

NCC Boss at NUC, Tours NgREN



L-R: Executive Secretary, NUC, Prof. Julius A. Okojie, with Executive Vice-Chairman and Chief Executive of the Nigerian Communications Commission, Professor Umaru Garba Danbatta

The Executive Vice-Chairman and Chief Executive of the Nigerian Communications Commission (NCC), Professor Umar Garba Danbatta, on Friday, 13 May, 2016, paid a visit to his counterpart, the Executive

Secretary, National Universities Commission (NUC), Professor Julius A. Okojie, *ON*, and the Nigerian Research and Education Network (NgREN) facilities, to see firsthand the NgREN Project, which has increased opportunities for collaborative research amongst

Nigerian universities and other RENs around the world. The visit afforded the NCC Boss the opportunity to identify areas of mutual collaboration with the NUC, in order to join forces together in deploying critical infrastructure to improve

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Profs. Okojie and Danbatta in an interaction, flanked by NUC Officials before the visit to the NgREN Facility

resource-sharing among institutions.

Receiving his Visitor, Professor Okojie commended the efforts of the NCC at deploying Information and Communication Technology (ICT) in the universities. He said that the Commission had noticed some of the contributions of the Communications agency towards the provision of some ICT infrastructure such as fibre optic cables, smartrooms for exploration of digital contents in teaching delivery and Close Circuit Television (CCTV) Surveillance equipment to improve security networks in the campuses.

The Executive Secretary, however, observed that to ensure economy of scale and the judicious utilisation of scarce resources among government agencies, NUC needed to be consulted in matters involving interventions on such critical infrastructure required by the universities as the regulator. According to him, with a lot of facilities requiring upgrading in

the Nigerian University System (NUS), wider consultations would enable stakeholders achieve more fruitful results when such synergies are formed and would also lead to avoidance of duplications of efforts in the system.

In his remarks, Professor Danbatta disclosed that the NCC had been offering assistance to the universities through a Project it designed known as 'Inter-University Connectivity Network'.

With the Project, he said, the agency had provided and distributed a total of 109 optical fibre cables, to 17 First and Second Generation universities, aimed at a total coverage of their interconnectivity with one another. NCC also deployed 15 smartrooms for teaching delivery, which, he noted, had reduced the stress of classroom interaction between lecturers and students where they are in use. He relived his personal experience with the smartroom tool, which he used to prepare his lectures at Bayero University, Kano (BUK), and was able to deliver the course contents at less time and maximum efficiency.

While at the NgREN, the Project Manager and NUC Deputy Director, ICT Projects, Dr. Joshua Atah, informed the visitor that the Network, since its official commissioning in July 2014, had brought several benefits to Nigerian institutions. He specifically noted that the REN had recently partnered with EBSCOHost, to provide electronic content, including e-



NgREN Project Manager and Deputy Director, ICT Projects, Dr. Joshua Atah, explaining the workings of the REN to Prof. Danbatta

books, journals and academic magazines, valued at 4 Million dollars to Nigerian universities. He said that subscribers on the REN have now been able to save on the cost of bandwidth, which initially cost USD 1260mbps and has now dropped to USD 59mbps.

Dr. Atah disclosed that the NgREN was currently working with Nigerian Universities to digitalise content so as enable effective sharing of their resources on the platform. He added that the Network had also partnered with Nigerians in the Diaspora, particularly the

Association of Nigerian Physician in America (ANPA), to provide teaching, research and other forms of assistance to enhance the nation's education sector.

The NCC EVC, who was impressed by the activities of the REN, interacted by video conferencing with two subscriber institutions – Federal University, Lafia (FULafia) and Nnamdi Azikwe University, Akwa. The EVC assured the NUC of the NCC's commitment in deploying ICT infrastructure to critical areas of need, particularly in the university system, which, he

noted, was the driver of the nation's economy. He commended the Network and pledged that his Commission would work with the NUC to identify the challenges of the REN so that they could effectively intervene in some of those challenges.

To this end, the visitors and the NUC agreed to immediately constitute a technical committee to include members from NUC, NgREN, NCC, and the USPF to discuss the nitty-gritty of the collaboration.



The NCC delegation and the NUC Management team, interacting by Video Conferencing with some universities connected to the REN



Prof. Okojie presenting the NgREN Plaque to Prof. Danbatta



L-R: Prof. Okojie, 4th left, Prof. Danbatta, 3rd left, in a group photograph with some members of NUC Management and the NCC delegation

NUC Trains Varsities on ODL Teaching Delivery



Prof. Julius A. Okojie
Executive Secretary, NUC

The National Universities Commission (NUC), in conjunction with Applied Tech and Environ Sciences (Nig) Ltd, Abuja, organised a two-day Train-the-Trainer (TTT) Workshop for Directors, facilitators of Open and Distance Learning (ODL) as well as other e-Learning programmes in Nigerian universities. The aim of the Workshop was to equip the participants, drawn from seven institutions operating ODL Centres and the National Open University of Nigeria (NOUN) with requisite ICT skills and competence for quality delivery of university education.

Declaring the Workshop open, at the NgREN Secretariat Building in the NUC, on Monday, 9 May, 2016, the Executive Secretary, Professor Julius A. Okojie, OON, challenged the participants to be on the cutting-edge of Information and Communication Technology (ICT) tools, in order to remain relevant to the present

generation of students that were already conversant with ICT. He informed them that the Commission's partner in the training was an expert in the use of Blackboard Collaborate, a user-friendly and easily scalable modern tool for teaching large classes. The contents and resources provided by this teaching tool, he said, were not internet-restricted, but offer a platform for storing its contents virtually and which are retrievable for use by students who could not participate in the classes. With Blackboard Collaborate virtual classroom, he added, a subscriber had unlimited access to digital contents, real time.

The Executive Secretary explained that the platform offered universities a lot of opportunities for mutual collaboration on information sharing and resource management. He noted that the Blackboard Collaborate make teaching and learning more pleasurable for both teachers and

students. He expressed concern that some universities were not taking advantage of the technological innovation in the Nigerian University System (NUS) and called for more attitudinal change.

Professor Okojie observed that older academics were challenged by the smartness of the younger generation, due to the latter's exposure to modern technology. NUC, he said, recognised this and had been on the forefront of ensuring the deployment of ICT infrastructure and web contents for the benefit of the system. One of such initiatives was the recent partnership between the Commission and South Africa-based EBSCOhost, for the hosting of e-books and journals for easy access by universities that are connected to the Nigerian Research and Education Network (NgREN) Platform.

While urging the participants to make good use of the opportunity offered by the training to improve on services in their universities, the Executive Secretary disclosed that the second phase of the NgREN would soon commence. He, therefore, called on the universities to connect to the network, in order to achieve economies of scale in the use of ICT for teaching, learning and research purposes.

In her remarks, NUC Director, Open and Distance Education (DODE), Dr. Olamide. E. Adesina, said that the capacity building exercise was significant for the ODL Centres as it



NUC Deputy Executive Secretary II, Mal. Ibrahim Dan'Iya presenting certificate of participation to one of the representative of the Distance Learning Centres, while Director Open and Distance Education Dr. Esther Adesina watch on.

provided them the opportunity to learn how to leverage on a modern teaching technique and tool to deliver education to large classes that are spatially separated and allowed for participation in a synchronous manner. The acquired skill, she further said, would enable education delivery, using the ODL mode more effectively and offer greater access to learners, by enabling them to interact and collaborate. She disclosed that an assessment would be conducted at the end of the exercise to help the Instructor/Consultant to identify areas that needed to be improved upon.

In his contribution, the Director, Research and Innovation (DRI), Dr. Suleiman Ramon-Yusuf, who was also present at the opening remarked that Nigeria was struggling with the effective use of ICT effectively in teaching students. The TTT approach was adopted in the Workshop so that the trainees could build the capacities of others within their universities.

The Principal Consultant of the Partners with the NUC and

Professor of Chemistry, Howard University, Washington DC, USA, Folahan Ayorinde, said that the Workshop was a hands-on training, on the use of a mobile and multi-purpose virtual classroom platform, adapted for face-to-face lectures and synchronous online lecture sessions. The videos from these synchronous sessions, he explained, could subsequently be used to provide a synchronous digital content, like the MP3, WMV, MP4 and JAR, for all students, including the 'distance education' students. This, he said, would also result in digital content that would enhance students'

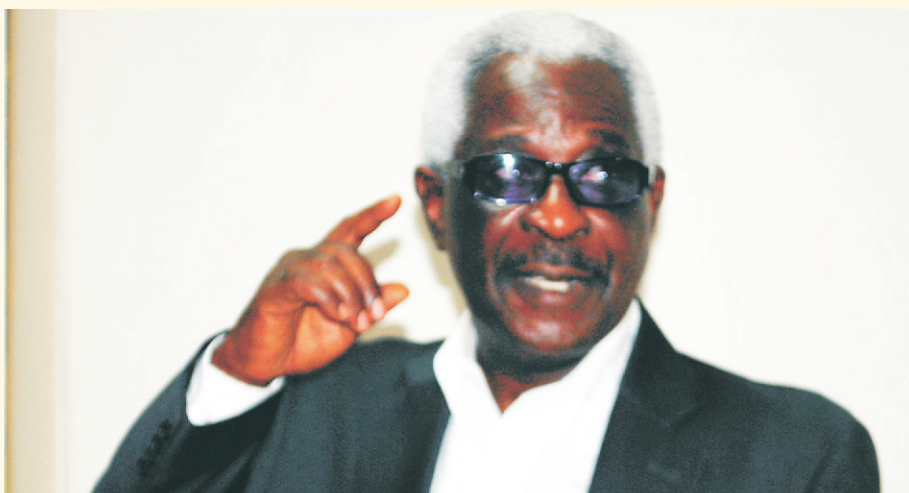
learning experience, and potentially increase the revenue stream of a university from on-campus and distance education students.

