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FG Urges Nigerians to Remain Hopeful



L-R: Hon. Minister of Science and Tech, Dr. Ogonnaya Onoh; Executive Secretary, NUC, Prof. Julius Okojie and Chairman, House Committee on Education, Hon. Aminu Suleiman Fagge

“Nigerians should have hope. Things will improve. The hard times will not last forever. The APC will deliver. President Muhammadu Buhari will deliver.” The Honourable Minister of Science and Technology, Dr Ogonnaya Onu

gave these words of assurance at the 4th Convocation Lecture of the Nigerian Turkish Nile University (NTNU), Abuja, titled, 'The Effect of the Emergence of All Progressives Congress (APC) on the Promotion of World Peace', which he delivered on Friday, 15

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The Honourable Minister recalled that “when we took over, it was like Nigeria had a very big and deep sore. Whatever you do to it, it is painful. If your cloth touches it, it is painful. If you want to treat and dress it, it is also painful. We

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Prof. Okojie and Onyebuchi Chukwu, former Minister of Health

from the hardship at home, try to cross the Mediterranean Sea in both good and bad weather, only to die as over crowded boats capsize. “It is important for peace and prosperity of the world that their death should not be in vain.”

The above, he said, explained why an idea was conceived, nurtured and implemented to give hope to opposition political parties, particularly in the developing world, where two strong political parties had not evolved in the polity. In countries where the

“Nigerians should have hope. Things will improve. The hard times will not last forever. The APC will deliver. President Muhammadu Buhari will deliver.” The Honourable Minister of Science and Technology, Dr Ogbonnaya Onu gave these words of assurance at the 4th Convocation Lecture of the Nigerian Turkish Nile University (NTNU), Abuja, titled, 'The Effect of the Emergence of All Progressives Congress (APC) on the Promotion of World Peace', which he delivered on Friday, 15 July, 2016.

The Honourable Minister recalled that “when we took over, it was like Nigeria had a very big and deep sore. Whatever you do to it, it is painful. If your cloth touches it, it is painful. If you want to treat and dress it, it is also painful. We cannot because it is painful then refuse to treat and dress it with the hope that one day, the sore will heal and the injury will go. Let us continue to be hopeful for the future of Nigeria is bright.”

According to him, the slump in oil price had exposed the vulnerability of Nigeria as a mono product economy. There is, therefore, the “need to invest in Science and Technology so as to

promote creativity and innovation which will help us produce new products and services that will provide a continuous stream of revenue to help build more roads, bridges, railways, dams and look after the needs of our security and intelligency community”, the Minister said.

Dwelling extensively on political conflicts across Africa and beyond, Dr. Onu said it was clear that the struggle for power was the root cause of many of the conflicts and the attendant human suffering. He expressed sadness that many young Africans, who in the bid to escape



Dr. Ogbonnaya Onu
Convocation Lecturer

governing party is overwhelmingly dominant and opposition parties are many, weak, and fragmented, he urged the opposition parties never to lose hope and to learn from and embrace the idea of the APC. According to him, APC is the first successful merger of major opposition parties, not only in Nigeria, but also in Africa. “The APC was born out of a huge sacrifice. All the leaders of the three political parties (ANPP, ACN and CPC) that gave up their identities at the ward, local government, senatorial district, state, zonal and national levels, gave up their offices.”

While noting that Nigeria and



Prof. Julius Okojie
Executive Secretary, NUC



Dr. Macjohn Nwaobiala
Former Perm. Sec., Federal ministry
of Education

Turkey are great nations that have a lot in common, the Honourable Minister thanked Turkish citizens for their immense contributions to the development of Nigeria, not only through their investment in education, but also in healthcare delivery, with the potentials to commence open heart surgery. He commended NTNU for achieving so much within a short time and expressed confidence that it would achieve far more in the years to come.

In his remarks at the end of the lecture, Chairman of the occasion and Executive Secretary of the

National Universities Commission (NUC), Professor Julius A. Okojie OON, observed that the APC was indeed a success story of a merger without war. He thanked the Honorable Minister for the brilliant lecture, adding that the Nigerian University System (NUS) stood to derive immense benefits from the contributions of brilliant scholars like the Convocation lecturer, who, though are contributing to the development of the country in other spheres, had been taken away from the NUS by 'internal brain drain'.

Professor Okojie stressed that, whereas there is always room for improvement, Nigerian Universities and their graduates are not bad. What with the excellent and outstanding performance of their products in higher education and different endeavours of life across the world. While also assuring the guests that the future of private university education in the country is bright, he urged private universities to utilize their advantages, which include stable academic calendars (occasioned by the lack of militant staff unions) and provision of accommodation for most of their students, to take their institutions to greater heights. He expressed hope



Prof. Hussein Sert
Vice-Chancellor, Turkish Nile University

that, in years to come, their stories would be similar to those of private institutions in Europe and the United States of America that have become the top universities in the world.

The Executive Secretary expressed confidence that NUC's Quality Assurance template would stand the test of time and tasked all universities in the country to key into them. On ways to engender development, Professor Okojie recommended that the Sustainable Development Goals should be part of National Policy formulation for the overall development of the country. He also underlined the impact of the boarding system in



Some serving and past Vice-Chancellors



Graduands

secondary schools and hostel accommodation in universities on the overall quality of their graduates, and called for a return

of boarding system in public schools as well as a policy that would make it mandatory for all private secondary schools and

universities to provide accommodation for all their students.

Earlier in his welcome address, the Vice Chancellor, Prof. Dr. Huseyin Sert paid particular tribute to the Executive Secretary, “who has consistently ensured improved standard of university education in Nigeria, has worked tirelessly to ensure that private universities also have a place in bringing quality tertiary education to Nigerian students.” He added that Professor Okojie would be missed dearly as he rounds off his tenure as Executive Secretary of NUC.

Professor Sert expressed delight that NTNU had come of age and made impressive strides since its



Profs. Ish'aq Oloyede and Jibrila D. Amin, Mr. Kemanci, left and another guest



Dignitaries at the event

Obey Govt's Directive, Connect to NgREN

- Prof. Okojie Tells Varsities



Executive Secretary, NUC, Prof. Julius A. Okojie

sector, to work concertedly in order to increase the level of awareness of the Network in and around university communities.

Professor Okojie suggested that, as a way of sensitising universities on the benefits and capabilities of the NgREN, the Network should invite the Executive Secretaries of prospective partner agencies as well as the Pro-Chancellors of Nigerian universities to visit the Network Management Centre (NMC) in order to understand what the project was about and eventually subscribe to enjoy such benefits. He said that institutions that were eligible to obtain funds from the Tertiary Education Trust Fund (TETFund), could draw their subscription fees from the Fund.

Expressing fulfilment on his meritorious service to the nation, the NUC Scribe observed that the sustainability of the NgREN was the biggest challenge the project witnessed. He prayed that the incoming Executive Secretary would continue in his strides to take the Network to greater heights. The Scribe stated categorically that no Higher Education Institution (HEI) in

Africa, that was ready to compete favourably with their counterparts in developed countries, could stand out by conducting cutting-

The Executive Secretary, National Universities Commission (NUC) and Chairman, Nigerian Research and Education Network (NgREN), Professor Julius A. Okojie, *OON*, has called on all Nigerian Universities to connect to the NgREN as directed by the Federal Government. Speaking at a valedictory Board meeting, held at the NgREN Secretariat on Thursday, 14 July, 2016, stated that the nation's Research and Education Network (REN) had come a long way in impacting the Nigerian University System (NUS). The meeting, which was the fifth since the formal commissioning of the Network and the first in the year,

deliberated a range of issues, including recent efforts at resuscitating the REN.

The NgREN Chairman lamented that, despite the directive by the Honourable Minister of Education (HME), Malam Adamu Adamu, urging all universities in the country to immediately key into the NgREN to enjoy the benefits, some institutions were yet to subscribe to the Network. He called on the Committee of Vice-Chancellors (CVC) to lead the efforts to expand the subscription base of the NgREN. The Chairman observed the need for more universities to be informed about the benefits of joining the REN. He directly called on other stakeholders, including the private



L-R: Vice-Chancellor, Nnamdi Azikwe University, Prof. Joseph Ahaneke; Secretary General, Committee of Vice-Chancellors, Prof. Michael Faborode; Prof. Okojie, Vice Chancellor, Nigerian Turkish-Nile University, Prof. Hussein Sert and Project Coordinator, Nigerian Research and Education Network (NgREN), Dr. Joshua Atah

edge research without investing in state-of-the-art Information and Communication Technology (ICT).

Professor Okojie advised members of the NgREN Board to always ensure that the project aimed to build communities rather than just structures, harping on the fact that if they only built structures, the community would destroy such structures.

In his remarks, the Secretary-General, CVC, Professor Michael Faborode, commended the outgoing Chairman of the NgREN Board for steering the ship of the NUS to greater heights. He told the Chairman that all the Vice-Chancellors of Nigerian universities were proud

of his efforts to bring the NUS to comparable standards with international institutions. The Secretary-General noted that posterity would not forget Professor Okojie when the histories of Nigeria's tertiary education and the advancement of ICT in the sub-sector are written. He assured the Chairman that members of the NgREN Board would strive to expand the frontiers of the Network.

Professor Faborode informed the Board that his Committee was working tirelessly to encourage more home-grown trail-blazing research in the nation's universities in order to tackle some of the problems of the country and drive economic activities.

NUC's Deputy Director, ICT

Projects and Project Manager of the NgREN, Dr. Joshua Atah, informed the meeting of the many successes recorded by the REN since the last meeting of the Board. He disclosed that the NgREN had made substantial improvements, particularly in redesigning and connecting nine universities, with others on the verge of fully subscribing to the Network. He told the Board members that during the Honourable Minister of Education's visit to the NgREN, he witnessed the benefits of the REN to the NUS and the nation at large and assured the Network of the Federal Government's support.

Dr. Atah reported that the NgREN had partnered EBSCO, South Africa, to sensitise Nigerian universities on the offer of free access to e-journals and e-books



Prof. Ahaneku (standing), addressing the meeting while other members of the NgREN Board listens

academic collection, covering eight disciplines for member institutions until the end of 2016. He revealed that the Network had entered into several partnerships with International Business Machines (IBM) on the provision of IBM Academy content and certification; Microsoft, to provide some free academic and e-content services to institutions on the network as well as CISCO, for special pricing concession for the education sector on every CISCO device or equipment that was procured by the Network.

