

Reintroduce History, Religious Studies into School Curriculum

-Adamu Adamu at 61st NCE



L-R: Deputy Governor of Kano State, Prof. Hafiz Abubakar; Honourable Minister of Education, Malam Adamu Adamu and the Executive Secretary, NUC, Prof. Abubakar A. Rasheed

The Honourable Minister of Education (HME), Malam Adamu Adamu, has advocated the return of History and Religious Studies into the Basic Education Curriculum of Nigerian Schools.

Mal. Adamu Adamu made the call on Thursday, 29 September, 2016,

in his Keynote Address at the 61st Meeting of the National Council on Education (NCE). He said, “in the recent past, as leaders in education we have committed what clearly is a mistake and it is part of greatness that when a wrong is committed, effort is made to right it”, adding that, we had sought to deemphasise

the study of religion and the study of History – respectively, which he called the why and how of life. “How can we know who we are when we don’t know who we are not?”, he asked.

The Minister added: “it is only the study of History-our own history

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Irish, Nigerian Universities
Meet on Collaborations

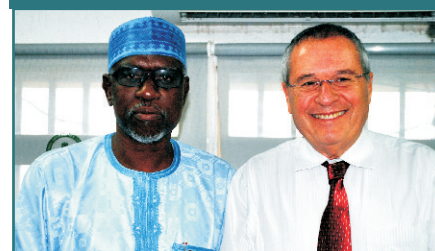
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L-R: Chairman House Committee on Tertiary Education and Services, Hon. Sulaiman Aminu Fagge; Prof. Abubakar, Malam Adamu; Honourable Minister of State for Education, Prof. Anthony Anwukah and Permanent Secretary, Federal Ministry of Education, Dr. Folashade Yemi-Esan

Government, through the FME, needed to intimate stakeholders of the steps it was taking to unveil its Blueprint for the change agenda in education, to guarantee rapid socio-economic development. He noted that the theme of the NCE Meeting, “Teacher Quality: a Tool for Sustainable Human Capital Development”, was meant to draw the attention of policy makers, technocrats, professionals and stakeholders in education to the indispensability of the teacher in human capital development for the achievement of national goals.

that can explain and give meaning to our very humanity. And that is precisely why we must study it and teach our little ones. I call upon all of you here to support the disarticulation of social studies in the current curriculum and the re-introduction of History as a subject on its own, so that our children can begin to know who they are.”

“But it is not enough that they merely know who they are, we must teach them about their God—the source of all values on which life and peaceful co-existence depend. It has been said that if you wish to destroy a nation, there are three very effective ways of doing it. First, destroy the family structure, second, destroy education and third, destroy social morals or subvert and lower the standing of role models. In other words, destroy the basis of education and you will have already conquered the people”, he stressed.

Mal. Adamu Adamu charged Nigerians not to forget that they owed a heavy responsibility to the present and future generations to remove all inhibitions against

making children acquire morals and ethics as taught in the nation’s religious traditions. He urged the Council to reconsider making the study of Christian Religious Knowledge and Islamic Religious Knowledge compulsory for Christian students and Muslim students, respectively, at least up to the end of their Basic Education.

The Minister informed the Council that the Federal Ministry of Education (FME) decided to host the Meeting due to the urgent need to overhaul the education sector.

The Minister said that the positive impact a highly capable professional teacher had on learning outcomes could hardly be over-emphasised. Hence, the need for improvement in teacher quality as a prerequisite for students’ performance. For teacher quality to be guaranteed, he stressed that some of the strategies that must be essentially considered include, improving the quality of those seeking to enter the teaching profession, raising the quality of the education and



Some Heads of Parastatals and Agencies at the National Council on Education meeting



Hon. Zakari Mohammed
Chairman, House Committee on Basic
Education and Services

training received through initial education courses; continuing to develop the professional skills of teachers, among others.

On Teacher Professional Development (TPD), the HME stated that two interrelated aspects to be considered when analysing it were effective pre-service education and effective continuing professional development, that is, in-service education. He observed that heavy investment in physical infrastructures like building and equipping of additional schools and classrooms as well as the provision of instructional materials were not sufficient enough to achieve the desired learning outcomes without qualified and competent teachers. According to him, the Federal Government, recognised this and, through the Universal Basic Education Commission (UBEC), released funds for the TPD programme, which was flagged-off in Abuja, early this year and is on-going across the states of the federation.

Dwelling on funding teacher

education, Malam Adamu stated that doing so in a depressed economy, was a serious challenge. The UNESCO Global Monitoring Report (GMR) asserts that in sub-Saharan Africa, the cost of paying the salaries of additional teachers required by 2020 totals an extra US\$5.2 billion per year, and Nigeria, with the highest number of out of school children, would need to allocate an extra US\$1.8 billion per year to address the teacher deficit. The minister said that this called for non-state actors to support the financing of education. He added that innovative approaches and exploration of new partnerships with the private sector, development partners and Civil Society Organisations in the training of new and established teachers in a more structured manner was desirable, to address the qualitative and quantitative aspects of teacher deficit.

The Minister also said that the FME conducted a survey on the level of the implementation of the 59th NCE decisions in eight states across the six geo-political zones. The states were, Adamawa, Cross



Dr. Samuel Ankeli
Senior Special Assistant to the President on
Disability Matters

River, Enugu, Kebbi, Kwara, Osun, Plateau and Rivers. While data were collected on the level of implementation of policies on the nine thematic areas of basic, teacher, technology and science, tertiary, adult and non-formal, senior secondary and special education, quality assurance and educational planning, the results indicated that Kwara State led in the general implementation of decisions taken with 70%. It was followed by Adamawa State with 64%, with Cross River and Osun



L-R: NUC Deputy Director, Under Graduate Curriculum Development, Mal. Aminu Abba; Deputy Executive Secretary II, Mal. Ibrahim Dan'Iya; Prof. Rasheed and Director, Information and Public Relations, Ibrahim Usman Yakasai



States with 58% and 56% respectively, Rivers and Kebbi States scored 46% and 44% respectively; Enugu State (37%) and Plateau State with 34%. He commended these states for their sterling performances and enjoined the entire states of the federation and FCT to improve on their commitment towards the implementation of NCE decisions for effective educational delivery and national development.

Other issues highlighted by the Minister was the need to support Mass Literacy, Adult and Non-Formal Education, Proscription of Post-UTME and cancellation of second interview test by the National Examinations Council (NECO), Recruitment of 500,000 Teachers, TETFund and Needs Assessment Interventions, Development of the National Book Policy, Launch of National Quality Assurance Policy (NEPAQ) and the National Teacher Education Policy (NTEP) as well as the Monitoring of Implementation of NCE Decisions.

In his remarks, the Honourable Minister of State for Education, Professor Anthony Gozie Anwukah, said the meeting afforded stakeholders in education an opportunity to exchange ideas on the challenges within the educational system and what should be done to propel it to a veritable height. He urged the states to take urgent steps to enforce the provisions and mandate of the Teachers Registration Council of Nigeria (TRCN) calling for a timeline to be set within which all qualified Teachers must be registered with the Council.

He acknowledged that the NCE provided a platform for robust and positive exchange of ideas and information on how best to tackle common challenges affecting the Education Sector in the country. The onus, he observed was on the stakeholders to effectively utilise the opportunity provided by the meeting to enact good educational policies that would guarantee the future of every child.

In a vote of thanks, the Permanent Secretary, FME, Dr. Folashade Yemi-Esan, expressed hope that the 61st Council Meeting would herald the beginning of a positive change in the education sector where professional and qualitative teachers would be produced for the ultimate benefit of the system. She assured the stakeholders that the FME remained resolute and determined to face the task of renewing efforts at repositioning the Sector and called on them to join forces together in order to achieve this objective

Goodwill messages were delivered by the Chairman, House Committee on Tertiary Education and Services, Hon. Aminu Sulaiman Fagge; Chairman, House Committee on Basic Education and Services, Hon. Zakari Mohammed and the Senior Special Assistant to the President on Disability Matters, Dr. Samuel Ankeli.