On the rationale behind the workshop, Professor Ayorinde said it was to provide the ODL personnel with skills and competences necessary to present lectures online. He pointed out that though the programme was made available through the internet, it had the ability of being stored, retrieved and used seamlessly by a student that missed any class, through a virtual environment. He said that besides this skill, the academics would also be exposed to the rudiments and skills for teaching in a physical classroom.

Professor Ayorinde outlined the objectives of the training to include: equipping participants with requisite ICT skills and competence for electronic teaching, tutoring and facilitation, using an interactive virtual classroom application and building a critical mass of highly skilled academics, who would become experts in the use of



Dr. Esther Adesina
Director, Open and Distance Education



NUC Consultant/Resource Person, Prof. Folahan Ayorinde, in a class with the participants

interactive virtual classroom applications for the production of digital multimedia learning content. On its benefits, he stated that it would offer the trainees the ability to teach larger number of students regardless of whether they attended class or not as well as the ability to bring along all kinds of multi-media platforms, which stimulate students' learning and provide enhanced access to quality contents.

One of the participants from Modibbo Adama University of Technology (MAUTECH) Yola, Professor Abdullahi Liman Tukur, said that the training would be useful to the University, being in the North East region of the country, which current has many Internally Displaced Persons (IDP) camps, as a result of insurgency. He said that the people would be reached much easier using this dedicated multimedia classrooms (smartrooms), which in turn complements the dedicated instructional materials.

Globally, education had been undergoing a paradigm shift, with the introduction of online learning (online education),

collaborative learning, blended and hybrid learning. The result of these is a growing need for platforms that can be used to generate digital multimedia educational content. In response to this, many institutions, in over a decade, have constructed dedicated multimedia classrooms (smartrooms), recording studios, and/or video conference rooms, leading to huge budgetary investments.

University administrators and policy makers have begun to look at instructional technologies that are mobile, scalable, and that provide ubiquitous internet-based access, to supplement or

complement the dedicated instructional facilities. This was the premise on which the Workshop was facilitated, with the expectations that students would have more access to customised, interactive and digital learning contents, which the lecturers would develop on digital learning formats such as mp3, mp4, etc and uploaded to the internet where students could download them for use, immediately, or later.

The highpoint of the programme was the presentation of certificate of participation to representatives of the universities operating the ODL Centres. The ceremony was performed by the Deputy Executive Secretary II, NUC, Mal. Ibrahim Dan'Iya, on behalf of the Executive Secretary.

Present were the Seven-Approved Distance Learning Centres (DLCs) are at the University of Ibadan, Obafemi Awolowo University, Ile-Ife; University of Lagos, University of Maiduguri, University of Abuja, Modibbo Adama University of Technology, Yola; and Ladoké Akintola University of Technology, Ogbomoso and NOUN.



The participants in a class setting during the TTT Workshop

ES Advocates Greater Opportunities for People with Disabilities



The Executive Secretary, NUC, Prof. Julius A. Okojie with the Senior Special Assistant to the President on Disability Matters, Dr. Samuel Autar

The Executive Secretary, National Universities Commission (NUC), Professor Julius A. Okojie, *ON*, has advocated greater opportunities for people with disabilities in the country, particularly in the areas of employment and studies, by creating an enabling environment for them to actualise their potentials and contribute their quota to the nation's development. He made the call on Wednesday, 11 May, 2016, when he received the Senior Special Assistant to the President on Disability Matters, Dr. Samuel Aukah, on a courtesy visit to the Commission. He observed that people with disabilities had unique potentials required by the society and therefore, should not be discriminated against.

The Executive Secretary stressed that their plight had not been properly addressed as they were

mostly been discriminated against and marginalised, adding that such act was an infringement on their fundamental human rights. He, therefore, advised that measures should be put in place such as effective legislation to address the trend. As a way of ensuring that both the able and the disable students had equal opportunities and enabling environment to learn and aspire to the highest academic level, he said that the Commission had, in 2007, established the Department of Students Support Service (DSSS). He added that the NUC had also been responsive to new challenges with the introduction of emerging programmes such as Gerontology and Geriatrics, to meet the needs of older persons, Autism and Mechatronics.

Responding to the request to have units for people with disabilities, Professor Okojie disclosed that the Commission would direct

Nigerian universities to create units that would cater for people with disabilities in the universities and that the Commission would also determine which faculty would house the unit. He stated that with vibrant advocacy, their plight would be better addressed. He advised the group to form a more formidable association that would take into consideration all physically challenged groups, like the albinos, deaf and dumb, visually impaired and the cripple.

Earlier, Dr. Aukar had said that the visit was aimed at securing partnership with the Commission in order to put together measures that would alleviate the plight of people with disabilities in the country. He said that President Muhammadu Buhari had promised to support the group in order to address their challenges, adding that they hoped to have a unit that would cater for the

people with disabilities in all Ministries, Department and Agencies (MDAs) as well as the universities, each with a disability student's Adviser.

At the meeting were the Deputy Executive Secretary II, Mal. Ibrahim Dan'Iya; Director, Executive Secretary's Office, Mrs.

Comstance Goddy-Nnadi and Director, Inspection and Monitoring, Mrs. Essien Ussendia. In the group were Mr. Victor Odey; Gabriel O.A. and Adebo Sunday.



Prof. Okojie, middle, along with some members of NUC Management during the visit of the delegation



Prof. Okojie, 7th left, in a group photograph with some members of NUC management and the deligation

Senator Garba Appreciates God for Achievements



Senator Binta Masi Garba,
The celebrant

The Chairman, Senate Committee on Tertiary Institutions and Tertiary Education Trust Fund (TETFund) and Senator representing Adamawa North Senatorial District, recently appreciated the Lord for the success recorded in the last polls that ushered her into the National Assembly. The occasion took place in a special thanksgiving service held at the International Praise Chapel, Mubi, Jimeta, Yola, Adamawa State.

The thanksgiving was administered by the General Overseer of the International Praise Church, Bishop Fred Ado. In his admonition, the General Overseer thanked God for bringing people together and for distinguishing Senator Binta Masi Garba for setting the pace. He made reference to Psalm 92 of the holy Bible where it was stated that "it is a good thing to give thanks to God, every day, every morning and every night as it is a gift and blessing from God". He also charged people to appreciate

the Lord as many people who witnessed morning may not witness evening and vice versa. The General Overseer emphasised that thanksgiving is an acknowledgement to God for His mercies and love. He commended Senator Garba for bringing people together not just for merry-making, but for thanksgiving. He charged people to go beyond criticism to contributing meaningfully to the nation's development. According to him, "what is ability without fragility, what is wealth without health, what is position without preservation".

In her citation, Senator Garba was described as a woman of many parts, moving from New Nigeria Newspapers where she worked as an Advert Executive to venturing into the political terrain.

The turning point in her political carrier started when she suffered gender inequality, coupled with her strong resolve to impact the world particularly to stem the stigmatisation of women. Hard

work and fair play, hope and resilience, willingness to listen and determination to do your best in a busy world remained remarkable about Senator Binta Masi Garba who ventured into politics in 1998 when she contested for Federal House of Representatives on the platform of the National Centre Party of Nigeria (NCPN), in Kaduna. In 1999, she contested and won election into Federal House of Representative representing Kaduna South Federal Constituency for 2 terms from 1999-2007 under the auspices All Peoples Party (APP). In 2007, she took the historic decision to offer herself to serve the good people of Madagali/Michika Federal Constituency as their representatives in the Federal House of Representatives where she Chaired and served in several Committees and Sub-Committees including, Chairman on Infrastructure Development, Appropriation Committee, Deputy Chairman on Anti-Corruption, Ethics and National Values Committees, Chairman on Inter-Parliamentary Relations and Chairman on Women Affairs as well as Member of the Defence Committee.

Senator Garba is the first and only member who has served two different Constituencies from two different States, for three terms in the House (1999-2011).

In her testimony, Distinguished Senator Binta Masi Garba stated that her walk to the Red Chambers started when she got the blessing and financial support of elder statesmen, people of Adamawa State and well-wishers



General Overseer, International Praise Church, Bishop Fred Ado

which now turned her to be an exceptional leader, a true woman of the Chamber whose respect for the institution extends to each of its members. Senator Binta Masi Garba is presently the Chairman, Senate Committee on Tertiary Education and TETFund and also the only woman Senator from the entire 19 Northern states in the 8th Assembly. Her achievements and impact on her constituency and Senatorial District are tremendous.

Delivering a goodwill message, the representative of the President and Secretary to the Government of the Federation (SGF), Engr. Babagana David Chir, said that “if you can manage your minds, you will do brilliantly. The Federal Government of Nigeria and the Adamawa State Government rejoiced with Senator Garba and are proud of her for putting the state in the limelight.”

The representative of the Governor of Adamawa State stated that Nigeria as a nation

needs to be consistently reminded to be thankful at all times and to also be their brother's keepers.

The Deputy Senate President remarked that Senator Garba has shown that when you put your trust in God, there is nothing He cannot do for you. He spoke at length about thanking God and that when we thank Him, He does more. He called on all politicians to be one regardless of political differences.