The Project Manager also informed the Board that the NgREN was collaborating with the National Information Technology Development Agency (NITDA) to prepare grounds for future ICT interventions by NITDA and other

agencies, such as the Universal Service Provision Fund (USPF) and the Petroleum Training Development Fund (PTDF).

He told the Board that the Network had had meetings with the Directors of ICT of the National Board for Technical Education (NBTE) and the National Commission for Colleges of Education (NCCE) to discuss the possible inclusion of Polytechnics and Colleges of Education on the NgREN. The NgREN also met with the University Librarians from the 10 Africa Centres of Excellence (ACE) institutions to deliberate on strategies to utilise parts of the ACE funds for the subscription to academic e-content.

Dr. Atah expressed gratitude to the outgoing Executive Secretary and NgREN Board Chairman for his

unflinching commitment to the development of the NUS for over three decades. He extolled him for believing in the NgREN project from the beginning and assured him of the commitments of those he was leaving behind to the continuous growth and development of the Network.

The meeting was attended by other members of the NgREN Board, including the Vice-Chancellor, Nnamdi Azikiwe University, Awka, Professor Joseph Ahaneku and his Nigerian Turkish Nile University (NTNU) counterpart, Professor Hussein Sert. The highlight of the meeting was a teleconferencing session held with Dr. Tagbo Ekwonu and Dr. Barbara Onyia of the Association of Nigerian Physicians in the Americas (ANPA), on efforts to introduce Telemedicine in the NUS.

We Nurture, Enjoy Good Press Relations

-Okojie at Valedictory Press Luncheon

It was a flow of words, encomiums and emotions as the Executive Secretary, National Universities Commission (NUC), Professor Julius A. Okojie, OON, relived moments in the course of his 10-year tenure with education reporters at a Valedictory Press Luncheon, hosted by the Commission, on Thursday, 14 June, 2016, at the Rockview Hotel, Abuja.

In his speech, Professor Okojie observed that with the relationship the Commission had established with the Education Correspondents Association of Nigeria (ECAN), members should be able to write about the NUC more effectively and knowledgeably than their colleagues on other beats. He noted that he had good working relations with a good number of them. He hinged the success of his administration on the cooperation of his Management team and the press, which always reported issues in the Nigerian University System (NUS) without fear or favour.

The Executive Secretary prayed that the person coming after him would be better than himself as he did not intend to be the alter ego of the Commission. He, therefore, charged the newsmen to extend the same level of cooperation to his successor. He tasked them to continue to do thorough investigation before publishing in line with the ethics of journalism.



Prof. Julius A. Okojie
Executive Secretary, NUC

Professor Okojie urged them to avoid sensationalism, which he said become the hallmark of a section of the press, describing it as counter-productive.

The Executive Secretary called on them to employ objectivity, fairness and accuracy in the discharge of their duties' in line with the tenets of their profession. He also expressed hope of seeing most of them climbing to the pinnacle of their career and even establishing their own media outfits with the skills they had acquired over time.

Fielding question from the newsmen, Professor Okojie noted that the Law programme of the National Open University of Nigeria (NOUN) faced some

teething challenge with the Council for Legal Education, due to the manner it started without the Council's input, since every Law programme has its quota for the Law School. He explained that what NUC had done to address the situation was to stop the admission of students into Law programme at NOUN, while working out what to do with does that had been admitted. He however stressed that NOUN programmes are not part time noting that the Commission had also made requests for increase of quota, he further observed that it was difficult to mobilise the students for National Youth Service Corps (NYSC) Scheme and Law School, because both exercises were from onset, based on quota system. He added that the



Prof. Chiedu Mafiana
Deputy Executive Secretary, I, NUC

thanked the Executive Secretary and members of the NUC management for creating an excellent working relationship with ECAN. "We are eternally indebted, particularly to Professor Okojie, the Executive Secretary of the Commission for the love extended to all members of the Association. He is a father and a friend to all of us. We want to say thank you sir. God will continue to bless you and your family.

One thing is certain, greater things are ahead of you even in retirement. The volume and unparalleled achievements you have recorded as the Executive Secretary of the Commission, will speak for you at all times," he stated.

Mr. Okwuatu stated that NUC remained the only agency in the education parastatal where reporters had easy access to information due to Prof. Okojie's open door policy.

Mrs. Franca Uzoma-Olua of Nigerian Television Authority Education Correspondent, described Professor Okojie as a father, mentor and encourager, who always tasked ECAN

nature of the study in NOUN made it expedient for the Council to wade in and resolve same, expressing the hope that it would soon become history.

On the reports that many Nigerian students were being forced to return in foreign institutions back to the country due to the new Foreign Currency Exchange Policy, the Executive Secretary said that that could not be the only reason as others were also coming back as a result of discriminatory practices in the universities and societies where the students found them selves. NUC on its part continues to develop the capacities of both staff and students in the NUS through many initiatives including the invitation of those in the diaspora through the Linkages with Experts in Academics (LEADS). It recently entered into collaboration with the Association of Nigerian Physicians in the Americas (ANPA) on a technology-aided teaching for cyto-medicine and telemedicine in the country.

In a vote of thanks, the Deputy

Executive Secretary (DES I), Professor Chiedu Mafiana said that it was good that the encomiums and words of gratitude for the Executive Secretary came while he was still alive. He urged the press to extend the same measure of cooperation to whoever succeeds him. He also agreed with the press that Professor Okojie would retire to greater service to the nation, having distinguished himself in the NUS.

Earlier in his tribute, the Chairman of ECAN, Mr. Chuks Okwuatu,



Mr. Chuks Okwuatu
Chairman, ECAN



Members of the NUC Management at the Press Luncheon

members to strive for excellence and also improve them selves.

According to her, that singular trip to Ghana exposed her and other colleagues to the kinds of horror Nigerian students face in

their quest for education. Most of the places they visited, she noted were illegal outfits with lack of quality entrants and educational facilities which unsuspecting Nigerian parents and their wards patronised. She also thanked the Executive Secretary for the personal touch he had extended to them in the course of their career progressions, adding that he would be greatly missed.

Research and Innovation, Dr. Suleiman Raymon-Yusuf; Academic Standards, Dr. Gidado Kumo, Executive Secretary's Office, Mrs. Constance Goddy-Nnadi; Students Support Services, Dr. Mrs. Rukayat Gurin; Information and Public Relations, Mal. Ibrahim Yakasai as well as Deputy Director, Information, Mrs. Adebukola Olatunji.

Mrs. Franca Uzoma-Olua
NTA Correspondent

Similarly, Federal Radio Corporation of Nigeria (FRCN) reporter, Mr. Adams Ozi-Musa reiterated that Professor Okojie was one Chief Executive that threw his doors wide open to journalists and all that ever came across him. He recalled that the Ghana trip was what enabled him have the edge over his colleagues on matters relating to education. He also prayed for God's guidance and protection on him and his family in his future endeavours.

Mr. Adams Ozi-Musa
...FRCN correspondent

At the event were Directors of



Members of ECAN at the Luncheon



The Executive Secretary, with members of NUC Management and ECAN

Walden University Seeks NUC's Partnership on Online Degrees



Prof. Julius A. Okojie with the representative of Walden University, USA, Mr. Pankaj Maheshwari

The Executive Secretary, National Universities Commission (NUC), Professor Julius A. Okojie, OON, on Thursday, 14 July, 2016, received the Executive Director-West Africa of Laureate Online Education and representative of Walden University, USA, Mr. Pankaj Maheshwari, in his Office. The aim of the visit was to seek partnership with the Commission

in the areas of capacity building and institutional recognition within the Nigerian University System (NUS).

Welcoming the representative, Professor Okojie briefed him on the roles, functions and responsibilities of the NUC that bothered on the orderly development of university education in Nigeria and assuring of quality in the NUS. He stated that the major challenges confronting the system were access and quality but that the Commission was doing its best to address them through inspection, monitoring and other regulatory activities.

Responding on the University's Mission, Professor Okojie informed him that there was need for interaction with the Department of Open and Distance Education (DODE), which was the relevant Directorate of the NUC, to determine the merit of the partnership before the articulation and signing of a Memorandum of Understanding (MoU).

In a post-visit chat with the Monday Bulletin, team, Mr. Maheshwari disclosed that Walden University is a private institution based in the United States, with a 45-year history of educating working professionals, through high-quality degree programmes that encourage positive social change. Currently, he said, more than 52,000 students from more than 150 countries and all 50 U.S. States are pursuing their Bachelor's,

Master's, or Doctoral degrees at the University.

The Executive Director stated that Walden is accredited by The Higher Learning Commission (HLC), one of the six regional accrediting organisations recognised by the U.S. Department of Education and the Council for Higher Education Accreditation (CHEA). Walden's accredited status, he stated, meant that it meets the rigorous standards of academic excellence set forth by HLC. He revealed that Walden University was a part of Laureate International Universities, the world's leading network of higher education institutions composed of more than 80 campus-based and online universities in 28 countries, serving more than 1,000,000 students worldwide. It also has an extensive history of collaborating with governments, businesses, and individuals to support their educational needs and goals.

Through Walden's five colleges, Mr. Maheshwari said, more than 80 degree programmes are offered covering the fields of education, health, management and technology, public policy and administration, counseling, psychology, and social work. According to him, Walden delivers courses with an average student-to-faculty ratio of 17:1, and 93% of its faculty members have earned doctoral degrees. As a distance-learning university, Walden uses technology to enhance learning and increase access for a diverse community of students from around the world. Most Walden courses are

delivered online using international best practices in the field. He added that many of its degree programmes required face-to-face or in-person practicums, field experiences, or residencies.

The Executive Director further stated that Walden had earned specialised accreditations from US organisations including, National Council for Accreditation of Teacher Education (NCATE), The Accreditation Council for Business Schools and Programmes (ASBSP), Commission on Collegiate Nursing Education (CCNE), Council for Accreditation of Counseling and Related Educational Programmes (CACREP), all recognised accrediting bodies by the Council for Higher Education Accreditation (CHEA). He remarked that among the over 85,000 alumni from more than 140 countries, Walden University has about 100 Nigerian graduates, who have earned graduate degrees in critical and important areas of study, such as business, information technology, public health, public policy and administration.