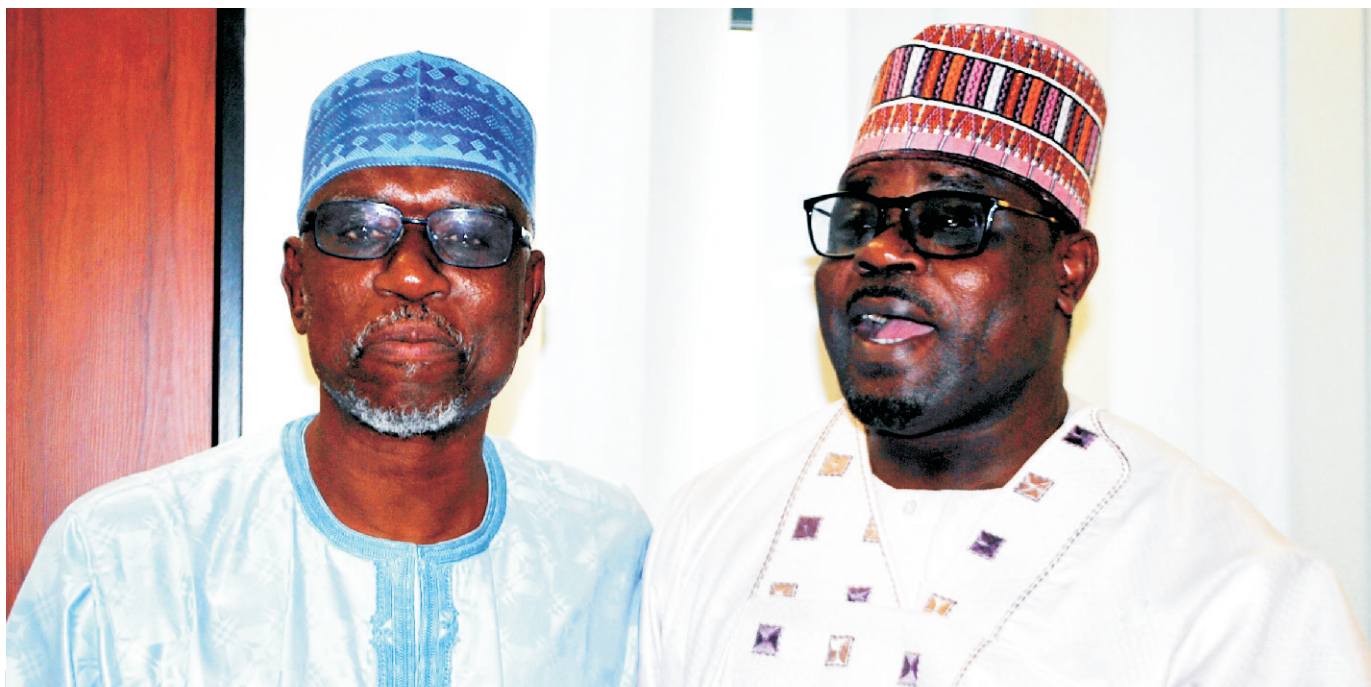


Delegates at the NCE meeting



State of University Education in Nigeria

-Prof. Rasheed Briefs House Committee



Executive Secretary, NUC, Prof. Abubakar Rasheed and Chairman, House Committee on Tertiary Education and Services, Honourable Aminu Suleiman

The Executive Secretary, National Universities Commission (NUC), Professor Abubakar Adamu Rasheed, *mni, MFR*, on Wednesday, 28 September, 2016, briefed the House of Representatives Committee on Tertiary Education and Services, on the activities of the Commission in the Nigerian University System (NUS), since he assumed duties, two month ago.

At the interaction, held at the National Assembly Complex, Abuja, Professor Rasheed thanked the Committee for the invitation and promised to work with all relevant Committees of the National Assembly to ensure that the NUC's mandate is carried out in line with the Act establishing it. He explained that he assumed duty on 3 August, 2016, with the immediate focus of

understanding the workings of the Commission before embarking on any action. He held a retreat with the NUC Management and has been consulting with relevant stakeholders, such as university-based unions, on how to move the system forward.

Professor Rasheed reported that, from his interactions with the unions, they are unhappy with the Federal Government as far as the implementation of the 2009 FGN/University Union Agreement was concerned. Some of the issues they raised, he said, bothered on partial implementation of the report of the Needs Assessment of Public Universities, shortfalls in salary payments, establishment of Nigerian Universities Pension Commission (NUPENCO) and Earned Allowances. He further said that he had advised the unions to

articulate the issues in writing for onward transmission to the Federal Government.

The Executive Secretary added that in continuation of his consultations, he had met with the Nigerian Academy of Letters (NAL) and several associations as well as professional bodies.

Professor Rasheed said he had scheduled similar meetings with Vice-Chancellors, starting with those of Federal Universities on the 10th, State Universities on the 11th and Private Universities on the 12th of October, 2016; to discuss and proffer solutions to the unstable serially University Academic Calendars, poor record-keeping, including staff and students' records among other issues. Hopefully, Professor Rasheed, said, these meetings



with stakeholders, would enable the NUC to better understand the challenges of the system and how to address them.

In the past two months, the Executive Secretary said that the NUC Management had addressed the issues of Post-Unified Tertiary Matriculation Examination (Post-UTME), National Teachers' Institute (NTI) and National Open University of Nigeria (NOUN) unapproved degree programmes as well as the encroachment of professional bodies and associations into the NUC accreditation mandate. He assured the Committee that the degrees offered in Nigeria Universities were comparable to any in the world as graduates of these institutions perform creditably, both nationally and internationally. The Executive Secretary expressed satisfaction with the performance of Nigerian University graduates, saying they could stand shoulder to shoulder with their counterparts

anywhere in the world.

The Executive Secretary disclosed his intention to raise a memo to the Federal Government and the National Assembly, after consulting widely, to articulate all the challenges and the way forward for the NUS. The NUC, he noted, would also set up a Committee that would assess Nigerian universities based on parameters relevant to the system. NUC would also release a statistical information digest for the University sub-sector. He, therefore, appealed for support and cooperation of the National Assembly in the activities of the Commission, through legislations and legislative engagement.

Chairman of the Committee, Honourable Aminu Sulaiman Fagge, remarked that the day was set aside for the Committee to interact with the new Heads of Agencies, under the Federal Ministry of Education. In line with the Committee's oversight functions, he said, Chief

Executives of the agencies were expected to present to Nigerians their programmes intended to bring about the desired change in the Education Sector. He added that the Committee decided to start with the NUC, which, he described as a noble agency, responsible for the orderly development of the University sub-sector.

Honourable Aminu recalled that members of the Committee celebrated the appointment of Professor Rasheed as NUC helmsman, because of their belief that he would bring his wealth of experience as former Vice-Chancellor of Bayero University, Kano (BUK) to bear on the Commission and the NUS.

The Executive Secretary was accompanied by the Directors of Academic Standards (DAS), Dr. Gidado Kumo as well as Protocol and Special Duties (DSPD), Mr. Chris Maiyaki.



L-R: NUC Director, Academic Standards, Dr. Gidado Kumo; Prof. Rasheed and Director, Protocol and Special Duties, Mr. Chris Maiyaki



Irish, Nigerian Universities Meet on Collaborations

At the behest of the Executive Secretary, National Universities Commission (NUC), Professor Abubakar Adamu Rasheed, Vice-Chancellors of some Nigerian universities met with representatives of some Irish Higher Education Institutions (HEIs), on Monday, 26 September, 2016, at the NUC Secretariat. The meeting, which was a follow up to the Irish Ambassador to Nigeria, Mr. Sean Hoy's visit to NUC, on 23 August, 2016, focused on efforts to foster and strengthen partnerships between universities in the two countries.

Professor Rasheed stressed the need for the universities to partner in the areas of staff and student exchange, research and capacity building. He expressed hope that the discussions would lead to the signing of practicable Memoranda of Understanding (MoUs), which would help Nigerian institutions advance knowledge and imbibe best practices in teaching, research and community services.

In her remarks, leader of the Irish delegation and Head of the Embassy's Enterprise Department, Ms. Thessa Bagu, highlighted some of Ireland's competitive advantage. These include the fact that the country is small, friendly and ranked as the sixth safest nation in the world. She added that, being a member of the European Union (EU), with extensive global links through its worldwide Diaspora, Ireland is recognised as an international destination for high quality scientific research. Ms. Bagu revealed that the country's rapid ascent in the ranking of scientific output, rising from 36th place in 2003 to top 20, recently, as well as the first in



Prof. Rasheed and Ms. Thessa Bagu

Europe in terms of employers ranking for graduates, underlined the country's solid education system.

Ms. Bagu further said that Irish universities were ranked among the top 5% of the world and the country's education system had had a long history of international engagement, leading to the recognition of most of its academic programmes, globally. She informed the Executive Secretary that Ireland had the youngest population in Europe, with 35% being under 25. Ireland also graduates 58,000 people annually, including more than 32,000 international students. Among the strong credentials attributed to her country, she said, is the fact that the European headquarters of Facebook, Google, Paypal, LinkedIn and Twitter are in Ireland. With these, students and graduates are able to gain experiences from these international organisations that can be transferred to their

home country.

The Head of the delegation told the Vice-Chancellors that Irish HEIs would be willing to partner with them in staff and student exchange programmes, research collaboration and knowledge sharing in various areas, including Architecture, Arts, Business, Computer Sciences, Engineering, Health Sciences, Hospitality, Humanities, Law and Science. She gave assurances that her office would work all the way through the process, from facilitating the interaction between Nigerian and Irish institutions to the stages of agreements and MoUs.

Responding on behalf of his colleagues, Vice-Chancellor of Veritas University, Abuja, Professor Michael Kwanashie, thanked the Executive Secretary for facilitating the meeting. He observed that the parley had provided an opportunity for younger universities such as his, to



share their experiences with foreign institutions, particularly the likes of Trinity College, Dublin, which had been in existence for over a century. Professor Kwanashie shared the belief that Nigerian universities could benefit wholesomely from Irish institutions in the areas of capacity building, adding that it was indeed necessary for older Irish Professors to mentor younger Nigerian academics.

The Vice-Chancellor emphasised the need for research collaborations. He informed the visitors that the Nigerian University System (NUS) in the past 10 years had largely focused on entrepreneurship development to enable students acquire skills needed for job creation.

Other Vice-Chancellors at the parley also reiterated the need for collaboration in scientific research and resource sharing. They also hoped that in the end, partnering with their Irish counterparts would help Nigerian universities move their research findings beyond

their laboratories to the industry where such findings were most needed.

Country Director, Enterprise Ireland, Mr. Fred Klinkenberg, also assured that the Vice-Chancellors that their concerns would be treated individually. He said that the Institutions in Ireland were seeking to have broader discussions with their Nigerian counterparts, specifically in the areas of growing Nigeria's Foreign Direct Investment (FDI) and developing Small and Medium Enterprises (SMEs). Mr. Klinkenberg observed that most of the areas the Vice-Chancellors had sought collaboration in resonated with Irish institutions.

In his closing remarks, Professor Rasheed expressed gratitude to the Irish delegation and Vice-Chancellors for attending the meeting. He informed the visitors of the Commission's plan to host an international conference on university education and hoped that some members of the Irish delegation would be present at the event to share their experiences.