The wife of the Governor of Taraba State, described the celebrant as an epitome of grace.

The Speaker, House of Representatives, Rt. Honourable Yakubu Dogara stated that most important thing God is interested in is worship which should be the quest of all. He called on Nigerians to use their positions to bring positive change in the Country by investing their resources.

The Minister of Youth and Sports, Barrister Solomon Dalong, stated that the ways of man and not the ways of God. He implored Nigerians to cultivate an attitude



L-R: Deputy Governor of Adamawa State, Engr. Martins Babale; Speaker of the House of Representatives, Rt. Hon. Yakubu Dogara and the Deputy Senate President, Sen. Ike Ekweremadu

of praise and thanksgiving and also learn to accept one another regardless of religious difference.

The Executive Secretary, National Universities Commission (NUC), who was represented by the Director, Protocol and Special Duties, Mr Chris J. Maiyaki and the Deputy Director, Diaspora and Linkages, Mallam Ashafa Ladan, on behalf of staff and Management of the Commission described the celebrant as a champion of

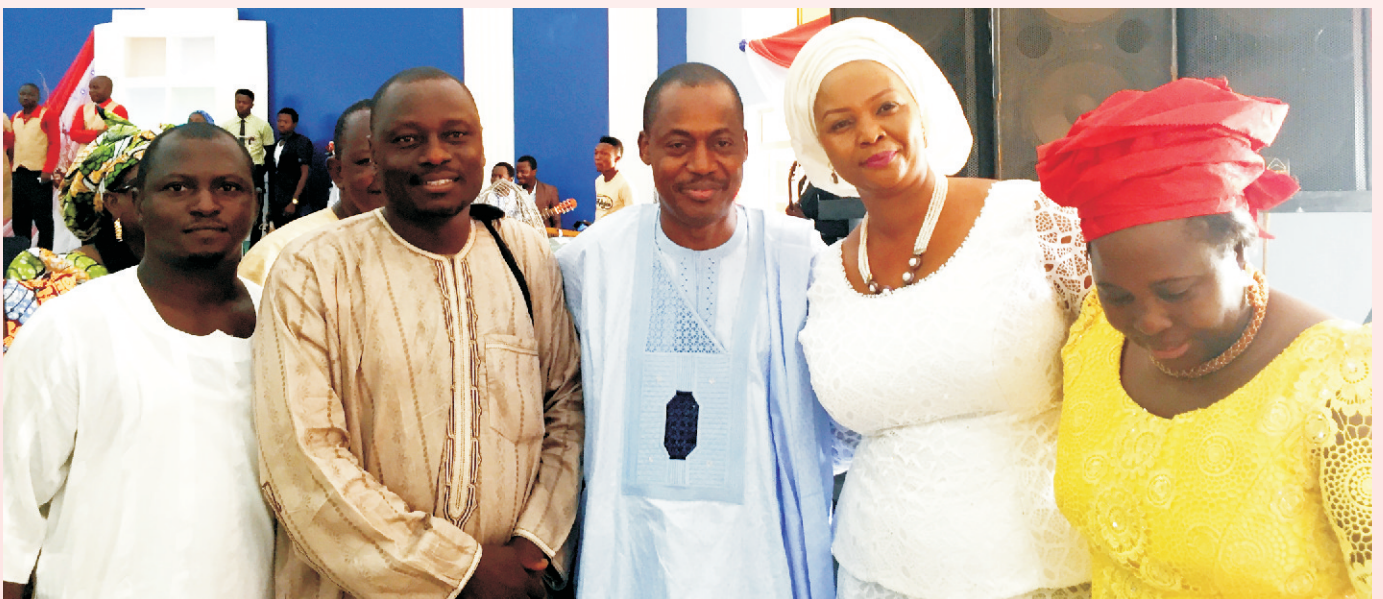
qualitative, equitable, better-funded and well respected tertiary education system and a dogged fighter for justice and fairness to all irrespective of their gender, class, creed or ethnic affiliations. He added that the celebrant has strongly demonstrated the words of Thomas S. Manson who said that 'sincerely giving thanks does not only help us to recognize our blessings but unlocks the doors of heaven'. He wished the celebrant many more years of grace, continued good health, purposeful and fruitful service to the Nation.

Other goodwill messages were delivered by Senators, Members of House of Representative, Honourable Minister of State for Health and Honourable Minister of Finance.

In her response, Senator Garba appreciated the clergy, members of her constituency, friends and well wishers for honoring her saying that God has taken her from a humble background to her present position.



L-R: Mal. Ashafa Ladan, Carol Behora (Special Assistant to Senator Binta Masi Garba) and Mr. C. J. Maiyaki



L-R: Mr. Moses, Mal. Ashafa Ladan, Mr. C. J. Maiyaki, Sen. Benta Masi Garba and Prof. Miri, V.C. Federal University Lokoja

NUC Sports Club Joins FEPGSA

The NUC Sports Club, on Saturday 30 April, 2016, participated in the April edition of the monthly Walking/Jogging exercise tagged “*Jogging for peaceful existence*” organised by the Federation of Public Service

Games (FEPGSA). The jogging exercise, attended by about 50 Ministries, Departments and Agencies (MDAs), including the Federal Ministries of Education and Health, the Nigerian Security

and Civil Defence Corps, among others, was held at the National Stadium, Abuja. The number of NUC Staff in attendance was over 50, including the executives of the Sports Club.



Staff of the commission at the FEPGSA Keep Fit Exercise

Some of the activities that took place included a walk around the National Stadium, aerobics, track and field events and football. The exercise started at about 6:30 am and lasted for about 3 hours.

The high point of the exercise was the presentation of trophies

to winners in various categories ranging from the first MDA in attendance, highest number, Best Behaved Team and Best Kitted Team, among others.

In a remark after the exercise, NUC Sports Chairman and Team Manager, Mr. Tunbosun Domingo, thanked the staff for turning out *en masse*, saying

that it had not only helped to keep them fit, but enhanced the image of the Commission to the public. He expressed appreciation to the Executive Secretary, Professor Julius A. Okojie and his Management for the usual support extended to the Sport Club in its activities.

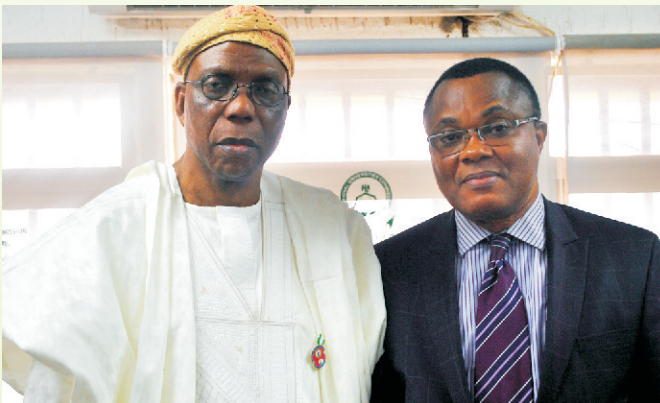
Photo Gallery



L-R: Board of Trustee Members of Paul University, Awka, Dr. Joyce Barber; His Excellency former Vice President, Federal Republic of Nigeria, Dr. Alex Ekwueme; ES NUC, Prof. Julius A. Okojie; Vice Chancellor of the University, Ven. Prof. Uche C. Isiugu Abanike and NUC Director, Quality Assurance, Dr. Gidado Kumo



Profs. Okojie and Abanike, when he led a delegation from Paul University to the Commission



Prof. Okojie with the new Vice-Chancellor University of Uyo, Prof. Enefiok Enefiok Essien



Profs. Okojie and Danbatta, responding to questions from the Press



Mal. Dan'Iya 5th from left, Prof. Ayorinde and Dr. Adesina in a group photograph with the participants at the TTT Workshop in NUC



NUC Staff during the walking/jogging Exercise at the National Stadium, Abuja

NATIONAL UNIVERSITIES COMMISSION



PRESS RELEASE

Medicine, Dentistry Programmes to Run for Seven, Not 11 Years

The new Benchmark Minimum Academic Standard (BMAS) for Medicine and Dentistry, which has since been made public by the National Universities Commission (NUC), provides for a seven-year training, leading to the award of MBBS/MDS and not the 11 years being erroneously circulated in the mass media.

Although the so called '11-year Medical Programme' stories have been credited to the Commission's Executive Secretary, Professor Julius A. Okojie's keynote address titled, 'Development of Medical Education in Nigeria: Prospects and Challenges', which was delivered at the Matriculation and Inauguration of the University of Medical Sciences, Ondo, on Saturday, March 12, 2016, nowhere in that lecture was 11 years mentioned or implied.

Prof. Okojie, who was represented by the Deputy Executive Secretary 1, Professor Chiedu Mafiana, had explained that the new curriculum provides for a seamless seven-year programme. With the new curriculum, a Medical student would be expected to graduate in Basic Medical Sciences, with options in Anatomy, Medical Biochemistry and Physiology in the first four years, before proceeding for the clinical training that would run for three years.

Prof. Okojie had further explained that the reviewed BMAS went through a long process, which included wide consultations with the academia, professional associations and regulatory body, following the conduct of a Market Needs Assessment. According to him, the consensus was that medical training should be post-graduate. The main goal is to ensure that the crop of graduates emerging from the programme are psychologically matured to practice, with a high level of competency.

The new BMAS for medical education still retains the fundamental learning objectives of the six-year programme: the national development goals for health, while retaining the international outlook to guarantee global competitiveness. While noting that the extant six-year programme shall continue to subsist for a period to be determined, Prof. Okojie observed that attempts had been made over the years to run Medical programme using course credit system and that the hallmark of the new document is that it clearly apportions credit weightings to all the courses and activities.