At the meeting were the Directors of Executive Secretary's Office (DESO), Mrs. Constance Goddy-Nnadi; Inspection and Monitoring, Mrs. E.O Usendiah; Deputy Director, e-Learning in the Department of Open and Distance Education, Engr. Kayode Odedina and Deputy Director, Cross Border Education, Mrs. Bamgbala.



L-R: Deputy Director E-Learning Division, DODE, Eng. Kayode Odedina; Deputy Director, Open and Distance Learning Division, Mrs Agnes I. Bamgbala; Prof. Okojie, Mr. Maheshwari, and Director, Executive Secretary's Office, Mrs. Constance Goddy-Nnadi

Prof. Maimako is New VC, UNIJOS



Prof. Julius A. Okojie with new Vice-Chancellor, University of Jos, Prof. Seddi Sebastian Maimako

whose five year tenure expired, on Thursday, 23 June, 2016.

A Professor of Accounting and Finance of the University, he was until this new appointment, the Dean, Faculty of Management Sciences, a position he held since 1 April, 2015; Deputy Dean, Faculty of Management Sciences; Deputy Dean, Faculty of Social Sciences; Head, Department of Business Administration; Acting Head, Department of Management Sciences, between August 23, 2004 and 30 September, 2010.

Born on 20 July, 1961, in Luukwo (Bakin Ciyawa), Qua'an-Pan Local Government Area of Plateau State, the Vice-Chancellor attended the RCM Transferred School Kwande for his primary

The Governing Council of the University of Jos (UNIJOS) has approved the appointment of Professor Seddi Sebastian Maimako, as the new Vice-Chancellor of the University. He succeeded Professor Hayward B. Mafuyai,



Prof. Maimako, during the chat with the *Monday Bulletin* Team

education between 1971 and 1976; Government Teachers College, Zawang, where he obtained his Higher School Certificate in 1981. He thereafter proceeded to the University of Jos in 1983 and graduated 1987, with a B.Sc in Management Studies, in Second Class Upper Division. He obtained his Master's Degree in Business Administration (MBA) in 1992 and Doctor of Philosophy in Management in 2006.

Professor Maimako started his teaching career as a Graduate Assistant in 1989 in the same University and rose through the ranks to become a Professor on 1st October, 2010. He has also published over 30 articles in learned research Journals and books including, *Principles of Corporate Governance*, Abuja: Eriba Publishers (2010). He had attracted several linkages and collaborations for the University, through various projects and supervision of international students. He has also served in several Boards and Committees of the University, as Chairman and Member, among which are: Chairman, Complex "A" Appraisals Committee, University of Jos, 1 April, 2015 to

date; Member, Council/Senate Budget Monitoring Committee; Member, Appointment and Promotion Committee (A&PC) and Member, Senate Representative on the Selection Board for the Appointment of a substantive Bursar.

The Professor of Accounting and Finance is a member of several bodies, including Fellow of the Institute of Chartered Accountants of Nigeria (ICAN) since 2008 Associate Member, Institute of Certified Public Accountants of Nigeria (ICPAN), from 2008 to date. He served the Government of

Plateau State in various capacities including Chairman of the State Economic and Finance Advisory Council (Economic Team), from 2015 to date. He was also Honorary Senior Special Assistant to the Executive Governor, Plateau State, from 28 November 2003 to 30 November, 2006.

The Vice-Chancellor won several international and national awards and recognitions such as Distinguished Honorary Appointment to the Professional Women's Advisory Board, by the American Biographical Institute (ABI) 2005; Certificate of Excellence by the National Association of Business and Management Students, University of Jos Chapter from 2005 to 2014; as well as Award of Special recognition for Excellence in Leadership by the National Universities' Association of Management and Business Students 2011/2012, among others. He is married with five children.

In a chat with the Monday Bulletin team, Professor Maimako said that his vision in the next five years was to reposition the University in line with its strategic



L-R: Director, Protocol and Special Duties, NUC, Mr. Chris Maiyaki; Registrar Mr. Monday Moses Danjem; Profs. Okojie, Maimako and Prof. Chiedu Mafiana, Deputy Executive Secretary, I

vision to become a globally-rated university, with the provision of excellent facilities for the training of students with competitive edge in all aspects of its programmes. He said, "my vision is to drive UniJos to become not just a top-rate university in terms of teaching and learning, but an Entrepreneurial Centre, where investment would be resuscitated to provide additional resources for the municipal services of the University. We will also collaborate with some cottage industries within the host community, to reposition the Consultancy Services Unit to increase the revenue profile of the Institution."

He added "The impact of the University will be felt by the teaching and non-teaching staff

as well as the students, as industrial harmony and peace would be sustained. This, I intend to achieve through more robust engagement of the various unions in dialogue. Academic calendar will also be stabilised to ensure effective and efficient delivery of services to the university community. I will ensure that this is done through an incentive-based remuneration, geared towards rewarding hard work and excellent performance in service, he said."

The conduct of research would be intensified the Vice-Chancellor said, as his crack team intend to consolidate on the library prowess of the University. The team, he added, would use the Information and Communication Technology (ICT) hub to transform the university to make high impact on the society in every field of its

endeavours.

To tackle the funding challenge of the University, due to the present economic realities of the country, Professor Maimako expressed his determination to bring his experience to bear, as an Accountant, to eliminate waste in the system. The University would save cost by using technology to detect and eliminate waste. He stressed that ICT had made it easier for business of governance and economic management to be done in a more transparent manner. He also said that his team was prepared to work with and carry along every member of the university community, including the Governing Council, Senate and staff/students, to ensure that due process is followed in the conduct of its affairs.

EPISON Holds 5th Annual Scientific Conference



Professor A.I Zoakah
President, Epidemiological Society of Nigeria (EPiSON)

The Epidemiological Society of Nigeria (EPiSON), on Tuesday, 12 July, 2016, flagged off its 5th Scientific Conference

and Annual General Meeting (AGM), with the theme 'The Practice of Epidemiology in Nigeria: Lessons and Challenges,'

at the Idris Abdulkadir Auditorium of the National Universities Commission NUC, Abuja.

Welcoming the delegates, the President, Professor A.I Zoakah, recalled that the practice of Epidemiology dated back to the era of Hippocrates, the Father of Modern Medicine. He stated that during his practice, Hippocrates asked critical epidemiological questions on diseases and other health conditions. Since then, he said, it has grown as a discipline, with many emerging as epidemiologist. He explained that Epidemiologists are those concerned with making enquiry using terms like -What? Who?

Where? When? Why? How?

Professor Zoakah noted that these questions are used to generate evidence regarding the magnitude of a problem, factors associated with the problem, implementation of programmes and the impact of Public Health interventions. He emphasised that Epidemiologists could be described, based on either their settings or choice of sub-specialty such as Clinical, Social, Environmental, Reproductive, Occupational, Life Course, Pharmaco, Nutritional, Cancer, Genetic, Molecular, Dental, Infectious Diseases Epidemiologists.

He describing the choice of theme as apt. He also observed that the other sub-themes 'The Role of Field Epidemiologists in the Control of Disease in Africa', 'Capacity Development in Epidemiology', 'Implementation Research and Emerging Epidemics', spoke volumes of the contemporary issues affecting its growth in the country. He also

expressed delight about the Guest Speaker, who is a seasoned Epidemiologist, having practised in Nigeria and other parts of the world. He informed the delegates that the conferences of the Society was principally meant for continuous education and networking. He also called on them to use the opportunity to develop strong linkages for the practice of Epidemiology in Nigeria and beyond.

In his remarks, Local Organising Committee (LOC) Chairman, Dr. Terfa Kene, tasked Nigerians to imbibe a research culture. He stated that in the past, it took close to 20years for products of research and innovation to be implemented causing most research works to end up in shelves. He urged Nigerians to always welcome new innovations. Dr. Kene cited the case of research on diseases that were carried out on some of these ailments, mentioning their causes and possible preventive measures. For example on Hepatitis B, he stated that healthcare workers usually have vulnerable because of

direct contact with patients' body fluids and blood. He noted that the aim of the study was to assess the level of risk perception of Hepatitis B infection. Others include the level of awareness of the possible control vaccine on Hepatitis B carried out by a healthcare student of University of Jos. The outcome, he stated, concluded that the awareness on HB vaccine prevention was high (88.4%).

The Chairman LOC also drew the attention of the participant to Childhood Sexual Abuse (CSA), which, he described, as a hidden epidemic due to the secrecy and shame attached to it. He said that the World Health Organisation (WHO) had recognised CSA, as a major public health concern, with severe mental health issues. To help prevent this consequence, he advocated that offenders should face serious legal action. He further canvassed that wider publicity be carried out in accordance with the extant laws in Nigeria, to serve as deterrent to others. He used the forum to



L-R: Secretary General, EPISON, Dr. M.A. Ashikeni; Member of the Exco, Dr. Jide Coker; Profs. Okojie and Zoakah and Director, Management Support Services, NUC, Barr. Victor Onuoha

acknowledge the support and encouragement of the Executive Secretary, NUC, Professor Julius A. Okojie, *towards the Conference.*

Some of the oral papers presented

were: The Hidden Epidemic of Childhood Sexual Abuse: A Report on the Prevalence and Pattern among Adults at a Tertiary Health Facility in Rivers State by Okefor I.N *et al*; Social Determinants of Body Mass Indices of Women in

Nigeria by Chingle M *et al* and Secondary Data Analysis of Lassa Fever at Irrua Specialist Hospital, Irrua, Edo State, from 2011-2015, by Bosede Alowooye *et al*.



Participants at the Workshop

Project Officer Seeks NUC's Support on French Language Studies



Chief Project Officer to Nigeria on French Language in the Federal Ministry of Education with the Director, Protocol and Special Duties Mr. Christopher J. Maiyaki

Universities Commission (NUC), with the Chief Project Officer to Nigeria on French Language, Federal Ministry of Education, at the Boardroom of the Commission. The meeting, which was also attended by Dr. Fanny Dureysseix (of the FME) and Mr. Bako Audu K, (of DSPD NUC), was aimed at seeking technical support of the NUC, through collaboration to develop language curriculum, streamline it and generally improve on the quality of French language study.