At the parley were the Vice-Chancellors of the University of Jos, Professor Seddi Maimako; Abubakar Tafawa Balewa University (ATBU), Bauchi, Professor Saminu Ibrahim; and Bingham University, Karu, Professor Kursim Leonard Fwa. The Vice-Chancellor of the National Open University of Nigeria (NOUN) was represented by the Director of Academic Planning, Professor Nebath Tanglang, while his counterpart at the Plateau State University, Boko, was represented by the Deputy Vice-Chancellor, Dr. John Barnabas Nvau.

No fewer than nine Irish Institutions were present at the parley, including the Athlone Institute of Technology, Cork Institute of Technology, Galway Mayo Institute of Technology, IT Sligo, Institute of Technology, Tralee and Limerick Institute of Technology. Others were the University College, Cork; University of Limerick and Trinity College, Dublin.

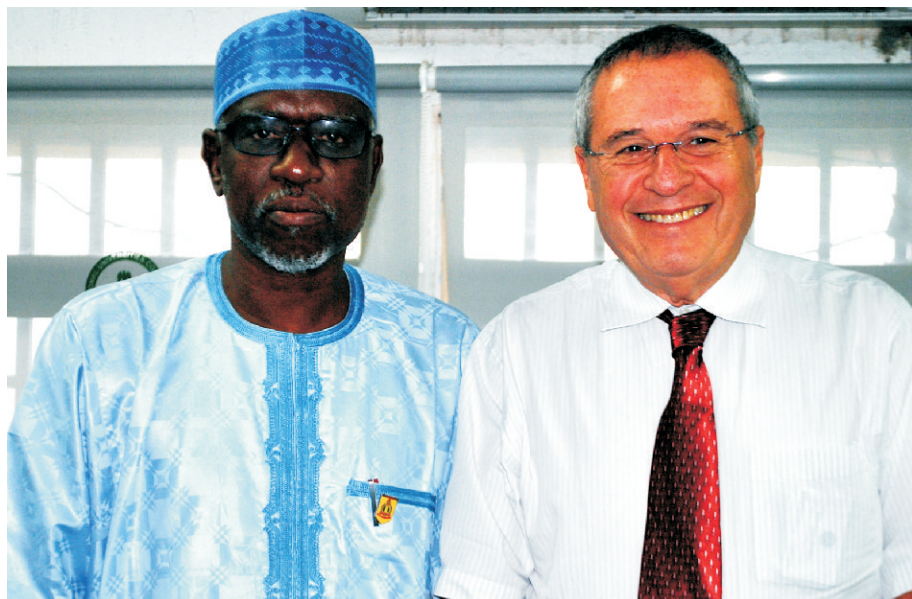


Ms. Bagu, 4th right; Prof. Rasheed, 5th right, with some members of the NUC management and Irish delegation



Train Varsity Regulators For Effectiveness

-*NUC Scribe*



Executive Secretary, NUC, Prof. Rasheed and Dr. Joseph Shavee

The Executive Secretary, National Universities Commission NUC, Professor Abubakar Adamu Rasheed, *mni*, *MFR*, has reiterated the need of regular training and retraining for regulators of universities and university managers. in order to keep them abreast with modern developments to enable the NUC regulate effectively and for the universities to compete favourably in the global community.

He stated this on Wednesday 28 September, 2016 when he received a representative of Galilee International Management Institute (GIMI), Isreal, Professor Yusuf... in the Commission. The representative came to seek for partnership with the Commission in the area of training for its management staff on the Management of higher education, Library Science, Information and Communication Technology and Financial Management.

The Executive Secretary said that although the Federal Government had currently suspended foreign trainings and travels for government officials due to the current economic recession, NUC which is the only regulating agency for university education and Universities would be given some special consideration to ensure that the universality of the ivory towers is maintained through research and sharing of ideas on international best practices.

He said that Galilee International Management Institute is one of the most reputable institutes in the world that reshapes the thinking methods of leaders. He explained that as Vice-Chancellor of the Bayero University Kano, he had sponsored some Management staff of the university to the institute adding that the candidates upon return to the university, brought new ideas on how to move the

institution forward. He observed that though the training was rigorous, it was rewarding.

Professor Rasheed observed that proper management and leadership of any institution were key to their success, he therefore assured the representative that the Commission would sponsor some of its Management staff to the upcoming programme.

In his remarks, Professor Yusuf said that the objective of the Institute was to bridge the gap between transitional and developed nations through education and exchange of ideas adding that in this era of globalisation, the power of education are the keys to social and economic collaboration among peoples.

He said that the Institute is a leading public training Institution that offers advance seminars to professionals from over 170 transitional and industrialized countries with over 25 years of experience.

Professor Yusuf said that some Vice Chancellors of Nigerian universities have been receiving training from the institute and that some scholarships are awarded to candidates from developing countries.

At the Meeting were some Management members of the Commission.



Prof. Rasheed and Dr. Shavee with some members of NUC Management

VC Federal University, Gashua Visits NUC

The Vice Chancellor, Federal University, Gashua, Yobe State, Professor Andrew Haruna, recently visited the National Universities Commission (NUC), to congratulate the Executive Secretary, Professor Abubakar Adamu Rasheed and to also familiarise himself with the workings of the Commission. Professor Haruna was one of the new Vice Chancellors of the 12 Federal Universities, appointed last year.

In a chat with the *Monday Bulletin* team, Professor Haruna said that his vision was to reposition the University to international standards by adopting best practices to make it comparable to the best universities in the world. To achieve this, he said, good ideas would be harnessed from around the world and domesticated in the institution, while its research output would be marketed abroad as the institution already had some programmes that would be of interest to local and foreign



Executive Secretary, NUC, Prof. Abubakar Rasheed and Vice-Chancellor, Federal University, Gashua, Yobe State, Prof. Andrew Haruna

players. He said his decision to internationalise the university was to ensure that the staff and students expand their scope and appreciate global trends. He added that, despite the security challenge in the North East, Yobe State and the university have been safe for studies.

Professor Haruna said that in addition to its pioneer Faculties of Agriculture, Arts, Management Science and Social Sciences as well as Science, the university would focus on areas such as Agriculture, Animal husbandry and Desertification for which the university has comparative



advantage, due to its location. He said that the university would ensure that its current programmes are adequately strengthened before new ones are mounted based on their relevance to their host community and the availability of funds.

On accommodation challenge for both staff and students, the Vice Chancellor said that in addition to the two hostels being built through the Federal Government intervention and the inherited ones, the university was also in the process of building staff quarters to cater for the increasing number of students and staff to ensure their comfort.

The Vice-Chancellor commended the Governor of Yobe State, Emirs and the host communities for the cordial relationship existing between them. He disclosed that since his arrival in the state, there had not been any conflict between the university and the host communities. He expressed hope that the institution would soon overcome the challenge of non availability of schools for staff's children and accommodation. Born on 4th April, 1957, Professor Haruna, who hails from Gar,

Alkaleri Local Government Area of Bauchi State, attended Gar Local Education Authority Primary School from 1964 – 1970 and proceeded to Government College, Maiduguri, where he obtained his O Level, West African Examination School Certificate. From 1976 – 1978, he studied at the School of Basic Studies, University of Maiduguri and later obtained a B.A, (Honours), Linguistics, in 1981 from the same university. He obtained a Linguistics Field Methods Certificate Course from Summer Institute of Linguistics, High Wycombe, England in 1984; MA, University of London, 1985 and Ph.D, University of London in 1990.

Professor Haruna began his teaching career in 1982 as a Graduate Assistant in the University of Maiduguri and rose through the ranks to become a Professor in 2014. He has published several books among which are : *A Grammatical Outline of Gùrdù (Gùrùntùm): Southern Bauchi, Nigeria*, among other Journals, articles and Conferences papers; “Laryngographic data for Hausa Glottalic Consonants” *Proceedings of the XIVth International Congress of Linguists*, East Berlin.

Akademie-Verlag Berlin.

He has headed and served in various Committees within and outside the university including as Chairman, Board of Directors, ECWA Staff School, Jos, Plateau State; Chairman, Governing Council, Abubakar Tatari Ali (formerly Bauchi State) Polytechnic, Bauchi; Member, Board of Trustees, Bingham University, Karu, Nasarawa State and Chairman, Ministerial Ad-Hoc Committee on the Investigation of Petitions against Federal Tertiary Institutions, assigned to Auchi Polytechnic, Auchi, Edo State. He has also won some international and local prizes and awards such as, cash award by the British Science Academy for the ‘Best Ph.D in Phonetics’, SOAS, University of London; Award of Excellence and Good Governance by Image Nigeria. He is a member, West African Linguistics Society.

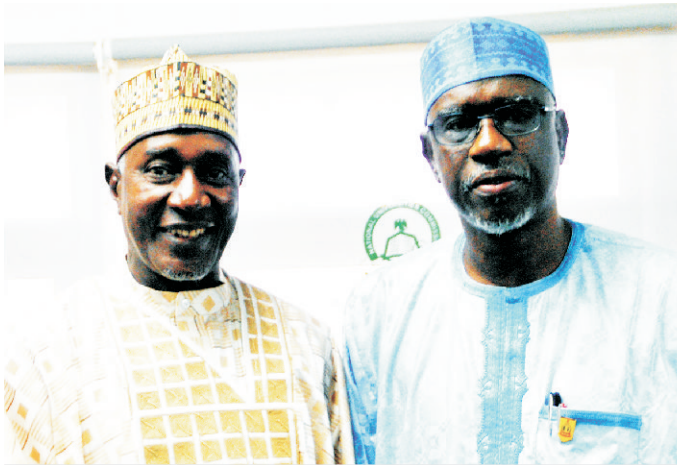
The Vice-Chancellor has also initiated exchange programmes between the University of Maiduguri and the Humboldt University at Berlin and University of Vienna, Austria.