“In line with global practice and to ensure that knowledge and skills are effectively imparted”, Okojie said, “modern course delivery systems have been prescribed. Among core teaching facilities and modes of learning recommended are:

Clinical Skills Laboratory.

The use of the facility would represent a shift in the current mode of medical training to problem-based solving approach and the application of modern techniques which involves use of Mannikins and simulation materials. Clinical Skills Laboratory provides a learning platform in clinical, and information technology skills to certain level of competence before direct exposure to patients, which afford the learner and teacher advanced knowledge in a seemingly practical environment. The facility can also serve as a multi professional/inter professional interactive forum for communication skills development. The simulated patients also provide the learner a safe art of clerkship before direct contact with the real patient thus providing



a learning method that efficiently fills the gap between theoretical knowledge and clinical practice.

Classroom Equipment

Adoption of modern delivery method using ICT has become inevitable. Classrooms should be equipped with smart boards, document scanners and biometric scanners for lecture attendance.

E-learning materials and Research Information Platforms

E-learning materials accelerate understanding of courses taught and have become a veritable tool for learning. Research, generally, are meant to address social issues as well as deepening the knowledge and advancement in the field of studies. Information on the developments and applications in the field of study should be readily available.”

On the above, Prof. Okojie said, “The availability of Nigerian Research and Education Network (NgREN) has made access to teaching (such as Telemedicine) and research information readily accessible, and all Nigerian universities should key into it.”

Since the first erroneous publication of '11 years for Medical Programmes', NUC has sought to correct this misconception by widely circulating the Keynote Address and a Press Release on the matter. The Executive Secretary also took time to correct the misconception by speaking, extensively, on the matter at the recent recognition ceremony of the Edo University, Iyamho, held at the NUC Secretariat, Abuja.

**Signed:
Management**



Approved Open Universities and Distance Learning Centres in Nigeria

The National Open University of Nigeria (NOUN), which has 72 study/resource centres nationwide, is currently the only approved open university in the Nigerian University System (NUS)

List of approved Distance Learning Centres in Nigeria

Seven universities in the Nigerian University System, currently have the approval of the National Universities Commission to operate distance learning centres as follows:

1. Distance Learning Centre, University of Ibadan.
2. Distance Learning Institute, University of Lagos.
3. Centre for Distance Learning and Continuing Education, University of Abuja.
4. Centre for Distance Learning, University of Maiduguri.
5. Centre for Distance Learning, Obafemi Awolowo University, Ile-Ife.
6. Centre for Distance Learning, Modibbo Adama University of Technology, Yola and
7. Ladoke Akintola University of Technology Open and Distance Learning Centre, Ogbomosh.



NATIONAL UNIVERSITIES COMMISSION

RE: ACADEMY OF SCIENCE ACCUSES NUC OF TAKING BRIBES

The attention of the National Universities Commission (NUC) has been drawn to the publication in the Punch Newspaper of Tuesday, 1 March, 2016 titled “Academy of Science accuses NUC of taking bribes”.

The Commission decided to address this issue via this medium because the publication is already in the public domain which makes it imperative to clear the air on some of the issues raised, by no less a person than a professor who is the President of the Nigerian Academy of Science (NAS) and a one-time Vice-Chancellor, who had hosted several Accreditation Panels and ought to know better.

It is important to state that Professor Oyewale Tomori, while delivering the Convocation lecture at the University of Abuja attempted to bring to disrepute the National Universities Commission and its accreditation system. It is pertinent to state that a good number of the accreditation assessors of programmes in the Science discipline in Nigerian Universities on which, he is casting aspersions, are members or potential members of the Academy.

For the avoidance of doubt, the NUC has a track record of Quality Assurance that stands out nationally and internationally. The Commission, from time to time, has been commended by different bodies on its accreditation procedure and overall Quality Assurance function. The NUC accreditation system has been understudied and replicated by other similar Quality Assurance agencies on the continent; and the Commission has also been invited at different times to facilitate the establishment of Quality Assurance agencies in countries without one. Currently, the Commission chairs the African Quality Assurance Network.

The Commission takes exception to the accusation of the NAS President that NUC officials collect brown envelopes during accreditation exercises. Even though the NAS President was quoted in the publication as having said that NUC alludes to the fact that those who give and take the envelopes are Professors, and that the NUC forgets that the results bear “NUC's accreditation”, the fact still remains that accreditation is a peer-review exercise amongst academics all over the world. The Professor should therefore be bold enough to address the issue, if any, with his professional colleagues rather than point accusing fingers at the Commission.

In order to ensure the integrity of NUC accreditation exercise, there exists a widely publicised Code of Conduct guiding the conduct of Accreditation Exercise among the Panel members which expressly directs Universities not to have any financial dealing with assessors as their DTA, return transportation and honorarium for job done are taken care of by NUC. All panel members are also required to declare the existence of conflict of interest before being assigned the task. It is not clear to us whether Prof Tomori was involved in giving or taking the “brown envelop” as a Professor and a former Vice-Chancellor which he had never brought to the attention of the Commission.

On the issue of curriculum, it is pertinent to note that the Commission consistently engages in the review of its BMAS to meet National Developmental Objectives and International Best Practices. If Professor Tomori is current on issues of curriculum, he ought to know that the most recent review was in the year 2015 which was based on Labour Market Expectation of Nigerian Graduates and is on the NUC website.

It is curious that the Professor accused NUC of doing government's bidding. It is on record that whereas NUC is a statutory agency of the Federal Government of Nigeria, there has never been any form of interference from any quarter with regard to the outcome of the Commission's accreditation exercise from 1990 to date.

As the president of NAS, Prof. Tomori is in a position to constructively engage with the Commission towards the overall improvement of university education especially in the Sciences.

The National Universities Commission will continue to promote quality delivery of university education in Nigeria. This is our mandate, and the Commission remains willing to collaborate with well-meaning Nigerians and others to achieve it.

Signed

Ibrahim Usman Yakasai
Director, Information and Public Relations





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EXTERNAL ADVERTISEMENT FOR POSITIONS OF PROFESSORS AND READERS

Following intervention of the Chancellor of the Kano University of Science and Technology, Wudil, Alhaji Aliko Dangote, GCON, President Dangote Group, to sponsor 17 Professorial Chairs in the University, applications from within and outside the country are invited from suitably qualified candidates for positions of Readers and Professors in the following areas of specialisations:-

1. Mathematics
2. Computer Science
3. Statistics
4. Civil Engineering
5. Electrical Engineering
6. Mechanical Engineering
7. Architecture
8. Geology
9. Urban and Regional Planning
10. Biology
11. Chemistry
12. Physics
13. Microbiology
14. Biochemistry
15. Educational Psychology
16. Educational Planning and Administration
17. Philosophy of Education

1. QUALIFICATIONS, REQUIREMENTS AND EXPERIENCE:

PROFESSORS (CONUASS 7)

A candidate must have a minimum of Sixty (60) points from publication and must be a PhD holder from a recognized Institution. He must have done supervision of Postgraduate students and have at least a minimum of thirteen (13) years cognate teaching experience at the University level.

In addition, he must have:

- Disseminated knowledge through professional and academic activities.
- Provided Academic leadership and the ability to attract and inspire others.

- Demonstrated Administrative ability and administrative experience.
- Impeccable integrity.
- Favorable External Assessment.
- Evidence of supervision of Post graduate students.
- Must show verifiable evidence of community service

READERS (CONUASS 6)

A candidate must be a PhD holder from a recognized Institution. In addition, he must have a minimum of Forty (40) points from publication, eight (8) years cognate teaching experience at the University level and may be subjected to external assessment if not already a Reader.



- In addition he must have:
- Disseminated knowledge through professional and academic activities.
 - Administrative ability and administrative experience.
 - General academic leadership and the ability to guide others.
 - Impeccable integrity and favourable External Assessment.
 - Must show verifiable evidence of community service.

METHOD OF APPLICATION

Candidates should submit 12 copies each of applications, Curriculum Vitae, Credentials and other supporting documents that can assist the University in the Comprehensive assessment of their Publications, Exposure, Experience and capabilities. Applications should be addressed to:

**The Registrar,
Kano University of Science and Technology,
Wudil,**

Applications not received within four (4) weeks of this publication will not be considered.

Professors and Readers all over the world are encouraged to apply. Applications for contract and leave of absence may be considered.

Applicants should request their three Referees to forward CONFIDENTIAL REPORTS on them.

Only applications of shortlisted candidates will be acknowledged, please.

Signed:
Alhaji Usman Yakubu, FIPMA
REGISTRAR

NATIONAL UNIVERSITIES COMMISSION



ADVERTORIAL

CONFIRMATION OF APPROVAL OF THE NIGERIAN UNIVERSITIES e-LEARNING PROGRAMME

The general public is hereby informed that whereas the Commission maintains its stand that online degrees are not accepted in Nigeria at the moment, this does not include the approved Nigerian Universities e-Learning Programme run within the shores of Nigeria.

The Nigerian Universities e-Learning Programme is a legitimate and well thought out pilot e-learning initiative. It is a Public Private Partnership between the National Universities Commission (NUC), Park Associates E-Learning Group, and four federal universities. Its goal is to provide new opportunities for students to access university education in Nigeria.

The four Participating Universities are:

- i. University of Uyo;
- ii. National Open University of Nigeria;
- iii. Usmanu Danfodiyo University, Sokoto; and
- iv. University of Maiduguri.