In his welcome address, Mr. Maiyaki highlighted the evolution of the Commission in 1962 as a unit in the Cabinet Office, with the

The Director, Protocol and Special Duties (DSPD), Mr. Christopher J. Maiyaki, on 14 June, 2016, met, at the instance of the Executive Secretary of the National

responsibility of ensuring orderly development of University Education in Nigeria, following the recommendations of Ashby Commission. He further stressed that, the Nigerian University System (NUS) has witnessed consistent and orderly development of universities in Nigeria, to meet the current challenges of access and quality. He emphasised that the system, grew from four (4) universities in 1960's to now 143 universities. He added that these universities are categorised into generations, according to their establishments and growth (First, Second, Third and Fourth generations).

The Director further informed the Chief Project Officer that universities in Nigeria are known by their respective proprietorship, such that: Federal Government has 40, State Governments have 42 and individual and private institutions have 61, totalling 143.

To further highlight on the Nigerian University System, the Director informed the Chief Project Officer that the Universities are distributed according to specialty, which include: Technology, Conventional and Agricultural universities. He noted that the system is currently undergoing restructuring on learning and pragmatic application of knowledge through Technical and Vocational Education and Training (TEVET), to improve on the quality of Nigerian graduates that will make them globally competitive and employable.

The Director noted that out of 1.2million Nigerians, who apply for admission annually, only 500 Thousand of them get admitted. He however, enumerated the recurrent challenges of the National Universities Commission and the Nigerian University System to include: Access and quality, poor deployment of ICT, dearth of Ph.D holders as academic staff, low research based institutions, lack of infrastructural facilities and funding.

Following the aforementioned challenges, the Director espoused that the commission fosters partnership with organisations to extenuate the impact on the challenges facing the system. According to him, he pointed that if Nigerian students are exposed to conducive learning environment as compared to their counterparts in United Kingdom (UK) and the United States of America (USA) will excel, as they are currently promoting African Continent in Europe and America academically.

In his response, the Chief Project Officer, commended the host for excellent presentation and informed the Director that the Ministry would like to organise technical training in the Commission that will be hinged on curriculum development on French language, during the month of July, 2016.

School Proprietors, Parents Tasked on Good Education for Children



Representative of the Executive Secretary and NUC Visiting Professor Felicia Etim

Proprietors and parents must collaborate to educate their children in order to inculcate the right values and attitudes in them. The Executive Secretary, National Universities Commission (NUC), Professor Julius A. Okojie, OON, said this, on Monday, 4 July, 2016, in his paper titled, 'The Importance of Education in Building an Effectual Society', on delivered at the Valedictory/Prize Giving Day of Chrisland School, Abuja. The event which held at the School Hall, had its theme: 'Epitome of

Excellence.'

Professor Okojie, who was the Special Guest of Honour, was represented by NUC Visiting Professor Felicia Etim. He stated that Education was an important tool in building an effectual society since education is a means through which the aims and habits of a group of people are sustained from one generation to the next as well as formal process, whereby, the society deliberately transmits its knowledge, skills, customs and values from one generation to another.

The Executive Secretary explained that Nigerian Philosophy of Education (2014), stipulates, among other things: the inculcation of national consciousness and national unity, inculcation of the right type of values and attitudes for the survival of the individual and the Nigerian society. According to him, at the foundation level (Early Childhood Education, ECE), the focus is brain development,

which is accomplished through various forms of stimulation, ideas recognition and integration.

Stressing on Pre-primary education, Professor Okojie observed that its objectives included, effecting a smooth transition from the home to the school. It also entails preparing the child for the primary level of education and providing adequate care and supervision for children, while their parents are at work (on the farms, in the markets, and offices) and inculcating social norms. The primary level, he further stressed, was meant to provide the learner with comprehension, interpretation and communication.

Issues that could affect education of the Nigerian child include, cultism, drug abuse, corruption, insecurity, poorly equipped libraries, laboratory and lecture rooms, lack of critical infrastructure, unstable curriculum and subject syllabuses. These, he noted, were

the widespread phenomenon among students of both secondary and tertiary institutions. On standards of Quality Assurance, he said, that the need to entrench quality and standard in the Nigerian education system had been a recurrent issue. He emphasised that addressing this challenge would involve infusing quality into education right from the basic level.

Elaborating on the lack of critical infrastructure, the Executive Secretary stated that students in some universities receive lectures under trees, describing it as not healthy for education. He observed that when students are overcrowded like this, there is a stalling of the teaching-learning process and a disruption of their mental activity. On unstable curriculum and subject syllabuses, he stated that most often they are subjected to change or modification by teachers, particularly where subject teachers are changed frequently.



Prof. Etim first right, with the Management of Chrisland School, Abuja.

Professor Okojie said that issue of responsibility and control was also a major factor in the education of the society. He pointed out that the conflicts of opinions as to what should be the appropriate roles of various agencies of government in the

management of education are a proof of this assertion. He submitted that to avoid the prevalence of multiple systems in the administration of education in the country, the national education system should supersede the state systems.

The high point of the ceremony was the award of prizes to outstanding students in each stream of Years One to Six, best in each class and overall best in each subject areas. The awards were for the first, second and third positions, respectively.



Prof. Etim sitting third right, with some members of Chrisland School Management and winners during the Valedictory and Prize Giving Day ceremony of the school

Faces at the Turkish Nile University convocation Lecture



NATIONAL UNIVERSITIES COMMISSION

**PRESS RELEASE****Medicine, Dentistry Programmes to Run for Seven, Not 11 Years**

The new Benchmark Minimum Academic Standard (BMAS) for Medicine and Dentistry, which has since been made public by the National Universities Commission (NUC), provides for a seven-year training, leading to the award of MBBS/MDS and not the 11 years being erroneously circulated in the mass media.

Although the so called '11-year Medical Programme' stories have been credited to the Commission's Executive Secretary, Professor Julius A. Okojie's keynote address titled, 'Development of Medical Education in Nigeria: Prospects and Challenges', which was delivered at the Matriculation and Inauguration of the University of Medical Sciences, Ondo, on Saturday, March 12, 2016, nowhere in that lecture was 11 years mentioned or implied.

Prof. Okojie, who was represented by the Deputy Executive Secretary I, Professor Chiedu Mafiana, had explained that the new curriculum provides for a seamless seven-year programme. With the new curriculum, a Medical student would be expected to graduate in Basic Medical Sciences, with options in Anatomy, Medical Biochemistry and Physiology in the first four years, before proceeding for the clinical training that would run for three years.

Prof. Okojie had further explained that the reviewed BMAS went through a long process, which included wide consultations with the academia, professional associations and regulatory body, following the conduct of a Market Needs Assessment. According to him, the consensus was that medical training should be post-graduate. The main goal is to ensure that the crop of graduates emerging from the programme are psychologically matured to practice, with a high level of competency.

The new BMAS for medical education still retains the fundamental learning objectives of the six-year programme: the national development goals for health, while retaining the international outlook to guarantee global competitiveness. While noting that the extant six-year programme shall continue to subsist for a period to be determined, Prof. Okojie observed that attempts had been made over the years to run Medical programme using course credit system and that the hallmark of the new document is that it clearly apportions credit weightings to all the courses and activities.

“In line with global practice and to ensure that knowledge and skills are effectively imparted”, Okojie said, “modern course delivery systems have been prescribed. Among core teaching facilities and modes of learning recommended are:

Clinical Skills Laboratory.

The use of the facility would represent a shift in the current mode of medical training to problem-based solving approach and the application of modern techniques which involves use of Mannikins and simulation materials. Clinical Skills Laboratory provides a learning platform in clinical, and information technology skills to certain level of competence before direct exposure to patients, which afford the learner and teacher advanced knowledge in a seemingly practical environment. The facility can also serve as a multi professional/inter professional interactive forum for communication skills development. The simulated patients also provide the learner a safe art of clerkship before direct contact with the real patient thus providing

a learning method that efficiently fills the gap between theoretical knowledge and clinical practice.

Classroom Equipment

Adoption of modern delivery method using ICT has become inevitable. Classrooms should be equipped with smart boards, document scanners and biometric scanners for lecture attendance.

E-learning materials and Research Information Platforms

E-learning materials accelerate understanding of courses taught and have become a veritable tool for learning. Research, generally, are meant to address social issues as well as deepening the knowledge and advancement in the field of studies. Information on the developments and applications in the field of study should be readily available.”

On the above, Prof. Okojie said, “The availability of Nigerian Research and Education Network (NgREN) has made access to teaching (such as Telemedicine) and research information readily accessible, and all Nigerian universities should key into it.”

Since the first erroneous publication of '11 years for Medical Programmes', NUC has sought to correct this misconception by widely circulating the Keynote Address and a Press Release on the matter. The Executive Secretary also took time to correct the misconception by speaking, extensively, on the matter at the recent recognition ceremony of the Edo University, Iyamho, held at the NUC Secretariat, Abuja.

**Signed:
Management**



Approved Open Universities and Distance Learning Centres in Nigeria

The National Open University of Nigeria (NOUN), which has 72 study/resource centres nationwide, is currently the only approved open university in the Nigerian University System (NUS)

List of approved Distance Learning Centres in Nigeria

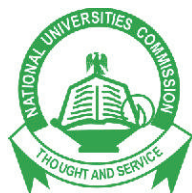
Eight universities in the Nigerian University System, currently have the approval of the National Universities Commission to operate distance learning centres as follows:

1. Distance Learning Centre, University of Ibadan.
2. Distance Learning Institute, University of Lagos.
3. Centre for Distance Learning and Continuing Education, University of Abuja.
4. Centre for Distance Learning, University of Maiduguri.
5. Centre for Distance Learning, Obafemi Awolowo University, Ile-Ife.
6. Centre for Distance Learning, Modibbo Adama University of Technology, Yola and
7. Ladoke Akintola University of Technology Open and Distance Learning Centre, Ogbomosho.
8. Distance Learning Centre, Ahmadu Bello University, Zaria.

