. Univ. of Petroleum Resources, Effurun	2007	27	Umaru Musa Yar'Adua University, Katsina	2006	27	Obong University, Obong Ntak	2007
28	Federal University, Lokoja, Kogi State	2011	28	Bukar Abba Ibrahim University, Damaturu, Yobe State	2006	28	Salem University, Lokoja	2007
29	Federal University, Lafia, Nasarawa State	2011	29	Kebbi State University of Science and Technology, Aliero	2006	29	Tansian University, Umunya, Anambra State	2007
30	Federal University, Kashere, Gombe State	2011	30	Osun State University, Osogbo	2006	30	Veritas University, Abuja	2007
31	Federal University, Wukari, Taraba State	2011	31	Taraba State University, Jalingo	2008	31	Wesley University of Science & Technology, Ondo	2007
32	Federal University, Dutsin-Ma, Katsina State	2011	32	Kwara State University, Ilorin	2009	32	Western Delta University, Oghara, Delta State	2007



LIST OF APPROVED UNIVERSITIES IN NIGERIA

FEDERAL			STATE			PRIVATE		
S/N	INSTITUTIONS	Year Est.	S/N	INSTITUTIONS	Year Est.	S/N	INSTITUTIONS	Year Est.
33	Federal University, Dutse, Jigawa State	2011	33	Sokoto State University, Sokoto	2009	33	The Achievers University, Owo	2007
34	Federal University, Ndufu-Alike, Ebonyi State	2011	34	Akwa Ibom State University, Ikot Ikpaden	2010	34	African University of Science & Technology, Abuja	2007
35	Federal University, Oye-Ekiti, Ekiti State	2011	35	Ignatius Ajuru University of Education, Rumuolumeni	2010	35	Afe Babalola University, Ado-Ekiti, Ekiti State	2009
36	Federal University, Otuoke, Bayelsa	2011	36	Bauchi State University, Gadau	2011	36	Godfrey Okoye University, Uguwuomu-Nike, Enugu State	2009
37	The Nigeria Police Academy, Wudil, Kano State	2012	37	Northwest University, Kano	2012	37	Nigerian Turkish Nile, University, Abuja	2009
38	Federal University, Birnin-Kebbi, Kebbi	2013	38	The Technical University, Ibadan.	2012	38	Oduduwa University, Ipetumodu, Osun State	2009
39	Federal University, Gusau, Zamfara	2013	39	Sule Lamido University, Kafin Hausas	2013	39	Paul University, Awka, Anambra State	2009
40	Federal University, Gashua, Yobe	2013	40	Ondo State University of Medical Sciences	2015	40	Rhema University, Obeama-Asa, Rivers State	2009
			41	Edo University, Iyamho	2016	41	Wellspring University, Evbuobanosa, Edo State	2009
			42	Eastern Palm University, Ogboko	2016	42	Adeleke University, Ede, Osun State	2011
						43	Baze University, Abuja	2011
						44	Landmark University, Omu-Aran, Kwara State	2011
						45	Samuel Adegboyega University, Ogwa, Edo State	2011
						46	Elizade University, Ilara-Mokin, Ondo State	2012
						47	Evangel University, Akaeze, Ebonyi State	2012
						48	Gregory University, Uturu, Abia State	2012
						49	McPherson University, Seriki Sotayo, Ajebo, Ogun State	2012
						50	Southwestern University, Okun Owa, Ogun State	2012
						51	Augustine University, Ilara, Lagos State	2015
						52	Chrisland University, Owode, Ogun State	2015
						53	Christopher University, Mowe, Ogun State	2015
						54	Hallmark University, Ijebu, Itele, Ogun State	2015
						55	Kings University, Ode Omu, Osun State	2015
						56	Michael and Cecilia Ibru Uni., Owhrode, Delta State	2015
						57	Mountain Top University, Ogun State	2015
						58	Ritman University, Ikot Ekpene, Akwa Ibom State	2015
						59	Summit University, Offa, Kwara State	2015
						60	Edwin Clark University, Kiagbodo, Delta State	2015
						61	Hezekiah University, Umudi, Imo State	2015

- BOOK OF THE MONTH -

Book Title: Overcoming Challenges In Retirement

Author: Mbah; Aniekan - ANIEKAN

Publisher: Basic Company Ltd.

Place of Publication: Lagos, Nigeria.

Year of Publication: 2013

Books wash away from soul the dust of everyday life.