Students enrolled in the Programme can select any of the following undergraduate degree programmes: Economics, Banking & Finance, Accounting, Business Administration and Marketing for which they have requisite qualifications. The Programme for now is only available for candidates who wish to obtain BSc Degree in Economics.

The Commission wishes to use this medium to allay all fears and doubts concerning the legitimacy or NUC endorsement of the Nigerian Universities e-Learning Programme. This is one of the avenues that the National Universities Commission is exploring to increase access to university education without compromising quality. Students in the Programme are therefore advised to continue to pursue their studies without fear and prospective applicants are encouraged to enrol. Concerned parents, guardians, students and the general public may contact the Commission for further clarification on the Programme under reference.

Signed

Ibrahim Usman Yakasai
Director Information and Public Relations
www.nuc.edu.ng



NATIONAL UNIVERSITIES COMMISSION

IMPLEMENTING STEPS FOR NEW MEDICAL SCHOOLS, ACCREDITATION ISSUES AND THE NEW MINIMUM BENCHMARK (2015) FOR THE MBBS/BDS PROGRAMMES

PROGRAMMES

Following several Stakeholders' meetings in the last two years and as a prelude to the formal release of the New Minimum Academic Benchmark (2015), proprietors of Medical and Dental Schools in Nigeria (both current and prospective) are requested to note the following implementing steps including relevant adjustments relating to accreditation of Medical/Dental Schools.

1. From 1st September 2015, both current and prospective proprietors of Medical and Dental Schools should:
 - a. Write a letter to the Executive Secretary stating their intent and provide relevant information as available.
 - b. On receipt, (if NUC has no obvious reasons to disqualify the application), they would be sent a copy of the BMAS for MBBS/BDS and advised firmly to ensure that they are strictly complied with.
 - c. The setting up of medical schools is not an emergency exercise. To this end, prospective proprietors must own and have in place (prior to a request for a Resource Verification), a fully functional and well run tertiary type hospital. In the circumstance of the above not being in place, consideration for an affiliation with a tertiary government-owned institution may be given only when the said university owns a medical institution fully functional with a minimum of 150 beds and a rural health medical unit. (See Appendix 4 of the BMAS).
 - d. A Pre-clinical Accreditation would be expected to take place within two years of a positive Resource Verification. Students can only sit for the second MBBS professional examination (Anatomy, Physiology and Biochemistry) when they have a successful preclinical accreditation. The preclinical accreditation would, amongst others, concentrate largely on the Department of Anatomy, Biochemistry, Physiology, Pathology and Pharmacology and to a lesser extent, Community Health. All evaluated departments must have the minimum requirements in terms of academic staff, non academic staff and laboratory facilities. (See Appendix 3 of the BMAS)
 - e. The Commission has now approved a Clinical Accreditation expected to take place within twelve months of a successful preclinical accreditation. Subsequent to that, a reaccreditation exercise will take place every five years.
2. With respect to established medical schools, (and irrespective of their accreditation status), it should be noted that only institutions that (by the deadline of March 20th, 2016) have requested and obtained formal approval from the National Universities Commission for a re-evaluation based on the following considerations would be allowed to admit students into the MBBS/BDS programmes from the 2016/2017 academic year:
 - a. All Medical and Dental schools must have an approved, and appropriately utilized, Clinical Skills/Simulation centre.
 - b. Ensure strict adherence to the proper use of the course system for all approved programmes in Nigerian Universities. The implication of the above is that a particular programme (subject) is taught not only broken into cluster units of 1-4 but also have the components of university supervised examinations. For clarity, current end of posting examinations (practiced by some medical/dental schools) that neither have units allocated nor follow the standards of a University examination, do not conform to the Minimum Academic Standards as established by the National Universities Commission.
 - c. Universities are strongly urged to immediately review their current methods of teaching medical and dental students to include more tutorials, self study group teaching, use of IT in the delivery of courses and simulation/competency based evaluations that must be signed by a lecturer not below the status of a senior lecturer. It must be noted that the confirmation of a successful simulation/competency based evaluation should be a mandatory requirement before the students are eligible to sit for the various professional/sessional examinations



3. Proprietors are urged to note the Essential Component changes of the new curriculum expected to be in use from the 2016/2017 academic session. Details of these changes are available in the New Minimum Academic standards booklet and at the National Universities Commission website. (www.nuc.edu.ng.) Major components include the following:
- (a) The approval of three alternative models viz;
- i. A seven year MBBS/BDS programme that encompass a mandatory seamless four-year acquisition of the B.Sc. (Basic Medical Science) with interest in either Anatomy/Physiology/Biochemistry. At the end of seven years, students would have acquired the Bachelor of Basic Medical Science, Bachelor of Medicine and Bachelor of Surgery degrees. In case of the dental programmes, the students would have acquired a degree in Basic Dental Science and Bachelor of Dental Surgery.
- ii. In order to allow for career change for interested non-medical health professionals, the Commission has also approved a four year programme leading to MBBS/BDS for interested and qualified graduates of Nursing, Pharmacology, Physiotherapy, Image Science, Paramedics, Anatomy, Physiology, Biochemistry and Pharmacology. It must be noted for such to be considered for admission they must have at the WAEC/NECO levels minimum credit scores in Mathematics, English, Physics, Chemistry and Biology at one sitting, prior to the admissions for their first degrees. They must also have a good CGPA.
- iii. Admission into universities based on the current six year programme would be allowed to continue as suitable alternative based on the discretion of the University.
- iv. It should be noted and emphasized that all the above degrees have the Bachelor appellation as they remain undergraduate programmes.
- (b) Specific periods of posting to the department of Family Medicine. The obvious implication here is that, the Universities should create the Department of Family Medicine following their due process.
- (c) Redesignation of the Department of Pharmacology to the Department of Pharmacology and Therapeutics. The department is now expected to provide relevant basic clinical teaching and conduct relevant professional examination in Pharmacology. They will also be expected to provide relevant clinical teaching in Therapeutics. All Universities should set in motion the machinery to achieve the above.
4. In view of the above essential component changes of the new curriculum, the Commission will be organising a National training for Medical teachers in Nigerian Universities. Details of the training would be made available shortly.
5. Interested stakeholders are invited to send comments/suggestions on the above to: The Executive Secretary, NUC, okojie_julius@yahoo.com and copy to chiedu.mafiana@gmail.com

MANAGEMENT

www.nuc.edu.ng



**THE ASSOCIATION OF COMMONWEALTH UNIVERSITIES' CONFERENCE OF
UNIVERSITY LEADERS IN ACCRA, GHANA FROM 27TH- 29TH JULY, 2016 IN
COLLABORATION WITH VICE-CHANCELLOR'S GHANA**

The National Universities Commission is in receipt of a letter from the Deputy Secretary General, Association of Commonwealth Universities (ACU) on the Conference of University Leaders holding in Accra, Ghana from 27th - 29th July, 2016. The International Conference, which is being organised by the ACU in collaboration with Vice Chancellor's Ghana aimed at promoting collaborative opportunities in the region in which, member Universities are expected to demonstrate particular opportunities and achievements.

A keynote address will be delivered by the former U.N Secretary-General, His Excellency, Mr Kofi Annan. For details on the Conference, visit www.acu.uk/events/ghana-2016

**RE: 2016 INTERNATIONAL SEMINAR FOR SOCIAL POLICIES
DEVELOPMENT IN BRASILIA, BRAZIL**

The National Universities Commission (NUC) is in receipt of a call circular from the Ministry of Foreign Affairs of the America and Caribbean Affairs Division, through the Federal Ministry of Education (FME), announcing an International Seminar for Social Policies Development in Brasilia, Brazil, Scientific Research and Innovation for Sustainable Development in Africa, organised in collaboration with Centre for Excellence Against Hunger of the World Food Programme, the Initiative World Without Poverty (WWP), the United Nations Organisation for Food and Agriculture (FAO) and the Union of South American Nations (UNASUR). The International Seminar is scheduled to be held from 10th -13th May, 2016, in Brasilia, Brazil.

The expression of interest to participate in the vent should be communicated through the e-mail internacional@mds.gov.br.

The deadline for the indication of interest is April 8th, 2016, through the e-mail internacional@mds.gov.br. The main topics include: Conditional Cash Transfers: How the Bolsa Familia Programme Works; Unified Registry for Social Programmes: A tool for the articulation of public policies; Food and Nutrition Security: The Brazilian Experience of overcoming hunger; The Unified Social Assistance System as well as Evaluation and Information Management for Social Programmes.



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NATIONAL UNIVERSITIES COMMISSION

RE: MORATORIUM ON PART-TIME PROGRAMMES

The National Universities Commission, cognizant of the need to streamline the operations of Part Time and Sandwich programmes in Nigerian universities, had through a publication in the print media, including the Guardian and Sun Newspapers of Monday, 19th March, 2012, placed a moratorium on admission into parttime programmes in Nigerian universities. In the publication, the universities were requested to fully disclose all Part-Time and Sandwich programmes, with respect to enrolment and staffing profile, within four weeks of the publication, and to conduct in-house staff and student audit and forward same to the Commission. As a follow up to this, the Commission vide a letter dated 14 January, 2013, sent a reminder to the universities requesting those that were yet to provide information on their Part-Time and Sandwich programmes as well as affiliation arrangements to do so on or before 15 February, 2013.