THE ASSOCIATION OF COMMONWEALTH UNIVERSITIES' CONFERENCE OF UNIVERSITY LEADERS IN ACCRA, GHANA FROM 27TH- 29TH JULY, 2016 IN COLLABORATION WITH VICE-CHANCELLOR'S GHANA

The National Universities Commission is in receipt of a letter from the Deputy Secretary General, Association of Commonwealth Universities (ACU) on the Conference of University Leaders holding in Accra, Ghana from 27th - 29th July, 2016. The International Conference, which is being organised by the ACU in collaboration with Vice Chancellor's Ghana aimed at promoting collaborative opportunities in the region in which, member Universities are expected to demonstrate particular opportunities and achievements.

A keynote address will be delivered by the former U.N Secretary-General, His Excellency, Mr Kofi Annan. For details on the Conference, visit www.acu.uk/events/ghana-2016



NATIONAL UNIVERSITIES COMMISSION

RE: ACADEMY OF SCIENCE ACCUSES NUC OF TAKING BRIBES

The attention of the National Universities Commission (NUC) has been drawn to the publication in the Punch Newspaper of Tuesday, 1 March, 2016 titled “Academy of Science accuses NUC of taking bribes”.

The Commission decided to address this issue via this medium because the publication is already in the public domain which makes it imperative to clear the air on some of the issues raised, by no less a person than a professor who is the President of the Nigerian Academy of Science (NAS) and a one-time Vice-Chancellor, who had hosted several Accreditation Panels and ought to know better.

It is important to state that Professor Oyewale Tomori, while delivering the Convocation lecture at the University of Abuja attempted to bring to disrepute the National Universities Commission and its accreditation system. It is pertinent to state that a good number of the accreditation assessors of programmes in the Science discipline in Nigerian Universities on which, he is casting aspersions, are members or potential members of the Academy.

For the avoidance of doubt, the NUC has a track record of Quality Assurance that stands out nationally and internationally. The Commission, from time to time, has been commended by different bodies on its accreditation procedure and overall Quality Assurance function. The NUC accreditation system has been understudied and replicated by other similar Quality Assurance agencies on the continent; and the Commission has also been invited at different times to facilitate the establishment of Quality Assurance agencies in countries without one. Currently, the Commission chairs the African Quality Assurance Network.

The Commission takes exception to the accusation of the NAS President that NUC officials collect brown envelopes during accreditation exercises. Even though the NAS President was quoted in the publication as having said that NUC alludes to the fact that those who give and take the envelopes are Professors, and that the NUC forgets that the results bear “NUC's accreditation”, the fact still remains that accreditation is a peer-review exercise amongst academics all over the world. The Professor should therefore be bold enough to address the issue, if any, with his professional colleagues rather than point accusing fingers at the Commission.

In order to ensure the integrity of NUC accreditation exercise, there exists a widely publicised Code of Conduct guiding the conduct of Accreditation Exercise among the Panel members which expressly directs Universities not to have any financial dealing with assessors as their DTA, return transportation and honorarium for job done are taken care of by NUC. All panel members are also required to declare the existence of conflict of interest before being assigned the task. It is not clear to us whether Prof Tomori was involved in giving or taking the “brown envelop” as a Professor and a former Vice-Chancellor which he had never brought to the attention of the Commission.

On the issue of curriculum, it is pertinent to note that the Commission consistently engages in the review of its BMAS to meet National Developmental Objectives and International Best Practices. If Professor Tomori is current on issues of curriculum, he ought to know that the most recent review was in the year 2015 which was based on Labour Market Expectation of Nigerian Graduates and is on the NUC website.

It is curious that the Professor accused NUC of doing government's bidding. It is on record that whereas NUC is a statutory agency of the Federal Government of Nigeria, there has never been any form of interference from any quarter with regard to the outcome of the Commission's accreditation exercise from 1990 to date.

As the president of NAS, Prof. Tomori is in a position to constructively engage with the Commission towards the overall improvement of university education especially in the Sciences.

The National Universities Commission will continue to promote quality delivery of university education in Nigeria. This is our mandate, and the Commission remains willing to collaborate with well-meaning Nigerians and others to achieve it.

Signed

Ibrahim Usman Yakasai
Director, Information and Public Relations

NATIONAL UNIVERSITIES COMMISSION



ADVERTORIAL

CONFIRMATION OF APPROVAL OF THE NIGERIAN UNIVERSITIES e-LEARNING PROGRAMME

The general public is hereby informed that whereas the Commission maintains its stand that online degrees are not accepted in Nigeria at the moment, this does not include the approved Nigerian Universities e-Learning Programme run within the shores of Nigeria.

The Nigerian Universities e-Learning Programme is a legitimate and well thought out pilot e-learning initiative. It is a Public Private Partnership between the National Universities Commission (NUC), Park Associates E-Learning Group, and four federal universities. Its goal is to provide new opportunities for students to access university education in Nigeria.

The four Participating Universities are:

- i. University of Uyo;
- ii. National Open University of Nigeria;
- iii. Usmanu Danfodiyo University, Sokoto; and
- iv. University of Maiduguri.

Students enrolled in the Programme can select any of the following undergraduate degree programmes: Economics, Banking & Finance, Accounting, Business Administration and Marketing for which they have requisite qualifications. The Programme for now is only available for candidates who wish to obtain BSc Degree in Economics.

The Commission wishes to use this medium to allay all fears and doubts concerning the legitimacy or NUC endorsement of the Nigerian Universities e-Learning Programme. This is one of the avenues that the National Universities Commission is exploring to increase access to university education without compromising quality. Students in the Programme are therefore advised to continue to pursue their studies without fear and prospective applicants are encouraged to enrol. Concerned parents, guardians, students and the general public may contact the Commission for further clarification on the Programme under reference.

Signed

Ibrahim Usman Yakasai

Director Information and Public Relations

www.nuc.edu.ng

RE: 2016 INTERNATIONAL SEMINAR FOR SOCIAL POLICIES DEVELOPMENT IN BRASILIA, BRAZIL

The National Universities Commission (NUC) is in receipt of a call circular from the Ministry of Foreign Affairs of the America and Caribbean Affairs Division, through the Federal Ministry of Education (FME), announcing an International Seminar for Social Policies Development in Brasilia, Brazil, Scientific Research and Innovation for Sustainable Development in Africa, organised in collaboration with Centre for Excellence Against Hunger of the World Food Programme, the Initiative World Without Poverty (WWP), the United Nations Organisation for Food and Agriculture (FAO) and the Union of South American Nations (UNASUR). The International Seminar is scheduled to be held from 10th -13th May, 2016, in Brasilia, Brazil.

The expression of interest to participate in the vent should be communicated through the e-mail internacional@mds.gov.br.

The deadline for the indication of interest is April 8th, 2016, through the e-mail internacional@mds.gov.br. The main topics include: Conditional Cash Transfers: How the Bolsa Familia Programme Works; Unified Registry for Social Programmes: A tool for the articulation of public policies; Food and Nutrition Security: The Brazilian Experience of overcoming hunger; The Unified Social Assistance System as well as Evaluation and Information Management for Social Programmes.

NATIONAL UNIVERSITIES COMMISSION

IMPLEMENTING STEPS FOR NEW MEDICAL SCHOOLS, ACCREDITATION ISSUES AND THE NEW MINIMUM BENCHMARK (2015) FOR THE MBBS/BDS PROGRAMMES

PROGRAMMES

Following several Stakeholders' meetings in the last two years and as a prelude to the formal release of the New Minimum Academic Benchmark (2015), proprietors of Medical and Dental Schools in Nigeria (both current and prospective) are requested to note the following implementing steps including relevant adjustments relating to accreditation of Medical/Dental Schools.

1. From 1st September 2015, both current and prospective proprietors of Medical and Dental Schools should:
 - a. Write a letter to the Executive Secretary stating their intent and provide relevant information as available.
 - b. On receipt, (if NUC has no obvious reasons to disqualify the application), they would be sent a copy of the BMAS for MBBS/BDS and advised firmly to ensure that they are strictly complied with.
 - c. The setting up of medical schools is not an emergency exercise. To this end, prospective proprietors must own and have in place (prior to a request for a Resource Verification), a fully functional and well run tertiary type hospital. In the circumstance of the above not being in place, consideration for an affiliation with a tertiary government-owned institution may be given only when the said university owns a medical institution fully functional with a minimum of 150 beds and a rural health medical unit. (See Appendix 4 of the BMAS).
 - d. A Pre-clinical Accreditation would be expected to take place within two years of a positive Resource Verification. Students can only sit for the second MBBS professional examination (Anatomy, Physiology and Biochemistry) when they have a successful preclinical accreditation. The preclinical accreditation would, amongst others, concentrate largely on the Department of Anatomy, Biochemistry, Physiology, Pathology and Pharmacology and to a lesser extent, Community Health. All evaluated departments must have the minimum requirements in terms of academic staff, non academic staff and laboratory facilities. (See Appendix 3 of the BMAS)
 - e. The Commission has now approved a Clinical Accreditation expected to take place within twelve months of a successful preclinical accreditation. Subsequent to that, a reaccreditation exercise will take place every five years.
2. With respect to established medical schools, (and irrespective of their accreditation status), it should be noted that only institutions that (by the deadline of March 20th, 2016) have requested and obtained formal approval from the National Universities Commission for a re-evaluation based on the following considerations would be allowed to admit students into the MBBS/BDS programmes from the 2016/2017 academic year:
 - a. All Medical and Dental schools must have an approved, and appropriately utilized, Clinical Skills/Simulation centre.
 - b. Ensure strict adherence to the proper use of the course system for all approved programmes in Nigerian Universities. The implication of the above is that a particular programme (subject) is taught not only broken into cluster units of 1-4 but also have the components of university supervised examinations. For clarity, current end of posting examinations (practiced by some medical/dental schools) that neither have units allocated nor follow the standards of a University examination, do not conform to the Minimum Academic Standards as established by the National Universities Commission.
 - c. Universities are strongly urged to immediately review their current methods of teaching medical and dental students to include more tutorials, self study group teaching, use of IT in the delivery of courses and simulation/competency based evaluations that must be signed by a lecturer not below the status of a senior lecturer. It must be noted that the confirmation of a successful simulation/competency based evaluation should be a mandatory requirement before the students are eligible to sit for the various professional/sessional examinations
3. Proprietors are urged to note the Essential Component changes of the new curriculum expected to be in use from the 2016/2017 academic session. Details of these changes are available in the New Minimum Academic standards booklet and at the National Universities Commission website. (www.nuc.edu.ng.) Major components include the following:

- (a) The approval of three alternative models viz;
- A seven year MBBS/BDS programme that encompass a mandatory seamless four-year acquisition of the B.Sc. (Basic Medical Science) with interest in either Anatomy/Physiology/Biochemistry. At the end of seven years, students would have acquired the Bachelor of Basic Medical Science, Bachelor of Medicine and Bachelor of Surgery degrees. In case of the dental programmes, the students would have acquired a degree in Basic Dental Science and Bachelor of Dental Surgery.
 - In order to allow for career change for interested non-medical health professionals, the Commission has also approved a four year programme leading to MBBS/BDS for interested and qualified graduates of Nursing, Pharmacology, Physiotherapy, Image Science, Paramedics, Anatomy, Physiology, Biochemistry and Pharmacology. It must be noted for such to be considered for admission they must have at the WAEC/NECO levels minimum credit scores in Mathematics, English, Physics, Chemistry and Biology at one sitting, prior to the admissions for their first degrees. They must also have a good CGPA.
 - Admission into universities based on the current six year programme would be allowed to continue as suitable alternative based on the discretion of the University.
 - It should be noted and emphasized that all the above degrees have the Bachelor appellation as they remain undergraduate programmes.
- (b) Specific periods of posting to the department of Family Medicine. The obvious implication here is that, the Universities should create the Department of Family Medicine following their due process.
- (c) Redesignation of the Department of Pharmacology to the Department of Pharmacology and Therapeutics. The department is now expected to provide relevant basic clinical teaching and conduct relevant professional examination in Pharmacology. They will also be expected to provide relevant clinical teaching in Therapeutics. All Universities should set in motion the machinery to achieve the above.
4. In view of the above essential component changes of the new curriculum, the Commission will be organising a National training for Medical teachers in Nigerian Universities. Details of the training would be made available shortly.
5. Interested stakeholders are invited to send comments/suggestions on the above to: The Executive Secretary, NUC, okojie_julius@yahoo.com and copy to chiedu.mafiana@gmail.com

MANAGEMENT

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NATIONAL UNIVERSITIES COMMISSION

RE: MORATORIUM ON PART-TIME PROGRAMMES

The National Universities Commission, cognizant of the need to streamline the operations of Part Time and Sandwich programmes in Nigerian universities, had through a publication in the print media, including the Guardian and Sun Newspapers of Monday, 19th March, 2012, placed a moratorium on admission into parttime programmes in Nigerian universities. In the publication, the universities were requested to fully disclose all Part-Time and Sandwich programmes, with respect to enrolment and staffing profile, within four weeks of the publication, and to conduct in-house staff and student audit and forward same to the Commission. As a follow up to this, the Commission vide a letter dated 14 January, 2013, sent a reminder to the universities requesting those that were yet to provide information on their Part-Time and Sandwich programmes as well as affiliation arrangements to do so on or before 15 February, 2013.

2.0. Universities That Made Submission

Based on the submissions received, a total of forty (40) universities indicated that they would run Part-Time and Sandwich programmes as detailed below:

A. Federal Universities

1. Federal University of Technology, Owerri
2. University of Benin, Benin
3. University of Calabar, Calabar
4. University of Lagos
5. Nnamdi Azikiwe University, Awka
6. University of Port Harcourt, Port Harcourt
7. University of Uyo, Uyo
8. University of Abuja, Abuja
9. Federal University of Agriculture, Abeokuta
10. Michael Okpara University, Umudike
11. Moddibbo Adamawa University of Technology, Yola
12. University of Agriculture, Markurdi
13. Usman Danfodio University, Sokoto
14. University of Jos, Jos

B. State Universities

1. Ambrose Ali University, Ekpoma, Edo State
2. Olabisi Onabanjo University, Ago-Iwoye, Ogun State
3. Ekiti State University, Ado-Ekiti, Ekiti State
4. Adekunle Ajasin University, Akungba-Akoko, Ondo State
5. Imo State University, Owerri, Imo State
6. Tai Solarin University of Education, Ijagun, Ogun State
7. Rivers State University of Science and Technology, Port Harcourt

8. Enugu State University of Science and Technology, Enugu State
9. Ignatius Ajuru University of Education, Port Harcourt
10. Delta State University, Abraka, Delta State
11. Ladoke Akintola University of Technology, Ogbomoso
12. Lagos State University, Ojo, Lagos State
13. Niger Delta University, Amasoma, Bayelsa State
14. Anambra State University, Uli, Anambra State
15. Ebonyi State University, Abakaliki, Ebonyi State
16. Cross River State University of Technology, Calabar
17. Abia State University, Uturu, Abia State
18. Osun State University, Osun State
19. Nasarawa State University, Keffi, Nasarawa State

C. Private Universities:

1. Crescent University, Abeokuta, Ogun State
2. Caleb University, Imota, Lagos State
3. Igbinedion University, Okada, Edo State
4. Lead City University, Ibadan, Oyo State
5. Achievers University, Owo, Ondo State
6. Benson Idahosa University, Benin – City, Edo State
7. Tansian University, Umunya, Anambra State
8. Wesley University of Science and Technology, Ondo, Ondo State

3.0. APPROVALS GRANTED TO UNIVERSITIES TO RUN PART-TIME/ SANDWICH PROGRAMMES.

Up to date, a total of thirty six (36) universities forwarded their completed documents, based on the approved format. Following the analysis of the submissions by the Department of Academic Standards and having satisfied the laid down guidelines for running Part – Time programme and Sandwich courses in Nigerian universities, all the thirty six (36) institutions were recommended to the Executive Secretary for approval. Consequent upon Executive Secretary's approval, letters were communicated to the universities accordingly. The universities are:

A. Federal Universities

1. University of Lagos
2. University of Port Harcourt
3. University of Calabar
4. University of Benin
5. University of Abuja
6. University of Uyo
7. University of Jos
8. Obafemi Awolowo University, Ile-Ife
9. Nnamdi Azikiwe University, Awka

10. Federal University of Agriculture, Abeokuta
11. Federal University of Technology, Owerri
12. Usman Danfodiyo University, Sokoto
13. Bayero University, Kano
- B. State Universities
1. Ekiti State University, Ado – Ekiti, Ekiti State
2. Cross River State University, Calabar, Cross River State
3. Imo State University, Owerri, Imo State
4. Ignatius Ajuru University of Education, Rivers State
5. Olabisi Onabanjo University, Ago-Iwoye, Ogun State
6. Ambrose Ali University, Ekpoma, Edo State
7. Enugu State University of Science & Technology, Enugu State
8. Tai Solarin University of Education, Ijagun, Ogun State
9. Rivers State University of Science & Technology, Port Harcourt
10. Ebonyi State University, Abakaliki, Ebonyi State
11. Benue State University, Makurdi, Benue State
12. Niger Delta University, Yenagoa, Bayelsa State
13. Lagos State University, Ojo, Lagos State
14. Adekunle Ajasin University, Akungba – Akoko, Ondo State
15. Anambra State University, Uli, Anambra State
16. Osun State University, Osogbo, Osun State
17. Abia State University, Uturu, Abia State
18. Nasarawa State University, Keffi, Nasarawa State.

C. Private Universities

1. Crescent University, Abeokuta, Ogun State
2. Caleb University, Imota, Lagos State
3. Igbinedion University, Okada, Edo State
4. Lead City university, Ibadan, Oyo State
5. Achievers University, Owo, Ondo State
6. Benson Idahosa University, Benin – City, Edo State
7. Wesley University of Science and Technology, Ondo, Ondo State
8. Fountain University, Osogbo

Dr. Gidado Kumo

Director, Academic Standards

For: Executive Secretary

GUIDELINES ON PART-TIME AND SANDWICH PROGRAMMES IN NIGERIAN UNIVERSITIES

Below are guidelines for conducting Part-time and Sandwich programmes in Nigerian universities. All universities currently operating Part-time programmes are expected to comply with the guidelines on programme by programme basis.

Consequently, universities still interested in running Part-time programmes are advised to forward fresh applications to the NUC on programme by programme basis.

This is, however, subject to the readiness of the university to comply with the following extant guidelines on part-time programmes:

1. The admission and graduation requirements, Staffing, Library and physical facilities requirements must be in line with the Benchmark Minimum Academic Standards (BMAS) for the various full-time academic programmes;
2. For a programme to be eligible to run on part-time basis, the approved full-time equivalent must be available in the university, must have earned full accreditation and must be run within approved campuses;
3. The enrolment into part-time programmes must not exceed 20% of total students' population in the programme;
4. The minimum duration of the part-time programmes must be 150% of the approved duration of the Full-Time equivalent;
5. Approval shall not be granted for part-time programmes in Environmental Sciences, Engineering/Technology, Law, Medicine/Medical Sciences, Pharmacy /Pharmaceutical Sciences, Dentistry; and Veterinary Science;
6. All admissions into part-time programmes must be through the Joint Admissions and Matriculation Board (JAMB). Part-time programmes must be run within approved campuses of universities where the human and material resources for the teaching of the programmes are domiciled, i.e. on the main campus of the university;
7. Part-time programmes shall be subjected to the NUC accreditation assessment upon maturity of the programme;
8. For any programme to be eligible for part-time mode, it must have produced two (2) sets of graduates and satisfied the Resource Verification Requirements.
9. Commencement of a part-time programme MUST be subject to NUC's approval. Approval of commencement of all parttime programmes must be obtained.

The National Universities Commission shall not hesitate to apply appropriate sanctions on any university which violates any of the stipulated Guidelines on Part-Time and Sandwich Programmes.