● List of Universities with Approved Postgraduate Programmes ●

The National Universities Commission (NUC) has observed with great concern that some Nigerian universities are running unapproved postgraduate programmes, leading to the award of Masters and PhD degrees. The Commission has also observed that some Parastatals and Institutes are awarding these same Postgraduate degrees, either on their own or through unapproved affiliations with Nigerian and foreign Universities. Such practices are not only unethical, but also antithetical to time-tested quality assurance best practices. The qualifications/awards resulting therefrom are not recognized. The Commission hereby notifies the general public that only the following universities have approval to offer postgraduate programmes at the Masters' and Ph.D levels in Nigeria, as of 30th July, 2012:

● Federal Universities :

1. Abubakar Tafawa Balewa University, Bauchi
2. Ahmadu Bello University, Zaria
3. Bayero University, Kano
4. Federal University of Technology, Akure
5. Federal University of Technology, Minna
6. Federal University of Technology, Owerri
7. Michael Okpara University of Agriculture, Umudike
8. Modibbo Adama University of Technology, Yola
9. National Open University of Nigeria, Lagos.
10. Nigerian Defence Academy, Kaduna
11. Nnamdi Azikiwe University, Awka
12. Obafemi Awolowo University, Ile-Ife
13. University of Abuja, Gwagwalada

14. University of Agriculture, Abeokuta
15. University of Agriculture, Makurdi
16. University of Benin, Benin City
17. University of Calabar, Calabar
18. University of Ibadan, Ibadan
19. University of Ilorin, Ilorin
20. University of Jos, Jos
21. University of Lagos, Akoka
22. University of Maiduguri, Maiduguri
23. University of Nigeria, Nsukka
24. University of Port Harcourt, Port Harcourt
25. University of Uyo, Uyo
26. Usmanu Danfodiyo University, Sokoto

● State Universities :

1. Abia State University, Uturu
2. Adamawa State University, Mubi
3. Adekunle Ajasin University, Akungba-Akoko
4. Ambrose Alli University, Ekpoma
5. Anambra State University, Uli
6. Benue State University, Makurdi
7. Cross River University of Technology, Calabar
8. Delta State University, Abraka
9. Ebonyi State University, Abakaliki
10. Ekiti State University, Ado-Ekiti
11. Enugu State University of Science and Technology, Enugu
12. Imo State University, Owerri

13. Kogi State University, Anyigba
14. Ladoko Akintola University of Technology, Ogbomosho
15. Lagos State University, Ojo.
16. Nasarawa State University, Keffi
17. Niger-Delta University, Wilberforce Island
18. Olabisi Onabanjo University, Ago-Iwoye
19. Rivers State University of Science and Technology, Port Harcourt
20. Umaru Musa Yar'Adua University, Katsina
21. Gombe State University, Gombe
22. Ibrahim Babangida University, Lapai
23. Kano State University of Science and Technology, Wudil
24. Kebbi State University of Science and Technology, Aliero

● Private Universities :

1. African University of Science and Technology, Abuja
2. American University of Nigeria, Yola
3. Babcock University, Ilishan-Remo
4. Benson Idahosa University, Benin City
5. Bowen University, Iwo
6. Covenant University, Ota
7. Igbinedion University, Okada
8. Pan-African University, Lekki
9. Redeemer's University, Mowe, Ogun State

10. Caleb University, Lagos
11. Joseph Ayo Babalola University, Ikeji-Arakeji, Osun State
12. Nigerian Turkish Nile University, Abuja
13. Afe Babalola University, Ado-Ekiti, Ekiti State
14. Lead City University, Ibadan, (MSc. only)
15. University of Mkar, Mkar (MSc. only)
16. Madonna University Okija (MSc. only)
17. Al-Hikmah University, Ilorin (MSc. only)

Employers of labour, educational institutions and other stakeholders are to note that only certificates issued by these universities, for their approved programmes, are valid for employment, further studies and other purposes. When in doubt about the status of any programme or certificate, the National Universities Commission should be contacted through webmaster@nuc.edu.ng and the following telephone numbers: 08027455412, 07054407741, 08067787753, 07039254081 and 07082024412 (FAX). Further information can also be obtained from the Commission's website: www.nuc.edu.ng

Signed:
MANAGEMENT

Fourteen-Step Process for the Establishment of Private Universities in Nigeria

The National Universities Commission (NUC), wishes to announce to the general public, especially prospective promoters of private universities, the fourteen-step procedure for establishing private universities in Nigeria.