2.0. Universities That Made Submission

Based on the submissions received, a total of forty (40) universities indicated that they would run Part-Time and Sandwich programmes as detailed below:

A. Federal Universities

1. Federal University of Technology, Owerri
2. University of Benin, Benin
3. University of Calabar, Calabar
4. University of Lagos
5. Nnamdi Azikiwe University, Awka
6. University of Port Harcourt, Port Harcourt
7. University of Uyo, Uyo
8. University of Abuja, Abuja
9. Federal University of Agriculture, Abeokuta
10. Michael Okpara University, Umudike
11. Moddibbo Adamawa University of Technology, Yola
12. University of Agriculture, Markurdi
13. Usman Danfodio University, Sokoto
14. University of Jos, Jos

B. State Universities

1. Ambrose Ali University, Ekpoma, Edo State
2. Olabisi Onabanjo University, Ago-Iwoye, Ogun State
3. Ekiti State University, Ado-Ekiti, Ekiti State
4. Adekunle Ajasin University, Akungba-Akoko, Ondo State
5. Imo State University, Owerri, Imo State
6. Tai Solarin University of Education, Ijagun, Ogun State
7. Rivers State University of Science and Technology, Port Harcourt

8. Enugu State University of Science and Technology, Enugu State
9. Ignatius Ajuru University of Education, Port Harcourt
10. Delta State University, Abraka, Delta State
11. Ladoke Akintola University of Technology, Ogbomoso
12. Lagos State University, Ojo, Lagos State
13. Niger Delta University, Amasoma, Bayelsa State
14. Anambra State University, Uli, Anambra State
15. Ebonyi State University, Abakaliki, Ebonyi State
16. Cross River State University of Technology, Calabar
17. Abia State University, Uturu, Abia State
18. Osun State University, Osun State
19. Nasarawa State University, Keffi, Nasarawa State

C. Private Universities:

1. Crescent University, Abeokuta, Ogun State
2. Caleb University, Imota, Lagos State
3. Igbinedion University, Okada, Edo State
4. Lead City University, Ibadan, Oyo State
5. Achievers University, Owo, Ondo State
6. Benson Idahosa University, Benin – City, Edo State
7. Tansian University, Umunya, Anambra State
8. Wesley University of Science and Technology, Ondo, Ondo State

3.0. APPROVALS GRANTED TO UNIVERSITIES TO RUN PART-TIME/ SANDWICH PROGRAMMES.

Up to date, a total of thirty six (36) universities forwarded their completed documents, based on the approved format. Following the analysis of the submissions by the Department of Academic Standards and having satisfied the laid down guidelines for running Part – Time programme and Sandwich courses in Nigerian universities, all the thirty six (36) institutions were recommended to the Executive Secretary for approval. Consequent upon Executive Secretary's approval, letters were communicated to the universities accordingly. The universities are:

A. Federal Universities

1. University of Lagos
2. University of Port Harcourt
3. University of Calabar
4. University of Benin
5. University of Abuja
6. University of Uyo
7. University of Jos
8. Obafemi Awolowo University, Ile-Ife
9. Nnamdi Azikiwe University, Awka



10. Federal University of Agriculture, Abeokuta
11. Federal University of Technology, Owerri
12. Usman Danfodiyo University, Sokoto
13. Bayero University, Kano
- B. State Universities
1. Ekiti State University, Ado – Ekiti, Ekiti State
2. Cross River State University, Calabar, Cross River State
3. Imo State University, Owerri, Imo State
4. Ignatius Ajuru University of Education, Rivers State
5. Olabisi Onabanjo University, Ago-Iwoye, Ogun State
6. Ambrose Ali University, Ekpoma, Edo State
7. Enugu State University of Science & Technology, Enugu State
8. Tai Solarin University of Education, Ijagan, Ogun State
9. Rivers State University of Science & Technology, Port Harcourt
10. Ebonyi State University, Abakaliki, Eboyi State
11. Benue State University, Makurdi, Benue State
12. Niger Delta University, Yenagoa, Bayelsa State
13. Lagos State University, Ojo, Lagos State
14. Adekunle Ajasin University, Akungba – Akoko, Ondo State
15. Anambra State University, Uli, Anambra State
16. Osun State University, Osogbo, Osun State
17. Abia State University, Uturu, Abia State
18. Nasarawa State University, Keffi, Nasarawa State.

C. Private Universities

1. Crescent University, Abeokuta, Ogun State
2. Caleb University, Imota, Lagos State
3. Igbinedion University, Okada, Edo State
4. Lead City university, Ibadan, Oyo State
5. Achievers University, Owo, Ondo State
6. Benson Idahosa University, Benin – City, Edo State
7. Wesley University of Science and Technology, Ondo, Ondo State
8. Fountain University, Osogbo

Dr. Gidado Kumo

Director, Academic Standards
For: Executive Secretary

GUIDELINES ON PART-TIME AND SANDWICH PROGRAMMES IN NIGERIAN UNIVERSITIES

Below are guidelines for conducting Part-time and Sandwich programmes in Nigerian universities. All universities currently operating Part-time programmes are expected to comply with the guidelines on programme by programme basis.

Consequently, universities still interested in running Part-time programmes are advised to forward fresh applications to the NUC on programme by programme basis.

This is, however, subject to the readiness of the university to comply with the following extant guidelines on part-time programmes:

1. The admission and graduation requirements, Staffing, Library and physical facilities requirements must be in line with the Benchmark Minimum Academic Standards (BMAS) for the various full-time academic programmes;
2. For a programme to be eligible to run on part-time basis, the approved full-time equivalent must be available in the university, must have earned full accreditation and must be run within approved campuses;
3. The enrolment into part-time programmes must not exceed 20% of total students' population in the programme;
4. The minimum duration of the part-time programmes must be 150% of the approved duration of the Full-Time equivalent;
5. Approval shall not be granted for part-time programmes in Environmental Sciences, Engineering/Technology, Law, Medicine/Medical Sciences, Pharmacy /Pharmaceutical Sciences, Dentistry; and Veterinary Science;
6. All admissions into part-time programmes must be through the Joint Admissions and Matriculation Board (JAMB). Part-time programmes must be run within approved campuses of universities where the human and material resources for the teaching of the programmes are domiciled, i.e. on the main campus of the university;
7. Part-time programmes shall be subjected to the NUC accreditation assessment upon maturity of the programme;
8. For any programme to be eligible for part-time mode, it must have produced two (2) sets of graduates and satisfied the Resource Verification Requirements.
9. Commencement of a part-time programme MUST be subject to NUC's approval. Approval of commencement of all parttime programmes must be obtained.

The National Universities Commission shall not hesitate to apply appropriate sanctions on any university which violates any of the stipulated Guidelines on Part-Time and Sandwich Programmes.

Signed
Management



LIST OF APPROVED UNIVERSITIES IN NIGERIA

FEDERAL			STATE			PRIVATE		
S/N	INSTITUTIONS	Year Est.	S/N	INSTITUTIONS	Year Est.	S/N	INSTITUTIONS	Year Est.
1	University of Ibadan, Ibadan	1948	1	Rivers State University of Science & Technology, Port Harcourt	1979	1	Babcock University, Ilishan Remo	1999
2	University of Nigeria, Nsukka	1960	2	Ambrose Alli University, Ekpoma	1980	2	Madonna University, Okija	1999
3	Obafemi Awolowo University, Ile-Ife	1962	3	Abia State University, Uturu	1981	3	Igbinedion University, Okada	1999
4	Ahmadu Bello University, Zaria	1962	4	Enugu State University of Science & Tech, Enugu	1982	4	Bowen University, Iwo	2001
5	University of Lagos, Lagos	1962	5	Olabisi Onabanjo University, Ago-Iwoye	1982	5	Covenant University, Ota	2002
6	University of Benin, Benin City	1970	6	Ekiti State University, Ado-Ekiti. (formerly University of Ado-Ekiti)	1982	6	Pan-Atlantic University, Lagos	2002
7	Bayero University, Kano	1975	7	Lagos State University, Ojo, Lagos	1983	7	Benson Idahosa University, Benin City	2002
8	University of Calabar, Calabar	1975	8	Ladoke Akintola University of Technology, Ogbomoso	1990	8	American University of Nigeria, Yola	2003
9	University of Ilorin, Ilorin	1975	9	Imo State University, Owerri	1992	9	Redeemers University, Ede, Osun State	2005
10	University of Jos, Jos	1975	10	Benue State University, Makurdi	1992	10	Ajayi Crowther University, Oyo	2005
11	University of Maiduguri, Maiduguri	1975	11	Delta State University, Abraka	1992	11	Al-Hikmah University, Ilorin	2005
12	Usmanu Danfodiyo University, Sokoto	1975	12	Adekunle Ajasin University, Akungba - Akoko	1999	12	Caritas University, Amorji-Nke, Enugu	2005
13	University of Port-Harcourt, Port-Harcourt	1975	13	Kogi State University, Anyigba	1999	13	CETE P City University, Lagos	2005
14	Federal University of Technology, Owerri	1980	14	Niger-Delta University, Yenagoa	2000	14	Bingham University, Auta-Balefi, Karu, Nasarawa State	2005
15	Federal University of Technology, Akure	1981	15	Anambra State University, Uli	2000	15	Al-Qalam University, Katsina	2005
16	Modibbo Adama University of Technology, Yola	1981	16	Kano University of Science & Technology, Wudil	2000	16	Renaissance University, Enugu	2005
17	Federal University of Technology, Minna	1982	17	Ebonyi State University, Abakaliki	2000	17	Bells University of Tech, Ota, Ogun State	2005
18	Nigerian Defence Academy, Kaduna	1985	18	Nasarawa State University, Keffi	2002	18	Lead City University, Ibadan, Oyo State	2005
19	University of Abuja, Abuja	1988	19	Adamawa State University, Mubi	2002	19	Crawford University, Igbesa, Ogun State	2005
20	Abubakar Tafawa Balewa University, Bauchi	1988	20	Gombe State University, Gombe	2004	20	Kwararafa University, Wukari (formerly Wukari Jubilee Uni.)	2005
21	University of Agriculture, Makurdi	1988	21	Kaduna State University, Kaduna	2004	21	Crescent University, Abeokuta	2005
22	Federal University of Agriculture, Abeokuta	1988	22	Cross River University of Technology, Calabar	2004	22	Novena University, Ogume, Delta State	2005
23	University of Uyo, Uyo	1991	23	Plateau State University, Bokkos	2005	23	University of Mkar, Mkar	2005
24	Nnamdi Azikiwe University, Awka	1992	24	Ondo State University of Technology, Okiti Pupa.	2008	24	Joseph Ayo Babalola University, Ikeji-Arakeji, Osun State	2006
25	Michael Okpara University of Agriculture, Umudike	1992	25	Ibrahim Babangida University, Lapai, Niger State	2005	25	Caleb University, Lagos	2007
26	National Open University of Nigeria, Lagos	2002	26	Tai Solarin University of Education, Ijagun	2005	26	Fountain University, Osogbo	2007
27	Fed. Univ. of Petroleum Resources, Effurun	2007	27	Umaru Musa Yar'Adua University, Katsina	2006	27	Obong University, Obong Ntak	2007
28	Federal University, Lokoja, Kogi State	2011	28	Bukar Abba Ibrahim University, Damaturu, Yobe State	2006	28	Salem University, Lokoja	2007
29	Federal University, Lafia, Nasarawa State	2011	29	Kebbi State University of Science and Technology, Aliero	2006	29	Tansian University, Umunya, Anambra State	2007
30	Federal University, Kashere, Gombe State	2011	30	Osun State University, Osogbo	2006	30	Veritas University, Abuja	2007
31	Federal University, Wukari, Taraba State	2011	31	Taraba State University, Jalingo	2008	31	Wesley University of Science & Technology, Ondo	2007
32	Federal University, Dutsin-Ma, Katsina State	2011	32	Kwara State University, Ilorin	2009	32	Western Delta University, Oghara, Delta State	2007