Signed

Management

LIST OF APPROVED UNIVERSITIES IN NIGERIA

FEDERAL			STATE			PRIVATE		
S/N	INSTITUTIONS	Year Est.	S/N	INSTITUTIONS	Year Est.	S/N	INSTITUTIONS	Year Est.
1	University of Ibadan, Ibadan	1948	1	Rivers State University of Science & Technology, Port Harcourt	1979	1	Babcock University, Ilishan Remo	1999
2	University of Nigeria, Nsukka	1960	2	Ambrose Alli University, Ekpoma	1980	2	Madonna University, Okija	1999
3	Obafemi Awolowo University, Ile-Ife	1962	3	Abia State University, Uturu	1981	3	Igbinedion University, Okada	1999
4	Ahmadu Bello University, Zaria	1962	4	Enugu State University of Science & Tech, Enugu	1982	4	Bowen University, Iwo	2001
5	University of Lagos, Lagos	1962	5	Olabisi Onabanjo University, Ago-Iwoye	1982	5	Covenant University, Ota	2002
6	University of Benin, Benin City	1970	6	Ekiti State University, Ado-Ekiti. (formerly University of Ado-Ekiti)	1982	6	Pan-Atlantic University, Lagos	2002
7	Bayero University, Kano	1975	7	Lagos State University, Ojo, Lagos	1983	7	Benson Idahosa University, Benin City	2002
8	University of Calabar, Calabar	1975	8	Ladoke Akintola University of Technology, Ogbomoso	1990	8	American University of Nigeria, Yola	2003
9	University of Ilorin, Ilorin	1975	9	Imo State University, Owerri	1992	9	Redeemers University, Ede, Osun State	2005
10	University of Jos, Jos	1975	10	Benue State University, Makurdi	1992	10	Ajayi Crowther University, Oyo	2005
11	University of Maiduguri, Maiduguri	1975	11	Delta State University, Abraka	1992	11	Al-Hikmah University, Ilorin	2005
12	Usmanu Danfodiyo University, Sokoto	1975	12	Adekunle Ajasin University, Akungba - Akoko	1999	12	Caritas University, Amorji-Nke, Enugu	2005
13	University of Port-Harcourt, Port-Harcourt	1975	13	Kogi State University, Anyigba	1999	13	CETE P City University, Lagos	2005
14	Federal University of Technology, Owerri	1980	14	Niger-Delta University, Yenagoa	2000	14	Bingham University, Auta-Balefi, Karu, Nasarawa State	2005
15	Federal University of Technology, Akure	1981	15	Anambra State University, Uli	2000	15	Al-Qalam University, Katsina	2005
16	Modibbo Adama University of Technology, Yola	1981	16	Kano University of Science & Technology, Wudil	2000	16	Renaissance University, Enugu	2005
17	Federal University of Technology, Minna	1982	17	Ebonyi State University, Abakaliki	2000	17	Bells University of Tech, Ota, Ogun State	2005
18	Nigerian Defence Academy, Kaduna	1985	18	Nasarawa State University, Keffi	2002	18	Lead City University, Ibadan, Oyo State	2005
19	University of Abuja, Abuja	1988	19	Adamawa State University, Mubi	2002	19	Crawford University, Igbesa, Ogun State	2005
20	Abubakar Tafawa Balewa University, Bauchi	1988	20	Gombe State University, Gombe	2004	20	Kwararafa University, Wukari (formerly Wukari Jubilee Uni.)	2005
21	University of Agriculture, Makurdi	1988	21	Kaduna State University, Kaduna	2004	21	Crescent University, Abeokuta	2005
22	Federal University of Agriculture, Abeokuta	1988	22	Cross River University of Technology, Calabar	2004	22	Novena University, Ogume, Delta State	2005
23	University of Uyo, Uyo	1991	23	Plateau State University, Bokkos	2005	23	University of Mkar, Mkar	2005
24	Nnamdi Azikiwe University, Awka	1992	24	Ondo State University of Technology, Okiti Pupa.	2008	24	Joseph Ayo Babalola University, Ikeji-Arakeji, Osun State	2006
25	Michael Okpara University of Agriculture, Umudike	1992	25	Ibrahim Babangida University, Lapai, Niger State	2005	25	Caleb University, Lagos	2007
26	National Open University of Nigeria, Lagos	2002	26	Tai Solarin University of Education, Ijagun	2005	26	Fountain University, Osogbo	2007
27	Fed. Univ. of Petroleum Resources, Effurun	2007	27	Umaru Musa Yar'Adua University, Katsina	2006	27	Obong University, Obong Ntak	2007
28	Federal University, Lokoja, Kogi State	2011	28	Bukar Abba Ibrahim University, Damaturu, Yobe State	2006	28	Salem University, Lokoja	2007
29	Federal University, Lafia, Nasarawa State	2011	29	Kebbi State University of Science and Technology, Aliero	2006	29	Tansian University, Umunya, Anambra State	2007
30	Federal University, Kashere, Gombe State	2011	30	Osun State University, Osogbo	2006	30	Veritas University, Abuja	2007
31	Federal University, Wukari, Taraba State	2011	31	Taraba State University, Jalingo	2008	31	Wesley University of Science & Technology, Ondo	2007
32	Federal University, Dutsin-Ma, Katsina State	2011	32	Kwara State University, Ilorin	2009	32	Western Delta University, Oghara, Delta State	2007

LIST OF APPROVED UNIVERSITIES IN NIGERIA

FEDERAL			STATE			PRIVATE		
S/N	INSTITUTIONS	Year Est.	S/N	INSTITUTIONS	Year Est.	S/N	INSTITUTIONS	Year Est.
33	Federal University, Dutse, Jigawa State	2011	33	Sokoto State University, Sokoto	2009	33	The Achievers University, Owo	2007
34	Federal University, Ndufu-Alike, Ebonyi State	2011	34	Akwa Ibom State University, Ikot Ikpaden	2010	34	African University of Science & Technology, Abuja	2007
35	Federal University, Oye-Ekiti, Ekiti State	2011	35	Ignatius Ajuru University of Education, Rumuolumeni	2010	35	Afe Babalola University, Ado-Ekiti, Ekiti State	2009
36	Federal University, Otuoke, Bayelsa	2011	36	Bauchi State University, Gadau	2011	36	Godfrey Okoye University, Uguwuomu-Nike, Enugu State	2009
37	The Nigeria Police Academy, Wudil, Kano State	2012	37	Northwest University, Kano	2012	37	Nigerian Turkish Nile, University, Abuja	2009
38	Federal University, Birnin-Kebbi, Kebbi	2013	38	The Technical University, Ibadan.	2012	38	Oduduwa University, Ipetumodu, Osun State	2009
39	Federal University, Gusau, Zamfara	2013	39	Sule Lamido University, Kafin Hausas	2013	39	Paul University, Awka, Anambra State	2009
40	Federal University, Gashua, Yobe	2013	40	Ondo State University of Medical Sciences	2015	40	Rhema University, Obeama-Asa, Rivers State	2009
			41	Edo University, Iyamho	2016	41	Wellspring University, Evbuobanosa, Edo State	2009
			42	Eastern Palm University, Ogboko	2016	42	Adeleke University, Ede, Osun State	2011
						43	Baze University, Abuja	2011
						44	Landmark University, Omu-Aran, Kwara State	2011
						45	Samuel Adegboyega University, Ogwa, Edo State	2011
						46	Elizade University, Ilara-Mokin, Ondo State	2012
						47	Evangel University, Akaeze, Ebonyi State	2012
						48	Gregory University, Uturu, Abia State	2012
						49	McPherson University, Seriki Sotayo, Ajebo, Ogun State	2012
						50	Southwestern University, Okun Owa, Ogun State	2012
						51	Augustine University, Ilara, Lagos State	2015
						52	Chrisland University, Owode, Ogun State	2015
						53	Christopher University, Mowe, Ogun State	2015
						54	Hallmark University, Ijebu, Itele, Ogun State	2015
						55	Kings University, Ode Omu, Osun State	2015
						56	Michael and Cecilia Ibru Uni., Owhrode, Delta State	2015
						57	Mountain Top University, Ogun State	2015
						58	Ritman University, Ikot Ekpene, Akwa Ibom State	2015
						59	Summit University, Offa, Kwara State	2015
						60	Edwin Clark University, Kiagbodo, Delta State	2015
						61	Hezekiah University, Umudi, Imo State	2015

- BOOK OF THE MONTH -

Book Title: Overcoming Challenges In Retirement

Author: Mbah; Aniekan - ANIEKAN

Publisher: Basic Company Ltd.

Place of Publication: Lagos, Nigeria.

Year of Publication: 2013

Books wash away from soul the dust of everyday life.

List of Universities with Approved Postgraduate Programmes

The National Universities Commission (NUC) has observed with great concern that some Nigerian universities are running unapproved postgraduate programmes, leading to the award of Masters and PhD degrees. The Commission has also observed that some Parastatals and Institutes are awarding these same Postgraduate degrees, either on their own or through unapproved affiliations with Nigerian and foreign Universities. Such practices are not only unethical, but also antithetical to time-tested quality assurance best practices. The qualifications/awards resulting therefrom are not recognized. The Commission hereby notifies the general public that only the following universities have approval to offer postgraduate programmes at the Masters' and Ph.D levels in Nigeria, as of 30th July, 2012:

Federal Universities :

1. Abubakar Tafawa Balewa University, Bauchi
2. Ahmadu Bello University, Zaria
3. Bayero University, Kano
4. Federal University of Technology, Akure
5. Federal University of Technology, Minna
6. Federal University of Technology, Owerri
7. Michael Okpara University of Agriculture, Umudike
8. Modibbo Adama University of Technology, Yola
9. National Open University of Nigeria, Lagos.
10. Nigerian Defence Academy, Kaduna
11. Nnamdi Azikiwe University, Awka
12. Obafemi Awolowo University, Ile-Ife
13. University of Abuja, Gwagwalada
14. University of Agriculture, Abeokuta
15. University of Agriculture, Makurdi
16. University of Benin, Benin City
17. University of Calabar, Calabar
18. University of Ibadan, Ibadan
19. University of Ilorin, Ilorin
20. University of Jos, Jos
21. University of Lagos, Akoka
22. University of Maiduguri, Maiduguri
23. University of Nigeria, Nsukka
24. University of Port Harcourt, Port Harcourt
25. University of Uyo, Uyo
26. Usmanu Danfodiyo University, Sokoto

State Universities :

1. Abia State University, Uturu
2. Adamawa State University, Mubi
3. Adekunle Ajasin University, Akungba-Akoko
4. Ambrose Alli University, Ekpoma
5. Anambra State University, Uli
6. Benue State University, Makurdi
7. Cross River University of Technology, Calabar
8. Delta State University, Abraka
9. Ebonyi State University, Abakaliki
10. Ekiti State University, Ado-Ekiti
11. Enugu State University of Science and Technology, Enugu
12. Imo State University, Owerri
13. Kogi State University, Anyigba
14. Ladoko Akintola University of Technology, Ogbomosho
15. Lagos State University, Ojo.
16. Nasarawa State University, Keffi
17. Niger-Delta University, Wilberforce Island
18. Olabisi Onabanjo University, Ago-Iwoye
19. Rivers State University of Science and Technology, Port Harcourt
20. Umaru Musa Yar'Adua University, Katsina
21. Gombe State University, Gombe
22. Ibrahim Babangida University, Lapai
23. Kano State University of Science and Technology, Wudil
24. Kebbi State University of Science and Technology, Aliero