L-R: Profs. Rasheed, Haruna and Bursar, Federal University, Gashua, Muhammad Bello



Photo Gallery



Prof. Rasheed and Alh. Sabiu Bako, Kano



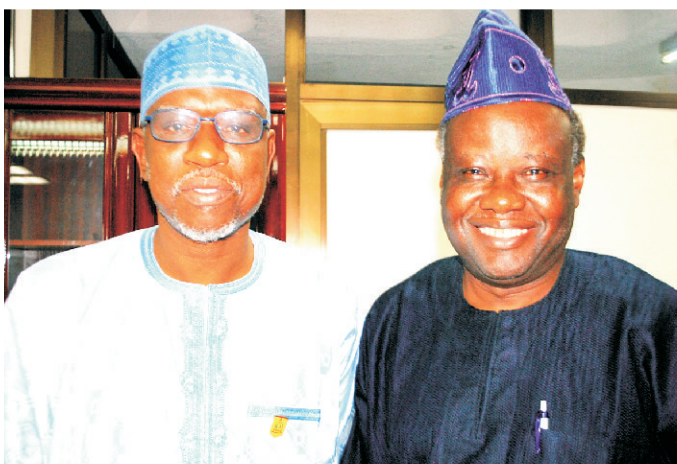
L-R: Vice-Chancellor, Nnamdi Azikwe University, Awka; Prof. Joseph Ahaneku, Prof. Rasheed, Malam Nuhu Ribadu and Prof. Shehu Riskuwa



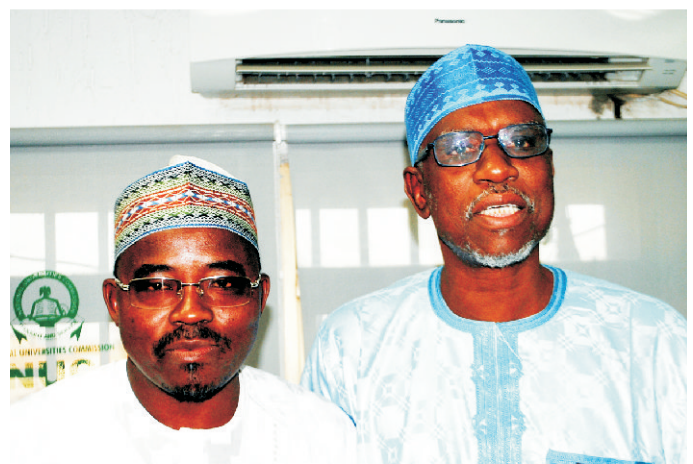
Prof. Rasheed with Prof. Zana Itiunbe Akpagu, Vice-Chancellor, University of Calabar



Prof. Rasheed and Former Hon. Minister of State, Education, Hon. Aishatu Dukka



Prof. Rasheed and Director-General, National Library of Nigeria, Prof. Aina



Prof. Rasheed and Vice-Chancellor, Kano State University of Science and Technology, Wudil, Prof. Shehu Musa Alhaji



Prof. Rasheed with KSUT Management



Prof. Rasheed and Bishop Matthew H. Kukah



Prof. Rasheed with members of the Governing Council,
Nasarawa State University, Keffi



Prof. Rasheed and Vice-Chancellor, Mountain Top University,
Prof. Elijah A. Ayolabi



Prof. Rasheed (middle) with the Mountain Top University Delegation,
L-R: Prof. J. A. T. Ojo, Prof. Elijah Ayolabi, Prof. K.I.T
Eniola, Dr. Helen Akinade and Mr. Ademola Bobola



NATIONAL UNIVERSITIES COMMISSION IPSAS IMPLEMENTATION

 Nexia
Agbo Abel & Co

Introduction:

The Federal Executives Council at its meeting held on 28th July 2010 approved that Nigeria should adopt the provisions of the International Financial Reporting Standards (IFRS) and International Public Sector Accounting Standards (IPSAS) for Private and Public Sectors respectively.

Consequently, the Federation Accounts Standards Allocation Committee (FAAC) at its meeting held on 13th June 2011 setup a Sub-Committee to provide a roadmap for the implementation of IPSAS in the three tiers of government in Nigeria.

The Roadmap to the adoption of IPSAS was phased as follows:

- Full Adoption of IPSAS Cash effective from 1st January, 2014.
- Adoption of IPSAS Accrual effective from 1st January 2016.

The National Universities Commission (NUC) has commenced the IPSAS implementation project that will enable a seamless adoption of the IPSAS accrual in the preparation and presentation of Financial Statements in line with the directives of Federation Accounts Allocation Committee (FAAC) Sub-Committee on implementation of IPSAS.

Implementation Approach:

NUC is partnering with Nexia Agbo Abel & Co, to adopt a phased implementation approach which shall focus on the following areas;

- Regulatory Compliance
- Technical Accounting & Reporting
- Knowledge & Resource Management
- Process, Technology & Infrastructure

• Results Based Management
• Easy Comparison
• Competitive Advantage

• Quality
• Consistency
• Comparability

IPSAS

• Transparency
• Accountability

Expected Benefits:

At the end of this implementation project, NUC's financial reporting is expected to be fully IPSAS accrual compliant in line with the directive. This will ensure greater level of transparency, accountability and consistency in financial reporting just like similar Public Sector Entities (PSE), high-quality financial statements based on globally acceptable standards and audit efficiency.



Implementation Committee

In line with the National Treasury Circular Ref. No. TRY/A5 & B5/2014 and OAGF/CAD/POL/C.0301/VOL. I/VOL.I of 23rd October 2014, the composition of the Commission's IPSAS Implementation Committee include:

Executive Secretary
Director, Finance and Accounts
Director, Management Support Services
Head of Internal Audit
Head of Information & Communication Technology
Head of Treasury
Head of Budget
Head of IPSAS/Fixed assets
Head of Procurement
Head of Final Accounts

Chairman
Vice-Chairman
Member
Member
Member
Member
Member
Member
Member/Secretary

NATIONAL UNIVERSITIES COMMISSION



ADVERTORIAL

CONFIRMATION OF APPROVAL OF THE NIGERIAN UNIVERSITIES e-LEARNING PROGRAMME

The general public is hereby informed that whereas the Commission maintains its stand that online degrees are not accepted in Nigeria at the moment, this does not include the approved Nigerian Universities e-Learning Programme run within the shores of Nigeria.

The Nigerian Universities e-Learning Programme is a legitimate and well thought out pilot e-learning initiative. It is a Public Private Partnership between the National Universities Commission (NUC), Park Associates E-Learning Group, and four federal universities. Its goal is to provide new opportunities for students to access university education in Nigeria.

The four Participating Universities are:

- i. University of Uyo;
- ii. National Open University of Nigeria;
- iii. Usmanu Danfodiyo University, Sokoto; and
- iv. University of Maiduguri.

Students enrolled in the Programme can select any of the following undergraduate degree programmes: Economics, Banking & Finance, Accounting, Business Administration and Marketing for which they have requisite qualifications. The Programme for now is only available for candidates who wish to obtain BSc Degree in Economics.

The Commission wishes to use this medium to allay all fears and doubts concerning the legitimacy or NUC endorsement of the Nigerian Universities e-Learning Programme. This is one of the avenues that the National Universities Commission is exploring to increase access to university education without compromising quality. Students in the Programme are therefore advised to continue to pursue their studies without fear and prospective applicants are encouraged to enrol. Concerned parents, guardians, students and the general public may contact the Commission for further clarification on the Programme under reference.

Signed

Ibrahim Usman Yakasai

Director Information and Public Relations

www.nuc.edu.ng





Approved Open Universities and Distance Learning Centres in Nigeria

The National Open University of Nigeria (NOUN), which has 72 study/resource centres nationwide, is currently the only approved open university in the Nigerian University System (NUS)

List of approved Distance Learning Centres in Nigeria

Eight universities in the Nigerian University System, currently have the approval of the National Universities Commission to operate distance learning centres as follows:

1. Distance Learning Centre, University of Ibadan.
2. Distance Learning Institute, University of Lagos.
3. Centre for Distance Learning and Continuing Education, University of Abuja.
4. Centre for Distance Learning, University of Maiduguri.
5. Centre for Distance Learning, Obafemi Awolowo University, Ile-Ife.
6. Centre for Distance Learning, Modibbo Adama University of Technology, Yola and
7. Ladoke Akintola University of Technology Open and Distance Learning Centre, Ogbomosho.
8. Distance Learning Centre, Ahmadu Bello University, Zaria.

NATIONAL UNIVERSITIES COMMISSION

IMPLEMENTING STEPS FOR NEW MEDICAL SCHOOLS, ACCREDITATION ISSUES AND THE NEW MINIMUM BENCHMARK (2015) FOR THE MBBS/BDS PROGRAMMES

PROGRAMMES

Following several Stakeholders' meetings in the last two years and as a prelude to the formal release of the New Minimum Academic Benchmark (2015), proprietors of Medical and Dental Schools in Nigeria (both current and prospective) are requested to note the following implementing steps including relevant adjustments relating to accreditation of Medical/Dental Schools.