LIST OF APPROVED UNIVERSITIES IN NIGERIA

FEDERAL			STATE			PRIVATE		
S/N	INSTITUTIONS	Year Est.	S/N	INSTITUTIONS	Year Est.	S/N	INSTITUTIONS	Year Est.
33	Federal University, Dutse, Jigawa State	2011	33	Sokoto State University, Sokoto	2009	33	The Achievers University, Owo	2007
34	Federal University, Ndufu-Alike, Ebonyi State	2011	34	Akwa Ibom State University, Ikot Ikpaden	2010	34	African University of Science & Technology, Abuja	2007
35	Federal University, Oye-Ekiti, Ekiti State	2011	35	Ignatius Ajuru University of Education, Rumuolumeni	2010	35	Afe Babalola University, Ado-Ekiti, Ekiti State	2009
36	Federal University, Otuoke, Bayelsa	2011	36	Bauchi State University, Gadau	2011	36	Godfrey Okoye University, Ugwuomu-Nike, Enugu State	2009
37	The Nigeria Police Academy, Wudil, Kano State	2012	37	Northwest University, Kano	2012	37	Nigerian Turkish Nile, University, Abuja	2009
38	Federal University, Birnin-Kebbi, Kebbi	2013	38	The Technical University, Ibadan.	2012	38	Oduduwa University, Ipetumodu, Osun State	2009
39	Federal University, Gusau, Zamfara	2013	39	Sule Lamido University, Kafin Hausas	2013	39	Paul University, Awka, Anambra State	2009
40	Federal University, Gashua, Yobe	2013	40	Ondo State University of Medical Sciences	2015	40	Rhema University, Obeama-Asa, Rivers State	2009
			41	Edo University, Iyamho	2016	41	Wellspring University, Evbuobanosa, Edo State	2009
			42	Eastern Palm University, Ogboko	2016	42	Adeleke University, Ede, Osun State	2011
						43	Baze University, Abuja	2011
						44	Landmark University, Omu-Aran, Kwara State	2011
						45	Samuel Adegboye University, Ogwa, Edo State	2011
						46	Elizade University, Ilara-Mokin, Ondo State	2012
						47	Evangel University, Akaeze, Ebonyi State	2012
						48	Gregory University, Uturu, Abia State	2012
						49	McPherson University, Seriki Sotayo, Ajebo, Ogun State	2012
						50	Southwestern University, Okun Owa, Ogun State	2012
						51	Augustine, University, Ilara, Lagos State	2015
						52	Chrisland University, Owode, Ogun State	2015
						53	Christopher University, Mowe, Ogun State	2015
						54	Hallmark University, Ijebu, Itele, Ogun State	2015
						55	Kings University, Ode Omu, Osun State	2015
						56	Michael and Cecilia Ibru Uni., Owrode, Delta State	2015
						57	Mountain Top University, Ogun State	2015
						58	Ritman University, Ikot Ekpene, Akwa Ibom State	2015
						59	Summit University, Offa, Kwara State	2015
						60	Edwin Clark University, Kiagbodo, Delta State	2015
						61	Hezekiah University, Umudi, Imo State	2015

- BOOK OF THE MONTH -

Book Title: Nigeria Yesterday Today

Author: Godwin Sogolo

Publisher: Safari Books Ltd

Place of Publication: Ibadan

Year of Publication: 2012

A book is a device to ignite the imagination

– Alan Bennett.

List of Universities with Approved Postgraduate Programmes

The National Universities Commission (NUC) has observed with great concern that some Nigerian universities are running unapproved postgraduate programmes, leading to the award of Masters and PhD degrees. The Commission has also observed that some Parastatals and Institutes are awarding these same Postgraduate degrees, either on their own or through unapproved affiliations with Nigerian and foreign Universities. Such practices are not only unethical, but also antithetical to time-tested quality assurance best practices. The qualifications/awards resulting therefrom are not recognized. The Commission hereby notifies the general public that only the following universities have approval to offer postgraduate programmes at the Masters' and Ph.D levels in Nigeria, as of 30th July, 2012:

Federal Universities :

- | | |
|--|--|
| 1. Abubakar Tafawa Balewa University, Bauchi | 14. University of Agriculture, Abeokuta |
| 2. Ahmadu Bello University, Zaria | 15. University of Agriculture, Makurdi |
| 3. Bayero University, Kano | 16. University of Benin, Benin City |
| 4. Federal University of Technology, Akure | 17. University of Calabar, Calabar |
| 5. Federal University of Technology, Minna | 18. University of Ibadan, Ibadan |
| 6. Federal University of Technology, Owerri | 19. University of Ilorin, Ilorin |
| 7. Michael Okpara University of Agriculture, Umudike | 20. University of Jos, Jos |
| 8. Modibbo Adama University of Technology, Yola | 21. University of Lagos, Akoka |
| 9. National Open University of Nigeria, Lagos. | 22. University of Maiduguri, Maiduguri |
| 10. Nigerian Defence Academy, Kaduna | 23. University of Nigeria, Nsukka |
| 11. Nnamdi Azikiwe University, Awka | 24. University of Port Harcourt, Port Harcourt |
| 12. Obafemi Awolowo University, Ile-Ife | 25. University of Uyo, Uyo |
| 13. University of Abuja, Gwagwalada | 26. Usmanu Danfodiyo University, Sokoto |

State Universities :

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| 1. Abia State University, Uturu | 13. Kogi State University, Anyigba |
| 2. Adamawa State University, Mubi | 14. Ladoko Akintola University of Technology, Ogbomosho |
| 3. Adekunle Ajasin University, Akungba-Akoko | 15. Lagos State University, Ojo. |
| 4. Ambrose Alli University, Ekpoma | 16. Nasarawa State University, Keffi |
| 5. Anambra State University, Uli | 17. Niger-Delta University, Wilberforce Island |
| 6. Benue State University, Makurdi | 18. Olabisi Onabanjo University, Ago-Iwoye |
| 7. Cross River University of Technology, Calabar | 19. Rivers State University of Science and Technology, Port Harcourt |
| 8. Delta State University, Abraka | 20. Umaru Musa Yar'Adua University, Katsina |
| 9. Ebonyi State University, Abakaliki | 21. Gombe State University, Gombe |
| 10. Ekiti State University, Ado-Ekiti | 22. Ibrahim Babangida University, Lapai |
| 11. Enugu State University of Science and Technology, Enugu | 23. Kano State University of Science and Technology, Wudil |
| 12. Imo State University, Owerri | 24. Kebbi State University of Science and Technology, Aliero |

Private Universities :

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| 1. African University of Science and Technology, Abuja | 10. Caleb University, Lagos |
| 2. American University of Nigeria, Yola | 11. Joseph Ayo Babalola University, Ikeji-Arakeji, Osun State |
| 3. Babcock University, Ilishan-Remo | 12. Nigerian Turkish Nile University, Abuja |
| 4. Benson Idahosa University, Benin City | 13. Afe Babalola University, Ado-Ekiti, Ekiti State |
| 5. Bowen University, Iwo | 14. Lead City University, Ibadan, (MSc. only) |
| 6. Covenant University, Ota | 15. University of Mkar, Mkar (MSc. only) |
| 7. Igbinedion University, Okada | 16. Madonna University Okija (MSc. only) |
| 8. Pan-African University, Lekki | 17. Al-Hikmah University, Ilorin (MSc. only) |
| 9. Redeemer's University, Mowe, Ogun State | |

Employers of labour, educational institutions and other stakeholders are to note that only certificates issued by these universities, for their approved programmes, are valid for employment, further studies and other purposes. When in doubt about the status of any programme or certificate, the National Universities Commission should be contacted through webmaster@nuc.edu.ng and the following telephone numbers: 08027455412, 07054407741, 08067787753, 07039254081 and 07082024412 (FAX). Further information can also be obtained from the Commission's website: www.nuc.edu.ng

Signed:
MANAGEMENT

Fourteen-Step Process for the Establishment of Private Universities in Nigeria

The National Universities Commission (NUC), wishes to announce to the general public, especially prospective promoters of private universities, the fourteen-step procedure for establishing private universities in Nigeria.