1. Application in writing stating the intent for the establishment of the university
2. Interview of prospective proprietors
3. Collection of application forms
4. Submission of application forms and relevant documents
5. Intensive review/analysis of documents by experts in

relevant NUC departments

6. Revision of documents by proprietors, based on report of SCOPU
7. Interactive meeting of SCOPU with the proposed university
8. First site assessment visit
9. Finalisation of document
10. Second (final) site assessment visit
11. Security screening of proprietors and Board of Trustees
12. Approval by NUC Management
13. Approval by NUC Board
14. Approval by FEC





NATIONAL UNIVERSITIES COMMISSION

PUBLIC ANNOUNCEMENT

List of Illegal Universities Closed Down by NUC

The National Universities Commission (NUC) wishes to announce to the general public, especially parents and prospective undergraduates, that the under-listed "Degree Mills" have not been licensed by the Federal Government and have, therefore, been closed down for violating the Education (National Minimum Standards etc.) Act CAP E3 Law of the Federation of Nigeria 2004. The "Universities" are:

- 1) University of Accountancy and Management Studies, operating anywhere in Nigeria.
- 2) Christians of Charity American University of Science & Technology, Nkpor, Anambra State or any of its other campuses
- 3) University of Industry, Yaba, Lagos or any of its other campuses
- 4) University of Applied Sciences & Management, Port Novo, Republic of Benin or any of its other campuses in Nigeria
- 5) Blacksmith University, Awka or any of its other campuses
- 6) Volta University College, Ho, Volta Region, Ghana or any of its other campuses in Nigeria
- 7) Royal University Izhia, P.O. Box 800, Abakaliki, Ebonyi State or any of its other campuses
- 8) Atlanta University, Anyigba, Kogi State or any of its other campuses
- 9) United Christian University, Macotis Campus, Imo State or any of its other campuses.
- 10) United Nigeria University College, Okija, Anambra State or any of its other campuses.
- 11) Samuel Ahmadu University, Makurdi, Benue State or any of its other campuses.
- 12) UNESCO University, Ndoni, Rivers State or any of its other campuses.
- 13) Saint Augustine's University of Technology, Jos, Plateau State or any of its other campuses
- 14) The International University, Missouri, USA, Kano and Lagos Study Centres, or any of its campuses in Nigeria
- 15) Collumbus University, UK operating anywhere in Nigeria
- 16) Tiu International University, UK operating anywhere in Nigeria
- 17) Pebbles University, UK operating anywhere in Nigeria
- 18) London External Studies UK operating anywhere in Nigeria.
- 19) Pilgrims University operating anywhere in Nigeria.
- 20) Lobi Business School Makurdi, Benue State or any of its campuses in Nigeria.
- 21) West African Christian University operating anywhere in Nigeria.
- 22) Bolta University College Aba or any of its campuses in Nigeria.
- 23) JBC Seminary Inc. (Wukari Jubilee University) Kaduna Illegal Campus
- 24) Westlan University, Esie, Kwara State or any of its campuses in Nigeria.
- 25) St. Andrews University College, Abuja or any of its campuses in Nigeria.
- 26) EC-Council University, USA, Ikeja Lagos Study Centre.
- 27) Atlas University, Ikot Udosu Uko, Uyo Akwa Ibom State or any of its campuses in Nigeria
- 28) Concept College/Universities (London) Ilorin or any of its campuses in Nigeria
- 29) Halifax Gateway University, Ikeja or any of its campuses in Nigeria
- 30) Kingdom of Christ University, Abuja or any of its campuses in Nigeria
- 31) Acada University, Akinlalu, Oyo State or any of its campuses in Nigeria.
- 32) Fifom University, Mbaise, Imo State or any of its campuses in Nigeria
- 33) Houdegebe North American University campuses in Nigeria.
- 34) Atlantic Intercontinental University, Okija, Anambra State
- 35) Open International University, Akure