1. From 1st September 2015, both current and prospective proprietors of Medical and Dental Schools should:
 - a. Write a letter to the Executive Secretary stating their intent and provide relevant information as available.
 - b. On receipt, (if NUC has no obvious reasons to disqualify the application), they would be sent a copy of the BMAS for MBBS/BDS and advised firmly to ensure that they are strictly complied with.
 - c. The setting up of medical schools is not an emergency exercise. To this end, prospective proprietors must own and have in place (prior to a request for a Resource Verification), a fully functional and well run tertiary type hospital. In the circumstance of the above not being in place, consideration for an affiliation with a tertiary government-owned institution may be given only when the said university owns a medical institution fully functional with a minimum of 150 beds and a rural health medical unit. (See Appendix 4 of the BMAS).
 - d. A Pre-clinical Accreditation would be expected to take place within two years of a positive Resource Verification. Students can only sit for the second MBBS professional examination (Anatomy, Physiology and Biochemistry) when they have a successful preclinical accreditation. The preclinical accreditation would, amongst others, concentrate largely on the Department of Anatomy, Biochemistry, Physiology, Pathology and Pharmacology and to a lesser extent, Community Health. All evaluated departments must have the minimum requirements in terms of academic staff, non academic staff and laboratory facilities. (See Appendix 3 of the BMAS)
 - e. The Commission has now approved a Clinical Accreditation expected to take place within twelve months of a successful preclinical accreditation. Subsequent to that, a reaccreditation exercise will take place every five years.
2. With respect to established medical schools, (and irrespective of their accreditation status), it should be noted that





only institutions that (by the deadline of March 20th, 2016) have requested and obtained formal approval from the National Universities Commission for a re-evaluation based on the following considerations would be allowed to admit students into the MBBS/BDS programmes from the 2016/2017 academic year:

- a. All Medical and Dental schools must have an approved, and appropriately utilized, Clinical Skills/Simulation centre.
- b. Ensure strict adherence to the proper use of the course system for all approved programmes in Nigerian Universities. The implication of the above is that a particular programme (subject) is taught not only broken into cluster units of 1-4 but also have the components of university supervised examinations. For clarity, current end of posting examinations (practiced by some medical/dental schools) that neither have units allocated nor follow the standards of a University examination, do not conform to the Minimum Academic Standards as established by the National Universities Commission.
- c. Universities are strongly urged to immediately review their current methods of teaching medical and dental students to include more tutorials, self study group teaching, use of IT in the delivery of courses and simulation/competency based evaluations that must be signed by a lecturer not below the status of a senior lecturer. It must be noted that the confirmation of a successful simulation/competency based evaluation should be a mandatory requirement before the students are eligible to sit for the various professional/sessional examinations
3. Proprietors are urged to note the Essential Component changes of the new curriculum expected to be in use from the 2016/2017 academic session. Details of these changes are available in the New Minimum Academic standards booklet and at the National Universities Commission website. (www.nuc.edu.ng.) Major components include the following:
 - (a) The approval of three alternative models viz;
 - i. A seven year MBBS/BDS programme that encompass a mandatory seamless four-year acquisition of the B.Sc. (Basic Medical Science) with interest in either Anatomy/Physiology/Biochemistry. At the end of seven years, students would have acquired the Bachelor of Basic Medical Science, Bachelor of Medicine and Bachelor of Surgery degrees. In case of the dental programmes, the students would have acquired a degree in Basic Dental Science and Bachelor of Dental Surgery.
 - ii. In order to allow for career change for interested non-medical health professionals, the Commission has also approved a four year programme leading to MBBS/BDS for interested and qualified graduates of Nursing, Pharmacology, Physiotherapy, Image Science, Paramedics, Anatomy, Physiology, Biochemistry and Pharmacology. It must be noted for such to be considered for admission they must have at the WAEC/NECO levels minimum credit scores in Mathematics, English, Physics, Chemistry and Biology at one sitting, prior to the admissions for their first degrees. They must also have a good CGPA.
 - iii. Admission into universities based on the current six year programme would be allowed to continue as suitable alternative based on the discretion of the University.
 - iv. It should be noted and emphasized that all the above degrees have the Bachelor appellation as they remain undergraduate programmes.
 - (b) Specific periods of posting to the department of Family Medicine. The obvious implication here is that, the Universities should create the Department of Family Medicine following their due process.
 - (c) Redesignation of the Department of Pharmacology to the Department of Pharmacology and Therapeutics. The department is now expected to provide relevant basic clinical teaching and conduct relevant professional examination in Pharmacology. They will also be expected to provide relevant clinical teaching in Therapeutics. All Universities should set in motion the machinery to achieve the above.
4. In view of the above essential component changes of the new curriculum, the Commission will be organising a National training for Medical teachers in Nigerian Universities. Details of the training would be made available shortly.
5. Interested stakeholders are invited to send comments/suggestions on the above to: The Executive Secretary, NUC, rasheed3h@gmail.com and copy to chiedu.mafiana@gmail.com

MANAGEMENT

www.nuc.edu.ng



NATIONAL UNIVERSITIES COMMISSION

RE: MORATORIUM ON PART-TIME PROGRAMMES

The National Universities Commission, cognizant of the need to streamline the operations of Part Time and Sandwich programmes in Nigerian universities, had through a publication in the print media, including the Guardian and Sun Newspapers of Monday, 19th March, 2012, placed a moratorium on admission into parttime programmes in Nigerian universities. In the publication, the universities were requested to fully disclose all Part-Time and Sandwich programmes, with respect to enrolment and staffing profile, within four weeks of the publication, and to conduct in-house staff and student audit and forward same to the Commission. As a follow up to this, the Commission vide a letter dated 14 January, 2013, sent a reminder to the universities requesting those that were yet to provide information on their Part-Time and Sandwich programmes as well as affiliation arrangements to do so on or before 15 February, 2013.

2.0. Universities That Made Submission

Based on the submissions received, a total of forty (40) universities indicated that they would run Part-Time and Sandwich programmes as detailed below:

A. Federal Universities

1. Federal University of Technology, Owerri
2. University of Benin, Benin
3. University of Calabar, Calabar
4. University of Lagos
5. Nnamdi Azikiwe University, Awka
6. University of Port Harcourt, Port Harcourt
7. University of Uyo, Uyo
8. University of Abuja, Abuja
9. Federal University of Agriculture, Abeokuta
10. Michael Okpara University, Umudike
11. Moddibbo Adamawa University of Technology, Yola
12. University of Agriculture, Markurdi
13. Usman Danfodio University, Sokoto
14. University of Jos, Jos

B. State Universities

1. Ambrose Ali University, Ekpoma, Edo State
2. Olabisi Onabanjo University, Ago-Iwoye, Ogun State
3. Ekiti State University, Ado-Ekiti, Ekiti State
4. Adekunle Ajasin University, Akungba-Akoko, Ondo State
5. Imo State University, Owerri, Imo State
6. Tai Solarin University of Education, Ijagun, Ogun State
7. Rivers State University of Science and Technology, Port Harcourt

8. Enugu State University of Science and Technology, Enugu State
9. Ignatius Ajuru University of Education, Port Harcourt
10. Delta State University, Abraka, Delta State
11. Ladoke Akintola University of Technology, Ogbomoso
12. Lagos State University, Ojo, Lagos State
13. Niger Delta University, Amasoma, Bayelsa State
14. Anambra State University, Uli, Anambra State
15. Ebonyi State University, Abakaliki, Ebonyi State
16. Cross River State University of Technology, Calabar
17. Abia State University, Uturu, Abia State
18. Osun State University, Osun State
19. Nasarawa State University, Keffi, Nasarawa State

C. Private Universities:

1. Crescent University, Abeokuta, Ogun State
2. Caleb University, Imota, Lagos State
3. Igbinedion University, Okada, Edo State
4. Lead City University, Ibadan, Oyo State
5. Achievers University, Owo, Ondo State
6. Benson Idahosa University, Benin – City, Edo State
7. Tansian University, Umunya, Anambra State
8. Wesley University of Science and Technology, Ondo, Ondo State

3.0. APPROVALS GRANTED TO UNIVERSITIES TO RUN PART-TIME/ SANDWICH PROGRAMMES.

Up to date, a total of thirty six (36) universities forwarded their completed documents, based on the approved format. Following the analysis of the submissions by the Department of Academic Standards and having satisfied the laid down guidelines for running Part – Time programme and Sandwich courses in Nigerian universities, all the thirty six (36) institutions were recommended to the Executive Secretary for approval. Consequent upon Executive Secretary's approval, letters were communicated to the universities accordingly. The universities are:

A. Federal Universities

1. University of Lagos
2. University of Port Harcourt
3. University of Calabar
4. University of Benin
5. University of Abuja
6. University of Uyo
7. University of Jos
8. Obafemi Awolowo University, Ile-Ife
9. Nnamdi Azikiwe University, Awka





10. Federal University of Agriculture, Abeokuta
11. Federal University of Technology, Owerri
12. Usman Danfodiyo University, Sokoto
13. Bayero University, Kano
- B. State Universities
1. Ekiti State University, Ado – Ekiti, Ekiti State
2. Cross River State University, Calabar, Cross River State
3. Imo State University, Owerri, Imo State
4. Ignatius Ajuru University of Education, Rivers State
5. Olabisi Onabanjo University, Ago-Iwoye, Ogun State
6. Ambrose Ali University, Ekpoma, Edo State
7. Enugu State University of Science & Technology, Enugu State
8. Tai Solarin University of Education, Ijagun, Ogun State
9. Rivers State University of Science & Technology, Port Harcourt
10. Ebonyi State University, Abakaliki, Ebonyi State
11. Benue State University, Makurdi, Benue State
12. Niger Delta University, Yenagoa, Bayelsa State
13. Lagos State University, Ojo, Lagos State
14. Adekunle Ajasin University, Akungba – Akoko, Ondo State
15. Anambra State University, Uli, Anambra State
16. Osun State University, Osogbo, Osun State
17. Abia State University, Uturu, Abia State
18. Nasarawa State University, Keffi, Nasarawa State.

C. Private Universities

1. Crescent University, Abeokuta, Ogun State
2. Caleb University, Imota, Lagos State
3. Igbinedion University, Okada, Edo State
4. Lead City university, Ibadan, Oyo State
5. Achievers University, Owo, Ondo State
6. Benson Idahosa University, Benin – City, Edo State
7. Wesley University of Science and Technology, Ondo, Ondo State
8. Fountain University, Osogbo

Dr. Gidado Kumo

Director, Academic Standards

For: Executive Secretary

GUIDELINES ON PART-TIME AND SANDWICH PROGRAMMES IN NIGERIAN UNIVERSITIES

Below are guidelines for conducting Part-time and Sandwich programmes in Nigerian universities. All universities currently operating Part-time programmes are expected to comply with the guidelines on programme by programme basis.