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| 1. Application in writing stating the intent for the establishment of the university | relevant NUC departments |
| 2. Interview of prospective proprietors | 6. Revision of documents by proprietors, based on report of SCOPU |
| 3. Collection of application forms | 7. Interactive meeting of SCOPU with the proposed university |
| 4. Submission of application forms and relevant documents | 8. First site assessment visit |
| 5. Intensive review/analysis of documents by experts in | 9. Finalisation of document |
| | 10. Second (final) site assessment visit |
| | 11. Security screening of proprietors and Board of Trustees |
| | 12. Approval by NUC Management |
| | 13. Approval by NUC Board |
| | 14. Approval by FEC |

Prof. Julius A. Okojie, OON,
Executive Secretary, NUC
Announcer





NATIONAL UNIVERSITIES COMMISSION

PUBLIC ANNOUNCEMENT

List of Illegal Universities Closed Down by NUC

The National Universities Commission (NUC) wishes to announce to the general public, especially parents and prospective undergraduates, that the under-listed “Degree Mills” have not been licensed by the Federal Government and have, therefore, been closed down for violating the Education (National Minimum Standards etc.) Act CAP E3 Law of the Federation of Nigeria 2004. The “Universities” are:

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| <ol style="list-style-type: none"> 1) University of Accountancy and Management Studies, operating anywhere in Nigeria. 2) Christians of Charity American University of Science & Technology, Nkpor, Anambra State or any of its other campuses 3) University of Industry, Yaba, Lagos or any of its other campuses 4) University of Applied Sciences & Management, Port Novo, Republic of Benin or any of its other campuses in Nigeria 5) Blacksmith University, Awka or any of its other campuses 6) Volta University College, Ho, Volta Region, Ghana or any of its other campuses in Nigeria 7) Royal University Izhia, P.O. Box 800, Abakaliki, Ebonyi State or any of its other campuses 8) Atlanta University, Anyigba, Kogi State or any of its other campuses 9) United Christian University, Macotis Campus, Imo State or any of its other campuses. 10) United Nigeria University College, Okija, Anambra State or any of its other campuses. 11) Samuel Ahmadu University, Makurdi, Benue State or any of its other campuses. 12) UNESCO University, Ndoni, Rivers State or any of its other campuses. 13) Saint Augustine’s University of Technology, Jos, Plateau State or any of its other campuses 14) The International University, Missouri, USA, Kano and Lagos Study Centres, or any of its campuses in Nigeria 15) Collumbus University, UK operating anywhere in Nigeria 16) Tiu International University, UK operating anywhere in Nigeria 17) Pebbles University, UK operating anywhere in Nigeria` 18) London External Studies UK operating anywhere in Nigeria. 19) Pilgrims University operating anywhere in Nigeria. 20) Lobi Business School Makurdi, Benue State or any of its campuses in Nigeria. 21) West African Christian University operating anywhere in Nigeria. 22) Bolta University College Aba or any of its campuses in Nigeria. 23) JBC Seminary Inc. (Wukari Jubilee University) Kaduna Illegal Campus 24) Westlan University, Esie, Kwara State or any of its campuses in Nigeria. 25) St. Andrews University College, Abuja or any of its campuses in Nigeria. 26) EC-Council University, USA, Ikeja Lagos Study Centre. 27) Atlas University, Ikot Udoso Uko, Uyo Akwa Ibom State or any of its campuses in Nigeria 28) Concept College/Universities (London) Ilorin or any of its campuses in Nigeria 29) Halifax Gateway University, Ikeja or any of its campuses in Nigeria 30) Kingdom of Christ University, Abuja or any of its campuses in Nigeria 31) Acada University, Akinlalu, Oyo State or any of its campuses in Nigeria. 32) Fifom University, Mbaise, Imo State or any of its campuses in Nigeria 33) Houdegebe North American University campuses in Nigeria. 34) Atlantic Intercontinental University, Okija, Anambra State 35) Open International University, Akure | <ol style="list-style-type: none"> 36) Middle Belt University (North Central University), Otukpo 37) Leadway University, Ughelli, Delta State 38) Metro University, Dutse/Bwari, Abuja 39) Southend University, Ngwuro Egeru (Afam) Ndoki, Rivers State 40) Olympic University, Nsukka, Enugu State 41) Federal College of Complementary and Alternative Medicine, Abuja. 42) Temple University, Abuja 43) Irish University Business School London, operating anywhere in Nigeria. 44) National University of Technology, Lafia, Nasarawa State. 45) University of Accountancy and Management Studies, Mowe, Lagos - Ibadan Expressway and its Annex at 41, Ikorodu Road, Lagos. 46) University of Education, Winneba Ghana, operating anywhere in Nigeria. 47) Cape Coast University, Ghana, operating anywhere in Nigeria. 48) African University Cooperative Development (AUCD), Cotonou, Benin Republic, operating anywhere in Nigeria. 49) Pacific Western University, Denver, Colorado, Owerri Study Centre. 50) Evangel University of America & Chudick Management Academic, Lagos 51) Enugu State University of Science and Technology (Gboko Campus) career Light Resources Centre, Jos 52) University of West Africa, Kwali-Abuja, FCT 53) Coastal University, Iba-Oku, Akwa-Ibom State 54) Kaduna Bussiness School, Kaduna 55) Royal University of Theology, Minna, Niger Delta 56) West African Union University in Collaboration with International Professional College of Administration, Science and Technology Nig., operating anywhere in Nigeria. <p>In addition to the closure, the following Degree Mills are currently undergoing further investigations and/or ongoing court actions. The purpose of these actions is to prosecute the proprietors and recover illegal fees and charges on subscribers.</p> <ol style="list-style-type: none"> 1) National University of Nigeria, Keffi, Nasarawa State 2) North Central University, Otukpo, Benue State 3) Christ Alive Christian Seminary and University, Enugu 4) Richmond Open University, Arochukwu, Abia State. 5) West Coast University, Umuahia. 6) Saint Clements University, Iyin Ekiti, Ekiti State 7) Volta University College, Aba, Abia State. 8) Illegal Satellite Campuses of Ambrose Alli University. <p>For the avoidance of doubt, anybody who patronises or obtains any certificate from any of these illegal institutions does so at his or her own risk. Certificates obtained from these sources will not be recognised for the purposes of NYSC, employment, and further studies.</p> <p>The relevant Law enforcement agencies have also been informed for their further necessary action.</p> <p style="text-align: center;"><i>* This list of illegal institutions is not exhaustive.</i></p> |
|--|---|

Professor Julius A. Okojie, OON
EXECUTIVE SECRETARY
NATIONAL UNIVERSITIES COMMISSION
ANNOUNCER



This Week's Birthdays



NAME	DATE OF	DEPT
RAMOTU ATENE MOHAMMED	16 May	DFA
ROSELINE OJOROMIWA AYOMOH	17 May	DMSS
RABU IBRAHIM	17 May	DAS
RAHAMAT SALIHU SANI	18 May	DSSS
CHINWE VICTOR IAABIAKAM	20 May	DIM
MUFUTAU ADESINA IBRAHIM	21 May	DMSS
YETUNDE KEHINDE ADEKOYA	21 May	DAS
AMUCHE ORIAKU EKWUEME	21 May	DESO
NGOZI OKAFOR	21 May	DIM
MAIMUNAT YAHAYA	22 May	DPP

Wishing You Many happy returns! Best Wishes for the week.

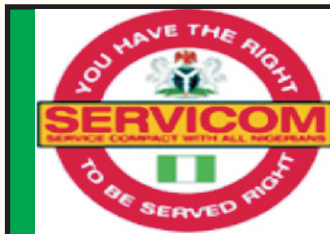
"VOYAGE OF DISCOVERY"

A Television Documentary Programme

This is a National Universities Commission (NUC) -sponsored television documentary programme for Nigerian Universities to celebrate outstanding researchers, showcase their findings and promote their linkage with the industry.

The programme is aired every week on:

- (a) Nigerian Television Authority (NTA) on Mondays 1.30-2.00pm
- (b) African Independent Television (AIT) on Tuesdays 4:30 - 5.00 pm



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Courtesy: Directorate of Management Support Services

SHUN CORRUPTION.
It Does not Pay

Courtesy: Anti-corruption and Transparency Division





**NATIONAL UNIVERSITIES COMMISSION
AJA NWACHUKWU HOUSE
No 26, Aguiyi Ironsi street,
Maitama District, P.M.B 237, Garki G.P.O,
Abuja-Nigeria.
www.nuc.edu.ng**