- 36) Middle Belt University (North Central University), Otukpo
- 37) Leadway University, Ughelli, Delta State
- 38) Metro University, Dutse/Bwari, Abuja
- 39) Southend University, Ngwuro Egeru (Afam) Ndoki, Rivers State
- 40) Olympic University, Nsukka, Enugu State
- 41) Federal College of Complementary and Alternative Medicine, Abuja.
- 42) Temple University, Abuja
- 43) Irish University Business School London, operating anywhere in Nigeria.
- 44) National University of Technology, Lafia, Nasarawa State.
- 45) University of Accountancy and Management Studies, Mowe, Lagos - Ibadan Expressway and its Annex at 41, Ikorodu Road, Lagos.
- 46) University of Education, Winneba Ghana, operating anywhere in Nigeria.
- 47) Cape Coast University, Ghana, operating anywhere in Nigeria.
- 48) African University Cooperative Development (AUCD), Cotonou, Benin Republic, operating anywhere in Nigeria.
- 49) Pacific Western University, Denver, Colorado, Owerri Study Centre.
- 50) Evangel University of America & Chudick Management Academic, Lagos
- 51) Enugu State University of Science and Technology (Gboko Campus)
- 52) career Light Resources Centre, Jos
- 53) University of West Africa, Kwali-Abuja, FCT
- 54) Coastal Univversity, Iba-Oku, Akwa-Ibom State
- 55) Kaduna Bussiness School, Kaduna
- 56) Royal University of Theology, Minna, Niger Delta
- 57) West African Union University in Collaboration with International Professional College of Administration, Science and Technology Nig., operating anywhere in Nigeria.

In addition to the closure, the following Degree Mills are currently undergoing further investigations and/or ongoing court actions. The purpose of these actions is to prosecute the proprietors and recover illegal fees and charges on subscribers.

- 1) National University of Nigeria, Keffi, Nasarawa State
- 2) North Central University, Otukpo, Benue State
- 3) Christ Alive Christian Seminary and University, Enugu
- 4) Richmond Open University, Arochukwu, Abia State.
- 5) West Coast University, Umuahia.
- 6) Saint Clements University, Iyin Ekiti, Ekiti State
- 7) Volta University College, Aba, Abia State.
- 8) Illegal Satellite Campuses of Ambrose Alli University.

For the avoidance of doubt, anybody who patronises or obtains any certificate from any of these illegal institutions does so at his or her own risk. Certificates obtained from these sources will not be recognised for the purposes of NYSC, employment, and further studies.

The relevant Law enforcement agencies have also been informed for their further necessary action.

** This list of illegal institutions is not exhaustive.*

Professor Julius A. Okojie, OON
EXECUTIVE SECRETARY
NATIONAL UNIVERSITIES COMMISSION
ANNOUNCER





This Week's Birthdays



NAME	DATE OF BIRTH	DEPT
BELLO SHEHU	7 July	DFA
RITA EBOSETALE EBEHIKHALU	7 July	DFA
OGOCHUKWU BIBIAN ONYEANISI	7 July	DAS
TUNBOSUN CYRIL DOMINGO	7 July	DAS
PEACE CHIKA EMEANURU	7 July	DODE
KOLAWALE ALEBIOSU	7 July	DRI
MATTHEW IHENJIAWUNZE ANYANWU	6 July	DSSS
IDRIS DANJUMA IBRAHIMM	7 July	DFA
CHUKWUEMEKA OFFOR	7 July	DICT
SARAYA DAUDA	7 July	DSSS
FESTUS OMALE OGWU	7 July	DMSS
ISMAILA YERIMA	7 July	DAS
IBRAHIM OLAREWAJU ADEBAYO	7 July	DIM
ESTHER MAUYON OGUNGBE	7 July	DLOL
OGE CHRIDTOPHER OKAFOR	7 July	DMSS
HASSAN YAKASAI ADAMU	7 July	DPP
MATHEW CHUKWUMA ODOH	7 July	DMSS

Wishing You Many happy returns! Best Wishes for the week.

"VOYAGE OF DISCOVERY"

A Television Documentary Programme

This is a National Universities Commission (NUC) -sponsored television documentary programme for Nigerian Universities to celebrate outstanding researchers, showcase their findings and promote their linkage with the industry.

The programme is aired every week on:

- Nigerian Television Authority (NTA) on Mondays 1.30-2.00pm
- African Independent Television (AIT) on Tuesdays 4:30 - 5.00 pm



TAKE RESPONSIBILITY
DO YOUR BIT TO MOVE THE
COMMISSION TO GREATER HEIGHTS

Dress Well and Earn Respect.

Courtesy: Directorate of Management Support Services

SHUN CORRUPTION.
It Does not Pay

Courtesy: Anti-corruption and Transparency Division

The Executive Secretary, on behalf of the Management, wishes all Muslim Staff of the National Universities Commission (NUC), the Nigerian Universities System (NUS) and the entire nation, a very happy and peaceful Eid. May Allah accept our good deeds, forgive our transgressions and ease the suffering of all people around the world.

Eid Mubarak to you with all best wishes.





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