Consequently, universities still interested in running Part-time programmes are advised to forward fresh applications to the NUC on programme by programme basis.

This is, however, subject to the readiness of the university to comply with the following extant guidelines on part-time programmes:

1. The admission and graduation requirements, Staffing, Library and physical facilities requirements must be in line with the Benchmark Minimum Academic Standards (BMAS) for the various full-time academic programmes;
2. For a programme to be eligible to run on part-time basis, the approved full-time equivalent must be available in the university, must have earned full accreditation and must be run within approved campuses;
3. The enrolment into part-time programmes must not exceed 20% of total students' population in the programme;
4. The minimum duration of the part-time programmes must be 150% of the approved duration of the Full-Time equivalent;
5. Approval shall not be granted for part-time programmes in Environmental Sciences, Engineering/Technology, Law, Medicine/Medical Sciences, Pharmacy /Pharmaceutical Sciences, Dentistry; and Veterinary Science;
6. All admissions into part-time programmes must be through the Joint Admissions and Matriculation Board (JAMB). Part-time programmes must be run within approved campuses of universities where the human and material resources for the teaching of the programmes are domiciled, i.e. on the main campus of the university;
7. Part-time programmes shall be subjected to the NUC accreditation assessment upon maturity of the programme;
8. For any programme to be eligible for part-time mode, it must have produced two (2) sets of graduates and satisfied the Resource Verification Requirements.
9. Commencement of a part-time programme MUST be subject to NUC's approval. Approval of commencement of all parttime programmes must be obtained.

The National Universities Commission shall not hesitate to apply appropriate sanctions on any university which violates any of the stipulated Guidelines on Part-Time and Sandwich Programmes.

Signed

Management



LIST OF APPROVED UNIVERSITIES IN NIGERIA

FEDERAL			STATE			PRIVATE		
S/N	INSTITUTIONS	Year Est.	S/N	INSTITUTIONS	Year Est.	S/N	INSTITUTIONS	Year Est.
1	University of Ibadan, Ibadan	1948	1	Rivers State University of Science & Technology, Port Harcourt	1979	1	Babcock University, Ilishan Remo	1999
2	University of Nigeria, Nsukka	1960	2	Ambrose Alli University, Ekpoma	1980	2	Madonna University, Okija	1999
3	Obafemi Awolowo University, Ile-Ife	1962	3	Abia State University, Uturu	1981	3	Igbinedion University, Okada	1999
4	Ahmadu Bello University, Zaria	1962	4	Enugu State University of Science & Tech, Enugu	1982	4	Bowen University, Iwo	2001
5	University of Lagos, Lagos	1962	5	Olabisi Onabanjo University, Ago-Iwoye	1982	5	Covenant University, Ota	2002
6	University of Benin, Benin City	1970	6	Ekiti State University, Ado-Ekiti. (formerly University of Ado-Ekiti)	1982	6	Pan-Atlantic University, Lagos	2002
7	Bayero University, Kano	1975	7	Lagos State University, Ojo, Lagos	1983	7	Benson Idahosa University, Benin City	2002
8	University of Calabar, Calabar	1975	8	Ladoke Akintola University of Technology, Ogbomoso	1990	8	American University of Nigeria, Yola	2003
9	University of Ilorin, Ilorin	1975	9	Imo State University, Owerri	1992	9	Redeemers University, Ede, Osun State	2005
10	University of Jos, Jos	1975	10	Benue State University, Makurdi	1992	10	Ajayi Crowther University, Oyo	2005
11	University of Maiduguri, Maiduguri	1975	11	Delta State University, Abraka	1992	11	Al-Hikmah University, Ilorin	2005
12	Usmanu Danfodiyo University, Sokoto	1975	12	Adekunle Ajasin University, Akungba - Akoko	1999	12	Caritas University, Amorji-Nke, Enugu	2005
13	University of Port-Harcourt, Port-Harcourt	1975	13	Kogi State University, Anyigba	1999	14	Bingham University, Auta-Balefi, Karu, Nasarawa State	2005
14	Federal University of Technology, Owerri	1980	14	Niger-Delta University, Yenagoa	2000	15	Al-Qalam University, Katsina	2005
15	Federal University of Technology, Akure	1981	15	Anambra State University, Uli	2000	16	Renaissance University, Enugu	2005
16	Modibbo Adama University of Technology, Yola	1981	16	Kano University of Science & Technology, Wudil	2000	17	Bells University of Tech, Ota, Ogun State	2005
17	Federal University of Technology, Minna	1982	17	Ebonyi State University, Abakaliki	2000	18	Lead City University, Ibadan, Oyo State	2005
18	Nigerian Defence Academy, Kaduna	1985	18	Nasarawa State University, Keffi	2002	19	Crawford University, Igbesa, Ogun State	2005
19	University of Abuja, Abuja	1988	19	Adamawa State University, Mubi	2002	20	Kwararafa University, Wukari (formerly Wukari Jubilee Uni.)	2005
20	Abubakar Tafawa Balewa University, Bauchi	1988	20	Gombe State University, Gombe	2004	21	Crescent University, Abeokuta	2005
21	University of Agriculture, Makurdi	1988	21	Kaduna State University, Kaduna	2004	22	Novena University, Ogume, Delta State	2005
22	Federal University of Agriculture, Abeokuta	1988	22	Cross River University of Technology, Calabar	2004	23	University of Mkar, Mkar	2005
23	University of Uyo, Uyo	1991	23	Plateau State University, Bokkos	2005	24	Joseph Ayo Babalola University, Ikeji-Arakeji, Osun State	2006
24	Nnamdi Azikiwe University, Awka	1992	24	Ondo State University of Technology, Okiti Pupa.	2008	25	Caleb University, Lagos	2007
25	Michael Okpara University of Agriculture, Umudike	1992	25	Ibrahim Babangida University, Lapai, Niger State	2005	26	Fountain University, Osogbo	2007
26	National Open University of Nigeria, Lagos	2002	26	Tai Solarin University of Education, Ijagun	2005	27	Obong University, Obong Ntak	2007
27	Fed. Univ. of Petroleum Resources, Effurun	2007	27	Umaru Musa Yar'Adua University, Katsina	2006	28	Salem University, Lokoja	2007
28	Federal University, Lokoja, Kogi State	2011	28	Bukar Abba Ibrahim University, Damaturu, Yobe State	2006	29	Tansian University, Umunya, Anambra State	2007
29	Federal University, Lafia, Nasarawa State	2011	29	Kebbi State University of Science and Technology, Aliero	2006	30	Veritas University, Abuja	2007
30	Federal University, Kashere, Gombe State	2011	30	Osun State University, Osogbo	2006	31	Wesley University of Science & Technology, Ondo	2007
31	Federal University, Wukari, Taraba State	2011	31	Taraba State University, Jalingo	2008	32	Western Delta University, Oghara, Delta State	2007
32	Federal University, Dutsin-Ma, Katsina State	2011	32	Kwara State University, Ilorin	2009			



LIST OF APPROVED UNIVERSITIES IN NIGERIA

FEDERAL			STATE			PRIVATE		
S/N	INSTITUTIONS	Year Est.	S/N	INSTITUTIONS	Year Est.	S/N	INSTITUTIONS	Year Est.
33	Federal University, Dutse, Jigawa State	2011	33	Sokoto State University, Sokoto	2009	33	The Achievers University, Owo	2007
34	Federal University, Ndufu-Alike, Ebonyi State	2011	34	Akwa Ibom State University, Ikot Ikpaden	2010	34	African University of Science & Technology, Abuja	2007
35	Federal University, Oye-Ekiti, Ekiti State	2011	35	Ignatius Ajuru University of Education, Rumuolumeni	2010	35	Afe Babalola University, Ado-Ekiti, Ekiti State	2009
36	Federal University, Otuoke, Bayelsa	2011	36	Bauchi State University, Gadau	2011	36	Godfrey Okoye University, Uguwuomu-Nike, Enugu State	2009
37	The Nigeria Police Academy, Wudil, Kano State	2012	37	Northwest University, Kano	2012	37	Nile University of Nigeria, Abuja	2009
38	Federal University, Birnin-Kebbi, Kebbi	2013	38	The Technical University, Ibadan.	2012	38	Oduduwa University, Ipetumodu, Osun State	2009
39	Federal University, Gusau, Zamfara	2013	39	Sule Lamido University, Kafin Hausa	2013	39	Paul University, Awka, Anambra State	2009
40	Federal University, Gashua, Yobe	2013	40	Ondo State University of Medical Sciences	2015	40	Rhema University, Obeama-Asa, Rivers State	2009
			41	Edo University, Iyamho	2016	41	Wellspring University, Evbuobanosa, Edo State	2009
			42	Eastern Palm University, Ogboko	2016	42	Adeleke University, Ede, Osun State	2011
			43	University of Africa, Toru-Orua	2016	43	Baze University, Abuja	2011
						44	Landmark University, Omu-Aran, Kwara State	2011
							Samuel Adegboyega University, Ogwa, Edo State	2011
						45	Elizade University, Ilara-Mokin, Ondo State	2012
						46	Evangel University, Akaeze, Ebonyi State	2012
						47	Gregory University, Uturu, Abia State	2012
						48	McPherson University, Seriki Sotayo, Ajebo, Ogun State	2012
						49	Southwestern University, Okun Owa, Ogun State	2012
						50	Augustine University, Ilara, Lagos State	2015
						51	Chrisland University, Owode, Ogun State	2015
						52	Christopher University, Mowe, Ogun State	2015
						53	Hallmark University, Ijebu, Itele, Ogun State	2015
						54	Kings University, Ode Omu, Osun State	2015
						55	Michael and Cecilia Ibru Uni., Owhrode, Delta State	2015
						56	Mountain Top University, Ogun State	2015
						57	Ritman University, Ikot Ekpene, Akwa Ibom State	2015
						58	Summit University, Offa, Kwara State	2015
						59	Edwin Clark University, Kiagbodo, Delta State	2015
						60	Hezekiah University, Umudi, Imo State	2015
						61		