Private Universities :

1. African University of Science and Technology, Abuja
2. American University of Nigeria, Yola
3. Babcock University, Ilishan-Remo
4. Benson Idahosa University, Benin City
5. Bowen University, Iwo
6. Covenant University, Ota
7. Igbinedion University, Okada
8. Pan-African University, Lekki
9. Redeemer's University, Mowe, Ogun State
10. Caleb University, Lagos
11. Joseph Ayo Babalola University, Ikeji-Arakeji, Osun State
12. Nigerian Turkish Nile University, Abuja
13. Afe Babalola University, Ado-Ekiti, Ekiti State
14. Lead City University, Ibadan, (MSc. only)
15. University of Mkar, Mkar (MSc. only)
16. Madonna University Okija (MSc. only)
17. Al-Hikmah University, Ilorin (MSc. only)

Employers of labour, educational institutions and other stakeholders are to note that only certificates issued by these universities, for their approved programmes, are valid for employment, further studies and other purposes. When in doubt about the status of any programme or certificate, the National Universities Commission should be contacted through webmaster@nuc.edu.ng and the following telephone numbers: 08027455412, 07054407741, 08067787753, 07039254081 and 07082024412 (FAX). Further information can also be obtained from the Commission's website: www.nuc.edu.ng

Signed:
MANAGEMENT

Fourteen-Step Process for the Establishment of Private Universities in Nigeria

The National Universities Commission (NUC), wishes to announce to the general public, especially prospective promoters of private universities, the fourteen-step procedure for establishing private universities in Nigeria.

1. Application in writing stating the intent for the establishment of the university
2. Interview of prospective proprietors
3. Collection of application forms
4. Submission of application forms and relevant documents
5. Intensive review/analysis of documents by experts in

relevant NUC departments

6. Revision of documents by proprietors, based on report of SCOPU
7. Interactive meeting of SCOPU with the proposed university
8. First site assessment visit
9. Finalisation of document
10. Second (final) site assessment visit
11. Security screening of proprietors and Board of Trustees
12. Approval by NUC Management
13. Approval by NUC Board
14. Approval by FEC

Prof. Julius A. Okojie, OON,
Executive Secretary, NUC

MONDAY BULLETIN

A Publication of The Office of The
Executive Secretary



NATIONAL UNIVERSITIES COMMISSION

PUBLIC ANNOUNCEMENT

List of Illegal Universities Closed Down by NUC

The National Universities Commission (NUC) wishes to announce to the general public, especially parents and prospective undergraduates, that the under-listed "Degree Mills" have not been licensed by the Federal Government and have, therefore, been closed down for violating the Education (National Minimum Standards etc.) Act CAP E3 Law of the Federation of Nigeria 2004. The "Universities" are:

- 1) University of Accountancy and Management Studies, operating anywhere in Nigeria.
- 2) Christians of Charity American University of Science & Technology, Nkpor, Anambra State or any of its other campuses
- 3) University of Industry, Yaba, Lagos or any of its other campuses
- 4) University of Applied Sciences & Management, Port Novo, Republic of Benin or any of its other campuses in Nigeria
- 5) Blacksmith University, Awka or any of its other campuses
- 6) Volta University College, Ho, Volta Region, Ghana or any of its other campuses in Nigeria
- 7) Royal University Izhia, P.O. Box 800, Abakaliki, Ebonyi State or any of its other campuses
- 8) Atlanta University, Anyigba, Kogi State or any of its other campuses
- 9) United Christian University, Macotis Campus, Imo State or any of its other campuses.
- 10) United Nigeria University College, Okija, Anambra State or any of its other campuses.
- 11) Samuel Ahmadu University, Makurdi, Benue State or any of its other campuses.
- 12) UNESCO University, Ndoni, Rivers State or any of its other campuses.
- 13) Saint Augustine's University of Technology, Jos, Plateau State or any of its other campuses
- 14) The International University, Missouri, USA, Kano and Lagos Study Centres, or any of its campuses in Nigeria
- 15) Collumbus University, UK operating anywhere in Nigeria
- 16) Tiu International University, UK operating anywhere in Nigeria
- 17) Pebbles University, UK operating anywhere in Nigeria
- 18) London External Studies UK operating anywhere in Nigeria.
- 19) Pilgrims University operating anywhere in Nigeria.
- 20) Lobi Business School Makurdi, Benue State or any of its campuses in Nigeria.
- 21) West African Christian University operating anywhere in Nigeria.
- 22) Bolta University College Aba or any of its campuses in Nigeria.
- 23) JBC Seminary Inc. (Wukari Jubilee University) Kaduna Illegal Campus
- 24) Westlan University, Esie, Kwara State or any of its campuses in Nigeria.
- 25) St. Andrews University College, Abuja or any of its campuses in Nigeria.
- 26) EC-Council University, USA, Ikeja Lagos Study Centre.
- 27) Atlas University, Ikot Udosu Uko, Uyo Akwa Ibom State or any of its campuses in Nigeria
- 28) Concept College/Universities (London) Ilorin or any of its campuses in Nigeria
- 29) Halifax Gateway University, Ikeja or any of its campuses in Nigeria
- 30) Kingdom of Christ University, Abuja or any of its campuses in Nigeria
- 31) Acada University, Akinlalu, Oyo State or any of its campuses in Nigeria.
- 32) Fifom University, Mbaise, Imo State or any of its campuses in Nigeria
- 33) Houdegebe North American University campuses in Nigeria.
- 34) Atlantic Intercontinental University, Okija, Anambra State
- 35) Open International University, Akure

- 36) Middle Belt University (North Central University), Otukpo
- 37) Leadway University, Ughelli, Delta State
- 38) Metro University, Dutse/Bwari, Abuja
- 39) Southend University, Ngwuro Egeru (Afam) Ndoki, Rivers State
- 40) Olympic University, Nsukka, Enugu State
- 41) Federal College of Complementary and Alternative Medicine, Abuja.
- 42) Temple University, Abuja
- 43) Irish University Business School London, operating anywhere in Nigeria.
- 44) National University of Technology, Lafia, Nasarawa State.
- 45) University of Accountancy and Management Studies, Mowe, Lagos - Ibadan Expressway and its Annex at 41, Ikorodu Road, Lagos.
- 46) University of Education, Winneba Ghana, operating anywhere in Nigeria.
- 47) Cape Coast University, Ghana, operating anywhere in Nigeria.
- 48) African University Cooperative Development (AUCD), Cotonou, Benin Republic, operating anywhere in Nigeria.
- 49) Pacific Western University, Denver, Colorado, Owerri Study Centre.
- 50) Evangel University of America & Chudick Management Academic, Lagos
- 51) Enugu State University of Science and Technology (Gboko Campus) career Light Resources Centre, Jos
- 52) University of West Africa, Kwali-Abuja, FCT
- 53) Coastal University, Iba-Oku, Akwa-Ibom State
- 54) Kaduna Bussiness School, Kaduna
- 55) Royal University of Theology, Minna, Niger Delta
- 56) West African Union University in Collaboration with International Professional College of Administration, Science and Technology Nig., operating anywhere in Nigeria.

In addition to the closure, the following Degree Mills are currently undergoing further investigations and/or ongoing court actions. The purpose of these actions is to prosecute the proprietors and recover illegal fees and charges on subscribers.

- 1) National University of Nigeria, Keffi, Nasarawa State
- 2) North Central University, Otukpo, Benue State
- 3) Christ Alive Christian Seminary and University, Enugu
- 4) Richmond Open University, Arochukwu, Abia State.
- 5) West Coast University, Umuahia.
- 6) Saint Clements University, Iyin Ekiti, Ekiti State
- 7) Volta University College, Aba, Abia State.
- 8) Illegal Satellite Campuses of Ambrose Alli University.

For the avoidance of doubt, anybody who patronises or obtains any certificate from any of these illegal institutions does so at his or her own risk. Certificates obtained from these sources will not be recognised for the purposes of NYSC, employment, and further studies.

The relevant Law enforcement agencies have also been informed for their further necessary action.

** This list of illegal institutions is not exhaustive.*

Professor Julius A. Okojie, OON
EXECUTIVE SECRETARY
NATIONAL UNIVERSITIES COMMISSION
ANNOUNCER

This Week's Birthdays



NAME	DATE OF BIRTH	DEPT
IHEOMA ONYEBULE ANYANWU	19 July	DODE
ATTAHIRU BATURE	21 July	DPP
CHIAMAKA LOIS OPARA	22 July	DMSS
FATIMA UMAR	22 July	DQA
HARUNA AYANLEKE ALAYANDE	23 July	DQA
JOSEPH KALU UMA	24 July	DFA

Wishing You Many happy returns! Best Wishes for the week.

"VOYAGE OF DISCOVERY"

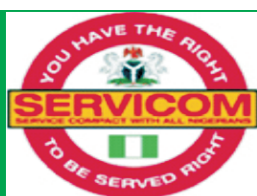
A Television Documentary Programme

This is a National Universities Commission (NUC) -sponsored television documentary programme for Nigerian Universities to celebrate outstanding researchers, showcase their findings and promote their linkage with the industry.

The programme is aired every week on:

(a) Nigerian Television Authority (NTA) on Mondays 1.30-2.00pm

(b) African Independent Television (AIT) on Tuesdays 4:30 - 5.00 pm



TAKE RESPONSIBILITY
DO YOUR BIT TO MOVE THE
COMMISSION TO GREATER HEIGHTS

Dress Well and Earn Respect.

Courtesy: Directorate of Management Support Services

SHUN CORRUPTION.
It Does not Pay

Courtesy: Anti-corruption and Transparency Division



NATIONAL UNIVERSITIES COMMISSION
AJA NWACHUKWU HOUSE
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Maitama District, P.M.B 237, Garki G.P.O,
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