- BOOK OF THE MONTH -

Book Title: UNESCO - NIGERIA COOPERATION IN THE EDUCATION SECTOR 1960-2013

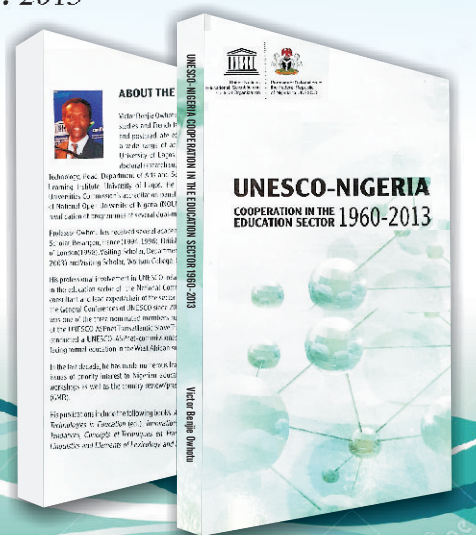
Author: Victor Benjie Owhotu

Publisher: Permanent Delegation of Nigeria to UNESCO

Place of Publication: Paris, France

Year of Publication: 2013

Books wash away from soul the dust of everyday life.



44	Landmark University, Omu-Aran, Kwara State	2011
	Samuel Adegboyega University, Ogwa, Edo State	2011
45	Elizade University, Ilara-Mokin, Ondo State	2012
46	Evangel University, Akaeze, Ebonyi State	2012
47	Gregory University, Uturu, Abia State	2012
48	McPherson University, Seriki Sotayo, Ajebo, Ogun State	2012
49	Southwestern University, Okun Owa, Ogun State	2012
50	Augustine University, Ilara, Lagos State	2015
51	Chrisland University, Owode, Ogun State	2015
52	Christopher University, Mowe, Ogun State	2015
53	Hallmark University, Ijebu, Itele, Ogun State	2015
54	Kings University, Ode Omu, Osun State	2015
55	Michael and Cecilia Ibru Uni., Owhrode, Delta State	2015
56	Mountain Top University, Ogun State	2015
57	Ritman University, Ikot Ekpene, Akwa Ibom State	2015
58	Summit University, Offa, Kwara State	2015
59	Edwin Clark University, Kiagbodo, Delta State	2015
60	Hezekiah University, Umudi, Imo State	2015
61		



List of Universities with Approved Postgraduate Programmes

The National Universities Commission (NUC) has observed with great concern that some Nigerian universities are running unapproved postgraduate programmes, leading to the award of Masters and PhD degrees. The Commission has also observed that some Parastatals and Institutes are awarding these same Postgraduate degrees, either on their own or through unapproved affiliations with Nigerian and foreign Universities. Such practices are not only unethical, but also antithetical to time-tested quality assurance best practices. The qualifications/awards resulting therefrom are not recognized. The Commission hereby notifies the general public that only the following universities have approval to offer postgraduate programmes at the Masters' and Ph.D levels in Nigeria, as of 30th July, 2012:

Federal Universities :

1. Abubakar Tafawa Balewa University, Bauchi
2. Ahmadu Bello University, Zaria
3. Bayero University, Kano
4. Federal University of Technology, Akure
5. Federal University of Technology, Minna
6. Federal University of Technology, Owerri
7. Michael Okpara University of Agriculture, Umudike
8. Modibbo Adama University of Technology, Yola
9. National Open University of Nigeria, Lagos.
10. Nigerian Defence Academy, Kaduna
11. Nnamdi Azikiwe University, Awka
12. Obafemi Awolowo University, Ile-Ife
13. University of Abuja, Gwagwalada

14. University of Agriculture, Abeokuta
15. University of Agriculture, Makurdi
16. University of Benin, Benin City
17. University of Calabar, Calabar
18. University of Ibadan, Ibadan
19. University of Ilorin, Ilorin
20. University of Jos, Jos
21. University of Lagos, Akoka
22. University of Maiduguri, Maiduguri
23. University of Nigeria, Nsukka
24. University of Port Harcourt, Port Harcourt
25. University of Uyo, Uyo
26. Usmanu Danfodiyo University, Sokoto

State Universities :

1. Abia State University, Uturu
2. Adamawa State University, Mubi
3. Adekunle Ajasin University, Akungba-Akoko
4. Ambrose Alli University, Ekpoma
5. Anambra State University, Uli
6. Benue State University, Makurdi
7. Cross River University of Technology, Calabar
8. Delta State University, Abraka
9. Ebonyi State University, Abakaliki
10. Ekiti State University, Ado-Ekiti
11. Enugu State University of Science and Technology, Enugu
12. Imo State University, Owerri

13. Kogi State University, Anyigba
14. Ladoko Akintola University of Technology, Ogbomosho
15. Lagos State University, Ojo.
16. Nasarawa State University, Keffi
17. Niger-Delta University, Wilberforce Island
18. Olabisi Onabanjo University, Ago-Iwoye
19. Rivers State University of Science and Technology, Port Harcourt
20. Umaru Musa Yar'Adua University, Katsina
21. Gombe State University, Gombe
22. Ibrahim Babangida University, Lapai
23. Kano State University of Science and Technology, Wudil
24. Kebbi State University of Science and Technology, Aliero

Private Universities :

1. African University of Science and Technology, Abuja
2. American University of Nigeria, Yola
3. Babcock University, Ilishan-Remo
4. Benson Idahosa University, Benin City
5. Bowen University, Iwo
6. Covenant University, Ota
7. Igbinedion University, Okada
8. Pan-African University, Lekki
9. Redeemer's University, Mowe, Ogun State

10. Caleb University, Lagos
11. Joseph Ayo Babalola University, Ikeji-Arakeji, Osun State
12. Nigerian Turkish Nile University, Abuja
13. Afe Babalola University, Ado-Ekiti, Ekiti State
14. Lead City University, Ibadan, (MSc. only)
15. University of Mkar, Mkar (MSc. only)
16. Madonna University Okija (MSc. only)
17. Al-Hikmah University, Ilorin (MSc. only)

Employers of labour, educational institutions and other stakeholders are to note that only certificates issued by these universities, for their approved programmes, are valid for employment, further studies and other purposes. When in doubt about the status of any programme or certificate, the National Universities Commission should be contacted through webmaster@nuc.edu.ng and the following telephone numbers: 08027455412, 07054407741, 08067787753, 07039254081 and 07082024412 (FAX). Further information can also be obtained from the Commission's website: www.nuc.edu.ng

Signed:
MANAGEMENT

Fourteen-Step Process for the Establishment of Private Universities in Nigeria

The National Universities Commission (NUC), wishes to announce to the general public, especially prospective promoters of private universities, the fourteen-step procedure for establishing private universities in Nigeria.

1. Application in writing stating the intent for the establishment of the university
2. Interview of prospective proprietors
3. Collection of application forms
4. Submission of application forms and relevant documents
5. Intensive review/analysis of documents by experts in

relevant NUC departments

6. Revision of documents by proprietors, based on report of SCOPU
7. Interactive meeting of SCOPU with the proposed university
8. First site assessment visit
9. Finalisation of document
10. Second (final) site assessment visit
11. Security screening of proprietors and Board of Trustees
12. Approval by NUC Management
13. Approval by NUC Board
14. Approval by FEC

Prof. Abubakar Adamu Rasheed, *nni*, MFR
Executive Secretary, NUC
Announcer





NATIONAL UNIVERSITIES COMMISSION

PUBLIC ANNOUNCEMENT

List of Illegal Universities Closed Down by NUC

The National Universities Commission (NUC) wishes to announce to the general public, especially parents and prospective undergraduates, that the under-listed “Degree Mills” have not been licensed by the Federal Government and have, therefore, been closed down for violating the Education (National Minimum Standards etc.) Act CAP E3 Law of the Federation of Nigeria 2004. The “Universities” are:

- 1) University of Accountancy and Management Studies, operating anywhere in Nigeria.
- 2) Christians of Charity American University of Science & Technology, Nkpor, Anambra State or any of its other campuses
- 3) University of Industry, Yaba, Lagos or any of its other campuses
- 4) University of Applied Sciences & Management, Port Novo, Republic of Benin or any of its other campuses in Nigeria
- 5) Blacksmith University, Awka or any of its other campuses
- 6) Volta University College, Ho, Volta Region, Ghana or any of its other campuses in Nigeria
- 7) Royal University Izhia, P.O. Box 800, Abakaliki, Ebonyi State or any of its other campuses
- 8) Atlanta University, Anyigba, Kogi State or any of its other campuses
- 9) United Christian University, Macotis Campus, Imo State or any of its other campuses.
- 10) United Nigeria University College, Okija, Anambra State or any of its other campuses.
- 11) Samuel Ahmadu University, Makurdi, Benue State or any of its other campuses.
- 12) UNESCO University, Ndoni, Rivers State or any of its other campuses.
- 13) Saint Augustine’s University of Technology, Jos, Plateau State or any of its other campuses
- 14) The International University, Missouri, USA, Kano and Lagos Study Centres, or any of its campuses in Nigeria
- 15) Collumbus University, UK operating anywhere in Nigeria
- 16) Tiu International University, UK operating anywhere in Nigeria
- 17) Pebbles University, UK operating anywhere in Nigeria
- 18) London External Studies UK operating anywhere in Nigeria.
- 19) Pilgrims University operating anywhere in Nigeria.
- 20) Lobi Business School Makurdi, Benue State or any of its campuses in Nigeria.
- 21) West African Christian University operating anywhere in Nigeria.
- 22) Bolta University College Aba or any of its campuses in Nigeria.
- 23) JBC Seminary Inc. (Wukari Jubilee University) Kaduna Illegal Campus
- 24) Westlan University, Esie, Kwara State or any of its campuses in Nigeria.
- 25) St. Andrews University College, Abuja or any of its campuses in Nigeria.
- 26) EC-Council University, USA, Ikeja Lagos Study Centre.
- 27) Atlas University, Ikot Udoso Uko, Uyo Akwa Ibom State or any of its campuses in Nigeria
- 28) Concept College/Universities (London) Ilorin or any of its campuses in Nigeria
- 29) Halifax Gateway University, Ikeja or any of its campuses in Nigeria
- 30) Kingdom of Christ University, Abuja or any of its campuses in Nigeria
- 31) Acada University, Akinlalu, Oyo State or any of its campuses in Nigeria.
- 32) Fifom University, Mbaise, Imo State or any of its campuses in Nigeria
- 33) Houdegebe North American University campuses in Nigeria.
- 34) Atlantic Intercontinental University, Okija, Anambra State
- 35) Open International University, Akure

- 36) Middle Belt University (North Central University), Otukpo
- 37) Leadway University, Ughelli, Delta State
- 38) Metro University, Dutse/Bwari, Abuja
- 39) Southend University, Ngwuro Egeru (Afam) Ndoki, Rivers State
- 40) Olympic University, Nsukka, Enugu State
- 41) Federal College of Complementary and Alternative Medicine, Abuja.
- 42) Temple University, Abuja
- 43) Irish University Business School London, operating anywhere in Nigeria.
- 44) National University of Technology, Lafia, Nasarawa State.
- 45) University of Accountancy and Management Studies, Mowe, Lagos - Ibadan Expressway and its Annex at 41, Ikorodu Road, Lagos.
- 46) University of Education, Winneba Ghana, operating anywhere in Nigeria.
- 47) Cape Coast University, Ghana, operating anywhere in Nigeria.
- 48) African University Cooperative Development (AUCD), Cotonou, Benin Republic, operating anywhere in Nigeria.
- 49) Pacific Western University, Denver, Colorado, Owerri Study Centre.
- 50) Evangel University of America & Chudick Management Academic, Lagos
- 51) Enugu State University of Science and Technology (Gboko Campus)
- 52) Career Light Resources Centre, Jos
- 53) University of West Africa, Kwali-Abuja, FCT
- 54) Coastal University, Iba-Oku, Akwa-Ibom State
- 55) Kaduna Business School, Kaduna
- 56) Royal University of Theology, Minna, Niger State
- 57) West African Union University, in Collaboration with International Professional College of Administration, Science and Technology Nigeria, operating anywhere in Nigeria.

In addition to the closure, the following Degree Mills are currently undergoing further investigations and/or ongoing court actions. The purpose of these actions is to prosecute the proprietors and recover illegal fees and charges on subscribers.

- 1) National University of Nigeria, Keffi, Nasarawa State
- 2) North Central University, Otukpo, Benue State
- 3) Christ Alive Christian Seminary and University, Enugu
- 4) Richmond Open University, Arochukwu, Abia State.
- 5) West Coast University, Umuahia.
- 6) Saint Clements University, Iyin Ekiti, Ekiti State
- 7) Volta University College, Aba, Abia State.
- 8) Illegal Satellite Campuses of Ambrose Alli University.

For the avoidance of doubt, anybody who patronises or obtains any certificate from any of these illegal institutions does so at his or her own risk. Certificates obtained from these sources will not be recognised for the purposes of NYSC, employment, and further studies.

The relevant Law enforcement agencies have also been informed for their further necessary action.

** This list of illegal institutions is not exhaustive.*

Professor Abubakar Adamu Rasheed, mni, MFR
EXECUTIVE SECRETARY
NATIONAL UNIVERSITIES COMMISSION
ANNOUNCER



This Week's Birthdays



NAME	DATE OF BIRTH	DEPT.
PAMELA NDIDIAMAKA EJIOFOR	3 Oct.	DQA
CHIBUZO CHIZOBA EBIGBO	3 Oct.	DQA
IDRIS MAMMAN	5 Oct.	DIM
OMOTAYO KATE ONAIYEKAN	5 Oct.	DAS
LAWAL MOHAMMED FARUK	6 Oct.	DRI
MARYANN NKEM BIGWAN	6 Oct.	DQA
TARILA ISAAC AYABA	7 Oct.	DAS
AISHA SHEHU BELLO	8 Oct.	DFA
MUSA USMAN	8 Oct.	DIM
CHINELO JACINTA NWOSU	9 Oct.	DRI
BUKANARI MUSAMUHAMMAD	9 Oct.	DESO

Wishing You Many happy returns! Best Wishes for the week.

"VOYAGE OF DISCOVERY"

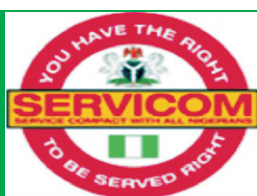
A Television Documentary Programme

This is a National Universities Commission (NUC) -sponsored television documentary programme for Nigerian Universities to celebrate outstanding researchers, showcase their findings and promote their linkage with the industry.

The programme is aired every week on:

(a) Nigerian Television Authority (NTA) on
Mondays 1.30-2.00pm

(b) African Independent Television (AIT) on
Tuesdays 4:30 - 5.00 pm



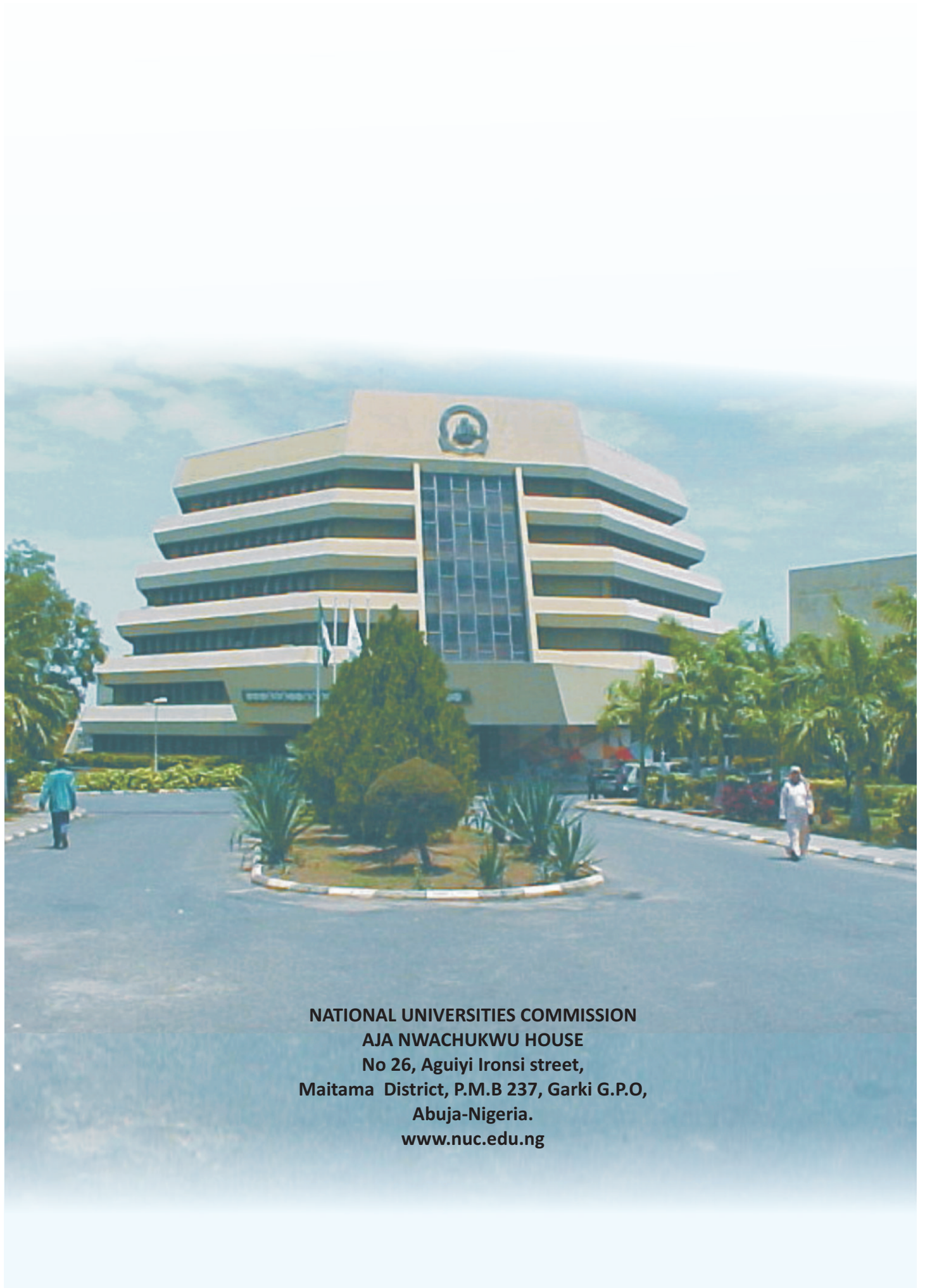
TAKE RESPONSIBILITY
DO YOUR BIT TO MOVE THE
COMMISSION TO GREATER HEIGHTS

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It Does not Pay

Courtesy: Anti-corruption and Transparency Division



**NATIONAL UNIVERSITIES COMMISSION
AJA NWACHUKWU HOUSE
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Maitama District, P.M.B 237, Garki G.P.O,
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